

Undergraduate Advising Council

Thursday, May 17th, 2018

Minutes

Allison welcomed everyone and called the meeting to order at 3:33 PM. Minutes were approved from the April meeting.

Speaker: Beth Roland, DRC

- 1) The mission and vision of the DRC have been revamped.
 - a) The new mission and vision can be found at this link: <https://drc.dso.ufl.edu/about/history-and-mission/>
 - b) The DRC has also moved out of the Dean of Students office and under the Student Success and Retention Initiative.
- 2) ADA Definition of Disability:
 - a) An individual with a disability is a person who:
 - i) Has a physical or mental impairment that substantially limits one or more major life activities OR
 - ii) Has a record of such an impairment OR
 - iii) Is regarded as having such an impairment.
- 3) Main models Disability
 - a) Medical and Charity Models
 - i) How disability has been viewed in the past, but the DRC does not plan to utilize these models.
 - b) Social Model of Disability
 - i) Disability is a social limitation that is not a result of the state of the body, but a lack of fit between the body and the environment.
 - ii) Recognizes that society perpetuates disability.
 - iii) Recognizes disability as an identity.
 - iv) What DRC plans to promote moving forward.
 - v) This model is also embraced by AHEAD, the national organization for higher education and disability.
 - c) DRC Students to date in 2017-2018
 - i) 3055 students
 - ii) From all programs- undergrad, graduate, and professional
 - d) Categories of disability:
 - i) Mental Health Impairments
 - (1) Fastest growing category
 - ii) Attention Deficit/Hyperactivity Disorder
 - iii) Learning Disorders
 - iv) Medical/Chronic Health Conditions
 - v) Hearing, Vision, traumatic brain injury, Autism
 - vi) Physical/Mobility Impairments
 - (1) Cypress Hall is a residence hall that is equipped with additional services for students with mobility impairments.
 - (2) Cypress Hall currently has 11 lift systems and UF has committed to adding 5 more in Fall.
- 4) Initial DRC appointment
 - a) How to schedule an appointment?

- i) Feel free to ask a student if they've ever used the DRC before, or if they are aware of the DRC.
 - ii) The DRC is moving to an online appointment scheduling system.
 - iii) Right now, they can schedule an appointment by calling the office.
 - iv) You can refer a student anonymously via this link: <https://drc.dso.ufl.edu/faculty/drc-student-support-services/refer-a-student/>
- b) At the appointment
- i) The DRC learning specialist will ask the student to describe what's going on in their classes.
 - (1) It's common that a student may only be experiencing a barrier in one class and is seeking an accommodation specifically for that course.
 - ii) The student can leave with an accommodation plan.
 - (1) They'll get a letter that they can email to their instructors.
 - (2) It's important for the students to advocate for themselves when speaking with their instructors.
 - (3) Most common accommodations are for testing: low distraction environments and additional time for exams.
- c) Follow Up Meetings
- i) DRC offers Student Success Appointments to help students with time management, study skills, etc. with a disability lens.
- 5) Medical Withdrawals
- a) DRC can help with medical withdrawals but will always refer students to the Care Team.
- 6) Student Services Offered
- a) Academic Accommodations
 - b) Academic Coaching
 - c) Disability Management Counseling
 - d) Programs/Outreach to celebrate Disability
 - e) Assistive Technology Resources
 - f) Ongoing Access and Support
- 7) Student Empowerment
- a) Delta Alpha Pi International Honor Society
 - b) SOCIAL Gators: Group for students on the Autism spectrum
 - c) Ambassadors for Disability Awareness: Student Organization
- 8) Why Talk about Accessibility?
- a) Some factors that contribute to students with disabilities not finishing:
 - i) Students with disabilities do not have lower GPAs, but may have some barriers:
 - (1) Learning barriers in the classroom
 - (2) Inconsistent academic accommodations
 - (3) Lack of campus wide awareness of disabilities
 - (4) Lack of accessible involvement opportunities
 - (5) Negative perceptions of faculty/instructors.
- 9) Universal Design
- a) Also called inclusive design, design-for-all, lifespan design, or human-centered design.
 - b) If it works well for people across the spectrum of functional ability, it works better for everyone.
 - c) Feel free to refer to this link for more information about Universal Design: <https://drc.dso.ufl.edu/wp-content/uploads/sites/2/2017/08/UniversalDesign-one-page-Print-03.pdf>

10) DRC in the News

- a) UF announced it plans to increase resources for the DRC and Cypress Hall.
- b) <http://news.ufl.edu/articles/2018/04/uf-plans-to-increase-disability-resource-center-staff-and-resources-in-cypress-hall.php>
- c) Why?
 - i) Growing need for accommodation support and enhanced space for students with disabilities.
- d) What are the changes?
 - i) Outfitting four additional rooms in Cypress Hall
 - ii) Enhancing the space in Cypress Hall for personal care assistants
 - iii) Adding two learning specialists and graduate assistant
- e) Please check out this interview with a UF student about the DRC: <http://www.wcjb.com/content/news/UF-expands-resources-for-Disability-Resource-Center-479943683.html>

Committee Updates

Campus Affairs: Student Conduct and Conflict Resolution is coming to the June meeting. We had successful tours of the DRC this past week!

Certification: No updates

Communication: No updates

Preeminence Task Force: The advisor survey is finally happening! It will hopefully be sent out next week, and the deadline for responses will be the end of June. The hope is to be able to share the results at the beginning of the Fall semester.

Professional Development: No updates

Chair Updates

- 1) The application for NACADA travel scholarships has been sent out!
 - a) The deadline to apply is June 4th.
 - b) Departmental support to submit the application is required.
 - c) If you have questions, reach out to Allison.
- 2) Dr. Lindner wasn't able to make it to today's UAC meeting, as previously scheduled.
 - a) She is meeting with her counterparts from the other SUS institutions today.
- 3) The Provost has seen the NACADA consultation report.
 - a) The report is still being reviewed.
 - b) The goal for the Summer is to review the report and share the results.
- 4) Civic Literacy Requirement
 - a) Will start for students entering in Summer B.
 - i) Required for both freshman and out-of-state/private transfers.
 - ii) Students with in-state AA degrees will be exempt.

- b) The test will hopefully be available around July 1st.
 - i) They can meet the requirement by getting a 60% or better on the test.
 - ii) It will be a 100 question test through Canvas, developed by the state.
 - iii) It will not be proctored.
 - c) AP, CLEP, or Florida public school credit for either AMH 2020 or POS 2041 will satisfy the requirement.
 - i) IB credit for AMH 2020 will NOT satisfy the requirement.
- 5) COMPASS
- a) Meetings between COMPASS team members and advisors are ongoing.

Other Updates

UF Online: The new Assistant Director of Finance for UF Online, Nadav Katz, started recently. He is coming to UF Online from Financial Aid. The new COO, Jerry Ross, is starting next week, from Purdue University. The new Special Assistant to the Director of UF Online, Florencia Otegui, also started recently.

Career Connections Center

- 1) New name!
 - a) Please use the name Career Connections Center instead of abbreviating it to CCC.
 - b) Please check your websites to see if you refer to the CRC, and change the name to the Career Connections Center
- 2) New URL for the website: career.ufl.edu

Degree Audits- Toby

- 1) Toby has talked with CLAS Advising about moving the College Requirements section of the degree audit, which is currently above the major specific requirements section on the degree audit.
 - a) CLAS has proposed flipping it, which would move the College Requirements below the Major requirements.
- 2) Toby would like the UAC to be the deliberative body on the order of requirements in the degree audits.
- 3) Toby would like UAC members to share this proposal with their colleges, and come back later as a group to discuss this proposal.