
Center for Teaching Excellence

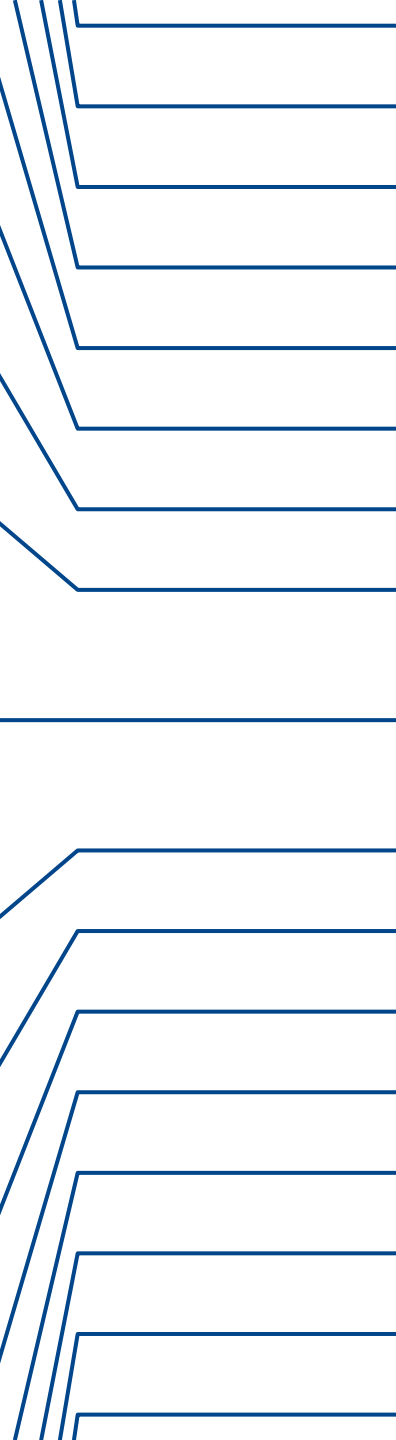


ACADEMIC INTEGRITY

OVERVIEW | FACULTY SURVEY | RESOURCES

“Academic honesty and integrity are fundamental values of the University. Students commit to holding themselves and their peers to the high standard of honor required by the Student Honor Code.”

UF Orange Book (Student Honor Code)



UF Partnership with the International Center for Academic Integrity (ICAI)

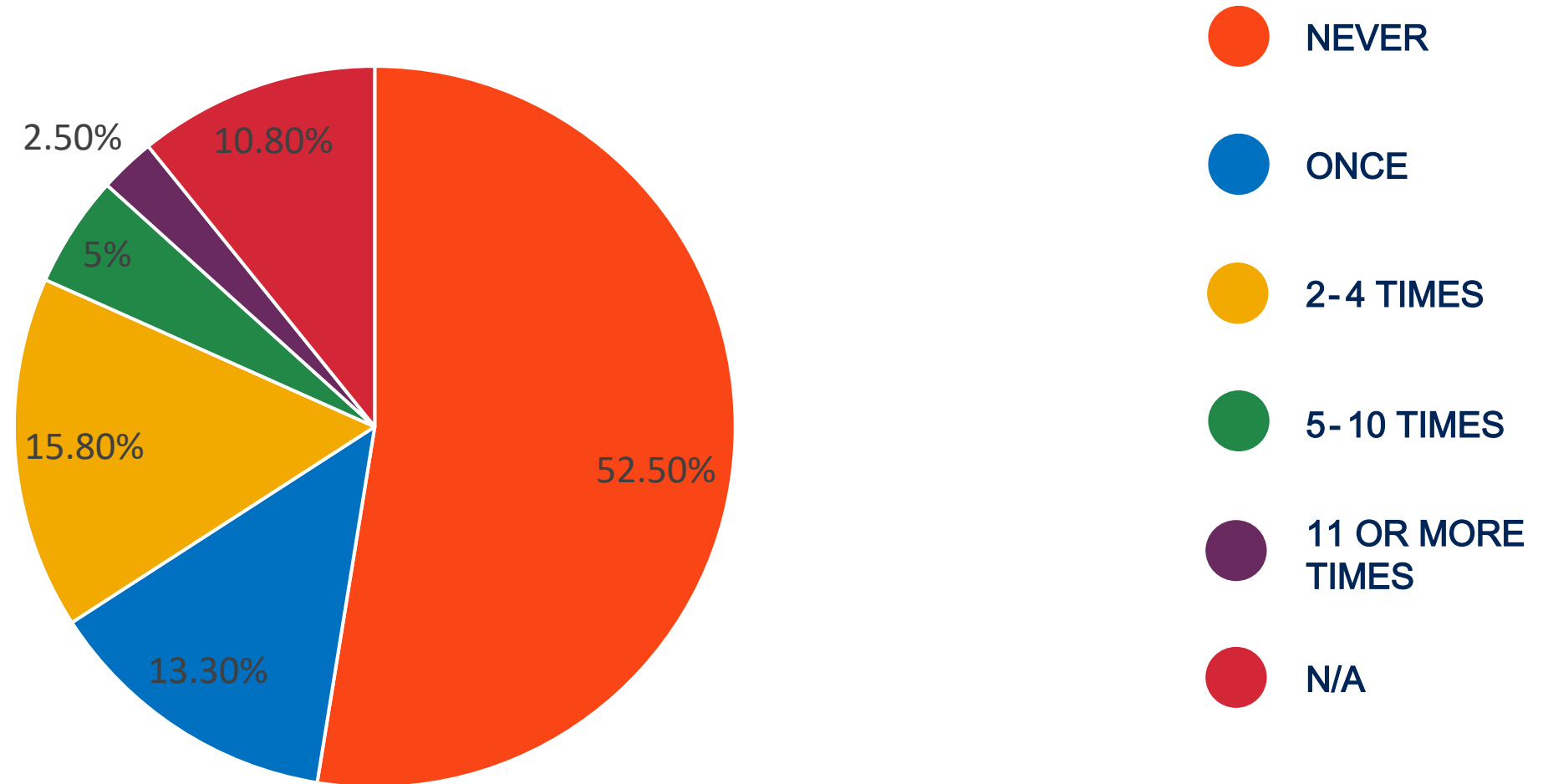
FACULTY SURVEY

- Gain insight into faculty members' behaviors, attitudes, and beliefs around academic integrity.
- Correlate with data from ICAI Student Survey.
- Use results to enhance policies and practices at UF to help remove impediments to student learning.
- Raise awareness of resources available to faculty through the Center for Teaching Excellence.

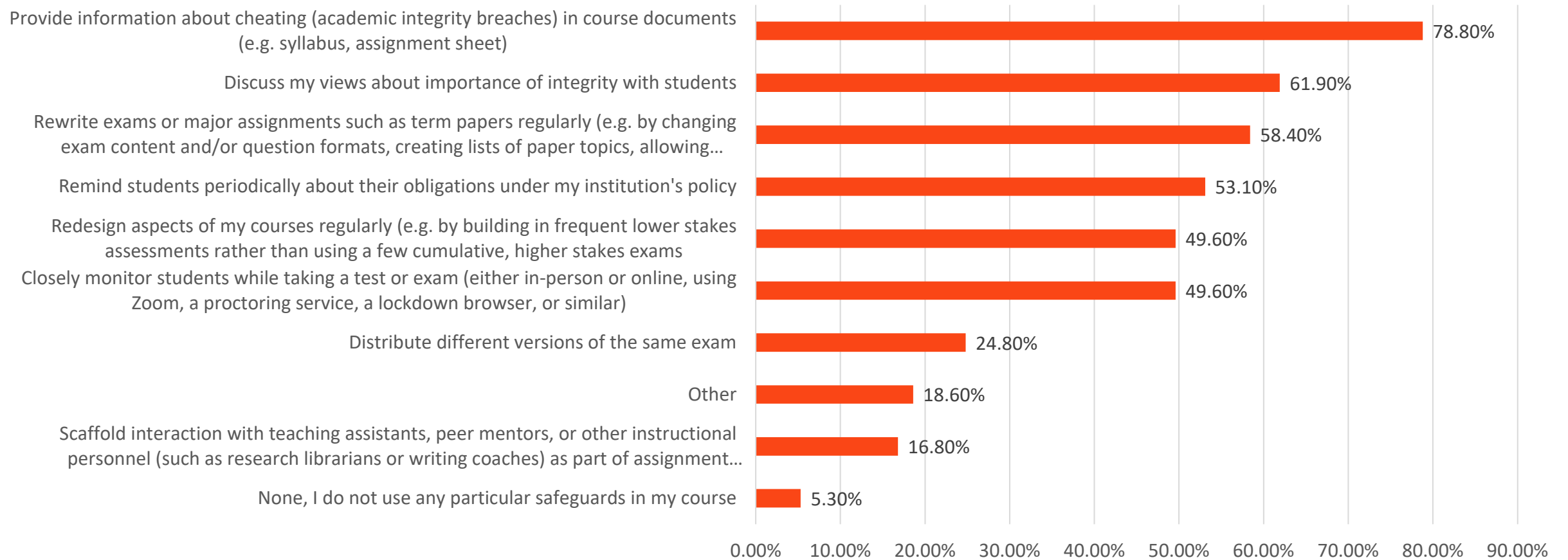


OCTOBER 2023 | 312 RESPONDENTS

Faculty Observations of Academic Integrity Violations

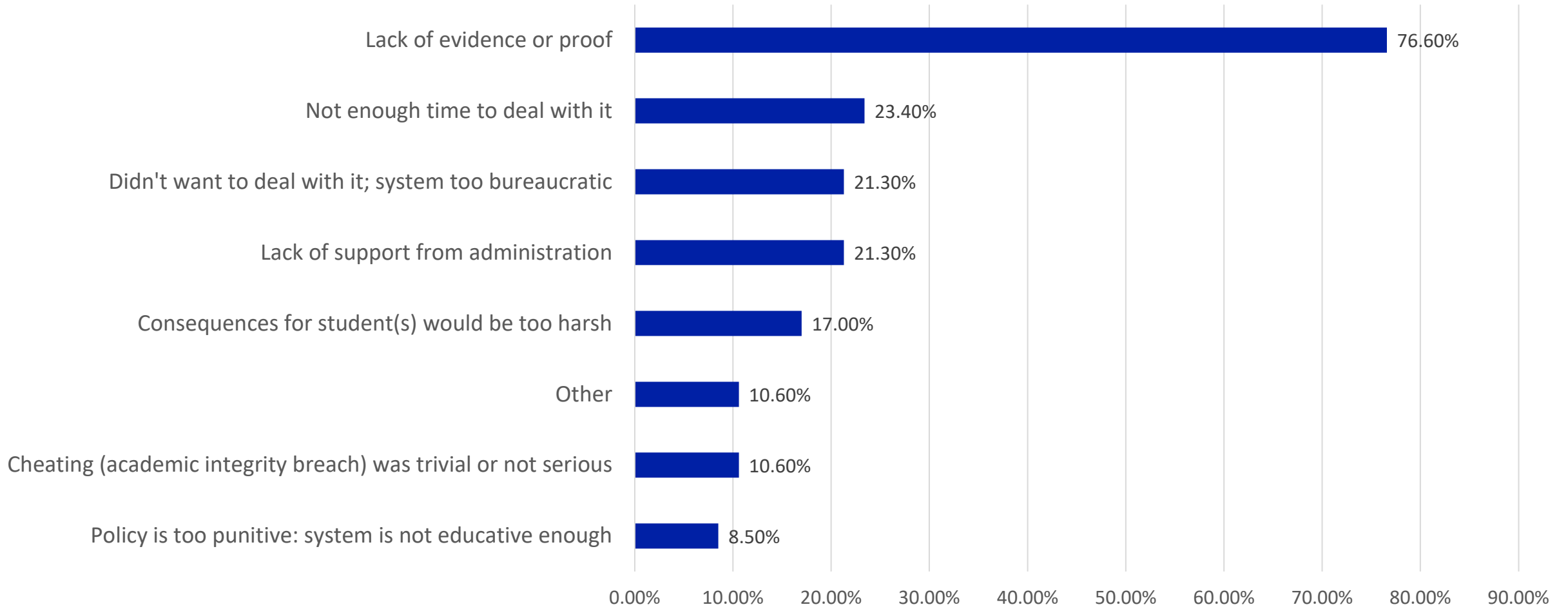


What particular safeguards, if any, do you employ to encourage integrity and reduce cheating in your course(s)?



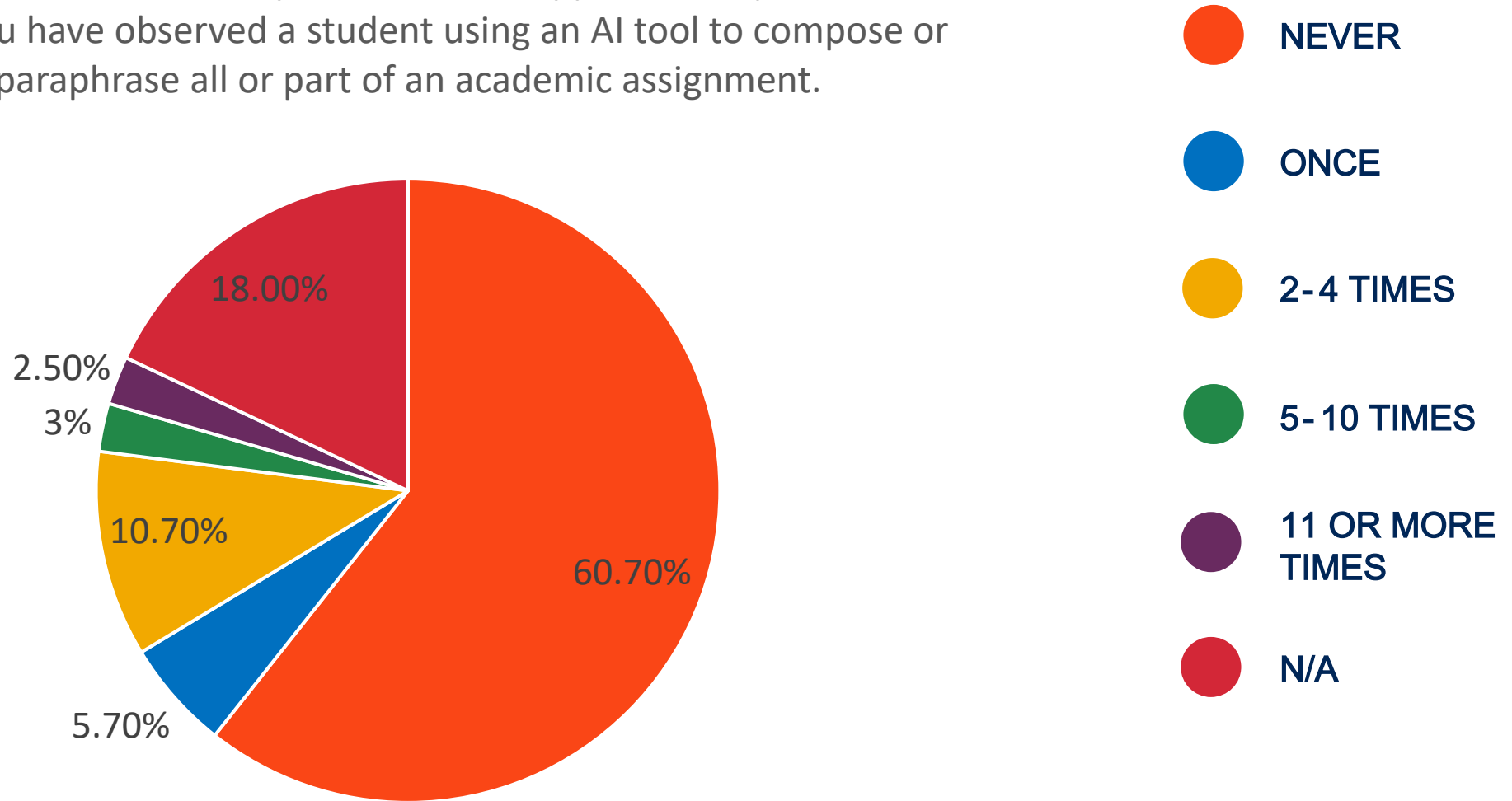
October 2023 | 312 RESPONDENTS

If you have ignored a case of potential cheating (academic integrity breach) in on of your courses, which if any of the following factors influenced your decision?



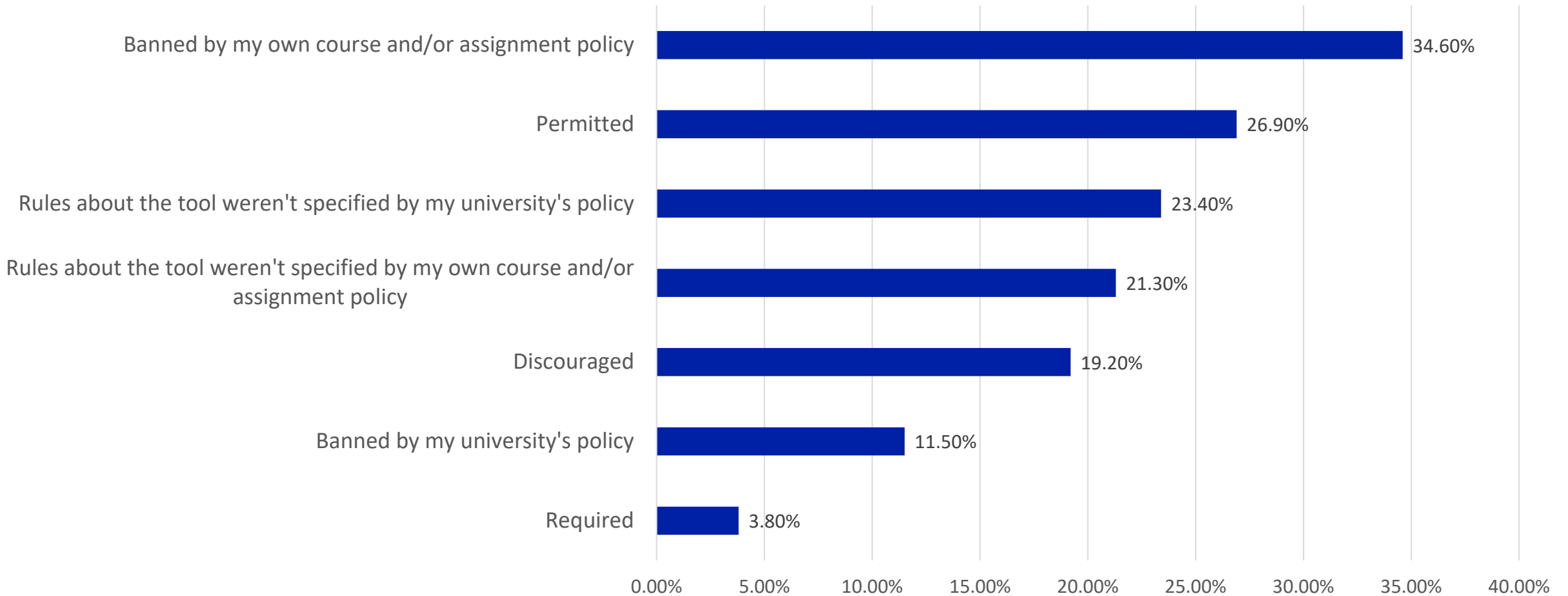
OCTOBER 2023 | 312 RESPONDENTS

During the last 12 months, please indicate approximately how often, if ever, you have observed a student using an AI tool to compose or paraphrase all or part of an academic assignment.



October 2023 | 312 RESPONDENTS

For the assignment(s) in which they used an artificial intelligence tool, was their use of the tool (select all that are true).





Center for Teaching Excellence

RESOURCES



[Alternative Assessments](#)



[Resource Library](#)



[Syllabus Statement Examples](#)



[Tips for Discussing Academic Integrity](#)

SAMPLE SYLLABUS QUIZ FOR FACULTY

1. **As a student, how would you define "academic integrity"?**

- Being able to ace tests effortlessly.
- Being honest and responsible in my studies and assignments. ✓
- Making sure I attend every class.
- Borrowing others' work to boost my own grades.

SAMPLE SYLLABUS QUIZ FOR FACULTY

2. **As a student, I would NOT consider the following an example of academic dishonesty?**

- Copying homework from a friend who said it's okay.
- Submitting a paper you purchased online as your own work.
- Using Coursology to complete an assignment.
- Collaborating with classmates on a group project as instructed by the teacher. ✓

SAMPLE SYLLABUS QUIZ FOR FACULTY

3. How can AI-powered tools be helpful in a responsible manner while maintaining academic integrity?

- Let AI write my assignments so I don't have to do research.
- Use AI to identify common sources often plagiarized to avoid them.
- Rely on AI for instant answers during tests, skipping the need to study.
- Use AI for checking grammar and spelling to improve my writing. ✓

SAMPLE SYLLABUS QUIZ FOR FACULTY

4. What ethical issue should I be aware of when using AI in my education?

- How AI accurately cites sources in my assignments.
- The risk of AI making it too easy to cheat and not being honest in my work. ✓
- AI's role in enhancing my understanding and creativity in assignments.
- The concern that AI might replace teachers and lead to a decline in education quality.

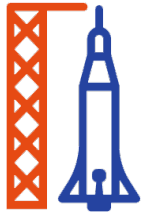
SAMPLE SYLLABUS QUIZ FOR FACULTY

5. **Even when you have permission to use an AI-powered tool to complete an assignment, the user is risking a negative impact on their learning. Which of the following is a risk a student takes in using an AI-powered tool in completing an assignment? (more than one answer is possible)**

- AI tools can act as a remote tutor to provide students with on-demand academic support to enhance their understanding of course concepts.
- Unintentional plagiarism due to a lack of proper source citation. ✓
- Potentially revealing private, or previously secure, data. ✓
- Sharing false information as factual or true information. ✓

SUPPORT

Elevate



This initiative will help faculty create a customized trajectory for professional development, focusing on growth in areas they have identified through self-reflection. Elevate promotes best practices and research-based strategies that faculty can quickly incorporate into their teaching practice.

FYFTA

First Year Faculty Teaching Academy (FYFTA) Learn how to create a great learning experience for your students while saving time and frustration; we invite faculty in their first few years of teaching at UF to adapt and use the strategies that are right for them.

Passport to Great Teaching Workshops

Passport to Great Teaching is a professional development program that lets you choose which path to travel as you earn teaching certificates.



CTE Consultations

Do you have an outside-of-the-box challenge that needs an outside-of-the-box solution? The CTE team can help!





University-Wide Resources

ARTIFICIAL INTELLIGENCE

Fundamentals of AI

1-hr | Snapshot of AI - This course first provides an introduction to Artificial Intelligence and explores the importance of the technology. It then covers machine learning and the types of machine learning.

4-hr | Survey of AI - An overview of Artificial Intelligence (AI), approaching the concept from its origins to expectations for the future. The course will focus on various AI technologies, how to build Machine Learning models, and how to apply AI tools to solve real-world problems.

Ethics of AI

1-hr | A Brief Introduction to the Ethics of AI - A Brief Introduction to the Ethics of AI provides a framework for identifying and navigating some of the ethical issues arising from AI applications. By the end of the course, you will have a basic understanding of the ethical ramifications of AI applications.

4-hr | Introduction to the Ethics of AI - Introduction to the Ethics of AI provides a framework for identifying and navigating some of the ethical issues arising from AI applications.

Access the 4-hr training for free with *uffaculty4hour*



CONTACT US

CENTER FOR TEACHING EXCELLENCE

Bryant Space Science Center

Suite #200

Email: cte@aa.ufl.edu

SCHEDULE A CONSULTATION

