

General Education Committee Meeting

September 5, 2014

Meeting was called to order at 8:30am.

Present: Bernard Mair, Elif Akcali, Timothy Brophy, Eva Czarnecka, Creed Greer, Christopher Hass, David Julian, Tanya Koropecykj-Cox, John Krigbaum, Andrew Ogram, Lynn O'Sickey, Heidi Radunovich, Jennifer Rea, Alison Reynolds, Vicki Sarajedini, Brenda Smith, Lisa Spiryda, Shannon Cochrane

Guests: Anne Greene, Rajeeb Das

Absent: Suzanne Colvin, Mario Poceski

1. Welcome and Introduction of Committee Members

Bernard Mair began the meeting by welcoming everyone to a new semester and a new school year. He gave a special welcome to the new members of the committee. Introductions of committee members and guests were made. He stated that important focuses of the committee this year would be assessment and shaping the development and implementation of Grand Challenges Core.

2. Election of Senate Co-Chair

Creed Greer and Alison Reynolds tied in votes for the Senate Co-Chair. They agreed to share the responsibilities by having Greer serve in the Fall 2014 semester and Reynolds in the Spring 2015 semester.

3. Minutes from the May 2nd meeting were approved.**4. Writing Requirement Grading Proposal**

- A change in the Writing Requirement policy language was proposed in order to clarify that writing requirement can only be obtained once for each course; that repeating the course will not result in any additional writing credit. However, the committee agreed that students may be granted writing requirement credit multiple times for qualified courses, such as ENC 3254, that cover multiple topics. Mair agreed to investigate how to implement the proposed changes to allow for that flexibility. It observed that the same paragraph containing the proposed changes included language that allows WR courses to have different word counts in different sections.
- The committee discussed the implementation of the recently approved policy that requires all sections of a qualified course to offer the same amount of writing requirement credit and how this might affect course enrollment. It was agreed that offering two sections of a course, one with writing and one without, would give students the most options to meet their needs. Bernard Mair and David Julian will research possible solutions.
- The committee also discussed possible changes to the policies regarding Writing Requirement credit granted for an AP or IB course. Creed Greer and Lynn O'Sickey will review the language of the policies to ensure they are being properly implemented.

5. 2015 General Education Program

Bernard Mair presented the 2015 and 2016 General Education Program plan to the committee.

6. Courses for Review:

Course#	Title	Current GE & WR	Request	Status
LIT 2000	Introduction to Literature	---	H	Recycle
FOR 2662	Forests for the Future	S	E6	Tabled
ENC 3453	Writing in the Health Professions	---	C, E6	Tabled
ENC 3464	Writing in the Social Sciences	---	C, E6	Tabled
ENC 3465	Writing in the Law	---	C, E6	Tabled

LIT2000: *Introduction to Literature*, Recycled. The syllabus needs instructor information. The syllabus needs to include verbatim statement of the general education objectives for the Humanities designation area as well as a verbatim statement of the student learning outcomes. The syllabus needs to clearly articulate how the student learning outcomes will be assessed. The prerequisites for the course should include ENC1102. The committee is concerned by the overall structure of the course, including the integrity of the take-home exams, how no assignments are due after Week 11, and the lack of specificity in the reading material. The portion of the syllabus related to attendance and participation needs to be clarified regarding how the students will earn the allotted 10% of their grade. The committee also had concerns that the assigned blog posts could not be adequately assessed and require further information on how the assignments will be evaluated.

Due to time constraints FOR 2662, ENC 3452, ENC 3464, and ENC 3465 were tabled.

Meeting adjourned at 10:00am.