

University Curriculum Committee

Program and Course Recommendations

[October 18th, 2022]

PROGRAM RECOMMENDATIONS

3. Proposed Combination degree between the Bachelor of Science in Sustainability and the Built Environment and the Master of Landscape Architecture in the College of Design, Construction and Planning **[A]**
 - <https://secure.aa.ufl.edu/Approval/reports/17189>
 - Summary:
 - Existing combination degree.
 - There are nine credit hours of shared coursework.
 1. 3-credit hour required course in M.L.A. program (LAA6382 – Ecological and Environmental Policy) is directly translatable to the BSSBE curriculum and acts as an elective for the BSSBE degree.
 2. 6-credit hour independent study course (LAA6905) with focus on a sustainability topic related to landscape architecture would satisfy the BSSBE’s capstone requirement and counts toward M.L.A. elective courses.
 - Comments:
 - The approval form states that ORH3513 (2 credit hours) is required for “leveling” for the M.L.A. program.
 1. Is this course an additional requirement above the 120-credit-hour total for the B.S. SBE degree, or does this course overlap with required credit (e.g., a substituted approved elective) for the B.S. degree? **[ORH3513c (3 Credits) overlaps with required 120 credit hours. Email, 10/17/22]**
 2. Is the student also required to take the ORH3513L course? **[Students take ORH3513c which is a 3 credit class.]**
 3. If these additional credits do not overlap with B.S. requirements, please show how this additional credit does not delay time for completion of the B.S. degree. **[Credits overlap]**

4. Proposed Combination degree between Bachelor of Science in Sustainability and the Built Environment and the Master of Historic Preservation in the College of Design, Construction and Planning [A]
 - <https://secure.aa.ufl.edu/Approval/reports/17188>
 - Summary:
 - Existing Combination degree.
 - Students may complete 15 credits toward the M.H.P. prior to graduation with a BSSBE.
 - The M.H.P. courses completed during the junior and senior year of BSSBE students fall into the “Approved Electives” category for the BSSBE and do not take away from any of the sustainability required courses or focused electives.
 - Comments:
 - None

5. Proposed Combination degree between Bachelor of Science in Health Education with a and the Master of Science in Health Education and Behavior in the College of Health and Human Performance [A]
 - <https://secure.aa.ufl.edu/Approval/reports/17238>
 - Summary:
 - Existing Combination degree.
 - Students may use 3-12 credits towards the graduate degree.
 - For the B.S. in Health Education, double- counted graduate credits will fulfill H.E.B. specialization requirements. For the M.S. in Health Education and Behavior, the double-counted graduate credits must be letter-graded and earned with a grade of B or better to fulfill Tier 2 course requirements. On a case-by-case basis, non-H.E.B. BS students can request graduate H.E.B. coursework to count toward their respective B.S. degrees and is at the discretion of their home program (e.g. Psychology).
 - Comments:
 - *Is this request also asking the UCC to approve a combination degree in any B.S. program? On a case-by-case basis, non-H.E.B. BS students can request graduate H.E.B. coursework to count toward their respective B.S. degrees and is at the discretion of their home program (e.g. Psychology).*

6. Proposed Combination degree between any bachelor’s degree and the Master of Public Health Combination Degree in the College of Public Health and Health Professions [A]
 - <https://secure.aa.ufl.edu/Approval/reports/17230>

- Summary:
 - The proposed Bachelor's/MPH program provides undergraduate students the opportunity to engage in higher-level coursework (up to 15 credit hours of graduate coursework) while completing their undergraduate degree.
 - The MPH graduate courses pre-approved to substitute for undergraduate degree requirements are more advanced and rigorous than undergraduate courses, thus strengthening the student learning outcomes at the undergraduate level. Undergraduate students will work with their undergraduate advisor to identify (from a pre-approved list) MPH courses that can be used to substitute for undergraduate course requirements, with consideration to of the courses' purposes and learning objectives.
 - Students may use 15 credits towards the graduate degree.
- Comments:
 - Just a comment, which is stating the obvious: Because this is open to any B.S. major at UF, students in less technical majors should begin preparing for application to this program as early as their first or second semester, given the requirements of STA2023, PSY2012, BSC2005/2010. These courses should ideally "count" toward a requirement in their undergraduate degree so as not to delay time to completion. Advertising this combination degree as early as the first semester (or even in Preview) is critical.
 - Another obvious comment, but important to state: The approval form rightly involves the student's advisor in working out the course plan for this program. It is assumed that the faculty undergraduate coordinator is also at work here, approving the course substitutions in the plan well before the application is considered. Please make sure that the student understands the roles of both the advisor and the undergraduate coordinator in the early stage of this process.

7. Proposed modification of critical tracking to Construction Management in the College of Design, Construction, and Planning ~~[CA]~~[A]

- <https://secure.aa.ufl.edu/Approval/reports/17580>
- Summary:
 - To comply with amendment to BOG 8.010 (9), changing C- minimum grade courses to C minimum:
 1. ENC 1101, BCN 1210, BCN 2405C, AML 2070/ENC 1102/LIT 2110, ENC 3254, PHY 2053/PHY 2053L, MAC 2311/2233)
- Comments:
 - ~~Curriculum change document does not list ECO 2013 OR ECO 2023~~

1. The Common Prerequisite Manual lists all common prerequisite courses for this major recognized by the Florida BOG: <https://cpm.flvc.org/programs/394/3549>. These common prerequisite courses are the focus of BOG regulation 8.010 change of not allowing minus grades as a minimum requirement.
 2. It appears that this request is to change the requirement of C- to C for specific critical tracking courses (not all) and not all the common prerequisite courses.
 - a. Of the courses listed on the approval form, BCN2405, ENC3254, AML2070/alternatives are not on the CPM list of courses. (ENC1101 is implied because it is required for ENC2210, which is on the CPM list.)
 - b. So, is this request to 1) request a C- to C minimum for specific critical tracking courses and 2) C- to C minimum for all common prerequisite courses (to be in alignment with 8.010)?
 3. Also, there is not alignment between the critical tracking courses in the catalog and the common prerequisite courses. For example, BCN2930 is on the CPM list (special topics course?) and is not included in the critical tracking list in the catalog.
 4. Request has additional document added clarifying the requested changes.
8. Proposed modification to the Curriculum for a BA in Geography in the College of Liberal Arts and Sciences **[CA][A]**
- <https://secure.aa.ufl.edu/Approval/reports/17398>
 - Summary:
 - Semester Four: requiring students to take a GeoAI fundamental course (3 credits): GIS 2002 The Digital Earth or GIS2114 The World & Big Data
 - Semester Seven: requiring students to take a communication skill course (3 credits): GEO 4170 Communicating Science in the Geosciences
 - Removal of 6 credit hours of electives to accommodate these additional required courses above.
 - Comments:
 - What are the anticipated impacts of removing electives for students? **[We believe the impact to students is minimum. Based on the new model semester plan, students would still have a room of 19 credits for any electives besides 18 credits of outside major 3000+ electives and all Gen-**

Ed requirements. This room should be sufficiently flexible for students to pursue any other minor or certificate.]

- ~~Please provide 4 semester plan for transfer students as this request is adding an additional required course to the 3rd semester. Please show how transfer students will still be able to graduate on time.~~ [Uploaded to request, course is expected to be taken by students in their first semester at UF. 10/14]

9. Proposed modification to the Curriculum for a BS in Geography in the College of Liberal Arts and Sciences **[R][CA]**

- <https://secure.aa.ufl.edu/Approval/reports/17399>
- Summary:
 - Semester Five: removing 'elective (3000 level or above, not in major)' (3 credits), and adding a GeoAI fundamental course (3 credits): GIS2002 The Digital Earth or GIS2114 The World & Big Data
 - Semesters Three and Six: removing 'GLY2010C Physical Geology' from Semester 3 and increasing 'Elective (3000 level or above, not in major)' from 3 credits to 6 credits in Semester 6.
 - Semester Seven: replacing 'SWS3022&SWS3022L Introduction to Soils in the Environment & Lab (4 credits)' with a communication skill course (3 credits): GEO4170 Communicating Science in the Geosciences.
- Comments:
 - ~~The new minimum required credits to graduate is under 120 (now 117 if taking minimum credit load).~~ [Added 3 credit elective to semester 3. 10/10/22]
 - The SWS course noted above is not listed as a requirement in the 8-semester plan in the catalog. https://catalog.ufl.edu/UGRD/colleges-schools/UGLAS/GLY_BA_BS/GLY_BS/#text

CERTIFICATES

14. New Undergraduate Certificates

Proposed Econometric and Data Analysis Certificate in the College of Liberal Arts and Sciences **[R]**

- <https://secure.aa.ufl.edu/Approval/reports/16207>
- Summary:
 - Proposed credits: 29-30

- Comments:
 - This is a substantially large total credit hours for a certificate, which typically range from 9-15 credit hours. A total of 30 credit hours is more in keeping with a minor. Has the program considered creating a minor with this collection of courses and a certificate with a more curated list of courses?
 - GEO 4169 has a prereq of GEO 4167C-3credits (not listed in request) which also has a prereq of GEO 3162C –4 credits (not listed in request). This would increase the total credit hours of this proposed certificate by 7 more credits.
 - There appears to be a large degree of overlap for Economics major/minors, how many credits are distinct from the major/minor?
 - How could students outside of economics graduate on time while completing this certificate?
 - LAS 4953 does not appear in course catalog and appears to be a Latin American Studies prefix.

Proposed Israel Studies Certificate in the College of Liberal Arts and Sciences [R][CA]

- <https://secure.aa.ufl.edu/Approval/reports/16222>
- Summary:
 - Proposed 15 credit hour Israel Studies certificate in the Center for Jewish Studies programs.
- Comments:
 - There are a large number of courses for this certificate that are not permanent courses. Course requests for permanent course numbers must be submitted before this request may be approved. [Almost all Jewish Studies courses are JST 3930 or 4931 courses. This has always been the case and is the case for all certificates and degrees in the Center. It is so because Jewish Studies is a Center and not a Department, nor an FTE home, not a tenure home for most faculty. We are the Center for Jewish Studies, not a Department. Achieving permanent course numbers is complicated for a Center and more difficult to achieve approvals. We have not been asked to do so in the past for our degrees or certificates. Email, 10/13/22]
 - What are the objectives for this certificate that differ from the European Jewish Studies Certificate and the Hebrew Minor/Major? Can you verify that all of these certificates have at least 9 unique credit hours?
 - "Students who complete the following courses and take language courses, or additional topical courses in Jewish Studies, may also

meet the requirements for the minor or major degree.” [The certificate is thematically specific to Israel Studies. It is a cross-disciplinary certificate within Jewish Studies focused on humanities and social science topics in Israel, per se (including religions in Israel, history, society, culture, law, media, literature, and other topics).

The minor is not specific to Israel. It is a broader Jewish Studies minor crossing topics in Jewish history, Judaica, Bible, religion, literature, culture, politics, law, media, etc., related to Judaism, globally, in the U.S. and elsewhere.]

- CPO 4401 does not appear in the course catalog. [It should not have been removed, and I am not sure who removed it from the curriculum. OUA will check to make sure this is still an active course.]
- LLC 3930 does not appear in the course catalog. [We will change it. It is intended to indicate a special topics offering in LLC. Because we are a Center and not a Department, most of our courses are listed in the registrar as special topics courses. The "JST" prefix indicates that it is a course offering from the Center for Jewish Studies. We are not a Department.]
- Please clarify what “most conditions are”: The total number of required credit hours for the Certificate in Israel Studies is 15, or, **under most conditions, 5 courses.**
 - What are the exceptions? [The exception is if a course is offered for fewer than 3 credits. It is rare, we are instituting a study abroad program in Tel Aviv this summer which has been approved by the International Center. Not sure if that will be three hours in all cases. Also, we offer 1 hour courses through the Honors Program such as Uncommon Reads. In the spring it will be a course on A.B. Yehoshua, which could count for this certificate. Please ensure that the courses included on this certificate are clearly defined and not subject to substitutions or additions outside of the articulated scope and established learning outcomes intended for this certificate. I do acknowledge the need to have a petitions process for students requesting inclusion of courses outside this approved list; however, if new courses are to be regularly included as an accepted course for this certificate, please submit a new request to UCC so that the new courses are included in the catalog. Thank you.]
- Form states students must have sophomore standing or higher for admittance into the certificate program, please include this in proposed catalog copy. [We will provide that information in the catalog copy.]

- Apparently, the Center for Jewish Studies has already listed this Israel Studies Certificate as viable: <https://jst.ufl.edu/certificates/>. Why is this listed on the Center’s web site if not approved by the UCC?
 - Have students already been “admitted” to this unapproved program?

15. Changes to Existing Certificates

Proposed modification in total credit hours of the Applied Theatre for Health Certificate in the College of Art ~~[CA]~~[A]

- <https://secure.aa.ufl.edu/Approval/reports/17611>
- Summary:
 - Reduction of required credits from 12 to 11.
 - The School of Theatre and Dance has reduced the credits for TPP3124 Beginning Improvisation from 3 credits to 2 credits. Students who take it starting fall 2022 will only receive 2 credits for this course, but should still complete the certificate.
- Comments:
 - ~~Please upload catalog copy.~~ [Uploaded, 10/11/22]

Proposed modification of the Ethics and Society Certificate in the College of Liberal Arts and Sciences [A]

- <https://secure.aa.ufl.edu/Approval/reports/17181>
- Summary:
 - Add REL 3082 as an alternative to REL 3171, in item #2 in the list of requirements
 - Add REL 3148 and REL 2104 as possible electives, in item #3 in the list of requirements
 - Correct the name of REL 4188 in item #3 in the list of requirements
- Comments:
 - None.

COURSE RECOMMENDATIONS

18. Proposed New Undergraduate Courses

Approved	Conditionally Approved	Recycle
DAN 1XXX- Body, Self, World: Movement through Lived Experience		
TPA 4XXXC- AI, Data and Performing Body		
TPA 4XXXC- Immersive, Participatory Live Performance		
IHS 3XXX- Pre-Health Pathways		
ARC 1002- Introduction to Architecture		

Arts

A. DAN 1XXX- Body, Self, World: Movement through Lived Experience [CA][A]

- **Permanent Quest 1**
- <https://secure.aa.ufl.edu/Approval/reports/17021>
- Comments:
 - ~~Course description in approval form needs to be modified. There is no need to include Quest 1 in the description. The course description for the catalog is not clear for the intended student population, first year students.~~
 - ~~The Course description in the syllabus does not provide students with enough clarity on the subject matter without a previous exposure to the content. [Updated; This course offers students the opportunity to transform thoughts into movement expression. Students will engage in movement-based experiences through a series of labs. Weekly discussions allow for discoveries about the mind-body connection through readings about phenomenology and somatic practices. 10/13/22]~~
 - ~~“Personal hygiene is expected and is its own reward. **You may lose points** for improper attire, hair, or attitude.”~~
 - ~~How is this pertinent to the course objectives and assessment?~~
 - ~~How does this apply to Diversity and inclusion for all students?~~
 - ~~Please provide specific examples and penalties? [Removed]~~
 - ~~Please updated Honor Code language~~
 - ~~https://syllabus.ufl.edu/media/syllabusufledu/syllabi_policy_09_09_2022.pdf: “Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel.”~~

- ~~40% of grade is attendance or 15% is attendance, clarification needed.~~
[Updated to: Attendance – 15%, Presentations – 30%, Papers, discussions, in-class participation – 55%]
- ~~Recommend more details regarding excused absences and make-up work.~~
[Reformatted for better accessibility and clarified time commitment that is equivalent to class meeting time.]
 - ~~Please provide more detail regarding the course workload and expectations of student effort for the course.~~ [Details added to Graded Work section]

B. TPA 4XXXC- AI, Data and Performing Body [A]

- <https://secure.aa.ufl.edu/Approval/reports/17087>
- Comments:
 - Previously Recycled for comment responses, May 2022. Comments have been addressed.
 - ~~Recommending separating Course materials and technology requirements~~
 - ~~Learning outcomes should utilize Bloom's vocabulary.~~
 - ~~Students must be afforded the ability to turn in missed work or make-up missed assignments from excused absences. Project critiques must be allowed to be made up or credit for a similar exercise provided for students with excused absences.~~

C. TPA 4XXXC- Immersive, Participatory Live Performance [A]

- <https://secure.aa.ufl.edu/Approval/reports/17088>
- Comments:
 - Previously Recycled during the May 2022 UCC meeting for comment responses, May 2022. Comments have been addressed.
 - ~~Recommending separating Course materials and technology requirements~~
 - ~~Learning outcomes should utilize Bloom's vocabulary.~~
 - ~~Students must be afforded the ability to turn in missed work or make-up missed assignments from excused absences. Project critiques must be allowed to be made up or credit for a similar exercise provided for students with excused absences.~~
 - New Comment from Review Subcommittee: Recommend updating cell phone policy to clarify allowed in case of emergencies. May not force students to turn phones off.

Design, Construction and Planning

D. ARC 1002C- Introduction to Architecture [CA][A]

- <https://secure.aa.ufl.edu/Approval/reports/17366>
- Comments:
 - Please provide more information regarding the dual enrollment plan/partnership. [Document provided, 10/17/22]
 - Is there an executed memorandum of understanding with the various institutions? [We currently have an articulation agreement in place to serve students at Miami- Beach Senior high school for the 2022-2023 academic year. Nine (9) students are currently taking ARC 1720 Survey of Architectural History and will continue to this proposed course (ARC 1002C Introduction to Architecture) in the Spring 2023 term. The current plan is to renew the agreements with Miami-Beach Senior high school for subsequent years, with an interest from Miami-Dade county to expand the architecture offering to other HS, but that full discussion is still pending.]
 - Please explain: *The course may be offered to high school students at both high schools and university campuses. Will UF teach this course at other educational sites? If so, has UF been approved to teach at those sites?* [ARC 1002C will be taught on the Miami-Beach Senior High school campus (& other local high schools if we expand.) I have no knowledge of this course being used at other post-secondary educational sites.]
 - i. The syllabus states that the class will be taught only on high school campuses.
 - Is the UF Distance and Continuing Education Program aware of this Dual Enrollment effort? [Yes]
 - Will this course be available to on-campus students at UF? [ARC1002C will be offered to undergraduate students on the Gainesville campus as part of a proposed Minor in Architecture which we will apply for later this year. This Minor will enhance the undergraduate offerings at UF by allowing students in other majors to explore the discipline or architecture simultaneously enriching secondary education state-wide.]
 - ~~All UF policies must be included in the syllabus, regardless of local school district policies. Since this is a UF course, all UF policies must supersede other institutions' policies.~~ [Correct, all UF policies will take precedence.]
 - ~~The request lists this as a C course. If so, the prefix and number should include the C (ARC1002C).~~ The title of this submission has been changed to reflect the “C” nature of this course.

- Who will be hired to teach these classes? Will their terminal degree align with the terminal degree of the profession? [School of Architecture has staff/instructors located in the Miami area that will be teaching this course. School of Architecture will be responsible for hiring and vetting staff.]

Liberal Arts and Science

E. IHS 3XXX- Pre-Health Pathways [R][A]

- <https://secure.aa.ufl.edu/Approval/reports/17022>
- Comments:
 - Previously recycled during the May 2022 UCC meeting for consults. Now has consults from Nursing and PHHP.
 - Note: Prerequisites:** Critical Tracking Semester 3 or Greater
 - New Comment from Review Subcommittee:** “~~Quizzes and exams are exempt from this policy and will not be accepted late~~”
 - ~~Students with excused absences must be allowed to make up quizzes and exams.~~ [Statement has been removed, 10/13/22]

19. Proposed Changes to Undergraduate Courses

Approved	Conditionally Approved	Recycle
ACG 3101- Financial Accounting and Reporting	GIS 3001C- Spatial Maps and Graphs	
EEC 4945- Internship in ECE		

Business

A. ACG 3101- Financial Accounting and Reporting [A, for discussion]

- <https://secure.aa.ufl.edu/Approval/reports/17644>
- Comments:
 - Current Prerequisites:** ACG 2021 and ACG 2071 with minimum grades of B.
 - Proposed Prerequisites:** ACG 2021 (B) & ACG 2071 (B) & score of 70% on the Fisher School of Accounting Financial Accounting Competency Assessment & score of 70% on the Fisher School of Accounting Managerial Competency Assessment
 - Rationale:** Our goal is to ensure success in ACG 3101, especially for accounting and finance majors and accounting minors, who are all required to take the course and earn a C or better in order to advance to the next course, ACG 4111. In order to succeed in ACG 3101, students need to first understand certain fundamentals of accounting. Although these topics are taught in introductory courses, the pedagogy and credit hours vary from

school to school. Students who take the introductory courses outside UF perform significantly worse in ACG 3101 on average than those who take them at UF (see attached analysis). This disparity negatively impacts first-time-in-college students who elect to take the courses as transient students, but also by definition negatively impacts our transfer population, many of whom find it difficult, if not impossible, to succeed in the accounting major.

▪ **Comments:**

- Please describe how the college will offer resources for students to prepare for the exams?
- Please describe the administration of these exams. When will students take the exam? How will the program ensure all students have the opportunity to take the exam prior to advanced registration? Will all students have ample time to take the exam with 3 attempts?
- Please describe planned communication about this prerequisite change and requirement to native and transfer students.
- Are non-majors required to take these exams?
- Do other majors include this course as an elective or required course? If non-majors are required to take these exams, have the programs administering these majors been consulted about this proposed change?
- Will the college pay for the Canvas exam monitoring, or is this cost imposed on the students? Will students with financial need at least be provided funds to cover the cost of exam monitoring?
- Please describe how the results of the exam will be recorded on the students' record.
- Please describe how students will be smoothly counseled out of the finance and accounting major if they have failed to pass the exams in 3 attempts. How will the college ensure that the students smoothly transition to a new major without delay in time to graduation.

Education

B. EEC 4945- Internship in ECE **[R][A]**

- <https://secure.aa.ufl.edu/Approval/reports/17608>
- Comments:
 - Change course from S/U to letter grade designation beginning spring 2023
 - ~~Please upload a syllabus for this request~~ **[Uploaded, 10/11/22]**
 - ~~How much of the student's grade is determined by mentors or non-UF employees?~~ **[The grade is solely given by the UF faculty instructor. The model we use for internship is a triad framework in which the intern is**

supported in the field by a mentor teacher in the form of organized and structured feedback. The UF supervisor does the same and supports the intern through observations and feedback related to demonstrated teaching practices. The faculty member is the person determining and assigning grades given based on performance in the field and in seminar. 10/14/22]

Liberal Arts and Science

C. GIS 3001C- Spatial Maps and Graphs [R][CA]

- <https://secure.aa.ufl.edu/Approval/reports/17249>
- Comments:
 - [CA], contingent on uploading the syllabus as this is a title change request.

20. Proposed New Joint Courses

Approved	Conditionally Approved	Recycle
MUH 4XXX- African Popular Music and Globalization		
MUH 4XXX- Jazz, Hip Hop, and African Connections		

Arts

A. MUH 4XXX- African Popular Music and Globalization [CA][A]

- <https://secure.aa.ufl.edu/Approval/reports/17326>
- Comments:
 - ~~Please add “Instructor permission” to prereqs in approval form as the following statement is in the Rationale: “while also being open to other undergraduates outside of the School of Music with the permission of the instructor.”~~ [Added, 10/12/22]
 - What new sequence will this course be a part of (mentioned in description), shouldn't those courses be prereqs? [This course is part of the revised music history sequence for music majors, which requires the two-semester sequence of Western music history and then any MUH course for the third course (the proposed course can be chosen among others to fill that requirement). The Western music history courses are not required in order to take this course, for majors or for any other students.]

B. MUH 4XXX- Jazz, Hip Hop, and African Connections ~~[CA]~~[A]

- <https://secure.aa.ufl.edu/Approval/reports/17328>
- Comments:
 - ~~Please add “Instructor permission” to prereqs in approval form as the following statement is in the Rationale: “while also being open to other undergraduates outside of the School of Music with the permission of the instructor.”~~ [Added, 10/12/22]
 - ~~What new sequence will this course be a part of (mentioned in description), shouldn’t those courses be prereqs?~~ [This course is part of the revised music history sequence for music majors, which requires the two-semester sequence of Western music history and then any MUH course for the third course (the proposed course can be chosen among others to fill that requirement). The Western music history courses are not required in order to take this course, for majors or for any other students.]