

University Curriculum Committee Meeting Minutes

DECEMBER 17TH, 2019

Youssef Haddad convened the UCC at 1:00 p.m. in the Marston Science Library, Room L136.

ATTENDING

MEMBERS

Joel Brendemuhl, Abdol Chini, Chad Grodi, Youssef Haddad, Stephanie Hanson, Christopher Janelle, Steve Pritz, Alison Reynolds, Kelly Rice, Matthew Ryan, Richard V. Scholtz III, Jennifer Setlow, Alexander Sevilla, Lauren Solberg, Joseph Spillane, Nicole Stedman, Hans van Oostrom, Beverly Dede, and Nancy Waldron.

LIAISONS

Toby Shorey

GUESTS

Joslyn Ahlgren, Gail Childs, Jonathon Edelman, Kevin Knudson, Patricia Pereira, Nicole Raymond, Pattie Tripp, and Stacy Wallace.

WELCOME

Welcome

1. [Approval of minutes of November 19, 2019 meeting.](#) Approved.

2. Update from the Faculty Senate. The CALS and CLAS Marine Sciences move from interdisciplinary studies was approved and an information item was presented to change a department name in Law from LLC, which had been approved by the UCC in November.

PROGRAMS

3. [Proposal to combine Applied Physiology and Kinesiology specializations, effective Summer B 2020](#). Christopher Janelle presented the proposal to combine specializations to streamline the curriculum. Students have informally made the tracks less specific so this would be codifying this change. Many of the students are currently pre-med in any event so this would be little change to them, and would simplify things for the students and administration. Approved.
4. [Proposed changes to Common Course Prerequisite Manual B.S in Applied Physiology and Kinesiology, effective Summer B 2020](#). Christopher Janelle requested that this be delayed until after the necessary specializations have been terminated in a future meeting. Tabled.
5. [Proposed changes to Universal Tracking for Astrophysics major, effective Summer B 2020](#). Joseph Spillane agreed that a document with the catalog changes tracked was needed for full approval. Conditionally approved.
6. [Proposed changes to Universal Tracking and catalog for International Studies major, effective Summer B 2020](#). Joseph Spillane presented. Approved.
7. [Proposed changes to Universal Tracking for Arabic Specialization in Foreign languages and Literatures, effective Summer B 2020](#). Joseph Spillane presented. Approved.
8. [Proposed changes to Interdisciplinary Studies major, effective Summer B 2020](#). Joseph Spillane presented. Approved.
9. [Proposed B.A and B.S in Data Science, effective Summer B 2020](#). Joseph Spillane presented this request for a new degree; for full approval full courses to be presented later in the meeting would need to be approved. The degree would be a joint production of Statistics and Math but housed in the Department of Statistics. The college reviewed similar programs across the country and it was noted that this major is very popular at other universities. This proposal is on the more technical end but should prepare graduates very well for future success. It is anticipated that a minor and certificate in this same discipline will be implemented at later dates. Consultations were done but consulted colleges were more interested in graduate programs, which would be a different conversation to be held at a later date. Conditionally approved.
10. [Proposed changes to minor in Actuarial Science, effective Summer B 2020](#). Joseph Spillane presented this housecleaning to the minor, including removing courses that students would complete anyway so they don't need to be part of the minor. The request also strengthens the accreditation of actuaries due to changing grade requirements. Approved.

11. [Proposed changes to minor in Zoology, effective Summer B 2020.](#) Joseph Spillane presented this very small request to remove an elective from the minor. Conditionally approved pending the upload of catalog copy.
12. [Proposed changes to Bachelor of Public Health, effective Summer B 2020.](#) Stephanie Hanson presented. Approved.
13. [Proposed changes to Communication Sciences and Disorders major \(UFO\), effective Summer B 2020.](#) Stephanie Hanson presented this change to the GPA requirement which was increased to reflect the reality of the admitted students having higher GPAs. Approved.
14. [Proposed changes to B.H.S in Occupational Therapy Accelerated, effective Summer B 2020.](#) Stephanie Hanson relayed that concerns expressed before the meeting were addressed regarding swapping courses and correction of total credits. Approved.
15. [Proposed changes to minor in Engineering Innovation, effective Summer B 2020.](#) Curtis Taylor presented. Approved.
16. [Proposed specialization in Composition at New World School of Arts, effective Summer B 2020.](#) Jennifer Setlow requested this be recycled to address outstanding issues. Recycled.
17. [Proposed concentration for Doctor of Athletic Training – Manual Therapy program, effective Summer B 2020.](#) Christopher Janelle presented items 17-20 for a program which was approved last year. Approved.
18. [Proposed concentration for Doctor of Athletic Training – Orthopedics, effective Summer B 2020.](#) Christopher Janelle presented. See item 17. Approved.
19. [Proposed concentration for Doctor of Athletic Training – Sport Performance, effective Summer B 2020.](#) Christopher Janelle presented. See item 17. Approved.
20. [Proposed concentration for Doctor of Athletic Training – Teaching and Leadership, effective Summer B 2020.](#) Christopher Janelle presented. See item 17. Approved.

ACADEMIC ASSESSMENT COMMITTEE

21. Notice of items from the Academic Assessment Committee (information only).
 - Graduate Sport Event Management Certificate – Approved the new Academic Assessment Plan

GRADUATE SCHOOL

22. Notice of items from the Graduate School (information only).

- Modification the of the MA with a major in Women's Studies (13814)
- New concentration in Global Systems Agroecology in the Entomology and Nematology PhD (13860)
- New concentration in Business Analytics for the MBA program (14291)
- Modification of the Engineering Leadership certificate (14168)
- Closure of the Wetlands certificate (14114)

CERTIFICATES

GRADUATE

23. Notice of new graduate certificates (information only).

College of Agricultural and Life Sciences

- Agriscience Secondary Teaching Preparation (14234)
- Weed Science (12696)

24. Notice of changes to graduate certificates (information only).

Engineering

- Closure of Manufacturing Systems Engineering (14134)
- Closure of Sustainable Engineering (11783)

UNDERGRADUATE

25. Proposed new undergraduate certificates.

- None.

26. Proposed changes to undergraduate certificates.

Art

- [Graphic Design Certificate](#). Jennifer Setlow presented. Approved.

Professional

27. Proposed new professional certificates.

- None

28. Proposed changes to professional certificates.

- None

COURSES

UNDERGRADUATE

29. Proposed new undergraduate courses.

Agricultural and Life Sciences

- [MCB 4XXX Applications and Technologies of Synthetic Biology](#) —recycled

Arts

- [DAA 2XXXL Broadway Styles 1](#)—conditionally approved
- [DAA 2XXXL Tap 1](#)—conditionally approved
- [DAA 3XXXL Broadway Styles 2](#)—conditionally approved
- [DAA 3XXXL Tap 2](#)—conditionally approved

Engineering

- [EEE 3XXX Introduction to Machine Learning](#)—conditionally approved
- [EEL 3000 Introduction to Electrical and Computer Engineering](#) —conditionally approved
- [EEL 4XXXC Microprocessor Applications 2](#)—approved
- [EIN 3XXX Human Factors and Ergonomics](#)—conditionally approved
- [ESI 3243 Data Analysis for Industrial Applications](#)—approved

Liberal Arts and Sciences

- [CPO 3XXX Comparative Law and Courts](#)—approved
- [MAD 2XXX Introduction to Computational Mathematics](#)—approved
- [MAS 4XXX Linear Algebra for Data Science](#)—approved
- [MET 4XXX Mesoscale Meteorology](#)—approved
- [MET 4XXX Synoptic Meteorology](#)—approved
- [MET 4XXX Thermodynamics of the Atmosphere](#)—approved
- [POR 3XXX Internship in Portuguese](#)—approved
- [SPN 3XXX Internship in Spanish](#)—approved
- [STA 3XXX Programming with Data in R](#)—approved
- [STA 4XXX Statistical Computing in R](#)—approved
- [STA 4XXX Statistical Learning in R](#)—approved

30. Proposed changes to undergraduate courses.

Design, Construction and Planning

- [IND 2635 Design Environments and Human Interaction](#)—approved

Engineering

- [CDA 4630 Embedded Systems](#) —approved
- [EEE 4260C Bioelectrical Systems](#) —approved

Health and Human Performance

- [HFT 4517 Convention Sales and Service](#) —approved

Liberal Arts and Sciences

- [ANT 3302 Sex Roles Cross-Culturally](#) —approved
- [EUS 4932 Jean Monnet Special Seminar: The EU Today](#) —approved
- [POS 4674 Political Change and Legal Development](#) —conditionally approved
- [STA 4321 Introduction to Probability](#) —approved

Professional

31. Proposed new professional courses.

Veterinary

- [VEM 5XXX Introduction to Emergency Medicine](#) —conditionally approved
- [VEM 5XXX Veterinary Forensic Clerkship](#) —conditionally approved
- [VEM 5XXXC Review of Current Literature and Research Trends in Emergency and Critical Care](#) —conditionally approved

- [VEM 5XXXC Small Animal Critical Care Medicine](#)—conditionally approved

COURSE TERMINATIONS

32. Undergraduate

Nursing

- [NUR 3069C Health Assessment and Communication](#) —approved
- [NUR 3145 Pharmacology for Nursing](#) —approved
- [NUR 4739 Systems of Care 3: Restoration of Wellness](#) —approved
- [NUR 4944L Transition to Professional Practice](#) —approved

JOINT

33. Proposed new joint courses.

- [GIS 4XXX Population GIS](#) —approved

34. Proposed changes to joint courses.

- None

5000-LEVEL

35. Proposed new 5000 level courses.

- None

36. Proposed changes to 5000 level courses.

- None

GRADUATE

37. Notice of new graduate courses (information only).

Business

- MAR 6XXX Professional Selling (13467)

Education

- EEX 6XXX Meta-Analysis in Prevention and Intervention Science (11227)

Engineering

- ABE 5XXX Control Methods in SmartAg Systems (13320)
- EEL 5XXX Modern Memory Device Technologies (13590)
- EIN 6XXX Loss Assessment and Control (13557)
- EIN 6XXX System Safety Engineering (13362)

Liberal Arts and Sciences

- CPO 6XXX West European Politics (12994)
- PHI 6XXX Bioethics and Biotechnology (13802)
- PHI 6XXX Ethics, AI, and Data (13795)

38. Notice of changes to graduate courses (information only).

Agricultural and Life Sciences

- AEC 6543 Teaching and Learning Theory: Applications in Agricultural Education (14183)

Design, Construction and Planning

- LAA 6322 Project Management for Landscape Architects (13522)

Education

- SPS 6191 Psychoeducational Assessment I (13815)

Engineering

- EIN 5243 Human Factors in System Design (13430)
- EIN 6210 Occupational Safety Engineering (13395)

Medicine

- GMS 6705 Functional Human Neuroanatomy (13563)

Meeting adjourned at 1:38 p.m.

ADDENDUM

Notes Compiled Before the Meeting

University Curriculum Committee Program and Course Recommendations

[December 17, 2019]

PROGRAM RECOMMENDATIONS

3. Proposal to combine Applied Physiology and Kinesiology specializations, effective Spring 2020. **[R][A]**
 - <https://secure.aa.ufl.edu/Approval/reports/14417>
 - Summary:
 - Combine two current specializations into one curriculum under APK degree.
 - Adding New Universal Tracking courses: APK 2100C, APK 2105C, APK 3110C, BSC 2010 and BSC2010L, BSC 2011 and BSC 2011L, CHM 1025 or CHM 2045 and CHM 2045L, MAC 1147 or MAC2311, PSY 2012, HUN 2201. w/ 2.8 GPA. (A combination of courses from both existing specializations with a majority from EP)
 - Comments:
 - Appropriate catalog copy attached to request.
 - Includes Quest 1 course in catalog copy.
 - The new plan requires Physics I for all students. Previously Fitness/Wellness students were not required to take Physics 1.
 - ~~Has Physics been consulted on the possible increase in students taking Physics 1 and whether they can handle the increase?~~
 - ~~Other consultations included.~~ **[Physics consultation has been added, 12/10/19]**
 - Will need to submit two separate Termination requests once new curriculum has been approved.

4. Proposed changes to Common Course Prerequisite Manual B.S in Applied Physiology and Kinesiology, effective Spring 2020. **[Table]**
 - <https://secure.aa.ufl.edu/Approval/reports/14424>
 - Summary:
 - Submission in conjunction with request #14417 CA pending approval of that request.
 - Comments:
 - Recommend tabling request for later agenda so it may move through the approval process in concert with the termination of specialization requests.

5. **Proposed changes to Universal Tracking for Astrophysics major, effective Spring 2020. [CA]**
 - <https://secure.aa.ufl.edu/Approval/reports/14152>
 - **Summary: Critical tracking added to upper division.**
 - **Comments:**
 - **Please upload catalog document using Microsoft Word with tracked changes turned on and note the Critical tracking courses in the model semester plan.**

6. **Proposed changes to Universal Tracking and catalog for International Studies major, effective Spring 2020. [A]**
 - <https://secure.aa.ufl.edu/Approval/reports/12603>
 - **Summary:**
 - **Substantial update of catalog language, clarification of requirements, adjusting critical tracking in all semesters, allowing for more flexibility in choices for students without going off track.**
 - **Comments:**
 - **None**

7. **Proposed changes to Universal Tracking for Arabic Specialization in Foreign languages and Literatures, effective Spring 2020. [CA][A]**
 - <https://secure.aa.ufl.edu/Approval/reports/12405>
 - **Summary: Adding critical tracking to upper division, changes to semesters 1-5. Adding requirement of 2.5 GPA in critical tracking courses/minimum grade of C.**
 - **Comments:**
 - ~~Please identify critical tracking courses for semesters 4-8 in the model semester plan, as is done in semesters 1-3.~~ [Updated, 12/6/19]

8. **Proposed changes to Universal Tracking Interdisciplinary Studies major, effective Spring 2020. [A]**
 - <https://secure.aa.ufl.edu/Approval/reports/13063>
 - **Summary:**
 - **IDS majors begin their track/specialization in their junior year. Students are required to take 20 core courses at 3000 level or above and 18 electives at 3000 level or above.**
 - **Semester 5: Complete IDS Core Courses 3000 level or above 6 – 12 credits. Complete IDS electives 3000 level or above 6 – 12.**

- Semester 6: Complete IDS Core Courses 3000 level or above 7 - 12 credits Complete IDS electives 3000 level or above 0 - 5 credits, Complete IDS 4906 or equivalent 0-4
- Semester 7: Complete IDS Core Courses 0 – 6 3000 level or above. Complete IDS electives 3000 level or above 0 – 6 credits. Complete IDS 4906 or equivalent 1-7 credits.
- Semester 8: Complete IDS Core Courses 3000 level or above 0 – 6. Complete IDS electives 3000 level or above 0 – 6. Complete IDS 4906 or equivalent 1- 7 credits.

- Comments:
 - No catalog copy exists, tracking is specific to ID concentration for individual students.

9. Proposed B.A and B.S in Data Science, effective Spring 2020. [CA]

- <https://secure.aa.ufl.edu/Approval/reports/14332>
- Summary:
 - Submission of Materials for new Data Science major (BA/BS), CA pending review of all new proposed courses. (MAD 2XXX, MAS 4XXX, STA 3XXX, STA 4XXX, STA 4XXX, PHI 3XXX).
- Comments:
 - ~~ALC documentation should be submitted via separate request/process as well as being in this request. [Requests submitted, 12/7/19]~~
 - ~~There do not appear to be any tracking GPA items for required courses/program, is this intentional? [Yes, this is intentional, email, 12/7/19]~~
 - ~~Are all required courses currently in existence or on the current agenda? Please provide a list of all courses being created for this major and their current status in a summary note [Uploaded list of courses, 12/6/19]~~
 - Request is CA pending approval of all necessary courses for new majors.

10. Proposed changes to minor in Actuarial Science, effective Spring 2020. [R][A]

- <https://secure.aa.ufl.edu/Approval/reports/14179>
- Summary:
 - Request to modify the requirements to the Minor in Actuarial Science. Remove MAC 2312, MAC 2313, and STA 4210 from the course requirements for the minor. Add MAC 2312 and MAC 2313 as prerequisite footnotes at the bottom of the minor requirements. Change the VEE course minimum grade requirement from B to B-. Change the total number of credits for the minor from 36 to 25. Change the description of coverage from "beginning examinations" to "first two examinations".

- **Comments:**
 - ~~What is the rationale for the change from B to B- minimum grade in VEE courses?~~ [The minimum grade to receive credit from the Society of Actuaries is (and has been) a B-. I surmise that the Minor in Actuarial Science was established prior to May 2009, when B- first became part of the grading scale at UF. However, the text was never updated. Email, 12/9/19]
 - ~~Do “first two examinations” refer to the first two actuarial exams?~~ [Yes. They are specifically named Exam P/1 (Probability) and Exam FM/2 (Financial Mathematics), respectively. After reviewing your comment, I decided that they should be specifically identified as “Exam P/1 and Exam FM/2”, so I submitted a modified request with the updated text included.]
 - ~~Please upload catalog copy for minor~~ [Uploaded, 12/10/19]

11. Proposed changes to minor in Zoology, effective Spring 2020. [CA]

- <https://secure.aa.ufl.edu/Approval/reports/14284>
- **Summary:**
 - Request that Plant Ecology (PCB3601C) be removed from electives that count towards the Zoology minor.
- **Comments:**
 - For clarity please upload catalog copy specifically listing all courses which are not accepted for the program.

12. Proposed changes to Bachelor of Public Health Science, effective Spring 2020.

[CA][A]

- <https://secure.aa.ufl.edu/Approval/reports/12786>
- **Summary:**
 - Updates for critical tracking semesters 5 -8 for the Public Health program.
- **Comments:**
 - ~~Catalog copy does not show which 5-8 courses are critical tracking. Please update for model semester plan.~~ [Updated, 12/10/19]

13. Proposed changes to Communication Sciences and Disorders major (UFO), effective Spring 2020. [R][A]

- <https://secure.aa.ufl.edu/Approval/reports/12847>
- **Summary:**
 - Updates for critical tracking semesters 6-8 Communication Sciences and Disorders program.
- **Comments:**

- ~~Please upload a clean tracked changes document and verify semester and total credit counts are correct. [Catalog copy uploaded, 12/10/19]~~

14. Proposed changes to B.H.S in Occupational Therapy Accelerated, effective Spring 2020. **[R][A]**

- <https://secure.aa.ufl.edu/Approval/reports/14354>
- Summary:
 - Changing the sequence of two courses: OTH 6722 Professional Development in Occupational Therapy and OTH 6209 Applied Lifespan Human Development.
 - OTH 6722 will be moved from spring of the senior year (semester eight) to fall of the junior year (semester five). OTH 6209 will be moved from fall of junior year (semester five) to spring of the senior year (semester eight).
- Comments:
 - ~~Semester 3 is 16 credits which takes the degree total to 121 credit hours. This degree is listed as 120 with the SUS. [Updated catalog uploaded. 12/9/19]~~

15. Proposed changes to minor in Engineering Innovation, effective Spring 2020.

[CA][A]

- <https://secure.aa.ufl.edu/Approval/reports/14223>
- Summary:
 - Inclusion of recently approved new/permanent course in required courses.
- Comments:
 - ~~What is the new permanent course being included in minor?~~
 - **[This is not a request to add a new course to the required courses. It is a request to change the course number listed in the current catalog requirements (EIN 4905, Special Problems in Industrial and Systems Engineering (Divergent Thinking)), to update it to the permanent course number, EGS 4100 Divergent Thinking. It is a course number change only. Email, 12/10/19]**
 - ~~Please upload tracked changes catalog copy. [Uploaded, 12/10/19]~~

16. Proposed specialization in Composition at New World School of Arts, effective Spring 2020. **[R]**

- <https://secure.aa.ufl.edu/Approval/reports/14378>
- Summary:
 - Students majoring in composition at New World School of the Arts currently take Applied Instrument Lesson for 1 credit at the upper level over 3 semesters. As a result, they fall short of the 6-credit total

Applied Instrument Lesson UF requirement. To correct this, it is proposed to reduce the required credits for Applied Instrument Lessons from 6 to 3 total Applied Instrument Lesson credits. National Association of Schools of Music require NWSA Composition students to take at least 4 semesters in Applied Instrument Lessons combined, at the lower and upper levels. The proposed changes will meet this requirement.

- **Comments:**
 - **From Submitter in form: Please see attachment. NWSA curricula do not appear in the UF UG catalog, so I could not use the "track changes" function.**
 - **There should be an existing curriculum for this specialization, That needs to be included and track the proposed changes on the document. The UCC needs to be able to see where the changes occur.**
 - **Is this specialization approved for 120+ credits? Attached document appears to show total credit hours of 130. The degree is only approved for 120 by the State of Florida.**

17. Proposed concentration for Doctor of Athletic Training – Manual Therapy

program, effective Spring 2020. [A]

- <https://secure.aa.ufl.edu/Approval/reports/14408>
- **Summary:**
 - **Create concentration**
- **Comments:**
 - **None**

18. Proposed concentration for Doctor of Athletic Training – Orthopedics, effective

Spring 2020. [A]

- <https://secure.aa.ufl.edu/Approval/reports/14410>
- **Summary:**
 - **Create concentration**
- **Comments:**
 - **None**

19. Proposed concentration for Doctor of Athletic Training – Sport Performance,

effective Spring 2020. [A]

- <https://secure.aa.ufl.edu/Approval/reports/14409>
- **Summary:**
 - **Create concentration**
- **Comments:**
 - **None**

20. Proposed concentration for Doctor of Athletic Training – Teaching and Leadership,
effective Spring 2020. **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/14411>
- **Summary:**
 - **Create concentration**
- **Comments:**
 - **None**

25. Proposed New Undergraduate Certificates

Graphic Design Certificate ~~[CA]~~[A]

- <https://secure.aa.ufl.edu/Approval/reports/14423>
- **Comments:**
 - Change requirements for admission to certificate program.
 - **Current Prerequisites:** This certificate is available to all UF undergraduates, except those majoring in graphic design...
 - **Proposed Prerequisites:** This certificate is available to all School of Art and Art History undergraduates, except those majoring in graphic design....
 - **Rationale for Proposed Change(s):** Interest in the certificate has grown so much so rapidly that SAAH is unable at this time to move students through the certificate in a timely fashion. Rather than allow students to take even a single prerequisite course with hopes of finishing the certificate (and no guarantee of seats), we would prefer to restrict the certificate to a manageable enrollment.
 - ~~Please update rationale to describe the reasoning behind this request; top include logistics and a statement about courses in the request having CoTA majors as prereqs.~~
 - [Updated Rationale: Interest in the certificate has grown so much so rapidly that SAAH is unable at this time to move students through the certificate in a timely fashion. Rather than allow students to take even a single prerequisite course with hopes of finishing the certificate (and no guarantee of seats), we would prefer to restrict the certificate to a manageable enrollment. Note that the prerequisite courses for the certificate are courses for which SAAH majors have priority, which makes it much cleaner to restrict the certificate within the school. Additionally, the combination of the Graphic Design certificate plus the BA Art is an excellent option for SAAH majors who apply and are not accepted into Graphic Design during the sophomore portfolio review, and we wish to ensure that these students have access to a degree path that will keep them on track for graduation. Updated 12/9/19]

COURSE RECOMMENDATIONS

29. Proposed New Undergraduate Courses

Approved	Conditionally Approved	Recycle
EEL 4XXXC – Microprocessor Applications 2	DAA 2XXX– Broadway Styles 1	MCB 4XXX – Applications and technologies of Synthetic Biology
ESI 3243C – Data Analysis for Industrial Applications	DAA 3XXX– Broadway Styles 2	
MAD 2XXX – Introduction to Computational Mathematics:	DAA 3XXX– Tap 1	
MAS 4XXX – Linear Algebra for Data Science	DAA 3XXXL– Tap 2	
MET 4XXXC – Mesoscale Meteorology	EEE 3XXX – Introduction to Machine Learning	
MET 4XXX – Synoptic Meteorology	EEL3000 Introduction to Electrical and Computer Engineering	
MET 4XXX – Thermodynamics of the Atmosphere	EIN 3XXX – Human Factors and Ergonomics 1	
POR 3XXX – Internship in Portuguese	CPO 3XXX – Comparative Law and Courts	
SPN 3XXX – Internship in Spanish		
STA 3XXX – Programming with data in R		
STA 4XXX – Statistical Computing in R		
STA 4XXX – Statistical Learning in R		

Agricultural and Life Sciences

A. MCB 4XXX – Applications and technologies of Synthetic Biology: **[R]**

- <https://secure.aa.ufl.edu/Approval/reports/11708>
- Comments:
 - Is this a joint course? UCC form says course will not be co-listed but the form also refers to differences between the 4000-level version and 6000-level version. UCC form should be revised to reflect that it will be co-listed. Also need a copy of the 6000-level syllabus.
 - What is the week 15 topic?
 - Is the only difference between the 4000-level and 6000-level versions of the course the 3 vs. 6 page paper? Increasing the length of 1 paper by 3 pages does not seem to make a 4000-level course into a 6000-level course.
 - Syllabus is inconsistent with UCC form re: the length of the proposal. UCC form says 3 pages but syllabus for 4000-level course says 6-8 pages. And, rubric adds up to at most 4 pages. How should students get to 6-8?
 - Evaluations statement in syllabus should be updated to reflect use of new Gator Evals system.
 - Please clarify the consultations. Who is Dr. Reisch? Are there multiple submissions? Did M. Correll respond to consult?

- Will this course be part of UFOnline (selected in form)? If so a letter of support needs to be included.
- Is there a final cumulative exam? If so this should be reserved for the final exam period per University policy.

Arts

A. DAA 2XXX– Broadway Styles 1: **[R][CA]**

- <https://secure.aa.ufl.edu/Approval/reports/14379>
- Comments:
 - ~~4 weekly contact hours but only 2 credits? Is this because it's an L course?~~ [This is completely normal for studio dance courses—note that we have numerous courses of this type that assign credit in this way, and that this assignment of credit is expected by our accrediting body (NASD). Email, 12/9/19]
 - Are there any readings that go along with the course? [No]
 - Class participation is 80% of the final grade. There is a rubric included with the submission but there are no real details in the rubric about how these items will be assessed (especially things like preparation). Need more details about how the students in this class will be assessed. How does the scale of 1-10 translate into a grade? [Updated grading: Grading will be based on a 100 point scale. 40 points are based on your attendance.

[ABSENCES: You will be granted 2 unexcused absences without penalty. You do not have to give me a reason or tell me ahead of time. For your 3rd unexcused absence, 3 points will be deducted from your final grade. 4th unexcused absence = 6 points will be deducted. 5th unexcused absence = 12 points will be deducted. Please note that these point deductions are cumulative. 6 or more unexcused absences will result in automatic failure of the class.

40 points are based on your Daily Classroom Performance. Each of the following categories are worth 8 points:

Attitude: Student is positive, optimistic, joyful, and supportive of other students

Motivation: Student is focused, pushes self to increase technique, strength, and flexibility, and demonstrates the overall desire to improve as a dancer.

Preparation: Student is wearing proper attire, has learned the material we covered in the previous class, is well-rested/hydrated/fed, and ready to approach the work like a professional.

Execution of Combinations: Student is choreographically accurate, rhythmically precise, and displays an understanding of the proper style.

Direction & Correction: Student applies direction and corrections to the best of their ability

8 points= Always

6 points = Most of the time

4 points = Sometimes

2 points = Rarely

0 points = Never

20 points will come from your FINAL PRESENTATION, which will be a showing during one of our last classes. We'll choose two or three different combinations that we learned throughout the semester and spend a class or two reviewing and cleaning the dance material before the final presentation date. Grading for the final presentation will be broken down as follows. Each of the following categories are worth 20 points.

Choreographic Accuracy: Student is choreographically accurate, rhythmically precise, and displays an understanding of the proper style.

Attitude, Effort, and Energy: Student is positive, enthusiastic, supportive of other students, and commits 100% of their energy.

10 points = throughout the entire performance

8 points = throughout most of the performance

6 points = throughout some of the performance

4 points = throughout very little of the performance

2 points = throughout none of the performance

0 points = student did not show up to participate (unexcused).

- Updated 12/9/19, CA pending updates being included in approval form – CG]

B. DAA 3XXX– Broadway Styles 2: **[R][CA]**

- <https://secure.aa.ufl.edu/Approval/reports/14382>
- Comments:
 - ~~Course description doesn't read very smoothly, hard to tell if it's missing words or punctuation. Revise accordingly.~~ [Students will learn original choreography from relevant Broadway productions of today through the last 15 years, and familiarize themselves with current musical theatre dance styles and techniques

found in New York, across the country, and around the world. Course gives students the skills to approach musical theatre dance with confidence. Email, 12/9/19]

- Are there readings that go along with the course? [No]
- ~~Class participation is 80% of the final grade. There is a rubric included with the submission but there are no real details in the rubric about how these items will be assessed (especially things like preparation). Need more details about how the students in this class will be assessed. How does the scale of 1-10 translate into a grade?~~ [Same as above. -CG]
- [Updated 12/9/19, CA pending updates being included in approval form – CG]

C. DAA 3XXX– Tap 1: **[R][CA]**

- <https://secure.aa.ufl.edu/Approval/reports/14381>
- Comments:
 - ~~Are there any readings that go along with the course?~~ [No]
 - ~~Course description first sentence should say “Designed for students at the beginning...” Sentence currently missing word “at”.~~ [Updated course description: Designed for students beginning their tap journey. Through an approach that emphasizes the tap fundamentals within a musical theater framework, course covers rhythms, sounds, techniques, and vocabulary that are the foundation of every good tap dancer’s training. Although geared toward students pursuing musical theater, all interested in tap can benefit. Email, 12/9/19]
 - ~~Is the final assessment part of the final presentation?~~ [They are the same thing. Updated grading to clarify this.]
 - Class participation is 80% of the final grade. There is a rubric included with the submission but it looks like this is for the midterm evaluation (though I think this is also reflective of the final participation grade rubric). And there are no real details in the rubric about how these items will be assessed (especially things like preparation). Need more details about how the students in this class will be assessed. How does the scale of 1-10 translate into a grade? [Same as above. -CG]
 - [Updated 12/9/19, CA pending updates being included in approval form – CG]

D. DAA 3XXXL– Tap 2: **[R][CA]**

- <https://secure.aa.ufl.edu/Approval/reports/14383>
- Comments:
 - Are there any readings that go along with the course? [No]
 - ~~Course description could use some revision. What is a “triple threat”? Is that a known term in musical theater? Why is the term in quotes? Says “all can benefit” but there is a prereq so that makes the description a little unclear.~~
 - ~~Is the final assessment part of the final presentation? [Language used is relevant to field/content.. per discussion with college – CG]~~
 - ~~Class participation is 80% of the final grade. There is a rubric included with the submission but it looks like this is for the midterm evaluation. And there are no real details in the rubric about how these items will be assessed (especially things like preparation). Need more details about how the students in this class will be assessed. How does the scale of 1–10 translate into a grade? [Same as above. -CG]~~
 - [Updated 12/9/19, CA pending updates being included in approval form – CG]

Engineering

E. EEE 3XXX – Introduction to Machine Learning: [CA]

- <https://secure.aa.ufl.edu/Approval/reports/14112>
- Comments:
 - Are there Lab type components for this course? [There are but they will not be completed in a separate lab period. They will be completed in class. Information regarding the lab assignments is contained in the syllabus. Email response, 12/8/19]
 - Recommend adding “C” designation to course as a combined lecture/lab.

F. EEL3000 Introduction to Electrical and Computer Engineering: [CA]

- <https://secure.aa.ufl.edu/Approval/reports/14370>
- Comments:
 - Change title, prerequisites, description
 - Title change to Introduction to Electrical Engineering
 - **Current Prerequisites** MAC2311
 - **Proposed Prerequisites** MAC2311 and Electrical Engineering (ELE_BSEE) majors only.
 - What is the rationale in limiting to this course to only ELE majors? Is the intent to remove this course as an option for computer engineering majors? Should this include a consult? [Dr. Herman Lam, the Director of the Computer Engineering Degree, was consulted on this and approves of the change. The Computer Engineering program plans to develop its own intro.

course. Have copied Dr. Lam on this email to confirm this. Email response, 12/8/19]

- Please provide documentation of consult in request.

G. EEL 4XXXC – Microprocessor Applications 2: **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/14113>
- Comments:
 - None

H. EIN 3XXX – Human Factors and Ergonomics 1: **[CA]**

- <https://secure.aa.ufl.edu/Approval/reports/14369>
- Comments:
 - Will this be part of a new specialization? Are other courses on this agenda part of the proposed specialization?
 - “Currently, our curriculum does not include any course in Human Systems which is a fundamental area of Industrial Engineering. In order to remedy this, the ISE Department is developing a specialty track focusing on Human Systems”.
 - Has this specialization been submitted for approval?

I. ESI 3243C – Data Analysis for Industrial Applications: **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/14368>
- Comments:
 - None

Liberal Arts and Sciences

J. CPO 3XXX – Comparative Law and Courts: **[CA]**

- <https://secure.aa.ufl.edu/Approval/reports/13880>
- Comments:
 - The proposed course title is confusing. Initially thought it was a course about how courts handle “conflict of laws” issues. That is, how to choose which law applies to a given case if the laws of different jurisdictions might apply, domestic or foreign. Is the course about comparative legal systems?
 - Is the course about the laws of different countries, plus the differences in judicial systems?

- Recommend that that “courts” be taken out of the title, unless the course is focused on judicial systems or the title better describes the relationship between comparative law and courts.

K. MAD 2XXX – Introduction to Computational Mathematics: **[R][A]**

- <https://secure.aa.ufl.edu/Approval/reports/14464>
- Comments:
 - ~~Syllabus says students have 1 week to discuss a graded assignment. If the idea is to give students the opportunity to perhaps improve their grade, that fact should be clarified. But students should be able to at least discuss an assignment with a faculty member more than a week after the grade is returned (i.e. not with the intent to have a grade change but just to learn and be able to do better the next time).~~ [I only intended for grade disputes to last a week on an assignment ounce it was graded. I have updated the syllabus to reflect that now. Email, 12/8/19]
 - ~~Do students have to purchase the Python software? If so, this should be in the syllabus.~~ [Python is free software in many forms. I narrowed it down to Anaconda which has a free version as well as the fact that Anaconda is available on UFapps.]
 - ~~Unclear from syllabus if attendance is required and excused only per the attendance policy at UF, or if attendance is expected but not required.~~ [Attendance is expected but not required.]
 - ~~Can instructor give any examples or additional information about the homework or projects for the course?~~ [I have described these assignments in more detail.]
 - ~~Accommodations section of the syllabus is copied from the syllabus checklist and needs to be revised (it includes initial language “A statement related to accommodations for students with disabilities such as”). There has been an update to the official university statement.~~ [Updated]

L. MAS 4XXX – Linear Algebra for Data Science: **[CA][A]**

- <https://secure.aa.ufl.edu/Approval/reports/14137>
- Comments:
 - ~~Is this part of the proposed Data Science major required courses? If so what other course requests are a part of that proposal?~~ [Yes. Other courses noted under program request.]

M. MET 4XXXC – Mesoscale Meteorology: **[R][A]**

- <https://secure.aa.ufl.edu/Approval/reports/14377>

- Comments:
 - ~~Please clarify course topics in a 15-16 week format in the approval form. When will labs be scheduled?~~ [I revised the course schedule with more detail to show the 15 weeks of material. I also revised the order of material while I was at it.. Email, 12/9/19]
 - ~~25% of grade is lab work, request should note whether C course in form.~~ [I changed the word "lab" to in-class activities. There isn't going to be a formal "lab" part of the course to require a letter or additional credit hour. I also revised the percentage of the course grade for in class activities and homework assignments.]
 - ~~When will exams be scheduled?~~ [Noted exams are specifically a midterm and final exam. Not sure if the request for when they would be scheduled needs to be more specific.]
 - ~~What is the frequency of homework assignments?~~ [Specified that homework assignments would be weekly. Not sure if the request for frequency needs to be more specific.]

N. MET 4XXX – Synoptic Meteorology: ~~[CA]~~[A]

- <https://secure.aa.ufl.edu/Approval/reports/13385>
- Comments:
 - ~~Will be part of new meteorology program?~~
 - ~~What is the schedule of assessments throughout the course?~~ [I have updated the request with some additional detail regarding the anticipated frequency of H/W, Labs, and the timing of the mid-term. At this stage it's hard to get any more specific than that. Email response, 12/8/19]

O. MET 4XXX – Thermodynamics of the Atmosphere: ~~[CA]~~[A]

- <https://secure.aa.ufl.edu/Approval/reports/13154>
- Comments:
 - “Lecture material reinforced and supplemented through lab exercises.”
 - ~~Course should request a Combined lecture lab code in form if this is a key component of the course.~~ [The course will be offered as lecture, but we plan for active learning as the class size will likely always be on the smaller side (and we anticipate placing a limit anyway). Therefore there will be frequent graded in-class activities, consisting of short-answer questions, data analysis or short math problems. This is what was meant by 'lab', so I have removed all mention of lab from this class now. Email, 12/8/19]
 - ~~When are labs scheduled?~~

P. POR 3XXX – Internship in Portuguese: **[R][A]**

- <https://secure.aa.ufl.edu/Approval/reports/14350>
- Comments:
 - ~~[Possible updates, no email from submitter. –CG]~~
 - ~~The course description says this course complements the internship experience but the syllabus really represents an internship experience, plus some assignments and other coursework (depending on the number of credits students register for, as this is a variable credit course). Course description needs to be revised to clarify this. [Course description has been updated. 12/11/19]~~
 - ~~Description of request at top of UCC form says this is a web-based course. Shouldn't UCC form below say online? Currently says on-campus, off-campus, online. [Updated. New category: Online]~~
 - ~~Contact type (Supervision of Student Interns) seems like it should be revised/clarified.[Updated. New Category: Directed Independent Study (Communication between the student and the professor will be mainly online. The student must report to their place of internship.)]~~
 - ~~What kind of internship are students undertaking? With what kinds of organizations? How will they identify the company, and the goals and learning activities? [Given the nature of our Spanish and Portuguese program, which primarily teaches language and culture, our students could do their internship in technically any place where there is interaction with the Hispanic communities. For this reason, the syllabus offers an open alternative for students to customize their professional interests.]~~
 - ~~A Day in the Life assignment – Students need permission from the facility to make a video recording. Is there a plan to only approve internship sites where the video recording is permitted? What if a facility declines to allow a student to make the video for the assignment? Facilities like hospitals, for example, are quite likely to prohibit video recording. [Updated. This a self-recording. Students must avoid the dissemination of confidential information of their Workplace, including using the names of people, or stories where individuals can be identified.]~~
 - ~~Has the Employer Learning Agreement attached at the end of the syllabus been approved by the university? Only a university approved document should be used. [This form is based on the one Brittany Grubbs had developed for Beyond120 (same), then it has been reviewed and approved by General Counsel.]~~
 - ~~Syllabus says internship must include a minimum number of hours over at least 10 weeks. Who decides if the internship will go more than 10 weeks/30 hours/60 hours/90 hours? There should be some limit on the number of weeks so students aren't working beyond the credits they're earning. Or is this just reflecting that 1-credit students do 30 hours over 10-15 weeks and 3-credit students do 90 hours over 10-15 weeks (15 weeks because there are 15 weeks~~

in the semester)? This information should be clearer in the syllabus.

[Updated: “to qualify for credit, the internship MUST include a minimum of hours, as specified below, over a maximum of 15 weeks (one academic semester).”]

- ~~Workshop requirement for the 2 and 3 credit version seems challenging—how can students ensure that at least 7 others show up? What happens if they don’t? And a 50 minute lecture for a 3000-level course seems excessive. And, it has to be planned, written, and advertised (with people showing up) all in the same semester? I wonder whether students can really accomplish this.~~ [Updated: No Workshop. Instead, students will record a video (individually) on the importance of an internship for the language learner: Expectations, experiences and recommendations. The task must be completed in English. They must coordinate with the professor a date and a time for the recording at the Center for Instructional Technology and Training (<http://citt.ufl.edu/citt-services/video-services/>).]
- ~~The Proposal assignment sounds quite difficult. Will undergraduate students be able to identify and articulate all of these needs, and come up with a budget? This doesn’t seem realistic for an undergraduate student, especially in a 3000-level course.~~ [Updated. This task was eliminated. AND, the Moving Forward Final Paper (1,400 words) will be an exclusive homework for students enrolling 3 credits.]

Q. SPN 3XXX – Internship in Spanish: **[R][A]**

- <https://secure.aa.ufl.edu/Approval/reports/14349>
- Comments:
 - ~~[Possible updates, no email from submitter. CG]~~
 - ~~The course description says this course complements the internship experience but the syllabus really represents an internship experience, plus some assignments and other coursework (depending on the number of credits students register for, as this is a variable credit course). Course description needs to be revised to clarify this.~~ [Updated, 12/11/19]
 - ~~Description of request at top of UCC form says this is a web-based course. Shouldn’t UCC form below say online? Currently says on-campus, off-campus, online.~~ [Updated. New category: Online]
 - ~~Contact type (Supervision of Student Interns) seems like it should be revised/clarified.~~ [Updated. New Category: Directed Independent Study (Communication between the student and the professor will be mainly online. The student must report to their place of internship.)]
 - ~~What kind of internship are students undertaking? With what kinds of organizations? How will they identify the company, and the goals and learning activities?~~ [Given the nature of our Spanish and Portuguese program, which primarily teaches language and culture, our students could do their internship

in technically any place where there is interaction with the Hispanic communities. For this reason, the syllabus offers an open alternative for students to customize their professional interests.]

- ~~A Day in the Life assignment—Students need permission from the facility to make a video recording. Is there a plan to only approve internship sites where the video recording is permitted? What if a facility declines to allow a student to make the video for the assignment? Facilities like hospitals, for example, are quite likely to prohibit video recording. [Updated. This a self-recording. Students must avoid the dissemination of confidential information of their Workplace, including using the names of people, or stories where individuals can be identified.]~~
- ~~Has the Employer Learning Agreement attached at the end of the syllabus been approved by the university? Only a university approved document should be used. [This form is based on the one Brittany Grubbs had developed for Beyond120 (same), then it has been reviewed and approved by General Counsel.]~~
- ~~Syllabus states students must apply to enroll in the course. If that's the case, prereqs need to be revised to reflect SPN 3300 or SPN 3350, and permission of the instructor. [All 3000 level courses in Spanish have SPN 3300 (Spanish Grammar & Composition) or SPN 3500 (Spanish Grammar & Composition for Heritage Speakers) as a prerequisite. Students cannot enroll any course at level 3000 without having completed both classes. The internship application is a tool to identify the interests of the student and have enough time to place him/her in an appropriate location.]~~
- ~~Syllabus says internship must include a minimum number of hours over at least 10 weeks. Who decides if the internship will go more than 10 weeks/30 hours/60 hours/90 hours? There should be some limit on the number of weeks so students aren't working beyond the credits they're earning. Or is this just reflecting that 1-credit students do 30 hours over 10-15 weeks and 3-credit students do 90 hours over 10-15 weeks (15 weeks because there are 15 weeks in the semester)? This information should be clearer in the syllabus. [Updated: "to qualify for credit, the internship MUST include a minimum of hours, as specified below, over a maximum of 15 weeks (one academic semester)."]~~
- ~~Workshop requirement for the 2 and 3 credit version seems challenging—how can students ensure that at least 7 others show up? What happens if they don't? And a 50 minute lecture for a 3000 level course seems excessive. And, it has to be planned, written, and advertised (with people showing up) all in the same semester? I wonder whether students can really accomplish this. [Updated: No Workshop. Instead, students will record a video (individually) on the importance of an internship for the language learner: Expectations, experiences and recommendations. The task must be completed in English. They must coordinate with the professor a date and a time for the recording at the Center~~

for Instructional Technology and Training (<http://citt.ufl.edu/citt-services/video-services/>.)]

- ~~The Proposal assignment sounds quite difficult. Will undergraduate students be able to identify and articulate all of these needs, and come up with a budget? This doesn't seem realistic for an undergraduate student, especially in a 3000-level course. [Updated. This task was eliminated. AND, the Moving Forward Final Paper (1,400 words) will be an exclusive homework for students enrolling 3 credits.]~~

R. STA 3XXX – Programming with data in R: **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/14330>
- Comments:
 - Course for new Data Science Major.

S. STA 4XXX – Statistical Computing in R: **[CA][A]**

- <https://secure.aa.ufl.edu/Approval/reports/14333>
- Comments:
 - Course for new Data Science Major.
 - ~~Prerequisites need to explicitly state the course title if there is no course number at this time.~~ [Added to form, prereqs are also new courses on this agenda. 12/5/19]

T. STA 4XXX – Statistical Learning in R: **[R][A]**

- <https://secure.aa.ufl.edu/Approval/reports/14331>
- Comments:
 - Course for new Data Science Major.
 - ~~Prerequisites need to explicitly state the course title if there is no course number at this time.~~ [Added to form, prereqs are also new courses on this agenda. 12/5/19]

30. Proposed Changes to Undergraduate Courses

Approved	Conditionally Approved	Recycle
IND 2635 – Design Environments and Human Interaction	POS 4674 - Political Change and Legal Development	
CDA 4630 Embedded Systems		
EEE 4260C – Bioelectrical Systems		
FT 4517 – Convention Sales and Service		
ANT 3302 – Sex Roles Cross - Culturally		
EUS 4932 – Jean Monnet Special Seminar: the EU today		
STA 4321 – Introduction to Probability		

Design, Construction and Planning

A. IND 2635 – Design Environments and Human Interaction: **[R][A]**

- <https://secure.aa.ufl.edu/Approval/reports/14375>
- Comments:
 - ~~Attendance policy in attached syllabus does not abide by UF policy.~~
 - ~~“The instructor must be notified in advance of any necessary absence in person or by email. Two absences will be tolerated without penalty. Each additional absence will result in the reduction of a course grade by one letter grade. More than six absences will automatically result in failing the course.”~~
 - ~~Students may not be able to notify instructor before an emergency happens. Please include link to UF attendance/make up policy. Students must be afforded opportunity to make up missed work with excused absences.~~
 - ~~<https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/#absencetext> [Updated, 12/10/19]~~
 - ~~Week 16 should be solely exams week. [Updated, 12/10/19]~~

Engineering

B. CDA 4630 Embedded Systems: **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/14209>
- Comments:
 - Updating course description to reflect newer content.
 - Updating prerequisite to include sequential course which meets older prerequisite requirements.

C. EEE 4260C – Bioelectrical Systems: **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/14269>
- Comments:

- Change of prerequisites
- **Current Prerequisites** EEL 3008 & EEL 3112
- **Proposed Prerequisites** EEL 3008 or consent of instructor

Health and Human Performance

D. HFT 4517 – Convention Sales and Service: **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/14400>
- Comments:
 - None

Liberal Arts and Sciences

E. ANT 3302 – Sex Roles Cross - Culturally: ~~**[CA]**~~**[A]**

- <https://secure.aa.ufl.edu/Approval/reports/13654>
- Comments:
 - Change title to “Global Gender Issues”, change course description.
 - ~~Rationale The course should be an important entree into the department and the anthropology major. Currently, the course title and description are outdated and do not reflect the dynamic range of topics and interests the course includes. **Changing both should help increase enrollment and improve the visibility of the class.**~~
 - ~~Please remove last line from rationale, the prior statements are sufficient.~~
 - **[Updated, 12/6/19]**

F. EUS 4932 – Jean Monnet Special Seminar: the EU today: **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/14245>
- Comments:
 - Change or prerequisites to 3 credits of a 3000-level or higher EUS-prefix course, or instructor permission.

G. POS 4674 - Political Change and Legal Development: **[CA]**

- <https://secure.aa.ufl.edu/Approval/reports/14339>
- Comments:
 - Why not submit a request for a new course that is “more broadly comparative” and keep this one course “more American and European”?

- Would a new rotating topics course better serve the stated needs?
- Attendance policy in the syllabus is not clear.
- Week 16 should be exams week.

H. STA 4321 – Introduction to Probability: **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/14395>
- Comments:
 - Adding Honors course as additional option for prerequisite.

31. Proposed New Professional Courses

Approved	Conditionally Approved	Recycle
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VEM 5XXX – Introduction to Emergency Medicine		
VEM 5XXXC – Small Animal Critical Care Medicine		
VEM 5XXXC – Review of current literature and Research Trends in Emergency and Critical Care		
VEM 5XXX – Veterinary Forensic Clerkship		

Veterinary

A. VEM 5XXX – Introduction to Emergency Medicine: **[R][A]**

- <https://secure.aa.ufl.edu/Approval/reports/13900>
- Comments:
 - ~~R from September. Still no detail on assignments and grading. Modules have a quiz, but there appear to be other assessment not specified~~
 - ~~Number of hours for 1cr should be 30, but only adds up to 18. What is the reasoning behind this? [Our college’s curriculum committee outlines that a 1 credit hour course should not exceed 20 contact hours. We don’t have a strict policy outlining this (yet... as we work towards a curriculum revision). The vast majority of our 1 credit courses are 15-18 lecture hours. A course with 30 lecture hours would fall in line with a 2-credit course for our college. Email response, 12/9/19]~~

B. VEM 5XXXC – Small Animal Critical Care Medicine: **[R][A]**

- <https://secure.aa.ufl.edu/Approval/reports/13912>
- Comments:
 - ~~R from September. “Advanced” course at 5000 level – unresolved issues from prior comments.~~
 - ~~Unexcused absence for lab is 15% penalty, but each lab is only worth 10%. Lab appear to be purely attendance-based.~~

C. VEM 5XXXC – Review of current literature and Research Trends in Emergency and Critical Care: **[R][A]**

- <https://secure.aa.ufl.edu/Approval/reports/13911>
- Comments:
 - ~~R from September. Unresolved issues from prior meeting. No reference to an attendance policy, which would be important because 25% is attendance/participation-based.~~

D. VEM 5XXX – Veterinary Forensic Clerkship: **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/14397>
- Comments:
 - Professional clerkship course, contact hours appear to be standard for college.

32. Undergraduate Course Terminations

Approved	Conditionally Approved	Recycle
NUR 3069C – Health Assessment and Communication		
NUR 3145 – Pharmacology for Nursing		
NUR 4739 – Systems of Care 3: Restoration of Wellness		
NUR 4944L – Transition to Professional Practice		

Nursing

A. NUR 3069C – Health Assessment and Communication: **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/14188>
- Comments:
 - Terminate

B. NUR 3145 – Pharmacology for Nursing: **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/14192>
- Comments:
 - Terminate

C. NUR 4739 – Systems of Care 3: Restoration of Wellness: **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/14212>
- Comments:
 - Terminate

D. NUR 4944L – Transition to Professional Practice: **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/14220>
- Comments:
 - Terminate

33. Proposed New Joint Courses

Approved	Conditionally Approved	Recycle
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GIS 4XXX – Population GIS		
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A. GIS 4XXX – Population GIS: **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/13807>
- Comments:
 - None