

Budget Council Agenda
September 23, 2016
Tigert 202
3:30 – 5:00 PM

Attendees: Ray Issa, Gillian Lord, Greg Dubois, Laurie Taylor, Jim Seale, Meera Sitharam; and guests from UFAA, Melissa Stuckey (melissas@gators.ufl.edu) and Aimee Quick (aimeeq@gators.ufl.edu).

1. Approval of the minutes of the previous meeting.
2. Discussion of University Athletic Association's budget, finances and support provided to the University lead by Melissa Stuckey and Amy Quick.
 - a. Presentation with handout
 - i. Question on annual contributions, spike is with the O'Connell Center renovations (cost for renovations, but no new asset)
 - ii. Question on time, many years ago, when UFAA donated funds to the libraries; explanation of the revenue from pay-per-view that went to the library system (relates to slide on annual contributions, normally \$6-9m/yr; now, primarily directed to Florida Opportunity Scholars program, aside from spike with O'Connell)
 - iii. Question on base rent for O'Connell, was \$400k in base rent, then event rent per event, plus percentage of ticket revenue and concessions, this runs as auxiliary and is used for support and maintenance, etc.; football, all revenue goes to UFAA; some of the buildings and cost methods support reporting and related accounting needs
 - iv. UFAA is a 501.3c non-profit
 - v. Gator Boosters has dual reporting; there are 14k Gator Boosters (ticket plus contribution), and endowment is held at Foundation
 - vi. Value of UFAA for UF operations
 - vii. Changed NCAA setup that resulted in ability to increase scholarships for student athletes; overall goals at UF include maximizing student scholarship awards possible
 - viii. Field 21 sports (other schools may field more, funding can vary)
 - ix. Discussion of resources and activities tom improve recruiting for academic excellence
 - x. Huge thanks to UFAA for presenting and sharing!
3. Chair report on Budget Review Task Force meeting, September 12, 2016.
 - a. Started meeting; will meet every two weeks as subcommittees, and then every third meeting as a full committee; meeting on facility tax, other distribution, subvention, graduate student stipends, dual degrees
4. Chair report on Steering Committee meeting, September 8, 2016, including Provost Glover's proposed Electronic Commitment Ledger.
 - a. Purposes is to enable telling the story of committed funds; informational system; discussion of carry forward, salary savings, and one-time costs for

strategic purposes or other temporary needs—bridge funding; discussion of types of funding and permissible uses

5. Any old business.
6. Any new business.
 - a. Move meetings to start at 3pm, so time would be 3-4:30pm? Remaining same time for now with conflicts for other days/times
 - b. For next meeting, discussion of information sent from Meera, which is below these agenda-based notes.
 - c. Graduate Student Stipends
 - i. Questions on graduate student funding for stipends, needs further discussion at a future meeting. Notes from preliminary discussion: process for graduate student stipends, in some departments, lump sum then divided by courses needing coverage within the department (so could be different within different departments). May vary based on FTE as assigned for different work assignments. From Graduate Council perspective, everyone should have .5 FTE.
 - ii. New, graduate student fellowship for pre-eminent students coming.

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NOTES SENT FROM MEERA ON INITIAL START TO GLOSSARY/INTRO DOCUMENT

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Although the word "budget" makes most people yawn, it helps for every faculty member to be aware of what their dept. contributes to the revenue streams flowing *into the college*, as well as who controls them and allocates them *into dept. budgets*.

The student-credit-hour (SCH) revenue to colleges is not so much based on the major program of a student, but based on the *college's dept. that teaches the courses* the student took.

Did you know? if a music major took a CISE course, 70% of the SCH revenue is CISE dept's contribution to the SCH revenue of the College of engineering. Only 30% of the music major's SCH for that CISE course goes to the College of the arts. There are essentially 4 types of SCH's for lower/upper division undergrad/grad, and they are weighted successively higher.

This is even more so in the new budget model (that supplanted the old RCM).

What does the SCH revenue stream consist of? It consists of the state appropriations stream and the undergraduate tuition stream, which together form *the biggest revenue stream* that exceeds all other revenue streams in most colleges and in our college.

What are the other revenue streams?

The other streams in most colleges are (ordered by size):

- (i) grant revenues, directs and indirects together, minus any tuition;
- (ii) graduate tuition revenue including online and the tuition paid by our grants
- (iv) foundation donations;
- (v) off-book certificates and (vi) OTL (licenses).

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The SCH revenue forms the overwhelming bulk of the so-called E&G (education and general) budget that pays our salaries, pays for facilities/power/maintenance not only for classrooms but also our offices and most of the "research space" in the university as well.

The SCH revenue allocated to a college as mentioned above is based 70% on the courses the college's dept.s teach, and 30% on the courses the college's majors take. (Yes, this includes grad SCH's as well, although the SCH revenue stream doesn't contain grad tuition revenue; this is one of the many unusual things that remain even the new budget system, not to mention how tuition waivers are treated).

Who controls/allocates these revenue streams to the departments ?

- The direct cost revenue on grants is directly under the control of the PI;
- a bulk of the indirect cost revenue on grants is under the control of the dept (and PI);
- and
- off-book certificates are under the control of the department.

But really big items are the SCH revenue that has been allocated to the college (using the 70-30 teaching rule) and Graduate tuition. *These are allocated to the departments by the Dean (at his/her discretion and not necessarily by the 70-30 teaching rule).*

Same is true for most of the foundation and OTL money, the college's share of the indirect cost revenue as well as other recurring streams like IT performance fund.

Revenue transparency Below is the link to login to the university *budget allocation and spending transparency* portal which shows what has been allocated to departments from various revenue streams, what budget categories the departments spend on, etc.

Over 2 years of work, The University budget council

<http://fora.aa.ufl.edu/facultysenate/Councils/Budget-Council> with the CFO's office produced this transparency portal with current financial information down to the department level (you will have to drill down).

Click the 3rd bullet "College Financial Information"

under <http://cfo.ufl.edu/administrative-units/reporting-services/resources/>

You will need to login with gatorlink.

The budget council through the CFO's office is now working on additions that shows annual earned revenues from SCH, graduate tuition and IDC down to the department level (i.e., we will be able to compare *contributions by departments to college revenues with dean's allocations to departments*)