

General Education Course Requests February 2021

Approve	Conditionally Approve	Recycle
THE 1XXX: Autobiographical Literature & Performance (Q1)		
HOS 2XXX: Fighting Food Waste and Loss (Q2)		
IDS2935: The Politics of Race at UF (Q1)		
IDS 2935: Passing and Politics of Identity (Q1)		
IDS 2935: Sounding the Alarm: Music and Social Engagement with The Environment (Q1)		
IDS 2935: Why Sports Matter (Q1)		
IDS 2935: Becoming Black (Q1)		

Requesting Permanent Approval

Course: THE 1XXX: Autobiographical Literature & Performance (Q1)

[A]

Requesting: H, D, 2000 words, permanent course number/Quest

Submitter: [Jerry Dickey](#)

Link: <https://secure.aa.ufl.edu/Approval/reports/15289>

Comment:

- None

Course: HOS 2XXX: Fighting Food Waste and Loss (Q2)

[CA][A]

Requesting: B, N, permanent course number/Quest

Submitter: [Tie Liu](#)

Link: <https://secure.aa.ufl.edu/Approval/reports/14959>

Comment:

- ~~On pg. 16 there is a statement from the UF Quest Syllabus Builder that needs to be deleted.~~ [Updated 2/1/2021]
- ~~“The international nature of the course is poorly described. It is evident that the problem is global. Presumably, the solutions are global but they are not clearly described as such. The text is about global issues but the title (Postharvest Handling) does not make it clear. I checked and the text meets the International criteria. However, it would be clearer if the International description was more clearly described in the course schedule and assignments.”~~ Reviewer comment... [Updated 2/1/2021]

Requesting Temporary Approval

Course: IDS2935: The Politics of Race at UF (Q1)

[CA][A]

Requesting: H, D, 4000 words, temporary course number/Quest

Submitter: [Sharon Austin](#)

Link: <https://secure.aa.ufl.edu/Approval/reports/15308>

Comment:

- ~~Please update syllabus to include the following statement: "A minimum grade of C is required for general education credit."~~ [Updated, 2/1/2021]

Course: IDS 2935: Passing and Politics of Identity (Q1)

[CA][A]

Requesting: H, I, 2000 words, temporary course number/Quest

Submitter: [Roy Holler](#)

Link: <https://secure.aa.ufl.edu/Approval/reports/15307>

Comments:

- ~~The following statement appears to be missing from the syllabus: "A minimum grade of C is required for general education credit."~~

Course: IDS 2935: Sounding the Alarm: Music and Social Engagement with The Environment (Q1)

[CA][A]

Requesting: H, temporary course number/Quest

Submitter: [Sarah Politz](#)

Link: <https://secure.aa.ufl.edu/Approval/reports/15296>

Comments:

- ~~Please provide more information regarding how/by whom the "breakout section assignments" will be assessed. Same approach as with discussion/participation?~~ [Updated, 2/3/2021].
- ~~Minor typo in the Attendance section of the rubric.~~ [Updated].
- ~~Recommend making all the weeks have a Day 1, Day 2 component. Right now prior to week 5 it looks like the whole week's readings/listening's are given in one block and beginning week 5 the readings/listening's are broken up by class day.~~ [In weeks 5, 8, and 9 the topics are currently split up by day because they straddle two different weeks, so it was more awkward to list them together within a week. Should we still split up all of the other weeks by day? We had thought for this version we were giving an overview of topics. Email response]

Course: IDS 2935: Why Sports Matter (Q1)

[R][A]

Requesting: H, D, 2000 words, temporary course number/Quest

Submitter: [David Canton](#)

Link: <https://secure.aa.ufl.edu/Approval/reports/15306>

Comments:

- ~~• Please remove the composition section of the table, this course is requesting Writing NOT Composition. [Removed, 2/3/2021]~~
- ~~• The items on page 12 and tables on page 13/14 are redundant and not needed. This information appears to be provided later in the syllabus in a more clear fashion. [Removed, 2/3/2021]~~
- There is a missing course objectives/goals section. [Added]
- There's a comment that says "include this required statement" at the beginning. Please remove. [Removed, 2/3/2021]
- ~~• Please provide date (week) that final paper is due. Also, provide a note saying that final essays will receive feedback and be returned by the end of the semester.~~

Course: IDS 2935: Becoming Black (Q1)

[R][A]

Requesting: H, D, 2000 words, temporary course number/Quest

Submitter: [Alioune Sow](#)

Link: <https://secure.aa.ufl.edu/Approval/reports/15294>

Comments:

- A bulleted breakdown of learning objectives would be helpful for students.
 - [Added 2/3/2021:
 - Reflect on the ways race relations and blackness have been framed in Western discourses
 - Understand how race relations and blackness have been framed in Western discourses?
 - Examine how the idea and ideologies about race and blackness have evolved over time?
 - Explore the ways in which Black intellectuals and artists reacted to racial prejudice?
 - Understand how migration and globalization processes affect the discourse on blackness?
 - Enrich and consolidate knowledge about race and blackness through selected readings and material used in class and assignments.]
- ~~• To ensure consistency, recommend including the four personal days students get in the "Attendance and Participation" item of "1. List of graded work" section. The personal days are discussed later in the Grading section. [Updated: You are allowed four "personal days" for the semester, after which each absence that does not meet university criteria for "excused" will result in a one-point deduction from your final grade.]~~
- Please update the Diversity SLO's to be the complete verbatim statements. [Updated]

- Class participation is a critical and important component of this course. The class size suggested (66?) even with a TA seems large to facilitate/provide the opportunity for inclusive conversation and discussion/assessment. How will this be handled? [To facilitate participation and discussion, students will be subdivided into small discussion group (4 to 5 students per group).]
- ~~The syllabus states that attendance and participation constitutes 10% of the final grade. The syllabus also states that 2pt deduction will be assessed for any unexcused absence beyond the 4 personal days. Therefore, it is possible for the deductions to add up to more than 10% of the total grade which would exceed the amount stated in the "List of graded work" section. I may be a good idea to further clarify how participation and attendance impacts the final grade. For example, if there is a 10% cap on how many pts can be deducted due to unexcused absences, that could be explicitly stated.~~
- Suggest considering an alternative word to "incite", used for example in the statement: "This class will incite students to engage with issues of blackness and race." Perhaps based on current events, this particular word may precipitate connotations of strong negativity rather than an opportunity for students to reflect, grow, and learn from their own and other's experiences. [Changed "incite" to "invite"]