

REL3171 Ethics in America

<https://secure.aa.ufl.edu/Approval/reports/13047>

Review Comments:

- Please ~~separate attendance and participation and indicate means of assessing both as stipulated by the “[Gen Ed Grade Integrity Policy](#)”~~
 - [Updated 11/7/18, awaiting document upload in system.]
- Please ~~provide details and/or rubric on assessment for the modular debate portion of course (20%) should also include details, as this component also seems subject to the “[Gen Ed Grade Integrity Policy](#)”~~
 - [Updated 11/7/18, awaiting document upload in system (both syllabus & example rubric for students.)]
- Please ~~include a required or recommended writing or style manual, as stipulated by the “[Writing Requirement Syllabus Policy](#).”~~
 - [Updated 11/7/18, awaiting document upload in system.]
- At the bottom of the syllabus it still refers to the ~~University Writing Requirement as the Gordon Rule. Please update to “University Writing Requirement”~~ [Updated 11/7/18]
- The ~~“Writing SLO’s are not actual SLO’s, this should be corrected.~~
 - I.e.; What does the instructor expect the student to learn by writing these two papers?
 - What learned rhetorical skills will the student demonstrate / practice by writing them?
 - [Clarified relevant portions and removed items not required by GEC. Current GEC Guidelines and WR syllabus policy do not require Writing SLO’s, Writing Assignment rubric included in syllabus. 11/7/18]