

Professional Curriculum Committee Agenda

May 12, 2023
10:00am-11:30am

Members Present: Lindner, Angela (chair); Whalen, K. (co-Chair); Buring, S.; Chakrabarty, P.; Dunleavy, K.; Kiley, C.; Menendez, S.; Norton, H.; Pereira, Patricia; Solberg, L.

Guests: Dedenbach, L.; Drumheller, R.; Fantone, J.; Griffith, C.; Hack, G.; Leite, M.; Green, K.; McIlhenny, R.; Shorey, T.; Tai, F; Hull, D.; Thomas, C.; Wallace, W.

Zoom only

[May Review Document](#)

Welcome

1. Welcome

- Dr. Lindner

2. Approval of [April minutes](#).

Programs:

3. [Proposed Combination Degree between the M.S. Sport Management and a Juris Doctorate.](#) | Cyntrice Thomas | 17244

- Approved

Courses

4. New Course

- None

5. Modify Course

Law

- [LAW 6560 Securities Regulation](#)
 - **Approved**
- [LAW 6064 Corporate Finance](#)
 - **Approved**
- [LAW 6067 Mergers and Acquisitions](#)
 - **Approved**

6. Areas of focus for the coming academic year

- Definition of a professional program. Ensure alignment with Graduate School, state and federal regulations, etc.
- Identify different types of clinical and laboratory experiences. Clarify similarities and differences among the professional programs at UF. Identify gaps in delivery of best practices.
- Adoption of the catalog platform used by graduate and undergraduate programs. Discuss shift in catalog editing process tied directly to the PCC approval process.
- Explore best practices that might be shared for the following:
 - a. Didactic lectures (e.g., requiring a central attendance procedure)
 - b. Methods for accounting for attendance accurately in virtual/remote educational activities
 - c. Course assessments and ensuring learning outcomes are accurately assessed
- Evaluate the link in credits and contact hours for different modalities of courses. Identify different expectations for professional programs.
- Misalignments of expectations of accreditors and the State (e.g., distance education definitions) and how to resolve these.
- Misalignments of expectations of accreditors and UF policies/expectations
 - a. Example: Professionalism policies. Requirements within each college/program and grading impacts.
- Clarify the specific changes that need PCC approval.
- Address need to develop a training/SOP manual for Review Subcommittee members (and possibly all PCC members) to note the differences in the programs and to reinforce shared policies, expectations, and best practices.