

University Curriculum Committee

Program and Course Recommendations

March 25, 2025

PROGRAMS NEW PROGRAMS

Approved	Conditionally Approved	Recycle
New Degree - Bachelor of Urban Sciences and Planning	BA in Hebrew waiting for new courses to be approved (21296, 21272)	
Proposed Creation of a New Cybersecurity Specialization for the Computer Engineering Bachelor of Science		
New Degree Program - American Government, History, Literature, and Law (AGHLL) – BA		
New Degree Program – War, Statecraft and Strategy (WSS) – BA		

Design, Construction and Planning

1. **New Degree - Bachelor of Urban Sciences and Planning** [A]

- <https://secure.aa.ufl.edu/Approval/reports/21009>
- Action:
 - ~~List STA2023 as State Core Gen Ed Mathematics~~ This information has been corrected throughout the proposal and appendices.
 - ~~A full catalog copy is required. Please look at other degrees for examples. Missing About this program and Overview~~ The About this Program & Overview & Approved Electives catalog copy has been uploaded to the request as Appendix N. Complete catalog copy consists of Appendices K, M, and N.
 - ~~Appendix C to the BOG proposal is missing. Admissions text refers to the transfer prerequisites but they are not included.~~ Appendix C has been uploaded to the request.
 - ~~Approval will need to be conditional on courses under review to be approved.~~

Understood. All course requests have been submitted concurrently with the BUSP proposal in February. Course requests were submitted on February 20th. A table of the companion course requests and request numbers is included as a separate document to the proposal.

- ~~Contains ALC content that needs to go to the AAC. As there are placeholder course numbers (1XXX, 2XXX), such courses should be listed by name in the Critical Tracking, so we'll know how to update it when the courses are approved and implemented. The number of critical tracking items seems very low.~~

There are two existing courses that are awaiting course numbers through different course requests: URP1XXX, This Must Be the Place (**Request#20408**), and URP2XXX, Cities of the World (**Request# 20908** - approved by UCC as part of GenEd course releveling on January 21, 2025. This information shows that URP3001 is being relevelled to URP2001.). The Model Semester Plan contains the full course names. Documents have been revised to show URP 2001. The Curriculum Map table has been updated to include the full course name for URP1XXX. It is my understanding that the ALC documents do not need to be filed with ACC until the new degree is approved. If I am incorrect in my understanding, please let me know. I will file the documents with ACC.

There are 40 courses in the BUSP curriculum (see Model Semester Plan), 24 of the courses are Critical Tracking courses. Critical Tracking courses constitute 60% of the total BUSP courses. The proposed BUSP seems to be consistent with other programs, based on my review. The Critical Tracking and GPA Sequence is contained in the Model Semester Plan document.

Additional:

The Proposal document has been updated to include the information above, specifically to Section V.B and V.D.

- Discussion: None.

Engineering

2. Proposed Creation of a New Cybersecurity Specialization for the Computer Engineering Bachelor of Science [A]

- <https://secure.aa.ufl.edu/Approval/reports/20504>
- Action:
- ~~Full catalog copy needed, including Critical Tracking, Model Semester Plan, and ALC (if different from rest of major). Looks like we've got the Overview page attached to the request already, which is good.~~ Critical Tracking and ALC are the same as the general program, but are included for completeness. Model Semester Plan and all over sections have been incorporated into the "Catalog" document, along with edits to add specialization and general degree program to catalog website.

- Overview says 9 credits required for specialization, but the track completion says 1 required course, and one additional course from a list. Should that be two courses?— **This was an error and has been fixed.**
- Discussion: None.

Hamilton Center

3. New Degree Program - American Government, History, Literature, and Law (AGHLL) – BA [A]

- <https://secure.aa.ufl.edu/Approval/reports/21315>
- Action Items:
 - ~~After consulting with Associate Provost Gater, we learned that the Common Prereq appendix should be removed since it is not necessary to submit if the only requirement is a GPA (no courses). I apologize for suggesting the addition.~~ **Done**
- Discussion Items:
 - ~~Hamilton School needs to create a section of this catalog page to indicate how students in their majors will graduate with Honors: <https://catalog.ufl.edu/UGRD/academic-advising/academic-honors/#graduatingwithhonorstext>~~ **Done**
 - ~~This does not need to go through the UCC – it is a college-specific policy that needs to be created/updated with Lee.~~

4. New Degree Program – War, Statecraft and Strategy (WSS) – BA [A]

- <https://secure.aa.ufl.edu/Approval/reports/21317>
- Action Items:
 - ~~After consulting with Associate Provost Gater, we learned that the Common Prereq appendix should be removed since it is not necessary to submit if the only requirement is a GPA (no courses). I apologize for suggesting the addition.~~ **Done**
 - ~~Electives need to be specified more. Are they 3000 level and up? Any discipline? If left like this, students can take 1000/2000 level leisure courses to complete the program. I am sure that is not the intent.~~ **This tracking requirement is consistent with other humanities DEP departments at UF and allows a more seamless experience for transfer students given that most course requirements for the major are bespoke only at UF.**
Needs consults from relevant departments. Recommendation to check with the CLAS dean's office to confirm the relevant parties. **Both consults have been received and included.**
- Discussion Items:
 - ~~Hamilton School needs to create a section of this catalog page to indicate how students in their majors will graduate with Honors: <https://catalog.ufl.edu/UGRD/academic-advising/academic-honors/#graduatingwithhonorstext>~~ **Done**
 - ~~This does not need to go through the UCC – it is a college-specific policy that needs to be created/updated with Lee.~~ **Done**

Liberal Arts and Sciences

5. BA in Hebrew

[CA]

waiting for new courses to be approved (21296, 21272)

- <https://secure.aa.ufl.edu/Approval/reports/21295>
- Action:
 - ~~Credits don't add up in semesters 7 & 8. Semester 7 has 12 credits, but the credit total needs to be 15. Semester 8 is one credit short of the needed 13.~~
 - Also for Critical Tracking, is the 2.5 critical tracking GPA (cumulative) required after semester 6, and min. grade of C? **As in Overall Action Items above. As CLAS edits were submitted at the same time, a general Overall Action Items list (as follows) was provided at the beginning of the committee's correspondence:**
 - Missing International designation Gen Ed course
 - ~~Verbiage above Model Semester Plan~~ **(updated)**
 - Will this mean discontinuation of specialization under Jewish Studies for Hebrew?
- Discussion:
 - ~~Can centers have Bachelor's degrees? I think they can (Latin American Studies might be an example). Semester 7 has 12 credits, but the credit total needs to be 15. Semester 8 is one credit short of the needed 13.~~
 - ~~Will the specialization in Hebrew in the JST major (JST_BA01) also be closed and replaced by this degree?~~ **Response: No. That specialization is a major in Jewish Studies that includes some Hebrew language but is still very much an area studies major that includes far more than just Hebrew. The department believes both are warranted.**

CHANGES TO EXISTING PROGRAMS

Approved	Conditionally Approved	Recycle
BA Art History – Major	UF AEC – TCH Online	BA Stage Management
BA Dance	Music Theory	BA Theatre General
Music Business and Entrepreneurship	Remove GE-Diversity: BABA_BAG	BA Theatre Management
	Remove GE-Diversity: BSBA_BAG	BFA Dance
Music Education – Instrumental	Remove GE-Diversity: BSBA_FIN	BFA Musical Theatre
	Remove GE-Diversity: BSBA_IST	BFA Theatre Production – Digital Media
Music in Combination with an Outside Field	BFA Acting	BFA Theatre Production – Lighting
Music Performance – Instrumental	Remove GE-Diversity: BSBA_MGT	BFA Theatre Production – Scenery
	Remove GE-Diversity: BSBA_MKG	BFA Theatre Production – Sound
Remove GE-Diversity: ACT_BSAC	BS – Biomedical Engineering – (Credit Reduction) Degree (21053 and 21107)	BFA TP – Costume
BA Music	CIVIL ENGINEERING(BS Civil Engineering)	BS - Industrial and Systems Engineering
BA Music - Event Management	DAS Degree Program	Music Composition
Music History and Literature	Advertising	Music Education – Vocal
Music History and Literature – Ethnomusicology	BS - Biological Engineering	Music Performance – Vocal
Music Theory and Composition		
Music Theory		
B.S. Mechanical Engineering in the College of Engineering		
BS -- Chemical Engineering (Reduction of Credit Hours) Degree (21070 and 20928)		

BSEE 2025-2026 Updates		
Computer Engineering (CpE) BS		
EVE curriculum change - change to Gen Ed and graphics elective		
CSE Major Catalog Computer Science BS. in the College of Engineering		
Nuclear Curriculum Change		
Modification to the B.S. Aerospace Engineering (20621 and 20979)		
Journalism Sports and Media		
Public Relations Gen Ed/Quest split		
Change MPMT Production track		
Combine MPMT tracks into Media Management and Technology		
Sunset Management and Strategy Track		
CLAS Model Plan Gen Ed Changes: 21273, 21165, 21274, 21167, 21257, 21172, 21256, 21255, 21173, 21174, 21176, 21175, 20879, 21177, 21178, 21179, 21180, 21181, 21183, 21184, 21254, 21185, 21186, 21187, 21188, 21189, 21190, 21191, 21192, 21193, 21194, 21195, 21104, 21275, 21290, 21196, 21197, 21198, 21199, 21200, 21201, 21202, 21203, 21204, 21269, 21205, 21303, 21297, 21276, 21207, 21206, 21105, 21209, 21210, 21211, 21270, 21212, 21213, 21214, 21215, 21216, 21217, 21218, 21219, 21220, 21221, 21222, 21268, 21224, 21225		
CSD Major Curriculum Modification		
Journalism		

BFA Acting		

Agricultural and Life Science

6. UF AEC – TCH Online

[CA]

- <https://secure.aa.ufl.edu/Approval/reports/20857>
- Action:
 -
- Discussion:
 - A few courses are different; rationale indicated that some of the courses would have an in-person component. How would that work in UFO?
 - UCC form says “Agreements have been made with AOM and Soil Science Instructors to develop an in-person component for those courses not currently offered online.” Letters uploaded from ANS and AOM say labs need to be offered with at least some in person component. How will this all work since this proposal is for a specialization being developed for UFO?
 - With no catalog copy attached, it is presumed that the online specialization is identical to the residential version.

Arts – Major Modifications

7. BA Art History – Major

[A]

- <https://secure.aa.ufl.edu/Approval/reports/21103>
- Action:
 - ~~Missing Gen Ed International.~~ All requested revisions have been made to the catalog copy. Updated document has been uploaded to the approval request.
- Discussion:
 - What impact will this have on transfer students?

8. BA Dance

[A]

- <https://secure.aa.ufl.edu/Approval/reports/21057>

- Action:
 - ~~We need 36 total Gen Ed credits. Missing 6 additional credits from the H,S, B/P areas. All requested revisions have been made to the catalog copy. Updated document has been uploaded to the approval request.~~
- Discussion:
 - None.

9. BA Music **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/21088>
- Action:
 - ~~Remove GE designations from course that lost GE status, remove footnote~~
- Discussion:
 - ~~Missing GE-I~~

10. BA Music - Event Management **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/21089>
- Action:
 - ~~Remove GE designations from course that lost GE status, remove footnote~~
- Discussion:
 - ~~Missing GE-I~~

11. BA Stage Management **[R]**

- <https://secure.aa.ufl.edu/Approval/reports/21067>
- Action:
 -
- Discussion:
 - Missing 3 credits GE-S, total GE credit does not add to 36 credits. Missing GE-I.

12. BA Theatre General **[R]**

- <https://secure.aa.ufl.edu/Approval/reports/21069>
- Action:
 -
- Discussion:
 - Gen Ed only adding to 30 credits – need 6 more in relevant areas. Missing GE-I but that might be met with courses that lost GE status?

13. BA Theatre Management **[R]**

- <https://secure.aa.ufl.edu/Approval/reports/21071>
- Action:

-
- Discussion:
 - Why remove “writing requirement from the first GE-C course?
 - Gen Ed only adding to 30 credits – need 6 more in relevant areas.
Missing GE-I but that might be met with courses that lost GE status?

14. BFA Acting **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/21072>
- Action:
 - ~~Since 3 credits of Gen Ed Composition were deleted from semester 5, the number of total credits for that semester should be adjusted. Model plan needs 3 credits of Gen Ed Composition, and 6 more credits of GE (Humanities, Social Science, or Natural Science) replacing the Humanities credits previously awarded by THE4110 and THE4111.~~
 - ~~Missing Gen Ed International.~~
 - semesters 5 and 6 need their final credits updated. They should read:
Semester 5 = 15 credits & Semester 6 = 19.
- Discussion:
 - None.

15. BFA Dance **[R]**

- <https://secure.aa.ufl.edu/Approval/reports/21073>
- Action:
 - Revised model plan adds to 124 credits. Department indicated they will not be able to find accommodation. This request should be denied by the department or college after we recycle.
- Discussion:
 - GE only adding to 27 credits. Missing GE-I

16. BFA Musical Theatre **[R]**

- <https://secure.aa.ufl.edu/Approval/reports/21074>
- Action:
 -
- Discussion:
 - DAAXXXX on plan semesters 1 and 2 – is this going through approval?
 - Why “or State Core Gen Ed Humanities” in Semester 1 and 3? Just put the GE-H state core in one of the semesters!
 - GE appears to only add to 30 credits.

17. BFA Theatre Production – Digital Media **[R]**

- <https://secure.aa.ufl.edu/Approval/reports/21076>
- Action:
 -
- Discussion:

- Gen Ed appears to add to 33 credits.

18. BFA Theatre Production – Lighting **[R]**

- <https://secure.aa.ufl.edu/Approval/reports/21077>
- Action:
 -
- Discussion:
 - Gen Ed appears to add to 33 credits.

19. BFA Theatre Production – Scenery **[R]**

- <https://secure.aa.ufl.edu/Approval/reports/21078>
- Action:
 -
- Discussion:
 - Gen Ed appears to add to 30 credits. International is missing, but will probably come from former required Humanities course at upper division.

20. BFA Theatre Production – Sound **[R]**

- <https://secure.aa.ufl.edu/Approval/reports/21079>
- Action:
 -
- Discussion:
 - Gen Ed appears to add to 30 credits. International is missing, but will probably come from former required Humanities courses at upper division.

21. BFA TP – Costume **[R]**

- <https://secure.aa.ufl.edu/Approval/reports/21075>
- Action:
 -
- Discussion:
 - Gen Ed appears to add to 30 credits. International is missing, but will probably come from former required Humanities course at upper division.

22. Music Business and Entrepreneurship **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/21090>
- Action:
 - ~~Gen Ed appears to add to 33, and international is missing, but MUH2501 might still provide.~~
 - ~~HUM 3XXX Computational Creativity: Intro to Coding for Artists has not been approved and is not in progress. In order to add to plan, this~~

~~must be approved.~~ All requested revisions have been made to the catalog copy. Updated document has been uploaded to the approval request.

- Discussion:
 - None.

23. Music Composition [R]

- <https://secure.aa.ufl.edu/Approval/reports/21091>
- Action:
 - ~~Gen Ed appears to add to 33, and international is missing, but MUH2501 might still provide.~~ All requested revisions have been made to the catalog copy. Updated document has been uploaded to the approval request.
 - Program can not be changed from 120 cr to 123 cr without BOG authorization.
- Discussion:
 - None.

24. Music Education – Instrumental [R]

- <https://secure.aa.ufl.edu/Approval/reports/21093>
- Action:
 - ~~Gen Ed appears to add to 30, and international is missing, but MUH2501 might still provide.~~ All requested revisions have been made to the catalog copy. Updated document has been uploaded to the approval request.
 - Can not change from 125 credits to 128 without BOG authorization.
- Discussion:
 - None.

25. Music Education – Vocal [A]

- <https://secure.aa.ufl.edu/Approval/reports/21092>
- Action:
 - ~~Gen Ed appears to add to 33, and international is missing, but MUH2501 might still provide. Add 4 credits of Humanities, Social Science, or Natural Science.~~ All requested revisions have been made to the catalog copy. Updated document has been uploaded to the approval request.
- Discussion:
 - None.

26. Music History and Literature [A]

- <https://secure.aa.ufl.edu/Approval/reports/21095>
- Action:
 - GE changed and remove footnote 3
- Discussion:
 - Appears to add to 36 credits correctly!
 - international is missing, but MUH2501 might still provide

27. Music History and Literature – Ethnomusicology **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/21094>
- Action:
 -
- Discussion:
 - ~~MUH3541 is not changed— is it keeping Gen Ed? Otherwise adds to 36.~~
 - international is missing, but other course might still provide
 - 15 credits of GE-S

28. Music in Combination with an Outside Field **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/21098>
- Action:
 - ~~Missing 4 Additional GenEd credits.~~
 - ~~Missing International Gen Ed.~~ All requested revisions have been made to the catalog copy. Updated document has been uploaded to the approval request.
- Discussion:
 - None.

29. Music Performance – Instrumental **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/21099>
- Action:
 - ~~Gen Ed appears to add to 30 credits.~~
 - ~~International is missing, but MUH3212 might still provide~~
 - ~~Are there numerous 2 credit electives to choose from? Please clarify.~~ All requested revisions have been made to the catalog copy. Updated document has been uploaded to the approval request.
- Discussion:
 - None.

30. Music Performance – Vocal **[R]**

- <https://secure.aa.ufl.edu/Approval/reports/21100>
- Action:
 - ~~Gen Ed appears to add to 30 credits, missing additional credits from H, S, B/P.~~
 - ~~International is missing, but MUH3212 might still provide.~~ All requested revisions have been made to the catalog copy. Updated document has been uploaded to the approval request.
 - Can not change from 120 credits to 122 without BOG authorization.
- Discussion:
 - None.

31. Music Theory [A]

- <https://secure.aa.ufl.edu/Approval/reports/21102>
- Action:
 - International is missing, but MUH3211 might still provide.
- Discussion:
 - None.

32. Music Theory and Composition [A]

- <https://secure.aa.ufl.edu/Approval/reports/21101>
- Action:
 -
- Discussion:
 - ~~Appears to add to 36!~~
 - ~~International is missing, but MUH3211 might still provide.~~

Business

33. Remove GE-Diversity: ACT_BSAC [A]

- <https://secure.aa.ufl.edu/Approval/reports/21294>
- Action:
 - None.
- Discussion:
 - Just removed GE-D designation. No objections.

34. Remove GE-Diversity: BABA_BAG [CA]

- <https://secure.aa.ufl.edu/Approval/reports/20935>
- Action:
 - You cannot rewrite the semester plan boilerplate text, but you can add to it. Please adjust your semester plan accordingly.
 - Please remove Ge-D and add electives.
- Discussion:
 - None.

35. Remove GE-Diversity: BSBA_BAG [CA]

- <https://secure.aa.ufl.edu/Approval/reports/20936>
- Action:
 - You cannot rewrite the semester plan boilerplate text, but you can add to it. Please adjust your semester plan accordingly.
 - GE total appears to come from 4 credits in ECO 2013, 2023, and MAR3023 (MAR3023 should be designated GE-S).
 - Removing CGS2531 increases credit minimum to 121. Please remove 1 credit from electives.
- Discussion:
 - None.

- 36. Remove GE-Diversity: BSBA_FIN** [CA]
- <https://secure.aa.ufl.edu/Approval/reports/20937>
 - Action:
 - You cannot rewrite the semester plan boilerplate text, but you can add to it. Please adjust your semester plan accordingly.
 - Please remove 1 credit from model semester plan. This leads the total credits to tally to 121, when it needs to be 120. Please adjust your semester plan accordingly.
 - Discussion:
 - None.

- 37. Remove GE-Diversity: BSBA_IST** [CA*]
- <https://secure.aa.ufl.edu/Approval/reports/20938>
 - Action:
 - You cannot rewrite the semester plan boilerplate text, but you can add to it. Please adjust your semester plan accordingly.
 - Discussion:
 - None.

- 38. Remove GE-Diversity: BSBA_MGT** [CA]
- <https://secure.aa.ufl.edu/Approval/reports/20939>
 - Action:
 -
 - Discussion:
 - You cannot rewrite the semester plan boilerplate text, but you can add to it. Please adjust your semester plan accordingly
 - Gen Ed appears to add correctly, and model plan adds to 120

- 39. Remove GE-Diversity: BSBA_MKG** [CA]
- <https://secure.aa.ufl.edu/Approval/reports/20940>
 - Action:
 -
 - Discussion:
 - You cannot rewrite the semester plan boilerplate text, but you can add to it. Please adjust your semester plan accordingly
 - Gen Ed appears to add correctly, and model plan adds to 120

Engineering

- 40. Proposed 3rd Curriculum Modification to the B.S. Mechanical Engineering in the College of Engineering** [A]
- <https://secure.aa.ufl.edu/Approval/reports/20978>

- Action:
 - I do not see “Gen Ed Composition” listed in 8- sem plan, only State Core Gen Ed Composition. In Sem 1, the already listed ENC 1101 or ENC 1102 courses serve well—just needs to be labeled “Gen Ed Composition.” Fixed in Model Semester Plan.
- Discussion: None.

41. Related Mechanical Engineering changes, also consolidated into Model Semester Plan attached in item 40:

- [Proposed Curriculum Modification to the B.S. Mechanical Engineering in the College of Engineering](#) - 20620
- [Proposed Supplementary Curriculum Modification to the B.S. Mechanical Engineering in the College of Engineering](#) - 20778

42. BS – Biomedical Engineering – (Credit Reduction) Degree [CA]

- <https://secure.aa.ufl.edu/Approval/reports/21107>
- Action:
 - Model semester plan needs to be adjusted as there are no Quest 2 courses that satisfy 6000 words offered in Spring 25 and Fall 25.
 - There is no State Core Social and Behavioral Sciences International or 6000 words.
 - **Has credit reduction also been entered into approval system to go to the BOG? UPDATE: We have edited the writing and international requirement specifications based on approaches used by other departments and their catalogs. Our understandings is that the credit reduction request will be entered in the system to go to the BOG upon approval. We may need to clarify to them that they need to enter this change with the correct destination of the BOG.**
- Discussion:
 - ~~Are there 6000 word Quest 2 Social and Behavioral courses?~~

43. BS - Biomedical Engineering - (Gen Ed Change) [A]

- <https://secure.aa.ufl.edu/Approval/reports/21053>
- Action:
 - Description: Replacing ENC3246 with Generic GE-C but recommend ENC2254
 - ~~Double check that Diversity is removed as well. Done~~
- Discussion:
 - ~~No objections—Lee should have already removed Diversity from semester 8, but make sure this is gone in the final version.~~

44. BS -- Chemical Engineering (Reduction of Credit Hours) Degree [A]

- <https://secure.aa.ufl.edu/Approval/reports/21070>
- Action:
 - Remove 2 credits of technical elective
- Discussion:
 - No objections

45. Chemical Engineering Curriculum change 2

- <https://secure.aa.ufl.edu/Approval/reports/20928>
- Action:
 - Footnote changes; BME3406 moved from semester 1 to semester 2, GE-S state core moved to semester 1 from semester 2, ENC3246 to ENC2254, reduce tech electives by 2 to reduce credits from 130 to 128.
- Discussion:
 - Does this need a BOG form to reduce credits over 120?

46. BS - Biological Engineering

[CA]

- <https://secure.aa.ufl.edu/Approval/reports/20989>
- Action:
 - Description: Replace ENC3246 with 2254
 - To confirm: Is this change the same for all subplans: Agricultural Production Engineering, Biosystems Engineering, Land and Water Resources Engineering?
 - ~~Catalog editor pointed out that second semester adds to 24 instead of 17 due to the “select one” areas not having credits in the table. Should those have been removed? Please clarify in Model Plan how the courses in question add to 17 and 24.~~
- Discussion:
 - No objections

47. BS - Industrial and Systems Engineering

[R]

- <https://secure.aa.ufl.edu/Approval/reports/20968>
- Action:
 - I do not see PHY2048L or PHY2049L replacing EGN2020C. Ask Hans.
- Discussion:
 - Removal of EGN2020C GE status seems to put GE total below 36 with no replacement.

48. BSEE 2025-2026 Updates

[A]

- <https://secure.aa.ufl.edu/Approval/reports/20960>
- Action Items:
 - ~~In summer after semester 4, EEE3308C should be crossed out since it moves to semester 5.~~ Yes, that is correct. EEE3308C is moving out of the summer

- ~~Approved elective section under model plan says 6 credits depth, but model plan only lists 3 credits. EE Depth 1 is in semester 7. EE Depth 2 is in semester 8~~
- ~~CHM2095 need to use new name. The name matches what is in the catalog. Where can I find the new name?~~

<p>CHM 2095 Chemistry for Engineers 1</p> <p>Grading Scheme: Letter Grade</p> <p>The first semester of the CHM 2095/CHM 2096 sequence. Topics include stoichiometry, energy and thermodynamics, atomic and molecular structure, the states of matter, reaction rates and introduces chemical equilibria. All topics are taught in an engineering case-study context. (P)</p> <p>Prerequisite: Engineering major, and CHM 1025 with a minimum grade of C, or a passing score on Chem placement plus no attempt of CHM 1025 w/grade LT C or W, and MAC 1147, or MAC 1140 plus MAC 1114, or higher MAC course w/a minimum grade of C;</p> <p>Corequisite: CHM 2045L.</p> <p>Attributes: General Education - Physical Science</p>	<p>3 Credits</p>
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------

- Discussion Items:
 - ~~What does “Interdisciplinary elective #1-2 mean in semester six?~~
Interdisciplinary elective 1 moves to semester 5(moved EE Breadth to the sixth semester). Interdisciplinary elective 2 moves to semester 6

49. Computer Engineering (CpE) BS - Adjustment of Catalog, Model Semester, Science Course, and Elective Requirements [A]

- <https://secure.aa.ufl.edu/Approval/reports/20877>
- Action:
- Remove EGN2020C, Add GE-C to semester 1 from semester 2, add PHY2048L, move quest 2 from semester 3 to semester 2, add PHY2049L, add 3 credit Quest 3 course summer after semester 6, reduce tech electives by 3
- ~~No state core Bio/Phy listed, presumably it is PHY2048~~ - **Marked PHY2048 as State Core Gen Ed.**
- ~~ENC2254 is the second composition course and needs to be listed as such~~ - Noted as second composition course
- ~~Remove Diversity from summer after semester 2~~ - **Removed**
- ~~Revise Summer After Semester 6 line to remove “Quest 3” verbiage, as it is not yet active. Leave the rest of that text and it can be updated to say Quest 3 in the future (ex: CpE Approved Experiential Learning Technical Elective).~~ - **Changed all instances of "Quest 3" to "Experiential Learning"**
- Discussion Items: None.
- **Additional Note: After reviewing the Cybersecurity and CpE general updates together, along with other specialization websites, the catalog document for CpE was adjusted to accommodate the incoming specialization, in line with the catalog formatting for existing specializations.**

50. EVE curriculum change - change to Gen Ed and graphics elective [A]

- <https://secure.aa.ufl.edu/Approval/reports/20984>
- Action:

- Change ENC3246 to ENC2254, change COP2271 to COP2273 (adds 1 credit), drop one technical elective credit
- Discussion:
 - No objections

51. Gen Ed Modifications to the CSE Major Catalog Computer Science BS. in the College of Engineering **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/21013>
- Action:
 - Remove EGN2020C, add PHY2020 or CHM1025 (1 credit addition), add ENC2254 as option for ENC3246, add 0-3 Quest 3 summer after semester 6, change ethics course option in semester 7, reduce the electives by one in semester 8
- Discussion:
 - No objections

52. LEVEL-CIVIL ENGINEERING(BS Civil Engineering) **[CA]**

- <https://secure.aa.ufl.edu/Approval/reports/20932>
- Action:
 - ~~Revise semester 1 for correct credit total—currently program is coming to 129 credits total.~~
- Discussion:
 - ~~Semester 3: recommend not listing specific courses as that list will constantly change. Advising can keep that list. Only list Quest 2 (Gen Ed Phys/Bio as needed, International, Writing as needed)~~
 - ~~The item listed as a discussion were passed through the system and were passed during last year cycle with the intention of starting this fall. This includes the deleting of the class. **Might we compromise and list the Basics Science Requirement course as a footnote rather than appearing in the table? It is a bit confusing.**~~

53. Nuclear Curriculum Change **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/20958>
- Action:
 - None.
- Discussion:
 - None.

54. Proposed Curriculum Modification to the B.S. Aerospace Engineering in the College of Engineering **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/20621>
- Action:

- None.
- Discussion:
 - None.

55. Proposed Supplementary Curriculum Modification to the B.S. Aerospace Engineering in the College of Engineering **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/20979>
- Action:
 - None.
- Discussion:
 - None.

56. Updating DAS Degree Program - Gen ED Writing Requirement **[CA]**

- <https://secure.aa.ufl.edu/Approval/reports/21097>
- Action:
 - ENC2254 needs to be marked as GE-C (and a note that says if they have 6 credits Ge C they should take ENC3246. College has common verbiage about this.
- Discussion:
 - None.

Journalism and Communications

57. Advertising: Model Plan Quest/Gen Ed **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/21292>
- Action:
 - ~~We need to keep the language as Composition and not Communication for GE-C.~~ **Done**
- Discussion:
 - Includes Agency and Persuasive Messaging

58. Journalism BS Journalism: Model Plan (Quest/Gen Ed) **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/21284>
- Action:
 - ~~We need to keep the language as Composition and not Communication for GE-C.~~ **Done**
- Discussion:
 - None.

59. Journalism Sports and Media: Model Plan Quest/Gen Ed **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/21285>
- Action:
 - None.
- Discussion:

- ~~Are we requiring Communication GE credit? In semester 1 ENC1101 was changed to State Core Communication (which it satisfies based on <https://undergrad.aa.ufl.edu/general-education/gen-ed-program/state-gen-ed-core/>) but this is different from the information on this page: <https://catalog.ufl.edu/UGRD/academic-programs/general-education/#genedcoursestext> Per comments from Toby, we are not making change from Composition to Communication, as of yet.~~
- ~~ENC1102 fulfills the GenEd Communication, should be listed as such.~~ Added the Gen Ed C designation to ENC1102 and uploaded

60. Public Relations Gen Ed/Quest split

[A]

- <https://secure.aa.ufl.edu/Approval/reports/21314>
- Action:
 - None.
- Discussion:
 - ~~All three specializations on one request!!~~ We had two specializations in the advertising request (21292). Do you want us to split this into three separate requests?
 - We do not recommend changing to Gen Ed Communication ahead of discussions in GEC.
 - ~~We intend to bring this up at the April GEC meeting. We may label the GE C as “Gen Ed Communication—Composition.” That may not involve changing the catalog at all!~~ I changed back to Composition and uploaded. Advertising (21292) and Journalism (21284) requests had also been changed to Communication and wasn’t flagged. Do you want me to change back to Composition?

61. Change MPMT Production track

[A]

- <https://secure.aa.ufl.edu/Approval/reports/21243>
- **Action Items:**
 - ~~Request description indicates that “courses to remain at 51 credits within CJC”. The overview provided totals 55 credits. All Gen Ed/state core requirements appear to be met once diversity has been removed (see comment below).~~ The overview provides 55 credits, including 4 in the Department of English (ENG 2300), so we are still at 51 credits in CJC.
 - ~~Please remove “with diversity” from THE 2000/ARH 2000.~~
- **Discussion Items:**
 - ~~The 6-semester model plan does not have a credit total for the 1st semester; remainder of plan totals 71 credits. The 8-semester model plan totals 120 credits. “with diversity” was removed. The 6-semester model plan was updated and uploaded.~~

62. Combine MPMT tracks into Media Management and Technology

[A]

- <https://secure.aa.ufl.edu/Approval/reports/21244>
- Action:

- None
- Discussion:
 - ~~MMT 8 semester plan — semester 3 says 16 credits but it adds up to 15~~
 - ~~Semester plans need to be updated to be consistent with new Gen Ed requirements~~
 - ~~MMT overview document doesn't list all credit numbers for the courses that total 54.~~ Both model plans were updated and uploaded. MMT overview document was also updated and uploaded.
 - ~~ALC changes will need to go to AAC.~~ Will do if/when new curriculum is approved.
 - ~~Is this 2 specialization termination requests and one new specialization request.~~ Not administratively. Instead, it is a sunset of one specialization (Management & Strategy) and modification of the other (Media & Society). We want to make sure students know this is a continuation/restructuring of our offerings, not a brand new program that is coming out of nowhere.

63. Sunset Management and Strategy Track

[A]

- <https://secure.aa.ufl.edu/Approval/reports/21291>
- Action:
 - None.
- Discussion:
 - None.

Liberal Arts and Sciences

*Corrections to the text at the top of these CLAS model plans on the attached documents were made after conversations with CLAS advisors and leadership to make them consistent with other colleges and to preserve key information from the current catalog.

64. AFA_BA African American Studies

[A]

- <https://secure.aa.ufl.edu/Approval/reports/21273>
- Action:
 - None.
- Discussion:
 - None.

65. APY_BA Anthropology

[A]

- <https://secure.aa.ufl.edu/Approval/reports/21165>
- Action:
 - None.
- Discussion:
 - None.

66. **APY_BA Anthropology (UFO)** [A]
- <https://secure.aa.ufl.edu/Approval/reports/21274>
 - Action:
 - None.
 - Discussion:
 - None.
67. **APY_BS Anthropology** [A]
- <https://secure.aa.ufl.edu/Approval/reports/21167>
 - Action:
 -
 - Discussion:
 -
68. **ASP_BS Astrophysics** [A]
- <https://secure.aa.ufl.edu/Approval/reports/21257>
 - Action:
 -
 - Discussion:
 -
69. **ATY_BA Astronomy** [A]
- <https://secure.aa.ufl.edu/Approval/reports/21172>
 - Action:
 -
 - Discussion:
 -
70. **BIO_BA Biology** [A]
- <https://secure.aa.ufl.edu/Approval/reports/21256>
 - Action:
 -
 - Discussion:
 -
71. **BIO_BA Biology (UFO)** [A]
- <https://secure.aa.ufl.edu/Approval/reports/21255>
 - Action:
 -
 - Discussion:
 -
72. **BIO_BS03 Integrative Biology** [A]
- <https://secure.aa.ufl.edu/Approval/reports/21173>

- Action:
 - Please double check that credit totals 120. **Response: The minimum semester totals add up to 120 (14+16+16+15+17+14+12+16).**
 - As in Overall Action Items above.
- Discussion:
 - None.

73. BIO_BS04 Preprofessional Biology **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/21174>
- Action:
 -
- Discussion:
 -

74. BOT_BS01 Botanical Research **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/21176>
- Action:
 - ~~Please double check that credit totals 120.~~ **Response: The minimum totals for each semester add up to 120 (14+16+16+16+15+14+13+16).**
 - ~~As in Overall Action Items above.~~
- Discussion:
 - None.

75. BOT_BS02 General Botany **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/21175>
- Action:
 - ~~BOT2010C is 3 credits, so in semester 1 the select needs to be 3-4 credits and the semester credits needs to be 13-14. Same with Semester 2. That puts the total down by 2 credits.~~ **Response: I have edited the credits for BOT2010C, modified the semester 1 credits, and added that credit to semester 7 electives. A revised document has been uploaded. However, BOT2011C is in the catalog as 4 credits, so I did not change the semester 2 credits**

BOT 2011C		Reset Search
BOT 2011C	Plant Diversity	4 Credits
Description		

- As in Overall Action Items above.
- Discussion:
 - None

76. Change LIN 3010 to LIN 2010 in LIN Major **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/20879>

- Action:
 - ~~Is this partnered with another CLAS request to change Gen Ed for the major?~~ **Response: I don't understand the question? The releveling is designed so that the course can keep its Gen Ed, which thus wouldn't change anything about requirements for the major. The unit has submitted requests to modify the major, minor, and certificate to reflect the new course level, although we've later learned that that wasn't necessary and that the change will be automatically reflected in the catalog without need for UCC requests.**
- Discussion:
 - None.

77. CHY_BS_BS Chemistry **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/21177>
- Action:
 -
- Discussion:
 -

78. CHY_BS01 Biochemistry **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/21178>
- Action:
 - Not enough Gen Ed [S]. I suspect in semester 7 the Gen Ed [H] should be [S] instead. Pls double-check. **Response: There are 3 credits of GE-S in semester two, and 6 credits of GE-S in semester six. This fulfills the GE (6 cr) and CLAS (+3 cr) requirement. There are a total of 9 GE-H credits for that same reason.**
 - As in Overall Action Items above.
- Discussion:
 - None

79. CLC_BA01 Ancient Language **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/21179>
- Action:
 -
- Discussion:
 - None.

80. CLC_BA02 Modern Greek **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/21180>
- Action:
 -
- Discussion:
 - None.

81. CLC_BA03 Teacher Certification (Classics) [A]

- <https://secure.aa.ufl.edu/Approval/reports/21181>
- Action:
 -
- Discussion:
 - None.

82. CLC_BA04 Classical Civilization [A]

- <https://secure.aa.ufl.edu/Approval/reports/21182>
- Action:
 -
- Discussion:
 - None.

83. CRI_BA Criminology [A]

- <https://secure.aa.ufl.edu/Approval/reports/21183>
- Action:
 -
- Discussion:
 - None.

84. CSC_BS Computer Science [A]

- <https://secure.aa.ufl.edu/Approval/reports/21184>
- Action:
 -
- Discussion: None.

*Please note that we are submitting revised MSPs for these because we inaccurately reflected the ENC options for the major. Instead of choosing between ENC2254 and ENC2210, students who do not need the GE-C can also take ENC3264. This has been updated, and a footnote explains the selection.

85. DAT_BS Data Science [A]

- <https://secure.aa.ufl.edu/Approval/reports/21254>
- Action:
 - Please double check that credit totals 120. Response: The minimum totals for each semester add up to 120 (13+16+14+16+16+15+16+14).
- Discussion:
 - This has GE-H with Quest. Was there a pattern to when Quest and GE were split and where it was not? Response: Yes, here it is noted that Quest should be GE-H if H is needed. This is because some of the majors, like this one, have no elective room to separate out Quest and

GE. In these cases, students will need to double dip unless they are bringing in sufficient GE credits.

- ~~I see 12 credits at 3000 level (Subject Area Electives and Ethics). Do the math classes at 2K level also count for 18 credits?~~ **Response: Yes they do, as is noted in the prose above the MSP, which states “MAC2312, MAC2313, the Subject Area electives, and the Data Ethics course count towards 3000-level or above electives outside of this multidisciplinary major.”**

86. ECO_BA Economics

[A]

- <https://secure.aa.ufl.edu/Approval/reports/21185>
- Action:
 -
- Discussion:
 -

87. EH_BA English

[A]

- <https://secure.aa.ufl.edu/Approval/reports/21186>
- Action:
 -
- Discussion:
 -

88. FAF_BA African Languages

[A]

- <https://secure.aa.ufl.edu/Approval/reports/21187>
- Action:
 -
- Discussion:
 -

89. FAR_BA Arabic

[A]

- <https://secure.aa.ufl.edu/Approval/reports/21188>
- Action:
 -
- Discussion:
 - The BA in Arabic catalog copy has 48 Gen Ed credits shown in the model plan, well about the 43 credits required in CLAS. But the minimum distribution requirements are present. Is all this Gen Ed credit required? **Response: I have counted and recounted and only see 43: [SEM1=3B/P, 3C, 3S]; [SEM2=1lab, 3M, 3P]; [SEM3=3H, 3M, 3B/P, 3S]; [SEM4=3S, 3H]; [SEM5=3B, 3C]; [SEM6=3H].**

90. **FCH_BA Chinese** [A]
- <https://secure.aa.ufl.edu/Approval/reports/21189>
 - Action:
 -
 - Discussion:
 - None.
91. **FDU_BA Dual Languages** [A]
- <https://secure.aa.ufl.edu/Approval/reports/21190>
 - Action:
 -
 - Discussion:
 - None.
92. **FFR_BA French and Francophone Studies** [A]
- <https://secure.aa.ufl.edu/Approval/reports/21191>
 - Action:
 -
 - Discussion:
 - None.
93. **FGR_BA German** [A]
- <https://secure.aa.ufl.edu/Approval/reports/21192>
 - Action:
 -
 - Discussion:
 - None.
94. **FIT_BA Italian** [A]
- <https://secure.aa.ufl.edu/Approval/reports/21193>
 - Action:
 -
 - Discussion:
 - None.
95. **FJA_BA Japanese** [A]
- <https://secure.aa.ufl.edu/Approval/reports/21194>
 - Action:
 -
 - Discussion:
 - None.
96. **FRU_BA Russian** [A]

- <https://secure.aa.ufl.edu/Approval/reports/21195>
- Action:
 -
- Discussion:
 - None.

97. Geography (BS) quest 3 modification

[A]

- <https://secure.aa.ufl.edu/Approval/reports/21104>
- Action:
 -
- Discussion:
 - None.

98. GLY_BA Geology (UFO)

[A]

- <https://secure.aa.ufl.edu/Approval/reports/21275>
- Action:
 -
- Discussion:
 - None.

99. GLY_BS Geology

[A]

- <https://secure.aa.ufl.edu/Approval/reports/21290>
- Action:
 -
- Discussion:
 - None.

100. GPY_BA Geography

[A]

- <https://secure.aa.ufl.edu/Approval/reports/21196>
- Action:
 -
- Discussion:
 - None.

101. GPY_BA01 Environmental Geosciences

[A]

- <https://secure.aa.ufl.edu/Approval/reports/21197>
- Action:
 -
- Discussion:
 - None.

102. GPY_BA02 Medical Geography in Global Health

[A]

- <https://secure.aa.ufl.edu/Approval/reports/21198>

- Action:
 -
- Discussion:
 - ~~Not all language courses are 4-5 credits, some are 3. Semester 3 should read 3-5 the way that semester 4 does, and this may free up one credit for electives. Are all level 1 language courses either 4 or 5 credits?~~ **Response: All 1XXX language courses at UF are 4 or 5 credits, but at the 2k level they can be 3-4. Beyond that they are usually 3. However, semester 3 is phrased that way because there is one beginning-level sequence (Latin) that requires 3 semesters at the 1K level, and they are 4, 4, and 3 credits, respectively. The language requirement is listed in semester one as 4-5 credits, and in semester two as 3-5 credits, which would account for all beginning sequences (except Latin), or any higher-level courses students may take to fulfill the requirement. In the third semester, it's listed as elective hours, unless the student is doing the Latin option, in which case that elective would need to be the final course in the beginning Latin sequence.**
 -

103. **GPY_BA03 Geographical Science and Sustainability (BA)** **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/21199>
- Action:
 -
- Discussion:
 -

104. **HLL_BA01 Spanish** **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/21200>
- Action:
 -
- Discussion:
 -

105. **HLL_BA02 Portuguese** **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/21201>
- Action:
 -
- Discussion:
 -

106. **HLL_BA03 Spanish and Portuguese** **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/21202>
- Action:
 -

- Discussion:
 - None.
107. **HY_BA History** **[A]**
- <https://secure.aa.ufl.edu/Approval/reports/21203>
 - Action:
 -
 - Discussion:
 - None.
108. **HY_BA01 Legal History** **[A]**
- <https://secure.aa.ufl.edu/Approval/reports/21204>
 - Action:
 -
 - Discussion:
 -
109. **INS_BA International Studies** **[A]**
- <https://secure.aa.ufl.edu/Approval/reports/21269>
 - Action:
 - ~~There seems to be an excess of Gen Ed Bio and Phys Sci credits required? (Sem's 2, 3 and 4, in addition to the State Core Gen Ed bio and Phys Sci in sem 1) for INS they already require an additional 6 credits of Soc and Beh Science (sem's 5 and 8) which count for the 6 cr. Of "Additional Req. Gen Ed Coursework").~~ **Response: CLAS's basic distribution requires additional GE credits beyond what the university requires. Total, students need: 6P, 6B, 1lab, 9H, 9S, 6C, 6M. This is what is in the MSP: 3 of P or B in semester 1; 3 of the other P or B in semester 2 plus the lab credit; 3 of B in semester 3; 3 of P in semester 4.**
 - Discussion:
 - None.
110. **JST_BA Jewish Studies** **[A]**
- <https://secure.aa.ufl.edu/Approval/reports/21205>
 - Action:
 - ~~Semester 1 credits are 15-16, not 13-14. Plan adds to 120 with this change.~~ **Response: Good catch, thank you! I have fixed this and the revised doc has been uploaded.**
 - Discussion:
 - None.
111. **JST_BA01 Hebrew Language (Jewish Studies)** **[A]**
- <https://secure.aa.ufl.edu/Approval/reports/21303>
 - Action:

-
- Discussion:
 - ~~Should this be denied once the new major is approved? Or is this to discontinue the old major?~~

112. **Close BA in Hebrew (Foreign Languages and Literatures)** [A]

- <https://secure.aa.ufl.edu/Approval/reports/21297>
- Action:
 -
- Discussion:
 - None.

113. **MAR_BS Marine Sciences** [A]

- <https://secure.aa.ufl.edu/Approval/reports/21276>
- Action:
 -
- Discussion:
 - None.

114. **MAT_BA Mathematics** [A]

- <https://secure.aa.ufl.edu/Approval/reports/21207>
- Action:
 -
- Discussion:
 - ~~As students can choose to take MAA 4104 or MAA 4211, suggest adding to model semester plan (could be an “or” line only bearing 3 credits on model plan, or a footnote below model plan)~~ **Response: Do you mean MAA4103 or MAA4211? I hope so because I can’t find a 4104 anywhere. This option is indicated on the required coursework section of the catalog copy, along with the many other options for completing that sequence. Since the MSP is only one possible way of completing the requirements, we don’t list (here or anywhere/any program) *all* of the possible options for each course/semester.**

Additional Required Coursework for BA	
Select one sequence:	6
MAA 4102 & MAA 4103	Introduction to Real Analysis 1 and Introduction to Real Analysis 2 ¹
MAA 4102 & MAA 4402	Introduction to Real Analysis 1 and Functions of a Complex Variable ¹
MAA 4211 & MAA 4103	Real Analysis and Advanced Calculus 1 and Introduction to Real Analysis 2 ²
MAA 4211 & MAA 4212	Real Analysis and Advanced Calculus 1 and Real Analysis and Advanced Calculus 2 ²
MAA 4211 & MAA 4402	Real Analysis and Advanced Calculus 1 and Functions of a Complex Variable ²

115. **MAT_BS Mathematics** [A]

- <https://secure.aa.ufl.edu/Approval/reports/21206>

- Action:
 -
 - Discussion:
 - None.
116. **Medical Geography BS quest 3 modifications** [A]
- <https://secure.aa.ufl.edu/Approval/reports/21105>
 - Action:
 -
 - Discussion:
 - None.
117. **MET_BS01 Applied Meteorology, Hazards, and Global Change** [A]
- <https://secure.aa.ufl.edu/Approval/reports/21209>
 - Action:
 - Semester 8 looks like it only adds up to 11 credits, not 14. **Response: Thank you for catching that! One of the electives in Sem 8 should have been 6 credits, not 3. With that change to make 14 credits in semester 8, the total is now 120. I have uploaded a new document.**
 - Discussion:
 - None.
118. **MET_BS02 Broadcast Meteorology** [A]
- <https://secure.aa.ufl.edu/Approval/reports/21210>
 - Action:
 -
 - Discussion:
 - None.
119. **MET_BS03 General Atmospheric Sciences** [A]
- <https://secure.aa.ufl.edu/Approval/reports/21211>
 - Action:
 - ~~Curriculum only adds up to 117 credits when counting the minimums.~~ **Response: Good catch. I have added a 3 cr elective to semester 2, and the total is now 120. New doc has been uploaded.**
 - Discussion:
 - None.
120. **POL_BA Political Science** [A]
- <https://secure.aa.ufl.edu/Approval/reports/21270>
 - Action:
 -
 - Discussion:

- None.
121. **PPY_BA Philosophy** **[A]**
- <https://secure.aa.ufl.edu/Approval/reports/21212>
 - Action:
 - ~~3cr extra of Gen ed (beyond addtl required Gen Ed)~~—Response: CLAS’s basic distribution requires additional GE credits beyond what the university requires. Total, students need: 6P, 6B, 1lab, 9H, 9S, 6C, 6M. This is what is in the MSP
 - Discussion:
 - None.
122. **PS_BA Physics** **[A]**
- <https://secure.aa.ufl.edu/Approval/reports/21213>
 - Action:
 -
 - Discussion:
 -
123. **PS_BS Physics** **[A]**
- <https://secure.aa.ufl.edu/Approval/reports/21214>
 - Action:
 -
 - Discussion:
 -
124. **PS_BS01 Optics (Physics)** **[A]**
- <https://secure.aa.ufl.edu/Approval/reports/21215>
 - Action:
 -
 - Discussion:
 - None.
125. **PS_BS02 Nanoscience** **[A]**
- <https://secure.aa.ufl.edu/Approval/reports/21216>
 - Action:
 - ~~This model plan still shows Quest 1 and 2 as potential sources of Humanities and Social Science credits to meet the Basic Distribution, and doesn’t have slots to meet those requirements separately.~~ Response: Yes, here it is noted that Quest should be GE-H if H is needed, and GE-S if S is needed. This is because some of the majors, like this one, have no elective room to separate out Quest and GE. In these cases, students will need to double dip unless they are bringing in sufficient GE credits.
 - Discussion:

- None.
126. **PS_BS03 Medical Physics** [A]
- <https://secure.aa.ufl.edu/Approval/reports/21217>
 - Action:
 - ~~Semester 1 is 17 credits, not 14. Total is 123 credits~~ Response: I am only counting 14 credits: CHM2045+L=4cr, MAC2311=4cr, GE-C=3cr, GE-S=3cr. 4+4+3+3=14.
 - Discussion:
 - None.
127. **PSY_BA Psychology (BA, UFO)** [A]
- <https://secure.aa.ufl.edu/Approval/reports/21218>
 - Action:
 -
 - Discussion:
 -
128. **PSY_BS General Psychology** [A]
- <https://secure.aa.ufl.edu/Approval/reports/21219>
 - Action:
 -
 - Discussion:
 - None.
129. **PSY_BS01 Behavioral and Cognitive Neuroscience (Psychology)** [A]
- <https://secure.aa.ufl.edu/Approval/reports/21220>
 - Action:
 -
 - Discussion:
 - None.
130. **PSY_BS02 Behavior Analysis (Psychology)** [A]
- <https://secure.aa.ufl.edu/Approval/reports/21221>
 - Action:
 - ~~Semester 1 adds to “13-14” credits. Semester 2 adds to “16-18”, semester 7 adds to “17-18.” Program does not add to 120.~~ Response: Thanks for catching this, the addition errors are weird. You’re correct, semester 1=13-14, semester 2 = 16-8, and semester 7=17-18. By fixing that and reducing the free electives in semester 7 by 1 credit, it now adds up to 12. I’ve uploaded a new version.
 - Discussion:
 - None.

131. **RLN_BA Religion** [A]
- <https://secure.aa.ufl.edu/Approval/reports/21222>
 - Action:
 -
 - Discussion:
 -
132. **SOC_BA Sociology** [A]
- <https://secure.aa.ufl.edu/Approval/reports/21268>
 - Action:
 - Semester six credits should be 16, not 15. Total credits add up to 117.
Response: I have fixed the semester 6 credits, and have added 3 additional elective credits to semester 7, so that the total is now 120. There were no addition errors on the UFO version, but it also added up to 117, so I added additional elective credits to semester 8 on that version. New docs have been uploaded.
 - Discussion:
 - None.
133. **STA_BA Statistics** [A]
- <https://secure.aa.ufl.edu/Approval/reports/21224>
 - Action:
 -
 - Discussion:
 -
134. **STA_BS Statistics** [A]
- <https://secure.aa.ufl.edu/Approval/reports/21225>
 - Action:
 -
 - Discussion:
 -

Public Health and Health Professions

135. **CSD Major Curriculum Modification** [A]
- <https://secure.aa.ufl.edu/Approval/reports/21109>
 - Action:
 - ~~Please be sure to submit AAP/ALC change separately. There is a separate approval process through the AAC.~~ **This has been submitted to college curriculum committee and was recently approved for UCC review.**

- ~~Please explain the rationale for why UT GPA is increasing.~~ We are proposing an increase in the undergraduate Critical Tracking GPA for the Communication Sciences and Disorders (CSD) program from 2.3 to 2.5. This change aligns our program's academic standards with those of other undergraduate programs within the College of Public Health and Health Professions (PHHP) and strengthens our students' preparation for the highly competitive graduate admissions process in CSD. Within PHHP, the Bachelor of Public Health (BPH) program requires a Semester 1 Critical Tracking GPA of 3.0, and the Bachelor of Health Science (BHS) program requires a 2.8 GPA. Currently, the CSD program's requirement is set at 2.3, which is noticeably lower than the other PHHP undergraduate programs. Raising our Critical Tracking GPA to 2.5 ensures consistency across PHHP and upholds our program's reputation for academic excellence while also maintaining a fair and equitable standard for all undergraduate students within our college. Additionally, admission to graduate programs in CSD is exceptionally competitive, with programs often receiving hundreds of applicants for a limited number of seats. According to the American Speech-Language-Hearing Association (ASHA), the median GPA for students admitted to speech-language pathology master's programs falls between 3.10 and 4.00. Additionally, many CSD graduate programs establish a minimum GPA requirement, with most competitive programs seeking applicants with a 3.5 or higher. By raising the Critical Tracking GPA to 2.5, we are encouraging stronger academic performance from the start, ensuring that students build a solid foundation for success in upper-division coursework and graduate applications. This change will help position our students for stronger graduate school applications, which is essential given that a master's or doctoral degree is required for professional certification and practice in speech-language pathology and audiology.
- Discussion:
 - ~~How many students would be excluded with this change?~~ The impact of this change on current and prospective students is expected to be minimal. Based on historical admissions data, nearly all students admitted to the CSD program in previous years had a Semester 1 GPA higher than 2.5. In fact, fewer than 5% of students would have been affected by this change, indicating that the vast majority of our students are already exceeding this benchmark.
 - ~~Why does it better predict success?~~ The decision to raise the GPA threshold is not only about consistency across PHHP but also about ensuring that students admitted to the upper-division program are well-prepared for its rigorous coursework. Research on student success indicates that early academic performance is a key predictor of long-term achievement. Higher GPAs correlate with better retention rates, improved comprehension of complex material, and increased likelihood of persisting in the major and successfully graduating. A student who

demonstrates the ability to maintain at least a 2.5 GPA in their first semester is more likely to excel in the program's advanced coursework, which includes intensive clinical and scientific components. This, in turn, leads to stronger graduate school applications and more competitive professional outcomes.

- ~~What is the plan to work with students in past catalog years that will require ENC3254?~~ Students have the opportunity to take approved substitutes, including ENC2305, ENC2210, and more.

MINORS

NEW MINORS

Liberal Arts and Sciences

136. **Geo AI and Geographic Analysis Minor**

[A]

- <https://secure.aa.ufl.edu/Approval/reports/21039>
- Action:
 -
- Discussion:
 - I see Gillian's comment regarding the impact of this minor on other CLAS/CALS majors on the cover sheet. I don't see her questions addressed, however, the college has approved so I agree that the minor can be approved.
 - For you concern on Dr. Gillian Lord's comment, we actually replied it by updating the 'Impacts on Other Programs' section in the request form. Then, Dr. Lord reviewed the update and approved it. The followings are our replies just in case UCC members may want to see them.

Impacts on Other Programs

1) There is no similar minor or certificate program anywhere else on campus and so we do not see this impacting any other program - GeoAI is inherently and historically developed within Geography. It is an in-demand area and will be great for those interested students to have a full minor.

2) Since all courses are within the Geography department, the proposed minor will not increase the demand for seats in courses from other programs.

3) This minor can influence other certificate programs within our major. Specifically, students pursuing the GeoAI certificate or the Geospatial Information Analysis certificate are eligible to transition into this minor to further enhance their skillset.

CHANGES TO EXISTING MINORS

Arts

137. **Modify MUT_UMN Music Theory Minor** [A]
- <https://secure.aa.ufl.edu/Approval/reports/21044>
 - Action:
 - Adding requirement of 9 cr disincentive to minor.
 - Discussion:
 -
138. **Modify MUP_UMN Music Performance minor** [A]
- <https://secure.aa.ufl.edu/Approval/reports/21043>
 - Action:
 - Adding requirement of 9 cr disincentive to minor.
 - Discussion:
 -
139. **Modify MHE_UMN Music History Ethnomusicology minor** [A]
- <https://secure.aa.ufl.edu/Approval/reports/21042>
 - Action:
 - Adding requirement of 9 cr disincentive to minor.
 - Discussion:
 -

Liberal Arts and Sciences

140. **Change LIN 3010 to LIN 2010 in TSL Minor** [A]
- <https://secure.aa.ufl.edu/Approval/reports/20881>
 - Action:
 -
 - Discussion:
 -
141. **Change LIN 3010 to LIN 2010 in LIN Minor** [A]
- <https://secure.aa.ufl.edu/Approval/reports/20880>
 - Action:
 -
 - Discussion:
 -

Public Health and Health Professions

142. **CSD Minor Modification** [CA] review after courses are approved
- <https://secure.aa.ufl.edu/Approval/reports/21110>
 - Action:

- This item has been conditionally approved due to the course changes on this agenda.
- Discussion:
 - None.

CERTIFICATES

NEW UNDERGRADUATE CERTIFICATES

- None

CHANGES TO EXISTING CERTIFICATES

Engineering

143. **AI Fundamentals and Applications Certificate modification** [A]

- <https://secure.aa.ufl.edu/Approval/reports/20407>
- Action:
 -
- Discussion:
 -

144. **Terminate Advanced Engineering Ceramics Certificate** [R]

- <https://secure.aa.ufl.edu/Approval/reports/21027>
- Action:
 - None.
- Discussion:
- Plan for the single student who had applied but hasn't taken any courses?

The Ceramics Certificate program was discontinued for this student because they have not taken any of the prerequisite courses required to enroll in the certificate courses, and it would be impossible for them to complete the certificate within the next academic year. Due to the way our courses are scheduled (i.e., offered once per year), they would not be able to complete the required certificate courses until Spring 2028. The student was informed that the certificate has been removed from their record, and they are no longer able to pursue it. Additionally, an advising note has been added to their record.

We are not offering any Ceramics Certificate courses at this time, as we currently do not have the faculty available to teach this subject. As a result, students are unable to complete the necessary coursework to earn the certificate. As of March 1, 2025, there are no students currently enrolled in the Ceramics Certificate program, and we have stopped all admission processing for this certificate.

I have updated the request in the approval system to offer a more thorough explanation.

145. **Terminate Biomaterials Certificate**

[R]

- <https://secure.aa.ufl.edu/Approval/reports/21028>
- Action:
 - None.
- Discussion:
- There is no provision for the two students enrolled and actively pursuing the certificate who will be graduating by 2026. It is stated in the form that “The remaining two students are juniors in our MSE BS program, expected to graduate in the 2025-2026 academic year. Terminating the certificate will not impact them, as the courses they have completed for the certificate also count toward their BS degree requirements. Like other MSE juniors who have not declared a certificate, they simply will not have the option to earn one.” I believe that there should be provisions in place such as a phase out until Spring 2026 so that the two students impacted are given the opportunity to complete the certificate by Spring 26.

I apologize for not clarifying this better earlier. I should have used the term "prerequisite courses" when referring to "certificate courses." These two students have not yet completed any of the required certificate courses. They have only completed prerequisite courses for the certificate. However, the prerequisite courses they completed are also required for their MSE major. Therefore, they have not taken any coursework specifically for the certificate that isn't already counting toward their BS degree requirements.

These students will need to complete all certificate-required courses in the Fall 2025 and Spring 2026 semesters as they've not started enrollment in any of the required certificate courses. As such, the cancellation of this certificate, effective Fall 2025, will not negatively impact them. However, if we must delay the cancellation of this certificate until Spring 2026, we can do so, as we still plan to offer these certificate courses during this academic year. That said, it is our preference not to do so, as we don't want to risk the issue of being unable to offer a certificate course due to someone being on sabbatical, personal leave, or resigning. Our certificate courses cover specialized subject matters, and only faculty with expertise in the field of the certificate are qualified to teach these courses. For this reason, we would prefer to move forward with canceling the certificates to avoid disappointing students if we are forced to cancel a course and are subsequently unable to offer the certificate for which they have already begun taking courses. It would have much less impact on the students to cancel the certificate now, before they have started enrolling in any of the required certificate courses.

I have updated the request in the approval system to offer a more thorough explanation.

146. **Terminate Metallurgical Engineering Certificate**

[CA]

- <https://secure.aa.ufl.edu/Approval/reports/21030>
- Action:
 - None.
- Discussion:
- In the event that the remaining 2 students still desired the certificate to be on their transcripts, shouldn't there be a substitution available?

I apologize for not clarifying this better earlier. I should have used the term "prerequisite courses" when referring to "certificate courses." These two students have not yet completed any of the required certificate courses. They have only completed prerequisite courses for the certificate. However, the prerequisite courses they completed are also required for their MSE major. Therefore, they have not taken any coursework specifically for the certificate that isn't already counting toward their BS degree requirements.

These students will need to complete all certificate-required courses in the Fall 2025 and Spring 2026 semesters as they've not started enrollment in any of the required certificate courses. As such, the cancellation of this certificate, effective Fall 2025, will not negatively impact them. However, if we must delay the cancellation of this certificate until Spring 2026, we can do so, as we still plan to offer these certificate courses during this academic year. That said, it is our preference not to do so, as we don't want to risk the issue of being unable to offer a certificate course due to someone being on sabbatical, personal leave, or resigning. Our certificate courses cover specialized subject matters, and only faculty with expertise in the field of the certificate are qualified to teach these courses. For this reason, we would prefer to move forward with canceling the certificates to avoid disappointing students if we are forced to cancel a course and are subsequently unable to offer the certificate for which they have already begun taking courses. It would have much less impact on the students to cancel the certificate now, before they have started enrolling in any of the required certificate courses.

I have updated the request in the approval system to offer a more thorough explanation.

147. **Terminate Polymer Science and Engineering Certificate** **[CA]**
- <https://secure.aa.ufl.edu/Approval/reports/21029>
 - Action:
 - None.
 - Discussion:
 - The termination of the certificate program certainly seems reasonable and makes sense given all four reasons provided in the submission. My only worry/hesitation is that one student will remain in the program who will graduate next year. It seems that they are so close to earning the certificate based on what is written in the submission. Would it be prudent to award that last student the certificate given that they have taken almost, if not all, of the required courses? I might have misunderstood, but here is what the submitters provide:
“Six are seniors that will be earning the certificate at the end of the Spring 2025 term. The final student is a junior in our MSE BS program, expected to graduate in the 2025-2026 academic year. Terminating the certificate will not impact them, as the courses they have completed for the certificate also count toward their BS degree requirements. Like other MSE juniors who have not declared a certificate, they simply will not have the option to earn one.”

I apologize for not clarifying this better earlier. I should have used the term "prerequisite courses" when referring to "certificate courses." This student has not yet completed any of the required certificate courses. They have only completed prerequisite courses for the certificate. However, the prerequisite courses they completed are also required for their

MSE major. Therefore, they have not taken any coursework specifically for the certificate that isn't already counting toward their BS degree requirements.

This student will need to complete all certificate-required courses in the Fall 2025 and Spring 2026 semesters as they've not started enrollment in any of the required certificate courses. As such, the cancellation of this certificate, effective Fall 2025, will not negatively impact them. However, if we must delay the cancellation of this certificate until Spring 2026, we can do so, as we still plan to offer these certificate courses during this academic year. That said, it is our preference not to do so, as we don't want to risk the issue of being unable to offer a certificate course due to someone being on sabbatical, personal leave, or resigning. Our certificate courses cover specialized subject matters, and only faculty with expertise in the field of the certificate are qualified to teach these courses. For this reason, we would prefer to move forward with canceling the certificates to avoid disappointing students if we are forced to cancel a course and are subsequently unable to offer the certificate for which they have already begun taking courses. It would have much less impact on the students to cancel the certificate now, before they have started enrolling in any of the required certificate courses.

I have updated the request in the approval system to offer a more thorough explanation.

148. **Terminate Semiconductor Materials Certificate**

[CA]

- <https://secure.aa.ufl.edu/Approval/reports/21031>
- Action:
 -
- Discussion:
- “The final student is a junior in our MSE BS program, expected to graduate in the 2025-2026 academic year. Terminating the certificate will not impact them, as the courses they have completed for the certificate also count toward their BS degree requirements. Like other MSE juniors who have not declared a certificate, they simply will not have the option to earn one.” Can a phase out be made so that this student can finish this certificate and have it awarded Spring 2026?

I apologize for not clarifying this better earlier. I should have used the term "prerequisite courses" when referring to "certificate courses." This student has not yet completed any of the required certificate courses. They have only completed prerequisite courses for the certificate. However, the prerequisite courses they completed are also required for their MSE major. Therefore, they have not taken any coursework specifically for the certificate that isn't already counting toward their BS degree requirements.

This student will need to complete all certificate-required courses in the Fall 2025 and Spring 2026 semesters as they've not started enrollment in any of the required certificate courses. As such, the cancellation of this certificate, effective Fall 2025, will not negatively impact them. However, if we must delay the cancellation of this certificate until Spring 2026, we can do so, as we still plan to offer these certificate courses during this academic year. That said, it is our preference not to do so, as we don't want to risk the issue of being unable to offer a certificate course due to someone being on sabbatical, personal leave, or resigning. Our certificate courses cover specialized subject matters, and only faculty with expertise in the field of the certificate are qualified to teach these courses. For this reason, we would prefer to move forward with canceling

the certificates to avoid disappointing students if we are forced to cancel a course and are subsequently unable to offer the certificate for which they have already begun taking courses. It would have much less impact on the students to cancel the certificate now, before they have started enrolling in any of the required certificate courses. I have updated the request in the approval system to offer a more thorough explanation.

Liberal Arts and Sciences

149. **Change LIN 3010 to LIN 2010 in TSL Cert** **[A]**
- <https://secure.aa.ufl.edu/Approval/reports/20882>
 - Action:
 -
 - Discussion:
 -

COURSE RECOMMENDATIONS

PROPOSED NEW UNDERGRADUATE COURSES

Approved	Conditionally Approved	Recycle
ENY 2XXX: Bite Me? Insects as Disease Vectors (Q2 Perm.)	WIS 2XXX: Connecting Wildlife and Human Health (Q2 Perm.)	AFA 3XXX Science, Technology, and Race
ENY 2XXX: Biodiversity in a Changing World (Q2 Perm.)	ANT 2XXX The Slave Narrative	GEB 3XXX: Transfer Success
FAS 2XXX: Fresh Water for the Future (Q2 Perm.)		MAR 2XXX: Exploring Careers in Marketing
ART 1XXX - Visual Meaning and Representation (Quest 1 Perm)		Create RTV 3XXX Sports Content Strategy
GEB 2XXX: Advanced Presentation Skills and Principles of Case Analysis		COM 2XXX: Siri is My Superpower: Communicating with Artificial Intelligence (Q2 Perm.)
LAA2XXX_Landscape Architecture Experience 1		
LAA 2XXX: Landscape Architecture Design Studio 2		
URP 4 XXX – Urban Planning Studio 1		
URP 4 XXX – Urban Planning Studio 2		
New Course EML4XXX: Undergraduate Realization Thesis		
New Course EML4XXXC: Automation in Production Engineering		
EEE 2xxx Technology and Its Impact on Society		
ISS 1XXX – Mind: Brain or Soul – (Q1 Permanent)		
APK 4XXX- AI in Action: Problem Solving in Health,		

Fitness and Human Performance		
HSC 4XXX Research Methods in Health Education and Behavior		
APK 2XXX - Career Perspectives in Applied Physiology and Kinesiology		
Create RTV 3XXX Brand Content Strategy and Planning		
Create RTV 3XXX Film Set Workflow and Operations		
Create RTV 3XXX Lighting for Film and Video		
Create RTV 2XXX Digital Video Operations and Optics		
Create RTV 2XXX Video Editing for Storytellers		
Animals in Arabic Literature and Islamic Texts		

Agricultural and Life Sciences

150. **ENY 2XXX: Bite Me? Insects as Disease Vectors (Q2 Perm.)** [A]
- <https://secure.aa.ufl.edu/Approval/reports/20353>
 - Action:
 -
 - Discussion:
 - Course title in the form says, “Bit me,” and needs to be changed to “Bite me.” I’d also suggest changing the transcript title of the course.
151. **ENY 2XXX: Biodiversity in a Changing World (Q2 Perm.)** [A]
- <https://secure.aa.ufl.edu/Approval/reports/20346>
 - Action:
 -
 - Discussion:
 - GEC may ask about the experiential learning component of Quest, and may want to look at separation of SLOs from objectives, but that might be ok.

152. **FAS 2XXX: Fresh Water for the Future (Q2 Perm.)** [A]
- <https://secure.aa.ufl.edu/Approval/reports/20417>
 - Action:
 -
 - Discussion:
 - Objectives and SLOs are listed separately on tables. Should be OK for GEC.
153. **WIS 2XXX: Connecting Wildlife and Human Health (Q2 Perm.)** [CA]
- <https://secure.aa.ufl.edu/Approval/reports/20350>
 - Action:
 - Discussion:
 - Please provide a rubric for *Experiential learning* since it is 27% of grade.

Arts

154. **ART 1XXX - Visual Meaning and Representation (Quest 1 Perm)** [A]
- <https://secure.aa.ufl.edu/Approval/reports/20454>
 - Action:
 - Approved from last month's Recycle
 - Discussion:
 -

Business

155. **GEB 3XXX: Transfer Success** [R]
- <https://secure.aa.ufl.edu/Approval/reports/20951>
 - Action:
 - Please update the university honesty policy in the syllabus. The current policy can be found here: <https://syllabus.ufl.edu/media/syllabusufledu/UF-Syllabus-Policy.pdf>
 - P.2 of the syllabus lists religious holidays and medical/family emergencies as reasons for excused absences, but makes one reference to the many other reasons accepted by the official UF policy. For clarity, please update the syllabus policy to reflect the official UF policy: [https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/#:~:text=Acceptable%20reasons%20for%20absence%20from,professional%20conferences\)%3B%20military%20obligation%3B](https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/#:~:text=Acceptable%20reasons%20for%20absence%20from,professional%20conferences)%3B%20military%20obligation%3B)
 - Syllabus lists course as GEB4930 whereas the course number will be GEB3XXX. Please change accordingly.
 - Form specifies the course number as GEB3015 (an existing course in the SCNS) which has the following profile: THIS COURSE SERVES TO INTRODUCE STUDENTS TO THE BUSINESS WORLD BY FOCUSING ON THE FUNCTIONS OF BUSINESS AND

MANAGEMENT WITHIN A FREE ENTERPRISE SYSTEM. This does not appear to match with the course description. Please provide clarification.

- Discussion Items:
 - The course description is a bit lengthy and could be shortened by removing the references to UF, the college, and the school, as this is all contextual information students would already know.
 -
 - Discussion:
 - The course description is a bit lengthy and could be shortened by removing the references to UF, the college, and the school, as this is all contextual information students would already know.
156. **MAR 2XXX: Exploring Careers in Marketing** [R]
- <https://secure.aa.ufl.edu/Approval/reports/20663>
 - Action:
 - Please add office hours, even if hypothetical for future semesters.
 - The weekly topics table doesn't actually have topics but has guest lecturers. Could you please add this additional information on your syllabus.
 - In the current grading scale, Attendance and Participation are 100% of the grade. This is confusing, is there nothing else that would make up the student's grade?
 - For the attendance policy, please change the language to be in compliance with the official [UF policy](#). Prior arrangements do not always work.
 - Discussion Items:
 - Is MAR2951 a special topics number for Business?
 - It would strengthen this course to have course objectives that are observable/measurable learning outcomes.
157. **GEB 2XXX: Advanced Presentation Skills and Principles of Case Analysis**[A]
- <https://secure.aa.ufl.edu/Approval/reports/20923>
 - Action:
 -
 - Discussion:
 - Is there a rubric for the case presentation? Perhaps it is in Canvas, but if there is not one, it is strongly suggested that one be added to the syllabus.
 - This is copied and pasted from the syllabus, so the faculty may want to provide a rubric to the students to define superior vs above average and so on:
 - “You are evaluated based on your performance on quizzes, presentations, exercises, and other assignments. When completing your work, be mindful of what A, B, C, D and E work represent. An “ A” means that your work is superior and excellent. You have fulfilled the

assignment perfectly and done so in a manner that is outstanding. A “B” means that your work is above average. Your work is similar to an A, but it falls short of being outstanding in some areas...”

Design, Construction and Planning

158. LAA2XXX_Landscape Architecture Experience 1 [A]
- <https://secure.aa.ufl.edu/Approval/reports/21080>
 - Action:
 - ~~Attendance policy missing Title IX related situations, recommend revising using university policy as a guide.~~
 - ~~Required texts need to be listed.~~
 - ~~Participation rubric is needed, as this constitutes 10% of total grade. Fixed in syllabus.~~
 - Discussion:
 - None.
159. LAA 2XXX: Landscape Architecture Design Studio 2 [A]
- <https://secure.aa.ufl.edu/Approval/reports/21112>
 - Action:
 - ~~16 weeks listed in course schedule. Please be sure holidays are accounted for, as well as exam week. Fixed in syllabus.~~
 - Discussion:
 - None.
160. LAA_3XXX_Landscape Architecture Experience 2 [A]
- <https://secure.aa.ufl.edu/Approval/reports/21081>
 - Action:
 - ~~Please provide a rubric for Participation.~~
 - ~~Please provide Course objectives.~~
 - ~~“If necessary, students shall be permitted a reasonable amount of time to make up material or activities covered in their excused absence; however, absences do not affect project deadline dates unless prior arrangements have been made.”~~
 - ~~Some emergencies cannot be accounted for in advance and may require that the project deadline be adjusted per UF attendance policy. Suggest revising policy about project deadline dates.~~
 - ~~Please update UF Evaluations Process text (see Syllabus Policy). Fixed in syllabus.~~
 - Discussion:
 - None.
161. URP 4 XXX – Urban Planning Studio 1 [A]

- <https://secure.aa.ufl.edu/Approval/reports/21262>
- Action:
- ~~Syllabus has both of these statements: You are welcome to communicate with the Instructor about extensions for assignment submission if you need them. Please submit a request via email for an extension at a minimum 24 hours ahead of a due date. Your request should include a new proposed time and date for completing the assignment.~~
- ~~And “ASSIGNMENT POLICY: Assignments will be posted on Canvas well in advance of their due dates. ALL ASSIGNMENTS ARE DUE BY THE POSTED DUE DATES IN CANVAS. Assignments must be submitted by posting on Canvas. Late work will not be accepted.” These seem to contradict. Please clarify.~~ **Response: The language in the Assignment Policy on pages 5-6 has been revised to read: Late work will not be accepted unless an extension has been previously approved by the instructor or in cases of an excused absence.**
- ~~Weekly Topics should be built around 15 week terms not 16~~ **Response: The weeks have been revised. See page 15 of the revised syllabus.**
- ~~I am unclear on the scoring for performance reviews. Does 3+ mean there is a scale of 1-5? Are there any concerns about subjectivity or student disputes with grades?~~ **Response: The Urban Planning Studio 1 Review rubric (included with the submittal) allows assessment of seven critical studio components (Background and Inventory, Policy and Plan Review, Identification and Analysis of Opportunities and Constraints, Assessment of Applicable Best Practices, Values and Ethics, Communication Skills, and Group Participation) across a scale from 1 (weakest) to 5 (strongest). Each of the components contain a description of assessment and expectations for student learning. Students will be assessed with this rubric twice – once at the midterm, again at the semester end. An individual meeting will be held with the student at the midterm and semester end to discuss the evaluation. This rubric is similar to the rubric we have used for the Urban Planning Project (a required course) in the Master of Urban and Regional Planning program for the last ten years. We have not had issues with subjectivity or student disputes.**
- ~~Does this course need a “C” suffix to justify the 6 contact hours for 3 credits?~~ **Response: After a brief survey of other similarly-situated studio courses in the College of Design, Construction and Planning, it appears that those studios where contact hours and credits differ have a C suffix. I have revised the request and the syllabus accordingly.**
- Discussion:
 - None.

162. **URP 4 XXX – Urban Planning Studio 2** **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/21267>
- Action:
- ~~Syllabus has both of these statements: You are welcome to communicate with the Instructor about extensions for assignment submission if you need them. Please submit a request via email for an extension at a minimum 24 hours ahead of a due~~

date. Your request should include a new proposed time and date for completing the assignment.

- ~~“ASSIGNMENT POLICY: Assignments will be posted on Canvas well in advance of their due dates. ALL ASSIGNMENTS ARE DUE BY THE POSTED DUE DATES IN CANVAS. Assignments must be submitted by posting on Canvas. Late work will not be accepted.”~~ These seem to contradict. Please clarify. **Response:** The language in the Assignment Policy on page 6 has been revised to read: Late work will not be accepted unless an extension has been previously approved by the instructor or in cases of an excused absence.
- ~~I am unclear on the scoring for performance reviews. Does 3+ mean there is a scale of 1-5? Are there any concerns about subjectivity or student disputes with grades?~~ **Response:** The Urban Planning Studio 2 Review rubric (included with the submittal) allows assessment of seven critical studio components (Background and Inventory, Policy and Plan Review, Identification and Analysis of Opportunities and Constraints, Assessment of Applicable Best Practices, Values and Ethics, Communication Skills, and Group Participation) across a scale from 1 (weakest) to 5 (strongest). Each of the components contain a description of assessment and expectations for student learning. Students will be assessed with this rubric twice – once at the midterm, again at the semester end. An individual meeting will be held with the student at the midterm and semester end to discuss the evaluation. This rubric is similar to the rubric we have used for the Urban Planning Project (a required course) in the Master of Urban and Regional Planning program for the last ten years. We have not had issues with subjectivity or student disputes.
 - ~~Does this course need a “C” suffix to justify the 6 contact hours for 3 credits?~~ **Response:** After a brief survey of other similarly-situated studio courses in the College of Design, Construction and Planning, it appears that those studios where contact hours and credits differ have a C suffix. I have revised the request and the syllabus accordingly.
- Discussion Items:
- ~~Netiquette and many other links not working on syllabus. I assume this will be corrected when real syllabuses are created.~~ **Response:** All links have been checked and corrected except Netiquette, for which the CTE page is down. I was able to obtain the Netiquette document itself. We will ensure all links work at the time of syllabus publication.
 - ~~Office hours/location need to be state on actual syllabus.~~ **Response:** The syllabus has a placeholder for Student Hours (what I call Office Hours). Specific information about day, time, and place will be included on the actual syllabus.

- <https://secure.aa.ufl.edu/Approval/reports/20777>
- Action:
 - ~~Please update the university honesty policy. In particular, the phrase “Furthermore, you are obligated...” must be removed. The current policy can be found here: https://syllabus.ufl.edu/media/syllabusufledu/UF_Syllabus-Policy.pdf~~ Done.
 - ~~Please update Course Evaluation verbiage per the Syllabus Policy.~~
 - ~~Course objective as written in syllabus is unclear “Perform, demonstrate...”? Should there just be 1 verb? Also, should this be the outcome (vs. objective)? Under Guidelines for Students Part I, the primary objective is stated as “allow the student to explore a design realization topic of their choice.” These 2 objectives should be reconciled.~~
 - ~~How are students evaluated in this course? It’s not S/U, so is there a grading rubric? How does a faculty mentor decide what grade to assign?~~ Edits made in syllabus I made adjustments within the spirit of the reviewer. The course is an independent study course, and the syllabus gives guidelines specifically for how to establish a rubric for a particular faculty-student pairing.
- Discussion:
 - None.

164. **New Course EML4XXXC: Automation in Production Engineering** [A]

- <https://secure.aa.ufl.edu/Approval/reports/20776>
- Action:
 - ~~Please update the university honesty policy. In particular, the phrase “Furthermore, you are obligated...” must be removed. The current policy can be found here: https://syllabus.ufl.edu/media/syllabusufledu/UF_Syllabus-Policy.pdf~~ Edited in syllabus
- Discussion:
 - None.

165. **EEE 2xxx Technology and Its Impact on Society** [A]

- <https://secure.aa.ufl.edu/Approval/reports/20151>
- Action:
 - Update links and honesty policy from current UF syllabus template
 - Please include office hours on syllabus when known.
 - ~~Though rubrics are mentioned in the grading policy they are not included in the syllabus.~~ I’ll add the rubrics as a separate document and update the syllabus with the correct policy and some suggested office hours.
- Discussion:
 - ~~Students pick which grade they will work towards?~~ Yes, they pick the grade they are aiming for. There is vast literature about this approach. Should I include more references? I had four

references listed in the syllabus and a half page or so of description of the approach of specification grading.

Students do get a lot more. I was trying to walk the fine line between overloading the committee and getting it explained. They have to watch two different videos (including one from CITT) and take a quiz on the main concepts of specification grading. I allow them to change the grade target they are aiming for through until the first major milestone. There has been a fair bit of talk about it on the discussion platform.

Hamilton Center

166. **ISS 1XXX – Mind: Brain or Soul – (Q1 Permanent)** [A]
- <https://secure.aa.ufl.edu/Approval/reports/20982>
 - Action Items:
 -
 - Discussion Items:
 -

Health and Human Performance

167. **APK 4XXX - AI in Action: Problem Solving in Health, Fitness and Human Performance** [A]
- <https://secure.aa.ufl.edu/Approval/reports/20811>
 - Action:
 - ~~Documentation is not required for religious observances, which are excused and conflicts with the policy on page 4. Please ensure that your syllabus aligns with UF policy.~~ Verbiage has been added on page 4 of the syllabus that explicitly state that religious holidays/observances are excused absences (without documentation) and that students are allowed to make up assignments/exams without penalty.
 - ~~Please update location of teaching center. See UF Syllabus Policy.~~ The address/location of the Teaching Center has been updated to 1317 Turlington Hall on page 5.
 - Discussion:
 - None.
168. **HSC 4XXX Research Methods in Health Education and Behavior** [A]
- <https://secure.aa.ufl.edu/Approval/reports/20817>
 - Action:
 - ~~Please update the campus resource section of the syllabus. See the UF syllabus policy for correct information.~~ All requested revisions have been made. Updated syllabus has been uploaded to the approval request.
 - Discussion:

- None.

169. **APK 2XXX - Career Perspectives in Applied Physiology and Kinesiology**[A]

- <https://secure.aa.ufl.edu/Approval/reports/20838>
- Action: **All requested revisions have been made. Updated syllabus has been uploaded to the approval request.**
 - ~~Make up policy does not account for excused absences per UF policy. Extensions and adjustments must be made in the case of an excused absence.~~
 - ~~Please be sure DRC link is provided (see syllabus policy) in addition to Dean of Students in Accommodating Students with Disabilities section.~~
 - ~~Please add specific office hours to syllabus when established. A repeating, consistent period is ideal.~~
- Discussion: **All requested revisions have been made. Updated syllabus has been uploaded to the approval request.**
 - ~~Please update location of Teaching Center in Academic Resources section (see Syllabus Policy).~~
 - ~~Concerns about this statement:~~

GRADING SCALE

Any discrepancies with points displayed in the gradebook must be brought to the attention of the instructor as soon as possible, or before the last day of class. There are no re-grades or re-submissions in this course. If there is something that you believe is incorrect, a re-evaluation of the score may be made. **Please recognize that doing so will result in a stricter evaluation of your submission, which may result in additional deductions.** There is **no** curve for this course and final grades will **not** be rounded up. The Make-Up Policy described above will be followed. More detailed information regarding current UF grading policies can be found on the [UF website on grades and grading policies](#).

- ~~Students should not be penalized if coming forward with a needed grade correction.~~

Journalism and Communications

170. Create RTV 3XXX Sports Content Strategy [R]

- <https://secure.aa.ufl.edu/Approval/reports/21234>
- Action:
 - Honesty Policy
- Discussion:
 -

171. Create RTV 3XXX Brand Content Strategy and Planning [A]

- <https://secure.aa.ufl.edu/Approval/reports/21233>
- Action:
 - **Only 8 weeks listed instead of 15; assuming this is a modular course? It is an 8W1 or 8W2 (half-semester) course.**
 - ~~Please list prerequisite (RTV3511) and update the honesty policy. Current language is outdated and no longer allowed.~~

- The following hyperlinks need to be updated: Disability resources, Guidance on gator eval, gator evals link, e-learning tech support, career resources center, student complaints and counseling/wellness. **Syllabus updated and uploaded.**
- Discussion Items:
 - Suggest adding a brief description of each assignment type under the grading values section. If this information is in Canvas, I'd recommend adding a note indicating such. **Note added and syllabus uploaded.**

172. Create RTV 3XXX Film Set Workflow and Operations [A]

- <https://secure.aa.ufl.edu/Approval/reports/21232>
- Action:
 -
- Discussion:
- Is this course required or an elective? If required, will need to submit a curriculum modification. **Curriculum modification has been submitted.**
- ~~Second learning objective on syllabus is confusing as written "Mastering Producing and understand...".~~
- ~~Suggest refining the "in case of severe weather" reason for an excused absence (so students do not request an excused absence in case of rain).~~
- ~~Syllabus says fractional grade totals of 0.05 and above will be rounded up. Is this a typo? Does the instructor mean "0.5" and above? E.g. would an 89.05 be an A-, or would it have to be 89.5?~~
- ~~Need more info on the assessments. Are quizzes weekly? Does each quiz have the same point/% value? Is final exam in class? Cumulative?~~ **Syllabus updated and uploaded.**

173. Create RTV 3XXX Lighting for Film and Video [A]

- <https://secure.aa.ufl.edu/Approval/reports/21230>
- Action:
 - Please update the UF Honesty Policy listed in the syllabus. The current policy can be found here: <https://syllabus.ufl.edu/media/syllabusufledu/UF-Syllabus-Policy.pdf> **Updated.**
- Discussion Items:
 - ~~The course is planned to be offered as a "half term session" course and the course calendar lists only 7 weeks. Or should it be 6 weeks. It is an 8W1 or 8W2 (half-semester) course. Syllabus was updated to 8 weeks.~~
 - ~~Can't code the same courses as prereqs and coreqs but can insert the text to be departmentally controlled. Understood. We will go through the PERC roster at the beginning of each term to ensure students are eligible~~

for the class. If possible, please do insert the requested text into the course, even if it is enforced programmatically.

174. Create RTV 2XXX Digital Video Operations and Optics [A]
- <https://secure.aa.ufl.edu/Approval/reports/21229>
 - Action:
 -
 - Discussion:
 - ~~If this is a Summer A/B course, it should be stated in the header and there should be 6 weeks rather than 7; There needs to be enough description of the graded components that students will be able to see how they will be evaluated~~ It is an 8W1 or 8W2 (half-semester) course. Syllabus was updated to 8 weeks.
 - ~~Will plans be send in to update for 2026? I'm sorry, I don't understand the question. Can you clarify?~~
 - ~~Honesty Policy must be updated to version in current UF syllabus template~~
 - ~~Please update course evaluation language per UF syllabus template~~
 - ~~Please update Academic Resource per UF syllabus template~~
 - ~~It sounds like the course is moving towards being required in at least one specialization.~~ Syllabus updated and uploaded.
 - ~~OUR: There's no way in the system to code a course as a prereq or a coreq. Coreqs are not enforced, so if either course is accepted as prereq or coreq, we can't code the courses as prereqs. We can insert the text as they've requested, but the "prereq" would not be systematically enforced.~~ Understood. We will go through the PERC roster at the beginning of each term to ensure students are eligible for the class. If possible, please do insert the requested text into the course, even if it is enforced programmatically.
175. Create RTV 2XXX Video Editing for Storytellers [A]
- <https://secure.aa.ufl.edu/Approval/reports/21228>
 - Action:
 - ~~Please update the Honesty policy and links need to be updated from latest UF syllabus template.~~ Syllabus updated and uploaded.
 - Discussion Items:
 - ~~Seven week 2 credit course—how many hours will students meet in class? It is an 8W1 or 8W2 (half-semester) course. Syllabus was updated to 8 weeks. Students will meet 4 hours a week as indicated on the form.~~
 - ~~We can't code courses that are slated to be prereqs or coreqs. We can insert the requested text into the course, but it will not be enforced programmatically.~~ Understood. We will go through the PERC roster at the beginning of each term to ensure students are eligible for the class. If possible, please do insert the requested text into the course, even if it is enforced programmatically.

Liberal Arts and Sciences

176. BSC4XXX-Field Ecology & Data Analysis [A]
- <https://secure.aa.ufl.edu/Approval/reports/20943>
 - Action:
 - None.
 - Discussion:
 - ~~Class time commitment seems excessive for 3 credits: 1 weekly field trip = 4 class periods, plus 2 block class per week = 6 class periods a week. Also, it seems the absence policy needs to be amended, based on each trip being worth 4 class periods.~~ **REPLY:** The total time commitment is appropriate for the number of credit hours. Please see the 'Time commitment' section of the syllabus, which reads: *Students should plan to devote 3-4 hours per week per credit-hour, including in-class and out-of-class time. For our 3-credit course, this means 9-12 hours/week, on average. [For the 4-credit Immersion Course, the total time commitment is 36-48 hours/week for five weeks.]* **ABSENCE POLICY:** Missed field trips result in a 0 participation grade. I am currently teaching this class for the fifth time, and attendance has always been excellent. I am not aware of a need for additional absence policies.
 - ~~Will the course continue to be co-taught with PCB4460?~~ **REPLY:** Yes. PCB4460 will continue to be used for field/biodiversity Immersion Courses that do not have their own course number. But this course will no longer use the PCB4460 course number once it is assigned its own course number.
 - ~~Should this be closed-toes shoes? wear clothed-toe shoes~~ **REPLY:** Thank you for catching the typo. It should say "closed-toed shoes". I corrected this in the syllabus and uploaded a new version.
 - ~~This sounds like an "L" class, or at least a "C" class (i.e. BSC4XXXC)~~ **REPLY:** The class has both lecture and field components. I think "C" would be appropriate. I indicated a Lab Code of "C" in the course proposal form.
177. Animals in Arabic Literature and Islamic Texts [A]
- <https://secure.aa.ufl.edu/Approval/reports/20868>
 - Action:
 -
 - Discussion:
 -
178. AFA 3XXX Science, Technology, and Race [R]
- <https://secure.aa.ufl.edu/Approval/reports/19591>
 - Action:
 - Syllabus needed for review.
 - Discussion:
 - None.

179. COM 2XXX: Siri is My Superpower: Communicating with Artificial Intelligence
(Q2 Perm.) [R]

- <https://secure.aa.ufl.edu/Approval/reports/20477>
- Action:
 - Please update the university honesty policy in the syllabus. The current policy can be found here:
<https://syllabus.ufl.edu/media/syllabusufledu/UF-Syllabus-Policy.pdf>
 - Course needs objectives separate from SLOs for GEC. While fixing the honesty policy will pass this course to GEC, it will get held up there for separate objectives. This is a new requirement based upon an audit the GEC conducted over the last year.
- Discussion:
 - None.

180. ANT 2XXX The Slave Narrative [CA]

- <https://secure.aa.ufl.edu/Approval/reports/19580>
- Action:
 - Please update the university honesty policy in the syllabus. The current policy can be found here:
<https://syllabus.ufl.edu/media/syllabusufledu/UF-Syllabus-Policy.pdf>
 - Course needs objectives separate from SLOs for GEC. While fixing the honesty policy will pass this course to GEC, it will get held up there for separate objectives. This is a new requirement based upon an audit the GEC conducted over the last year.
- Discussion:
 - None.

PROPOSED CHANGES TO UNDERGRADUATE COURSES

Approved	Conditionally Approved	Recycle
DIG2632 - Creating Mobile Games (Course Modify - Title/Description)	GEB3218: Relevel Course to 2,000	GEB 4932 - Professional Dev Module
LAA2360c_Landscape Architecture Design Studio 1	GEB3219: Relevel course to 2,000	(BS - ISE) Prerequisite Update (ESI4356 Spreadsheet Based Decision Support Systems - 4 Credits)
LAA2710_History of Landscape Architecture	GEB3213: Relevel course to 2,000	(BS - ISE) Prerequisite Update (ESI4356 Spreadsheet Based Decision Support Systems - 4 Credits)
LAA3230_Theories of Landscape Architecture	Adding Pre-Requisite Course CIS 4914 Senior Design	(BS - ISE) Prerequisite Update (ESI4523)
LAA3350C_Landscape Architecture Design Studio 3	Change RTV3320 to rotating topic	(BS - ISE) Prerequisite Update (ESI4610)
LAA4940_Landscape Architecture Internship	Add DVO and VES as RTV3511 prereqs	EEL 3112 Circuit 2-pre-req change
URP 4942 Urban Planning Internship	Change RTV3516 to two credits with 3511 prereq	
URP 4230 3D Modeling, Visualization, and Simulation	Change RTV3581 to two credits with 3511 prereq	
URP 4283 Automation for Geospatial Modeling and Analysis	HBR 3411 Update	
URP 4640 Sustainable Urbanism in Europe		
URP 4740 Housing and Urban Development		
URP 4804 International Perspective in Urban and Regional Planning		
URP 4882 Defensible Space & CPTED in Urban Design		
EML2322L Design and Manufacturing Laboratory Prerequisites Change		

EML3301C Mechanics of Materials Laboratory Prerequisites Change		
Co-req change for ECH4224L Fluid and Energy Transfer Operations Laboratory		
Prerequisite change for CIS4360		
Add capstone prep as RTV4929c prereqs		
Change RTV3577 to two credits with 3511 prereq		
Change RTV3108 to two credits with 3511 prereq		
Change RTV3330 to two credits with 3511 prereq		
Change RTV3311 to two credits focused on sound		
JPN 1130 change prereq and description		
HBR 3410 Update		
STA 4210 Edit course description.		
SPA4321 Audiologic Rehabilitation Course Modification		
SPA4302 Intro to Audiology and Hearing Course Modification		
SPA4250 Introduction to Speech Disorders Course Modifications		
SPA3101 Speech Anatomy and Physiology Course Modification		
SPA3011 Speech Acoustics Course Modifications		

SPA4004 Language Development Course Modification		
SPA4400 Introduction to Language Disorders Course Modification		
SPA 4104 Neural Basis of Communication Course Modification		

Arts

181. DIG2632 - Creating Mobile Games (Course Modify - Title/Description) **[A]**
- <https://secure.aa.ufl.edu/Approval/reports/20997>
 - Action:
 - ~~Please provide more description of the Final Project in the syllabus, as this constitutes a large percentage of the overall grade.~~ Updated description by breaking the final project into three sub projects (milestones) with added detail.
 - ~~Please update the Online Student Complaint link (pg. 10) — current link invalid.~~ Removed link.
 - Discussion:
 - None.

Business

182. GEB 4932 - Professional Dev Module **[R]**
- <https://secure.aa.ufl.edu/Approval/reports/19422>
 - Action:
 - Is there a rubric for the case presentation? Perhaps it is in Canvas, but if there is not one, it is strongly suggested that one be added to the syllabus.
 - This is copied and pasted from the syllabus, so the faculty may want to provide a rubric to the students to define superior vs above average and so on:
 - “You are evaluated based on your performance on quizzes, presentations, exercises, and other assignments. When completing your work, be mindful of what A, B, C, D and E work represent. An “A” means that your work is superior and excellent. You have fulfilled the assignment perfectly and done so in a manner that is outstanding. A “B” means that your work is above average. Your work is similar to an A, but it falls short of being outstanding in some areas...”
 - Discussion:

○

183. GEB3218: Relevel Course to 2,000 **[CA, pending on discussion item]**
- <https://secure.aa.ufl.edu/Approval/reports/20910>
 - Action:
 - None.
 - Discussion:
 - Course is listed as an option in semester 4 model plan for the management degree. Should the plan be updated? Will the re-leveled course still count towards degree requirements as the 3000-level course?
184. GEB3219: Relevel course to 2,000 **[CA]**
- <https://secure.aa.ufl.edu/Approval/reports/20922>
 - Action:
 - The list of all the small assignments is helpful, but there is not much description of what they are: For example-what is a semester plan or a midterm performance report? A word count for certain assignments is present along with a very generic writing rubric, but a student likely would have no idea what they are turning in as a deliverable and how they will be evaluated; Could you please add further descriptions and clarifications of the assignments.
 - the prior permission language in the Late Work Policy doesn't allow for illness. Could you please update the late work policy to reflect the official UF policy.
 - Discussion Items:
 - None.
185. GEB3213: Relevel course to 2,000 **[CA]**
- <https://secure.aa.ufl.edu/Approval/reports/20885>
 - Action:
 - The list of all the small assignments is helpful, but there is not much description of what they are: For example-what is a semester plan or a midterm performance report? A word count for certain assignments is present along with a very generic writing rubric, but a student likely would have no idea what they are turning in as a deliverable and how they will be evaluated; Could you please add further descriptions and clarifications of the assignments.
 - the prior permission language in the Late Work Policy doesn't allow for illness. Could you please update the late work policy to reflect the official UF policy.
 - Discussion Items:
 - None.

Design, Construction and Planning

186. LAA2360c_Landscape Architecture Design Studio 1 [A]
- <https://secure.aa.ufl.edu/Approval/reports/21139>
 - Action:
 - ~~16 weeks listed in course schedule. Please be sure holidays are accounted for, as well as exam week.~~ Syllabus edited.
 - If this course is required for the major, need new 8-semester plan with change in credits.
 - Discussion:
 - Shouldn't the syllabus highlight the workload change for the course (5c - > 4c)?
187. LAA2710_History of Landscape Architecture [A]
- <https://secure.aa.ufl.edu/Approval/reports/21147>
 - Action Items:
 - ~~Please provide course objectives.~~
 - ~~Please list materials and supplies fee. If zero, then please list that.~~
 - ~~Syllabus states: Assignments are expected to be submitted at the beginning of class on the specified due date. The deadline is a hard deadline; no exceptions will be made for scanning, computer related issues, uploading, et cetera. Please add a sentence about excused reasons for late or missed work. Please allow technical failures to be documented through UFIT helpdesk tickets. What if canvas is down?~~
 - ~~Attendance policy: not a good idea to list all the reasons. The syllabus is missing Title IX related situations. Best to provide a link to university policy.~~
 - ~~Syllabus states: ““however, absences do not affect exercise deadline dates unless prior arrangements have been made.” What if a student is sick? Or has another reason for an excused absence? The missed or late assignment policy for an excused absence is unclear.~~
 - ~~Please provide a specific time at which you will consider the student late to class. For example, ten minutes after the start of the class or after attendance.~~
 - Discussion Items:
 - ~~Please provide more details on the assignments and rubrics~~
 - ~~Assignment description says learning assessment is in class. However, learning assessment 3, is it in class or after classes end? Not clear. All other learning assessments are scheduled in the class.~~
 - ~~Suggested revision not required (best practices for syllabus) Please number the pages in the syllabus.~~
 - ~~Suggested revision not required (best practices for syllabus) Please consolidate all required and supplemental texts in one place. On page 1 you have “required readings and texts.” On the last page you have~~

~~“Resources” Please combine them. This is a suggestion for easily seeing all textual sources, required and recommended in one place.~~
Edits made in syllabus.

188. LAA3230_Theories of Landscape Architecture [A]
- <https://secure.aa.ufl.edu/Approval/reports/21148>
 - Action:
 - ~~Suggest linking university policy for attendance instead of list of acceptable reasons.~~
 - ~~Please provide course objectives.~~
 - ~~Provide rubric for grading: Discussion Participation (20% of total grade)~~
 - ~~The syllabus lists office as ARCH 430. The building name is now Antevy Hall~~
 - ~~Please update the university honesty policy. In particular, the phrase “Furthermore, you are obligated...” must be removed. The current policy can be found here: <https://syllabus.ufl.edu/media/syllabusufledu/UF-Syllabus-Policy.pdf>~~
 - ~~Graded work appears to add up to 85%, needs revision. Edits made in syllabus.~~
 - Discussion:
 - Done.
189. LAA3350C_Landscape Architecture Design Studio 3 [A]
- <https://secure.aa.ufl.edu/Approval/reports/21141>
- Action Items:
- ~~The syllabus lists office as ARCH 432. The building name is now Antevy Hall~~
 - ~~When listing assignment deadlines, please mention excused absences.~~
 - ~~Attendance Policy: Change “one week” to as soon as possible~~
- Discussion Items:
- ~~Best practice: Please list extra credit as a separate category. Please use canvas for EC submission. Edits made in syllabus.~~
190. LAA4940_Landscape Architecture Internship [A]
- <https://secure.aa.ufl.edu/Approval/reports/21150>
 - Action:
 - ~~Please update the university honesty policy. In particular, the phrase “Furthermore, you are obligated...” must be removed. The current policy can be found here: <https://syllabus.ufl.edu/media/syllabusufledu/UF-Syllabus-Policy.pdf>~~
 - ~~Check for other issues similar to those listed above—attendance policy, rubric for participation, etc. Edited in syllabus.~~
 - Discussion:
 - None.

191. URP 4942 Urban Planning Internship [A]
- <https://secure.aa.ufl.edu/Approval/reports/21271>
 - Action:
 - Discussion Items:
- ~~This course has a solid syllabus for internship format. One question: will this change have any impact on majors or minors in the college?~~ Response: Thank you! I do not believe that this will have an impact on any URP minors. In its current form, URP4942 is only open to URP minors. It has low enrollment – maybe 2-3 students per semester. Students will have access to URP4905, an independent study opportunity, if they need a fifth class to fulfill the minor.
192. URP 4230 3D Modeling, Visualization, and Simulation [A]
- <https://secure.aa.ufl.edu/Approval/reports/21280>
 - Action Items:
 - Academic and health and wellness links need to be updated from the UF syllabus template. Response: The syllabus has been updated accordingly.
 - Discussion Items:
 - Will prereq change impact SUB_BSUB degree progression? Response: No, the establishment of the prerequisite will not impact the Sustainability and the Built Environment degree. SBE has communicated to us that they have suspended, and ultimately will abandon, the GeoDesign specialization.
193. URP 4283 Automation for Geospatial Modeling and Analysis [A]
- <https://secure.aa.ufl.edu/Approval/reports/21282>
 - Action:
 -
 - Discussion:

~~Will prereq change impact SUB_BSUB degree progression?~~ Response: No, the establishment of the prerequisite will not impact the Sustainability and the Built Environment degree. SBE has communicated to us that they have suspended, and ultimately will abandon, the GeoDesign specialization.
194. URP 4640 Sustainable Urbanism in Europe [A]
- <https://secure.aa.ufl.edu/Approval/reports/21286>
 - Action:

Update course evaluation links from UF syllabus template.

Response: The syllabus has been updated accordingly.

Please update the Academic Resources links from the UF course syllabus

Response: The syllabus has been updated accordingly.

Discussion Items:

CWOC is now Dial Center for Speech and Communication Studies – please revise.

Response: The syllabus has been updated accordingly.

Will prereq change impact SUB_BSUB degree progression?

Response: We do not believe the addition of this prerequisite will impact the Sustainability and the Built Environment degree. URP4640 will be one of many approved electives available to SBE students. URP4000 is available for SBE students to take. Dr. Steiner and I discussed the addition of the prerequisite, and we believe that students in URP4640 would greatly benefit from taking URP4000 first.

195. URP 4740 Housing and Urban Development [A]

- <https://secure.aa.ufl.edu/Approval/reports/21287>
- Action:

Grade components appear to add to 110% instead of 100%.

Response: The syllabus has been revised accordingly.

- Discussion:

196. URP 4804 International Perspective in Urban and Regional Planning [A]

- <https://secure.aa.ufl.edu/Approval/reports/21288>
- Action:

○

- Discussion: No objections

197. URP 4882 Defensible Space & CPTED in Urban Design [A]

- <https://secure.aa.ufl.edu/Approval/reports/21289>
- Action:

○

- Discussion: No objections

Engineering

198. EEL 3112 Circuit 2-pre-req change [R]
- <https://secure.aa.ufl.edu/Approval/reports/18716>
 - Action:
 - Please update the university honesty policy. In particular, the phrase “Furthermore, you are obligated...” must be removed. The current policy can be found here: <https://syllabus.ufl.edu/media/syllabusufledu/UF-Syllabus-Policy.pdf>
 - Course schedule only has 10 weeks
 - Discussion:
 - Graded components need more description so students have more clear expectations.
199. EML2322L Design and Manufacturing Laboratory Prerequisites Change [A]
- <https://secure.aa.ufl.edu/Approval/reports/20977>
 - Action:
 - ~~Please update the UF Honesty Policy listed in the syllabus. In particular, the phrase “Furthermore, you are obligated...” must be removed. The current policy can be found here: <https://syllabus.ufl.edu/media/syllabusufledu/UF-Syllabus-Policy.pdf>~~ Edited in syllabus
 - Discussion:
 -
200. EML3301C Mechanics of Materials Laboratory Prerequisites Change [A]
- <https://secure.aa.ufl.edu/Approval/reports/20976>
 - Action:
 - ~~I don’t see where lab 4 is due, though labs 1—3 due date are listed on syllabus. Suggest clarifying.~~
 - ~~Please update the university honesty policy. In particular, the phrase “Furthermore, you are obligated...” must be removed. The current policy can be found here: <https://syllabus.ufl.edu/media/syllabusufledu/UF-Syllabus-Policy.pdf>~~
 - ~~Only 14 weeks shown on semester schedule. Edited in syllabus~~
 - Discussion:
 - None.
201. Co-req change for ECH4224L Fluid and Energy Transfer Operations Laboratory [A]
- <https://secure.aa.ufl.edu/Approval/reports/20929>
 - Action:

- The attendance policy clearly states the difference for excused vs unexcused absences, but it isn't clear what happens if there is an emergency such that the student cannot contact the instructor two days prior (like a sudden illness). **A statement has been added to account for absences due to unexpected situations.**
 - Please update the university honesty policy. In particular, the phrase "Furthermore, you are obligated..." must be removed. The current policy can be found here: <https://syllabus.ufl.edu/media/syllabusufledu/UF-Syllabus-Policy.pdf> **The University Honesty Policy has been updated.**
 - Discussions Items:
 - None.
202. Prerequisite change for CIS4360 **[A]**
- <https://secure.aa.ufl.edu/Approval/reports/19740>
 - Action:
 - ~~Please update the university honesty policy. In particular, the phrase "Furthermore, you are obligated..." must be removed. The current policy can be found here:~~ <https://syllabus.ufl.edu/media/syllabusufledu/UF-Syllabus-Policy.pdf> **The syllabus has been updated as requested in the action item.**
 - Discussion: None.
203. (BS - ISE) Prerequisite Update (ESI4356 Spreadsheet Based Decision Support Systems - 4 Credits) **[R]**
- <https://secure.aa.ufl.edu/Approval/reports/20966>
 - Action Items:
 - Please update the university honesty policy. In particular, the phrase "Furthermore, you are obligated..." must be removed. The current policy can be found here: <https://syllabus.ufl.edu/media/syllabusufledu/UF-Syllabus-Policy.pdf>
 - Please update campus resources links.
 - Discussion Items:
 - None.
204. (BS - ISE) Prerequisite Update (ESI4523) **[R]**
- <https://secure.aa.ufl.edu/Approval/reports/20965>
 - Action Items:
 - Please update the university honesty policy. In particular, the phrase "Furthermore, you are obligated..." must be removed. The current policy can be found here: <https://syllabus.ufl.edu/media/syllabusufledu/UF-Syllabus-Policy.pdf>
 - Please update campus resources links.
 - Please update Course Evaluation verbiage and links per syllabus policy.
 - Discussion Items:
 - None.

205. (BS - ISE) Prerequisite Update (ESI4610) [R]
- <https://secure.aa.ufl.edu/Approval/reports/20967>
 - Action:
 - Please add instructor office location and office hours to syllabus.
 - Please update Course Evaluation verbiage per the Syllabus Policy.
 - Discussion Items:
 - None.
206. Adding Pre-Requisite Course CIS 4914 Senior Design [CA]
- <https://secure.aa.ufl.edu/Approval/reports/21014>
 - Action Items:
 - Does this prereq really mean “CEN 3031 with a grade of C+ or higher and senior CISE standing with an approved project proposal.)”? The prereq should be updated on the form to provide clarity for the implementers.
 - Discussion Items:
 - Would you be able to provide more information on Course Schedule as to what the Weekly Report entails, or a brief description as to what the Weekly Report is? Also, week 11 Mar 23-29 is blank, is there supposed to be anything?
207. EML2322L Design and Manufacturing Laboratory Prerequisites Change [A]
- <https://secure.aa.ufl.edu/Approval/reports/20977>
 - Action:
 - Please update the university honesty policy. In particular, the phrase “Furthermore, you are obligated...” must be removed. The current policy can be found here:
<https://syllabus.ufl.edu/media/syllabusufledu/UF-Syllabus-Policy.pdf>
 - Discussion:
 - None.

Journalism and Communications

208. Add capstone prep as RTV4929c prereqs [A]
- <https://secure.aa.ufl.edu/Approval/reports/21242>
 - Action:
 - Discussion:
 - Odd formatting of syllabus starting on page 12, wherein letters are missing from words (for example fi from office such that it reads of ce); no office hours listed in syllabus; rubrics not in syllabus but likely in Canvas.
209. Change RTV3320 to rotating topic [CA]

- <https://secure.aa.ufl.edu/Approval/reports/21241>
 - Action:
 - ~~Model semester plan in catalogue says prereq for 3320 is RTV 3101 & RTV 3511, but syllabus states that prereq is only RTV 3511.~~
 - ~~Please update the Honesty policy and links need to be updated from latest UF syllabus template.~~ **Model semester plan is correct. Syllabus updated and uploaded**
 - Discussion Items:
 - **Model semester plan is correct. Syllabus updated and uploaded.**
210. Add DVO and VES as RTV3511 prereqs [CA]
- <https://secure.aa.ufl.edu/Approval/reports/21240>
 - Action:
 -
 - Discussion:
 - ~~We can't code courses as both prereq and coreq, so we'll code RTV 3001 as a prereq and the department can override that if they have a student who takes it as a coreq.~~ **Understood. If possible, please do insert the requested text into the course, even if it is enforced programatically.**
211. Change RTV3516 to two credits with 3511 prereq [CA]
- <https://secure.aa.ufl.edu/Approval/reports/21239>
 - Action:
 - Please provide a syllabus. Concern about reduction in contact hours and/or course assessments need to be addressed to substantiate the reduction in credit hours. **Example syllabi have been uploaded. Please note that even though there is a reduction in contact hours for this specific course, that is because we are ADDING contact hours through the addition of other classes as part of a curriculum overhaul in our production track. Currently, the track includes only 13 credits of hands-on course work, which is significantly less training than students at peer institutions. We are adding 8 credits, so students will have 21 credits of hands-on course work. To see more about the curriculum changes, see request #21243.**
 - Discussion Items:
 -
212. Change RTV3581 to two credits with 3511 prereq [CA]
- <https://secure.aa.ufl.edu/Approval/reports/21238>
 - Action:

-
- Discussion:
 - ~~This course is required (as an option) in MMT—Are semester plans being submitted to change credits if a student takes this instead of a 3 credit course?~~ **Indeed. Even though there is a reduction in contact hours for this specific course, we are ADDING contact hours through the addition of other classes as part of a curriculum overhaul in our production track. Currently, the track includes only 13 credits of hands-on course work, which is significantly less training than students at peer institutions. We are adding 8 credits, so students will have 21 credits of hands-on course work. To see more about the curriculum changes, see request #21243.**
 - ~~Please update the Honesty policy and links need to be updated from latest UF syllabus template.~~
 - ~~Academic links and course eval links need to also be updated from syllabus template.~~ **Syllabus updated and uploaded.**
 -

213. Change RTV3577 to two credits with 3511 prereq [A]
- <https://secure.aa.ufl.edu/Approval/reports/21237>
 - Action:
 - ~~Please update Honor Code per Syllabus Policy. Most importantly, be sure the phrase “Furthermore, you are obligated...” is removed.~~
 - ~~Please update location of Teaching Center in Academic Resources.~~
 - ~~Only 8 weeks of instruction on schedule—is this course modular?~~ **It is an 8W1 or 8W2 (half-semester) course. Syllabus was updated to 8 weeks.**
 - Discussion Items:
 - ~~Concern about overall curriculum changes for majors, as these requests for edits to RTV courses are decreasing credits. They are not. Even though there is a reduction in contact hours for these specific courses, we are ADDING contact hours through the addition of other classes as part of a curriculum overhaul in our production track. Currently, the track includes only 13 credits of hands-on course work, which is significantly less training than students at peer institutions. We are adding 8 credits, so students will have 21 credits of hands-on course work. To see more about the curriculum changes, see request #21243.~~
 - ~~The updated coreq reads “N/A.” This will be interpreted as “none.” RTV 3577 is in the Digital Film and Television Production semester plan as a course option, so it needs to either be removed from the list of courses to select from, or the overall option needs to be made to 2-3 credits, which would mean they need to add another 1 credit elsewhere. I don’t understand this comment. RTV3577 does not~~

have any coreq... As the reviewer points out, it is a course option. Not all students have to take it.

- -
 - Discussion:
 -
214. Change RTV3108 to two credits with 3511 prereq [A]
- <https://secure.aa.ufl.edu/Approval/reports/21236>
 - Action:
 -
 - Discussion:
 - RTV 3108 is in a program page, so with a reduction in credits, there needs to be an associated program request. There is (request #21243). And even though there is a reduction in contact hours for these specific courses, we are ADDING contact hours through the addition of other classes as part of a curriculum overhaul in our production track. Currently, the track includes only 13 credits of hands-on course work, which is significantly less training than students at peer institutions. We are adding 8 credits, so students will have 21 credits of hands-on course work.
215. Change RTV3330 to two credits with 3511 prereq [A]
- <https://secure.aa.ufl.edu/Approval/reports/21235>
 - Action Items:
 - Please list prerequisite (RTV3511) and update the honesty policy. Current language is outdated and no longer allowed. The following hyperlinks need to be updated: Disability resources, Guidance on gator eval, gator evals link, e-learning tech support, career resources center, student complaints and counseling/wellness. Syllabus updated and uploaded.
 - Discussion Items:
 - Suggest adding a brief description of each assignment type under the grading values section. If this information is in Canvas, I'd recommend adding a note indicating such. Note added in updated syllabus.
216. Change RTV3311 to two credits focused on sound [A]
- <https://secure.aa.ufl.edu/Approval/reports/21231>
 - Action:
 -
 - Discussion:

- ~~Suggest removing the first sentence from the revised course description; describing possible occupations is not typical for course descriptions.~~
- What is rationale for modifying the course rather than proposing a new one? **Why would we propose a new one when the existing course will never be offered? It is the same topic, so it seems more logical to ask to modify this one.**
- ~~While rationale is provided, it seems to focus more on the LOs/description/title changes, rather than the change in credit numbers and prereqs. Please provide that rationale. Is this submission accompanied by a curriculum change? Indeed, it is. Even though there is a reduction in contact hours for this specific course, we are ADDING contact hours through the addition of other classes as part of a curriculum overhaul in our production track. Currently, the track includes only 13 credits of hands-on course work, which is significantly less training than students at peer institutions. We are adding 8 credits, so students will have 21 credits of hands-on course work. To see more about the curriculum changes, see request #21243. Some language was added to the rationale in the form.~~
- ~~Syllabus says absences count from the first class meeting. What about students who did not attend the first class due to drop/add? They should not be penalized. They would not be. Syllabus updated and uploaded.~~
- ~~Syllabus says fractional grade totals of 0.05 and above will be rounded up. Is this a typo? Does the instructor mean “0.5” and above? E.g. would an 89.05 be an A-, or would it have to be 89.5? Syllabus updated and uploaded.~~
- ~~Syllabus says absences count from first class meeting. What is the consequence of any unexcused absences? It does not appear there is a participation grade where the students would be impacted. Syllabus updated and uploaded.~~
- **Syllabus updated and uploaded.**
- ~~We can’t code a course as a coreq and a prereq, so this has to be departmentally controlled. We can show the text as requested. This course is in a semester plan, so we need to make sure there is also a request to update that plan.~~
- **Understood. We will go through the PERC roster at the beginning of each term to ensure students are eligible for the class. If possible, please do insert the requested text into the course, even if it is enforced programatically.**

Liberal Arts and Sciences

217. JPN 1130 change prereq and description [A]

- <https://secure.aa.ufl.edu/Approval/reports/20328>

Action Items:

- ~~Please update Honesty Policy in syllabus per Syllabus Policy (link above). In particular, the phrase “Furthermore, you are obligated...” must be removed.~~

- ~~Please update the location of the Teaching Center (location in Syllabus Policy).~~
- ~~Please update Course Evaluation verbiage per Syllabus Policy.~~ Done

Discussion Items:

- To clarify, R is only recommended here due to needed syllabus updates listed above. With these updates, this recommendation can be flipped to an A for the upcoming UCC meeting. All issues with prerequisite information have been discussed and clarified. Thank you!

218. HBR 3411 Update [CA]
- <https://secure.aa.ufl.edu/Approval/reports/21296>
 - Action:
 - As this course is required by at least one major, an updated Model Semester Plan is likely needed as well. Are these HBR course updates included in the new MSP for Hebrew? Hebrew minor needs to be changed as well.
 - Although increasing the credits to 4 from 3, the contact hours are still at 3 per week.
 - Discussion:
 - I am assuming the topics for weeks 4, 5, and 6 are ditto from week 3? And also for weeks 8, 9, 10, 12, 13, and 14.
219. HBR 3410 Update [A]
- <https://secure.aa.ufl.edu/Approval/reports/21272>
 - Action:
 - As this course is required by at least one major, an updated Model Semester Plan is likely needed as well. Are these HBR course updates included in the new MSP for Hebrew? Hebrew minor needs to be changed as well.
 - Discussion:
 - None.
220. STA 4210 Edit course description. [A]
- <https://secure.aa.ufl.edu/Approval/reports/20835>
 - Action:
 - None.
 - Discussion:
 - None.

Public Health and Health Professions

221. SPA4321 Audiologic Rehabilitation Course Modification [A]

- <https://secure.aa.ufl.edu/Approval/reports/21251>
 - Action:
 - None.
 - Discussion:
 - None.
222. SPA4302 Intro to Audiology and Hearing Course Modification [A]
- <https://secure.aa.ufl.edu/Approval/reports/21250>
 - Action:
 - ~~Please modify attendance language to account for unexpected excused absences, since those do not require pre-approval from instructor for make up assignments : “If a student is absent on the day of an in class activity/assignment, he/she will receive a grade of zero for that assignment, unless the absence is pre-approved by the instructor or meets University requirements for an excused absence.”~~ Updated syllabus attached.
 - Discussion:
 - None.
223. SPA4250 Introduction to Speech Disorders Course Modifications [A]
- <https://secure.aa.ufl.edu/Approval/reports/21249>
 - Action:
 - ~~Please provide a Participation rubric.~~ Updated syllabus attached.
 - ~~Please provide link to DRC site as well as link to DSO office in Accommodations section. See Syllabus Policy.~~ Updated syllabus attached.
 - ~~Please clarify the prerequisite section on the form/syllabus. Please do not use commas, you should be using “and” or “or” instead.~~ Updated in attached syllabus.
 - Discussion:
 - ~~How will this prereq change impact CSD minors that can take the course?~~ CSD minors who wish to complete SPA4250 as an approved elective must first complete SPA3101 (required for the minor) and SPA3003 (approved elective for the minor). Once both of those courses are complete (or in progress), they can request placement in SPA4250.
 - ~~Course using “Payback Questions” which links into canvas and may require a fee. Please provide more information.~~ Updated syllabus attached.
224. SPA3101 Speech Anatomy and Physiology Course Modification [A]

- <https://secure.aa.ufl.edu/Approval/reports/21248>
- ~~Action:~~
 - ~~The syllabus states, “Excused absences are determined at the discretion of the instructor, and proper documentation MUST be provided in order for an absence to be considered excused.” These are not the only reasons for an excused absence per UF Attendance policy, so committee suggests revising. Updated syllabus attached.~~
 - ~~Missed Quiz Policy: Not always will the student be able advise you of the excuse “before” the class that day. Please refer to the UF Attendance Policy for makeups. Updated syllabus attached.~~
 - ~~Please check hyperlinks, as they are not links. Student Conduct and Honor Codes information page 7. Updated syllabus attached.~~
- Discussion:
 - None.

225. SPA3011 Speech Acoustics Course Modifications [A]

- <https://secure.aa.ufl.edu/Approval/reports/21247>
- Action:
 - ~~Material and Fees section needs to be added listing the fees associated with packback subscription (maybe under the course materials and technology section that states packback is required). Updated syllabus attached.~~
 - ~~The links listed under academic integrity and students with disabilities are invalid—please update. Updated syllabus attached.~~
- Discussion:
 - ~~Professionalism is 5% of final grade; adding a rubric illustrating how this is determined would be helpful. Updated syllabus attached.~~

226. SPA4004 Language Development Course Modification [A]

- <https://secure.aa.ufl.edu/Approval/reports/21246>
- Action:
 - None.
- Discussion:
 - ~~No real concerns about the prereq change but would appreciate clarification for why major with jr standing is needed, especially if a student with a minor doesn’t have the same standing requirement but can register. The minor serves students with a personal or academic interest in CSD courses, whereas the major serves students who intend to go on to graduate or professional programs in communication sciences and disorders, speech pathology, or audiology. Our intention is to make sure~~

that majors are taking these upper-division core courses after becoming familiar and comfortable with college courses at UF, ideally after completing critical tracking terms 1-4 courses, as this is a critical tracking term 5 course.

- ~~Are there any readings for this course? Only statement re: texts on the syllabus is for recommended texts. Are required readings posted on Canvas? Updated syllabus attached.~~
- ~~Attendance appears to be required but it's unclear what the consequence is for unexcused absences. Updated syllabus attached.~~
- ~~Last section of syllabus needs to be modified; no longer an Office of Multicultural Affairs. Updated syllabus attached.~~

227. SPA4400 Introduction to Language Disorders Course Modification [A]

- <https://secure.aa.ufl.edu/Approval/reports/21245>
- Action:
 - None.
- Discussion:
 - None.

228. SPA 4104 Neural Basis of Communication Course Modification [A]

- <https://secure.aa.ufl.edu/Approval/reports/21158>
- Action:
 - Not counting the Spring Break yields 14 weeks. Please make sure that you have 15 weeks of content.
- Discussion:
 - None.

PROPOSED NEW JOINT COURSES

Approved	Conditionally Approved	Recycle
LAA4XXX_Landscape Ecology and Management	GLY4XXX/(6XXX) Survey of Geobiology and Astrobiology	EEL4/5 Systems on Chip request for permanent number
LAA4210_Landscape Architecture Professional Practice		CIS 4XXX 3D Audio for Computer Interfaces - Undergraduate Students

Design, Construction and Planning

229. LAA4XXX_Landscape Ecology and Management [A]
- <https://secure.aa.ufl.edu/Approval/reports/21151>
 - Action Items:
 - ~~What are the differences between undergraduate and graduate levels?~~
 - ~~Attendance policy missing Title IX related situations, recommend revising using university policy as a guide.~~
 - ~~Please add office hours to syllabus.~~
 - Please revise Course Evaluation language per the syllabus policy (linked above). Edits made in syllabus.
 - Discussion:
 - None.
230. LAA4210_Landscape Architecture Professional Practice [A]
- <https://secure.aa.ufl.edu/Approval/reports/21152>
 - Action Items:
 - ~~Late assignment policy needs to account for excused absences without penalizing student.~~
 - ~~How is the course title changing? Not changing.~~
 - ~~Needs participation rubric since it is 10% of grade.~~
 - ~~Attendance policy missing Title IX related situations, recommend revising using university policy as a guide.~~
 - Is this course joint with a 6000 section? If so, what are the differences between undergraduate and graduate levels? Edits made in syllabus.
 - Discussion Items:
 - None.

Engineering

231. EEL4/5 Systems on Chip request for permanent number [R]
- <https://secure.aa.ufl.edu/Approval/reports/20995>

- Action Items:
 - Honesty policy contains the “you are obligated to report” language
 - How will missed Attendance Quizzes be handled?
 - Need to update “Academic Resources” links from UF syllabus template
 - Are both prereqs listed required or is it and/or situation?
- Discussion Items:
 - Why 4000/5000 level and not 4000/6000?
 - The course description seems short and would be strengthened with more description
 - While the graded components have a minimal description of how students will be evaluated, it would strengthen this course to provide more details of each graded component

232. CIS 4XXX 3D Audio for Computer Interfaces - Undergraduate Students [R]

- <https://secure.aa.ufl.edu/Approval/reports/14296>
- Action:
 - Is Class project 50% or 60%? Discrepancies on syllabus.
 - Honor Code language must be updated
 - Academic resources links must be updated to current UF syllabus template language.
 - I don't notice any differences between the course schedules or evaluation of grades between the ugrad and grad syllabi.
- Discussion Items:
 - None.

Liberal Arts and Sciences

233. GLY4XXX/(6XXX) Survey of Geobiology and Astrobiology [CA]

- <https://secure.aa.ufl.edu/Approval/reports/20161>
- Action:
 - Please revise Attendance and Late or Missed Assignments sections to acknowledge that religious observances do not require documentation. Recommend using attendance policy from syllabus template.
 - Please update Course Evaluation verbiage per the Syllabus Policy.
 - How do assignments differ between Grad and Undergrad students?
- Discussion Items:
 - Will fieldtrips cost extra/? Are there accommodations for students with disabilities?
 - AI policy – does this extend to software aimed at improving student writing?

Changes to Joint Courses:

- None.