

Cover Sheet: Request 12847

UF ONLINE PPHP-BHS-COMMUNICATION SCIENCES AND DISORDERS SEMESTERS 6-8 UNIVERSAL TRACKING PLAN

Info

Process	Major Curriculum Modify Ugrad/Pro
Status	Pending at PV - University Curriculum Committee (UCC)
Submitter	Laurie Gauger laurieg@phpp.ufl.edu
Created	7/2/2018 11:51:57 AM
Updated	12/10/2019 10:02:00 AM
Description of request	ADD UNIVERSAL TRACKING COURSES TO SEMESTERS 6-8

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	PHHP - Speech, Language, and Hearing Sciences 313306000	Laurie Gauger		7/2/2018
No document changes					
College	Recycled	PHHP - College of Public Health and Health Professions	Stephanie Hanson	Please work with Ms. Vogtle to revise. Proposed submission form and catalog changes don't quite align.	7/2/2018
No document changes					
Department	Approved	PHHP - Speech, Language, and Hearing Sciences 313306000	Laurie Gauger		7/11/2018
No document changes					
College	Recycled	PHHP - College of Public Health and Health Professions	Stephanie Hanson	Please work with Ms. Vogtle to convert document to UF tracking template	7/11/2018
No document changes					
Department	Approved	PHHP - Speech, Language, and Hearing Sciences 313306000	Laurie Gauger		7/16/2018
No document changes					
College	Recycled	PHHP - College of Public Health and Health Professions	Stephanie Hanson	Please address inconsistency for number of semesters (9 vs 8) between the submission form and the catalog copy.	7/16/2018
No document changes					
Department	Approved	PHHP - Speech, Language, and Hearing Sciences 313306000	Taylor Price		8/6/2018
No document changes					
College	Recycled	PHHP - College of Public Health and Health Professions	Candice Vogtle	Per department request.	8/13/2018

Step	Status	Group	User	Comment	Updated
No document changes					
Department	Approved	PHP - Speech, Language, and Hearing Sciences 313306000	Taylor Price		8/13/2018
No document changes					
College	Approved	PHP - College of Public Health and Health Professions	Candice Vogtle	Approved on behalf of Dr. Stephanie Hanson.	8/20/2018
No document changes					
Associate Provost for Undergraduate Affairs	Approved	PV - Associate Provost for Undergraduate Affairs	Casey Griffith		11/21/2019
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			11/21/2019
No document changes					
Office of the Registrar					
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Student Academic Support System					
No document changes					
Catalog					
No document changes					
Academic Assessment Committee Notified					
No document changes					
College Notified					
No document changes					

Major|Modify_Curriculum for request 12847

Info

Request: UF ONLINE PPHP-BHS-COMMUNICATION SCIENCES AND DISORDERS SEMESTERS 6-8 UNIVERSAL TRACKING PLAN

Description of request: ADD UNIVERSAL TRACKING COURSES TO SEMESTERS 6-8

Submitter: Laurie Gauger laurieg@php.ufl.edu

Created: 12/10/2019 9:59:58 AM

Form version: 5

Responses

Major Name Communication Sciences and Disorders-UF Online

Major Code CMS

Degree Program Name Bachelor of Health Science

Undergraduate Innovation Academy Program No

Effective Term Spring

Effective Year 2020

Current Curriculum for Major Semester 1

PSY 2012 or BSC 2005	3
IDS 1161	3
MAC 1105	3
GE-C, WR	3
Elective	

3

Semester 2

BSC 2005 or PSY 2012	3
COM 1000 or SPC 2300 or SPC 2608	3
STA 2023	3
GE-C, WR	3
GE-H with International	3

Semester 3

SPA 3003	3
PHY 2020 or CHM 1030	3
PSB 3002 or DEP 3053 or CLP 3144	3
Science Lab 1	
GE-Social and Behavioral Sciences	3
Elective	3

Semester 4

APK 2105C or Biological Science	4
SPA 3003 or Elective	3
Elective	3
GE-Humanities	3

Semester 5

SPA 3003	3
SPA 3011	3
SPA 3032	3
SPA3101	3
EEX 3012	3

Semester 6		
SPA 4004		3
SPA 4104		3
SPA 4302		3
ENC 3254		3
Elective	3	
3000-level or above		

Semester 7		
SPA 4250		3
SPA 4321		3
Elective-College approved		3
3000-level or above		
Elective	6	
3000-level or above		

Semester 8		
SPA 4050		3
SPA 4400		3
PHC 4101		3
Elective-College approved		6
3000-level or above		

Proposed Curriculum Changes Semester 1 - Fall

PSY 2012 or BSC 2005		3
IDS 1161		3
MAC 1105		3
GE-C, WR		3
Elective		

3

Semester 2 - Spring		
BSC 2005 or PSY 2012		3
STA 2023		3
GE 3		
GE-C, WR		3
GE-H with International	3	

Semester 3 - Fall		
SPA 3003		3
PHY 2020 or CHM 1030		3
PSB 3002 or DEP 3053 or CLP 3144		3
Science Lab 1		
GE-Social and Behavioral Sciences		3
Elective	3	

Semester 4 - Spring		
APK 2105C	4	
SPA 3003 or Elective		3
Elective	4	
GE-Humanities	3	

Semester 5 - Fall		
SPA 3003		3
SPA 3011		3
SPA 3032		3

SPA3101	3
EEX 3093	3

Semester 6 - Spring

SPA 4004	3
SPA 4104	3
SPA 4302	3
ENC 3254	3
Elective	3
3000-level or above	

Semester 7 – Fall

SPA 4400	3
SPA 4321 3	
Elective-College approved	3
3000-level or above	
Elective	6
3000-level or above	

Semester 8 - Spring

SPA 4050	3
SPA 4250 3	
PHC 4101	3
Elective-College approved	6
3000-level or above	

Total credits: 120

Pedagogical Rationale/Justification The rationale for these proposed changes is to emphasize a path towards timely graduation and to provide a tool to measure progress of students to 4-year graduation.

Impact on Enrollment, Retention, Graduation None

Assessment Data Review Explain fundamental theories and principles of basic acoustics, psychoacoustics, (neuro)anatomy and (neuro)physiology as they pertain to the normal development of speech, language and hearing.

Explain key concepts that pertain to the etiology and characteristics of speech, language and auditory disorders.

Describe basic concepts that pertain to the assessment and treatment of speech, language and auditory disorders.

Explain fundamental concepts that pertain to professional practice patterns and ethical standards.

Explain fundamental concepts that pertain to the relationship between aging and communication, the effect of culture on communication and modalities of communication.

Transcribe normal and disordered speech phonetically.

Explain the impact of disease and disability on the health of populations.

Critical Thinking

Apply clinical problem-solving skills to defend assessment and treatment choices.

Communication

Present information accurately and effectively during an oral presentation on a topic related to communication sciences or disorders.

Write a coherent analytical essay on a topic related to communication sciences or disorders.

Academic Learning Compact and Academic Assessment Plan None

The communication sciences and disorders major includes didactic and experiential activities for students to learn foundational skills necessary for success in professions such as speech-language pathology, audiology and communication sciences, all of which require graduate degrees.

College: [Public Health and Health Professions](#)

Degree: Bachelor of Health Science

Credits for Degree: 120

Contact: 1.855.99GATOR

[Additional Information](#)

[Related Communication Sciences and Disorders Programs](#)

To graduate with this major, students must complete all university, college, and major requirements. Students should follow the plan below for course choices.

The undergraduate program exposes students to information about:

- . normal aspects of speech, language, and hearing as they relate to human communication, and
 - . introductory concepts pertaining to the nature, assessment, and treatment of communication disorders.
- Students complement the core major courses with various elective courses that align with their academic and career interests.

Upon successful completion of the major, students receive the Bachelor of Health Science degree. The majority of undergraduate students pursue graduate or professional training in a health field (e.g., speech language pathology, audiology or other graduate degree program); however, some students seek employment immediately after completing the BHS degree program, usually in organizations with either a health or education component.

Certified clinicians (graduate degree required) often on a team that may include psychologists, teachers, families, physical and occupational therapists, physicians, nurses, dietitians and social workers to screen, diagnose and treat individuals ranging from infants to the elderly. Professionals typically work in schools, clinics, hospitals, other health organizations and/or private practice. Communication sciences and disorders professions offer a high degree of satisfaction to their practitioners by making a significant impact on people's lives. Both speech-language pathology and audiology are growing professions with competitive salaries.

COURSE REQUIREMENTS AND SEQUENCE

~~By the end of semester four, students must have completed all college requirements:~~

To be considered for admission at the junior level, students must complete these requirements:

- Minimum overall and pre-requisite GPAs of 3.0
- AA degree or 60 transferrable credits (including general education and major prerequisites)

~~60 credits~~

~~All general education except diversity~~

18,000 words of the writing requirement

These courses (or their equivalents) with minimum grades of C:

Code	Title	Credi
BSC 2005	Biological Sciences	
APK 2105C	Applied Human Physiology with	

	Physiology with Laboratory
Physical science (must be physics or chemistry)	
Science lab	
Select one:	
PSB 3002	Physiological Psychology (strongly recommended)
DEP 3053	Developmental Psychology
CLP 3144	Abnormal Psychology
Select one:	
COM . 1000	Introduction to Communication Studies
SPC . 2300	Introduction to Interpersonal Communication
SPC . 2608	Introduction to Public Speaking
PSY 2012	General Psychology
STA 2023	Introduction to Statistics 1
Course List	

By the end of semester five, all students must also have completed:

[EEX 3093](#) with a minimum grade of C

[SPA 3003](#) with a minimum grade of C

By the end of the senior year, students must have completed:

120 credits, including all prerequisites

30 credits of core SPA coursework with minimum grades of C

[ENC 3254](#) with minimum grade of C; satisfies 6000 words of writing requirement

[PHC 4101](#) with minimum grade of C

12 credits at the 3000/4000 level

9 credits of PPHP electives

Majors should see a department advisor to create a plan of study, which becomes the contract for graduation.

RELATED COMMUNICATION SCIENCES AND DISORDER PROGRAMS

[Bachelor of Health Science in Communication Sciences and Disorders](#)

[Communication Sciences and Disorder minor](#)

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida [Common Course Prerequisites](#) may be used for transfer students.

SEMESTER 1

- Complete [BSC 2005](#) or higher or [PSY 2012](#) with minimum grade of C

Original file: BHS-CMS UF-Online 2019 Catalog Revision 12.10.19.docx

- Complete 9 credits of general education courses
- ~~2.0~~ **2.3** GPA on all college-level coursework from all institutions

SEMESTER 2

- Complete ~~COM 1000~~ (or ~~SPC 2300~~ or ~~SPC 2608~~) with minimum grade of C
- Complete **BSC 2005** or higher or **PSY 2012** with minimum grade of C
- Complete ~~9~~ **12** additional credits of general education courses for a total of ~~18~~ **21** credits
- ~~2.3~~ **2.7** GPA on all college-level coursework from all institutions

SEMESTER 3

- Complete **STA 2023** with minimum grade of C
- Complete 1 additional tracking psychology course (**PSB 3002** , **DEP 3053** or **CLP 3144**) or 3 credits of physical science (**CHM 2045** or **PHY 2004** recommended) with minimum grade of C
- **SPA 3003** recommended this semester if available, with minimum grade of C
- Complete science lab with minimum grade of C or S
- Complete 9 additional credits of general education courses for a total of ~~27~~ **30** credits
- ~~2.7~~ **3.0** GPA on all college-level coursework from all institutions

SEMESTER 4

- Complete APK2105C with a minimum grade of C
- Complete all other critical-tracking courses with minimum grades of C
- Complete all general education courses except diversity
- Complete the 18,000 words of the writing requirement
- ~~2.7~~ **3.0** critical-tracking GPA based on all attempts
- ~~2.7~~ **3.0** GPA on all college-level coursework from all institutions

SEMESTER 5

- Complete **EEX 3093** and **SPA 3003** with minimum grades of C
- ~~2.7~~ **3.0** prerequisite and overall GPA on college-level coursework from all institutions

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Semester One

Credits

What is the Good Life (Gen Ed Humanities)

3

Basic College Algebra (**State Core Gen Ed Mathematics**)

1

3

Select one:

3

General Psychology (**Critical Tracking** ; Gen Ed Social and Behavioral Sciences)

Biological Sciences (**Critical Tracking** ; State Core Gen Ed Biological Sciences)

1

State Core Gen Ed Composition (Writing Requirement)

3

Elective

3

Credits

15

Semester Two

Select one:

3

Biological Sciences (**Critical Tracking** ; Gen Ed Biological Sciences)

1

General Psychology (**Critical Tracking** ; State Core Gen Ed Social and Behavioral Sciences)

Select one:

3

COM 1000 Introduction to Communication Studies (**Critical Tracking**)

SPC 2300 Introduction to Interpersonal Communication (**Critical Tracking**)

SPC 2608 Introduction to Public Speaking (**Critical Tracking**)

Introduction to Statistics 1 (**Critical Tracking** ; Gen Ed Mathematics)

3 Gen Ed Composition (Writing Requirement)

3

Elective

3

3

Credits

15

Semester Three

Phonetic Theory and Transcription (**Critical Tracking** ; or select an elective if unavailable this semester)

3

Select one physical science course:

3

Introduction to Principles of Physics (**Critical Tracking** ; Gen Ed Physical Sciences)

1

Basic Chemistry Concepts and Applications 1 (**Critical Tracking** ; Gen Ed Physical Sciences)

1

Select one advanced psychology course:

3

Physiological Psychology (**Critical Tracking**)

Developmental Psychology (**Critical Tracking**)

Abnormal Psychology (**Critical Tracking**)

Science Laboratory (**Critical Tracking** ; Gen Ed Biological or Physical Sciences) 1

Science Laboratory (**Critical Tracking**) Gen Ed Biological or Physical Sciences, 4

Gen Ed Social and Behavioral Sciences

3

Elective

3

Credits

16

Semester Four

Applied Human Physiology with Laboratory (**Critical Tracking** ; Gen Ed Biological Sciences)

4

Phonetic Theory and Transcription (**Critical Tracking** if not taken previously; or elective)

3

Electives

4

Gen Ed Humanities

3

Credits

14

Semester Five

EEX 3093

Exceptional People in School and Society (**Critical Tracking**)

3

Phonetic Theory and Transcription (**Critical Tracking** ; if not taken previously)

3

Speech Acoustics (**Critical Tracking**)

3

Fundamentals of Hearing (**Critical Tracking**)

3

Speech Anatomy and Physiology (**Critical Tracking**)

3

Credits

15

Semester Six

Professional Writing in the Discipline (**Critical Tracking**)

3

Language Development (**Critical Tracking**)

3

Neural Basis of Communication (**Critical Tracking**)

3

Audiometry and Hearing Disorders (**Critical Tracking**)

3

Elective (3000 level or above)

3

Credits

15

Semester Seven

SPA 4400

Introduction to Language Disorders (**Critical Tracking**)

3

Audiologic Rehabilitation (**Critical Tracking**)

3

Elective (college-approved; 3000 level or above)

3

Electives (3000 level or above)

6

Credits

15

Semester Eight

Public Health Concepts (**Critical Tracking**)

3

Clinical Observations in Speech-Language Pathology and Audiology (**Critical Tracking**)

3

SPA 4250

Introduction to Speech Disorders

3

Electives (college-approved; 3000 level or above)

6

Credits

15

Total Credits

120

Plan of Study Grid

Or higher level course.

1

The undergraduate program provides an understanding of the expected processes involved in human communication so that students will be prepared for graduate programs where they will be immersed in dealing with atypical or pathological conditions related to speech, language, swallowing and/or hearing.

~~BEFORE GRADUATING STUDENTS MUST~~

- ~~• Pass the undergraduate CSD written examination.~~
- ~~• Complete requirements for the baccalaureate degree, as determined by faculty.~~

STUDENTS IN THE MAJOR WILL LEARN TO

Student Learning Outcomes (SLOs)

Content

1. Explain fundamental theories and principles of basic acoustics, psychoacoustics, (neuro)anatomy and (neuro)physiology as they pertain to the normal development of speech, language and hearing.
2. Explain key concepts that pertain to the etiology and characteristics of speech, language and auditory disorders.
3. Describe basic concepts that pertain to the assessment and treatment of speech, language and auditory disorders.
4. Explain fundamental concepts that pertain to professional practice patterns and ethical standards.
5. Explain fundamental concepts that pertain to the relationship between aging and communication, the effect of culture on communication and modalities of communication.

6. Transcribe normal and disordered speech phonetically.
7. Explain the impact of disease and disability on the health of populations.

Critical Thinking

8. Apply clinical problem-solving skills to defend assessment and treatment choices.

Communication

9. Present information accurately and effectively during an oral presentation on a topic related to communication sciences or disorders.
10. Write a coherent analytical essay on a topic related to communication sciences or disorders.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6	SLO 7	SLO 8	SLO 9	SLO 10
SPA 3003	I				I	I				
SPA 3011	I, R				I, R			I		
SPA 3032	I	I						I	I	I
SPA 3101	I				R			I		
SPA 4004	I				R	A			I	I
SPA 4050		R	R	R, A	R			R, A	R	R
SPA 4104	I	I			R				I	I
SPA 4250	R, A	I, R, A	I, A	I	R, A	R, A	R	R, A	R	R
SPA 4302	R, A	I, R, A	I	I	R			R	R	R
SPA 4321	R	R, A	R, A	R	R, A			R, A	R	R, A
SPA 4400	R, A	I, R, A	I, A	R, A	R, A		I, R, A	I, R, A	R, A	R, A

Academic Learning Compact 10

ASSESSMENT TYPES

- Clinical analysis
- Case management reviews
- Exams
- Papers
- Presentations
- Additional assessments include:
- A summative assessment
- The undergraduate alumni survey