

Cover Sheet: Request 14762

Pre-Occupational Therapy Specialization

Info

Process	Specialization New/Modify/Close Ugrad
Status	Pending at PV - University Curriculum Committee (UCC)
Submitter	Candice Vogtle cvogtle@ufl.edu
Created	2/20/2020 5:28:16 PM
Updated	2/21/2020 8:19:43 AM
Description of request	Request to reinstitute the Pre-Occupational Therapy specialization to the Health Science program.

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	PHHP - Health Science 313301000	George Hack		2/21/2020
Hack Pre-OT Specialization Memo 2.20.20.docx					2/20/2020
Pre-Occupational Therapy Specialization.docx					2/20/2020
College	Approved	PHHP - College of Public Health and Health Professions	Candice Vogtle		2/21/2020
No document changes					
Associate Provost for Undergraduate Affairs	Approved	PV - Associate Provost for Undergraduate Affairs	Casey Griffith		2/21/2020
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			2/21/2020
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

Specialization|New for request 14762

Info

Request: Pre-Occupational Therapy Specialization

Description of request: Request to reinstitute the Pre-Occupational Therapy specialization to the Health Science program.

Submitter: Candice Vogtle cvogtle@ufl.edu

Created: 9/16/2019 9:17:19 AM

Form version: 1

Responses

Degree Program Bachelor of Health Science

CIP Code 51.0000

Major Name Health Science

Major Code EHS

Degree Type BHS

Existing Specializations Health Science, Preprofessional, Pre-Physical Therapy, Occupational Therapy Accelerated

Name of Proposed Specialization Pre-Occupational Therapy

Code(s) If possible, we would like the Pre-OT specialization to use the already existing HES_BHS02-Occupational Therapy sub-plan code in order to make it easier for students and advisors to choose the correct specialization. HES_BHS02 currently designates students in the Accelerated BHS-OTD specialization. We would like the six students currently on that track to be moved to a new sub-plan code HES_BHS07-Accelerated OTD.

Credits 120

Students Approximately 55 students per year.

Effective Term Summer

Effective Year 2020

Percentage of Credits Available Fully Online <50%

Percentage of Credits Available Off-Campus <25%

Rationale for Proposed Specialization Currently, the Health Science major includes four specializations: General Health Science, Preprofessional, Pre-Physical Therapy, and Occupational Therapy Accelerated. The first three specializations include the traditional 4-year sequence and are germane to students pursuing unspecified health careers, professional health careers (e.g., medicine, physician assistant), and physical therapy respectively. Conversely, the Occupational Therapy Accelerated specialization is designed for students accepted into the upper division BHS-OTD accelerated program, not pre-occupational therapy students following a traditional 4-year sequence. Moreover, this accelerated specialization demands students reach higher academic and professional thresholds to be competitive for the program. Consequently, pre-occupational therapy students who do not wish to pursue this specialization are frequently confused by the lack of a traditional pre-occupational therapy track. Specifically, they commonly assume the greater expectations articulated in the Occupational Therapy Accelerated specialization are the requirements for the non-accelerated specialization.

Impacts on Other Programs The approval of the pre-occupational therapy specialization is anticipated to have no impact on other programs. Students within the college who are pursuing occupational therapy are currently listed under the Health Science specialization within the program. Therefore, the additional specialization will not simply re-organize the students already in the program, not impact those students in other programs

February 20, 2020

MEMORANDUM

TO:

Angela Lindner, PhD
Associate Provost for Undergraduate Affairs
Chair, University of Florida Curriculum Committee

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FROM:

Dr. George Hack, PhD, MEd

Associate Dean for Undergraduate Education and Instructional Development

RE: Reinstating the Pre-Occupational Therapy Specialization for the Bachelor of Health Science program

The College of Public Health and Health Professions is requesting the reinstatement of the Pre-Occupational Therapy specialization to the Bachelor of Health Science program. When the Accelerated OTD specialization was added to the program, the Pre-OT specialization was inadvertently deleted. This specialization is needed for students that are Pre-OT, but not admitted to the Occupational Therapy Doctoral program. Having both of these specializations allows for the correct tracking and advising of all students pursuing careers in Occupational Therapy.

CC: Mr. Casey Griffith , Assistant Director of Academic Support Services
Mr. Lee Morrison, Publisher, Undergraduate Catalog
Dr. Tobin Shorey , Director, Curriculum Monitoring and Analysis

Pre-Occupational Therapy Specialization

Critical Tracking

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida [Common Course Prerequisites](#) may be used for transfer students.

Semester 1

- Complete [BSC 2005](#) and [BSC 2005L](#) with minimum grades of C
- Complete [ENC 1101](#) or [ENC 1102](#) with a minimum grade of C
- Complete sociology or anthropology with a minimum grade of C
- Complete 9 credits of general education courses, including [ENC 1101](#) or higher, with minimum grades of C
- 2.3 cumulative GPA on work from all institutions

Semester 2

- Complete [ENC 1102](#) with a minimum grade of C
- Complete [HSC 2000](#) with a minimum grade of C (recommended)
- Complete [PSY 2012](#) and [HSC 3537](#) with minimum grades of C
- Complete 9 additional credits of general education courses for a total of 18
- Complete 28 cumulative credits
- 2.7 cumulative GPA on work from all institutions

Semester 3

- Complete 3 additional critical-tracking courses: [APK 2100C](#) or [APK 2105C](#) , [CLP 3144](#) and [STA 2023](#) with minimum grades of C
- Complete 9 additional credits of general education courses for a total of 27
- Complete [ENC 3453](#) or a substitution approved by a PHHP advisor
- Complete 42 cumulative credits
- 3.0 GPA required for all critical-tracking courses, based on all attempts
- 3.0 cumulative GPA on work from all institutions

Semester 4

- Complete all laboratories
- Complete all general education courses, including [IDS 1161](#) and all state core courses
- Complete the university writing requirement
- Complete 60 cumulative credits
- Complete all critical-tracking courses with no grade below C and with a 3.7 critical-tracking GPA
- 3.0 cumulative GPA on work from all institutions

Semester 5

- Complete PHC 4101
- Complete HSC 3502
- Complete HSA 3111

Semester 6

- Complete OTH 3416
- Complete HSC 4558
- Complete HSC 3057
- Complete a minimum of 3 total credits of college approved electives

Semester 7

- Complete HSC 4184
- Complete HSC 3661
- Complete RCS 4415L

Semester 8

- Complete HSC 4608L
- Complete HSC 4652L
- Complete a minimum of 9 total credits of college approved electives
- Completion of all coursework with a minimum of 2.0 overall GPA

Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

	Semester One	Credits
PSY 2012	General Psychology (Critical Tracking ; State Core Gen Ed Social and Behavioral Sciences)	3
State Core Gen Ed Mathematics (Critical Tracking)		3
Select one:		3
ENC 1101	Expository and Argumentative Writing (Critical Tracking ; State Core Gen Ed Composition; Writing Requirement)	
ENC 1102	Argument and Persuasion (Critical Tracking ; State Core Gen Ed Composition; Writing Requirement)	
IDS 1161	What is the Good Life (Gen Ed Humanities)	3
Sociology or anthropology course (Critical Tracking ; Gen Ed Social and Behavioral Sciences)		3
	Credits	15
	Semester Two	
Select one:		
BSC 2005	Biological Sciences	
↑ & 2005L	↑ and Laboratory in Biological Sciences (Critical Tracking ; State Core Gen Ed Biological Sciences)	4
BSC 2010	Integrated Principles of Biology 1 and Integrated Principles of Biology Laboratory 1 (Critical	
↑ & 2010L	↑ Tracking ; State Core Gen Ed Biological Sciences)	
ENC 1102	Argument and Persuasion (Critical Tracking ; Gen Ed Composition; Writing Requirement)	3
HSC 2000	Introduction to Health Professions (recommended)	3
HSC 3537	Health and Medical Terminology	3
Electives		2
	Credits	15
	Semester Three	
Select one:		4
APK 2100C	Applied Human Anatomy with Laboratory	

	(Gen Ed Biological Sciences)	
APK 2105C	Applied Human Physiology with Laboratory (Critical Tracking ; Gen Ed Biological Sciences)	
CLP 3144	Abnormal Psychology (Critical Tracking)	3
ENC 3453	Writing in the Health Professions (Critical Tracking ; Writing Requirement)	3
STA 2023	Introduction to Statistics 1 (Critical Tracking ; Gen Ed Mathematics)	3
State Core Gen Ed Humanities (Critical Tracking ; and Diversity)		3
	Credits	16
	Semester Four	
Select one:		4
APK 2100C	Applied Human Anatomy with Laboratory (Gen Ed Biological Sciences)	
APK 2105C	Applied Human Physiology with Laboratory (Critical Tracking ; Gen Ed Biological Sciences)	
Electives		4
Gen Ed Humanities (Critical Tracking ; and International)		3
Writing Requirement (Critical Tracking)		3
	Credits	14

	Semester Five	
HSA 3111	U.S. Health Care System (Critical Tracking)	3
HSC 3502	Survey of Diseases and Disability (Critical Tracking)	3
PHC 4101	Public Health Concepts (Critical Tracking)	3
Elective (3000/4000 level)		6
	Credits	15

	Semester Six	
HSC 3057	Research Methods and Issues in Health Science (Critical Tracking)	3
HSC 4558	Survey of Diseases and Disabilities 2 (Critical Tracking)	3
OTH 3416	Pathophysiology (Critical Tracking)	3
Elective (3000/4000 level)		3
College Approved Elective (Critical Tracking)		3
	Credits	15

	Semester Seven	
HSC 3661	Therapeutic Communication Skills with Patients, Families and the Health Care Team (Critical Tracking)	2
HSC 4184	Health Care Leadership: Skills and Styles (Critical Tracking)	3
RCS 4415L	Therapeutic Communication Skills Laboratory (Critical Tracking)	1
Electives (3000/4000 level)		6
College Approved Elective (Critical Tracking)		3
	Credits	15

	Semester Eight	
HSC 4608L	Critical Thinking in Health Care (Critical Tracking)	4
HSC 4652L	Ethical and Legal Issues in the Health Professions (Critical Tracking)	3
HSC 4008	Professional Development for the Health Sciences	1
Electives (3000/4000 level)		4
College Approved Elective (Critical Tracking)		3
	Credits	15
Total Credits		120