

# Chair's Report - Updates

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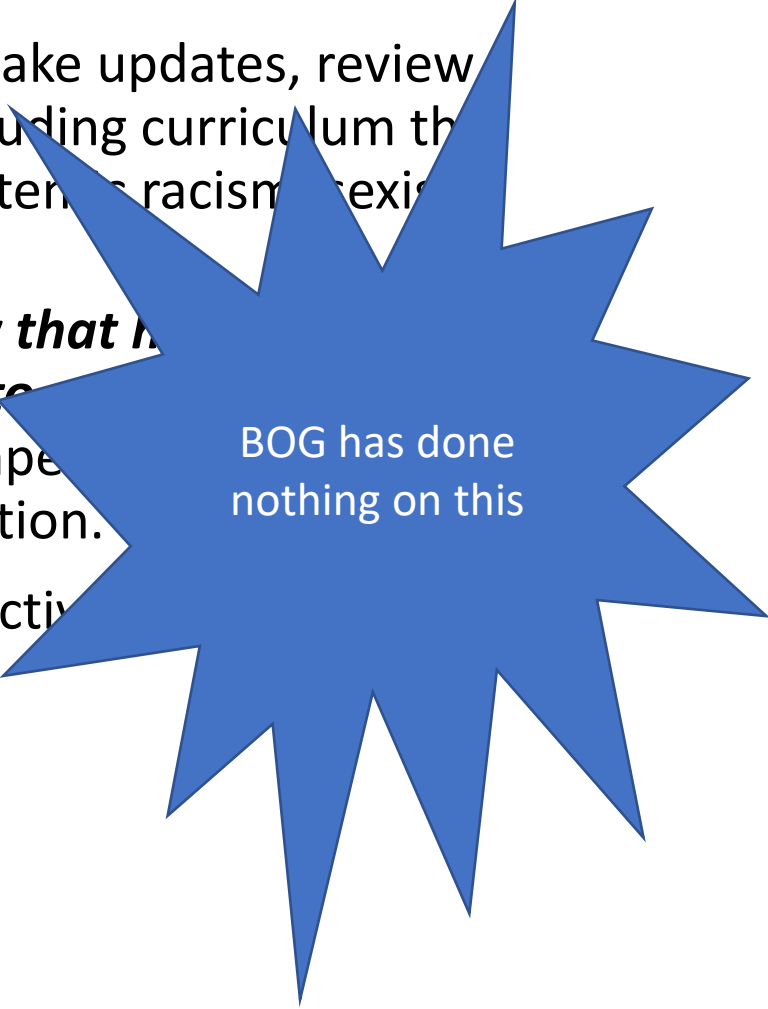
- Administrative burdens – working with McKinsey to plan a 12-week process to make progress on many of them, and to have a plan for the more intractable ones. But individual offices are looking at ways to improve efficiencies
- Post-tenure review – Diane Schanzenbach will have a few things to report on this
- Hybrid meetings update – Need 2 high quality projectors
- Strategic initiatives – colleges have received their first awards and additional proposals are due.

# Legislative Updates

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# SB 266 – What does it do and what do we do about it?

- Mission alignment – BOG will periodically review the mission, make updates, review existing academic programs for alignment with the mission (including curriculum that violates 1000.05 – prohibits curriculum based on theories of systemic racism, sexism, oppression, etc). (1001.706)
  - Exception – **“A nationally recognized and ranked university that has a perspective and impact must be afforded the opportunity to demonstrate its university’s competitiveness on the global stage** in fair competition with institutions of other states in the highest Carnegie Classification.
- The BOG shall develop a strategic plan specifying goals and objectives for each constituent university and an accountability plan



BOG has done nothing on this

# DEI – (1004.06)

- No university may expend any state or federal funds to promote, support, or maintain any programs or campus activities that
  - violate 1000.05
  - advocate for DEI or promote or engage in political or social activism *as defined by the Board of Education and regulations of the BOG*
- Exceptions – student fees to support student-led organizations are permitted; use of institutional funds for student-led organizations is permitted notwithstanding any speech or expressive activity that would violate this subsection
- Does not prohibit programs, campus activities, or functions required
  1. for compliance with general or federal laws or regulations;
  2. obtaining or retaining institutional or discipline-specific accreditation
  3. for access programs for veterans, Pell Grant recipients, first gen college students, non-traditional students, etc.
- The BOE and BOG shall adopt rules and regulations for implement this section



BOG has drafted a regulation and they are taking comments from GCs offices

# Post-Tenure Review (1001.706)

- The BOG shall ~~may~~ adopt a regulation requiring PTR every 5 years. The regulation must address
  1. Accomplishments and productivity;
  2. Assigned duties in research, teaching, and service;
  3. Performance metrics, evaluations, and ratings; and
  4. Recognition and compensation considerations, as well as improved consequences for underperformance.
- BOG Regulation 10.003



BOG added minor provision removing arbitration for faculty not in CBA so universities are moving forward on this

# General Education CORE Courses (1007.25)


- Faculty committees are to review and recommend core course options and removal, alignment, realignment, or addition of gen ed core course to satisfy the requirements of this new rule.
- Prohibits universities from disallowing transfer credits
- Viewpoint prohibition – “General education core courses may not distort historical events or include a curriculum that teaches identity politics or is based on theories of systemic racism, sexism, oppression, and patriarchy.”
- These changes/options shall be adopted in rule by the state BOE and BOG



BOG has put  
together  
committees to look  
into the specifics

# All General Education Courses (1007.55)

- Legislature finds it necessary to ensure that every undergraduate student graduates as an informed citizen through participation in rigorous gen ed courses that promote and preserve the constitutional republic through traditional, historically accurate, and high-quality coursework that provides broad foundational knowledge to help the student develop intellectual skills and habits that enable them to become more effective and independent learners.
- Courses with a curriculum based on unproven, speculative, or experimental theories are best suited as elective or specific program credit and not gen ed credit.
- UF must review and approve gen ed course requirements and failure to do so will result in loss of performance-based funding
- The State BOE and BOG shall adopt rules and regulations to implement this statute.



BOG has put together a committee to look into the specifics

***“At this time, we are awaiting guidance from the BOG. Faculty will be informed by the administration when or if they need to make any changes to their teaching or other activities.”*** Amy Hass, UF General Counsel