

# Hamilton Center for Classical and Civic Education

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# Who I am

- <https://www.law.ufl.edu/faculty/john-f-stinneford>
- Amicus brief in Hope v. Harris on behalf of prisoner subjected to long-term solitary confinement:  
[https://www.supremecourt.gov/DocketPDF/21/21-1065/214036/20220214134008027\\_Hope%20\\_%20Stinneford%20Amicus.pdf](https://www.supremecourt.gov/DocketPDF/21/21-1065/214036/20220214134008027_Hope%20_%20Stinneford%20Amicus.pdf)

Authorizing legislation:

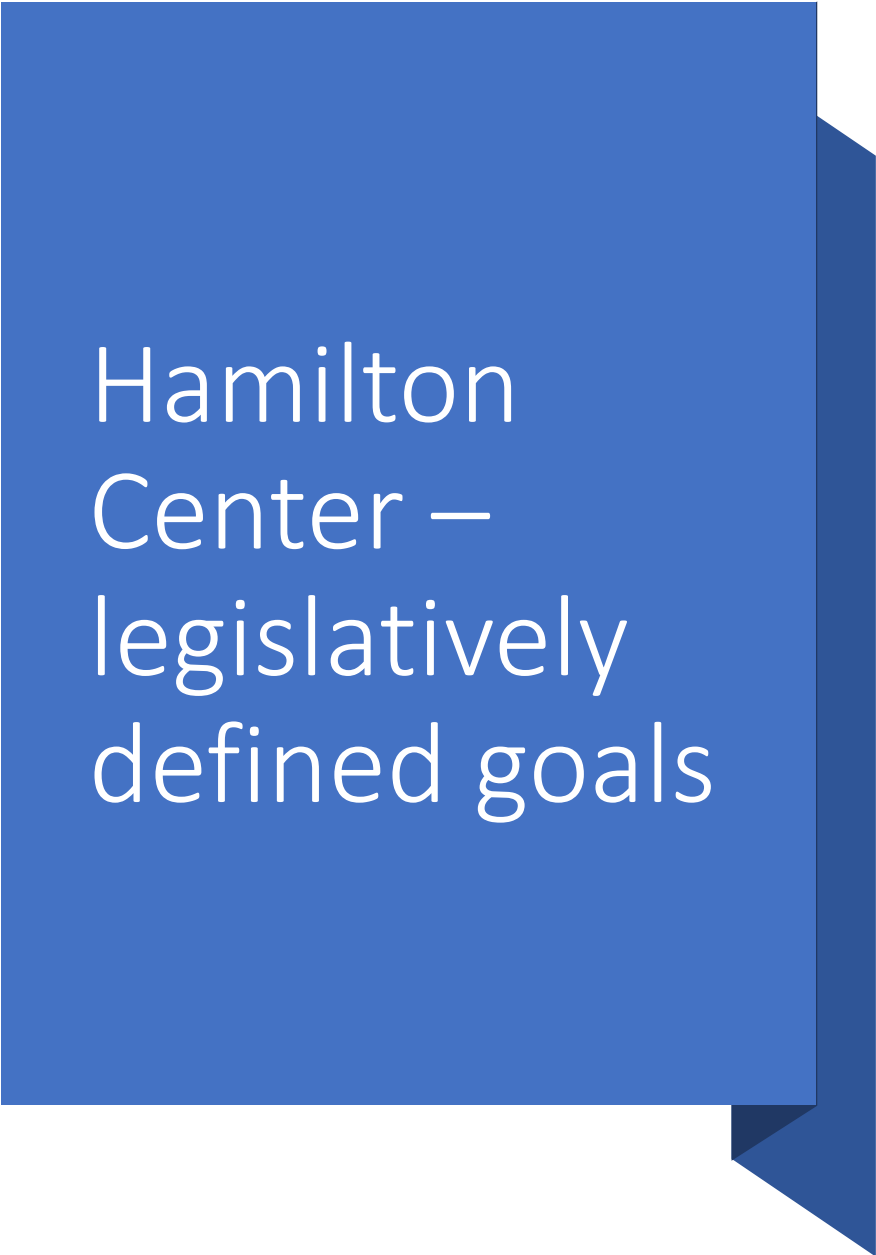
“The Board of Trustees of the University of Florida may use funds as provided in the General Appropriations Act to establish the Hamilton Center for Classical and Civic Education as an academic unit within the University of Florida. The purpose of the center is to support teaching and research concerning the ideas, traditions, and texts that form the foundations of western and American civilization.”

Hamilton  
Center –  
legislatively  
defined goals

Authorizing legislation:

“The goals of the center are to:

- (a) Educate university students in core texts and great debates of Western civilization;
- (b) Educate university students in the principles, ideals, and institutions of the American political order;
- (c) Educate university students in the foundations of responsible leadership and informed citizenship;
- (d) Provide programming and training related to civic education and the values of open inquiry and civil discourse to support the K-20 system;
- (e) Coordinate with the Florida Institute of Politics (created pursuant to s. 1004.6499) and The Adam Smith Center for the Study of Economic Freedom (created pursuant to s. 1004.64991) and assist in the curation and implementation of Portraits in Patriotism (created pursuant to s. 1003.44).”



# Hamilton Center - Activities

1. Develop a multidisciplinary undergraduate curriculum focusing on the foundations of Western civilization, the American political order, responsible leadership and informed citizenship. NOTE: We do not have our own course codes. Courses must be approved through existing departments, and departments will keep student credit hours.
2. Launch public event series to promote the values of civil discourse and viewpoint diversity
3. Host visiting fellows
4. Provide undergraduate and graduate opportunities for research and networking
5. Provide programming as requested for K12 Civics Educators

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## Adding Value to Other Units in UF

1. Courses offered through departments
2. Research and course development grants
3. Joint Public Programming
4. Affiliate or joint appointments
5. Most important: Build personal relationships

