



Application Form for General Education and Writing/Math Requirement Classification

Current Information:

I. A.) DEPARTMENT NAME: Naval Science

B.) COURSE NUMBER, and TITLE: NEC1140 - Seapower + Maritime Affairs

C.) CREDIT HOURS: 3 D.) PREREQUISITES: NA

E.) CURRENT CLASSIFICATION

1. General Education Code: B C D H M N P S None
2. Writing Requirement: E2 E4 E6 None
3. Math Requirement: M None

Requests: When applying for more than one designation, submit them separately.

II. GENERAL EDUCATION

A.) Requested Classification: B C D H M N P S

B.) Effective Date: Fall Spring Summer _____ (year)
Or
 1-time Approval Fall Spring Summer _____ (year)

III. WRITING REQUIREMENT

MATH REQUIREMENT

A.) Requested Classification E2 E4 E6

B.) Effective Date: Fall Spring Summer 2014 (year)
Or
 1-time Approval Fall Spring Summer _____ (year)

C.) Assessment:

1.) What type of feedback will be provided to the student (in reference to writing skill)?

Grade

Corrections

____ Drafts

____ Other

2.) Will a published rubric be used? Yes

IV. ATTACH A DETAILED SYLLABUS

V. SYLLABUS CHECKLIST

Courses that offer students General Education and/or Writing Requirement credit must provide clear and explicit information for the students about the classification and requirements.

A.) For courses with a **General Education** classification, the syllabus should include:

- Statement of the General Education Purpose of the Course with attention to the General Education Classification requested
- List of assigned General Education Student Learning Outcomes
- List of any other relevant Student Learning Outcomes
- List of required and optional texts
- Weekly course schedule with sufficient detail (e.g. topics, assigned readings, other assignments, due dates)

B.) For courses with **Writing Requirement (WR)** classification, the syllabus should include:

- "The Writing Requirement ensures students both maintain their fluency in writing and use writing as a tool to facilitate learning."
- "Course grades now have two components: To receive writing credit, a student must receive a grade of "C" or higher and a satisfactory completion of the writing component of the course."
- A statement or statements indicating that the instructor will evaluate and provide feedback on the student's written assignments with respect to grammar, punctuation, usage of standard written English, clarity, coherence, and organization
- Assignment word counts, page lengths, submission deadlines and feedback dates

Additionally, the syllabus must clearly show that the course meets the WR to

- Evaluate [2,000/4,000/6,000] written words in assignments during the semester
- Provide all feedback on assignments prior to the last class meeting

Important note: The following types of writing assignments **CANNOT** be used to meet the WR: teamwork, exam essay questions, take-home exams, and informal, ungraded writing assignments.

VI. SUBMISSION AND APPROVALS

Department Contact:

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College Contact:

College Name: UF Navy Rotc - Naval Science

College Contact Name: CAPT Carl Bush

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UF DEPARTMENT OF NAVAL SCIENCE

NAVAL RESERVE OFFICERS TRAINING CORPS, UNIVERSITY OF FLORIDA

SPRING 2014

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| COURSE TITLE | Sea Power and Maritime Affairs | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| COURSE NUMBER | NSC 1140 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| TIME/LOCATION | SECTION 1: Monday, Wednesday, and Friday, 0935-1025, Van Fleet Classroom | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| INSTRUCTORS | LT James 'MAMAL' Radtke, USN Aviation Officer (352) 294-0713 jradtke@aa.ufl.edu | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| OFFICE HOURS | My door is "always open". Stop in and see me at any time if you have a question, but it is best to call ahead or e-mail to be sure that I'll be in my office and available. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| COURSE OVERVIEW | This course is designed to provide Midshipmen a historical background of the US Navy, its heritage, traditions, and evolution into today's modern fighting force. This course will focus on eight central themes that are ever present throughout the Navy's growth and evolution. Those themes are: <ol style="list-style-type: none">1. The U.S. Navy as an instrument of foreign policy.2. Interaction between Congress and the U.S. Navy3. Inter-service relations4. Technology and its influence the evolution of the Navy5. Leadership and its impact on the U.S. Navy6. Evolution of the USN's strategy and tactics7. Evolution of U.S. Naval Doctrine8. Future mission of the USN At the end of the course, students will be able to relate naval history to modern events and understand how the evolution of the Navy has influenced today's Navy and global affairs. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| GRADING | <table><tr><td>Exams</td><td>50%</td></tr><tr><td>Short Essays</td><td>10%</td></tr><tr><td>Research Paper & Presentation</td><td>20%</td></tr><tr><td>Quizzes/Homework</td><td>20%</td></tr></table> <table><tr><td>A</td><td>93 or better</td><td>B-</td><td>80 - 82.9</td><td>D+</td><td>68 - 69.9</td></tr><tr><td>A-</td><td>90 - 92.9</td><td>C+</td><td>78 - 79.9</td><td>D</td><td>60 - 67.9</td></tr><tr><td>B+</td><td>88 - 89.9</td><td>C</td><td>73 - 77.9</td><td>E</td><td>Below 60</td></tr><tr><td>B</td><td>83 - 87.9</td><td>C-</td><td>70 - 72.9</td><td></td><td></td></tr></table> | | | | | Exams | 50% | Short Essays | 10% | Research Paper & Presentation | 20% | Quizzes/Homework | 20% | A | 93 or better | B- | 80 - 82.9 | D+ | 68 - 69.9 | A- | 90 - 92.9 | C+ | 78 - 79.9 | D | 60 - 67.9 | B+ | 88 - 89.9 | C | 73 - 77.9 | E | Below 60 | B | 83 - 87.9 | C- | 70 - 72.9 | | |
| Exams | 50% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Short Essays | 10% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Research Paper & Presentation | 20% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Quizzes/Homework | 20% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| B+ | 88 - 89.9 | C | 73 - 77.9 | E | Below 60 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| B | 83 - 87.9 | C- | 70 - 72.9 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | These are the minimum percentages to earn that specific grade. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| REQUIRED TEXTS | <i>In Peace and War: Interpretations of American Naval History</i> <i>The Naval Institute Historical Atlas of the U.S. Navy</i> <i>Sea Power: A Naval History</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| HONOR CONCEPT | <p>"A midshipman does not lie, cheat, or steal."</p> <p><i>Pursuant to the UF Student Conduct Code, violations of academic dishonesty, including, but not limited to, cheating, fabrication, plagiarism, or multiple submissions are considered unacceptable behavior and will result in formal disciplinary proceedings.</i></p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

GORDON RULE

This class meets the requirements for 2,000 words under the Gordon Rule. The Writing Requirement ensures students both maintain their fluency in writing and use writing as a tool to facilitate learning. As a result, the course grades now have two components: To receive writing credit a student must receive a grade of a "C" or higher and a satisfactory completion of the writing component of the course. The written work will be evaluated on the content, effectiveness, organization, clarity, and coherence of the writing as well as the grammar, punctuation and usage of standard written English.

To meet the writing requirement this course requires two short essays and one short research paper. The short essays will be a minimum of 500 words in length and the research paper will be a minimum of 1200 words. Topics for each essay and the research paper will be discussed in class. All writing will conform to MLA standards for citations, quotes, and formatting. Students are encouraged to use the University of Florida Writing Center to improve their written communication skills. Information on the Writing Center is available at writing.ufl.edu/writing-center.

CLASS POLICIES

1. **Attendance**. Attendance is mandatory. Absences may be excused with *prior* approval from the instructor for legitimate reasons and proof of such. If you are unable to obtain prior approval due to unforeseen circumstances, *contact me as soon as possible – I check my e-mail several times a day!* Midshipmen and civilian students with unexcused absences or tardiness will receive a reduced grade. One unexcused absence will result in a warning, the second will be an automatic reduction of one letter grade (i.e. – reduction of an A to a B), three in reduction of a second letter grade, and four in a reduction of a third letter grade. **A fifth unexcused absence will result in an automatic course failure.**

Midshipmen can also expect to be referred to the Unit chain of command for disciplinary action and/or a Review Board for the second and subsequent absences.

2. **Classroom Participation**. In order to develop a proper understanding of Naval Science, it is not sufficient to merely read the assigned material. It is also necessary for the student to attend and fully participate in each lecture to supplement the text material. Disruptive behavior will be handled through formal NROTC channels. To prevent disruptions, notes will be taken using pen or pencil and paper. Legible penmanship is your responsibility, if I can't read it, it's wrong.

3. **Appearance and Military Conduct**. Your personal appearance and conduct, both in uniform and in civilian attire, should be consistent with that of a prospective Naval Officer. Professionalism will be expected in the classroom at all times. Civilian students are expected to adhere to societal norms for proper and respectable civilian attire.

4. **Homework/Reading Assignments**. Reading assignments are to be completed *prior* to the class for which they are assigned. Any material from the reading assignments may appear on the exams or quizzes, even if it is not specifically covered in class. Homework assignments will be due at the beginning of the class if one is assigned. Late work will be accepted on a case by case basis as determined by the instructor.

5. **Quizzes**. Quizzes will be given throughout the course to gauge student preparation and understanding. They will cover either required reading for that day's lesson or an important point from a previous/recent lecture (or both). The quizzes will generally be 5-10 questions in length with a combination of multiple choice or fill-in-the-blank type questions. Quizzes may not be made up unless the instructor has approved the absence or tardiness.

6. **Exams**. An exam review will be conducted with the available remaining time during the class prior to administering each exam. Reviews will occur at the end of the class period preceding an exam. If time permits, the class period following the exam will begin with the graded exams returned and reviewed to ensure proper understanding of the material. The final exam will include all material covered since the prior exam, but any old material is still fair game. Exam make-ups will be considered on a case by case basis by the instructor.

7. **Textbooks**. All required texts and handouts will be provided to you at no cost. Do not write or highlight in the textbooks! You must return all items at the final class session or you will receive an "Incomplete."

8. **Additional Resources**. In addition to the texts that are issued to you as part of this course, there are a number of additional resources that you may find useful during your studies. I will make these resources available to you as the course progresses. In addition, there are additional references available in the UF NROTC library.

9. **Oral Presentation**. After completing the research paper, students will present their work using a 6-8 minute oral presentation in class. Students will be graded on their oral presentation skills and communication effectiveness.

10. **Evaluations**. Course and instructor evaluation forms will be made available at the end of the semester for students to fill out.

11. **Miscellaneous**.

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

More information on University of Florida grade policies can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the online catalog at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

Counseling and mental services are available through the University of Florida at 392-1575 or at

<http://www.counseling.ufl.edu/cwc/Default.aspx>. The University Police Department can be contacted at 392-1111 or call 911 for emergencies.

SPRING 2014 CLASS SCHEDULE

| DATE | CLASS # | LESSON TOPIC | READING |
|------|---------|--|---|
| 1/6 | 1 | Introduction, Syllabus, Writing Requirements | |
| 1/8 | 2 | Birth of USN & Revolutionary War | Atlas: 30-20 |
| 1/10 | 3 | USN in Napoleonic Era and Age of Sail | Atlas: 23-36 |
| 1/13 | 4 | Video discussion about Age of Sail | |
| 1/15 | 5 | USN and War of 1812 – Essay #1 Assigned | Atlas: 39-54 |
| 1/17 | 6 | Navy Evolves: Technological Revolution and Power Projection – Research Paper Topics Due | Atlas: 57-60, 64-74 P&W: 61-82 |
| 1/20 | N/A | Martin Luther King Day – NO CLASS | |
| 1/22 | 7 | Civil War | Atlas: 77-90 P&W: Chapter 6 |
| 1/24 | 8 | Civil War | Atlas: 92-102 P&W: Chapter 7 |
| 1/27 | 9 | Development of Naval Technology | Atlas: 105-108 P&W: Chapter 8 |
| 1/29 | 10 | Dawn of the Age of Mahan | Atlas: 105-108 |
| 1/31 | 11 | USN and American Imperialism – Essay #1 Due | Atlas: 110-116, 122-124 |
| 2/3 | 12 | World War 1 | Atlas: 119-121, 126-130 P&W: 169-180 |
| 2/5 | 13 | Flex Day and Exam #1 Review – Essay #2 Assigned | |
| 2/7 | 14 | EXAM #1 | |
| 2/10 | 15 | Post World War 1 Navy | Atlas: 132 P&W: 182-188 |
| 2/12 | 16 | USN and the Eve of World War 2 | Atlas: 134 P&W: 188-200 |

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| 2/14 | 17 | WW2 in the Atlantic | Atlas: 137, 156-160 Seapower: 257-269 |
| 2/17 | 18 | WW2 in the Atlantic – Video Discussion | |
| 2/19 | 19 | WW2 in the Atlantic - | Atlas: 162, 172-174 |
| 2/21 | 20 | WW2 in the Pacific – Essay #2 Due | Atlas: 140-148 |
| 2/24 | 21 | WW2 in the Pacific – Video Discussion | |
| 2/26 | 22 | WW2 in the Pacific | Atlas: 152-154, 164-170 |
| 2/28 | 23 | WW2 in the Pacific | Atlas: 176-186 |
| 3/3-3/7 | N/A | SPRING BREAK – NO CLASS!! | HAVE FUN AND BE SAFE!!! |
| 3/10 | 24 | Birth of the Nuclear Navy | Atlas: 202 |
| 3/12 | 25 | Korean War/Cold War – Research Paper Outline Due | Atlas: 191-198 Seapower: 363-370 |
| 3/14 | 26 | Korean War – Video Discussion | |
| 3/17 | 27 | Strategy of Containment | Atlas: 200, 204 P&W: 253-260 |
| 3/19 | 28 | Flex Day / Exam #2 Review | |
| 3/21 | 29 | EXAM #2 | |
| 3/24 | 30 | USN in Vietnam War | Atlas: 206-210 Seapower: 373-377 |
| 3/26 | 31 | Vietnam War – Video Discussion – Research Paper Due | |
| 3/28 | 32 | USN in Vietnam | Atlas: 212-214 P&W: 261-265 |
| 3/31 | 33 | Era of Retrenchment | P&W: 266-278 |

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|------|----|----------------------------------|--------------------------------|
| 4/2 | 34 | Research Paper Presentations | |
| 4/4 | 35 | Research Paper Presentations | |
| 4/7 | 36 | Research Paper Presentations | |
| 4/9 | 37 | Research Paper Presentations | |
| 4/11 | 38 | Research Paper Presentations | |
| 4/14 | 39 | USN Maritime Strategy up to 9/11 | Atlas: 217-230 P&W: 281-288 |
| 4/16 | 40 | USN Since 2001 | P&W: 289-293 |
| 4/18 | 41 | USN Since 2001 | |
| 4/21 | 42 | Flex Day / Exam Review | |
| 4/23 | 43 | EXAM #3 | |

Research Paper and Presentation Guidelines

NSC 1140: Sea Power and Maritime Affairs

Students will complete a research paper of a minimum of 1000 words on a topic of their choice. After completing the paper, students will give a 6-8 minute presentation in class to share the knowledge the writer has gained with his or her classmates.

Topic Selection: Students will turn in their topic choices on January 17th. The topic choice must include a short paragraph describing why the topic was chosen and how it relates to the Navy and naval history. This topic choice will be turned in as a type written document.

Paper Requirements:

1. MLA Standards for formatting, citations, and quotes.
2. Minimum of 1,200 words in length.
3. The paper must use at least 5 separate sources. Encyclopedias and Wikipedia are not valid sources. You must use at least 2 books. You must include three properly formatted MLA citations in your paper for quotes and works cited.
4. **Outline: A one page outline is due at the beginning of class on March 12th.**
5. **Paper is due March 26th** at the beginning of class. Late papers will not be accepted unless the student contacts the instructor with documentable extenuating circumstances.
 - a. Students will submit an electronic copy via Sikai by the beginning of class on March 24th. A paper copy will be turned in at the beginning of class.
6. You will be graded by this rubric:

| Overall Grade | |
|---------------------|-----|
| Argument | |
| Background | 10 |
| Contribution | 10 |
| Impact | 10 |
| Argument | 15 |
| Organization | |
| Intro | 3 |
| Thesis | 3 |
| Body Paragraphs | 3 |
| Re-state Thesis | 3 |
| Conclusion | 3 |
| Construction | 15 |
| Attention to Detail | 10 |
| Sources | 7.5 |
| Citation Formats | 7.5 |

Presentation:

1. Students will present their research and work in a 6-8 minute presentation to the rest of the class.

2. Students may use PowerPoint, videos, pictures, and any presentation aides they so desire.
3. Students will be graded on their presentation skills to include:
 - a. Time management
 - b. Good public speaking habits
 - c. Use of visual aides
 - d. Bad public speaking habits
 - e. How well the information is conveyed
4. Presentations will be made in class starting on April 2nd. Student sign-ups for presentation slots will be posted at least one week before the presentations begin.
 - a. Any presentation material will be due to the instructor by 2359 the day before the presentation. This will give the instructor time to load the presentations on a thumb drive or the shared drive for easy access during class. If a presentation is turned in after the deadline, 25% will be deducted from the final presentation grade.

Essay #1 Assignment

NSC 1140: Sea Power and Maritime Affairs

Prompt: *What are the differences between a terrorist, Rebel, and Freedom Fighter. What distinguishes each group? Who makes the definition of those groups? How does point of view affect your view? Example: What did the British think of the colonists during the Boston Tea Party? Were those colonists terrorists, rebels, or Freedom Fighters from the British point of view.*

Directions:

- **Due 31 January 2014**
 - A paper copy is due at the start of class to the instructor.
 - An electronic copy will be submitted via Sikai before the beginning of class on the due date. Use the file format “Last Name – Essay #1.”
- Format:
 - Double Spaced
 - 12pt Times New Roman font with 1” margins all around the page
 - Pages will be stapled together in the upper left hand corner
 - The first page will have the following heading
 - MIDN <Last Name, First Name>
 - NSC1140 Spring 2014
 - Writing Assignment #X
 - **Must use MLA formatting!!**
 - MLA Guide available at: <https://owl.english.purdue.edu/owl/resource/747/01/>
- Sources:
 - You must 3 sources to support your essay argument. You are not allowed use Wikipedia or Encyclopedias.
- Word Count: Your essay will be 500-750 words long.
 - The source page and heading on the first page due not count towards your 500-750 words.
- You are encouraged to use the UF Writing Lab to help improve your writing.
 - Information is available at: <http://writing.ufl.edu/writing-center/for-students/writing-assistance/>
- Outline
 - You will also include an outline. Since everyone organizes their thoughts differently, the exact format will be up to you, but it needs to show the basic ideas and logical construction of your essay. Every essay should start with some form of introduction and end with a conclusion. Every paragraph should have a clearly defined purpose that relates to the topic. Place the outline after your sources page.
- Grading
 - Your work will be graded on the thesis, construction, thought, and attention to detail using the following rubric on the following page:

| | |
|----------------------------|-----|
| Overall Grade | |
| <u>Argument</u> | |
| Background | 10 |
| Contribution | 10 |
| Impact | 10 |
| Argument | 15 |
| <u>Organization</u> | |
| Intro | 3 |
| Thesis | 3 |
| Body Paragraphs | 3 |
| Re-state Thesis | 3 |
| Conclusion | 3 |
| Construction | 15 |
| Attention to Detail | 10 |
| Sources | 7.5 |
| Citation Formats | 7.5 |

SYLLABUS CHECKLIST

Courses that offer students General Education and/or Writing Requirement credit must provide clear and explicit information for the students about the classification and requirements.

A.) For courses with a **General Education** classification, the syllabus must include:

- Instructor contact information (and TA if applicable)
- Course objectives and/or goals
- Student Learning Outcomes
- Required and recommended textbooks
- Methods by which students will be evaluated and their grades determined
- A weekly course schedule with sufficient detail (including topics, assigned readings, assignments, due dates) that the General Education Committee may determine the appropriateness of the General Education classification requested.
- A statement related to class attendance, make-up exams and other work such as: *"Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the online catalog at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>."*
- A statement related to accommodations for students with disabilities such as: *"Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation."*
- A statement informing students of the online course evaluation process such as: *"Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results>."*
- Information on current UF grading policies for assigning grade points. This may be achieved by including a link to the appropriate undergraduate catalog web page <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>.

B.) It is recommended that syllabi contain the following information:

- Critical dates for exams and other work
- Class demeanor expected by the professor (e.g. tardiness, cell phone usage)
- The university's honesty policy regarding cheating, plagiarism, etc.
Suggested wording: UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.
- Phone numbers and contact sites for university counseling services and mental health services: <http://www.counseling.ufl.edu/cwc/Default.aspx>; 392-1575, University Police Department 392-1111 or 9-1-1 for emergencies.

The University's complete Syllabus Policy can be found at:

http://www.aa.ufl.edu/Data/Sites/18/media/policies/syllabi_policy.pdf

C.) For courses with Writing Requirement classification, the syllabus must include:

- "The Writing Requirement ensures students both maintain their fluency in writing and use writing as a tool to facilitate learning."
- "Course grades now have two components: To receive writing credit, a student must receive a grade of "C" or higher and a satisfactory completion of the writing component of the course."
- A statement or statements indicating that the instructor will evaluate and provide feedback on the student's written assignments with respect to grammar, punctuation, usage of standard written English, clarity, coherence, and organization
- Assignment word counts, page lengths, submission deadlines and feedback dates

Additionally, the syllabus must clearly show that the course meets the WR to

- Evaluate [2,000/4,000/6,000] written words in assignments during the semester
- Provide all feedback on assignments prior to the last class meeting

Important note: The following types of writing assignments **CANNOT** be used to meet the WR: teamwork, exam essay questions, take-home exams, and informal, ungraded writing assignments.