

December 2nd,
2022

GEDTF Recommendations - Implementation

*Proposed
Designations*

DIVERSITY, EQUITY, AND JUSTICE

This designation is always in conjunction with another program area.

In diversity, equity, and justice (DEJ) courses, students examine and critique systems, institutions, and structures through the lens of distinct social, cultural, and racial constructs. Students engage with diversity as a dynamic concept related to human similarities and differences and their intersections, including but not limited to race, gender identity, class, ethnicity, religion, age, sexual orientation, socio-economic background, and abilities. Through historical and/or contemporary analysis of issues impacting our societies, students will gain a deeper understanding of complex and interconnected social inequities. DEJ courses aim to help students understand how such inequities are constructed, the consequences of an inequitable human condition, and how they can create solutions for a more just and equitable society across the US population and/or in a global context. Students will engage with transformative and self-reflective experiences that challenge them to explore their own social identities and inform their lived experiences. Through deeper examination, students will understand how power, privilege, and access have shaped their lives and the lives of others from a local and global context to serve as a catalyst for personal and collective social impact.

The development of any course should consider diversity in content and curriculum wherever possible and reflect a wide range of scholarly voices through the bibliography, citations, and required readings. The instructors are also strongly encouraged to consider the needs of our diverse student body when planning course delivery, assessment methods, office hours, and other aspects of the course that can influence student success.

INTERNATIONAL

This designation is always in conjunction with another program area.

International courses promote the development of students' global and intercultural awareness, understanding, and appreciation. They examine the cultural, economic, geographic, historical, political, and/or social experiences and processes that impact communities around the world. Students are presented with global perspectives that invite interactions across cultural differences and encourage acceptance. Ultimately, students are encouraged to analyze and reflect on the ways in which systems and beliefs mediate their own and other people's understanding of an increasingly connected world with a view to inspiring and effecting social change on a global scale.

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