

# University Curriculum Committee March 17, 2020

The UCC met on Tuesday, March 17, 2020 from 1:00 to 3:00 p.m. via ZOOM teleconferencing.

## ATTENDEES

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### Members

Angela Lindner, James Babanikos, Charles Baer, Joel Brendemuhl, Timothy Brophy, Abdol Chini, Beverly Dede, Youssef Haddad, Stephanie Hanson, Christopher Janelle, Patricia Pereira, Steve Pritz, Alison Reynolds, Kelly Rice, Matthew Ryan, Richard V. Scholtz, III, Jennifer Setlow, Alexander Sevilla, Patricia Sohn, Lauren Solberg, Joseph Spillane, Curtis Taylor, Hans van Oostrom, and Nancy Waldron.

### Liaisons

Toby Shorey

### Guests

Kathy L. Green, George Hack, Brian Holland, Nicole Raymond, Brijesh Thapa, and Stacy Wallace.

## WELCOME

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Dr. Lindner welcomed everyone to this historic first online only meeting of the UCC. People were encouraged to ask questions per normal. Dr. Lindner asked to take the vote by voting against and encouraged people to not be reluctant to vote no because of the environment. Chat will also be used to communicate. This virtual format will continue through the end of the Spring semester and may be extended into the Summer.

1. [Approval of minutes of February 18, 2020 meeting](#). Approved.
2. Update from the Faculty Senate. Youssef Haddad relayed that no meeting was held since the last time the UCC met.

## PROGRAMS

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3. [Proposed changes to BA in Religion, effective Summer 2020](#). Joseph Spillane said that CLAS is pleased with the change as the curriculum had not been updated in a long time. This request would expand the offerings to include religion and ethics, which is the largest change. Approved.
4. [Proposed changes to Public Leadership Minor, effective Summer 2020](#). Joseph Spillane said this minor is offered through the Bob Graham Center for Public Service. They want to make the minor more accessible to students by changing the requirements, including reducing the GPA and making the application process easier. The minor's curriculum is not changing. Approved.
5. [Proposed changes to B.H.S in Communication Sciences and Disorders, effective Summer 2020](#). Stephanie Hanson and George Hack presented that the primary changes were bringing the prerequisites more in line with the common core and increasing the GPA from 3.0 to 3.7 as some students with the

previous requirement were not sufficiently competitive. The admission verbiage is being updated to reflect these realities. The UF Online requirements are aligned with the residential degree. Approved.

6. [Proposed changes to B.H.S in Communication Sciences and Disorders UF Online, effective Summer 2020](#). Stephanie Hanson and George Hack relayed that changes were made to align with the necessary accreditation needs for this relatively new program, and that the new courses are now fully approved and implemented. Approved.

7. [Proposed changes to Doctor of Occupational Therapy Program, effective Summer 2020](#). See item 6. Approved.

8. [Proposal to reinstitute Pre-Occupational Therapy specialization in B.H.S in Health Science, effective Summer 2020](#). Stephanie Hanson and George Hack presented. The previous request last year replaced this program and so there is a need to reinstate it to reflect the need for students who are not intending to pursue honors. Approved.

9. [Proposed Universal Tracking for B.H.S in Health Science, effective Summer 2020](#). Stephanie Hanson and George Hack presented this item which is contingent on item 8 which was approved. Approved.

10. [Proposed changes to B.S in Electrical Engineering, effective Summer 2020](#). Curtis Taylor presented. Electrical Engineering is swapping out a course because electronics is now more fundamental than microprocessing. There is no impact on current or future students. Approved.

11. [Proposed changes to B.S in Chemical Engineering, effective Summer 2020](#). Curtis Taylor presented this request to add an equivalent course for introduction to statistics to improve graduation rates due to the current course having limits on students who can attend; that has historically delayed graduation for some students. Approved.

12. [Proposed changes to B.S in Civil Engineering, effective Summer 2020](#). Curtis Taylor said that the College of Engineering is adding more experiential hands-on courses across the board. This should not be a detriment to transfer students but the intention is that this kind of course will be used for all engineering degrees. Transfer students will be provided special course sections where their needs will be addressed. Approved.

13. [Proposed changes to the Disabilities in Society Specialization in Education Sciences major, effective Summer 2020](#). Nancy Waldron presented items 13-17 together. Education Sciences is in its second year and they want to institute a change to a course that is focused on education research that applies more broadly to all five specializations. This course was previously in a single specialization but they feel this would be a strong addition to all specializations. Approved.

14. [Proposed changes to the Educational Psychology and Research specialization in Education Sciences major, effective Summer 2020](#). See item 13 above. Approved.

15. [Proposed changes to Educational Technology specialization in Education Sciences major, effective Summer 2020](#). See item 13 above. Approved.

16. [Proposed changes to the General Studies specialization in Education Sciences major, effective Summer 2020](#). See item 13 above. Approved.

17. [Proposed changes to the Schools, Society, and Policy specialization in Education Sciences major, effective Summer 2020](#). See item 13 above. Approved.
18. [Proposed Educational Technology Minor, UF Online, effective Summer 2020](#). Nancy Waldron relayed that other degrees have wanted to pursue this discipline as a minor so they're taking courses from an existing specialization to facilitate this. Conditionally approved pending including a support memo from UF Online.
19. [Proposed changes to Florida Teaching minor, effective Summer 2020](#). Nancy Waldron presented items 19-21 together. The College of Education wants to exchange an existing course with one that includes English as a second language. Approved.
20. [Proposed changes to UF Teach Mathematics minor, effective Summer 2020](#). See item 19. Approved.
21. [Proposed changes to UF Teach Science minor, effective Summer 2020](#). See item 19. Approved.
22. [Proposed changes to Public Relations, effective Summer 2020](#). James Babanikos presented these changes based on student exit polls and conversations with college leaders. This change applies to both residential and UF Online. Approved.
23. [Proposed changes Telecommunication Media and Society UF Online, effective Summer 2020](#). James Babanikos relayed that the semester plan was not previously uploaded but it was believed that the semester plan had been uploaded before the meeting. The residential plan is identical to UF Online. Conditionally approved to address any lingering questions.
24. [Proposed name change for B.S Tourism, Event and Recreation Management, effective Summer 2020](#). Dr. Thapa, the undergraduate coordinator, presented with item 26. A department name change was previously approved so this request was to align with that name change. It also would align offered courses more with the new name. Recreation is being phased out and pivoting to hospitality. Approved.
25. [Proposed changes to specializations in Health Education and Behavior, effective Summer 2020](#). Dr. Janelle relayed that their students can handle the load of an 18 credit semester but are not required to do so as many have completed more than enough credits prior to being in the major and will intern and graduate on-time. Only a few of our students (approximately 5 to 10 students within an academic year) have chosen to complete an 18 credit semester due to completing prerequisites for pre-health professional programs or minor/certificate courses in addition to HEB major coursework.

Also, while not included in the 8 semester plan, our HEB approved elective course are offered in the summer and can be used to fill the summer requirement, and potentially offset what appears to be an overload in semester 6. Approved.

26. [Proposed changes to curriculum for B.S Tourism, Event and Recreation Management, effective Summer 2020](#). See item 24 above. Approved.
27. [Proposal to terminate Recreation Management specialization in Tourism, Events and Recreation Management major, effective Summer 2020](#). Dr. Thapa presented this termination to better align the curriculum with hospitality and the renamed department. Approved.

28. [Proposed changes to B.F.A in Graphic Design, effective Summer 2021](#). Jennifer Setlow said that the requested changes have been made and uploaded to the Approval forms. Previously approved courses are being swapped in. The NWSA will remain as is so an additional audit will be needed when this is implemented. Approved.

## ACADEMIC ASSESSMENT COMMITTEE

29. Notice of items from the Academic Assessment Committee (information only).

Data Science - ALC/AAP	Review their responses to the AAC requests on 2.11.20 (3rd review)	Recycled
African Studies Master Level Certificate	SLO change; rubric updates	Approved
Medical Pharmacology and Therapeutics Graduate Certificate	Revised Certificate AAP	Approved
DUCK Exam Validity Argument (Chemistry)	Interpretation and Use Argument	Approved
Doctor of Musical Arts	New Graduate AAP	Approved
Health, Education, and Behavior MS	Program goal revision	Approved
Biology Field Test Validity Argument	Interpretation and Use argument	Approved
Botany - Biology Field Test Validity Argument	Interpretation and Use argument	Approved
Zoology - Biology Field Test Validity Argument	Interpretation and Use argument	Approved

## GRADUATE SCHOOL

30. Notice of items from the Graduate School (information only).

- None provided in advance of the meeting.

## CERTIFICATES

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### GRADUATE

31. Notice of new graduate certificates (information only).

- Health Communication (13318)

32. Notice of changes to graduate certificates (information only).

- None

## UNDERGRADUATE

33. Proposed new undergraduate certificates.

### Engineering

- [Engineering Project Management Certificate](#) Coming from the Engineering Leadership Institute and expected to be very popular, covering the fundamentals of project management in engineering. A concern was expressed by requiring a B as it could be considered stringent, but this exists in other certificates where that is in line with the associate majors. The Engineering Leadership certificate from the same institute requires a B as precedent. Conditionally approved for the provision of rationale of the B requirement with the expectation that the provision will be circulated by the UCC members for review.
- [Packaging Engineering Certificate](#) Previously recycled but there have been changes made. Originally presented in 2018 but languished due to a faculty retirement. All comments have now been addressed. Approved.

### Journalism and Communications

- [Media Sales and Account Management Certificate](#) There are a lot of jobs in this area and probably the highest salaries that are available to graduates. Approved.

### Music

- [Music Education Certificate](#) It was cited that graduate level courses were pending at the GCC but have not yet been seen by the GCC. It was agreed to pull out the graduate level courses to facilitate approval. Conditionally approved to clarify and better present the prerequisites needed.

34. Proposed changes to undergraduate certificates.

- None

### Professional

35. Proposed new professional certificates.

### Medicine

- [Human Systems Biology](#) Restricted to Medical students. Approved.
- [Medical Sciences Certificate](#) Restricted to Medical students. Approved.

36. Proposed changes to professional certificates.

- None

# COURSES

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## UNDERGRADUATE

37. Proposed new undergraduate courses.

### Agricultural and Life Sciences

- [MCB 4XXXL Virology Laboratory](#)—approved

### Education

- [EDG 4XXX Experiential Learning in Education](#)—approved

### Engineering

- [BME 3XXX Engineering Analysis of Musculoskeletal Biomechanics](#)—approved
- [COP 2XXX C++ Programming for Engineers](#)—approved
- [EEE 3XXX Introduction to Machine Learning](#)—approved

### Health and Human Performance

- [SPM 4XXX Advanced Legal Aspects in Live Entertainment and Sports](#)—recycled

### Journalism and Communications

- [PUR 4XXX Internal Communications](#)—approved
- [PUR 4XXX Political Communication](#)—conditionally approved

### Liberal Arts and Sciences

- [ANT 2XXX Digital Cultures and Communities](#)—approved
- [ANT 3XXX Science and Ethics in Daily Life](#)—approved
- [ANT 4XXX Anthropology of Pregnancy, Birth, and Early Childhood Development](#)—approved
- [COM 3XXX Internship in Communication Studies](#)—approved
- [COM 3XXX Biology of Human Communication](#)—approved
- [COM 3XXX Resilience and Communication](#)—approved
- [ENL 4303 Major Figures Course](#)—approved
- [EUS 3XXX Urban Cultures in Europe](#)—approved
- [EUS 3XXX The Other Europe and European Identity](#)—approved
- [GEO 4XXX Communicating Science in the Geospatial Sciences](#)—conditionally approved
- [ITW 4XXX Modern Italian Poetry](#)—approved

- [LIN 4XXX Field Methods](#)—approved
- [LIN 4XXX Stats for Linguistics](#)—approved
- [MET 3XXX Atmospheric Dynamics](#)—approved
- [MET 4XXX Atmospheric Physics](#)—approved
- [PSY 4810 Psychology of Learning and Memory](#)—conditionally approved
- [SLS 1XXX Global Pathways](#)—approved
- [SLS 3XXX Art of Adulging](#)—approved
- [SLS 3XXX Strategic Self-Marketing](#)—approved

38. Proposed changes to undergraduate courses.

#### **Agricultural and Life Sciences**

- [AOM 4060 Agri-food Systems Innovation](#)—approved

#### **Arts**

- [HUM 3940 Arts in Medicine Practicum 1](#)—approved

#### **Education**

- [EDF 3423 Educational Research Design](#)—approved
- [EDF 4440 Program Evaluation in Education Settings](#)—approved
- [EDF 4470 Survey Research Methods in Education](#)—approved
- [EME 3044 Issues & Trend in Educational Technology](#)—approved
- [EME 3319 Design and Development of Educational Multimedia](#)—approved
- [EME 4010 Distance Education Research & Practice](#)—approved
- [EME 4673 Introduction to Instructional Design](#)—approved

#### **Engineering**

- [COP 3530 Data Structures and Algorithm](#)—approved
- [ECH 3023 Materials and Energy Balances](#)—approved
- [ECH 3101 Process Thermodynamics](#)—approved
- [ECH 4224L Fluid and Energy Transfer Operations Laboratory](#)—approved
- [ECH 4714L Chemical Process Safety](#)—approved
- [ECH 4934 Professional Seminar](#)—approved
- [EEE 3308C Electronic Circuits 1](#)—approved

- [EMA 3011 Fundamental Principles of Materials](#)—approved

#### **Health Education and Behavior**

- [HSC 4876 Internship in Health Education](#)—recycled

#### **Liberal Arts and Sciences**

- [ECO 4421 Econometrics](#)—approved
- [ECO 4422 Econometrics 2](#)—approved
- [GEO 4300 Environmental Biogeography](#)—approved
- [POS 4674 Political Change and Legal Development](#)—recycled

#### **PROFESSIONAL**

39. Proposed new professional courses.

- **None**

40. Proposed changes to professional courses.

- None

#### **JOINT**

41. Proposed new joint courses.

- None

42. Proposed changes to joint courses.

#### **Liberal Arts and Sciences**

- [ANT 4XXX Anthropology of Pregnancy, Birth, and Early Childhood Development](#)—approved
- [LIN 4XXX Statistics for Linguists](#)—approved

#### **5000-LEVEL**

43. Proposed new 5000 level courses.

- None

44. Proposed changes to 5000 level courses.

- None

#### **GRADUATE**

45. Notice of new graduate courses (information only).

- ALS 6XXX Multivariate Statistics for Agricultural and Life Sciences (13713)



- EDH 6XXX Assessment in Higher Education (14139)
- EME 6XXX Learning Analytics Concepts and Techniques (13686)
- EME 6XXX Managing and Analyzing Multimodal Educational Data (13687)
- ENY 6XXX Apiculture I (14307)
- ENY 6XXX Molecular Biology of Insects and Nematodes (14136)
- EME 6XXX Neurotechnologies in Education (13643)
- FYC 6XXX Capstone Project (14413)
- GIS 5XXX Population GIS (13808)
- GMS 6XXX Advanced Medical Pharmacology (14314)
- GMS 6XXX Cell Signaling & Therapeutics (14315)
- GMS 6XXX Communicating Pharmacology (14317)
- HUM 6XXX Coding and Narrative Analysis in Arts in Health (13836)
- MAR 6XXX Consumer and Managerial Decision-Making (13472)
- MHS 7XXX Advanced Counseling Practicum (11814)
- MHS 7XXX Internship 2 in Counselor Education (11817)
- VME 6XXX Developmental and Acquired Small Animal Orthopedic Diseases (13922)
- WST 6XXX Intersectional Activisms (11704)

46. Notice of changes to graduate courses (information only).

- CCJ 7921 Evaluation Research (14327)
- EME 6458 Distance Teaching and Learning (12098)
- GEO 5305 Environmental Biogeography (14585)
- MHS 7840 Internship 1 in Counselor Education (11816)
- PHA 6125 Pharmacokinetics and Biopharmaceutics (14718)
- PHA 6418 Applied Translational Systems Pharmacology (14717)
- PHC 6446 Systems thinking in One Health (14448)
- SYA 6407 Quantitative Methods (14498)

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Meeting adjourned at 2:57 p.m.

## ADDENDUM

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*Compiled Before the Meeting*

# University Curriculum Committee Program and Course Recommendations

[March 17, 2020]

## PROGRAM RECOMMENDATIONS

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3. **Proposed changes to BA in Religion, effective Summer 2020. [CA][A]**
  - <https://secure.aa.ufl.edu/Approval/reports/14574>
  - **Summary: Addition of new section of coursework to satisfy requirements of Major. Previously recycled for missing catalog copy at Feb 2020 UCC meeting.**
  - **Comments:**
    - ~~Catalog copy has been uploaded. The new course options should be reflected in the noted semesters.~~ **[Updated, 3/11/20]**
  
4. **Proposed changes to Public Leadership Minor, effective Summer 2020. [R][A]**
  - <https://secure.aa.ufl.edu/Approval/reports/14721>
  - **Summary: Reducing the GPA requirement for admission from 3.25 to 2.75 and removing internal requirements for admission--a letter of recommendation, a resume, and an application essay.**
  - **Comments:**
    - ~~Does Political Science, Writing support requested changes? Please provide written documentation of consult (including from History).~~
    - ~~<https://approval.ufl.edu/policies/external-consultations/>~~  
**[Obtained consults from Writing, College Assoc Dean has indicated support and has asked for any concerns from political science. Political Science has not responded with any concerns. 3/11/20]**
  
5. **Proposed changes to B.H.S in Communication Sciences and Disorders, effective Summer 2020. [CA][A]**
  - <https://secure.aa.ufl.edu/Approval/reports/14355>  
**Summary:**
    1. Remove the public speaking courses (COM 1000, SPC 2300 or SPC 2608) as requirements for admission to our upper division program and add a general elective in its place.

2. Increase minimum overall and pre-requisite GPA requirement for admission to upper division program from 2.7 to 3.0.
  3. Add verbiage to admission to upper division program requirements: AA degree or 60 transferrable credits (including general education and major pre-requisites).
  4. Changing general education required credits from 27 to 30 (required by sem. 3)
  5. Replacing SPA 4250 (sem 7) with SPA 4400. Moving to sem 8
  6. Catalog language and formatting clean up.
- Comments:
    - ~~A minimum grade of C in a prerequisite course is required. However, the overall prerequisites GPA must be 3.0. Will Cs potentially make it mathematically impossible to achieve a 3.0? Will students receiving Cs be encouraged to retake the class?~~ **[That is correct - a minimum grade of C in a prerequisite course is required and the overall prerequisite GPA must be 3.0. If a student receives too many Cs then it will be mathematically impossible for he/she to achieve a 3.0. However, it is possible for a student to earn one or two Cs and still achieve a 3.0 if their other grades are mostly As and Bs. Students are not encouraged to retake a class they receive a C because, according to UF policy, students are not allowed to retake a class that they earn a C or higher in. email response, 3/6/20]**
    - ~~Do students have to be admitted to upper division?~~ **[Yes]**
    - ~~Is this a limited access program?~~ **[Yes]**
      - ~~The “admission to upper division with a 3.0” seems to imply it is.~~
    - ~~What are the potential impacts on students regarding the GPA requirement increase?~~
      - ~~Besides aligning with admissions requirements in your other programs, is there any other problem this increase is trying to solve?~~

**[The average entering GPA has been between 3.4 and 3.6. Raising the GPA from 2.7 to 3.0 will not affect the admission outcome for students with GPA's between 2.7 and 3.0 because these students are simply not competitive, and we have not admitted a student with a GPA below a 3.0 in many years. In addition, the 2.7 GPA is a holdover from when the program was in CLAS. One of the reasons we are requesting to raise this GPA is to help give students a more realistic picture of the chances of being competitive for the program. Public speaking has been removed as a prerequisite because it is not part of the SUS common prerequisites. Email update, 3/16/20]**

6. Proposed changes to B.H.S in Communication Sciences and Disorders UFO, effective Summer 2020. ~~[CA]~~[A]

- <https://secure.aa.ufl.edu/Approval/reports/14501>
- **Summary: Same changes as for on campus program.**
- **Comments:**
  - ~~A minimum grade of C in a prerequisite course is required. However, the overall prerequisites GPA must be 3.0. Will Cs potentially make it mathematically impossible to achieve a 3.0? Will students receiving Cs be encouraged to retake the class?~~
  - Same questions as #1455 (above)

7. **Proposed changes to Doctor of Occupational Therapy Program, effective Summer 2020. [A]**

- <https://secure.aa.ufl.edu/Approval/reports/14510>
- **Summary: Removing OTH 6635 and OTH 6641 and replacing them with OTH 6xxx OT Clinical Skills 3, OTH 6xxx Occupation-based Practice and Rehabilitation: Children & Youth & OTH 6xxx Occupation-based Practice, Participation, and Health. (No change in credit totals)**
- **Comments:**
  - None
  - All courses have been previously approved.

8. **Proposal to reinstitute Pre-Occupational Therapy specialization in B.H.S in Health Science, effective Summer 2020. [CA][A]**

- <https://secure.aa.ufl.edu/Approval/reports/14762>
- **Summary: The previous iteration of this program was changed by request and approved by the UCC, however the request created problems for current students and did not result in the desired outcome. The Occupational Therapy Accelerated specialization is designed for students accepted into the upper division BHS-OTD accelerated program, not pre-occupational therapy students following a traditional 4-year sequence. Moreover, this accelerated specialization demands students reach higher academic and professional thresholds to be competitive for the program. Consequently, pre-occupational therapy students who do not wish to pursue this specialization are frequently confused by the lack of a traditional pre-occupational therapy track. Specifically, they commonly assume the greater expectations articulated in the Occupational Therapy Accelerated specialization are the requirements for the non-accelerated specialization.**
- **Comments:**
  - ~~Please state UF GPA requirement in all semesters for critical tracking (if required).~~ [Consistent with the other Health Science major specializations, the phrase “with a minimum grade of C” was added to all core courses in Critical Tracking, semesters 5-8. Complete HSC4008 with a Satisfactory grade was also added to Critical Tracking, semester 8. Superscript 1 and the phrase “1 Minimum grade of C required” was added to the Model Semester Plan, semesters 5-8. Email 3/6/20]

9. **Proposed Universal Tracking for B.H.S in Health Science**, effective Summer 2020.

**[CA]**

- <https://secure.aa.ufl.edu/Approval/reports/14474>
- **Summary: Designation of universal tracking for all specializations in Health Science major. Credit changes in Pre-professional and Pre-Physical (reducing to bring in line with degree program total).**
- **Comments:**
  - **Pending approval of Pre-OT Specialization Item. #14762.**

10. **Proposed changes to B.S in Electrical Engineering**, effective Summer 2020. **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/14567>
- **Summary: Removing EEL 3744C from required courses and adding EEE 3308C as required course.**
- **Comments:**
  - **None**

11. **Proposed changes to B.S in Chemical Engineering**, effective Summer 2020. **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/14619>
- **Summary: Approve STA 2023 as an equivalency to STA 3032.**
- **Comments:**
  - **None**

12. **Proposed changes to B.S in Civil Engineering**, effective Summer 2020. **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/14572>
- **Summary:**
  - 1) Add EGN 2020C to Semester 1
  - 2) Remove CGN 2002 from Semester 1
  - 3) Remove PHY 2049L from Semester 3
- **Comments:**
  - ~~Will transfer students have access to the EGN2020C course? Will they be put at any disadvantage if they do not? [Yes, transfer students will have access and they will not be disadvantaged. Email, 3/15/20]~~
  - ~~Will need to submit a separate request to change the common course prerequisites in removing the physics lab as a requirement. [Yes, we will have to change Common Course Prerequisites. Email, 3/15/20]~~

13. **Proposed changes to the Disabilities in Society Specialization in Education Sciences major**, effective Summer 2020. **[CA][A]**

- <https://secure.aa.ufl.edu/Approval/reports/14744>

- **Summary:** Replacing EDF 4430 with EDF 3423 for all specializations (and Universal Tracking).
- **Comments:**
  - **What is the rationale for not including any 4000 level core tracking courses for students? [When developing the Education Sciences major, faculty carefully considered the content, relevance, and applicability of each course when identifying the 5 core courses for the major that would be required before students began coursework in a selected specialization area. The core courses identified were 3 existing courses (EDF 3210, EEX2000, EDF3604) and 2 newly developed courses (EDF3423, EME3813). The courses included in each respective specialization area are a mix of 3000 and 4000 level courses. In the two years since the major was approved there have been no significant advising issues related to students not being successful in the 3000 and 4000 level specialization courses. Email response, 3/13/20]**

14. **Proposed changes to the Educational Psychology and Research specialization in Education Sciences major, effective Summer 2020. [CA][A]**

- <https://secure.aa.ufl.edu/Approval/reports/14745>
- **Summary:** Replacing EDF 4430 with EDF 3423 for all specializations (and Universal Tracking).
- **Comments:**
  - **What is the rationale for not including any 4000 level core tracking courses for students? [When developing the Education Sciences major, faculty carefully considered the content, relevance, and applicability of each course when identifying the 5 core courses for the major that would be required before students began coursework in a selected specialization area. The core courses identified were 3 existing courses (EDF 3210, EEX2000, EDF3604) and 2 newly developed courses (EDF3423, EME3813). The courses included in each respective specialization area are a mix of 3000 and 4000 level courses. In the two years since the major was approved there have been no significant advising issues related to students not being successful in the 3000 and 4000 level specialization courses. Email response, 3/13/20]**

15. **Proposed changes to Educational Technology specialization in Education Sciences major, effective Summer 2020. [CA][A]**

- <https://secure.aa.ufl.edu/Approval/reports/14743>
- **Summary:** Replacing EDF 4430 with EDF 3423 for all specializations (and Universal Tracking).
- **Comments:**

- What is the rationale for not including any 4000 level core tracking courses for students? [When developing the Education Sciences major, faculty carefully considered the content, relevance, and applicability of each course when identifying the 5 core courses for the major that would be required before students began coursework in a selected specialization area. The core courses identified were 3 existing courses (EDF 3210, EEX2000, EDF3604) and 2 newly developed courses (EDF3423, EME3813). The courses included in each respective specialization area are a mix of 3000 and 4000 level courses. In the two years since the major was approved there have been no significant advising issues related to students not being successful in the 3000 and 4000 level specialization courses. Email response, 3/13/20]

16. Proposed changes to the General Studies specialization in Education Sciences major, effective Summer 2020. [CA][A]

- <https://secure.aa.ufl.edu/Approval/reports/14595>
- Summary: Replacing EDF 4430 with EDF 3423 for all specializations (and Universal Tracking).
- Comments:
  - What is the rationale for not including any 4000 level core tracking courses for students? [When developing the Education Sciences major, faculty carefully considered the content, relevance, and applicability of each course when identifying the 5 core courses for the major that would be required before students began coursework in a selected specialization area. The core courses identified were 3 existing courses (EDF 3210, EEX2000, EDF3604) and 2 newly developed courses (EDF3423, EME3813). The courses included in each respective specialization area are a mix of 3000 and 4000 level courses. In the two years since the major was approved there have been no significant advising issues related to students not being successful in the 3000 and 4000 level specialization courses. Email response, 3/13/20]

17. Proposed changes to the Schools, Society, and Policy specialization in Education Sciences major, effective Summer 2020. [CA][A]

- <https://secure.aa.ufl.edu/Approval/reports/14746>
- Summary: Replacing EDF 4430 with EDF 3423 for all specializations (and Universal Tracking).
- Comments:
  - What is the rationale for not including any 4000 level core tracking courses for students? [When developing the Education Sciences major, faculty carefully considered the content, relevance, and applicability of each course when identifying the 5 core courses for the

major that would be required before students began coursework in a selected specialization area. The core courses identified were 3 existing courses (EDF 3210, EEX2000, EDF3604) and 2 newly developed courses (EDF3423, EME3813). The courses included in each respective specialization area are a mix of 3000 and 4000 level courses. In the two years since the major was approved there have been no significant advising issues related to students not being successful in the 3000 and 4000 level specialization courses. Email response, 3/13/20]

18. **Proposed Educational Technology Minor**, effective Summer 2020. [A]

- <https://secure.aa.ufl.edu/Approval/reports/14654>
- **Summary: Creation of new minor in Educational Technology, 5 courses 15 credits. Educational Technology is presently a specialization within the BA in Education Sciences major Using a subset of the specialization courses to create new undergrad minor Non-ed majors will be able to complete minor**
- **Comments:**
  - None

19. **Proposed changes to Florida Teaching minor**, effective Summer 2020. [A]

- <https://secure.aa.ufl.edu/Approval/reports/14763>
- **Summary: Replace RED3312 - Content Area Literacy with TSL3323 - Reading & ESOL for Teachers. Leads to FL Temporary Teacher Certification. Due to FLDOE changes one course being dropped (RED3312) and a new course being added (TSL3323) to meet certification requirements. Same change for all 3 minors.**
- **Comments:**
  - None

20. **Proposed changes to UF Teach Mathematics minor**, effective Summer 2020. [A]

- <https://secure.aa.ufl.edu/Approval/reports/14764>
- **Summary: Replace RED3312 - Content Area Literacy with TSL3323 - Reading & ESOL for Teachers. Leads to FL Temporary Teacher Certification. Due to FLDOE changes one course being dropped (RED3312) and a new course being added (TSL3323) to meet certification requirements. Same change for all 3 minors.**
- **Comments:**
  - None

21. **Proposed changes to UF Teach Science minor**, effective Summer 2020. [A]

- <https://secure.aa.ufl.edu/Approval/reports/14765>



- **Summary: Replace RED3312 - Content Area Literacy with TSL3323 - Reading & ESOL for Teachers. Leads to FL Temporary Teacher Certification. Due to FLDOE changes one course being dropped (RED3312) and a new course being added (TSL3323) to meet certification requirements. Same change for all 3 minors.**
- **Comments:**
  - None

22. **Proposed changes to Public Relations, effective Summer 2020. [CA][A]**

- <https://secure.aa.ufl.edu/Approval/reports/14608>
- **Summary: 1) Changing critical tracking courses; adding STA 2023 to semester 4 critical tracking, MMC 3203 & MMC 4200 & MMC 3420 to semester 5 critical tracking, moving JOU 3101 & PUR 3500 to semester 6. 2) Lowering professional electives credit total in semester 6 from 6 to 3. 3) Removing PUR 4404C from required courses (sem 7). 4) Changing elective credits in sem 7. 5) Combing lists of electives for students to choose from.**
- **Comments:**
  - ~~Is this change for both on-campus and UF online?~~ **[Yes]**
  - ~~Will all online offerings be available by 2021 as referenced in the UFO letter of support?~~ **[We are working on a plan to have all the electives in UFO by 2021. Most are currently in UFO so this should be fairly easily updated. Email update, 3/8/20]**

23. **Proposed changes Telecommunication Media and Society UFO, effective Summer 2020. [R]**

- <https://secure.aa.ufl.edu/Approval/reports/13033>
- **Summary: Proposed Universal Tracking and changes to catalog**
- **Comments:**
  - **The catalog document does not align with current catalog. Sem 7 & 8 differ between existing catalog and provided document. Please correct submitted document (please refer to previous emails to submitter from 2/19/20)**

24. **Proposed name change for B.S Tourism, Event and Recreation Management, effective Summer 2020. [A]**

- <https://secure.aa.ufl.edu/Approval/reports/14694>
- **Summary: This proposal requests that the BS in Tourism, Event and Recreation Management (TERM) be renamed to the BS in Tourism, Hospitality and Event Management (THEM).Management.**
- **Comments:**

- Curriculum changes found in request:  
<https://secure.aa.ufl.edu/Approval/reports/14695>
- Previously approved Departmental name change found at:  
<https://secure.aa.ufl.edu/Approval/reports/13381>

25. **Proposed changes to Health Education and Behavior Internship Credit & Specialization Courses, effective Summer 2020. [CA]**

- <https://secure.aa.ufl.edu/Approval/reports/14671>
- **Summary: Reducing internship credit totals (by 3) adding 3 credits for HSC specialization course.**
- **Comments:**
  - Will students be able to handle an increase to 18 credit hours in semester 6, are there any possible negative impacts for this increase in semester load?

26. **Proposed changes to curriculum for B.S Tourism, Event and Recreation Management, effective Summer 2020. [R][Table]**

- <https://secure.aa.ufl.edu/Approval/reports/14695>
- **Summary: 1) Adding two Universal Tracking courses (LEI or HFT).  
2) Changing a requirement of three courses to “choose one.  
3) Adding two courses to professional core courses (HFT 4468 & LEI 3921)  
4) Removing from professional core; LEI 2181 Leisure in Contemporary Society, HFT 2750 Event Management, LEI 3360 Hospitality Management, LEI 3843 Entrepreneurship in TRSM, LEI 4800 Legal Aspects of Tourism, Event and Recreation.  
5) removing one specialization, modifying courses for remaining two.  
6) Proposed Specialization: Event Management**
  - HFT 4468 Hospitality Revenue Management has been added to the core.
  - HFT 2750 Event Management has been added from the core to this specialization.

7) **Proposed Specialization: Tourism & Hospitality Management**

- HFT 4468 Hospitality Revenue Management has been added to the core.
- LEI 3303 Fundamentals of Tourism Planning has been added as an elective.
- LEI 3360 Hospitality Management has been added from the core to this specialization.
- HFT 3806 Food & Beverage Management has been added.

8) **Proposed General Specialization Courses**

- Choice of department electives – courses not taken towards the Professional Core,

- Experiential and/or Academic Focus area.

#### 9) General Electives

- Additions: 18 credit hours of general electives added to the existing 8 credit hours.
- Comments:
  - Please list specific changes (for each specialization) being requested within the approval form “Proposed curriculum changes” section. And provide a pedagogical rationale for offering the Major without a student specializing. What will the impacts be on students with this change? [The change within the proposed curriculum changes section has been made. The pedagogical rationale for offering a general specialization has also been conducted. There will be no impacts for students as they can choose from three specialization options 1). Event Management, 2) Tourism & Hospitality Management, and 3) General. To reiterate, the general specialization option allows students to pick courses across the curriculum including from the existing two identified specializations. This approach exposes students to the broader segments of the overall tourism, hospitality, and events industry, and not be limited to either one of the specialization sectors. For example, if a student wants to work for the cruise line sector, then courses from both the events and hospitality sectors will be beneficial, instead of a binary choice of specialization. Email, 3/6/20]
  - ~~Please separate Specialization changes into separate documents for each specialization (with name for file) and reupload. (These changes would normally be requested through the Modify Specialization process individually).~~ [A composite document along with three separate documents for each specialization (file names different) has been created and uploaded.]
  - Please provide more information regarding “13-week Internship”
    - Is the 13-week internship required upon completion of all coursework or upon the completion of the Academic Option? Or is the Academic Option an alternative to the 13-week internship?
    - [The Field Experience (LEI 3921) and Internship (LEI 4940) requirements were modified to an Experiential or Academic focus to offer a choice for students, especially those who have had or are currently engaged in professional work in the tourism, hospitality, and event industry. While the semester-long internship is a highly valuable tool for students that lack applied industry experience, it creates constraints for those that are currently employed full-time. For students who have current or past full time experience in the industry, they will be able to substitute the field experience course and full-time internship engagement with a choice of five department course electives taken over the course of several semesters.

Furthermore, it is anticipated that majority of the residential program students will be in the experiential category, while this would likely be the opposite for UF Online students (i.e., Disney Aspire Program). The UF Online BS degree has been approved to begin in the Summer 2020 session, and it is important to ensure both residential and the online program have similar requirements.]

- **What is the rationale for requiring only 1 of the following 3 instead of all 3 of PSY2012, SYG2000, and EDF3110 or DEP3053?**
  - [1). PSY2012, SYG2000, and EDF3110 or DEP3053 all speak to the foundations of Marketing, Economics, Management and Tourism, Hospitality and Events, all of which are subjects students will be studying in more depth in this revised curriculum. However, there is no need for the students to have all four to be successful in the major.
  - 2). Tracking courses have historically been our prerequisite and now that we are no longer a pure recreation-based program, we couldn't justify requiring all those courses of students.
  - 3). While those courses help to ensure that our majors complete the General Education Social Behavioral Science requirement, our students can meet that requirement with the required courses in Economics, Marketing, and Management. So, requiring these courses on top of those essential to the major would impose an unnecessary burden on students.
  - 4). Recognizing that our major is a discovery major, requiring one of these allows students to be on track by taking one of the most popular GE-S and tracking courses among majors across the university, when they do find us.
  - 5). Additionally, often students are unable to transfer into our major because they are required to take all of the current prerequisites which then puts them over their maximum credits required for a degree.]
- **What are the specific requirements for a student to be able to forego field experience/internship for course electives? P. 7 of the dept memo says it will be monitored by the advisors so only students with “ample experience and/or currently working full time will be permitted” to use the course electives option. [A milestone will be added to the end of the fourth universal tracking term, where students will need to indicate their interest in pursuing the academic or experiential focus. Those interested in the academic option will need to submit the following documents beginning of their junior year: 1) notice of intent form, 2) current resume, and 3) statement that outlines personal and**

professional goals, along with an overview of how past industry experience has prepared for a desired career position. These three documents will be evaluated for approval by the department's Undergraduate Curriculum Committee.]

- What constitutes “ample experience”? [Ample experience is related to a past full-time (minimum of two consecutive years) job in the tourism, hospitality, and event industry. This encompasses supervisory position (e.g., Assistant Manager, Team Leader, etc.) or entry level (e.g., hotel front office, sales and marketing team, etc.), and excludes seasonal positions such as restaurant waitstaff, resort lifeguard, etc. The two-year consecutive employment is sufficient for an employee to understand the respective industry sector with respect to the organizational culture, customer service management, internal system protocols, etc.]
- How will the department ensure standardization of this assessment among advisors/faculty? [Those interested in the academic option will need to submit the following documents beginning of their junior year: 1) notice of intent form, 2) current resume, and 3) statement that outlines personal and professional goals, along with an overview of how past industry experience has prepared them for a desired career position. These three documents will be evaluated for approval by the department's Undergraduate Curriculum Committee.]
- What are the requirements for the full-time work? Must the full time job be in the tourism/hospitality/event industry? Are there requirements regarding the type of role the student has in order to qualify for the electives option? [Full-time work means that a student must be employed on a full-time basis (40 hours/week – entry level or supervisor position) in a tourism, hospitality, and event industry setting. Since they are already employed in the respective industry sector, it is not feasible for them to quit their job and pursue a full time internship – especially if they are already working in a setting related to their degree. For example, Walt Disney World employees (Disney Aspire Program) would be a good example and we expect those employees to start taking the UF Online degree program beginning this summer.]
- ~~Please change “No Specialization” to “General” in catalog copy.~~ [Updated]
- ~~Some of the requested changes are to the College page which must be done by a college representative (for more guidance see L. Morrison Registrar).~~ [ College rep will act on this.]

- **Ø [Currently, the BS in TERM degree offers three specializations: Event Management, Tourism & Hospitality Management, and Recreation Management. As indicated, the Recreation Management has already been phased out. For the proposed BS in THEM degree, both specializations have been retained along with the addition of a general specialization. The general specialization option allows students to pick courses across the curriculum including from the existing two identified specializations. This approach exposes students to the broader segments of the overall tourism, hospitality, and events industry, and not be limited to either one of the specialization sectors.]**
- **Previously approved Departmental name change found at:**  
<https://secure.aa.ufl.edu/Approval/reports/13381>

**27. Proposal to terminate Recreation Management specialization in Tourism, Events and Recreation Management major, effective Summer 2020. [A]**

- <https://secure.aa.ufl.edu/Approval/reports/14658>
- **Summary: Follow up to previously approved request for departmental name change:** <https://secure.aa.ufl.edu/Approval/reports/13381>
- **Comments:**
  - None

**28. Proposed changes to B.F.A in Graphic Design, effective Summer 2021. [CA][A]**

- <https://secure.aa.ufl.edu/Approval/reports/14536>
- **Summary: Curriculum changes to align with previously approved changes made to the BFA in Art curriculum as they share foundations level courses.**
  - ART2305c Perceptual Drawing is replaced with ART 2353c Drawing Studio;
  - ART2757c or ART2701c 3D Studio requirement is replaced with ART 2013C Space Studio;
  - ART2501c or ART2401c Color Studio requirement is replaced with ART2825c Perceptual Studio;
  - DIG2282c Time-Based Media is Replaced with ART2680c Time Studio;
  - PGY2101c Visual Literacy is replaced with Studio elective (ART/GRA/PGY prefix at 2000 level).
- **Comments:**
  - ~~Please fill out form detailing changes and provide a rationale for changes (in addition to the rationale of a change being made to another degree).~~ **[Updated, 3/17/20]**

**33. Proposed Changes to Undergraduate Certificates**

## Packaging Engineering Certificate [A]

- <https://secure.aa.ufl.edu/Approval/reports/13173>
- Comments:
  - Previously Recycled by UCC. All comments have been addressed.

## Media Sales and Account Management Certificate [R][A]

- <https://secure.aa.ufl.edu/Approval/reports/14524>
- Comments:
  - ~~Two of the required courses for this certificate do not exist. There are no pending new course requests for these courses: ADV 4xxx Cross Media Sales and Revenue Management & ADV 4xxx Digital Sales & Engagement. This certificate cannot be approved with out existing courses. [Course title/numbers were changed, approved by UCC and are pending at Registrar. 3/6/20]~~
  - ADV 3502 has prereqs which need to be listed in either certificate requirements or as a required course. [Updated.]
  - ~~Please provide catalog copy.~~

## Engineering Project Management Certificate [R][A]

- <https://secure.aa.ufl.edu/Approval/reports/14211>
- Comments:
  - ~~Please upload catalog copy (see other certificates in catalog), with requirements and required courses. [Uploaded 3/5/20]~~
  - ~~Are there prerequisites for any of the required courses that are not included in the certificate or in requirements for entry into the program which engineering students may not have already taken? [Undergraduate engineering student, junior or senior status. The only required course prerequisite is calculus 2, which is already taken by all engineering students.]~~

## Music Education Certificate [R]

- <https://secure.aa.ufl.edu/Approval/reports/14265>
- Comments:

- It appears not all courses for this certificate have been created/approved. This certificate cannot be approved until the courses exist. If they exist or are pending please provide requests numbers for those requests.
- Some courses for certificate appear to have prerequisites. These courses either need to be listed in certificate requirements or as a required course.

### 35. Proposed Professional Certificates

#### Medical Sciences Certificate ~~[CA]~~[A]

- <https://secure.aa.ufl.edu/Approval/reports/14587>
- Comments:
  - ~~Can students earn both the Human Systems Biology Certificate and the Medical Sciences Certificate? [Yes] Is the plan to award the certificate if a student disenrolls for ANY reason? For example, if a student is dismissed due to professionalism issues but still completes the coursework, will that student still receive a certificate? [Yes; however, in agreement with The UF Orange Book significant/egregious actions that violate the Student Honor Code or Student Conduct Code that results in an expulsion may not be awarded after a hearing and due process has been exhausted. Email, 3/6/20]~~
  - ~~Have other medical school implemented similar certificate programs for students who don't complete all of the MD requirements? [Yes] Have other health professions schools implemented similar programs? [We did not research other health professions.]~~
  - ~~What does "disenroll" mean, how is this defined? [Disenroll = withdrawn from medical school. ] Does this include any/all students that leave the program? Would this include dismissal for disciplinary reasons? [Yes; however, in agreement with The UF Orange Book significant/egregious actions that violate the Student Honor Code or Student Conduct Code that results in an expulsion may not be awarded after a hearing and due process has been exhausted.]~~
  - ~~Is there any reason a student would not receive the certificate? [Yes, see above]~~

#### Human Systems Biology ~~[CA]~~[A]

- <https://secure.aa.ufl.edu/Approval/reports/14589>
- Comments:
  - ~~Can students earn both the Human Systems Biology Certificate and the Medical Sciences Certificate? [Yes] Is the plan to award the certificate if a student disenrolls for ANY reason? For example, if a student is dismissed due to professionalism issues but still completes the coursework, will that student~~



still receive a certificate? [Yes; however, in agreement with The UF Orange Book significant/egregious actions that violate the Student Honor Code or Student Conduct Code that results in an expulsion may not be awarded after a hearing and due process has been exhausted. Email, 3/6/20]

- ~~Have other medical school implemented similar certificate programs for students who don't complete all of the MD requirements?~~ [Yes] ~~Have other health professions schools implemented similar programs?~~ [We did not research other health professions.]
- ~~What does "disenroll" mean, how is this defined?~~ [Disenroll = withdrawn from medical school. ] ~~Does this include any/all students that leave the program? Would this include dismissal for disciplinary reasons?~~ [Yes; however, in agreement with The UF Orange Book significant/egregious actions that violate the Student Honor Code or Student Conduct Code that results in an expulsion may not be awarded after a hearing and due process has been exhausted.]
- ~~Is there any reason a student would not receive the certificate?~~ [Yes, see above]

## COURSE RECOMMENDATIONS

### 37. Proposed New Undergraduate Courses

Approved	Conditionally Approved	Recycle
MCB 4XXXL –Virology Laboratory	PUR 4XXX – Political Communication	SPM 4XXX – Advanced Legal Aspects in Live Entertainment and Sports:
EDG 4XXX – Experiential Learning in Education	ANT 3XXX – Science and Ethics in Daily Life	
BME 3XXX – Engineering Analysis of Musculoskeletal Biomechanics:	GEO 4XXX – Communicating Science in the Geospatial Sciences:	
COP 2XXX – C++ Programming for Engineers:	PSY 4810 – Psychology of Learning and Memory	
EEE 3XXX – Introduction to Machine Learning		
PUR 4XXX – Internal Communications		
ANT 2XXX – Digital Cultures and Communities		
COM 3XXX – Internship in Communication Studies		
COM 3XXX – Biology of Human Communication		
COM 3XXX – Resilience and Communication		
ENL 4303 – Major Figures Course		
EUS 3XXX – Urban Cultures in Europe		
EUS 3XXX – The Other Europe and European Identity		
ITW 4XXX – Modern Italian Poetry		
LIN 4XXX – Field Methods		
MET 3XXX – Atmospheric Dynamics		
MET 4XXX – Atmospheric Physics		
SLS 1XXX – Global Pathways		
SLS 3XXX – Art of Adulthood		
SLS 3XXX – Strategic Self-Marketing		

### Agricultural and Life Sciences

#### A. MCB 4XXXL –Virology Laboratory: ~~[CA]~~[A]

- <https://secure.aa.ufl.edu/Approval/reports/13519>
- Comments
  - ~~Will there be training for students on proper lab handling and exposure to viruses?~~ [Yes. All students will be required to take the online biosafety

training offer by UF. While the viruses used in the course are not pathogenic to humans and are BSL-1, students will be trained to use BSL-2 practices during the early laboratory periods due to the typical nature and ease of virus spread. For each lab period they will be trained in the lab safety techniques necessary for that given class. Those techniques will be built upon as the course progresses with new trainings being added during subsequent laboratory periods. The lab is set up this way so as not to overwhelm students with numerous new techniques in one setting and to allow continual growth and improvement in both their laboratory and lab safety practices. Email update, 3/5/20]

## Education

### B. EDG 4XXX – Experiential Learning in Education: ~~[CA]~~[A]

- <https://secure.aa.ufl.edu/Approval/reports/14126>
- Comments
  - “A required course for the Education Sciences major (all specializations). Has been offered for past 2 semesters under a special topics course number (EDG4930).”
  - ~~Please remove ‘this course’ and ‘the course’ from course description.~~ [Change made on Request form. Email update, 3/13/20]
  - ~~Do the course assignments (midterm reflection, final reflection, final evaluation) have the same weight? If yes, please state. If not, please specify.~~ [Yes – all course assignments are weighted equally.]
  - ~~Please provide specific request this course will be a part of modifying.~~ [Once the SCNS assigned new course number is provided changes will be made for the 2021-2022 catalog. This will involve removing the current special topics course number and replacing with permanent course number]

## Engineering

### C. BME 3XXX – Engineering Analysis of Musculoskeletal Biomechanics: [R][A]

- <https://secure.aa.ufl.edu/Approval/reports/13854>
- Comments
  - ~~Please obtain consult with APK.~~ [Consult obtained. 3/6/20]

### D. COP 2XXX – C++ Programming for Engineers: [A]

- <https://secure.aa.ufl.edu/Approval/reports/14607>
- Comments:
  - Has obtained consult.

- E. EEE 3XXX – Introduction to Machine Learning: **[A]**
- <https://secure.aa.ufl.edu/Approval/reports/14112>
  - Comments
    - None

### Health and Human Performance

- F. SPM 4XXX – Advanced Legal Aspects in Live Entertainment and Sports: **[R]**
- <https://secure.aa.ufl.edu/Approval/reports/14310>
  - Comments
    - Course title on the form should be unabbreviated.
    - Rationale: “The course has been developed as we anticipate having a certificate in Legal Aspects of Sport and Entertainment. Additionally, it will be included as an elective for students without our degree programs.”
    - **Grading Scheme** See attached syllabus.
      - There is no attached syllabus, please provide the information in the form or upload the syllabus.

### Journalism

- G. PUR 4XXX – Internal Communications: **[R][A]**
- <https://secure.aa.ufl.edu/Approval/reports/14516>
  - Comments:
    - ~~Please upload consult from Political Science as previously requested.~~ **[Consult obtained. 3/10/20]**
- H. PUR 4XXX – Political Communication: **[CA]**
- <https://secure.aa.ufl.edu/Approval/reports/14520>
  - Comments:
    - All consults have been obtained.
    - Please add make-up policy link to syllabus.

### Liberal Arts and Sciences

- I. ANT 2XXX – Digital Cultures and Communities: **[A]**
- <https://secure.aa.ufl.edu/Approval/reports/14226>
  - Comments:

- None

J. ANT 3XXX – Science and Ethics in Daily Life: **[R][CA]**

- <https://secure.aa.ufl.edu/Approval/reports/13736>
- Comments:
  - ~~Please upload documentation of support from Philosophy.~~ **[Uploaded 3/11/20]**
  - ~~Please obtain consults from Psychiatry (i.e. MDU 4061 Intro to Medical Bioethics course on ethics) and CALS.~~ **[Uploaded 3/11/20]**
    - **Pending no additional requests for consult from UCC at large.**

K. COM 3XXX – Internship in Communication Studies: **[R][A]**

- <https://secure.aa.ufl.edu/Approval/reports/14715>
- Comments:
  - ~~Course description should not refer to the number of credits, grading basis, curricular reference. Please update to reflect what the course is about.~~ **[Updated 3/9/20]**

L. COM 3XXX – Biology of Human Communication: **[CA][A]**

- <https://secure.aa.ufl.edu/Approval/reports/14657>
- Comments:
  - ~~How will the group project be graded? Will there be an opportunity for students who may be disadvantaged by some group members to discuss this with the instructor, will there be peer review?~~ **[Updated 3/9/20]**

M. COM 3XXX – Resilience and Communication: **[CA][A]**

- <https://secure.aa.ufl.edu/Approval/reports/14603>
- Comments:
  - ~~There appears to be a week missing from the course schedule, Spring Break does not count as week 9.~~ **[Updated 3/9/20]**

N. ENL 4303 – Major Figures Course: **[CA][A]**

- <https://secure.aa.ufl.edu/Approval/reports/14714>
- Comments:
  - ~~Course description may need to be rephrased (elements removed) to fit catalog requirements, please see example guide:~~

<https://gov.clas.ufl.edu/files/Common-Problems-Checklist.pdf> [Updated 3/9/20]

- ~~Under schedule, Dec 9 is week 16: Exam week. Papers may be due then, but no other assignments or presentations may be required during reading days/exam week.~~ <https://catalog.ufl.edu/UGRD/academic-regulations/examination-policies-reading-days/#readingdaystext> [Updated 3/9/20]
- ~~Attendance & Participation may be better as only Participation. What will the grading criteria be for participation and how will students be informed of the requirements?~~ [Updated 3/9/20]
- ~~Request states that “late papers will be reduced by half a letter.” Please include a qualifier related to the University policy such as “Unless for an excused reason as per university policy,”~~ <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/#absencetext> [Updated 3/9/20]

O. EUS 3XXX – Urban Cultures in Europe: [CA][A]

- <https://secure.aa.ufl.edu/Approval/reports/12061>
- Comments:
  - ~~Are all readings required? Will some be provided for students?~~ [All readings will be available for students on canvas. Email, 3/11/20]

P. EUS 3XXX – The Other Europe and European Identity: [CA][A]

- <https://secure.aa.ufl.edu/Approval/reports/12064>
- Comments:
  - ~~Will all reading materials be readily available (one dates from 1900)?~~ [All readings will be available for students on canvas. Email, 3/11/20]
  - 
  - ~~The final week of the course is reserved for final exams. Please see the UF reading days policy.~~ <https://catalog.ufl.edu/UGRD/academic-regulations/examination-policies-reading-days/#readingdaystext> [Updated 3/9/20]

Q. GEO 4XXX – Communicating Science in the Geospatial Sciences: [CA]

- <https://secure.aa.ufl.edu/Approval/reports/13682>
- Comments:

- Previously recycled by UCC (Feb), for change in course title. “Communicating Sciences” was considered overly broad.
- New proposal may need to be discussed in consideration of proposed name changes at previous UCC meeting.

R. ITW 4XXX – Modern Italian Poetry: **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/14602>
- Comments:
  - None

S. LIN 4XXX – Field Methods: **[R][A]**

- <https://secure.aa.ufl.edu/Approval/reports/13934>
- Comments:
  - ~~The final week of the semester is reserved for final exams. Please see reading days policy: <https://catalog.ufl.edu/UGRD/academic-regulations/examination-policies-reading-days/#readingdaystext>~~ **[Corrected, 3/10/20]**

T. MET 3XXX – Atmospheric Dynamics: **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/14434>
- Comments
  - None

U. MET 4XXX – Atmospheric Physics: **[CA][A]**

- <https://secure.aa.ufl.edu/Approval/reports/14238>
- Comments:
  - **Is the intent to have 4 prerequisites for this course all with C or better? Will this be a required course for the new degree? [Yes, this is a required course, and the listed pre-reqs are all required for a 4000 level Met course. This actually was put in after a direct in-person discussion with the state assigner for MET prefix, who is a professor in Meteorology at Florida State University. I was able to obtain information from him regarding his expectations of what 3000, 4000 level met programs should contain, after missing the mark with a previous course submission. Any 4000 level MET must have a 3000 level MET pre-req, as well as calculus, physics with calc, and chemistry. Meteorology is a rather regulated degree program, and as such has standard**

pre-reqs. I have added in some text that mentions both that the course is required and the rationale for the pre-reqs, albeit briefly. Email update, 3/9/20]

- ~~Please provide more information on the following graded assignments and how they will be assessed. This appears to be tentative:~~
  - ~~In class and online group and/or individual exercises, discussions & quizzes.~~ [I have added more detail of my anticipated assignments and activities in the form submission. Hopefully this information will be sufficient.]

V. PSY 4810 – Psychology of Learning and Memory: [CA]

- <https://secure.aa.ufl.edu/Approval/reports/14469>
- Comments:
  - Is the final grade for the course based on a curve for the current students or based on the previous efforts of students in past courses? [The point scale indicated has been arrived at on the basis of prior semester(s) and is what will be applied in the foreseeable future. However, should unforeseen events occur and/or a different instructor were to instruct the course, then there may need to be adjustments that normally would be based on current student curve. Email response, 3/5/20]

W. SLS 1XXX – Global Pathways: [A]

- <https://secure.aa.ufl.edu/Approval/reports/14712>
- Comments:
  - None

X. SLS 3XXX – Art of Adulting: [A]

- <https://secure.aa.ufl.edu/Approval/reports/14706>
- Comments:
  - None

Y. SLS 3XXX – Strategic Self- Marketing: [CA][A]

- <https://secure.aa.ufl.edu/Approval/reports/14708>
- Comments:
  - ~~Several items in the Grading Scheme are unclear:~~ [Updated, 3/10/20]
    - ~~How will “Attendance to Career Events on campus” be monitored and evaluated?~~



- ~~How will “Resume & Business Cards” be evaluated?~~
- ~~How will “Elevator Pitch Video & Internship Application” be evaluated?~~

### 38. Proposed Changes to Undergraduate Courses

Approved	Conditionally Approved	Recycle
HUM 3940 – Arts in Medicine Practicum 1		HSC 4876 – Internship in Health Education
EDF 3423 – Educational Research Design		POS 4674 – Political Change and Legal Development
EDF 4440 – Program Evaluation in Education Settings		
EDF 4470 – Survey Research Methods in Education		
EME 3044 – Issues & Trend in Educational Technology		
EME 3319 – Design and Development of Educational Multimedia		
EME 4010 – Distance Education Research & Practice		
EME 4673 – Introduction to Instructional Design		
COP3530 Data Structures and Algorithm		
ECH 3023 – Materials and Energy Balances		
ECH 3101 – Process Thermodynamics		
ECH 4224L – Fluid and Energy Transfer Operations Laboratory		
ECH 4714L – Chemical Process Safety		
ECH 4934 – Professional Seminar		
EEE 3308C – Electronic Circuits 1		
EMA 3011 – Fundamental Principles of Materials		
ECO 4421 – Econometrics		
ECO 4422 – Econometrics 2		
GEO 4300 – Environmental Biogeography		
AOM 4060 – Agri-food Systems Innovation		

### Agricultural and Life Sciences

#### A. AOM 4060 – Agri-food Systems Innovation: **[R][A]**

- <https://secure.aa.ufl.edu/Approval/reports/14581>
- Comments:
  - ~~Rationale for request says they are requesting to add instructor permission but that isn't listed under the proposed prereq. Please revise/clarify.~~

[The current prerequisites are too restrictive because the way it is currently written, it requires students to take ABE, AOM, and PKG courses and be a junior standing. It is causing students in our own department to not be able to register for the course without having advisers manually enter register them. We also do not want to prevent students from outside our majors to take this course as an elective if they so choose. We request non-ABE majors to be classified as junior standing such that they have completed their general education requirements. Email response 3/5/20]

- Is there concern about whether students who haven't had some combination of the courses (such as AOM and ABE, or AOM and PKG) will be at a disadvantage? Why is it not feasible to require 2 out of the 3 prefix courses, for example?
  - If the department feels this isn't necessary, please provide justification. [There is no concern that students who have not had a combination of these courses (ABE, AOM, PKG) will be at a disadvantage. Some students in Department of Agricultural and Biological Engineering department never take a combination of these courses since they are a part of different degrees programs within the ABE department. The intention of structuring the prerequisite the way we did was that any student taking a course in the ABE Department, at any level (freshman, sophomore, junior or senior) can register provided they have taken at least one course. The prerequisite for Junior Standing is for non-ABE students who wish to take the course as an elective. We don't want to exclude students from outside majors from taking this course but we do want to ensure they have completed their general education courses. Email, 3/9/20]

## Arts

### B. HUM 3940 – Arts in Medicine Practicum 1: ~~[R]~~[A]

- <https://secure.aa.ufl.edu/Approval/reports/14630>
- Comments:
  - ~~In the catalog the current prereqs for HUM 3940 are HUM 2592 or completion of the Summer Intensive. The web site for Visual Arts in Medicine shows the prereqs for HUM3940L are HUM 2592 and HUM 3351. [We are requesting that the Summer Intensive option be removed. We would like HUM 2592 and HUM3351 to remain as prereqs. Email update, 3/7/20]~~
  - ~~What has the dept been requiring?~~ <https://arts.ufl.edu/academics/center-for-arts-in-medicine/programs/arts-in-medicine-undergraduate/> [We have only required HUM 2592. What is listed on the above webpage is accurate.]
  - ~~Please clarify discrepancies.~~ [I believe the confusion is that we are requesting HUM 2592 plus HUM 3523 or HUM 3351 or DAN 3775. This

course is a requirement in our Visual Arts, Music and Dance in Medicine (pending) certificates.]

- This course is not listed on the Dance in Medicine web page as a program prereq, though a certificate plan for Dance in Medicine is a prereq option for this course. Where does this course fit with Dance in Medicine? [The intention is that HUM3940L will replace DAN 4860L. A revised curriculum proposal for the Dance in Medicine certificate will be submitted.]

## Education

### C. EDF 3423 – Educational Research Design: ~~[R]~~[A]

- <https://secure.aa.ufl.edu/Approval/reports/14635>
- Comments:
  - Please provide rationale for why EDF 1005 provides sufficient foundations to be a prerequisite for this upper division course. Current explanation does not provide relevant information for course being a prereq. [EDF 1005 provides an overview of issues in education and an introduction to pressing research questions. There is also an associated field experience where students spend up to 20 hours in an education setting. This beginning understanding of research topics, paired with the opportunity to generate their own inquiry questions, is adequate foundation for students to engage in a course that addresses the basic tenets of educational research design, including quantitative, qualitative, and mixed methods. EDF3423 is a core course for all the specializations in the Education Sciences major, thus serves as an introduction to educational research design. More advanced research methods are addressed in subsequent coursework as part of the specialization in Educational Psychology and Research.]

### D. EDF 4440 – Program Evaluation in Education Settings: [A]

- <https://secure.aa.ufl.edu/Approval/reports/14633>
- Comments:
  - None

### E. EDF 4470 – Survey Research Methods in Education: ~~[C]~~[A]

- <https://secure.aa.ufl.edu/Approval/reports/14634>
- Comments:
  - Will this be a universal tracking course? [Based on submitted and approved Semester 5-8 Universal Tracking plan, a Semester 7 Critical Tracking requirement for the Educational Psychology and Research specialization

(EDS\_BA02) is to complete 2 out of 5 specialization courses. EDF4470 is on the list of the five specialization courses within the EDS\_BA02 track to choose from. Email response, 3/13/20]

F. EME 3044 – Issues & Trend in Educational Technology: **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/14596>
- Comments:
  - None

G. EME 3319 – Design and Development of Educational Multimedia: **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/14597>
- Comments:
  - None

H. EME 4010 – Distance Education Research & Practice: **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/14598>
- Comments:
  - None

I. EME 4673 – Introduction to Instructional Design: **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/14599>
- Comments:
  - None

## Engineering

A. COP3530 Data Structures and Algorithm: **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/13764>
- Comments:
  - Bring the credits down to 3 to be in line with the load of the other undergraduate courses. Currently the course has 3 hours of lecture and 1 hour of discussion per week. Two other courses in the department, COP 3502 and 3503 are 3 hours of lecture and 2 hours of discussion and are both 3 credit courses.

B. ECH 3023 – Materials and Energy Balances: **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/14610>
- Comments:
  - Change in rereq.

C. ECH 3101 – Process Thermodynamics: [A]

- <https://secure.aa.ufl.edu/Approval/reports/14621>
- Comments:
  - Change of prereqs and coreqs.

D. ECH 4224L – Fluid and Energy Transfer Operations Laboratory: [A]

- <https://secure.aa.ufl.edu/Approval/reports/14611>
- Comments:
  - Change of prereqs and coreqs.

E. ECH 4714L – Chemical Process Safety: [A]

- <https://secure.aa.ufl.edu/Approval/reports/14613>
- Comments:
  - Change of prereqs.

F. ECH 4934 – Professional Seminar: [A]

- <https://secure.aa.ufl.edu/Approval/reports/14620>
- Comments:
  - Change of prereq to major.

G. EEE 3308C – Electronic Circuits 1: [A]

- <https://secure.aa.ufl.edu/Approval/reports/14622>
- Comments:
  - Change in prereqs.

H. EMA 3011 – Fundamental Principles of Materials: [A]

- <https://secure.aa.ufl.edu/Approval/reports/14640>
- Comments:
  - Changing of the prerequisite for EMA3011 from General Chemistry to EMA 3010 due to changes in the course design. Removing CHM 2046/2096 replacing with EMA 3010

**Health Education and Behavior**

- I. HSC 4876 – Internship in Health Education: **[R]**
- <https://secure.aa.ufl.edu/Approval/reports/14711>
  - Comments:
    - Please clarify lab code. Form says no current lab code, but also states not requesting lab code change then states requesting C.
    - Please provide more information regarding rationale for change. What were/are the concerns about GPA inflation? Why were the credits for this course not previously counting toward the students' GPA? What is the basis for them having been excluded?
    - What criteria will be used to determine passing? What are the assessments?

## Liberal Arts and Sciences

- J. ECO 4421 – Econometrics: **[A]**
- <https://secure.aa.ufl.edu/Approval/reports/14627>
  - Comments:
    - Change of prerequisites
- K. ECO 4422 – Econometrics 2: **[R][A]**
- <https://secure.aa.ufl.edu/Approval/reports/14626>
  - Comments:
    - ~~Please obtain a consult with Statistics and Data Science.~~ **[Obtained consult in support of request. 3/9/20]**
- L. GEO 4300 – Environmental Biogeography: **[A]**
- <https://secure.aa.ufl.edu/Approval/reports/14584>
  - Comments:
    - Change of prerequisites
- M. POS 4674 – Political Change and Legal Development: **[R]**
- <https://secure.aa.ufl.edu/Approval/reports/14339>
  - Comments:
    - Requesting a change in course description and title. The course is currently entitled, "Political Change and Legal Development". The request is to change to "Topics in Legal Development and Political Change"; to make the course description more open to attention to a range of legal systems beyond Roman

Law; and to allow repeat credit up to 6 credits for this 3 credit course with different instructors. The course is currently being taught by Comparative and American politics faculty. If faculty are to be added to the listing for this course, current faculty teaching the course are Patricia Sohn and Paul Gutierrez.

- This appears to be requesting a modification to this course to make it a rotating/special topics course. Requesting a new course for special/rotating topics would better fulfill this purpose.
- How will students be made aware of potential overlap in topics if this course is to be repeatable.

#### 42. Proposed New Joint Courses

Approved	Conditionally Approved	Recycle
ANT 4XXX – Anthropology of Pregnancy, Birth, and Early Childhood Development		LIN 4XXX – Stats for Linguistics

#### Liberal Arts and Sciences

A. ANT 4XXX – Anthropology of Pregnancy, Birth, and Early Childhood Development:

**[R][A]**

- <https://secure.aa.ufl.edu/Approval/reports/14146>
- Comments:
  - Co listed course, please upload graduate course syllabus.
    - “The graduate students are required to lead discussion while the undergraduates are not. Likewise, the expectations for graduate student participation in the online discussions are higher. The final product for the course is a final paper or poster presentation for the undergraduates, with their paper being 15-20 pages. The graduate students enrolled in the course are required to achieve a minimum length of 25 pages and do not have the poster option available to them. Likewise, the papers for the graduate students must tie in to their on-going research work and are expected to be of publishable quality. In some weeks, the grad students have more required reading in addition to that assigned to the undergrads.”
  - ~~Please update the course description to fit catalog requirements.~~  
<https://gov.clas.ufl.edu/files/Common-Problems-Checklist.pdf>
  - ~~Spring break does not count as a week. There appears to be a week of instruction missing.~~
  - ~~Attendance policy should include link.~~  
<https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/#absencetext>

- ~~Late assignment policy does not abide by UF policy. Please update and correct. Reference above link~~
- ~~Academic Honor Code and link needs to be updated.~~
- ~~Is there a rubric for how participation will be graded that will be provided to students?~~ [There will be a rubric only for presentations or leading class, email 3/8/20]
- ~~The description of 'In-Class Discussion' under Grading Scheme does not match the title of the assignment.~~ [I have updated the heading as well as the description]

B. LIN 4XXX – Stats for Linguistics: **[R]**

- <https://secure.aa.ufl.edu/Approval/reports/14120>
- Comments:
  - ~~Please upload graduate syllabus.~~ [Uploaded, 3/10/20]
  - ~~Has a request for a graduate course been created?~~ [Yes, LIN 6XXX Stats for linguistics.]
  - ~~The syllabus course description does not match form description for course.~~ [Updated]
  - ~~Please include attendance policy in syllabus.~~ [Included]
  - Please obtain consult with Statistics.