

University Curriculum Committee February 17th, 2026

The UCC met from 1:00 to 3:00 p.m. at the Senate Chambers in the Reitz Union and via Zoom teleconferencing.

Attendees

Members

Hans van Oostrom, Toby Shorey, Vandana Baweja, Seth Bernstein, Konstantina Christodouloupoulou, Pamela Dickrell, George Hack, Marshall Haning, Christopher Janelle, Gillian Lord, Daniel Manley, Anne Mathews, Ashlee Ossiboff, Alison Reynolds, Andrew Rosenberg, Ted Spiker, Erica Studer-Byrnes, Patricia Takacs, Katie Vogel Anderson, Shawn Weatherford

Liaisons

Casey Bullock, Corrin Fleming, Cheryl Gater, Madison Henry, Diana Hull, Tom Kelleher, Jeanna Mastrodicasa, Lee Morrison, Frankie Tai, Stacy Wallace, Maria Leite

Students

Jonathan Kashi

Guests

Richard Blake, Jason Mastrogiovanni, Ying Wang

Welcome

Notes

- Welcome from Dr. Hans van Oostrom
- Upcoming Closure of Academic Approval Tracking System (AAT) - [Dates and Deadlines](#)
- Catalog Taskforce
- [Bachelor of Industrialized Construction Engineering](#) - 120 credit version

Information Items

- Update from the **Faculty Senate** - Dr. Vandana Baweja
 - Updates from **Academic Assessment Committee** - Dr. Jeanna Mastrodicasa
 - [Assessment Conference - Save the Date: April 6-7, 2026](#)
 - Updates from the **Graduate School** – Associate Director Stacy Wallace
 - None.
1. Approval of [minutes of the January 20th, 2026 meeting](#). – Approved.
 2. Proposed [2030-2031 Academic Calendar](#) – Approved
Discussion:
 - Teaching evaluation deadline opening earlier
 - Low attendance on three days just after Thanksgiving break

Programs

Agricultural and Life Sciences

3. [Expand Existing Residential Extension Education Minor to UF Online in the College of Agricultural and Life Sciences](#) – Approved.
4. [Expand Existing Residential Agricultural and Natural Resource Communication Minor to UF Online in the College of Agricultural and Life Sciences](#) – Approved.
5. [Agricultural Operations Management \(BS\) Quest 3 Modification - Course Catalog](#) – Approved.
6. [Proposed minor in Plant Breeding](#) – Approved.

Engineering

7. [Modifications of BS CHE curriculum](#) – Approved.
8. [New Combination Degree - BS in Electrical Engineering & MS in AI Systems](#) – Conditionally Approved.
9. [New Combination Degree - BS in Computer Engineering & MS in AI Systems](#) – Conditionally Approved.

Health and Human Performance

10. [Health Studies Transfer Admission Requirements](#) – Approved.
11. [CHP transfer admission requirements](#) – Approved.

Liberal Arts and Sciences

12. [Modify American Indian and Indigenous Studies Minor](#) – Conditionally Approved.

Public Health and Health Professions

13. [BPH- Public Health major \(PBH BPH\) update](#) – Conditionally Approved.
14. [BHS - Health Science Occupational Therapy Accelerated Specialization \(HES_BHS02\) update](#) – Conditionally Approved.
15. [BHS - Communication Sciences and Disorders \(CSD_BHS\) campus and UFO update](#) – Conditionally Approved.
16. [BHS - Health Science Applied Brain Science Specialization \(HES_BHS08\) update](#) – Conditionally Approved.
17. [BHS - Health Science Pre-Rehabilitation Specialization \(HES_BHS09\) update](#) – Conditionally Approved.
18. [BHS - Health Science Preprofessional Specialization \(HES_BHS06\) update](#) – Conditionally Approved.

Certificates

Undergraduate

Proposed new undergraduate certificates.

- None

Proposed changes to undergraduate certificates.

- None

Courses

Undergraduate

Proposed new undergraduate courses.

Agricultural and Life Sciences

19. [FAS4941 Internship in Fisheries and Aquatic Sciences](#) – Approved.

Quest Courses:

20. [HOS 2XXX: Information Literacy in Medicine and Agriculture \(Q2 Perm.\)](#) – Conditionally Approved.

Business

21. [Global Intelligence and Cultural Competency](#) – Recycled.

Hamilton School

Quest Course:

22. [ISS 1XXX - AI: Origins and Futures \(Q1 Permanent\)](#) – Approved.

Journalism and Communications

23. [Create 3000-level special topics course](#) – Approved.
24. [PUR3XXX - Introduction to Sports Branding](#) – Approved.

Liberal Arts and Sciences

25. [STA4XXX --- Statistical Learning II --- Foundations of AI](#) – Conditionally Approved.
26. [ITT3XXX Medieval Mad Love](#) – Approved.
27. [EUH3XXX - Jews in Medieval Eastern Europe](#) – Approved.

Quest Course:

28. [GEO2XXX: People and Places in a Changing Climate \(Q2 perm\)](#) – Conditionally Approved.

Proposed changes to undergraduate courses.

Agricultural and Life Sciences

29. [ALS4936 - CALS Leadership Institute Seminar 1](#) – Approved.
30. [ALS4937 - CALS Leadership Institute Seminar 2](#) – Approved.
31. [FAS4105C Field Ecology of Aquatic Organisms - Correction to credit hours](#) – Approved.

Business

32. [Change Credit Hours for MAR4941](#) – Conditionally Approved.

Design, Construction and Planning

33. [Course level change for IND 3627 to 4000 level](#) – Conditionally Approved.

Engineering

34. [Change title of COT 3502 to Computational Methods for Chemical Engineers](#) – Approved.
35. [BME4503L – Terminate](#) – Approved.
36. [BME4503+BME4503L combine into BME4503C](#) – Approved.

Hamilton School

37. [Relevel to AMS 4607 - American Characters](#) – Approved.
38. [Relevel to AMS 4334 - American Conflicts](#) – Approved.
39. [Relevel to AMS 4806 - American Ideas](#) – Approved.
40. [Relevel to ISS 4713 – War](#) – Approved.
41. [Relevel to ISS 4714 - Theoretical Frameworks](#) – Approved.
42. [Relevel to ISS 4680 - Contemporary Challenges](#) – Approved.
43. [Relevel to ISS 4682 - Statecraft and Strategy](#) – Approved.

Journalism and Communications

44. [RTV4506 prerequisites](#) – Approved.
45. [Change RTV3945 to letter grades](#) – Approved.
46. [Change RTV4700 level to 3000](#) – Approved.
47. [Change MMC3260 title, description and prereqs](#) – Conditionally Approved.
48. [PUR3943 - The Agency Immersion](#) – Approved.

Liberal Arts and Sciences

49. [GER 1131-change of course title and short description](#) – Approved.
50. [GER 1130-change of course title and short description](#) – Approved.
51. [Course description update for ANT3478](#) – Approved.
52. [AFA4135 change to rotating](#) – Approved.
53. [Bulk Prereq Update - CHM3100](#) – Approved.

Public Health and Health Professions

54. [PHC 3678: Global Health Disparities and Disabilities Course Modification](#) – Approved.

Joint

Proposed new joint courses.

- None

Proposed changes to joint courses.

55. [PLP4600-RNA biology](#) - Approved

Closing Notes:

- Pending updates to policies for Quest 3 course and contact hours.

Meeting adjourned at 1:40 p.m.

ADDENDUM

Compiled Before the Meeting

University Curriculum Committee Program and Course Recommendations

February 17th, 2026

1. Approval of [January 2026 Minutes](#)
2. Proposed [2030-2031 Academic Calendar](#)

Programs

Agricultural and Life Sciences

3. Expand Existing Residential Extension Education Minor to UF Online in the College of Agricultural and Life Sciences [A]
 - o <https://secure.aa.ufl.edu/Approval/reports/22357>

Summary: Adding existing minor to UFO platform.

Comments:

Action Items:

- ~~— No new catalog copy is provided, but the request description suggests the online curriculum will be different. If there is a difference, we need the new catalog copy for the UF Online version.~~
Document uploaded 2.6.26.

Discussion Items: None.

4. Expand Existing Residential Agricultural and Natural Resource Communication Minor to UF Online in the College of Agricultural and Life Sciences [A]
 - o <https://secure.aa.ufl.edu/Approval/reports/22355>

Summary: Adding existing minor to UFO platform. All courses already offered online.

Comments: None.

5. Agricultural Operations Management (BS) Quest 3 Modification - Course Catalog [A]
 - o <https://secure.aa.ufl.edu/Approval/reports/22321>

Summary: Decreasing approved electives to make room to add Quest 3, 3 credit requirement in summer.

Comments:

Action Items:

- ~~As there are no Approved Electives listed in the catalog, we would like to verify there are 1 credit elective options available.~~ Submitter verified that there are one credit options for electives. Will upload list to the approval system.

Discussion Items: None.

6. Proposed minor in Plant Breeding [A]

- o <https://secure.aa.ufl.edu/Approval/reports/22356>

Summary: Department of Plant Science seeks to create a new minor in Plant Breeding. While primarily aimed at Plant Science majors, this minor is open to all students.

Comments: None.

Engineering

7. Modifications of BS CHE curriculum [A]

- o <https://secure.aa.ufl.edu/Approval/reports/22206>

Summary:

Comments:

Action Items:

- This important change is outlined in the Overview:

Minimum grades of C are required in the courses listed below. These must be achieved within two enrollments (including drops and/or withdrawals) for each course, ~~with the exception of ECH 4714, for which the number of attempts allowed to earn a C is not limited.~~

How will the institution of the two enrollments rule on ECH4714 affect students? How many students were repeating in more than twice before?

The impact on students is expected to be minimal. Since 2001, only 3 students failed to earn at least a C in ECH 4714 within two attempts. (This information is also available in the request form.)

Discussion Items: None.

8. New Combination Degree - BS in Electrical Engineering & MS in AI Systems [CA]

- o <https://secure.aa.ufl.edu/Approval/reports/21301>

Summary: College of Engineering seeks to create a new combination degree with the BS in Electrical Engineering & MS in AI Systems.

Comments:

Action Items:

- A short catalog description entry is needed for the list of combination degrees in the undergraduate catalog. See examples here: <https://catalog.ufl.edu/UGRD/academic-advising/combined-degrees/>

Discussion Items:

- Since these graduate courses take the place of undergraduate Technical Electives, will advisor enter those course directives manually? Will audits need edits?

The main takeaway, and addressing your question, is that for most of the course electives, they should automatically slot. But for those where it doesn't, it is expected that the advisors would manually place them at least until the new degree audit system comes in.

9. New Combination Degree - BS in Computer Engineering & MS in AI Systems [CA]
o <https://secure.aa.ufl.edu/Approval/reports/21363>

Summary: College of Engineering seeks to create a new combination degree with the BS in Computer Engineering & MS in AI Systems.

Comments:

Action Items:

- A short catalog description entry is needed for the list of combination degrees in the undergraduate catalog. See examples here: <https://catalog.ufl.edu/UGRD/academic-advising/combined-degrees/>

Discussion Items:

- Since these graduate courses take the place of undergraduate Technical Electives, will advisor enter those course directives manually? Will audits need edits?

The main takeaway, and addressing your question, is that for most of the course electives, they should automatically slot. But for those where it doesn't, it is expected that the advisors would manually place them at least until the new degree audit system comes in.

Health and Human Performance

10. Health Studies Transfer Admission Requirements [A]
o <https://secure.aa.ufl.edu/Approval/reports/22322>

Summary: Department of Health Science seeks to remove two courses from the upper-division transfer requirements for their major. This will make the major more accessible to transfer students.

Comments:

Action Items:

~~—Because UF is one of the only schools that gives the APK prefix versions, was the below statement meant to be more general?~~

Human Anatomy or Physiology course (APK2100C, APK2105C, BSC2084, or BSC2085) Updated by submitter 2.10.26

Discussion Items: None.

11. CHP transfer admission requirements [A]

- o <https://secure.aa.ufl.edu/Approval/reports/22320>

Summary: Department of Health Science seeks to remove two courses from the upper-division transfer requirements for their major. This will make the major more accessible to transfer students.

Comments:

Action Items:

~~—APK2100C and APK2105C are only offered at UF. Are you requesting “Anatomy or Physiology course?” If so, it would be better to say:~~

~~PSY2012~~

~~STAx000-x999 OR STAx023~~

~~MAC1105 OR higher level MAC~~

~~BSC2005/L OR BSC2010/L~~

~~Human Anatomy or Physiology course (APK2100C, APK2105C, BSC2084, or BSC2085)~~ Updated by submitter 2.10.26

Discussion Items: None.

Liberal Arts and Sciences

12. Modify American Indian and Indigenous Studies Minor [CA]

- o <https://secure.aa.ufl.edu/Approval/reports/22287>

Summary: College of Liberal Arts and Sciences seeks to modify the American Indian and Indigenous Studies Minor, refining approved electives and changing one required course area.

Comments:

Action Items:

- As one of the required choices is a rotating topic course, the audit will not be able to automatically ingest it. How will advisors make sure students enroll in the correct ANT3930 section? Are there plans to submit a permanent course number request for the topic? This would help ensure students select the correct course and allow the audits to work automatically.

Discussion Items: None.

Public Health and Health Professions

13. BPH- Public Health major (PBH_BPH) update [CA]
○ <https://secure.aa.ufl.edu/Approval/reports/22377>

Summary: College of Public Health and Health Professions seeks to modify catalog entries for the major in Public Health. This request refines college text about transfer admissions and timely graduation, as well as GPA requirements in Critical Tracking and course requirements for General Education in the Model Semester Plan.

Comments:

General Comments about Major Revisions:

- Requests for additional semesters of study potentially problematic. What are the repercussions? Can students be kicked out of major? Can PHHP prevent students from taking longer than 8 semesters plus summers to graduate? Make sure not to run afoul of FERPA and HIPA protected information
- Looks like 3.0 GPA for tracking is being enforced starting semester 1 (3.0 tracking GPA previously started semester 4 for major). Are there any anticipated negative impacts for students? Will limitation of course GPA to just 1-4 tracking courses negatively or positively impact students? If negative, what are the remediation plans?
- Department will have to manage maximum two attempt rule manually as this is not done on the degree audit. Similar to College of Engineering policies.
- Adding BSC2010L in semester 3 might be difficult if there are enrollment constraints. Other colleges ask for it to be completed BY semester 5 in case students have to break up taking he course and lab.

14. BHS - Health Science Occupational Therapy Accelerated Specialization (HES_BHS02) update [CA]
○ <https://secure.aa.ufl.edu/Approval/reports/22375>

Summary: College of Public Health and Health Professions seeks to modify catalog entries for the major in Health Science Occupational Therapy, Accelerated Specialization. This request refines college text about transfer admissions and timely graduation, as well as GPA requirements in Critical Tracking and course requirements for General Education in the Model Semester Plan.

Comments:

Action Items:

- As above.
- Small issue in semester 3:

Electives (CLP3144 and APK2100C strongly recommended; required for BHS-OTD Accelerated program) 18

Credits 1514

The two recommended courses only add up to seven credits, so students will need to make that one credit up somewhere if they follow the recommendation.

15. BHS - Communication Sciences and Disorders (CSD_BHS) campus and UFO update [CA]
o <https://secure.aa.ufl.edu/Approval/reports/22376>

Summary: College of Public Health and Health Professions seeks to modify catalog entries for the major in Communication Sciences and Disorders. This request refines college text about transfer admissions and timely graduation, as well as GPA requirements in Critical Tracking and course requirements for General Education in the Model Semester Plan.

Comments: As above.

16. BHS - Health Science Applied Brain Science Specialization (HES_BHS08) update [CA]
o <https://secure.aa.ufl.edu/Approval/reports/22372>

Summary: College of Public Health and Health Professions seeks to modify catalog entries for the major in Health Science, Applied Brain Science Specialization. This request refines college text about transfer admissions and timely graduation, as well as GPA requirements in Critical Tracking and course requirements for General Education in the Model Semester Plan.

Comments: As above.

17. BHS - Health Science Pre-Rehabilitation Specialization (HES_BHS09) update [CA]
o <https://secure.aa.ufl.edu/Approval/reports/22373>

Summary: College of Public Health and Health Professions seeks to modify catalog entries for the major in Health Science, Pre-Rehabilitation Specialization. This request refines college text about transfer admissions and timely graduation, as well as GPA requirements in Critical Tracking and course requirements for General Education in the Model Semester Plan.

Comments: As above.

18. BHS - Health Science Preprofessional Specialization (HES_BHS06) update [CA]
o <https://secure.aa.ufl.edu/Approval/reports/22371>

Summary: College of Public Health and Health Professions seeks to modify catalog entries for the major in Health Science, Preprofessional Specialization. This request refines college text about transfer

admissions and timely graduation, as well as GPA requirements in Critical Tracking and course requirements for General Education in the Model Semester Plan.

Comments: As above.

DRAFT

Certificates

New Undergraduate Certificates

- None.

Changes to Existing Certificates

- None.

Courses

Proposed New Undergraduate Courses

Approved	Conditionally Approved	Recycle
FAS4941 Internship in Fisheries and Aquatic Sciences	HOS 2XXX: Information Literacy in Medicine and Agriculture (Q2 Perm.)	Global Intelligence and Cultural Competency
ISS 1XXX - AI: Origins and Futures (Q1 Permanent)	STA4XXX --- Statistical Learning II --- Foundations of AI	
Create 3000-level special topics course	GEO2XXX: People and Places in a Changing Climate (Q2 perm)	
PUR3XXX - Introduction to Sports Branding		
ITT3XXX Medieval Mad Love		
EUH3XXX - Jews in Medieval Eastern Europe		

Agricultural and Life Sciences

19. FAS4941 Internship in Fisheries and Aquatic Sciences [A]
○ <https://secure.aa.ufl.edu/Approval/reports/22163>

Comments: None.

Quest Courses:

20. HOS 2XXX: Information Literacy in Medicine and Agriculture (Q2 Perm.) [CA]
○ <https://secure.aa.ufl.edu/Approval/reports/20419>

Comments:

Action Items:

- Information on, or a link to, the University's Writing Studio: <http://www.writing.ufl.edu/>
- A required or recommended writing or style manual
- Course goals are required for Quest Courses
- Recommend revising course description – refer to course description best practice guide (“This course...”)
- Must remove prerequisite for GE designation – recommend doing this now before going to the GEC.
- Make up policy on page 3 need to be changed to accept excused absences.

Discussion Items:

- I suggest adding “Instructor Office Location” in front of the location – may be confusing to students without the header.
- Suggest updating the UF academic policy link from above.

Business

- 21. Global Intelligence and Cultural Competency [R]
 - o <https://secure.aa.ufl.edu/Approval/reports/22175>

Comments:

Action Items:

- Missing or outdated required policy and resources text – please use link mentioned above.
- Please list percentage of grade each assignment will contribute. Though the course is S/U, percentages needed to show what is most important. See question above about earning S vs. U.
- Abbreviation for Satisfactory/Unsatisfactory is S/U, syllabus lists S/A.
- Please provide a model course schedule or estimated key deadlines, check-ins, etc.

Discussion Items:

- Greater specificity describing the grading components will assist in evaluating the appropriate level of this course (4XXX).

Hamilton School:

Quest Course:

- 22. ISS 1XXX - AI: Origins and Futures (Q1 Permanent) [A]
 - o <https://secure.aa.ufl.edu/Approval/reports/22053>

Comments:

Action Items: None.

Discussion Items:

- Committee recommends using course description best practice guidelines to revise and shorten this course description.

Journalism and Communications

23. Create 3000-level special topics course [A]

- o <https://secure.aa.ufl.edu/Approval/reports/22336>

Comments:

Action Items:

- Reading assignments are in the grading table, but have no percentage or point value assigned. In description of these, reflection papers are mentioned as well as deadline to turn them in. I assume this is meant to count in the grade.
- Are attendance and participation also meant to be in the grading table? They are mentioned but not shown in the criteria.

Discussion Items:

- This is creating a repeatable, rotating topic. It sounds from the descriptions in the form like some of the courses that are already being offered could request permanent numbers. Are there plans to do this for these courses in the future, especially those that are sequential pairs?

Updated syllabus with grade section fixed uploaded.

We may indeed request permanent numbers for these courses, but we are not ready for that yet. For instance, the instructor who created the immersive media course started this year, and the course is still very new. It is valuable to the curriculum, but the enrollment does not yet justify a permanent course number.

Additionally, we sometimes have special topics courses related to current events (e.g., this semester a course on the Olympic and Paralympic movements) that could use sequential pairs but would not be logical for a permanent course number.

24. PUR3XXX - Introduction to Sports Branding [A]

- o <https://secure.aa.ufl.edu/Approval/reports/22459>

Comments:

Action Items: None.

Discussion Items:

- The assignment descriptions are somewhat brief, and the explanation of the quiz structure—particularly the extra credit component—is a bit unclear and may benefit from further clarification.

The assignments and quiz structure have more complete sets of instructions which are provided on Canvas in the assignment tab, the syllabus is intended to be a brief overview as there is quite a bit of variation. I attached a document with screen shots of several of the assignments to show the breadth.

- I suggest placing the two grade tables after the assignment information, rather than splitting that section between them.

I will pass along the syllabus formatting suggestion to the instructor, thank you!

Liberal Arts and Sciences

25. STA4XXX --- Statistical Learning II --- Foundations of AI [CA]

o <https://secure.aa.ufl.edu/Approval/reports/22213>

Comments:

Action Items:

- We don't list courses as electives in course descriptions as that is program, not course information. While we do have some references to other courses in a limited number of current courses, this is an older practice. There's no linkage to update this information in a course description if something in the cited course changes. Suggest: "Provides a stronger emphasis on..."

This is an oversight on the form, apologies for not catching it. The description in the syllabus is the correct one, and should have been revised on the form. I am unable to do so since it is no longer at the college level, but the correct description, as noted on the syllabus, should be "Considers methods and theoretical advances underlying modern Artificial Intelligence building upon STA4241, focusing on optimization, Bayesian inference, probabilistic graphical models, neural networks, deep learning architectures, generative models, reinforcement learning, and interpretability. Equal emphasis is placed on theory, computation, and applications."

- Please provide more details about the final project, as it is 60% of the grade.
- What kind of exams? Are they cumulative?

Discussion Items:

- The link to the required syllabus language and policies should use a standard blue font so students know it is linked.

This is an artifact of saving as a pdf. However, the linked text is identified by [a] turquoise box.

- The descriptions of course assessments would be stronger with the addition of more language that describes the exams and the final project.

26. ITT3XXX Medieval Mad Love [A]

o <https://secure.aa.ufl.edu/Approval/reports/22203>

Comments: None.

27. EUH3XXX - Jews in Medieval Eastern Europe [A]

- <https://secure.aa.ufl.edu/Approval/reports/22349>

Comments: None.

Quest Courses:

28. GEO2XXX: People and Places in a Changing Climate (Q2 perm)

[CA]

- <https://secure.aa.ufl.edu/Approval/reports/22039>

Comments:

Action Items:

- Concerns from committee about flagging things as AI. How will instructor check and be sure that something is AI generated before docking points?

~~Prereqs aren't optional. If approved as is, the Prereq will not be coded.~~

The "Prerequisite Optional" is pre-populated wording on the form (see below).

Prerequisites Required

- Quest 1 (No Prerequisites Allowed)
- Quest 2 (Prerequisite Optional)

Discussion Items: None.

Proposed Changes to Undergraduate Courses

Approved	Conditionally Approved	Recycle
ALS4936 - CALS Leadership Institute Seminar 1	Change Credit Hours for MAR4941	
ALS4937 - CALS Leadership Institute Seminar 2	Course level change for IND 3627 to 4000 level	
FAS4105C Field Ecology of Aquatic Organisms - Correction to credit hours	Change MMC3260 title, description and prereqs	
Change title of COT 3502 to Computational Methods for Chemical Engineers		
BME4503L – Terminate		
BME4503+BME4503L combine into BME4503C		
Relevel to AMS 4607 - American Characters		
Relevel to AMS 4334 - American Conflicts		
Relevel to AMS 4806 - American Ideas		
Relevel to ISS 4713 – War		
Relevel to ISS 4714 - Theoretical Frameworks		
Relevel to ISS 4680 - Contemporary Challenges		
Relevel to ISS 4682 - Statecraft and Strategy		
RTV4506 prerequisites		
Change RTV3945 to letter grades		
Change RTV4700 level to 3000		
PUR3943 - The Agency Immersion		
GER 1131-change of course title and short description		
GER 1130-change of course title and short description		
Course description update for ANT3478		
AFA4135 change to rotating		
Bulk Prereq Update - CHM3100		

PHC 3678: Global Health Disparities and Disabilities Course Modification		
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Agricultural and Life Sciences

29. ALS4936 - CALS Leadership Institute Seminar 1 [A]
○ <https://secure.aa.ufl.edu/Approval/reports/21996>

Comments: None.

30. ALS4937 - CALS Leadership Institute Seminar 2 [A]
○ <https://secure.aa.ufl.edu/Approval/reports/21997>

Comments: None.

31. FAS4105C Field Ecology of Aquatic Organisms - Correction to credit hours [A]
○ <https://secure.aa.ufl.edu/Approval/reports/22164>

Comments: None.

Business

32. Change Credit Hours for MAR4941 [CA]
○ <https://secure.aa.ufl.edu/Approval/reports/22343>

Comments:

Action Items:

- Please establish and list office hours, by Zoom if instructor is away from campus.

Discussion Items: None.

Design, Construction and Planning

33. Course level change for IND 3627 to 4000 level [CA]
○ <https://secure.aa.ufl.edu/Approval/reports/22049>

Comments:

Action Items:

- Please add the instructor's office room number to the syllabus.

- As a prereq, Junior standing could be problematic, since students often come into UF with AP or other credits that allow them to attain junior standing in a few semesters, but it wouldn't indicate that they have the prerequisite knowledge to be successful in a 4000 level course.
- The schedule has presentations and posters mentioned, but they are not listed or described in the Assignment section.

Discussion Items:

- Recommend increasing description of assignments in syllabus and clarifying their presence in the course schedule.

Engineering

34. Change title of COT 3502 to Computational Methods for Chemical Engineers [A]

- o <https://secure.aa.ufl.edu/Approval/reports/22209>

Comments:

Action Items:

- ~~— Please provide more details on final exam. Is it during finals week, or the last week of school? Is it cumulative exam or is it a non-cumulative?~~
- ~~— Please provide more details on other assignments in course.~~ Details added to syllabus by submitter 2.9.26.

Discussion Items: None.

35. BME4503L – Terminate [A]

- o <https://secure.aa.ufl.edu/Approval/reports/22211>

Comments: None.

36. BME4503+BME4503L combine into BME4503C [A]

- o <https://secure.aa.ufl.edu/Approval/reports/22210>

Comments:

Action Items: None.

Discussion Items:

- Confirm no required texts, only required software/technology and recommended texts/materials.

Yes, There is no required textbook.

- Absence #3, recommend clarifying excessive unexcused absences can result in failure (not excused absences).

I added a separate bullet point for unexcused absences to clarify.

- Suggest modifying the PDF section of the syllabus, as providing PDFs may not be feasible with new ADA requirements.

Thank you for catching this. I replaced the pdf with a MS word table to allow screen reading.

Hamilton School

37. Relevel to AMS 4607 - American Characters [A]
○ <https://secure.aa.ufl.edu/Approval/reports/22192>

Comments:

Action Items:

- Please instructor phone numbers, office locations, and other contact information when available (missing info from some but not all of these modification requests, so general comment here).

Discussion Items:

- Recommend using the Academic and Campus Policies and Resources link from above.

38. Relevel to AMS 4334 - American Conflicts [A]
○ <https://secure.aa.ufl.edu/Approval/reports/22193>

Comments: As above.

39. Relevel to AMS 4806 - American Ideas [A]
○ <https://secure.aa.ufl.edu/Approval/reports/22194>

Comments: As above.

40. Relevel to ISS 4713 – War [A]
○ <https://secure.aa.ufl.edu/Approval/reports/22197>

Comments: As above.

41. Relevel to ISS 4714 - Theoretical Frameworks [A]
○ <https://secure.aa.ufl.edu/Approval/reports/22199>

Comments: As above.

42. Relevel to ISS 4680 - Contemporary Challenges [A]
○ <https://secure.aa.ufl.edu/Approval/reports/22200>

Comments: As above.

43. Relevel to ISS 4682 - Statecraft and Strategy [A]
○ <https://secure.aa.ufl.edu/Approval/reports/22201>

Comments: As above.

Journalism and Communications

44. RTV4506 prerequisites [A]
○ <https://secure.aa.ufl.edu/Approval/reports/22332>

Comments:

Action Items:

- Please add office location to the top of the syllabus. Submitter updated 2.7.26

Discussion Items: None.

45. Change RTV3945 to letter grades [A]
○ <https://secure.aa.ufl.edu/Approval/reports/22333>

Comments:

Action Items:

- Students should know specifically how their grade will be impacted if they do not post on time/lose admin status.

Discussion Items:

- Please provide additional rationale as to why grades vs S/U make assessment “more rigorous”.

Syllabus updated with grade details uploaded: “Failure to communicate or to post content will lead to a 5% deduction in the Weekly Platform Performance grade for each missed deadline, and potential revocation of admin status. Such revocation will result in a reduction of 15% of the overall course grade.”

Regarding the S/U vs. letter grade: we have a few immersion experiences that run in collaboration with other CJC departments' immersion experiences in the Agency (ADV + PUR) or in the newsroom (JOU). The three others' courses use letter grades. Instructors have noticed that

many students enrolled in MPMT immersion experiences (graded S/U) do not take the work as seriously. They tend to focus on meeting the minimum requirements rather than striving for excellence. This is because the absence of a GPA implication can lead to a lack of motivation to produce outstanding work. A number of students do what is needed to perform “well enough for a pass” (70%) rather than strive for excellent work (93% for an A). Hence, we believe that letter grades will help us maintain a higher standard of work and provide a more rigorous experience.

46. Change RTV4700 level to 3000 [A]
o <https://secure.aa.ufl.edu/Approval/reports/22334>

Comments:

Action Items:

- Will content or assignments need to be altered at all in order to make the existing course more suitable for 3000 level? If so, please provide an updated syllabus.

Discussion Items:

- Syllabus has the link to ‘academic policies and resources’ listed as UF Syllabus Policy – I suggest updating the title to align with the link.

Content or assignments will not be altered. Although designated with a high course number, content-wise, the courses have been run like traditional, and mostly large-sized, courses in which students are introduced to a variety of legal issues affecting the media professions. The current content is more a 3000-level rigor than 4000. In other words, this is a course level correction to fit the way we have run the course for years.

Updated syllabus with renamed “academic policies and resources” uploaded.

47. Change MMC3260 title, description and prereqs [CA]
o <https://secure.aa.ufl.edu/Approval/reports/22335>

Comments:

Action Items:

- Committee would like to examine if this should be a new course proposal. The proposed course description seems like a very different course than what currently exists and represented by the Fall 2025 syllabus.
- Syllabus requires an instructor phone number, TA needs a phone number and email address
- Participation rubric is missing.
- ~~University does not offer a grade of F.~~ Fixed on syllabus

Discussion Items:

- The syllabus is still internet focused through week 14. Where is the exploration of media beyond the WWW introduced?

- Course description: The media technologies need to be identified, in my view. Keeping this vague does not serve the student to understand the content of this course. I'm confused by what is meant in the course description "developing adaptable strategies to navigate shifting realities." Can this be written more plainly? Further, I don't see how this is addressed by the learning outcomes of the existing syllabus.

We believe that revising the existing course is a more practical and efficient approach. The current course has evolved over time and it has outrun its title and description. Hence, an update is necessary. Creating a new course would require significant changes to degree plans, which would be unnecessary given the course's natural evolution. By revising the existing course, we can "course correct" without disrupting existing degree plans.

Spring syllabus uploaded to replace Fall.

I understand the concern in the first discussion question, but I'd like to clarify that the internet is a convergence of various media technologies by nature. By exploring the internet, we're inherently examining multiple media technologies (e.g. social media, online video, audio streaming, and more). This convergence is a key aspect of the course, as it allows us to study the intersections and interactions between different media technologies.

Regarding the second point about the course description—it just so happens that the great majority of new media tech trends this century have been internet-focused... but it may not remain the main platform for new media tech (even in the near future). Hence, the new proposed course description was written to be flexible and adaptable, allowing us to incorporate new media technologies as they emerge, regardless of whether they are internet-based or not (which we did with immersive media and AI).

For clarity, the proposed description was changed to: "Prepares students to thrive amid rapid technological and social change by recognizing emerging media technologies, assessing their impacts, and developing strategies to adapt quickly to new media tools."

48. PUR3943 - The Agency Immersion [A]

- <https://secure.aa.ufl.edu/Approval/reports/22458>

Comments:

Action Items:

- Need clarification on what the difference between different credits will be.

The credits earned follows the same hour structure that is used for our internship program, and is part of the application process students complete. Below are the hours used when student apply.

You may choose to take this course for 0-3 credits:

- **0 credits - Hours to be determined with your supervisor**
- **1 credit - 65 total hours (4-5 hours/week)**
- **2 credits - 120 total hours (7-8 hours/week)**
- **3 credits - 195 total hours (12-13 hours/week)**

Discussion Items: None.

Liberal Arts and Sciences

49. GER 1131-change of course title and short description [A]

- o <https://secure.aa.ufl.edu/Approval/reports/22094>

Comments:

Action Items:

- ~~Please ensure that there are 15 teaching weeks in the syllabus.~~ Syllabus updated 2.12.26.

Discussion Items: None.

50. GER 1130-change of course title and short description [A]

- o <https://secure.aa.ufl.edu/Approval/reports/22093>

Comments:

Action Items:

- ~~Please ensure that there are 15 teaching weeks in the syllabus.~~ Syllabus updated 2.12.26.

Discussion Items: None.

51. Course description update for ANT3478 [A]

- o <https://secure.aa.ufl.edu/Approval/reports/22264>

Comments:

Action Items:

- The syllabus does not reflect the *new* proposed catalog description in the designated description section. While the updated language appears in the overview, the official description section still contains the previous version.

I don't understand this comment. The syllabus has a section labeled "Catalog description" and the text there is the text on the form, and follows catalog conventions. The "Overview" section is a longer prose description of the course content and rationale. Can you please clarify what change is needed?

- ~~It seems like this syllabus is missing links for certain policies. Recommend adding the following: <https://go.ufl.edu/syllabuspolicies>~~

The syllabus includes this text at the top of page 1, highlighted in a gray box: "NOTE: This course complies with all UF academic policies. For information on those policies and for resources for students, please see UF's "Academic Policies and Resources" web page."

Discussion Items:

- Suggest listing course goals in bulleted list form, for ease of reading.

52. AFA4135 change to rotating [A]

- o <https://secure.aa.ufl.edu/Approval/reports/19543>

Comments:

Action Items:

- Clarifying structure - Would this be like a seminar course? Same learning outcomes and basic principles, but differing topics/emphases? Operational Chair inquiring to make sure this is implemented correctly in the schedule of courses.

NOTE: Riché Barnes rj.danielbarnes@ufl.edu is now handling this request

Yes, it is a seminar course that has the same structure and goals, but with varying topics and readings each offering. The goal is that it function like a 3930 or 4930, just specifically focused around theoretical approaches. Riché please jump in if this is incorrect, but based on prior discussions this is my understanding.

Discussion Items:

- It would be helpful for students if the scale by percentage had an equivalence of points next to the letter grades.

53. Bulk Prereq Update - CHM3100 [A]

- o <https://secure.aa.ufl.edu/Approval/reports/22052>

Comments: None.

Public Health and Health Professions

54. PHC 3678: Global Health Disparities and Disabilities Course Modification [A]

- o <https://secure.aa.ufl.edu/Approval/reports/22207>

Comments:

Action Items:

~~_____ Syllabus says no required text but then lists required book for “book club”. Book club is required for course, so this is a required text.~~

~~_____ Assignments section in syllabus should note excused late submissions should not be penalized (to avoid conflict with later syllabus statement). Updated in syllabus 2.9.26. Corrin uploaded new syllabus to approval portal.~~

Discussion Items:

- Suggest updating equipment section of syllabus to elearning URL and delete mention of Sakai.

Joint Courses

Proposed New Joint Courses

- o None.

Proposed Changes to Joint Courses

- 55. PLP4600-RNA biology [A]
 - o <https://secure.aa.ufl.edu/Approval/reports/22331>

Comments:

Action Items:

- The language “Discussions on Graduate students’ designing project I” and Discussions on Graduate students’ designing project II” are confusing. Is this a jointly listed course?

Responses: This request itself is changing this course title. There is a new corresponding graduate course that is now with the graduate CC at the same time. That submission does have the required materials (UG syllabus and document showing differences between the UG and Grad course). Dr. Anne Mathews will modify the submission description.

- More information about the exams would strengthen this course. What is the format of the exams, is the final cumulative, etc. Are there differentiated assignments for grads and undergrads?

Responses: The syllabus for graduate session is in a different file as explained by Anne. The syllabus already contains information reads as "There will be two midterm exams during the semester and one final exam during the final exam period (specific date/time are TBD). All Exams are weighted equally, 100 points each and are non-cumulative". It is now written as “All Exams include multiple choices and True/False questions, are weighted equally (100 points each), and are non-cumulative.” for better clarity.

- The language “Make-up exams will be given only when students meet the University attendance policy. Students are expected to provide excuses ahead of the exams/tests,” likely violates UF policy. What if the student is incapable of providing the excuse ahead of the exam due to an emergency?

Responses: It is now changed to “Students are expected to provide excuses for the make-up exams/tests.”

Discussion Items: None.

DRAFT