

ACADEMY OF DISTINGUISHED TEACHING SCHOLARS

Office Of The Provost
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Meeting Notes

Date: Wednesday November 10, 2010

Time: 12:50 – 1:40 pm

Place: 239 Tigert Hall

The Academy met on the date and times indicated above. The meeting agenda and supporting materials discussed in the meeting are appended below, including annotations made by the Secretary of the Academy.

AGENDA

1. Discussion of the **CALENDAR OF MEETINGS** for the rest of the Fall semester
2. Status of *Proposal for a Campus-Wide Center for Teaching and Learning Excellence*
3. Discussion of Committee Mission Statements
4. Status of the Internationalization Committee activities
5. **ITEMS FROM THE FLOOR**

MEETING HANDOUTS AND NOTES

1. DISCUSSION OF CALENDAR OF MEETINGS

We remaining meetings of the Academy for the Fall 2010 semester are scheduled as follows:

Wednesday December 1, 12:50-1:40 PM Room 239 Tigert Hall

2. STATUS OF *PROPOSAL FOR A CAMPUS-WIDE CENTER FOR TEACHING AND LEARNING EXCELLENCE*

The proposal has been submitted to Provost Glover by Associate Provost Long. Dr. Long indicated that the Provost will review the proposal shortly and then proceed to discuss it with the Deans in early December.

The Provost will be in a position to have a further discussion with the Academy after he receives feedback from the Deans. If necessary, we will schedule a special meeting in December to meet with him and Associate Provost Long.

3. DISCUSSION OF COMMITTEE MISSION STATEMENTS

1. *Teaching and Learning Center Committee*

Mission: Establish and collaborate with a campus-wide Teaching and Learning Center (TLC), to educate UF graduate students and faculty on pedagogical practices, leading to a national reputation for UF as an institution committed to excellence in education.

Chair: Marianne Schmink

Members: Linda Behar-Horenstein, Greg Sawyer, Sid Homan, Doug Levey

2. *Induction Procedures*

Mission: Simplify the process for applying for membership in the Academy and ensure that correct and unambiguous application instructions are disseminated to the academic community. Specific projects include revising last year's procedure (including input from most recent inductees), drafting a proposal for improvements, coordinating the annual induction process including the specification of deadlines for announcements application-submission, applicant-evaluation process, and assisting the Provost in the wording of the induction letter (include a statement indicating the lifetime right to use the title *Distinguished Teaching Scholar*, state expectations during the first 3 years of membership, etc.)

Chair: Gail Kauwell

Members: Oscar D. Crisalle. Additional members are sought.

3. Honors Program and Academic Quality

Mission: Identify venues for the Academy to provide assistance in a formal fashion to the Honors Program and to the Center for Undergraduate Research, and identify and seek to implement policies, practices and procedures that lead to improvement in the academic quality of UF curriculum, with an emphasis on large-scope issues. Example projects include the analysis and cure of grade inflation problems, service in the advisory committee of the Honors Program and Center for Undergraduate Research, etc.

Chair: Howard Louthan

Members: Nigel Richards, Sandy Berg, William Logan, Miklos Bona, Michael Olexa

4. Academic Best Practices

Mission: Identify best practices for running Academy affairs, including election processes, and other internal policies and practices. Specific projects may include maintaining a document of internal policies and practices, and surveying the mission, vision, and activities of groups similar to our Academy that are currently functioning in other universities, (including Texas, Virginia, and Southern California) for the purpose of adopting and adapting their best practices.

Chair: A chair is sought.

Members: Members are sought.

5. Funding Initiatives Committee

Mission: Identify opportunities for UF participation in large funding initiatives from governmental or private sources, and help to identify and establish a faculty and administrative team to draft and submit proposals on the topic of pedagogy. Specific tasks include making a list of funding sources, discussing with the Provost opportunities to provide material support required to qualify as a grant applicant, and bringing together a team of faculty with suitable background to take on the task of writing the proposal.

Chair: A chair is sought.

Members: Miklos Bona

6. Graduate School Support Committee

Mission: Identify opportunities for supporting the activities of the Graduate School. Address issues of large significance to the educational mission of the university, including the promotion of academic honesty principles, and the implementation of preventative and remedial procedures that enhance academic values and ensure fair implementation of investigative procedures.

Chair: Nigel Richards

Members: Doug Levey. Other members are sought

7. International Initiatives Committee

Mission: Identify opportunities for enhancing the UF curriculum with international experiences. Specific projects include drafting a vision document for internationalizing the graduate UF curriculum, including study abroad programs for doctoral students, international dual degrees, as well as international ethics and cultural awareness issues.

Chair: Ranga Narayanan

Members: Marianne Schmick, Doug Levey, Miklos Bona, Oscar Crisalle

8. To be proposed (Potential candidate: Distance Education Committee?)

Mission: All Academy members are invited to propose the creation of a committee with a mission to address needs associated with the Academy's objectives.

4. STATUS OF THE INTERNATIONAL INITIATIVES COMMITTEE

Dr. Narayanan discussed the following statement regarding the progress of the committee work:

Internationalization of the graduate curriculum is being pursued with various degrees of interest in the different colleges throughout the university. It varies from research visits and conference involvement to the pursuit of dual and joint degrees and co advisement as well as field work.

The UF international center should be the resource bank to abet the enhancement of internationalization. This includes resource management for culture awareness workshops, travel grant availability, data banks for doctoral, post doctoral and faculty international fellowships, mentoring of faculty in internationalization, *etc.*

In addition the proposed Teaching and Learning Center must be empowered to enhance internationalization via distance education. The International Initiatives Committee of the Academy will work with UFIC to enhance this aspect of UFIC's mission regarding internationalization.

As a member of the ADTS from the College of Engineering I would like to pursue the idea of internationalization in my college. Some work in this regard has already commenced with Prof. Rafi Haftka and with my involvement in the NSF PIRE program. This is only one aspect of internationalization but might be a small project from which lessons learned can apply to other parts of the University where needed.