

**General Education Committee Minutes**

February 12, 2010 @ 9:04

Attendees: Fiona Barnes, Stephanie Evans, Creed Greer, Melissa Johnson, David Julian, Debra Walker-King, William McKeen, Mark Meisel, Gail Mitchell-Childs, Andy Ogram, Lynn O'Sickey, Brenda Smith, Greg Zuest, Robert Thomson and Andy McCollough Co-Chairs; Leslee Stark – Coordinator

1. Andy McCollough began the meeting with discussion of the General Education assessment conference to be held next week and the task of the Committee to help develop a process for the assessment of general education. A request was made for any member to provide assessment strategies used in their Colleges/Departments as examples or to incorporate. The remainder of the spring term will focus on the assessment issue.
2. Courses for Review:

Course#	Title	Current GE & GR	Request	Approve/Deny
CLA3434	Classical Greece	None	H, N,	H-Approved N-Denied
IDH 3931	The College Experience through Film	None	E 4	Denied
IDH 3931	Engineering and Astronomy of Ancients	None	N, S, E4	S-E4 Approved N-Denied
IDH 3931	Research Skills for Science Students (David Julian & Creed Greer offered assistance for revision.)	None	E6	Denied
IDH 3931	Transnational Social Movements (Lynn O'Sickey & Fiona Barnes offered assistance with revision.)	None	D, N, S, E6	Tabled for more information
WIS4934H	Becoming Ecological Natives in the Anthropocene	None	B, E4	B-E4 Approved
CCJ 4934	Special Topic –Justice Not Blind (Stephanie Evans offered assistance.)	None	D, S	Tabled
WST 2612	Social Science Perspective on Gender and Sexuality	None	D, S	D-S Approved

3. The remainder of the meeting was an update on the new Humanities course. Dr. Vasudha Narayanan and Sean Adams, co-instructor's, discussed teaching the one section honors course (25 students) this spring and some of the changes envisioned for the teaching of three main lectures for fall (600 students). One idea of the task force, to allow individuality in the teaching, suggests a set number of common readings for the course, enhanced by independent readings of the individual instructors. The group attempts to have a balance in the flexibility and autonomy for instructors. Questions of pre-assessment are currently answered as the portfolio writing assignments completed by each student prior to the start of the class. These writings will be returned at the end of the course for review and assessment. The suggestion that the course tie into the Undergraduate Common reading program has been visited and is perhaps feasible. The concern of the quality control for the course remains the responsibility of the task force but the administrative control is still being discussed by the Provost's office.

Meeting adjourned 10:10