



### **Know Them by Name: Relationships Are Central to Learning**

Have you had a class in which a professor knew your name?

Very often: 24%

Often: 20% Somewhat often: 17%

Never, Rarely, Occasionally:

39%

(6138 students)

Worked with a faculty member on an activity other than coursework

3 or more times: 15%

2 times: 11%

1 time: 22%

Never: 52%

(6133 undergraduate students)

0.87

Number of professors I know well enough to ask for a letter of recommendation

(1268 freshmen and sophomores)

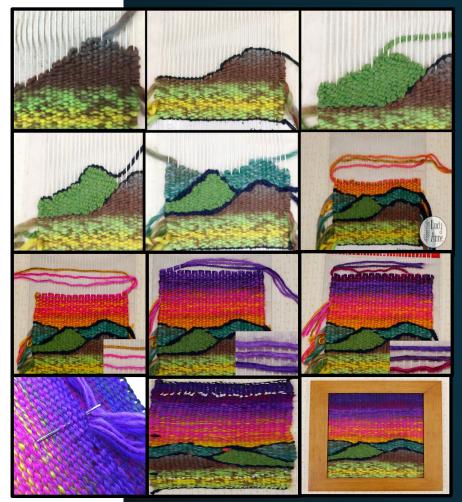
Assisting faculty in their research

Essential/very important: 48% (1491 students)

Data Source: SERU Survey (ir.ufl.edu)

# 2016-2020: Weaving the Miraculous Tapestry of UF Quest

- Four Task Forces, 32 Faculty (Spring 2016-2017)
- CLAS Working Groups (Fall 2016)
- COTA Faculty Retreat (September 2016)
- **UF Quest Conference**, 38 Faculty (November 2016)
- CLAS Faculty Council (November 2016)
- University Curriculum Committee, General Education
   Committee ACUA discussions
- Combined Working Groups, 41 Faculty (Spring 2017)
- Student Town Hall (March 2017)
- Faculty Retreat, 31 Faculty (April 2017)
- **Deans' Breakfast** (April 2017)
- Academic Policy Council and Full Senate Presentations (February, May 2017)
- Survey of Faculty (May 2017)
- UF Quest Curriculum Committee (February 2018)
- First Call for Proposals (April 2018)
- First Pilot of UF Quest Courses (Spring 2019)
- Faculty Senate Presentation (May 2019)
- Faculty Senate Resolution (October 2019)
- **UF Quest Assessment Task Force** (September 2019)
- UF Quest 1 Requirement (Summer B 2020)



# Faculty Bridge-builders: 2016-2020

**Lucinda Lavelli** 

**Onye Ozuzu** 

**Gene Witmer** 

**Phillip Wegner** 

**Nina Caputo** 

**Trysh Travis** 

**Bonnie Moradi** 

**Michael Martinez** 

**Derek Farnsworth** 

**Jennifer Setlow** 

**Abdol Chini** 

**Joel Brendemuhl** 

**Registrar Steve Pritz** 

Victoria Pagán Wolpert

Jaime Ahlberg

**Joel Black** 

**Jennifer Coenen** 

**Chrysostomos Kostopoulos** 

**John Maze** 

**Brenda Smith** 

**Andy Wolpert** 

**Ata Sarajedini** 

**Barbara Mennel** 

**Sophia Accord** 

**David Richardson** 

**Reitz Scholars Class of 2016** 

**Elayne Colón** 

**Chris Hass** 

**David Miller** 

**Rick Stepp** 

**Elizabeth Fiore** 

**Toby Shorey** 

**Selman Hershfield** 

Joe Spillane

**Alison Reynolds** 

**Elizabeth Ross** 

**Patricia Sohn** 

**Nancy Hunt** 

**Kostas Kapparis** 

John Krigbaum



# October 17, 2019: Faculty Senate Passes Resolution in Support of the UF Quest Program



Faculty Senate Meeting Agenda
October 17, 2019 - 3:00 - 5:00 p.m.
Reitz Union Chamber

Call to order & Approval of September 26, 2019 Minutes Ray G. Thomas, Chair

#### Reports

- Chair's Report
- President's Report
- Provost's Report

#### **Action Items:**

**UF Quest Resolution** 

Ray G. Thomas, Chair Kent Fuchs, President Joe Glover, Provost

**Andrew Zimmerman**, Associate Professor of Geological Sciences, CLAS Senator

WHEREAS, the 2010 report of the University of Florida Undergraduate Education Task Force called for the re-examination of the purpose of the general education curriculum, the creation of a UF signature experience with themed courses, and the incorporation of an electronic portfolio;

WHEREAS, the 2018 report of the combined working groups, after receiving extensive feedback from faculty and students, proposed a new framework, called "UF Quest," to spark the development of innovative general education courses, driven by faculty expertise and student choice, and create a shared learning experience;

WHEREAS, UF Quest is a thematic, sequential general education curriculum, which seeks to promote experiential and applied learning, advance interdisciplinary study and outstanding pedagogy, achieve a high level of faculty engagement in undergraduate education, and invite students to take creative and intellectual risks; and

WHEREAS, UF undergraduates may choose one three-credit course that examines an essential question in the humanities for UF Quest 1; one three-credit course on a pressing question in the biological, physical or social sciences for UF Quest 2; an applied learning experience of zero to three credits for UF Quest 3; and an optional experience offered by a college or program in conjunction with a final-year capstone course for UF Quest 4;

THEREFORE, BE IT RESOLVED that the Faculty Senate of the University of Florida supports UF Quest in its effort to enhance the undergraduate experience as it completes the trial stage of UF Quest 1, begins the pilot stage of UF Quest 2, and prepares for the full implementation of UF Quest 1 in Fall 2020, UF Quest 2 in Fall 2021, and UF Quest 3 and 4 thereafter.

### **UF QUEST**

A sequence of interdisciplinary courses taken by all UF FTIC students as part of their general education curriculum, accompanying them during their growth in college.

UF Quest courses examine **pressing and essential questions** that are difficult to answer and hard to ignore.

UF Quest courses are a model for all general education courses.

UF Quest prepares students for the rigor of college and provides them with skills needed for post-graduate success and well-being.

All UF Quest experiences are considered **as a pump and not a filter** and always sparking intellectual curiosity.



#### **QUEST 1**

Engagement
with
Essential
Questions
from the
Humanities

(Choose one course from the following themes)

THE EXAMINED LIFE

**IDENTITIES** 

JUSTICE & POWER

**NATURE & CULTURE** 

**WAR & PEACE** 

UF QUEST 1
WILDCARD



### **QUEST 2**

Engagement
with
Pressing
Questions in
the Natural
and Social
Sciences

(Choose one course from the following subject areas)

SOCIAL AND
BEHAVIORAL
SCIENCES

BIOLOGICAL SCIENCES

PHYSICAL SCIENCES



#### **QUEST 3**

Engagement in the World (Choose one

experience)

INTERNSHIP OR CO-OP

RESEARCH

PUBLIC SERVICE

STUDY ABROAD

COMMUNITY SERVICE

DESIGN AND COMPETITION



**Full Implementation: 2027** 

#### **OUEST 4**

Synthesis of
UF Quest
Experience
with
Discipline
(optional)

SENIOR CAPSTONE

# "Non-Negotiables" of UF Quest



# Who teaches: best faculty educators

In-load assignments Faculty 500 hiring

## What we teach: essential/pressing questions

Faculty expertise and student choice Multidisciplinary, interdisciplinary, or transdisciplinary Experiential learning Reflection

# How we teach: student learning and relationships matter most

Student-faculty engagement Class sizes small Cross-major dialogue Every student is known

# **UF Quest Through Spring 2025**

### **Development**

**~250** Quest 1 Humanities courses and Quest 2 Biological/Physical Sciences or Social Science courses

### **Faculty and Program Participation**

Over 224 faculty, 60 departments and schools, 7 colleges,

2 centers

### **Student Enrollment**

Distinct students: 19,612 UF Quest 1 and 11,181 UF Quest 2

Over 12,000 students in 22-23 academic year

### **Sample Data Outcomes**

UF Quest 1: 67% of courses rated >4.00 in

the "overall" course evaluation question

UF Quest 2: 65% of courses rated >4.00

77% of students would recommend their course to a peer.



# **UF Quest Forward**

- National recognition: Center for Transformative Education, AACU, Peers
- UF Quest Director
- Director and UF Quest Faculty Leaders will lead campus in ensuring the "non-negotiables" are sustained.
- Town halls for UF Quest instructors
- UF Quest Day in Spring 2026

