

University Curriculum Committee April 19th, 2022

The UCC met from 1:00 to 3:00 p.m. via Zoom teleconferencing.

Attendees

Members

Angela Lindner, Vandana Baweja, James Babanikos, Joel Brendemuhl, Timothy Brophy, Abdol Chini, Jennifer Clark, Stephanie Hanson, Christopher Janelle, Crystal Marull, Czerne Reid, Alison Reynolds, Kellie Roberts, Matthew Ryan, Richard Scholtz, Jennifer Setlow, Tina Smith-Bonahue, Lauren Solberg, Joseph Spillane, Erica Studer-Byrnes, Curtis Taylor, Katie Vogel Anderson

Liaisons

Corrin Fleming, Casey Griffith, Lee Morrison, Toby Shorey, James Silvers

Guests

Laura Acosta, Brandon Amirin, Michael Fitzgerald, Robyn Goodman, Diana Hull, Dylan King, Maria Leite, Gillian Lord, Ruth Mcilhenny, Frankie Tai, Stacy Wallace

Welcome

Notes

1. Approval of minutes - [March 15](#) / [March 22](#) | Dr. Lindner – Both Approved.
2. Update from the Faculty Senate. | Dr. Baweja – None.

Programs

3. [Proposed removal of curriculum requirement for the Food Science Major in the College of Agricultural and Life Sciences](#) | Dr. Brendemuhl | 17051
Dr. Laura Acosta presented items 3 and 4. Removing CHM2200/L and MAC2312 requirements from this major. Clarifying the desire for regular two-course Organic Chemistry pathway. One semester CHM2200 course not as well suited to the major.
Approved.
4. [Proposed curriculum updates for the Nutritional Sciences Minor in the College of Agricultural and Life Sciences](#) | Dr. Brendemuhl | 17053
Removing old course HUN4936 from elective options for minor and adding newly created course HUN4813C.
Approved.
5. [Proposed combination degree between any bachelor's degree and the Master of Urban and Regional Planning in the College of Design, Construction and Planning](#) | Dr. Chini | 16841
Creation of new combination degree with MURP. 21 credits can be shared between undergraduate and graduate degree. Courses do not have prerequisites or co-requisites, so students can easily access and take these courses during undergraduate career.
Approved.

Academic Assessment Committee

6. Notice of items from the Academic Assessment Committee (information only).

- AAP and SLOs for new ISCS certificate program within APK – **Approved**
- AAP modification - Environmental Education and Communication Graduate Certificate – **Approved**
- Any Bachelor/Master of Public Health Combination Degree - **Approved**
- Combination degree – **Approved**
- Combined BS APK + MS APK Degree Program – **Approved**
- Combined BS-MD Degree – **Approved**
- Combined Degree THEM Approval - **Approved**
- Doctor of Medicine/Master of Public Health Combination Degree – **Approved**
- Doctor of Pharmacy/Master of Business Administration Combination Degree – **Approved**
- Juris Doctor/Master of Public Health Combination Degree – **Approved**
- Revise SPM ALCs in UG Catalog – **Approved**
- Revised Curriculum Map and SLOs for B.A. in Environmental Science – **Approved**
- Revised Curriculum Map for B.S. in Environmental Science – **Approved**
- Undergraduate/Graduate Combined Degree Program – **Approved**
- Combined MD-PhD Degree – **Conditional Approval**
- Combined MD-MSM Degree – **Conditional Approval**
- Combined MD-MBA Degree – **Conditional Approval**
- Combined MD-JD Degree – **Conditional Approval**
- Classics PhD SLO Revisions – **Conditional Approval**
- Classics MA SLO revisions – **Conditional Approval**

Graduate School

7. Notice of items from the Graduate School (information only).

- None

Certificates

Graduate

8. Notice of new graduate certificates (information only).
 - None
9. Notice of changes to graduate certificates (information only).
 - None

Undergraduate

10. Proposed new undergraduate certificates.

Journalism and Communications

- [Proposed Certificate in Creative Advertising in the College of Journalism and Communications | 16893](#)
Dr. Babanikos and Dr. Robyn Goodman presented this item. The certificate meets the needs of students who wish to work in creative advertising. This certificate is only offered for Advertising majors. ADV4101 can be taken as an elective, other courses are incorporated into the ADV major, both subplans. The certificate culminates in a portfolio, which will be very useful for future job opportunities. This will help students avoid a need for Portfolio School. This certificate essentially “focuses” the students’ electives in the area of creative advertising. Certificate fits easily in degree plan for last three semesters.

Conditionally Approved.

11. Proposed changes to undergraduate certificates.
 - None

Professional

12. Proposed new professional certificates.
 - None
13. Proposed changes to professional certificates.
 - None

Courses

Undergraduate

14. Proposed new undergraduate courses.

Agricultural and Life Sciences

- [HOS 3XXXC Breeding and Production of Medicinal Plants and Herbs](#) | 17070 – Conditionally Approved.

Education

- [RED 3XXX Teaching Language and Meaning Construction in Elementary Reading](#) | 16541 – Conditionally Approved.
Awaiting response from instructor about structure of group work.
- [RED 3XXX Teaching World Identification and Fluency in Elementary Reading](#) | 16540 – Conditionally Approved.
Awaiting response from instructor about structure of group work. Clarification needed to attendance policy as pertaining to excused absences.

Journalism and Communications

- [ADV 4XXX Advertising Portfolio II: Beyond Traditional Media](#) | 16889 – Approved.
Questions raised about instructional materials, as none are currently listed. Dr. Babanikos responded that this is an experiential course with mostly visual materials.
- [ADV 4XXX Advertising Portfolio III](#) | 16891 – Conditionally Approved.
Question raised about late policy, needs clarification.
- [ADV 4XXX Game-Changing Ad Ideas](#) | 16890 – Conditionally Approved.
Quiz point totals need revision.

Liberal Arts and Sciences

- [ITA 3XXX Italian Conversation](#) | 16970 – Approved.

15. Proposed changes to undergraduate courses.

Agricultural and Life Sciences

- [FOS 4427C Principles of Food Processing](#) | 17050 – Approved.
- [WIS 4203C Landscape Ecology and Conservation](#) | 17040 – Approved.

Arts

- [DIG 4841 Undergraduate Research Forum](#) | 16790 – Approved.
- [TPA 4020 Lighting Design](#) | 17192 – Approved.
- [TPA 4206 Advanced Crafts for the Stage](#) | 17193 – Approved.

Engineering

- [ENV 3001 Core 1: Introduction to Environmental Systems](#) | 16936 – Approved.
- [ESI 4523 Industrial Systems Simulation](#) | 16946 – Conditionally Approved.

Questions raised about change in courses required in curriculum.

Health and Human Performance

- [APK 3220C Biomechanical Basis of Movement](#) | 17190 – Approved.

Journalism and Communications

- [RTV 4929C Senior Advanced Workshop in Telecommunication](#) | 16767 – Conditionally Approved.

Missing grading criteria included in syllabus. Description of assignments needed.

Liberal Arts and Sciences

- [GER 2225L Online Intermediate German](#) | 16956 – Approved.
- [GIS 3043C Foundations of Geographic Information Systems](#) | 16771 – Conditionally Approved.

Questions raised about level of course. No introductory materials or prerequisites listed for this course, may need to be revised to 2000-level course.

Public Health and Human Professions

- [PHC 3440 Global Public Health](#) | 16469 – Conditionally Approved.

Awaiting reply and revisions from faculty.

ROTC

- [NSC 4224 Amphibious Warfare](#) | 17260 – Approved.

Professional

16. Proposed new professional courses.

Public Health and Health Professions

- [PHT 6352L Pharmacology in Physical Therapy Practice](#) | 17168 – Approved.

17. Proposed changes to professional courses.

Law

- [LAW 6760 Accounting for Lawyers](#) | 17103 – Conditionally Approved.

Joint

18. Proposed new joint courses.

Agricultural and Life Sciences

- [FAS 4XXXC Spatial Sciences for Marine Environmental Characterization](#) | 16589 – Approved.
- [SUR 4XXX Marine Geomatics](#) | 17162 – Approved.

19. Proposed changes to joint courses.

- None

5000-Level

20. Proposed new 5000 level courses.

- None

21. Proposed changes to 5000 level courses.

- None

Graduate

22. Notice of new graduate courses (information only).

- AFS 6306 Gender and Empowerment in Development
- ANG 6427 The Social Lives of Things
- CES 6165 Concrete Structural Rehabilitation
- CIS 5209 Penetration Testing-Ethical Hacking
- CIS 6261 Trustworthy Machine Learning
- CIS 6307 Internet Data Streaming
- DIE 6940 Community Nutrition Practicum
- EDG 6668 Teaching Adults
- EDG 7365 Practitioner Research: Data Collection and Analysis
- EEX 7981 Inquiry in Special Education: Proposal Development
- EGS 6012 Research Methods in Engineering Education
- EGS 6020 Research Design in Engineering Education
- EGS 6051 Instructional Design in Engineering Education
- EGS 6054 Cognition, Learning, and Pedagogy in Engineering Education

- EGS 6085 Advanced Engineering Educational Technology
- EGS 6930 Engineering Education Seminar
- EGS 6940 Preparation for Engineering Education Practicum
- FYC 6026 Human Resource Management for Nonprofits
- GEO 6706 Transportation Geography
- GMS 6610 Anatomy of the Peripheral Nervous System
- GMS 6701 Functional and Comparative Neuroanatomy for Professionals
- GMS 6741 Neuropathology
- GMS 7858 Causal Artificial Intelligence for Health Research
- PHA 6795 Quantitative Methods in Evidence-Based Pharmacy
- PHA 6946 Practicum in the Pharmaceutical Sciences
- PHC 6064 Survey of Advanced Biostatistical Methods for the Health Sciences
- POS 6259 Seminar in Political Participation
- SUR 6355 Analytical Photogrammetry
- URP 6007 Survey of Urban and Regional Planning

23. Notice of changes to graduate courses (information only).

- MAN 7778 Seminar in Behavioral Approaches to Strategy
- PHA 6449 Pharmacogenomics
- PHA 6799 Patient Safety Program Evaluation

Meeting adjourned at 1:59 p.m.

ADDENDUM

Compiled Before the Meeting

University Curriculum Committee Program and Course Recommendations

[April 19, 2022]

Program Recommendations

3. Proposed removal of curriculum requirement for the Food Science Major in the College of Agricultural and Life Sciences [A]

- <https://secure.aa.ufl.edu/Approval/reports/17051>
- Summary:
 - Remove from requirement options:
 - CHM2200/L
 - MAC2312
- Comments:
 - Comments from APUA:
 - While I approve this request, I am curious as to whether the program has compared student learning under the two pathways (CHM2210/2211/2211L or MAC2312/CHM2200/CHM2200L)? The only reference to the rationale for change is the course descriptions, rather than actual assessment of student learning and performance in advanced FOS courses.
 - Since CHM2210 and CHM2211 are in the top 10 DEW courses at UF, I encourage the program to partner with the Department of Chemistry in adding FOS content, examples, problems, etc. in these courses to make the learning more relevant to FOS majors.

4. Proposed curriculum updates for the Nutritional Sciences Minor in the College of Agricultural and Life Sciences [A]

- <https://secure.aa.ufl.edu/Approval/reports/17053>
- Summary:
 - Remove HUN4936 (Topics in Human Nutrition: Nutrition Communication and Education in Health Care)
 - Add new course HUN4813C (Laboratory Techniques in Molecular Nutrition)
- Comments:
 - Comment from APUA:

- HUN4813C requires CHM2211 and CHM2211L as prerequisites and BCH3025 or BCH4024 as co-requisites.
 - Will this hamper any student opting for this course option in completing the minor and their bachelors in a timely manner?
 - Please make sure these additional “hidden” requirements are transparent to any prospective student.

5. Proposed combination degree between any bachelor’s degree and the Master of Urban and Regional Planning in the College of Design, Construction and Planning [A]

- <https://secure.aa.ufl.edu/Approval/reports/16841>
- Summary:
 - 21 shared credits between any undergraduate degree program and a Master of Urban and Regional Planning.
- Comments:
 - Comments from APUA:
 - In reference to the response to the ACC comment below, could the program provide an example of an 8-semester undergraduate plan showing overlap of 21 credits for a non-technical major? For example, English.

[While each curriculum plan for the MURP + Bachelor’s Combined Degree program is individually tailored to each student’s unique experience; we provide this hypothetical example curriculum plan for a BA in English + MURP in response to APUA’s request above. To create this hypothetical plan, we utilized the Model Semester Plan for the BA in English found in the Undergraduate Catalog. In this case, 21 URP credits serve as program Electives. The English major allows for 30 elective credits in upper division coursework. Eighteen of those credits must be outside the English major. This hypothetical plan assumes the student is interested in transportation planning. Therefore, we program two transportation planning classes (URP6716, URP6711) in addition to five planning core classes. As demonstrated, there is ample room within a non-technical major, such as English, to accommodate a MURP combination degree without requiring a student to exceed the 8-semester plan or 120-credit threshold. Email response, 4/18/22

Lower-Division				Upper-Division			
Semester 1	Semester 2	Semester 3	Semester 4	Semester 5	Semester 6	Semester 7	Semester 8
General Education, State Core, UF Core, Language, and English Critical Tracking Courses				URP6100	URP6131	URP6231	URP6203
				Elective	URP6716	URP6042	URP6711
				Gen Ed	Elective	Elective	Elective
				English (6)	English (6)	English (6)	English (6)
Credits: 13-14	Credits: 15-17	Credits: 15	Credits: 17	Credits: 15	Credits: 15	Credits: 15	Credits: 15

- It seems that, given the broadness of the undergraduate degree eligibility, another measure for eligibility—timely undergraduate

graduation—will need to be included prior to admitting a student.
[Will add a timely graduation requirement]

ACC Reviewer Comments: Please provide additional justification for how any UF major can prepare students to combine with the MURP program.

Response: Urban and regional planning is a diverse field. In our Master of Urban and Regional Planning program, we have students with bachelor's degrees in architecture, environmental sciences, sustainability, political science, sociology, geography, anthropology, civil engineering, mathematics, statistics, computer sciences, religion, and economics, to name a few. The Master of Urban and Regional Planning degree builds on this diverse array of undergraduate education to provide specialized skills and training to meet the demands of planning for a sustainable and resilient future. The American Planning Association lists 22 different planning specializations.

Here is a short list: city planning, county planning, federal planning, economic development, environmental and natural resources planning, energy planning, food systems planning, international planning, hazard mitigation and disaster recovery, planning law, rural planning, sustainable communities, transportation planning, and urban design. Our planning curriculum incorporates all these specializations.

To prepare successfully for entry into the Master of Urban and Regional Planning program, students must develop skills in communication (written, oral, and graphic), research, analytic methods, critical thinking, and a solid educational foundation. All undergraduate degrees contribute to building these important skills.

Certificates

10. Proposed Certificate in Advertising in the College of Journalism and Communications [CA]

- <https://secure.aa.ufl.edu/Approval/reports/16893>
- Summary:
 - Pending approval of courses on this agenda. (16889, 16891, 16890)
- Comments:
 - ~~Can specific evaluation criteria be provided regarding student creative work such as in courses ADV 4101 and ADV 4XXX?~~ [Grading criteria has been uploaded. 4/5/22]
 - ~~Under SLO section on the UCC form, only Portfolio II and III are associated with SLOs:~~
 - ~~What SLO is associated with ADV 4XXX Game Changing Ad Ideas?~~
 - ~~What SLO does Portfolio I meet?~~

[Both of these are on the newly updated document labeled: Updated creative certificate. I included a curriculum map that has been uploaded to request]

- Comments from APUA:
 - In reality, given the number of required prerequisites and co-requisites for the courses in this certificate, the total credit hour requirements for admission and successful completion of this certificate are much higher than the total of 11 credit hours. What majors are targeted for this certificate, and will exceptions to the course requirements be made for them? At a minimum, the total prerequisite and co-requisite requirements must be transparent to potential students.
 - ADV4710 requires ADV4101 as a co-requisite and ADV major and C or better in VIC3001 and ADV3001 as prerequisites.
 - Portfolio II course on the agenda requires Advertising major and ADV4710 as prerequisites and Game-changing Ad Ideas as a co-requisite. This requires that a student pursuing this certificate would need to take Portfolio II and Game-changing Ad Ideas (on this agenda) in the same semester. Is there an assurance of room for students in these courses admitted to this program?
 - Game-Changing Ideas on this agenda requires Advertising major, C in ADV 3008, and C in MAR 3023 as prerequisites.
 - Portfolio III requires Advertising major, Portfolio II, and department permission as prerequisites.

COURSE RECOMMENDATIONS

14. Proposed New Undergraduate Courses

Approved	Conditionally Approved	Recycle
HOS 3XXXC– Breeding and Production of Medicinal Plants and Herbs		
RED 3XXX– Teaching Language and Meaning Construction in Elementary Reading		
RED 3XXX– Teaching World Identification and Fluency in Elementary Reading		
ADV 4XXX– Advertising Portfolio II: Beyond Traditional Media		
ADV 4XXX- Advertising Portfolio III		
ADV 4XXX– Game- Changing Ad Ideas		
ITA 3XXX– Italian Conversation		

Agricultural and Life Sciences

A. HOS 3XXXC– Breeding and Production of Medicinal Plants and Herbs ~~[CA]~~[A]

- <https://secure.aa.ufl.edu/Approval/reports/17070>
- Comments:
 - ~~Periods in Transcript title not needed, please remove.~~ [Updated, 4/8/22]
 - ~~Rationale and placement in curriculum refers (twice) to course as advanced. However, this is proposed as 3000 level and intermediate. Is the course intermediate or advanced? Should it be 4000 level?~~ [This is an intermediate course. The rationale has been amended.]
 - ~~Will synchronous online delivery of the course continue, as noted in the Mode of Delivery section of the syllabus?~~ [Synchronous online delivery is in effect only during the pandemic (when the course request was originally submitted). In the future, we will revise the sentence to " Each module will be delivered in person." and delete the COVID-related statements.]
 - ~~Will this course convene weekly?~~
 - ~~Module breakdown with zoom links appear to show 4 meetings.~~
 - ~~Is each module taught by a different instructor? Will grading be handled by one instructor?~~ [This course meets weekly for two class periods. This course has four instructors. Hence, the 4 Zoom links. Each instructor grades their section and the course coordinator aggregates all scores to calculate the final grade.]

- Please revise Covid Statement as it appears out of date; students cannot be required to wear masks, etc. [The Covid Response Statements have been revised according to the UF guideline.]

Education

B. RED 3XXX– Teaching Language and Meaning Construction in Elementary Reading [R][A]

- <https://secure.aa.ufl.edu/Approval/reports/16541>
- Comments:
 - Please update all UF policy statements and links. [Updated, 4/6/22]
 - Honor Policy needs to be updated with new wording: https://syllabus.ufl.edu/media/syllabusufledu/syllabi_policy_8_5_2021.pdf
 - Please update attendance/makeup section of syllabus/request to be in line with UF policy which may be found here: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>
 - You may also copy and paste the following statement into the syllabus, as long as the syllabus wording does not contradict UF policy;
 - “Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>
 - Please note in attendance section that points will be deducted for “unexcused” absences rather than absences.
 - “Medical documentation must be submitted to the course instructor within 24 hours of the absence if the student is requesting to submit work past the due date or to make-up a missed quiz or exam. Work submitted late with no medical documentation will have a 20% grade reduction”
 - Students may not be able to meet 24 hr requirement and this is at odds with UF policy, please remove or update. [Removed]

C. RED 3XXX– Teaching World Identification and Fluency in Elementary Reading [R][A]

- <https://secure.aa.ufl.edu/Approval/reports/16540>
- Comments:
 - Please update attendance/makeup section of syllabus/request to be in line with UF policy which may be found here: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>
 - You may also copy and paste the following statement into the syllabus, as long as the syllabus wording does not contradict UF policy;
 - “Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>
[Updated, 4/6/22]

- Students may not be able to contact instructor prior to an emergency for makeups. [Added, “except in the case of emergency” added information on “non-emergency” absences”]
- Please note in attendance section that points will be deducted for “unexcused” absences.
 - “Medical documentation must be submitted to the course instructor within 24 hours of the absence if the student is requesting to submit work past the due date or to make up a missed quiz or exam. Work submitted late with no medical documentation will have a 20% grade reduction”
 - Students may not be able to meet 24 hr requirement and this is at odds with UF policy, please remove or update. [Removed]
- UF policy allows for medical emergencies with roommates to be an excused absences and for non-family members within the instructors discretion.
 - “Acceptable reasons for absence from or failure to engage in class include illness; Title IX related situations; **serious accidents or emergencies affecting the student, their roommates**, or their family; special curricular requirements (e.g., judging trips, field trips, professional conferences); military obligation; severe weather conditions that prevent class participation; religious holidays; participation in official university activities (e.g., music performances, athletic competition, debate); and court imposed legal obligations (e.g., jury duty or subpoena). Other reasons (e.g., a job interview or club activity) may be deemed acceptable if approved by the instructor.” [Removed “non-family members”]
- Honor Policy needs to be updated with new wording:
https://syllabus.ufl.edu/media/syllabusufledu/syllabi_policy_8_5_2021.pdf
[Updated]
- Please update all UF policy statements and links. [Updated]

Journalism and Communications

D. ADV 4XXX– Advertising Portfolio II: Beyond Traditional Media [R][A]

- <https://secure.aa.ufl.edu/Approval/reports/16889>
- Comments:
 - Please add prefix and course number to Prerequisites [Added, 4/12/22]
 - Co-re of ADV 4XXX– Game- Changing Ad Ideas pending on this agenda (16890).

- ~~Are the recommended subscriptions necessary to complete the course? [No. Updated in the syllabus in red to indicate these are helpful but only recommendations (updated 4/5/22)]~~
- ~~Please provide more detail regarding grading of participation, is this the “In Class Activities and Peer Evaluation: 15% (150 pts)”?~~
 - ~~If so, is there a rubric for students to understand how their grade will be impacted specifically? Is this grade assessed daily/weekly/etc? [Yes in red on new version of syllabi and a file was uploaded called Teamwork Rubric. Note that the rubric for peer evaluation is identical to our SACS rubric to measure SLO 4 Teamwork. Each item is rated by their peers as : below expectation, near expectation, meets expectations, exceeds expectation. Peer evaluations are conducted after each project. 4 total (40 pts total, 10 pts each). Email, 4/5/22]~~
- ~~Honor Policy needs to be updated with new wording: https://syllabus.ufl.edu/media/syllabusufledu/syllabi_policy_8_5_2021.pdf [Updated]~~
- ~~How will attitude, behavior and effort be assessed for a grade within the course. [Removed. Are not part of grading criteria any longer.]~~

E. ADV 4XXX- Advertising Portfolio III **[R][A]**

- <https://secure.aa.ufl.edu/Approval/reports/16891>
- Comments:
 - ~~Please add prefix and course number to Prerequisites. [Updated, 4/12/22]~~
 - ~~Are the recommended subscriptions necessary to complete the course? [No. It has been updated (in red) to show these are not required. Email, 4/5/22]~~
 - ~~Honor Policy needs to be updated with new wording: https://syllabus.ufl.edu/media/syllabusufledu/syllabi_policy_8_5_2021.pdf [Updated]~~
 - ~~How will the development of “Emotional Intelligence” be graded? [Removed. Are not part of grading criteria any longer.]~~

F. ADV 4XXX– Game- Changing Ad Ideas **[CA][A]**

- <https://secure.aa.ufl.edu/Approval/reports/16890>
- Comments:
 - ~~Honor Policy needs to be updated with new wording: https://syllabus.ufl.edu/media/syllabusufledu/syllabi_policy_8_5_2021.pdf [Updated, 4/5/22]~~

- ~~Syllabus states: Students will be evaluated in 3 different ways: Homework (55%) and Quizzes (45%). What is the third?~~ [Email response, No 3rd. There are only 2. It has been updated on syllabus in red.]

Liberal Arts and Sciences

G. ITA 3XXX– Italian Conversation [CA][A]

- <https://secure.aa.ufl.edu/Approval/reports/16970>
- Comments:
 - ~~Are Journal and Composition assignments all worth the same value total 15% and 30% of final grade?~~ [I added the specific value of each individual journal and composition, making it clear that each journal was worth the same percentage (1.25%) of the total 15% and that each composition was worth 7.5% of the total 30%. I hope that that was what was being asked. Email response, 4/1/22]
 - ~~Journal assignment description— instructor will not be correcting grammar but avoidable repeated errors will have a negative impact on grade.~~
 - ~~How will students know they made an avoidable repeated error if the instructor won't correct it?~~ [I deleted the offending comment from the journal assessment description. This was a fair point and, rather than explaining that I would have pointed out the error to the student in the case of it being repeated, I thought it preferable to delete.]
 - ~~Are point values assigned for student performance in each row?~~
 - ~~How do some “excellent” and some “good” translate to a participation grade?~~ [Regarding the participation rubric, I added a point value to each column. I hope this makes it clear that the student would receive an average.]

15. Proposed Changes to Undergraduate Courses

Approved	Conditionally Approved	Recycle
FOS 4427C- Principles of Food Processing	PHC 3440- Global Public Health	
WIS 4203C- Landscape Ecology and Conservation		
ENV 3001- Core 1: Introduction to Environmental Systems		
ESI 4523- Industrial Systems Simulation		
DIG 4841- Undergraduate Research Forum		
TPA 4020- Lighting Design		
TPA 4206- Advanced Crafts for the Stage:		
APK 3220C- Biomechanical Basis of Movement:		
RTV 4929C- Senior Advanced Workshop in Telecommunication		
GER 2225L - Online Intermediate German		
GIS 3043C- Foundations of Geographic Information Systems		
NSC 4224 Amphibious Warfare		

Agricultural and Life Sciences

A. FOS 4427C- Principles of Food Processing: **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/17050>
- Comments:
 - Current Prerequisites AOM4062 or FOS4222 or FOS4311
 - Proposed Prerequisites FOS4410C

B. WIS 4203C- Landscape Ecology and Conservation: **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/17040>
- Comments:
 - Add (WIS 3404) to the list of Ecology prerequisite options.

Engineering

C. ENV 3001- Core 1: Introduction to Environmental Systems: ~~[CA]~~[A]

- <https://secure.aa.ufl.edu/Approval/reports/16936>
- Comments:
 - Change prereq:
 - ~~Are there any students/programs other than Environmental Eng. Majors who may wish to take this course?~~ [The answer is no, that course is not appropriate for other majors. ENV3001 is the first course in a 5 course sequence. These courses are intended to provide the core content for environmental engineering majors. Email response, 4/1/22]

D. ESI 4523- Industrial Systems Simulation: [A]

- <https://secure.aa.ufl.edu/Approval/reports/16946>
- Comments:
 - None

Arts

E. DIG 4841- Undergraduate Research Forum: ~~[CA]~~[A]

- <https://secure.aa.ufl.edu/Approval/reports/16790>
- Comments:
 - ~~Please remove “this course” from Course description?~~ [Updated to: Senior Project Research focuses on identifying effective pre-production research techniques, as well as goal-setting and problem-solving strategies, and integrating them into a coherent project-management practice. Students will apply their understanding of these principles to formulate an appropriate and successful DAS senior project proposal. Email, 4/4/22]
 - ~~How often and when will this course meet?~~ [DIG4841 will be offered every fall semester with a Tuesday/Thursday meeting schedule. One class period on Tuesdays, double class period on Thursdays.]

F. TPA 4020- Lighting Design: [A]

- <https://secure.aa.ufl.edu/Approval/reports/17192>
- Comments:
 - Change prereqs from TPA 3217 to TPA 3217 or TPA 3227C

G. TPA 4206- Advanced Crafts for the Stage: [A]

- <https://secure.aa.ufl.edu/Approval/reports/17193>
- Comments:
 - Change prereqs from TPA 2202C and TPA 2232C to TPA 2202C and TPA 2232C or TPA 4049

Health and Human Performance

H. APK 3220C- Biomechanical Basis of Movement: [A]

- <https://secure.aa.ufl.edu/Approval/reports/17190>
- Comments:
 - The words "or higher" need to be added after MAC 1140
 - None

Journalism and Communications

I. RTV 4929C- Senior Advanced Workshop in Telecommunication: [CA][A]

- <https://secure.aa.ufl.edu/Approval/reports/16767>
- Comments:
 - Paired with Course change to RTV 3516 (previously approved, #16766)
 - ~~Current course description states “Requires three hours per week outside of class for work at assigned production sites.” With the workload stated and the additional credit, is this still valid?~~ [Proposal has been edited to request removal of the specification for out of class work from the course description.]

Liberal Arts and Sciences

J. GER 2225L - Online Intermediate German: [A]

- <https://secure.aa.ufl.edu/Approval/reports/16956>
- Comments:
 - Change of title of GER 2225 to Online Intermediate German I

K. GIS 3043C- Foundations of Geographic Information Systems: [A]

- <https://secure.aa.ufl.edu/Approval/reports/16771>
- Comments:
 - Removing Prereq GEO 2200, GEO 3162C and 2000-level human geography course.

- Changing to Sophomore standing

Public Health and Health Professions

L. PHC 3440- Global Public Health: **[R][CA]**

- <https://secure.aa.ufl.edu/Approval/reports/16469>
- Comments:
 - ~~Course description change needs a syllabus in submission.~~ **[Submitted 4/4/22]**
 - Change prerequisites:
 - Current Prerequisites PHC 4101 and junior standing or higher.
 - Proposed Prerequisites PHC 4101 Public Health Concepts and Public Health major with Junior standing or higher
 - “If a student notices a discrepancy in any grade as it appears online, they must contact the course instructors within one week of the posting date in order to have the problem addressed. Students may not wait until the end of the semester to contest a grade.”
 - UF policy allows for students to challenge grades within a reasonable amount of time.
 - Recommend that Instructor adds in the syllabus that “anytime after the one week period students may contact the University of Ombuds to submit a grade challenge.”
 - Instructors reserve the right to take attendance and reward or penalize students at their discretion.
 - If this may impact a students grade it must be reflected in a rubric in the syllabus. Students must be aware of the point values they may be penalized.

ROTC

M. NSC 4224 Amphibious Warfare: **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/17260>
- Comments:
 - Request to terminate course, has been replaced with another course. Not in any required programs.

16. Proposed New Professional courses

Approved	Conditionally Approved	Recycle
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PHT 6352L– Pharmacology in Physical Therapy Practice		
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Public Health and Health Professions

A. PHT 6352L– Pharmacology in Physical Therapy Practice: ~~[CA]~~[A]

- <https://secure.aa.ufl.edu/Approval/reports/17168>
- Comments:
 - Request to reduce the total credit hours of PHT 6352 Pharmacology in Physical Therapy Practice from 3 to 2 credits.
 - ~~Will this change have an impact on any degrees/certificates?~~
 [This credit reduction will have no impact on the total degree credits. The department has submitted a request to increase the credits of another required course, PHT 6218C Therapeutic Modality Interventions in Physical Therapy (report #17167) from 2 credits to 3. Total degree credits remain unchanged.]

17. Proposed Changes to Professional courses

Approved	Conditionally Approved	Recycle
LAW 6760– Accounting For Lawyers		

Law

A. LAW 6760– Accounting For Lawyers: ~~[R]~~[A]

- <https://secure.aa.ufl.edu/Approval/reports/17103>
- Comments:
 - ~~Please provide information the rationale regarding what specifically is being added to the course.~~ [This course was originally approved for 2 credits but the professor has discovered that there are too many topics to fit into a 2 credit course. Email response, 4/11/22]
 - ~~“A J.D. student cannot register for this course if the student has had prior coursework in accounting or has an undergraduate degree in either accounting or business: Have you ever taken an accounting course? Did you graduate with a degree in accounting or business?”~~
 - ~~This must be departmentally controlled and as such how will this be managed?~~ [This will be managed by the College of Law Honor Code and college itself. Email response, 4/11/22]

- What is the purpose of this statement in the syllabus? [The purpose is so that only students who have no training in accounting will take the course. Any student who has had a prior accounting course do not need the course and they will unfairly affect the grading curve.]
 - Is the grade percentage out of 100 total points for all assessments? [Yes]
 - There are University required policies which must be included in all syllabi, please include.
 - “SCHOOL POLICIES
See your home school policies on matters of Academic Integrity, Student Conduct, and Student Religious Observance.”

18. Proposed Joint Courses

Approved	Conditionally Approved	Recycle
FAS 4XXXC– Spatial Sciences for Marine Environmental Characterization		
SUR 4XXX– Marine Geomatics		

Agricultural and Life Sciences

A. FAS 4XXXC– Spatial Sciences for Marine Environmental Characterization [R][A]

- <https://secure.aa.ufl.edu/Approval/reports/16589>
- Comments:
 - How is a 4000 level course an “introductory course” to geospatial technologies? [This description has been changed to reflect the course level and material more accurately. Email, 4/5/22]
 - Should there be a more defined prerequisite for this course other than Junior standing? [Since this course is utilized by many Marine Science students, the instructor did not want to add Geomatics prerequisites that may create barriers for these students.]
 - Please clarify in syllabus that late policy applied to unexcused absences/late submissions. [Updated]
 - The grade percentages do not appear to add to 100% in approval form. There appears to be difference between assessments in the syllabus and the approval form, please clarify. [This has been clarified.]

- It is unclear what the 2 formative assessments are for grad students that are not given to the undergrads. [Error in the differentiation form has been corrected. The two differentiated assignments are the group lecture and 2-page research proposal with peer feedback]
 - Grad students each have to give a lecture; are they giving more than 1 lecture? Grad syllabus indicates they only give 1. [Clarified to show this is a single class period group “guest” lecture which each grad student presenting a section.]
 - How many grad students are anticipated in the course? This impacts education of undergraduate students in terms of the differentiation of the course for them, and who is routinely teaching (i.e. is it primarily or heavily taught by grad students in the course?). [The course has had an average 4-6 graduate students. Primary instruction is provided by Dr. LeCours.]
- Differentiation Document information needs to be included or updated in each syllabus.
 - There appear to be assessments not reflected in syllabi. [Corrections and clarifications added in all three documents]

B. SUR 4XXX– Marine Geomatics **[R][A]**

- <https://secure.aa.ufl.edu/Approval/reports/17162>
- Comments:
 - Weekly contact hours (7.5) seem to be more than normal for a 3 credit hour lecture class (3 hours per week of direct contact) what are the additional hours?
 - <https://approval.ufl.edu/help/definitions/> [This is a six-week Summer B course. The approval form has been updated to make the timelines clearer. Email response, 4/5/22]
 - Please confirm that the Differentiation document information is the same as in the syllabi and approval form (assessments). [Edits have been made to clarify the assessments and grading.]