

Cover Sheet: Request 14501

BHS-CMS UF Online Curriculum Modification

Info

| | |
|------------------------|---|
| Process | Major Curriculum Modify Ugrad/Pro |
| Status | Pending at PV - University Curriculum Committee (UCC) |
| Submitter | Candice Vogtle cvogtle@ufl.edu |
| Created | 12/4/2019 11:04:46 AM |
| Updated | 2/5/2020 1:39:30 PM |
| Description of request | Modification to BHS-CMS program: increase minimum GPA, changes in required courses and in catalog language. |

Actions

| Step | Status | Group | User | Comment | Updated |
|--|----------|--|----------------|----------------------------|------------|
| Department | Approved | PHHP - Speech, Language, and Hearing Sciences 313306000 | Laurie Gauger | | 12/4/2019 |
| No document changes | | | | | |
| College | Approved | PHHP - College of Public Health and Health Professions | Candice Vogtle | | 12/9/2019 |
| BHS-CMS UF-Online 2019 Catalog Revision 12.9.19.docx | | | | | |
| Associate Provost for Undergraduate Affairs | Approved | PV - APUG Review | Casey Griffith | | 12/30/2019 |
| No document changes | | | | | |
| University Curriculum Committee | Tabled | PV - University Curriculum Committee (UCC) | Casey Griffith | Pending meeting with PHHP. | 2/5/2020 |
| No document changes | | | | | |
| University Curriculum Committee | Pending | PV - University Curriculum Committee (UCC) | | | 2/5/2020 |
| No document changes | | | | | |
| Office of the Registrar | | | | | |
| No document changes | | | | | |
| Student Academic Support System | | | | | |
| No document changes | | | | | |
| Catalog | | | | | |
| No document changes | | | | | |
| Academic Assessment Committee Notified | | | | | |
| No document changes | | | | | |
| College Notified | | | | | |
| No document changes | | | | | |

Major|Modify_Curriculum for request 14501

Info

Request: BHS-CMS UF Online Curriculum Modification

Description of request: Modification to BHS-CMS program: increase minimum GPA, changes in required courses and in catalog language.

Submitter: Candice Vogtle cvogtle@ufl.edu

Created: 12/4/2019 10:51:03 AM

Form version: 1

Responses

Major Name Communication Sciences and Disorder

Major Code CMS

Degree Program Name Bachelor of Health Science in Communication Sciences and Disorders

Undergraduate Innovation Academy Program No

Effective Term Fall

Effective Year 2020

Current Curriculum for Major Course number & Title

Fall

Spring Fall Spring
SPA 3003: Phonetics

3
SPA 3011: Speech Acoustics 3
SPA 3032: Fundamentals of Hearing

3
SPA 3101: Speech Anatomy & Physiology

3
EEX 3093: Exceptional People in School and Society 3
SPA 4104: Neuro Bases of Communication

3
SPA 4004: Language Development

3
SPA 4302: Audiometry & Hearing Disorders (prereq SPA3032)

3
ENC 3254: Writing in the Major*

3
SPA 4321: Audiologic Rehabilitation (prereqs SPA4302)

3
SPA 4250 Intro Speec Disorders (prereqs SPA3003 & SPA3101)

3
SPA 4400: Intro to Language Disorders (prereqs SPA4004 & SPA4104)

3
SPA 4050: Clinical Observation

3
PHC 4101: Intro to Public Health

3
College Approved Elective

3

3
General Elective

6

6

Total Credits = 60

15 15

15

15

Proposed Curriculum Changes 1. Remove the public speaking courses (COM 1000, SPC 2300 or SPC 2608) as requirements for admission to our upper division program and add a general elective in its place

2. Increase minimum overall and pre-requisite GPA requirement for admission to our upper division program from 2.7 to 3.0

3. Add verbiage to admission to upper division program requirements: AA degree or 60 transferrable credits (including general education and major pre-requisites)

4. Remove heading and bullets: Before Graduating Students Must....

UF Online Curriculum Change Yes

Pedagogical Rationale/Justification 1. The removal of the public speaking courses as a requirement for admission to upper division is proposed so that our program is in line with other universities in the state of Florida. These courses are not required for admission in Communication Sciences and Disorders programs at FSU, UCF, USF, and USFM.

2. The increase in GPA is proposed so that our program is in line with other departments in the College of Public Health and Health Professions at UF. In addition, this increase in GPA is more reflective of the students that get accepted and successfully complete our program.

3. The addition of specific verbiage (AA degree or 60 transferrable credits) is proposed to more clearly specify the requirements for students to be admitted to our program.

4. Removal of the heading "Before Graduating Students Must" along with bullets is proposed so that the catalog is in line with the actual requirements of graduation. Students are not required to pass a written exam at the end of their program in order to graduate. Instead, our students must successfully complete each course with a minimum of C.

Impact on Enrollment, Retention, Graduation These changes will not affect students currently in our major.

Assessment Data Review We have just admitted our first cohort of upper division students to our UF Online program. GPAs of accepted applicants typically ranged from 3.2 to 3.7.

Academic Learning Compact and Academic Assessment Plan No modifications to the Academic Learning Compact will result from the above changes.

Catalog Copy Yes

The communication sciences and disorders major includes didactic and experiential activities for students to learn foundational skills necessary for success in professions such as speech-language pathology, audiology and communication sciences, all of which require graduate degrees.

College: [Public Health and Health Professions](#)

Degree: Bachelor of Health Science

Credits for Degree: 120

Contact: 1.855.99GATOR

[Additional Information](#)

[Related Communication Sciences and Disorders Programs](#)

To graduate with this major, students must complete all university, college, and major requirements. Students should follow the plan below for course choices.

The undergraduate program exposes students to information about:

- . normal aspects of speech, language, and hearing as they relate to human communication, and
 - . introductory concepts pertaining to the nature, assessment, and treatment of communication disorders.
- Students complement the core major courses with various elective courses that align with their academic and career interests.

Upon successful completion of the major, students receive the Bachelor of Health Science degree. The majority of undergraduate students pursue graduate or professional training in a health field (e.g., speech language pathology, audiology or other graduate degree program); however, some students seek employment immediately after completing the BHS degree program, usually in organizations with either a health or education component.

Certified clinicians (graduate degree required) often on a team that may include psychologists, teachers, families, physical and occupational therapists, physicians, nurses, dietitians and social workers to screen, diagnose and treat individuals ranging from infants to the elderly. Professionals typically work in schools, clinics, hospitals, other health organizations and/or private practice. Communication sciences and disorders professions offer a high degree of satisfaction to their practitioners by making a significant impact on people's lives. Both speech-language pathology and audiology are growing professions with competitive salaries.

COURSE REQUIREMENTS AND SEQUENCE

~~By the end of semester four, students must have completed all college requirements:~~

To be considered for admission at the junior level, students must complete these requirements:

- Minimum overall and pre-requisite GPAs of 3.0
- AA degree or 60 transferrable credits (including general education and major prerequisites)

~~60 credits~~

~~All general education except diversity~~

18,000 words of the writing requirement

These courses (or their equivalents) with minimum grades of C:

| Code | Title | Credi |
|---------------------------|-------------------------------|-------|
| BSC 2005 | Biological Sciences | |
| APK 2105C | Applied Human Physiology with | |

| | |
|---|---|
| | Physiology with Laboratory (recommended or additional biological science) |
| Physical science (must be physics or chemistry) | |
| Science lab | |
| Select one: | |
| PSB 3002 | Physiological Psychology (strongly recommended) |
| DEP 3053 | Developmental Psychology |
| CLP 3144 | Abnormal Psychology |
| Select one: | |
| COM 1000 | Introduction to Communication Studies |
| SPC 2300 | Introduction to Interpersonal Communication |
| SPC 2608 | Introduction to Public Speaking |
| PSY 2012 | General Psychology |
| STA 2023 | Introduction to Statistics 1 |
| Course List | |

By the end of semester five, all students must also have completed:

[EEX 3093](#) with a minimum grade of C

[SPA 3003](#) with a minimum grade of C

By the end of the senior year, students must have completed:

120 credits, including all prerequisites

30 credits of core SPA coursework with minimum grades of C

[ENC 3254](#) with minimum grade of C; satisfies 6000 words of writing requirement

[PHC 4101](#) with minimum grade of C

12 credits at the 3000/4000 level

9 credits of PPHP electives

Majors should see a department advisor to create a plan of study, which becomes the contract for graduation.

RELATED COMMUNICATION SCIENCES AND DISORDER PROGRAMS

[Bachelor of Health Science in Communication Sciences and Disorders](#)

[Communication Sciences and Disorder minor](#)

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida [Common Course Prerequisites](#) may be used for transfer students.

SEMESTER 1

- Complete [BSC 2005](#) or higher or [PSY 2012](#) with minimum grade of C
- Complete 9 credits of general education courses
- ~~2.0~~ **2.3** GPA on all college-level coursework from all institutions

SEMESTER 2

- ~~Complete [COM 1000](#) (or [SPC 2300](#) or [SPC 2608](#)) with minimum grade of C~~
- Complete [BSC 2005](#) or higher or [PSY 2012](#) with minimum grade of C
- Complete ~~9~~ **12** additional credits of general education courses for a total of ~~18~~ **21** credits
- ~~2.3~~ **2.7** GPA on all college-level coursework from all institutions

SEMESTER 3

- Complete [STA 2023](#) with minimum grade of C
- Complete 1 additional tracking psychology course ([PSB 3002](#) , [DEP 3053](#) or [CLP 3144](#)) or 3 credits of physical science ([CHM 2045](#) or [PHY 2004](#) recommended) with minimum grade of C
- [SPA 3003](#) recommended this semester if available, with minimum grade of C
- Complete science lab with minimum grade of C or S
- Complete 9 additional credits of general education courses for a total of ~~27~~ **30** credits
- ~~2.7~~ **3.0** GPA on all college-level coursework from all institutions

SEMESTER 4

- Complete APK2015C with a minimum grade of C
- Complete all other critical-tracking courses with minimum grades of C
- Complete all general education courses except diversity
- Complete the 18,000 words of the writing requirement
- ~~2.7~~ **3.0** critical-tracking GPA based on all attempts
- ~~2.7~~ **3.0** GPA on all college-level coursework from all institutions

SEMESTER 5

- Complete [EEX 3093](#) and [SPA 3003](#) with minimum grades of C
- ~~2.7~~ **3.0** prerequisite and overall GPA on college-level coursework from all institutions

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Semester One

Credits

What is the Good Life (Gen Ed Humanities)

3

Basic College Algebra ([State Core Gen Ed Mathematics](#))

1

3

Select one:

3
General Psychology (**Critical Tracking** ; Gen Ed Social and Behavioral Sciences)

Biological Sciences (**Critical Tracking** ; State Core Gen Ed Biological Sciences)

1

State Core Gen Ed Composition (Writing Requirement)

3

Elective

3

Credits

15

Semester Two

Select one:

3

Biological Sciences (**Critical Tracking** ; Gen Ed Biological Sciences)

1

General Psychology (**Critical Tracking** ; State Core Gen Ed Social and Behavioral Sciences)

Select one:

3

COM 1000

Introduction to Communication Studies (**Critical Tracking**)

SPC 2300

Introduction to Interpersonal Communication (**Critical Tracking**)

SPC 2608

Introduction to Public Speaking (**Critical Tracking**)

Introduction to Statistics 1 (**Critical Tracking** ; Gen Ed Mathematics)

3 Gen Ed Composition (Writing Requirement)

3

Elective

3

3

Credits

15

Semester Three

Phonetic Theory and Transcription (**Critical Tracking** ; or select an elective if unavailable this semester)

3

Select one physical science course:

3

Introduction to Principles of Physics (**Critical Tracking** ; Gen Ed Physical Sciences)

1

Basic Chemistry Concepts and Applications 1 (**Critical Tracking** ; Gen Ed Physical Sciences)

1

Select one advanced psychology course:

3

Physiological Psychology (**Critical Tracking**)

Developmental Psychology (**Critical Tracking**)

Abnormal Psychology (**Critical Tracking**)

Science Laboratory (Critical Tracking ; Gen Ed Biological or Physical Sciences) 1

Gen Ed Social and Behavioral Sciences

3

Elective

3

Credits

16

Semester Four

Applied Human Physiology with Laboratory (**Critical Tracking** ; Gen Ed Biological Sciences)

4

Phonetic Theory and Transcription (**Critical Tracking** if not taken previously; or elective)

3

Electives

4

Gen Ed Humanities

3

Credits

14

Semester Five

[EEX 3093](#)

Exceptional People in School and Society (**Critical Tracking**)

3

Phonetic Theory and Transcription (**Critical Tracking** ; if not taken previously)

3

Speech Acoustics (**Critical Tracking**)

3

Fundamentals of Hearing (**Critical Tracking**)

3

Speech Anatomy and Physiology (**Critical Tracking**)

3

Credits

15

Semester Six

Professional Writing in the Discipline (**Critical Tracking**)

3

Language Development (**Critical Tracking**)

3

Neural Basis of Communication (**Critical Tracking**)

3

Audiometry and Hearing Disorders (**Critical Tracking**)

3

Elective (3000 level or above)

3

Credits

15

Semester Seven

SPA 4400

Introduction to Language Disorders (**Critical Tracking**)

3

Audiologic Rehabilitation (**Critical Tracking**)

3

Elective (college-approved; 3000 level or above)

3

Electives (3000 level or above)

6

Credits

15

Semester Eight

Public Health Concepts (**Critical Tracking**)

3

Clinical Observations in Speech-Language Pathology and Audiology (**Critical Tracking**)

3

SPA 4250

Introduction to Speech Disorders

3

Electives (college-approved; 3000 level or above)

6

Credits

15

Total Credits

120

Plan of Study Grid

Or higher level course.

1

The undergraduate program provides an understanding of the expected processes involved in human communication so that students will be prepared for graduate programs where they will be immersed in dealing with atypical or pathological conditions related to speech, language, swallowing and/or hearing.

~~BEFORE GRADUATING STUDENTS MUST~~

- ~~• Pass the undergraduate CSD written examination.~~
- ~~• Complete requirements for the baccalaureate degree, as determined by faculty.~~

STUDENTS IN THE MAJOR WILL LEARN TO

Student Learning Outcomes (SLOs)

Content

1. Explain fundamental theories and principles of basic acoustics, psychoacoustics, (neuro)anatomy and (neuro)physiology as they pertain to the normal development of speech, language and hearing.
2. Explain key concepts that pertain to the etiology and characteristics of speech, language and auditory disorders.
3. Describe basic concepts that pertain to the assessment and treatment of speech, language and auditory disorders.

4. Explain fundamental concepts that pertain to professional practice patterns and ethical standards.
5. Explain fundamental concepts that pertain to the relationship between aging and communication, the effect of culture on communication and modalities of communication.
6. Transcribe normal and disordered speech phonetically.
7. Explain the impact of disease and disability on the health of populations.

Critical Thinking

8. Apply clinical problem-solving skills to defend assessment and treatment choices.

Communication

9. Present information accurately and effectively during an oral presentation on a topic related to communication sciences or disorders.
10. Write a coherent analytical essay on a topic related to communication sciences or disorders.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

| Courses | SLO 1 | SLO 2 | SLO 3 | SLO 4 | SLO 5 | SLO 6 | SLO 7 | SLO 8 | SLO 9 | SLO 10 |
|--------------------------|-------|---------|-------|-------|-------|-------|---------|---------|-------|--------|
| SPA 3003 | I | | | | I | I | | | | |
| SPA 3011 | I, R | | | | I, R | | | I | | |
| SPA 3032 | I | I | | | | | | I | I | I |
| SPA 3101 | I | | | | R | | | I | | |
| SPA 4004 | I | | | | R | A | | | I | I |
| SPA 4050 | | R | R | R, A | R | | | R, A | R | R |
| SPA 4104 | I | I | | | R | | | | I | I |
| SPA 4250 | R, A | I, R, A | I, A | I | R, A | R, A | R | R, A | R | R |
| SPA 4302 | R, A | I, R, A | I | I | R | | | R | R | R |
| SPA 4321 | R | R, A | R, A | R | R, A | | | R, A | R | R, A |
| SPA 4400 | R, A | I, R, A | I, A | R, A | R, A | | I, R, A | I, R, A | R, A | R, A |

Academic Learning Compact 10

ASSESSMENT TYPES

- Clinical analysis
- Case management reviews
- Exams
- Papers
- Presentations
- Additional assessments include:
- A summative assessment
- The undergraduate alumni survey