The administrative structure underlying UF's systemic transformation consists of four parts:

- The Office of the Provost supervises university development and implementation of the
 Al Initiative and encourages State University System institutions and the consortium of
 SEC universities to build analogous initiatives. The goal is to maximize impact in the
 State and the Southeast by quickly educating at scale a 21st-century Al-capable
 workforce to benefit the State and national economies. The implementation units are:
 - The Al Academic Initiative (AI)² Center is the campus focal point for academic activity at the university related to AI and data science, including the coordination and development of programs and certificates; the identification of opportunities for faculty and students to engage with AI and data science; the co-organization of seminars and conferences; the development of an AI Scholars program; and partnerships with UF's Career Connections Center, the Office of Research, and the Office of Professional and Workforce Development.
 - The **Informatics Institute** incentivizes and guides faculty research efforts in AI, data science and applications. Under the Vice President for Research's direction, the Institute is developing an AI-centric component charged with accelerating the breadth and impact of AI research across the entire campus; partnering with UF Innovate to drive commercialization of AI research through technology licensing and incubation of startup companies; and partnering with the (AI)² Center on initiatives that include academic and research components.
 - The Office of Professional and Workforce Development assists working professionals to learn about AI and its application in their occupations; provides AI training for organizations planning to integrate AI into their processes; and promotes workforce development in collaboration with the Florida College system to assure AI-readiness upon entry into the workforce.

The (AI)² Center will undertake the following tasks:

- Manage the coordination, development, assessment, and reporting needs of AI and Data Science programs across campus, to include:
 - Supporting the development and implementation of innovations in AI curriculum and pedagogy
 - Participating in the assessment of student learning outcomes
 - Promoting participation in the AI initiative by co-organizing seminars and conferences
- Identify opportunities for faculty and students to engage with AI across campus
- Coordinate AI certificate programs
- Develop an AI Scholars program
- Ensure integration of the Career Connections Center with the AI initiative
- Stimulate and support faculty research programs in AI and applications. Encourage student participation in research. In doing so, the Center will coordinate with the Office of Research, which has responsibility for the university's research enterprise.
- The Center will work collaboratively to support the mission of the UF Office of Professional and Workforce Development that is charged with: assisting working professionals to learn about AI and its application in their occupations; providing AI training for organizations planning to integrate AI into their processes; and promoting workforce development in collaboration with the Florida College system to assure AI-readiness upon entry to the workforce.
- The Center will support UF's efforts to promote its approach to AI Across the Curriculum and AI Workforce Development to other universities, including those in the State University System and in the SEC AI Consortium

The Center's work will be guided by:

- The QEP and the QEP taskforce
- An internal advisory committee with faculty, student, and staff representation An external advisory committee

To: All Faculty Members

From: Joe Glover, Provost

Re: Incentives to publish articles in AI and Data Science instruction, curriculum and pedagogy

UF faculty members are doing groundbreaking work as the university pursues its Artificial Intelligence initiative and especially its AI Across the Curriculum Philosophy. Many are advancing the state of AI and Data Science instruction, curriculum, and pedagogy in application fields throughout the university. We would like to encourage faculty members to publish their progress and findings in high-quality journals for their own benefit and to record UF's contributions in these areas.

We recognize that incentives for publishing articles in AI and Data Science instruction, curriculum and pedagogy can be smaller than those for publishing articles in research and applications. Consequently, we are establishing a modest incentive program to encourage publication in these areas.

For the period 2022-2025, UF will provide \$1,000 for articles on AI and Data Science instruction, curriculum and pedagogy that are published in refereed journals. The \$1,000 will be deposited in an account in the author's department (or divided among the authors' departments if there are co-authors) and may be spent on research- and teaching-related activities such as computers, books, travel, etc.

In addition, UF will contribute towards paying a portion of publication page charges if they are required and if there are no grant funds available to pay them.

This program will be administered through UF's new AI Academic Initiative Center (AI)². Inquiries may be directed to its director, David Reed at dlreed@ufl.edu