

## **General Education Committee Meeting**

January 8, 2016

Meeting was called to order at 8:35am

**Present:** Akcali, Elif; Bowers, Clifford; Cochrane, Shannon; Colon, Elayne; Czarnecka-Verner, Eva; Greer, Creed; Hass, Christopher; Julian, David; Koropecykj-Cox, Tanya; Krigbaum, John; Lindner, Angela; O'Sickey, Lynn; Palmer, John; Poceski, Mario; Radunovich, Heidi; Reynolds, Alison; Sarajedini, Vicki; Smith; Vicki;

**Absent:** Brophy, Timothy; Butler, Emily; Hurdle, Clay; Parlette, Brianna; Rea, Jennifer

**Guest:** Shorey, Tobin; Griffith, Casey

### **1. Approval of draft minutes from December 4th meeting**

Minutes reviewed and approved

- Motion for streamlining of Minutes, forego recording of individual names
  - Depersonalize, make use of general phrases; “the committee discussed”, “such issue was raised”, etc.
- Motion seconded
- Call for recommendations regarding revisions to minutes from December meeting to be sent to Tobin Shorey and Casey Griffith for editing prior to publication. Motion seconded.

### **2. Update from the Assessment Sub-Committee – David Julian**

Discussed ways for faculty to further develop and enhance the use of assessment and to post on the general education website tutorial for how to do so.

- It is anticipated that when this is more broadly adopted, these efforts will be easily achievable by faculty.

- Also investigating best ways to streamline and incentivize use of assessment on campus website by faculty.

### **3. CALS Agreement with Abraham Baldwin Agriculture College**

Removal of third item from Agenda.

- Update by Dr. Lindner: Evaluating equivalency approval and moving forward at departmental levels before assessing any of the General Education Approval requisites. The committee will not see this in the near future (if at all), if courses are given UF equivalency, since current UF General Education policies will apply to the equivalent courses.

### **4. Vision for UF Common Core – Angela Lindner**

Item moved to end of General Education Committee meeting.

### **5. February Meeting Change**

T. Shorey has sent invitations to the February meeting.

- Committee is asked to get in touch with him if they have not received any notification regarding meeting's change. Meeting is moved to Feb 12<sup>th</sup>, location will still be Weimer 2066 from 8:30-11:00 am to provide an extra hour for discussing subject area objectives for International and Diversity designations.
- Dr. Lindner would like the committee to renew the conversation regarding International and Diversity evaluation in content and to come to a consensus regarding the topic at the February meeting. This portion of the meeting will be moved to the beginning of the agenda.

### **6. Added Topic: Discussion of resubmittal of syllabi in regards to tracking/notation of changes for Committee review**

Committee discussed how a syllabus is re-submitted if it has been denied or recycled and the inclusion of tracked changes or notations regarding additions/deletions of elements within syllabus.

- The Committee would like to recommend that future recycled syllabi include some combination of:
  - Highlighting and/or tracking of additions/deletions in response to the Committee's previous recommendations.

- Inclusion of cover memo detailing the manner in which Committee’s recommendations were addressed.
- Committee discussed; no motion made, no vote taken
- Call for any other comments before moving onto review of course; none

**7. Courses for review:**

Course	Title	Current GE & WR	Request	Status
ART 1010C	Non-Major Photography	---	H, D	Tabled
RUT 3524	Russia Through Film	---	H, N	Recycled

ART 1010C Non-Major Photography – Tabled for February meeting. Dr. Lindner update: Dept. Chair is working with instructor, they are responding to Committee’s recommendations.

RUT 3524 Russia through Film: Discussion was conducted regarding-

- What outcomes may be assessed according to the submitted syllabus
- of the substantial amount of coursework that was pass/fail (Academic Standard Issue)
- Depth of objectives
  - More detail is needed regarding how Humanities and International outcomes will be assessed within syllabus

Call for vote to move forward with comments

- Motion: Recycle

**\*During Review of Courses period** Committee member proposed formation of sub-committee to address recommendations of/for “Academic Standards for Excellence” (rigor) within courses requesting General Education designation.

- Call for volunteers:
  - Tentative volunteers: Sub-committee Chair- Greer, Creed; Koropecj-Cox, Tanya; Reynolds, Alison; Czarnecka-Verner, Eva

**8. Vision for UF Common Core – Angela Lindner**

Discussion of UF Core Proposal

Dr. Lindner recommends the book, “Helping College Students Find Purpose: The Campus Guide to Meaning Making” (Nash & Murray, 2010)

Discussion:

- N and D designations. Why not embedded and could it be reviewed?
  - What about embedding N and D designations in the e-portfolio?
- Recommended to avoid use of “Common Core” phrasing, but rather use “UF Core” or a similar iteration.
- Portfolio Assessment
  - Question arose as to whether the assignments would be graded. The Task Force assigned to this area will provide recommendations.
- Would this would be in addition to 36 hour General Education requirements?
- Are science students steered towards sciences courses in the 2nd year?
- Research and external engagement rather than folding them under 3<sup>rd</sup> yr experience.
- Army reserves, students working (20+ hrs a week); will that work for experiential?
- Core experience 2; should be courses that look at nexus of social science and natural science. Do not make a distinction between Social and Natural Sciences but, rather, include in one category of selections.
- Common reading program incorporation?
- How is this providing a “UF Experience?”
- Some concern expressed about possible misuse of zero-credit courses.