

**General Education Committee Minutes**

March 1, 2013

Meeting was called to order at 1:45 p.m.

**Members Present:** Tim Brophy, Barbara Curbow, Eva Czarnecka, Sid Dobrin, David Julian, John Krigbaum, Lynn O'Sickey, Morgan Pigg, Alison Reynolds, Bethany Taylor, Robert Thomson and Michael Weigold

**Co-Chairs:** Bernard Mair and Creed Greer

**Executive Secretary:** Ann Greene

**1. Welcome and Introduction of Committee Members:**

Dr. Mair welcomed everyone to the committee meeting.

**2. Statewide Core Program**

Dr. Mair stated that items under #1 Statewide Core Program on the agenda were for informational purposes and will be discussed at another meeting. A revision of the existing bill that was passed last year which enacted the statewide core requirement was discussed. One of the main changes on page 1 in the last paragraph is in this sentence "all public and post-secondary education institutions should offer and accept these courses" the words *offer and* has been deleted. Another change is on page 2 in the first paragraph this sentence was added to the bill "*additional core course options may be approved by the state board of education and the board of governors if recommended by the subject area faculty committee and approved by the articulation coordinating committee as necessary for a subject area*". The other changes are to go back to 36 credit hours from 30 and to postpone implementation to 2015.

The criteria of awarding baccalaureate degree was briefly discussed referencing the requirement for the 36semester hours of General Education, which includes 6 hours of English coursework; 6 hours of additional coursework, and 6 hours of mathematics coursework.

**3. Assessment Plans**

Dr. Brophy discussed the website that was created for Assessment of General Education. A random sample of sections of General Education courses for the Spring 2013 assessment was completed by the Office of Institutional Planning and Research. Instructors of the selected sections were introduced to the assessment process on February 27<sup>th</sup>. In this assessment process, instructors select existing assignments in their general education courses; submit them to Institutional Assessment; conduct the assignment and rate the student responses using UF Institutional rubrics; submit their ratings in Sakai, and provide samples of student work as documentation.

**4. QEP SLOs**

The QEP SLOs were discussed and the committee recommended changing the word from *intercultural* to *multicultural*. Dr. Brophy stated that he would discuss this recommendation with the Internationalization Task Force.

**5. Modified SLOs and Rubrics**

The committee discussed the modified student learning outcomes and rubrics, and suggested more changes.

The meeting adjourned at 3:25p.m.