

University Curriculum Committee [July 26th, 2022]

The UCC met from 1:00 to 3:00 p.m. via Zoom teleconferencing.

Attendees

Members

Angela Lindner, Vandana Baweja, James Babanikos, Joel Brendemuhl, Jennifer Clark, Stephanie Hanson, Christopher Janelle, Patricia Pereira, Czerne Reid, Alison Reynolds, Kellie Roberts, Matthew Ryan, Richard Scholtz, Jennifer Setlow, Patricia Sohn, Lauren Solberg, Erica Studer-Byrnes, Hans van Oostrom

Liaisons

Corrin Fleming, Casey Griffith, Maria Leite, Lee Morrison, Toby Shorey, James Silvers

Guests

Brandon Amirin, Nancy Clark, Joe Fantone, Cheryl Gater, Gillian Lord, Debra Lynch-Kelly, Roberto Rengel Chardon, Ana Ribeiro, Frankie Tai, Karen Whalen, Mallori Wojcik

Welcome

Notes

1. Approval of minutes of the May 2022 meeting. – Approved.

Specialized Admissions Requests

Dr. Cheryl Gater outlined the updates from the BOG pertaining to Limited Access programs, including changing title to Specialized Admissions. There are three acceptable reasons to justify Specialized Admissions status. Each of these justifications will be reviewed through a report to the BOG every three to five years. These include: limited resources (reviewed every 3 years), accreditation requirements (reviewed every 4-5 years), minimal skills required (reviewed every 5 years). An annual report will now be required for all approved Specialized Admissions program. UF is reviewing all current programs in order to meet the upcoming deadline for reporting to the BOG. A couple programs are still working on their applications for Specialized Admissions status, but most are on this UCC agenda.

Dr. Hanson posed questions about what is coming down the road after BOT and BOG review meetings. Dr. Gater let the committee know that they will ask us for more information as they meet and review. Dr. van Oostrom proposed building a “pre-review committee” in the future to review the Specialized Admissions justifications. The UCC would empower this committee to approve these in the future, so that a whole UCC review would not be needed each time. Dr. Janelle recommends that the amount of detail provided in descriptions of these programs be consistent and comparable.

2. College of the Arts – Approved.

- [BA in Art](#)
- [BA in Digital Arts and Sciences](#)
- [BA in Music](#)
- [BM in Music Education](#)

- [BFA in Art](#)
- [BFA in Dance](#)
- [BFA in Graphic Design](#)
- [BFA in Theatre Performance](#)
- [BFA in Theatre Production](#)

College of Design, Construction and Planning – Approved.

- [Bachelor of Design \(BDes\) in Architecture](#)
- [Bachelor of Design \(BDes\) in Interior Design](#)
- [Bachelor of Landscape Architecture](#)
- [BS in Construction Management](#)
- [BS in Sustainability and the Built Environment](#)

College of Education – Approved.

- [Bachelor of Arts in Education \(BAE\) in Early Childhood Education](#)
- [Bachelor of Arts in Education \(BAE\) in Elementary Education](#)

College of Engineering – Approved.

- [BS in Biomedical Engineering](#)

College of Journalism and Communications – Approved.

- [BS in Advertising](#)
- [BS in Journalism](#)
- [BS in Media Production, Management, and Technology](#)
- [BS in Public Relations](#)

College of Nursing – Approved.

- [BS in Nursing](#)

Programs

3. [Proposed change to electives for Food Animal Specialization](#) | Dr. Brendemuhl | 17528 – Approved.
Cleaning up semester 8 electives to keep major at 120 credit hours. Decreasing electives by one.
4. [Proposed change to electives for Equine Specialization](#) | Dr. Brendemuhl | 17529 – Approved.
Cleaning up semester 8 electives to keep major at 120 credit hours. Decreasing electives by one.
5. [Proposed Combination Bachelor of Design and Master of Interior Design Degree](#) | Dr. Clark | 16843 – Approved.
Twelve overlapping credit hours completed in fourth year of undergraduate career. Students must have 3.0 upper division GPA to be admitted, and earn a B in all graduate courses. This combination

degree strengthens the emphasis on research during the undergraduate studies, as well as lessens the time needed to earn the Masters degree.

6. [Proposed Combination Degree between Historic Preservation and Sustainability and the Built Environment Programs](#) | Dr. Clark | 17188 – Approved.

Fifteen overlapping credit hours completed in the fourth year of undergraduate career. Students must have 3.0 upper division GPA to be admitted, and earn a B in all graduate courses. This combination degree provides a more well-rounded education in sustainability during undergraduate studies, as well as lessen the time needed to earn the Masters degree.

7. [Proposed Combination Degree between the Bachelor of Health Science and Doctor of Occupational Therapy in the College of Public Health and Health Professions](#) | Dr. Hanson | 17231 – Approved.

As there is no longer a Masters of Occupational Therapy, this program provides a similar opportunity for students to instead overlap credits for the Doctorate of Occupational Therapy.

8. [Proposed Combination Degree between the Bachelor of Science with a major in Chemistry and the Master of Arts with a major in Arts in Medicine](#) | Dr. Setlow | 17245 – Conditionally approved.

Dr. Setlow presented items 8-12 together. These programs were created in the past in response to student interest. Many carry on after the Masters to pursue medical school.

9. [Proposed Combination Degree between the Bachelor of Science with a major in Psychology and the Master of Arts with a major in Arts in Medicine](#) | Dr. Setlow | 17246 – Conditionally approved.

10. [Proposed Combination Degree between the Bachelor of Science with a major in Microbiology and the Master of Arts with a major in Arts in Medicine](#) | Dr. Setlow | 17247 – Conditionally approved.

11. [Proposed Combination Degree between the Bachelor of Science with a major in Biology and the Master of Arts with a major in Arts in Medicine](#) | Dr. Setlow | 17232 – Conditionally approved.

12. [Proposed Combination Degree between the Bachelor of Public Health the Master of Arts with a major in Arts in Medicine](#) | Dr. Setlow | 17248 – Conditionally approved.

13. [Proposed Combination Degree Juris Doctor and LLM in Taxation](#) | Dean Inman | 17304 – Approved.

14. [Proposed Combination Degree between the College of Medicine and the College of Law](#) | Dr. Fantone | 17253 – Approved.

Dr. Fantone presented items 14 and 15 together. Programs were recently updated to align with SACSCOC accreditation requirements. Up to twelve credits of medical coursework can be used, up to sixteen credits for Law School.

15. [Proposed Combination BS-MD Medical Honors Program](#) | Dr. Fantone | 17241 – Approved.

Academic Assessment Committee

16. Notice of items from the Academic Assessment Committee (information only).

- None

Graduate School

17. Notice of items from the Graduate School (information only).

- None

Certificates

Graduate

18. Notice of new graduate certificates (information only).

- None

19. Notice of changes to graduate certificates (information only).

- None

Undergraduate

20. Proposed new undergraduate certificates.

- None

21. Proposed changes to undergraduate certificates.

- None

Professional

22. Proposed new professional certificates.

- None

23. Proposed changes to professional certificates.

- None

Courses

Undergraduate

24. Proposed new undergraduate courses.

- None

25. Proposed changes to undergraduate courses.

- None

Professional

26. Proposed new professional courses.

- None

27. Proposed changes to professional courses.

Ms. Mallori Wojcik presented these proposed changes together. These courses are decreasing in credit so that students may take each section more than once, with each attempt earning credit.

- [DEN 5010 Interdisciplinary Service Learning 1](#) | 17325 – Approved.
- [DEN 6011 Service Learning 2](#) | 17337 – Approved.
- [DEN 6416C Basic Sciences Review](#) | 17330 – Approved.
- [DEN 7012 Service Learning 3](#) | 17333 – Approved.
- [DEN 8018 Prof Care/ Prac Man 4](#) | 17332 – Approved.
- [DEN 8019 Interdisciplinary Service Learning 4](#) | 17335 – Approved.
- [DEN 8960L Clinical Examination 2](#) | 17331 – Approved.

Joint

28. Proposed new joint courses.

- None

29. Proposed changes to joint courses.

- None

5000-Level

30. Proposed new 5000 level courses.

- None

31. Proposed changes to 5000 level courses.

- None

Graduate

32. Notice of new graduate courses (information only).

- None

33. Notice of changes to graduate courses (information only).

- None

Meeting adjourned at 1:39 p.m.

ADDENDUM

Compiled Before the Meeting

University Curriculum Committee Program and Course Recommendations

[July 26, 2022]

2. SPECIALIZED ADMISSIONS REQUESTS

Summary: Effective July 1, 2022, revisions to BOG Regulation 8.013 changed the name of “limited Access” programs to “Specialized Admissions” and added language to ensure institutions provide equitable access and to ensure compliance by requiring additional reporting. Any Limited Access program at UF is required to be approved as a Specialized Admission program with only three criteria available—Limited Resources, Minimal Skills, and/or Accreditation Requirements. UCC approval of these requests is the first of UF steps (followed by Faculty Senate and BOT) to allow UF to submit these requests to the BOG by its September 30, 2022, deadline for subsequent discussion and approval in its November 2022, December 2022, and March 2023 BOG meetings. All limited access program statuses will expire at the end of the 2022-2023 academic year.

College/Program	Criterion	Rationale	Admissions Process
<i>College of the Arts</i>			
<i>BA Art</i>	Minimal Skills	Must demonstrate minimum skills necessary to benefit from upper-level courses and potential for success	Faculty review of portfolio application
<i>BFA Art</i>	Minimal Skills	Must demonstrate minimum skills necessary to benefit from upper-level courses and potential for success	Faculty review of portfolio application
<i>BFA Graphic Design</i>	Minimal Skills	Must demonstrate minimum skills necessary to benefit from upper-level courses and	Faculty review of portfolio application

		potential for success. Note proposed BA GD will provide additional opportunities.	
<i>BA DAS</i>	Minimal Skills	Must demonstrate skill and talent for success in curriculum	Faculty review of application
<i>BA Music</i>	Minimal Skills	Must showcase level of proficiency on primary instrument or voice	Audition and review process
<i>BM Music Education</i>	Minimal Skills	Must showcase level of proficiency on primary instrument or voice	Audition and review process
<i>BM Music</i>	Minimal Skills	Must showcase level of proficiency on primary instrument or voice	Audition and review process
<i>BFA Dance</i>	Minimal Skills	Evidence of prior training/aptitude needed because of competitiveness in industry	Audition and interview by faculty and resume
<i>BFA Dance Performance</i>	Minimal Skills	Evidence of prior training/aptitude needed because of competitiveness in industry	Audition and interview by faculty and resume
<i>BFA Theatre Production</i>	Minimal Skills	Evidence of prior training/aptitude needed because of competitiveness in industry	Portfolio review, interview, and resume
<i>College of Design, Construction, and Planning</i>			
<i>BDes Architecture</i>	Limited Resources	Limited number of available design studio desks (dedicated work space). 96 spaces available, which is less than lower-	Review of LD work during spring semester of second year (Pin Up).

		division studio spaces. Expanding studio courses in SSC to help increase capacity.	
<i>BDes Interior Design</i>	Limited Resources	Desire to maintain student/instructor or ratio of 15/1. Two design studio spaces have capacity for 16 students, limiting cohort size to 32.	Student exhibit at end of second year and GPA are basis of selection.
<i>BLA Landscape Architecture</i>	Limited Resources	Accreditation LAAB sets student/faculty ratios in studios as 15/1. Anticipating overlap of the students in the 5- and 4-year degree programs (newly approved) will challenge capacity and resources. Anticipate increase in enrollment with new 4-year program as well.	Written application and Pin-Up exhibit, digital board and portfolio review after completion or one semester away from completing pre-professional courses.
<i>BS Construction Management</i>	Limited Resources	Limited staff, faculty, and facilities. No intention to increase capacity over new few years because of lack of funding.	SAT/ACT scores, letter of intent with work experience, student organization participation, etc., performance in prerequisite courses

<i>BS Sustainability and the Built Environment</i>	Limited Resources	Student enrollment is growing with only 3 faculty. Will evaluate in 2023 to determine plan to increase capacity and resources.	Completion of 60 credits, 3.0 GPA, and performance in prerequisite courses.
College of Education			
<i>BAE Early Childhood Education</i>			
<i>BAE Elementary Education</i>	Limited Resources	Program of Strategic Emphasis with capacity contingent on faculty and external resources, including field experience placements and qualified mentor teachers.	Additional personal statement reviewed by faculty for writing quality and content. Follow-up interviews as needed. Passing scores in FTCE's GK test. 60 Credit hours with 2.5 GPA, B or better in EDFX005.
Herbert Wertheim College of Engineering			
<i>BS Biomedical Engineering</i>	Limited Resources	Limited capacity because of space and faculty resource limitations. Two courses, BME3323L and BME4882/3, have limited space (specialized cell culture hoods), require specialized training and a higher number of student assistants,	Apply in 2 nd year, minimum 2.8 GPA in critical tracking courses (best attempt, no more than 2 attempts), minimum grade of C in each critical tracking course,

		prototyping and machining equipment).	online application with essay prompts.
College of Journalism and Communications			
<i>BS Advertising</i>	Limited Resources, Accreditation Requirements	Limited faculty, facilities, materials, and resources to manage more than the 600 current enrollment. ACEJMC limits skills and laboratory classes to 20 students.	60 credit hours earned, 2.0 GPA, completion of 5 prerequisite classes
<i>BS Journalism</i>	Limited Resources, Accreditation Requirements	Limited faculty, facilities, materials, and resources to manage more than the 600 current enrollment. ACEJMC limits skills and laboratory classes to 20 students.	60 credit hours earned, 2.0 GPA, completion of 5 prerequisite classes
<i>BS Media Production, Management, and Technology (Radio and TV)</i>	Limited Resources, Accreditation Requirements	Limited faculty, facilities, materials, and resources to manage more than the 600 current enrollment. ACEJMC limits skills and laboratory classes to 20 students.	60 credit hours earned, 2.0 GPA, completion of 5 prerequisite classes
<i>BS Public Relations</i>	Limited Resources, Accreditation Requirements	Limited faculty, facilities, materials, and resources to manage more than the 600 current enrollment.	60 credit hours earned, 2.0 GPA, completion of 5 prerequisite classes

		ACEJMC limits skills and laboratory classes to 20 students.	
College of Nursing			
<i>BS Nursing</i>	Limited Resources	Limits to number of students set by clinical units, limited faculty resources to maintain student/faculty ratios. Plans to hire more faculty to allow increase in enrollment in Jacksonville and Gainesville programs.	BSN: Completion of prerequisite courses, 3.0 GPA overall and in prerequisite courses. Post-Bac Program: Bachelors degree or higher, completion of prerequisite courses, 3.0 GPA in most recent 60 credits or cumulative 3.0 GPA.
College of Public Health and Health Professions			

PROGRAM RECOMMENDATIONS

3. Proposed change to electives for Food Animal Specialization **[A]**
 - <https://secure.aa.ufl.edu/Approval/reports/17528>
 - Summary: Decrease Semester 8 electives by 1 credit hour to align with 120 total credit hours
 - Comments:
4. Proposed change to electives for Equine Specialization **[A]**
 - <https://secure.aa.ufl.edu/Approval/reports/17529>
 - Summary: Decrease Semester 8 electives by 1 credit hour to align with 120 total credit hours
 - Comments:
 - None

5. Proposed Combination Bachelor of Design and Master of Interior Design Degree. **[A]**
 - <https://secure.aa.ufl.edu/Approval/reports/16843>
 - Summary: 12 overlapping credit hours completed in 4th year.
 - Comments:
 - Please note that these degree programs are called “Combination” degree programs per the Director of Assessment’s definitions. He has asked that all programs check web sites and other materials to ensure consistent naming of these programs.
 - Requirements for admission to the combination degree program include a minimum GRE score. Will applying students in their junior year have taken the GRE?

6. Proposed Combination Degree between Historic Preservation and Sustainability and the Built Environment Programs. **[A]**
 - <https://secure.aa.ufl.edu/Approval/reports/17188>
 - Summary: 15 overlapping credit hours completed in the 4th year.
 - Comments:
 - None

7. Proposed Combination Degree between the Bachelor of Health Science and Doctor of Occupational Therapy in the College of Public Health and Health Professions. **[A]**
 - <https://secure.aa.ufl.edu/Approval/reports/17231>
 - Summary: 26 overlapping credit hours completed in the 4th year. Students apply in their 2nd year.
 - Comments:
 - Just one comment in response to the statement in the request that the overall cost of tuition is decreased by collapsing the professional and undergraduate credit. While this is true, the additional cost of graduate credit for undergraduate students pursuing this degree program may be cost prohibitive since Bright Futures covers at the undergraduate tuition level. Colleges are encouraged to offer scholarships to off-set the additional graduate tuition costs.

8. Proposed Combination Degree between the Bachelor of Science with a major in Chemistry and the Master of Arts with a major in Arts in Medicine. **[CA]**
 - <https://secure.aa.ufl.edu/Approval/reports/17245>
 - Summary: 12 overlapping credit hours completed in the 3rd and 4th year. Within the 18 credits of outside coursework required in the Chemistry major.
 - Comments:
 - Step One of the admissions process is described as involving only an interview with the Chemistry program advisor, and Step Two describes review by the graduate admissions committee in the MA program. At what point does the undergraduate program (in this request, Chemistry) faculty coordinator evaluate the student’s application?

- *“A resume of their professional and creative work will also be assessed, along with a statement of intent.”* This resume presumably refers to 5) in Step One of the application process. Since this resume is not a traditional resume but more attuned to a portfolio, how are students informed of what should be included and what level of skill is needed to be shown for serious consideration for admission into this program? Is information about expectations of this resume posted on a web site, in the catalog, etc.?
- Note the statement above about the name of these programs (“Combination”). Please use this term in all catalog copy, web page copy, and any other references.
- Is the portfolio of work required for admissions to the M.A. degree program based on the 12 credit hours of overlapping coursework, or are students required to exhibit skills beyond the SLOs in the overlapping coursework? How are the expectations of this portfolio communicated to students prior to their application to the program?
- Should “pre-Health” major status be a criterion for admission to this program?
- It seems as if the course map uploaded for this request is the Health Science/Arts in Medicine map and not Chemistry/Arts in Medicine. How do the Masters level courses specifically fit into the Chemistry 8-semester plan? What constitutes the 12 credit hours? If students graduate with their Bachelors degree at the end of Spring in the model semester plan, why would HUM5350 be shown in Summer B 4th year as optional?
- ~~The catalog copy links to the Admissions site’s form (<https://admissions.ufl.edu/pdf/combdegreerequest.pdf>), and this form is the old version and not the revised one (<https://registrar.ufl.edu/assets/pdfs/combdegreerequest.pdf>).~~ [This has been addressed]

9. Proposed Combination Degree between the Bachelor of Science with a major in Psychology and the Master of Arts with a major in Arts in Medicine. [CA]

- <https://secure.aa.ufl.edu/Approval/reports/17246>
- Summary: 12 overlapping credits completed in the 3rd and 4th year. Within the 18 elective credits of outside work in the Psychology major.
- Comments:
 - Please see comments for the Chemistry/Arts in Medicine request.

10. Proposed Combination Degree between the Bachelor of Science with a major in Microbiology and the Master of Arts with a major in Arts in Medicine. [CA]

- <https://secure.aa.ufl.edu/Approval/reports/17247>
- Summary: 12 overlapping credits completed in the 3rd and 4th year. Within the 18 elective credits of outside work in the CLAS Microbiology major.
- Comments:
 - Please see comments for the Chemistry/Arts in Medicine request.

11. Proposed Combination Degree between the Bachelor of Science with a major in Biology and the Master of Arts with a major in Arts in Medicine. [CA]

- <https://secure.aa.ufl.edu/Approval/reports/17232>
- Summary: 12 overlapping credits completed in the 3rd and 4th year. Within the 18 elective credits of outside work in the CLAS Biology major.
- Comments:
 - Please see comments for the Chemistry/Arts in Medicine request.

12. Proposed Combination Degree between the Bachelor of Public Health the Master of Arts with a major in Arts in Medicine. [CA]

- <https://secure.aa.ufl.edu/Approval/reports/17248>
- Summary: 12 overlapping credits filling 12 of the 15 elective credits in the PH major allocated to work in an outside field. Taken in the 3rd and 4th year.
- Comments:
 - Please see comments for the Chemistry/Arts in Medicine request.

13. Proposed Combination Degree Juris Doctor and LLM in Taxation. [A]

- <https://secure.aa.ufl.edu/Approval/reports/17304>
- Summary: 13 overlapping credits. Approved by the American Bar Association. Complete 3 semesters of JD program with 3.0 GPA or higher before consideration for admission to this program. Must take at least 9 credits of LLM-level tax courses in 5th semester.
- Comments:
 - Just for reference for the Committee, here is the language on the web site concerning admissions to this program:
*Current UF J.D. students interested in the 7-semester program: UF Law 2Ls are eligible to apply to the 7-semester JD/Tax LL.M. program starting in the spring semester of the 2L year and continuing until mid-summer following the 2L year. To be eligible to apply, students must have a cumulative JD GPA of at least 3.0 and have received a final grade of B+ or better in either (A) two JD tax classes or in (B) one JD tax class and one JD class in business, commercial, financial, real estate, trusts & estates, or administrative law. Eligibility to apply does not guarantee admission; decisions regarding admission are made by the same committee that determines main program LL.M. admissions. Please reach out to Associate Dean Charlene Luke (lukec@law.ufl.edu) or Director Joshua Alter (alter@law.ufl.edu) if you have any questions. Contact LL.M. Admissions (grad-tax@law.ufl.edu) for more detailed instructions **before** applying through the LSAC application for LL.M. in Taxation.*
 - Just a question of clarification: do students earn both degrees at the same time when they are finished both degrees' requirements?

14. Proposed Combination Degree between the College of Medicine and the College of Law. [A]

- <https://secure.aa.ufl.edu/Approval/reports/17253>
- Summary: Medical students who complete the JD degree may petition the COM Academic Status Committee to waive 4 elective credits for each year of training outside the MD program, for a maximum of 16 credits. Law students may receive

credit for up to 12 credit hours of courses taken in COM. Medical students can petition the ASC for an Educational leave of absence after the second or third year of medical school to pursue the JD degree. Upon completing the JD, students return to medical school to successfully complete the remainder of required courses and electives to meet the medical school graduation requirements.

- Comments:
 - None.

15. Proposed Combination Degree BS-MD Medical Honors Program. **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/17241>
- Summary: 12 overlapping elective credits between the IDS Bachelors degree and the MD degree.
- Comments:
 - None

26. Proposed Changes to Professional courses

Approved	Conditionally Approved	Recycle
DEN 5010- Interdisciplinary Service Learning 1		
DEN 6011- Service Learning 2		
DEN 6416C- Basic Sciences Review		
DEN 7012- Service Learning 3		
DEN 8018- Prof Care/ Prac Man 4		
DEN 8019- Interdisciplinary Service Learning 4		
DEN 8960L- Clinical Examination 2		

Dentistry

~~*Please confirm that courses should all be repeatable*~~ [Confirmed, courses are intended to be repeatable by students in the program. Email from M. Wojcik 7/20/22]

- A. DEN 5010- Interdisciplinary Service Learning 1 **[A]**
- <https://secure.aa.ufl.edu/Approval/reports/17325>
 - Summary:
 - Change credit from 1 to 0.5 and allow course to be repeatable up to two times
 - Comments:
 - Where does this course fit into the DMD Curriculum?
<https://dental.ufl.edu/wordpress/files/2021/08/Year-1-4-2021-2022.pdf>
- B. DEN 6011- Service Learning 2 **[A]**
- <https://secure.aa.ufl.edu/Approval/reports/17337>
 - Summary:
 - Change credit from 1 to (0.33, 0.33, 0.34) and allow course to be repeatable up to three times
 - Comments:
 - Where does this course fit into the DMD Curriculum?
<https://dental.ufl.edu/wordpress/files/2021/08/Year-1-4-2021-2022.pdf>
- C. DEN 6416C- Basic Sciences Review **[A]**
- <https://secure.aa.ufl.edu/Approval/reports/17330>
 - Summary:
 - Change credit from 2 to 0.5 and allow course to be repeatable up to four times

- Comments:
 - Where does this course fit into the DMD Curriculum?
<https://dental.ufl.edu/wordpress/files/2021/08/Year-1-4-2021-2022.pdf>

D. DEN 7012- Service Learning 3 **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/17333>
- Summary:
 - Change credit from 1 to (0.33, 0.33, 0.34) and allow course to be repeatable up to three times
- Comments:
 - None

E. DEN 8018- Prof Care/ Prac Man 4 **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/17332>
- Summary:
 - Change credit from 1 to (0.33, 0.33, 0.34) and allow course to be repeatable up to two times
- Comments:
 - None

F. DEN 8019- Interdisciplinary Service Learning 4 **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/17335>
- Summary:
 - Change credit from 1 to (0.33, 0.33, 0.34) and allow course to be repeatable up to two times
- Comments:
 - None

G. DEN 8960L- Clinical Examination 2 **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/17331>
- Summary:
 - Change credit from 1 to 0.5 and allow course to be repeatable up to two times
- Comment:
 - None