GATOREVALS COMMITTEE PROPOSAL

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AGENDA

- INTRODUCTION

- GATOREVALS FREE RESPONSE QUESTIONS

- COMMITTEE PROPOSAL AND PURPOSE

- NEXT STEPS

- Q&A

GATOREVALS FREE RESPONSE

INSTRUCTOR RELATED

- Please identify the instructor's strengths that contributed to your learning in the course.

- What constructive feedback can you offer the instructor that might help improve the course?

COURSE RELATED

- What constructive suggestion(s) do you have for improving the course materials, organization, and assignments?

- Please identify the topics and/or skills you learned in the course that you believe will have the highest application for future courses or professional growth?

STATEMENT OF THE PROBLEM

- Spring, Summer, and Fall term

    - Each term GatorEvals fields hundreds of thousands of student comments.

    - Students have utilized GatorEvals to provide feedback on the course and instruction.

    - However, some comments might address topics of harassment, mental distress, as well as other areas of concern.

WHAT'S NEXT

LOOKING AHEAD

POTENTIAL SOLUTION

- GatorEvals Maching Learning Tool (MLY)

  - UF has partnered with eXplorance Blue to utilize their machine learning tool called MLY.

    - Analyzes student comments and tags each comment with a sentiment and themetic analysis.

  - Identifies concerning comments by tagging them in their Alerts model.

POTENTIAL SOLUTION

- GatorEvals Maching Learning Tool (MLY)

NOTE

As this type of analysis is further developed, we plan to add specific attributes, such as those listed below, to more fully define the alerts. In addition, the location of the harmful text will be highlighted in the comment.

- **Danger / Threat** : Armed, Dangers, Emergency, Guns, Harm, Hazards, Hostage, Physical Attacks, Retaliation, Shootings, Someone damaging the property, Threat, Warn, Warning, Ultimatum

- **Discrimination:** Ableism, Ageism, Bigoted, Bigotry, Classism, Inequity, LGBTQ-phobia, Minorities, Misogyny, Misogynist, Racism, Racist, Sexism, Sexist

- **Environment:** Blame games, Conflict, Clashes, Cliques, Exploited, Favoritism, Gossip, Manipulation, Micromanagement / No Autonomy, Nepotism, Office Politics, Toxic Atmosphere, Toxic Behaviors

- **Harassment:** Abuses (Except verbal), Bullying, Backstab, Harassed, Harassing, Harassment, Inappropriate Behavior, Sexual Harassment / Comments, Shame

- **Inappropriate Language:** Acronyms (swear keywords i.e.: STFU), Personal Attacks, Swears

- **Insult / Disrespect:** Allegations, Belittles, Condescending, Demeaning, Disrespectful, Impolite, Insensitive, Mocking, Make fun of, Offensive, Verbal Abuse

- **Mental Wellbeing:** Anxiety, Burnout, Chronic Fatigue, Cynicism, Detachment / Withdrawal, Exhaustion, Insomnia, Mental Abuse, Mental Stress, Negativism, Stress, Suicidal, Trauma

- **Physical / Lab Safety:** Air quality, Fire Drills, Hazards, Material Handling, Lab Equipment, Property Damage, Temperature

- **Rule / Law Violations:** Any type of crime, Bribery, Cheating, Drugs, Extortion, Fraud, Illegal, Plagiarism, etc.

COMMITTEE PROPOSAL

- Purpose

  - Develop and oversee a comprehensive, ethical, and efficient process for responding to student comments triggered by the MLY Alerts model.

  - Create a clear, actionable framework that ensures student safety and well-being while respecting academic freedom and privacy.

  - Committee will need to address complex questions, such as the duty to report, the involvement of different university entities, and the appropriate responses to various types of student comments.

COMMITTEE PROPOSAL

- Proposed Committee Composition

  - Academic leadership (deans, associate deans, department chairs)

  - Faculty

  - Students

  - Human Resources representative

  - Student Life representative

  - University Police representative

  - Wellness Center representative

Q&A

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