

# University Curriculum Committee

## Program and Course Recommendations

[March 19, 2024]

### BULK PREREQUISITE REQUESTS

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#### 4. Bulk Request of Prerequisite for the College of Public Health and Health Professions 3/4000-Level Courses

~~[CA]~~[A]

- <https://secure.aa.ufl.edu/Approval/reports/19607>
- Comments:
  - Please confirm (C) means grade of C or higher. **Yes, (C) means C or higher.**
  - 1. ~~What is the justification for C or higher? Do those courses require C or higher in critical tracking?~~ **Yes, all critical tracking courses require a C or higher.**  
Please provide more justification/rationale for changes in prerequisites, i.e. adding major requirements where there previously not a major requirement, or for sequencing, etc. **All requested information for each change is included on the *New Prerequisites w Rationale* sheet of the excel sheet entitled *PHHP Bulk Prerequisite Request 2024 3.12.24 update.xlsx*. Please advise if courses require more justification.**

#### 5. Bulk Request of Prerequisites for the College of Education 3/4000- Level Courses [A]

- <https://secure.aa.ufl.edu/Approval/reports/19697>
- Comments:
  - Correcting errors from previous Bulk –Prerequisite submission.

### PROGRAMS

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#### 6. Modification to the Common Prerequisite Manual for the Environmental Science Bachelor of Science in the College of Agriculture and Life Sciences. [A]

- <https://secure.aa.ufl.edu/Approval/reports/18584>
- Summary:
  - Replacing MAC2233 as an alternative for MAC2311
  - Remove MAC1147.

- Allowing AEB3103 for ECO2013 and ECO2023
- Remove PHY2005
- Comments:
  - None

7. **Modification to the Common Prerequisite Manual for the Environmental Science Bachelor of Arts in the College of Agricultural and Life Sciences.** **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/18581>
- Summary:
  - Add Oral Communication
  - Replace BSC2005 with BSC2010
  - Add BSC2011
  - Remove CHM2046
  - Remove POS2041
- Comments:
  - Is AEB 3103 available at other institutions, especially state colleges? This course appears to only be offered by UF.

8. **Proposed New Combination Degree, Entitled “EdTech 4+1: Applied Design and Innovation for Learning”, from the School of Teaching & Learning in the College of Education.** **[CA][A]**

- <https://secure.aa.ufl.edu/Approval/reports/18833>
- Summary:
  - No changes to the UG program, 12 elective credits are used for 12 core grad courses.
- Comments:
  - ~~Please remove or correct duplicate entries in approval request and documents.~~ **As requested, I removed all duplicate entries (documents) from the Academic Approval web portal.**
  - Please provide a descriptive blurb to be included in the catalog with this request. (see ex). **Blurb for the School Catalog:**

If you are seeking an expedient and cost-effective educational investment that allows you to obtain both a bachelor’s and master’s degree, the Educational Technology 4+1 combination program offers an exceptional opportunity. This program is designed to propel your career forward by providing a unique arrangement of courses that enables you to graduate within a five-year period.

The innovative EdTech 4+1 program seamlessly integrates hands-on undergraduate learning experiences with advanced conceptual, theoretical, and philosophical frameworks that are addressed at the graduate level. This well-rounded curriculum ensures that learners are equipped with vital skills and knowledge that are in high demand in the market today to confront real-world challenges. The competencies gained through this program prepare graduates for various professional roles and settings, including but not limited to corporate, K-12, healthcare, government, or higher education.

The program welcomes all future undergraduates intrigued by the prospect of procuring a master's degree in a span of five years and/or current students majoring in Education Sciences who aspire to transcend their undergraduate learning experience to the next level—a master's degree.

9. **Modification to the Bachelor of Public Health Curriculum in the College of Public Health and Health Professions.** **[R][A]**

- <https://secure.aa.ufl.edu/Approval/reports/19599>
- Summary:
  - proposing fewer prereqs, which will include BSC 2005: Biological Sciences or BSC 2010: Integrated Principles of Biology 1, STA2023: Introduction to Statistics 1 (with a minimum grade of B), PSY 2012: General Psychology, and ENC 3254: Writing in Public Health.
  - Admission into the Major: The Public Health major is no longer limited access, so students can begin major coursework once they have completed 30 credits and met critical tracking and prerequisite requirements.
  - Coursework Changes:  
Remove two courses, HSC 3502: Survey of Diseases and Disability and HSC 4558: Survey of Diseases and Disabilities 2, and substitute them with PHC XXXX: Social, Economic and Environmental Drivers of Health and HSC 4930: Public Health Communication.
- Comments:
  - ~~3.0 critical tracking and Overall GPAs for universal tracking. As this Program is program is not limited access, is there an anticipated impact on students?~~

1. ~~Would any students be impacted negatively by this change?~~  
 Currently, students are required to have a 3.0 overall GPA and a 3.0 prerequisite GPA. So, we anticipate that no students will be impacted negatively by this change. Additionally, we are changing our Specialized Admissions status to remove the limited access status. We have submitted the appropriate information to the approval portal. TOBY NOTE: PBH has subsequently changed the tracking GPA back to how it is currently in the catalog (2.3 semester 1, 2.7 semester 2, THEN 3.0 semester 3. This has been uploaded in the approval form.
  2. ~~What data was reviewed to arrive at this new GPA?~~ We kept this consistent with our current critical tracking and overall GPAs (both 3.0) so there would not be any major impacts on students interested in the public health major. Additionally, we found that the 3.0 GPA threshold provides a great foundational indication of success in the program.
- ~~What does “unless otherwise noted” mean in semester 4 of Universal Tracking?~~ This has been removed.
  - ~~Will the free electives allow for transfer students to stay on target for graduation?~~ Yes. We will work with students to develop plans of study to ensure they meet the 120-credit requirement to graduate. Under this new change, it will be easier for transfer students to complete the needed credits because we previously required all upper-division credits. With the new changes, transfer students can take lower or upper-division courses (e.g., prerequisites for graduate/professional schools, minors, etc.) to reach the 120 credits
  - ~~Academic Learning Compact change needs a separate submission.~~ The Academic Learning Compact has been submitted separately
  - ~~Admission prereqs changes: is there a need to change the prerequisite manual?~~ After reviewing the Common Prerequisites Manual, we did not see the BPH program listed in the manual. We have submitted the Common Prerequisites Manual Application to ensure that the BPH is added
  - ~~Is ENC1101 being removed? The catalog copy with review is unclear with all review edits.~~ ENC1101 was removed as a prerequisite; however, since it is a general education requirement students must complete the course. Thus, it will not be a required prerequisite for the BPH major. TOBY NOTE: Because they still have General Education State Core Composition in Semester 1, they should meet the prereqs for ENC3254, so no issue with “hidden prereqs.”
  - Pending approval of PHC 4xxx- Public Health Communication

1. On this agenda #19604
  - ~~Please address comments raised in external consults.~~ We have provided historical information to CLAS to aid in their accommodation of this change. They have also indicated that they will offer more sections of ENC3254: Writing in Public Health (at least two sections each semester) to accommodate the potential growth in the program and removal of limited access status.
  - ~~Please remove the word copy of the form.~~ We have removed the word copy of the Academic Learning Compact

**10. Modification to the Tourism, Hospitality, and Event Manager Bachelor of Science Curriculum in the College of Health and Human Performance. [CA][A]**

- <https://secure.aa.ufl.edu/Approval/reports/19534>
- Summary
  - Removing State Core from SYG2000.
  - All three specializations have ECO 2013/2023 options or PSY2012/SYG2000 as options – students must take ECO2013 or PSY2012 to satisfy state core.
- Comments:
  - ~~Are the UF Online changes and Residential changes the exact same?~~ Yes the UFO online changes are the same as the Residential changes. I checked with our academic advisor and she confirmed this. I also double checked myself

**11. Modification to the Family, Youth, and Community Sciences Bachelor of Science 8 Semester Plan in the College of Agricultural and Life Sciences. [A]**

- <https://secure.aa.ufl.edu/Approval/reports/19577>
- Summary:
  - Remove words State Core from SYG2000, add to PSY2012.
- Comments:
  - None

**12. Modification to the Dance Bachelor of Fine Arts Curriculum in the College of the Arts. [CA]**

- <https://secure.aa.ufl.edu/Approval/reports/19436>
- Summary:
  - Moving courses to improve sequencing.
  - Offering a 0 credit Friday Movement Practice courses.
  - Remove critical tracking from DAA3108 in semester 6, DAA4110, DAA4210 in semester seven and DAA 4110 in semester eight.

- Comments:
  - Catalog must be uploaded with tracked changes and copy from the current catalog copy.
  - Have the previous issues with 0 credit movement class been worked out from previous UCC review?
    1. Regarding Attendance and absence policy.
  - It is unclear which courses are “options” in certain semesters and the credits appear incorrect if you are looking for 4 credits from the courses (listed as 3 credits?).
  - How will changes impact tracking?
  - Are common prerequisites impacted?

**13. Modification to both the Residential and UFO Model Semester Plans for the Sociology Bachelor of Arts in the College of Liberal Arts and Sciences. ~~[CA]~~[A]**

- <https://secure.aa.ufl.edu/Approval/reports/19544>
- Summary:
  - Modifications for changes to State Core, the Model Semester Plans for the Sociology (both residential and UFO) are modified to remove State Core notation for SYG2000 and swap out an elective that will now be a State Core GE-S course.
  - Correct error in semester 8 for both the residential and UFO majors -- need an additional SY elective course (3000 level or above) to complete major requirements.
- Comments:
  - ~~Please confirm that changes are the same for Residential and UF Online, if different please point out where.~~
  - **The changes are exactly the same for both programs, as represented in the two catalog copy docs:**
    1. **Removing the “State Core” designation from SYG2000 in SEMESTER ONE (per the new BOG regulation)**
    2. **Replacing an Elective with a State Core Gen Ed Social and Behavioral Sciences in SEMESTER ONE (as SYG2000 no longer fulfills that requirement)**
    3. **Removing the “Gen Ed Social and Behavioral Sciences” descriptor from the Sociology course in SEMESER FOUR (as they will have already fulfilled this additional GE with SYG2000 and the core S)**
    4. **Adding an additional upper-division Sociology course in SEMESTER EIGHT (to remedy a previously undiscovered omission in the plan)**
      - a. **Changing the number of electives from 5 to 2 in SEMESTER EIGHT (because of the above addition)**

**14. Modification to the Chemistry Bachelor of Science Curriculum in the College of Liberal Arts and Sciences. [A]**

- <https://secure.aa.ufl.edu/Approval/reports/19533>
- Summary:
  - Replace CHM4413L with CHM4411L
  - Add CHM2050 option.
- Comments:
  - None

**15. Modification to the Civil Engineering Bachelor of Science Curriculum in the College of Engineering. [CA][A]**

- <https://secure.aa.ufl.edu/Approval/reports/19471>
- Summary:
  - Replace 1 cr Ethics with 1 cr Intro to Civil Eng.
  - Change electives tab.
- Comments:
  - Please confirm the continued teaching of the IDS 2935 courses listed for Quest 2, or provide permanent course prefix and number. **Specific Quest 2 course titles were eliminated and replaced with the specification that CE students take a Quest 2 course that satisfies GenEd Physical or Biological Science.**

**16. Modification to the Digital Arts and Sciences Bachelor of Science in the College of Engineering. [A]**

- <https://secure.aa.ufl.edu/Approval/reports/18989>
- Summary:
  - Remove the requirement of either CHM2045/CHM2095 from the Digital Arts and Sciences - BS program. This change mirrors removal of the Chemistry requirement from the Computer Science program
- Comments:
  - ~~If allowing EGN2020C course if the student takes an additional 1 credit Physical Science course (like a lab), but if that is the case then recommend adding a footnote about why EGN2020C or other physical/Biological science is 2-3 credits as a result.~~ TOBY NOTE: Model plan adjusted to require this course without the 3 credit GE-P option. Gen Ed adds correctly.
  - ~~Believe that ENC3246 requires ENC1101—but ENC1101 is not listed. Please clarify and include if a required course.~~ TOBY NOTE: ENC1101 or ENC1102 added.

- Recommend changing “Interdisciplinary Elective GE C” to just GE C unless specific Interdisciplinary electives that are GE C. TOBY NOTE: Adjusted.

**17. Modification to the Industrial and Systems Engineering Bachelor of Science Curriculum in the College of Engineering.**

[A]

- <https://secure.aa.ufl.edu/Approval/reports/19384>
- Summary:
  - Replace COP2271 with COP2332 in tracking and core.
- Comments:
  - None

**18. Modification to the Interior Design Bachelor of Design Curriculum in the College of Design, Construction and Planning.**

[CA][A]

- <https://secure.aa.ufl.edu/Approval/reports/19481>
- Summary:
  - IND2313 credit change on agenda, Request #19435.
  - Decrease IND2313 by one and increase free electives in sem 8.
- Comments:
  - ~~Per UCC form—curriculum will lose 5 credits due to dropping ARC 2303. 1 credit is made up by adding a credit to IND 2313. But, they are adding 5 elective credits, not 4. Should only be adding 4 elective credits. See proposed curriculum changes. Please confirm the credit changes in the model semester plan vs the explanation in the form.~~ **We think there may be a misunderstanding. We are only adding four elective credits in the documents provided, not five. The track changes illustrates that there is already 1 CR of elective in Sem8. We added one elective credit there and three elective credits to Sem 3 (total of four elective credits). Here is another breakdown of the credits being manipulated:**
    - **Existing:**
      - ARC 2303 = 5CR
      - IND 2313= 3CR
      - Elective Sem 8= 1CR
      - Total:9 Credits
    - **Proposed Revision:**
      - IND 2313= 4CR
      - New elective Sem 3= 3CR
      - Elective Sem 8= 2CR
      - Total: 9 Credits



19. **Modification to the Sustainability and the Built Environment Bachelor of Science Curriculum in the College of Design, Construction and Planning.** [CA]

- <https://secure.aa.ufl.edu/Approval/reports/19522>
- Summary:
  - Adding new approved electives.
- Comments:
  - Do these elective changes apply to both specializations? If the changes are not the same, then catalog copy must be uploaded for both specializations.
  - Will this impact the sustainability studies major in CLAS at all?
  - Is it ok for these additions to apply to students from before 2024 since they are electives?

20. **Modification to the Geomatics Geospatial Analysis Bachelor of Science Curriculum in the College of Agricultural and Life Sciences.** [CA][A]

- <https://secure.aa.ufl.edu/Approval/reports/19361>
- Summary:
  - Request to expand course substitutions for Physics and Professional / Technical Writing requirements to include courses commonly taken by engineering students who change their major to Geomatics.
- Comments:
  - ~~Do any of these changes impact critical tracking? If so please update that portion of the document as well.~~ **These substitutions do not impact critical tracking as they are substitutions for courses listed. However, there are three updates to Critical Tracking that we have discovered. FOR 4934 Florida Forest Communities is now FOR3173. SUR 4934 Marine Geomatics is now SUR4345. I have made these changes wherever these two classes appear. Additionally, SUR4350C Advanced Photogrammetry is correctly listed in the Semester Plan as part of Critical Tracking but has been omitted from the Critical Tracking for later semesters. I have added it. This is not a change to curriculum but the correction of an omission. I will upload a new curriculum document with these additional changes tracked.**

21. **Modifications to the Geomatics Surveying and Mapping Bachelor of Science Curriculum in the College of Agricultural and Life Sciences.** [CA][A]

- <https://secure.aa.ufl.edu/Approval/reports/19423>
- Summary:

- Request to expand course substitutions for Physics and Professional / Technical Writing requirements to include courses commonly taken by engineering students who change their major to Geomatics.
- Comments:
  - ~~Do any of these changes impact critical tracking? If so please update that portion of the document as well.~~ **These substitutions do not impact critical tracking as they are substitutions for courses listed. However, there are three updates to Critical Tracking that we discovered. FOR 4934 Florida Forest Communities is now **FOR3173**. SUR 4934 Marine Geomatics is now **SUR4345**. I have made these changes wherever these two classes appear. Additionally, SUR4350C Advanced Photogrammetry is correctly listed in the Semester Plan as part of Critical Tracking but had been omitted from the Critical Tracking for later semesters. I have added it. This is not a change to curriculum but the correction of an omission. I will upload a new curriculum document with these additional changes tracked.**

**22. Modifications to the Jewish Studies Bachelor of Arts Curriculum in the College of Liberal Arts and Sciences.** **[CA][A]**

- <https://secure.aa.ufl.edu/Approval/reports/16806>
- Summary:
  - Creation of two specializations withing Jewish Studies, one with language requirement one without language requirement.
- Comments:
  - ~~Note there are not “tracks” in undergraduate degrees at UF.~~ **Changed to specializations.**
  - ~~The UCC would like to encourage the unit to make requests for permanent course numbers for its existing course.~~ **We will do so. We have had a large turnover of faculty in the past few years, and we can begin a program of getting a few courses through each year.**
  - ~~Is this a request for two different specializations or a request to allow students either take Hebrew or not take Hebrew within one model semester plan.~~ **It is a request for two different specializations for the major. One is for students who will not need Hebrew or other Jewish languages for their careers. The other is for students that will pursue post-graduate studies in which Hebrew or other Jewish languages are needed. These include doctoral programs, but also professional lines of work in Israel.**

- ~~1. The 8 semester plan is now formatted as a specialization. However, this is not a request for a specialization (or two different specializations). Recommend the drop of language can be done by offering students an “or” option in the semesters where a language course is recommended. By doing this there is no need for two separate options.~~
- ~~2. In the language “track”, it looks like students could have anywhere from 30-34 credits (6-10 language credits). Does earning more than 30 credits cause an issue with registration, tuition, or excess hours?~~

Back when this proposal was first written (2021), the Hebrew Language program was housed in the Department of Languages, Literatures and Cultures. Since Fall 2023, the Hebrew Program has been under the Shorstein Center. We have learned that for the present major program in Hebrew Language, Beginning and Intermediate Hebrew do not count towards the major. We have also learned that there are “heritage speakers” in Modern Hebrew who can speak well, but who can neither read nor write. Up to this time, they tended to take Beginning Hebrew because they needed the 5 hours of language, which caused various efficiency issues in the classroom, or they would take another language altogether that they would probably never use.

In thinking about the Hebrew specialization, we like LLC, come to the conclusion that Beginning and Intermediate Hebrew ought not count toward the major. Students would either have to “place out” of Beginning and Intermediate Hebrew or they would have to take these courses on their own time (as is the case in LLC with “foundational courses). We do not believe that this would be a problem for this specialization, however. Students with no Hebrew would be more interested in the liberal arts concentration. Heritage speakers (we have had some every year) are brought up to speed with reading and writing in less than a semester. The language specialization in the major is also more intended for students who went to Jewish day schools and are already at high-intermediate or a low-advanced level of Hebrew and who think they will need greater command of the language for their careers.

In any event, by starting with Advanced Hebrew, we solve the excess hours problem and create a program more in line with what it is supposed to do.

- ~~o Rather than prescribing 3 credits at 4000 level and 18 at 3000 level, why not allow students to take 21 credits at 3000 or 4000 level (with at least~~

~~3 credits at 4000 level)? It would otherwise appear students are precluded from taking more than 1 course at the 4000 level and therefore can't intern and complete an honors thesis course, for example. Good catch, thanks. I have made this change.~~

- ~~○ Modern Language requirement 1 OR Beginning Modern Hebrew 1~~
  - ~~1. What is Modern Language requirement? Should be specified.~~

Modern Language Requirement is the 5 Hour requirement that all students must have – it is for the Jewish Studies Liberal Arts Specialization and can be any Modern Language. It can be Hebrew if they want for it to be, but it can also be French or anything else

- **Model Semester plan Concerns:**
- Is there a list of introductory Jewish survey courses and Jewish studies electives? **The intro survey will be REL 3123 Jews, Judaism, and Jewishness. Other electives are in the undergrad catalogue, and more classes are offered as special topics courses.**
  1. ~~“Introduction to Judaism or another introductory survey course in Jewish Studies” is too vague for the catalog. What is the course number? Which other courses count towards this? This will need to be provided in a list.~~ **We have changed the course to REL 3213, Jews, Judaism, and Jewishness, which is actually a better survey and is now taught regularly. I also tried to change this on the original proposal form but I am “not authorized” to save changes there. (We are also working on an asynchronous version of this course).**
  2. ~~“One Jewish Studies Course”. Need to specify what this is. JST 3000 and up?~~ **Updated**
  3. ~~Non Language Semester EIGHT “Two Jewish studies elective”. Only 3 credits are assigned. Is this supposed to be 6? If 6, credits don't add up and exceed 120~~ **Updated**
  4. ~~“Intermediate or Advanced Hebrew 1” needs specific course number(s) in the catalog copy~~
  5. ~~“Intermediate or Advanced Hebrew 2” needs specific course number(s) in the catalog copy~~ **Changed these to HBR 3410 and 3411 Advanced Modern Hebrew**
  6. ~~Non language Semester Four, credits do not add up~~
  7. ~~Language Semester Five, 15-17 credits (exceeds 120 total unless adjusted elsewhere)~~ **Updated**
  8. ~~Language Semester Six, 15-17 credits (exceeds 120 total unless adjusted elsewhere)~~ **Updated**

**23. Proposed Creation of a Media Production, Management, and Technology Minor in the College of Journalism and Communications. [CA][A]**

- <https://secure.aa.ufl.edu/Approval/reports/19500>
- Summary:
  - Create a minor in Media Production, Management, and Technology. 15 credits.
- Comments:
  - ~~Can students take any 9 credits from the elective blocks, or do students have to stay in one of the 3 blocks?~~ **Students can take any 9 credits from the elective blocks. The blocks are provided on the plan merely for guidance. Students may be advised to stay within one block if it fits their career aspirations better, or they may mix across blocks.**
  - ~~There is mention that this would be for 50 students. However, based on the reasoning for why the minor is being created, there seems to be a lot of interest. What if more than 50 students want to minor in MPMT? That will not be problem in terms of capacity, especially because they can take any 9 credits from the elective blocks. 50 is a conservative estimate for the first 2-3 years. We are prepared for when it grows larger than that.~~
  - ~~Please upload catalog copy for the new minor. Example:~~ [https://catalog.ufl.edu/UGRD/colleges\\_schools/UGLAS/APY\\_UMN/I](https://catalog.ufl.edu/UGRD/colleges_schools/UGLAS/APY_UMN/I) **uploaded on the website.**

**24. Modification to the Food and Agribusiness Marketing and Management Specialization in the College of Agricultural and Life Sciences. [CA][A]**

- <https://secure.aa.ufl.edu/Approval/reports/19020>
- Summary:
  - Updating our specialization to account for general education curriculum changes, FRE course offering changes, and our seminar class increasing from 1 to 2 credit hours
- Comments:
  - ~~It is not clear on why GE PB in semester is 3-4 credits and in semester four is 4 cr. Regarding the lab requirement, why not have these two lines as 3 credits, and a 1 credit lab?~~ **We include as a footnote that “At least one science course (e.g. SWS3022L) must include a laboratory component” and “The order in which these classes are taken is not important.” In hopes to convey that students can choose when they take their science lab course. This can occur in either semester 3 or 4 (or later to be honest, as this model semester plan is a guide and does not fall exactly this way for all students based on what they bring into UF).**
  - ~~Academic Learning Compact changes will require a separate submission for Academic Assessment Committee review.~~ **Submitted.**

**25. Modification to the Integrative Animal Sciences Specialization in the College of Agricultural and Life Sciences. [A]**

- <https://secure.aa.ufl.edu/Approval/reports/19468>
- Summary:
  - Replace 2 credits of ANS 4905 Problems in Animal Science (Capstone Experience) with 2 credits of ANS Advisor approved electives.
- Comments:
  - None

**26. Proposed Creation of a Pre-Rehabilitation Specialization for the Bachelor of Health Science in the College of Public Health and Health Professions. [R][A]**

- <https://secure.aa.ufl.edu/Approval/reports/19475>
- Summary:
  - Request of new specialization.
- Comments:
  - ~~Credits for each semester need to add to the minimums credit options (semesters 1, 4, 5, 6, do not add correctly).~~ All credit totals have been corrected/updated.
  - ~~Have all HSC course been approved?~~ The courses have been approved by the college and the UCC. We are waiting to receive the official course numbers from SCNS.
  - ~~“...many professional schools have their own policies regarding test credit and it is the responsibility of the student to determine whether a course for which they have earned AP/IB/AICE credit must be retaken to meet professional school requirements.”~~
    1. ~~It is assumed that there is a “place” to go for students to figure this out? Is there an advisor to help with this?~~ Yes, students are provided multiple opportunities to interact with program directors, program specialists, advisors and faculty to guide them through the full preparation for respective professional schools.

**27. Modification to the Bachelor of Health Science Preprofessional Specialization in the College of Public Health and Health Professions. [CA]**

- <https://secure.aa.ufl.edu/Approval/reports/19473>
- Summary:
  - Adding a new course (HSC4XXX Medical Pharmacology in Clinical Care).
  - Eliminating 60-credit upper-division requirement and college-approved elective requirement

- Eliminating HSC4558 and HSC4184, modifying HSC4608L (will become HSC4608 because there is no lab, changing name and modifying course)
- Comments:
  - ~~Credits for each semester need to add to the minimums credit options (minimums must add correctly).~~
  - ~~Looks like the critical tracking GPA has been raised. Please provide rationale for increase.~~ Our main rationale for increasing the GPA was really to make sure the Pre-Med, Pre-PA, and Pre-Rehab students maintained a strong enough GPA to be competitive after graduation. However, we do realize that a lower GPA may not impact their ability to graduate with their BHS. We are happy to keep the same GPA requirement if the UCC feels that is in the best interest for the students.
  - ~~Recommend contacting pre-health advisors outside the college be aware of the changes.~~ Once the curriculum has been approved, we will make sure all pre-health advisors are aware of the changes.

**28. Proposed Creation of an Applied Brain Science Specialization for the Bachelor of Health Science in the College of Public Health and Health Professions. [CA][A]**

- <https://secure.aa.ufl.edu/Approval/reports/19474>
- Summary:
  - Creation of new Brain Science Specialization.
- Comments:
  - "...many professional schools have their own policies regarding test credit and it is the responsibility of the student to determine whether a course for which they have earned AP/IB/AICE credit must be retaken to meet professional school requirements."
    1. ~~It is assumed that there is a "place" to go for students to figure this out? Is there an advisor to help with this?~~ Yes, students are provided multiple opportunities to interact with program directors, program specialists, advisors and faculty to guide them through the full preparation for respective professional schools.
  - ~~ALC does not match current Health Science ALC. A new request will need to be submitted for an Academic Learning Compact.~~ The ALC has been submitted and is pending the University Assessment Committee.

**29. Modification to the Bachelor of Fine Arts Design and Production Scenery Specialization in the College of the Arts.**

[A]

- <https://secure.aa.ufl.edu/Approval/reports/19378>
- Summary:
  - Updating 8-semester plan to better synchronize curriculum across the Schools of Theater and Dance. The new plan adjusts when courses are offered, and no content changes have been made. It allows for more student access to more courses across the School.
- Comments:
  - None

**30. Modification to the Bachelor of Fine Arts Design and Production Digital Media Specialization in the College of the Arts. [A]**

- <https://secure.aa.ufl.edu/Approval/reports/19377>
- Summary:
  - Updating 8-semester plan to better synchronize curriculum across the schools of Theater and Dance. The new plan adjusts when courses are offered, and no content changes have been made.
- Comments:
  - None

**31. Modification to the Bachelor of Fine Arts Production Lighting Specialization in the College of the Arts. [A]**

- <https://secure.aa.ufl.edu/Approval/reports/19376>
- Summary:
  - Updating 8-semester plan to better synchronize curriculum across the schools of Theater and Dance. The new plan adjusts when courses are offered, and no content changes have been made.
- Comments:
  - None

**32. Modification to the Bachelor of Arts Theatre Management Specialization in the College of the Arts. [A]**

- <https://secure.aa.ufl.edu/Approval/reports/19509>
- Summary:
  - Courses that are no longer offered, Stagecraft, Beginning Costume and Introduction to Light and Sound, will be replaced by a new course entitled Introduction to Live Entertainment.
  - Remove summer internship requirement.
  - Three theatre electives have been replaced by specific theatre management courses that are already in the catalog.
  - Remove required research course.



- There will be no impact on other programs.
- Comments:
  - None

**33. Modification to the International Food and Resource Economics Specialization in the College of Agricultural and Life Sciences. [CA][A]**

- <https://secure.aa.ufl.edu/Approval/reports/19021>
- Summary:
  - Update the academic learning compact to remove the requirements of a C or better in AEC 3030C and AEC 3033C as per Joel's suggestion and update curriculum map to ensure we are effectively assessing our SLOs
  - Update model semester plan to incorporate all general education changes and to account for AEB 3935 moving from 1 credit hour to 2 credit hours.
  - Update elective classes to include econometrics and other commonly substituted courses.
  - Update critical tracking to remove upper division GPA requirement in semester 5 since most students come to us as transfers and have no UF GPA in semester five.
- Comments:
  - ~~Semester 1 WIS2552 does not have credits. Should that have been removed?~~ **This has been updated—we have removed WIS2552.**
  - ~~Quest two added to semesters 3 and 4, what is the intent of this in the catalog or is it a typo?~~ **Good catch. We have updated it.**
  - ~~Any ALC changes must be submitted in a separate request.~~ **Submitted.**

**34. Proposed Creation of a New Cyber Security Specialization for the Computer Science Bachelor of Science in the College of Liberal Arts and Sciences. [CA]**

- <https://secure.aa.ufl.edu/Approval/reports/19439>
- Summary:
  - Request for a new cybersecurity specialization--intended for Computer Science majors, to give students a solid foundation on the fundamentals of cybersecurity. 9 elective credits (3 courses) are required.
- Comments:
  - **CIS4XXX Cyber-physical Systems Security was not approved in time to make it to the March agenda. This recommendation cannot move forward without the new course also being approved.**
  - ~~Please upload a model semester plan for catalog.~~ **Uploaded.**

- ~~Does the unit expect a “specialization” on the transcript and a separate model plan and tracking in the catalog? If so, more information is required. Does this have sufficient rigor for a specialization?~~
  1. ~~OUA staff will work with unit to develop a certificate if that is the desire.~~ **We expect a specialization to be indicated on the transcript with no separate tracking.**
- ~~Are 9 credits of elective credits already offered by the major taken in this area sufficient to be a separate specialization?~~
  1. ~~A 9-credit specialization is an extremely low credit count for a specialization. This is the same as the minimum requirement for a certificate.~~ **This is sufficient for a specialization. It is the same specialization that was recently approved for the Engineering CS major**
- ~~Is the intent behind this request to have a credential which appears on a transcript?~~ **Yes.**
- ~~Is there a reason this is being requested as a specialization as opposed to a certificate?~~ **A certificate requires a student to apply. This is a specialized group of electives that students can take as part of their BS degree.**

**35. Request to Close the Bachelor of Health Science Pre-Physical Therapy Specialization in the College of Public Health and Health Professions. [A]**

- <https://secure.aa.ufl.edu/Approval/reports/19478>
- Summary:
  - Close of specialization
- Comments:
  - None

**36. Request to Close the Bachelor of Health Science Pre-Occupational Therapy Specialization in the College of Public Health and Health Professions. [A]**

- <https://secure.aa.ufl.edu/Approval/reports/19477>
- Summary:
  - Close of specialization
- Comments:
  - None

**37. Request to Close the Bachelor of Health Science General Health Science Specialization in the College of Public Health and Health Professions. [A]**

- <https://secure.aa.ufl.edu/Approval/reports/19476>

- Summary:
  - Close of specialization
- Comments:
  - None

# CERTIFICATES

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## 38. NEW UNDERGRADUATE CERTIFICATES

- **Proposed Entrepreneurship in Tourism, Hospitality and Event Management Certificate in the College of Health and Human Performance.** [A]
  - <https://secure.aa.ufl.edu/Approval/reports/18206>
  - Summary:
    - Creation of new certificate.
  - Comments:
    - None
  
- **Proposed Community Engagement Certificate in the College of Liberal Arts and Sciences.** [UCC Vote]
  - <https://secure.aa.ufl.edu/Approval/reports/18434>
  - Summary:
    - Creation of new certificate.
  - Comments:
    - Certificate title is not clearly related to Women’s Studies. Current title could be applicable in many different areas of the University. Recommend a new title which is more clearly associated with the unit. If this title is the one desired by unit, please obtain consults from programs that engage in similar activity. External Consult provided in request raises similar concerns.
    - Do all of the elective courses feature community engagement as an SLO?
  
- **Proposed Violence Against Women Certificate in the College of Liberal Arts and Sciences.** [A]
  - <https://secure.aa.ufl.edu/Approval/reports/18433>
  - Summary:
    - Creation of new certificate.
  - Comments:
    - None
  
- **Proposed Data, Science & Technology in Sociocultural Contexts Certificate in the College of Liberal Arts and Sciences.** [A]
  - <https://secure.aa.ufl.edu/Approval/reports/18432>
  - Summary:
    - Creation of new certificate.
  - Comments:

- None

### 39. CHANGES TO EXISTING CERTIFICATES

- **Proposed Modifications to the Undergraduate Engineering Leadership Certificate.**  
**[CA][A]**
  - <https://secure.aa.ufl.edu/Approval/reports/18935>
  - Summary:
    - Creation of new certificate
  - Comments:
    - Will the certificate be awarded if the student does not pass the assessment?  
**This is an assessment to measure if students meet the certificate SLOs. There is no need (or criterion) for the students to pass the assessment. The assessment is to guide the contents and delivery of the program.**
    - Please upload catalog copy including new requirement to take the assessment.  
**This was uploaded to the documents file in the request.**

# COURSE RECOMMENDATIONS

## 40. PROPOSED NEW UNDERGRADUATE COURSES

Approved	Conditionally Approved	Recycle
HUM 2XXX- Topics & Perspectives – AI, Art & Society	JOU 2XXX- Future Food (Permanent Q2)	COM 3500- Political Communication
HUM 2XXXC- Algorithmic Creativity		
ACG 2XXX- Exploring Careers in Accounting		
COP 2332- Intro to Programming for Engineers		
RTV 2XXX- Concepts in Visual Storytelling		
BSC 2XXX- Can We Design “Better” Humans? Should We? (Permanent Q2)		
CCJ 4XXX- Crime Prevention		
IDS 1XXX- The Posthuman Condition (Permanent Q1)		
LIT3XXX- Literature of Sustainability & Resilience		
SYD 3XXX- Transnational Sociology		
WST 3XXX- Gender, Race, and the Future of AI		
HSA 4XXX- Health Policy		
PHC 4XXX- Public Health Communication		

### Arts

#### A. HUM 2XXX- Topics & Perspectives – AI, Art & Society

[CA][A]

- <https://secure.aa.ufl.edu/Approval/reports/19506>
- Comments:
  - ~~Course description starts with “this course”, please remove. Updated 3/15/24.~~
  - ~~Weekly schedule has Final Exam but not in grading percentage. If no final, course should complete in Week 15.~~

#### B. HUM 2XXXC- Algorithmic Creativity

[CA][A]

- <https://secure.aa.ufl.edu/Approval/reports/19507>
- Comments:

- ~~Weekly schedule has Final Exam but not in grading percentage. If no final, course should complete in Week 15. Updated 3/15/24.~~

## Business Administration

### C. ACG 2XXX- Exploring Careers in Accounting

[CA][A]

- <https://secure.aa.ufl.edu/Approval/reports/19576>
- Comments:
  - ~~Grading is based on attendance, developing questions, and a survey. For the last two, it is not clear how they factor into the grade. Please provide more detail in the syllabus and form.~~ We've updated the grading criteria to clarify what is required to earn an S vs. U grade. See below. We will also upload a revised syllabus and revise the form.
  - This course is graded on an "S/U" basis, meaning students will receive a grade of Satisfactory ("S") or Unsatisfactory ("U"). In order to receive a grade of Satisfactory, students must complete each of the following. Failure to complete any of the requirements below will result in a grade of Unsatisfactory.
  - Pre-Course Survey
  - At the beginning of the semester, students will complete a pre-course survey to determine each student's baseline understanding of accounting and the profession, prior to any presentations.
  - Attending class.
  - You are required to attend class regularly and on-time. To receive credit for attendance, you will need to sign your name on the sign-in sheet that will be printed for each class. Please note that you should only sign-in for yourself and not any other students in the class, regardless of if they are present. If you are seen signing in for a student who is not present, this action may constitute an honor code violation for both parties involved.
  - You are permitted three "no-questions asked" absences that will not count against your grade in the course. Further absences will need to be excused with proper documentation or will result in an Unsatisfactory grade.
  - Please note that "attending class" for this course implies being actively engaged, avoiding distractions, and maintaining professional behavior during class. Credit will not be awarded for lectures where you do not meet this definition of "attending", even if you are physically present.

- Missed Classes. If a bona fide reason surfaces for missing a class and proper documentation is provided, you will be able to earn credit for the missed class by completing a make-up assignment related to the missed presentation. More information regarding make-up assignments will be provided during lecture.
- Drafting two presentation questions for your assigned guest speaker presentation.
- Each student will be assigned to one guest speaker presentation. For your assigned presentation, you will be responsible for drafting two questions that could be asked during the presentation. The questions should be specific to your assigned presentation; you should research and learn more about the guest speaker to draft your questions.
- End-of-course reflection assignment.
- After all presentations have occurred, students will complete a reflection assignment at the end of the semester that requires students to describe their key takeaways and insights gained from the course. Specific instructions and expectations for the assignment will be posted in Canvas prior to the last presentation. The expectation is that with this assignment, students will demonstrate a better understanding of career opportunities the study of accounting can provide, as well as essential skills, behaviors, and credentials for the development of an accounting career.

## Engineering

- D. COP 2332- Intro to Programming for Engineers [A]
- <https://secure.aa.ufl.edu/Approval/reports/19143>
  - Comments:
    - None

## Journalism and Communication

- E. JOU 2XXX- Future Food (Permanent Q2) [CA]
- <https://secure.aa.ufl.edu/Approval/reports/19124>
  - Comments:
    - Course description starts with “this course”. Please remove.
    - Weekly contact hours is 15 for a 3 credit course? Please clarify.
    - Is this course part of UFLonline?
- F. RTV 2XXX- Concepts in Visual Storytelling [CA][A]
- <https://secure.aa.ufl.edu/Approval/reports/19497>



- Comments:
  - ~~Please provide more detail for the graded exercises and how discussion posts are graded.~~ **Provided, 3/11/24.**

## Liberal And Sciences

- G. BSC 2XXX- Can We Design “Better” Humans? Should We? (Permanent Q2) **[A]**
- <https://secure.aa.ufl.edu/Approval/reports/18562>
  - Comments:
    - None
- H. CCJ 4XXX- Crime Prevention **[A]**
- <https://secure.aa.ufl.edu/Approval/reports/18924>
  - Comments:
    - None
- I. CHM 4412L- The Physical Chemistry Laboratory **[A]**
- <https://secure.aa.ufl.edu/Approval/reports/19187>
  - Comments:
    - None
- J. COM 3500- Political Communication **[R]**
- <https://secure.aa.ufl.edu/Approval/reports/18997>
  - Comments:
    - Request permanent course number for special topics course.
    - Recommend external consult with College of Journalism regarding media and communication components of the course.
- K. IDS 1XXX- The Posthuman Condition (Permanent Q1) **[A]**
- <https://secure.aa.ufl.edu/Approval/reports/18945>
  - Comments:
    - None
- L. LIT 2XXX- Literature of Sustainability & Resilience **[A]**
- <https://secure.aa.ufl.edu/Approval/reports/18732>
  - Comments:
    - Changed from 2XXX to 3XXX per email from submitter
- M. SYD 3XXX- Transnational Sociology **[A]**
- <https://secure.aa.ufl.edu/Approval/reports/18959>

- Comments:
  - None

N. WST 3XXX- Gender, Race, and the Future of AI [A]

- <https://secure.aa.ufl.edu/Approval/reports/19488>
- Comments:
  - None

### Public Health and Health Professions

O. HSA 4XXX- Health Policy [A]

- <https://secure.aa.ufl.edu/Approval/reports/19564>
- Comments:
  - None

P. PHC 4XXX- Public Health Communication [R][A]

- <https://secure.aa.ufl.edu/Approval/reports/19604>
- Comments:
  - ~~3 credits but 2 weekly contact hours, per UCC form. Why are there only 2 hours of contact?~~ **Students will be in class for 2 hours per week and for the additional hour of contact, students will watch online prerecorded lectures and complete weekly assignments/activities in Canvas. The instructor will provide feedback to students on these activities and assignments completed within Canvas.**
  - ~~Is this course required or elective course?~~ **This will be a required course for students in the major and an elective course for students completing the minor. Our accrediting body recommended this course to strengthen the program and to ensure coverage of all key public health areas.**
  - ~~Does online delivery format refer to use of Canvas?~~ **Yes. The course will use a blended learning format to deliver the course lectures and content. Face-to-face instruction will focus on in-class activities and the application of course content and materials.**
  - ~~UCC form says prereqs are PHC 4101 and Public Health major; syllabus says PHC 4101 and Public Health major or minor. Can Public Health minors enroll?~~ **Yes, public health minors can enroll in this course. This course will serve as an elective for minors.**
  - ~~Point value per quiz? Please provide in syllabus.~~ **The point values per quiz were updated in the new syllabus. Each quiz will be worth 5 points (highlighted in yellow).**
  - ~~Is there a participation rubric for the 120 points?~~ **In the current syllabus, the point breakdown includes 4 points each for Attendance and**

Participation and 2 points for Professionalism (highlighted in yellow). A more detailed rubric/point breakdown will be provided for students in Canvas.

- ~~Do students automatically earn contract points by completing and submitting the contract?~~ Yes. If students complete this form, they will receive full points. This has been updated in the syllabus (highlighted in yellow).
- ~~Recommend a consult with College of Journalism. They offer various health communication courses. Might be needed if public health minors are permitted to enroll and this is an elective vs. required course.~~ <https://www.jou.ufl.edu/stem/involvement/health-communication-classes/>—We have reached out to the College of Journalism, and they have completed the consultation form and provided feedback (please see attached form). They recommended that we remove communication from the course title. Thus, we have updated the name of the course. The course is not titled “Public Health Messaging & Dissemination.

## 41. PROPOSED CHANGES TO UNDERGRADUATE COURSES

Approved	Conditionally Approved	Recycle
AEB 3935- Food and Resource Economics Seminar	AOM 3734- Irrigation Principles and Practices in Florida	
VEC 3221C- Vegetable Production	CAI 4104- Machine Learning Engineering	
DAA 2680- First Year Dance Ensemble	CAP 3027- Introduction to Digital Arts and Sciences	
IND 2313- Interior Design Communication Systems		
CIS 4715- CS Teaching & Learning		
ECH 4323- Process Control Theory		
EEL 4732- Advanced Systems Programming		
EIN 4343- Inventory and Supply Change Systems		
EML 4312- Control of Mechanical Engineering Systems		
RTV 2100- Writing for Electronic Media		
RTV 3101- Advanced Writing for Electronic Media		
RTV 4905- Individual Projects in Media		
CHM 2095L- Chemistry Lab 1 for Engineers		
CHM 2096L- Chemistry Lab 2 Engineers		
CHM 4940- Supervised Teaching		
ENG 4060- History of the English Language		
HAI 3930- Haitian Culture and Society		
MET 4301- Atmospheric Dynamics 1		
OTH 3282- Occupation and Participation Across Cultures		
RCS 4415L- Therapeutic Communication Skills Laboratory		

### Agricultural and Life Sciences

#### A. AEB 3935- Food and Resource Economics Seminar

[CA][A]

- <https://secure.aa.ufl.edu/Approval/reports/18384>
- Comments:

- ~~Overall question— is it appropriate for a course students take as (at a minimum) juniors to be 2000 level vs. at least 3000 level?~~ **The only time in which a student takes the course during their junior year or later is if they are an incoming transfer student. There are other courses required for the degree (such as AEB2451) that are required of 1<sup>st</sup> semester transfer students. The benefit of moving AEB3935 to a 2000-level course is to encourage earlier engagement with students in the major. This is a heavily professional-development focused course. If possible, we would prefer if our FTIC students take this course earlier in their academic career. Moving to a 2000-level will allow this and remove potential registration barriers of enrollment**
- ~~UCC form says no course number change requested, but level is changing so course number will change as well.~~ **This is correct – We wish to move to 2 credits AND move to a 2000 level course so there are no required pre-requisites for this course. The course does not require any particular knowledge or background to participate in the course.**
- ~~Honor code info on syllabus needs updating (no mandate to report others in violation)~~ **I have updated the language in the first half to match what is suggested on the SCCR website. I have also confirmed the language in the second half of the page is still accurate.**
- ~~Recommended sanctions section on syllabus is technically ok but wording could be a little confusing (should clarify this may be what instructor recommends, but that may vary).~~ **Removed section and included reference in first section as “a typical grade adjustment proposed is ½ letter grade and 0 on the assignment in question at a minimum and can vary based on severity of the violation” – Please let me know if this is sufficient.**
- ~~Please consider phrasing in the “Lauren’s Promise” section of the syllabus; this is helpful info but the info is not complete enough (e.g. there are some instances where complete confidentiality cannot be promised, for example if reporting under Clery Act is required).~~ **Removed for clarity/simplicity. Once CALS or UF is able to both approve a boilerplate, happy to add back in.**
- ~~Out of Class Assignments section of syllabus— student may not know within drop/add of an upcoming conflict that would be excused. Please incorporate this into the section.~~
- ~~How is attendance assessed?~~ **Qualtrics – Please see “Attendance and Make-Up Work” and have also made sure to mention this on the grading scale and assignment breakdown page within the syllabus.**

B. AOM 3734- Irrigation Principles and Practices in Florida

[CA]

- <https://secure.aa.ufl.edu/Approval/reports/18552>
- Comments:
  - Recommend using parentheses to clarify prereqs – is it (MAC 1147 or MAC 1114) AND (MAC 1140 or MAC 2233)? Syllabus uses parentheses but I am still unsure of the prereq options. Note – I reviewed the 2024 version of the syllabus.
  - Why is only 1 of the program outcomes assessed in this course if the course addresses 2 outcomes? See top of syllabus p.1.
  - Are the source materials listed in syllabus items that are posted as readings/notes in Canvas?
  - Syllabus changes should be minimal once class has started and should not affect student expectations re: the course such as assessments/grading.
  - What is the value of each exam?
  - How is class attendance assessed?
  - Professionalism section of the syllabus – if students can be penalized individually or as a class, there needs to be specific info provided as to how professionalism is assessed and what kind of penalty may be imposed (how many points deducted for a specific behavior?).

C. VEC 3221C- Vegetable Production

[CA][A]

- <https://secure.aa.ufl.edu/Approval/reports/19501>
- Comments:
  - ~~Catalog title is Vegetable Production, syllabus says Commercial Vegetable Production. Does unit want to change course title?~~ **No. This was a mistake. The syllabus has been amended.**
  - ~~Does the class require readings? There is no required text and no mention on syllabus of readings posted in Canvas, etc.~~ **The course syllabus includes an optional textbook and an optional vegetable production handbook. The course syllabus includes a statement indicating that extension and scientific articles will be available in canvas.**
  - ~~Is there a point value for attendance at each class period? How are the 25 points divided?~~ **Additional details have been added.**
  - ~~Is the group project awarded a single grade (1 grade for all members of the group), or can individual group members earn their own~~

grades? Students will work in groups but earn individual grades based on their own data and report. The syllabus has been amended.

- What is the value of each test? Is final exam administered during the final exam period? Additional details have been added to the syllabus.
- ~~Ensure excused late submissions are not penalized (there is a link to the attendance/makeup policy in syllabus but a statement that late submissions are subject to a 20% + grade reduction).~~ Additional details have been added to the syllabus.

## Arts

### D. DAA 2680- First Year Dance Ensemble

[R][A]

- <https://secure.aa.ufl.edu/Approval/reports/19480>
- Comments:
  - ~~Please upload syllabus.~~
  - No revised model semester plan with track changes submitted; this is a title change as well as change to placement in the curriculum. What will this replace in the second year? What will go in its place in the first year?

## Design, Construction and Planning

### E. IND 2313- Interior Design Communication Systems

[CA][A]

- <https://secure.aa.ufl.edu/Approval/reports/19435>
- Comments:
  - ~~Please note Transcript title in description of request.~~ Included in the UCC form
  - ~~Typo in rationale in UCC form—submitter refers in a few spots to ARC 2313 and I think they mean ARC 2303.~~ Corrected in the UCC form
  - ~~Please upload a track changed syllabus to see what has been added/revised.~~ Done. added to the form.
  - ~~Syllabus—Excused absences must be permitted beyond 2 without penalty. Late submissions due to emergencies where permission cannot be sought beforehand but are otherwise excused should also be permitted, per UF policy.~~ Corrected in the syllabus
  - ~~How is participation assessed? What are the class exercises? Please provide information about assessments and weekly schedule of topics in the syllabus.~~ Schedule is included in the syllabus. Participation will be

assessed by attendance and class exercises. The schedule includes the titles of the class exercises.

## Engineering

### F. CAI 4104- Machine Learning Engineering [CA]

- <https://secure.aa.ufl.edu/Approval/reports/18996>
- Comments:
  - ~~Any impact to grad section? (This is likely not an issue for UCC, but wondering what else is impacted).~~ I believe there is no impact to the grad section.
  - ~~Please provide point values and due dates for each assignment.~~ The syllabus now specifies that each assignment is worth 100 points. It also list for each assignment the week it is released and due.
  - What will the new transcript title be? Can you explain what you mean by "new transcript title"?

### G. CAP 3027- Introduction to Digital Arts and Sciences [CA]

- <https://secure.aa.ufl.edu/Approval/reports/18753>
- Comments:
  - What will the new transcript title be?
  - Typo in proposed course description.
  - Syllabus says students only have 1 week to ask questions about a grade on an assignment.
  - No info about projects/quizzes/other course assessments in the syllabus; no deadlines or timing for the semester are given on syllabus either. E.g. - How many quizzes, and what is the point value? How many projects, and what is the point value? Is final cumulative?
  - Honor Code violation sections of the syllabus need a careful review by UCC/subcommittee; not sure those are really in keeping with UF policy (e.g. can't impose a policy where instructor just agrees not to report violation to admin).
  - Makeup policy needs to be consistent with UF policy; does not appear that is necessarily the case per syllabus.

### H. CIS 4715- CS Teaching & Learning [A]

- <https://secure.aa.ufl.edu/Approval/reports/18793>
- Comments:



- None

I. ECH 4323- Process Control Theory [A]

- <https://secure.aa.ufl.edu/Approval/reports/19437>
- Comments:
  - None

J. EEL 4732- Advanced Systems Programming [A]

- <https://secure.aa.ufl.edu/Approval/reports/19396>
- Comments:
  - None

K. EIN 4343- Inventory and Supply Change Systems [A]

- <https://secure.aa.ufl.edu/Approval/reports/19099>
- Comments:
  - None

L. EML 4312- Control of Mechanical Engineering Systems [A]

- <https://secure.aa.ufl.edu/Approval/reports/19427>
- Comments:
  - None

**Journalism and Communications**

M. RTV 2100- Writing for Electronic Media [A]

- <https://secure.aa.ufl.edu/Approval/reports/19499>
- Comments:
  - None

N. RTV 3101- Advanced Writing for Electronic Media [A]

- <https://secure.aa.ufl.edu/Approval/reports/19596>
- Comments:
  - None

O. RTV 4905- Individual Projects in Media [A]

- <https://secure.aa.ufl.edu/Approval/reports/19597>
- Comments:
  - None

## Liberal Arts and Sciences

- P. CHM 2095L- Chemistry Lab 1 for Engineers [A]
- <https://secure.aa.ufl.edu/Approval/reports/19541>
  - Comments:
    - Update prereqs: [CHM 1025(C) or a passing score on Chem placement, and MAC 1147(C) or greater, or (MAC 1140(C) plus MAC 1114(C)).] College = ENG
- Q. CHM 2096L- Chemistry Lab 2 Engineers [A]
- <https://secure.aa.ufl.edu/Approval/reports/19542>
  - Comments:
    - Update prereqs: CHM2095L(C) or CHM2045L(C), and CHM2095(C) or CHM2045(C), and MAC1147(C) or greater, or (MAC1140(C) and MAC1114(C)). College = ENG
- R. CHM 4940- Supervised Teaching [R]
- <https://secure.aa.ufl.edu/Approval/reports/13833>
  - Comments:
    - Request to change variable credit to include a 0 credit option. The new variable credit would be 0-2 credits per term. The Department of Chemistry wants students to be able to continue participating in supervised teaching to enhance their undergraduate education, but some students cannot participate since they are approaching their excess credit limit. Therefore, we want to make a 0 credit option available to our students so that their continued participation can be reflected in their transcript.
      - **For the UCC:** Does this supervised teaching for credit in undergrad align with prior UCC discussions?
      - Are undergraduate students grading, developing lecture, conducting class, etc?
- S. ENG 4060- History of the English Language [A]
- <https://secure.aa.ufl.edu/Approval/reports/19434>
  - Comments:
    - Course deletion
- T. HAI 3930- Haitian Culture and Society [A]
- <https://secure.aa.ufl.edu/Approval/reports/19433>
  - Comments:

- Correction of course description.

U. MET 4301- Atmospheric Dynamics 1

[CA][A]

- <https://secure.aa.ufl.edu/Approval/reports/19525>
- Comments:
  - Request to change MET4302 from a 3 credit hr course to a 4 credit hour course.
  - ~~Does this have an impact on any curriculum plans or total required credits?~~ The only curriculum plan this course is in is the upcoming bachelor program for meteorology. That bachelor program was created by us and intends for this course to be a 4-credit hour course. This change will bring the necessary specializations of the bachelor program to the required and intended 120 credit hours instead of 119 credit hours. The course is not yet in any other curriculum plans.

**Public Health and Health Professions**

V. OTH 3282- Occupation and Participation Across Cultures

[A]

- <https://secure.aa.ufl.edu/Approval/reports/19483>
- Comments:
  - Request to change title, course description, objectives, and an assignment of OTH 3282.

W. RCS 4415L- Therapeutic Communication Skills Laboratory

[A]

- <https://secure.aa.ufl.edu/Approval/reports/19479>
- Comments:
  - None

## 42. PROPOSED NEW JOINT COURSES

Approved	Conditionally Approved	Recycle
GLY 5XXX- Cosmochemistry		
WST 4XXX- Girlhood Studies		
WST 4XXX- History of Women's Medicine		

### Liberal Arts and Sciences

- A. GLY 5XXX- Cosmochemistry [A]
- <https://secure.aa.ufl.edu/Approval/reports/18956>
  - Comments:
    - None
- B. WST 4XXX- Girlhood Studies [A]
- <https://secure.aa.ufl.edu/Approval/reports/19508>
  - Comments:
    - None
- C. WST 4XXX- History of Women's Medicine [A]
- <https://secure.aa.ufl.edu/Approval/reports/19489>
  - Comments:
    - None

### 43. PROPOSED 5000 LEVEL COURSES

Approved	Conditionally Approved	Recycle
CAP 5100- Human-Computer Interaction		
CNT 5517- Mobile Computing		

#### Engineering

A. CAP 5100- Human-Computer Interaction

[A]

- <https://secure.aa.ufl.edu/Approval/reports/19027>
- Comments:
  - None

B. CNT 5517- Mobile Computing

[A]

- <https://secure.aa.ufl.edu/Approval/reports/19028>
- Comments:
  - None