

General Education Committee Meeting

October 3, 2014

Meeting was called to order at 8:30am

Present: Elif Akcali, Timothy Brophy, Creed Greer, Christopher Hass, David Julian, Tanya Koropecj-Cox, Lynn O'Sickey, Heidi Radunovich, Jennifer Rea, Vicki Sarajedini, Brenda Smith, Lisa Spiryda

Absent: Shannon Cochrane, Suzanne Colvin, Eva Czarnecka-Verner, John Krigbaum, Hrishikesh Kumbhojkar, Andrew Ogram, Mario Poceski, Alison Reynolds

1. Minutes from the September 5th meeting were approved.

2. General Education Assessment Subcommittee

David Julian explained the role of the General Education Assessment Subcommittee in assessing the General Education Program. Based on the findings from the 2013 assessment, the committee decided to use indirect assessment via the annual SERU survey and direct assessment through course-embedded assessments in Statewide General Education Core courses. He reviewed the proposed schedule for upcoming assessment. The committee approved the schedule.

Creed Greer asked committee members to email Brittany Adams or David Julian if they wished to be a member of the assessment subcommittee.

3. 2015 SERU Survey General Education questions

Bernard Mair, Tim Brophy, David Julian, and Rajeeb Das developed supplemental survey questions to add to the SERU survey in response to recommendations made by the assessment subcommittee. Based on results from the 2014 SERU survey the committee determined that the goal of the supplemental questions should be to ascertain the role of General Education courses in student development. The committee concluded that the questions should include a preamble defining General Education courses and that the "student life" option should be eliminated from all questions. The committee approved the proposed survey questions on the condition that the suggested modifications were made.

4. General Education and Writing Requirement request form revision

David Julian introduced a new form for requesting General Education or Writing Requirement designation. The form combined the previous request form with the required syllabus checklist and is expected to improve the application process. The committee suggested that question 10 be eliminated and instead a requirement be added to the Writing Requirement syllabus checklist that states: "Provide a writing assessment rubric or detailed explanation of the evaluation criteria for written documents." It was also noted that the

Writing Requirement syllabus checklist needs to require a recommended writing handbook and that the language regarding assignment feedback should be updated to include electronic feedback. The request form was tabled for further discussion once a revision was completed.

5. Courses for Review: (Click on Title for supporting materials)

| Course# | Title | Current GE & WR | Request | Status |
|----------|-----------------------------------|-----------------|-----------------|--------|
| FOR 2662 | Forests for the Future | S | E6 | |
| ENC 3453 | Writing in the Health Professions | --- | C, E6 | |
| ENC 3464 | Writing in the Social Sciences | --- | C, E6 | |
| ENC 3465 | Writing in the Law | --- | C, E6 | |
| REL 2174 | Ethics In America | H, D | Recertification | |

FOR2662: *Forests for the Future*, Recycled. The syllabus needs to clarify how the 5 points of the final grade allotted to participation might be earned or lost. The explanation of how Social and Behavioral Science course objectives will be achieved should elaborate on which theoretical approaches and analytical methods will be utilized and how they will be applied in the course. Additionally, the class topics and assignments should better reflect the theories and methods.

6. Grand Challenges courses:

IDS 4930 *Understanding People and Data*, Conditionally Approved. The course is approved for one-time Social and Behavioral Science (S) designation for the Spring 2015 semester on the condition that the syllabus provide further detail or examples that link the course content to the objective of identifying, describing, and explaining social institutions, structures, or processes.

IDS 4930 *Climate Change Science and Solutions*, Conditionally Approved. The course is approved for one-time Physical Science (P) designation for the Spring 2015 semester on the condition that the syllabus clearly state how much time the student should expect to devote to the course each week. The committee suggests that the weekly course schedule indicate activities or assignments that occur outside of regular class meetings in addition to what is already listed.

Due to time constraints ENC 3452, ENC 3464, ENC 3465, and REL 2174 were tabled.

Meeting adjourned at 10:00am.