

Undergraduate Advising Council

Thursday, April 18, 2019

3:30 – 4:30 pm, 140 Rinker Hall

Minutes

1. Welcome
2. Approval of March Minutes
 - a. Minutes are approved.
3. Committee Updates
 - a. Chair
 - i. Thanks to those of you who have submitted feedback on the repeat course policy. For those of you who haven't submitted feedback, please do so ASAP, as it will be compiled the middle of next week to be sent to Dr. Hass and Dr. Lindner for their review.
 1. If you have questions, let Allison know.
 - ii. There are a few other policy updates from the Provost's Office that will be discussed through UAC, one of which is on the agenda for today.
 - b. Campus Affairs
 - i. Toby Shorey is the guest speaker at the May UAC meeting to discuss initiatives of the provost office.
 - ii. This will be a more in-depth working meeting similar to the December 2018 meeting.
 - iii. If there are speakers who you'd like to hear from, reach out to Alejandra.
 - c. Communications
 - i. No updates
 - d. Preeminence
 - i. No updates
 - e. Professional Development
 - i. Keep an eye on your emails, as we'll be assessing the UAC budget to see how much money we'll have available for NACADA scholarships.
 1. Please let your colleagues know about this opportunity and submit your applications!
4. Guest Speakers:
 - a. Leslie Mojeiko, Instructional Designer, Center for Instructional Technology & Training
 - i. CITT is located in the HUB, and is a group of instructional designers that work with faculty to build online courses.
 - ii. CITT now has a service to help advisors create courses in Canvas, including accessible documents, lectures in studios, etc.

1. CITT can help with recommendations about how to make the course more engaging and accessible to students.
- iii. Flipped Advising
 1. Flipped advising applies the flipped teaching model, using the Canvas course to include important information that students can access before their advising appointment.
 2. Flipped advising is meant to enhance advising, not take away the need for advising.
 3. Flipped advising can increase efficiency for advisors and provides more opportunities for developmental advising.
 4. For students, it gives students more preparation and ownership of the material, and provides information in a more accessible space.
 5. CITT can help apply the best practices from the teaching world to the flipped advising model.
 6. First Year Engineering uses a flipped advising class that provides an orientation to their college.
 7. CITT will sit down with you to discuss your goals and outcomes for the course, to decide how to group them into modules.
 - a. Each model in the First Year Engineering course ends with an assessment to make sure the outcomes were met.
 8. CITT is in the process of developing about a dozen flipped advising courses.
 - iv. If you have any questions, or are interested in developing a course, you can go to citt.ufl.edu to request a course development (make sure to mention Flipped Advising in the request description).
 - v. You can also reach Leslie at lmojeiko@ufl.edu
 - vi. You can see more resources at <http://tinyurl.com/flippedadvising>
 - vii. Typically, a course development takes a full semester, but CITT is looking to create templates for flipped advising courses in the future.
- b. Donna Kolb, Director, Student Financial Affairs
 - i. What is different this year with awarding aid?
 1. Entering freshman were awarded and notified the first of March 2019.
 2. Returning students will be awarded and notified late May 2019.
 3. By waiting until after Spring grades post, this allows SFA to give a more accurate package to the returning students.
 - ii. How do students contact financial aid?
 1. Call the call center at 352-392-1275
 2. Visit financial aid in S107 Criser Hall, Monday-Friday 8AM-5PM
 3. Submit a request to <https://www.sfa.ufl.edu/help>
 - iii. Who can advisors contact?
 1. We ask that you do not provide individual names or contact info to students.

- a. Nolan Simmons, Associate Director, Financial Aid Advising, nolans@ufl.edu, 294-3209
 - b. Zack O'Neill, Assistant Director, Financial Aid Advising, zoneill@ufl.edu, 294-3268
 - c. Kimberly Schmitt, Coordinator III, Financial Aid Advising, kjschmitt@ufl.edu, 294-0584
 - d. Donna Kolb, Director, dkolb@ufl.edu, 294-3226
- iv. Who should I contact for questions about the financial aid process for undergraduate or graduate students?
 - 1. You can use the same contacts listed above.
- v. How can we improve communication between financial aid and advisors?
 - 1. Invite financial aid to UAC a few times a year.
 - 2. Reach out when you have questions!
- vi. Can students in graduate certificate programs apply for financial aid?
 - 1. The programs have to be approved through the Provost's Office.
 - 2. If they are in a standalone graduate certificate program, the only financial aid they are eligible for are private loans.
 - 3. The same policy would apply for standalone undergraduate certificates.
- vii. What is the deadline to apply for financial aid for 2019-2020?
 - 1. FAFSA was first available on October 1st, 2018.
 - 2. The priority deadline was December 15th, 2018.
 - 3. To be considered for federal Pell grant and loans, students must complete the FAFSA by June 30th, 2020, or by the end of the term for which they are registered.
- viii. What is the deadline to apply for financial aid for 2020-2021?
 - 1. The FAFSA will be opening on October 1st, 2019.
 - 2. December 15, 2019 will be the priority deadline.
 - 3. June 30th, 2021, will be the deadline to submit FAFSA to be considered.
- ix. What is Satisfactory Academic Progress (SAP)?
 - 1. Criteria:
 - a. Credit hour completion
 - b. Cumulative grade point average
 - i. 3.0 for graduate students, 2.0 for undergraduate students.
 - c. Degree Completion
 - i. Must complete 75% of all the hours they are registered for.
 - d. 160 credit hours is the maximum allowed amount of hours to be attempted in order to stay eligible for aid.
 - i. This would include dual enrollment, AP, IB, AICE, transient, etc.
 - ii. Hours for minors, certificates, etc. aren't excluded from this 160 hour maximum.

2. SAP Review will now be annual instead of each semester, and will be done at the end of each Spring term.
3. SAP Appeals
 - a. Termination of aid doesn't mean the end of their eligibility, as students have the right to appeal.
 - b. When students are terminated, the only classes they can receive aid for are the classes required for their degree.
 - c. Students are advised to submit the SAP petition to SFA within 15 days of receiving notification of their SAP status.
 - d. Students have to submit a plan each semester that they do not meet the eligibility requirements.
 - e. Question: does financial aid notify students that, when they appeal, they'll only get aid for what is required for their degree?
 - i. No
 - f. Question: For students who need to be full time, but don't have enough remaining requirements to be full time, how do they get aid?
 - i. They may only get covered for half-time aid, 6 credits, instead of full time aid.
 - ii. SFA encourages students to only register for the hours required for their degree.
 - iii. This would only be an issue for students who are part of the SAP probation/appeal process.
 - g. Question: how does this impact students who are receiving aid for cost of attendance?
 - i. There is an allowance for this for SFA to adjust cost of attendance for one semester, so students should discuss this with SFA.
4. Bright Futures
 - a. Students can get Bright Futures with as few as 6 credit hours a semester, and Bright Futures pays per credit hour.
 - b. Bright Futures also allows them to receive funding for less than 6 credits in their graduation semester.
 - c. For Summer, all 3 summer terms are viewed as the same term, so it doesn't matter which of the 3 summer terms a student takes their classes.
 - d. For Bright Futures, you have to repay if you drop a class, since Bright Futures calculations are done at the beginning of the term.
 - e. For Summer 2019, both levels of Bright Futures are getting funded, and decisions are funding for future summers are still up for debate in the Florida legislature.

- f. To maintain your Bright Futures, you need to complete what you are paid for at the beginning of that term in order to be renewed for the next year.
 - i. If you drop a class then repay for the class, the repaid hours don't count against you for renewal, since you paid back for the class.
 - 1. So, if you take 12 credits in Fall, and 12 credits in Spring, but drop a 3 credit Spring class and repay, you'd only be measured for eligibility by 21 credits since you repaid the 3 credit drop.
 - ii. If you fail a class that Bright Futures paid for, you'd have to take another class to make up for the credit hours that Bright Futures paid for but weren't passed, since you didn't earn the credits that Bright Futures paid for (and didn't repay for the credits).
 - iii. So, for Bright Futures, it's better to drop a class and repay for it, rather than fail it and then have to make up the credit hours that were failed and paid for.
 - iv. Students won't be required more than 24 credits for any academic year to stay eligible (including if they take more than 12 credits per semester).
 - g. Students should not depend on summer to make up hours for Bright Futures eligibility, and should talk with SFA for Summer Bright Futures questions.
- 5. Toby Shorey: Discussion of Summer Hours Policy
 - a. Deferred until the May meeting
 - 6. COMPASS updates
 - a. Deferred until the May meeting
 - 7. Items from the floor
 - a. None

Meetings are scheduled for the 3rd Thursday of the month, 3:30-4:30 pm, in 238 or 240 Rinker Hall; 1/17, 2/21, 3/21, 4/18, 5/16, 6/20, 7/18, 8/15, 9/19, 10/17, 11/21, and 12/19. If your schedule permits, please take advantage of the opportunity to socialize with colleagues after the meeting.

*****ALL Spring 2019 meetings will take place in 140 Rinker Hall*****