Professional Curriculum Committee May 14, 2025

The PCC meets from 1:00 p.m. to 3:00 p.m. via Zoom.

Attendees

Members: Melissa Turley, Cochair; Toby Shorey, Ops. Chair; Amanda House; Jordan Hricko; Silvia Menendez; Ben Phalin; Patricia Pereira; Courtney Pyche; Tracey Taylor; Karen Whalen.

Liaisons: Kathy Green; Maria Leite; Leslie McKenna; Frankie Tai; Lissette Tolentino.

Guests: Sarah Bell; Jason Fromm; Charlene Luke; Jeanna Mastrodicasa; Ruth McIlhenny; Patricia Tripp.

Welcome

Approval of minutes of the [April](#) meeting. **- Approved**

Updates | Dr. Turley

- **[HB 1321: Higher Education](#)**
  - Standardized Test to medical institutions and P/F (Pass/Fail) were removed.
  - **This has died in committee.**
- **[HB 731: Standardized Tests for Admission to Medical Institutions of Higher Education](#)**
  - All courses will need to be publicly posted and provide all instructional materials *45 days in advance. This has been adjusted to now only providing syllabi 10 days in advance.
  - **This has died in committee**; however, there may be a possibility of this or a bill like this may be brought forward in the future.

Faculty Senate Updates

- Co-Chair Elections
  - Melissa Turley was elected unanimously for the PCC Cochair for AY25/26

Subcommittees

- Catalog
  - Please send your curricular links to Casey Bullock, Toby Shorey, and Leslie McKenna.
- Professionalism
  - [PCC Prof Subcommittee Recs Draft](#)
    - Please send any comments or edits to Lauren or Leslie
    - Consideration of an established definition with AI process
    - Clarify bridging – as mutually exclusive; however, needing clarification of combining professional and graduate work
- Review

- o Ask for members for next AY

Policies

- None

Programs

1. [5000 – School of Physician Assistant Studies – Clinical Year Elective Curricular Change](#) **- Approved**

Certificates

Proposed new professional certificates.

- None

Proposed changes to professional certificates.

- None

Courses

Proposed new professional courses.

2. [LAW 6XXX Advanced Torts](#) **- Approved**
3. [LAW 6XXX Artificial Intelligence, Technology, and Law](#) **- Approved**
4. [LAW 6XXX National Security Law](#) **- Approved**
5. [LAW 6XXX Patent Prosecution](#) **- Approved**
6. [LAW 6XXX U.S. Constitutional History I Modify Course Requests](#) **- Approved**
7. [LAW 7XXX U.S. International Tax III](#) **- Approved**
8. [ATR 7XXX Independent Clinical Practice](#) **- Approved**

Proposed changes to professional courses.

9. [PAS-5201- Surgery II - Request for Course Modification](#) **- Approved**
10. [PAS 5102L- Internal Medicine III - Request for course modification](#) **- Approved**
11. [PAS 5302L- Pediatrics III - Request for Course Modification](#) **- Approved**

Information Items

- [Syllabus Link](#)
  - o This was approved by the APC on Monday, May 12, 2025's meeting, with the addition of creating two separate links. One URL will be provided for Policies, and a separate URL will provide additional Resources to students.
  - o This will go into effect upon the creation of the two URLs. Once in effect any new submitted syllabi will have to provide links for Policies and Resources.
  - o This will be communicated to all through various committees and listservs
  - o Concerns regarding Office Locations for Professors and TA's for posted syllabi
    - ▪ Please use your Department's Office as your location if you don't want to give your exact office number.

Meeting adjourned at 2:25 p.m.

Compiled Before the Meeting

Professional Curriculum Committee Program and Course Recommendations

05/14/2025

PROGRAMS

1. **5000 – School of Physician Assistant Studies – Clinical Year Elective Curricular Change** **[A]**
   - https://secure.aa.ufl.edu/Approval/reports/21505
   - Action Items:
   - Discussion Items:
     - ~~The Clinical Manual doesn't appear to have been updated to match the changes described in the submission form and course catalog. E.g on page 23 of the Clinical Manual, the grades for Electives/Selectives don't have the same breakdown as at the end of the submission form.~~ My understanding is the Clinical Manual is being replaced with individual course syllabi. I believe the other course syllabi are being updated to a more appropriate format than the Clinical Manual but without any changes to title, LOs, current assessment methods, etc. PA program should confirm this is correct. I also suggest a bit of a "cleaner" version of the catalog copy since this is what will ultimately be fed into the new approval system and eventual catalog.
     - This is correct; instead of clinical manual, each clinical year course will have a separate syllabi which is more aligned with both University and accreditation standards; the assessment strategy (i.e. grade breakdown) is intentionally being changed to what is reflected in the new syllabi The "Clinical Manual" is included to demonstrate the condition of elective course syllabi in years past. The approval of the 3 course modifications that are part of this project will update the elective syllabi. There are UF and ARC-PA (accreditation agency) compliant syllabi for other core/required courses. These courses are not being modified at this time.
     - The attached course catalogue has been updated – the one labeled "After Proposed Change," has been updated to reflect what the clinical year curriculum will look like after approval of this set of course changes.
     - We will submit requests in the future to retire elective courses that are no longer needed and modify any additional courses that have the "L" lab designation.

CERTIFICATES

NEW CERTIFICATES

- **None**

CHANGES TO EXISTING CERTIFICATES

- **None**

COURSE RECOMMENDATIONS

PROPOSED NEW COURSES

Approved	Conditionally Approved	Recycle
LAW 6XXX Advanced Torts		
LAW 6XXX Artificial Intelligence, Technology, and Law		
LAW 6XXX National Security Law		
LAW 6XXX Patent Prosecution		
LAW 6XXX U.S. Constitutional History I		
LAW 7XXX U.S. International Tax III		
ATR 7XXX Independent Clinical Practice		

Law

2. **LAW 6XXX Advanced Torts**   **[A]**
   - https://secure.aa.ufl.edu/Approval/reports/21493
   - Action Items:
   - Discussion Items:
      o ~~Has this been taught previously under a rotating topics number?~~ Yes, numerous times
      o ~~Is there an online version of the course or is online selected as a format to reflect Canvas use?~~ I checked that in error; I've updated the course request to remove it. It is in-person, only.
      o ~~What is the penalty for students who ask more than twice to be excused from being called on?~~ The only penalty is that the professor will call on them, whether they are prepared or not.
      o ~~Similarly re: the statement of "I reserve the right to lower your final grade if you engage in behavior that disrupts the learning environment for your classmates." Suggest more specificity here~~ As this is a professional degree,

professors require a level of professional behavior. The professor will let students know what is or is not allowed.

- o ~~How are absences communicated? Does it have to be in advance to be counted as excused? is there an overarching Law school policy that already addresses this and could be reference in this syllabus?~~ There is a link in the syllabus to a policy document that all students have access to outlining the absence policy.
- o ~~Current phrasing of LOs with "you will learn to" are not measurable~~ The professor measures these learning outcomes via a final exam.

3. **LAW 6XXX Artificial Intelligence, Technology, and Law**   **[A]**
- https://secure.aa.ufl.edu/Approval/reports/21478
- Action Items:
  - o ~~2-credit syllabus - Attendance policy doesn't appear to comply with UF policy; excused absences are permitted beyond illness or religious holidays. Also, attendance requirement begins at first session; is this permissible?~~ Future syllabi will comply with UF attendance policies.
  - o ~~3- credit syllabus – 4 absences permitted. Ensure absence policy is consistent with UF attendance policy.~~ Future syllabi will comply with UF attendance policies.
- Discussion Items:
  - o ~~2-credit syllabus – should be office hours for both course faculty, unless 1 is only a guest lecturer.~~ I don't understand this comment. One professor teaches the course, and I only see one professor listed on the 2-credit syllabus,
  - o ~~2-credit syllabus – what is % value of each critical analysis? Same question re: weekly reflections.~~ I will ask the professor of the two-credit course to specify what each component is worth the next time she teaches this class.
  - o ~~2-credit syllabus - Can instructor provide some info on sample readings?~~ I have included screenshots of two weeks of readings and videos to watch,

REQUIRED VIDEOS

(Recommended in this order)

- WATCH
  - o UF Professional and Workforce Development, Scroll down to the free "A Brief Introduction to Ethics of AI" - [**Part 2 Only**] https://pwd.aa.ufl.edu/ai/ethics-of-ai/ ⊟ [You need to register for the free 1-hour version and it should show up in your Canvas. Please let n know if you have problems accessing this.] (30:00)

REQUIRED READINGS

- Ed Felten, *What Does It Mean to Ask for an "Explainable" Algorithm?* ⊟, ⊟ FREEDOM TO TINKER (May 31, 2017)
- Kathryn Hume, *When Is It Important for an Algorithm to Explain Itself* ⊟
- *Nature,* ⊙ *Breaking into the Black Box of Artificial Intelligenc* ↓ *e* (2022)

XAI
- Danielle Keats Citron, *Technological Due Process* ⊟, 85 WASH. U. L. REV. 1249 (2008) **(Intro only)**
- Deeks, Ashley, *The Judicial Demand for Explainable Artificial Intelligence* ⊟, 119 Colum. L. Rev. 7 (2019) **(Intro only)**
- Danielle Keats Citron and Ryan Calo, ⊙ *The Automated Administrative State* ↓ (2021) **(All parts with blue in the margins)**

GDPR:
- Margot Kaminski, *The Right to Explanation, Explained* ⊟, ⊟ 34 BERKELEY TECH. L.J. (2019) **(Intro and pp. 196-198, 209-212)**
- Aziz Huq, *A Right to a Human Decision* ⊟, 106 Virginia L. Rev. 611 (2020) **(Intro and Part II.C.2)**
- GDPR, Article 22 ⊟
- Fortune, *In Facebook case, top EU court opens floodgates for more GDPR suits against Big Tech* ⊟

WATCH IBM OpenSource ⊟

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REQUIRED VIDEO

- WATCH Brookings Institute, Can Algorithms Alone Reduce Online Biases?

REQUIRED READINGS

- [Priority on the yellow items]
- K. Hao, *Making face recognition less biased doesn't make it less scary* (2019)
- Anupam Chandler, *The Racist Algorithm?*, 115 Mich. L. Rev. 1023 (2017), **pp. 1023-1031** (Stop after footnote 39) **and Part II**
- Solon Barocas and Andrew D. Selbst, *Big Data's Disparate Impact*, 104 Calif. L. Rev. 671 (2016) (**pp. 671-676**)
- ABA, Employment Law Red Flags ... (2020)
- Wired, The Apple Card Didn't See Gender and That is the Problem,
- Sarah Wachter, Theory of Artificial Immutability: Protecting Algorithmic Groups Under Anti-Discrimination Law (forthcoming Tulane L. Rev. 2022) [BLUE EXCERPTS ONLY]
- Nature, The Long Road to Fairer Algorithms (2020)
- MIT Technology Review, The UK Exam Debacle (2020)
- NIST, Towards a Standard for Identifying and Managing Bias in Artificial Intelligence (2022), READ pp. 3-9, SKIM 9-19, READ p. 24, 27-29, 42-48
- Facebook Promised to Remove Sensitive Ads... (2022)
- ACM Conference on Fairness, Accountability, and Transparency [Just click on this link to see the group I mentioned last week and know this organization exists. Feel free to skim through past presentations]

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4. LAW 6XXX National Security Law   [A]

- https://secure.aa.ufl.edu/Approval/reports/21492
- Action Items: None
- Discussion Items:
    o ~~Has this been taught previously under a rotating topics number?~~ Yes
    o ~~Is there an online version of the course or is online selected as a format to reflect Canvas use?~~ I checked that in error; I've updated the course request to remove it. It is in-person, only.
    o ~~PCC form includes learning outcomes under question about objectives (though these sound like objectives). Syllabus states them as outcomes. If these are objectives, recommend changing the heading.~~ Changed, thank you.
    o ~~Syllabus notes Canvas registration is required for students in the course. Not sure what that means. Statement about checking course Canvas email is a bit confusing. Is this referring to Canvas announcements? Or messages sent otherwise through Canvas? Both?~~ Both. All UF Law students use Canvas, as do professors. Some professors use it to communicate with students more frequently than others.
    o ~~There are other reasons besides illness and religious holidays for absences that must be excused per UF policy and would not fall under the 2 "for any reason" absences (e.g. jury duty, military service).~~ The UF Policy is linked in the Class Attendance Section.
    o ~~Will final exam be take home, in class, or TBD?~~ TBD

5. LAW 6XXX Patent Prosecution   [A]

- https://secure.aa.ufl.edu/Approval/reports/21489
- Action Items:

- o ~~The submission form indicates that the only prerequisite is successful completion of the first year of law school, but the syllabus says that Patent Law is a prereq (and it doesn't appear to be a required first year course, according to this:~~ ~~https://www.law.ufl.edu/academics/degree-programs/juris-doctor/degree-requirements~~) Thankyou for catching that. I have updated the request.
  - o ~~The description of course grading does not include a breakdown by percentage of how much each assignment and participation contribute to the final grade.~~ I have updated the request.
  - o ~~The course attendance policy doesn't appear to accommodate absences due to illness. The absence policy must comply with UF attendance policies for any excused absences. Since this course will meet weekly, missing more than 3 sessions would be significant, even if for excused reasons. What happens if student misses 4 classes even if for excused reasons?~~ The student would be referred to the Office of Student Affairs to work with staff and the professor regarding the course.
- Discussion Items:
  - o ~~Has this been taught previously under a rotating topics number?~~ Yes
  - o ~~Is there an online version of the course or is online selected as a format to reflect Canvas use?~~ I checked that in error; I've updated the course request to remove it. It is in-person, only.
  - o ~~How much does each assessment in the course count toward the final grade?~~ I have updated the request.

6. **LAW 6XXX U.S. Constitutional History I** **[A]**
   - https://secure.aa.ufl.edu/Approval/reports/21490
   - Action Items:
     - o ~~Course objectives could be stated more actively – e.g. "describe" rather than "be familiar with" or "understand". They also probably shouldn't be framed as something that the instructor "hopes" the students will come away with.~~
     - o ~~Is the way participation will be handled consistent with other law courses? The idea that exemplary participation could bump a grade up and disruptive participation could take it down but it's otherwise not part of the total grade seems outside of the norm to me.~~
     - o ~~The final exam is described as being both take-home and take in the exam period – which is it?~~
       - ▪ It's a take home that students will do during the approx 2-week exam period. They decide when to pick it up and have some specified period of time to complete and submit it.
   - ~~Please updated attendance policy to comply with UF attendance policy. The attendance policy described in the syllabus doesn't seem entirely consistent with the college's attendance policies. For instance, the course instructor indicates that they do not distinguish between excused and unexcused absences, where as the college policy says students should be allowed a reasonable amount of time to makeup work if they are absent due to illness. Additionally, while the religious observance boilerplate is included later in the syllabus, the statement that excused~~

and unexcused absences are treated the same seems to contradict that. I will ensure that future attendance policies are consistent with UF policies.

- Discussion Items:
  - Has this been taught previously under a rotating topics number? Yes
  - Is there an online version of the course or is online selected as a format to reflect Canvas use? I checked that in error; I've updated the course request to remove it. It is in-person, only.
  - Why so many class sessions on syllabus if it meets twice per week? Sometimes this class meets three times a week, sometimes two times a week.
  - Syllabus notes Canvas registration is required for students in the course. Not sure what that means. Statement about checking course Canvas email is a bit confusing. Is this referring to Canvas announcements? Or messages sent otherwise through Canvas? Both? Both. All UF Law students use Canvas, as do professors. Some professors use it to communicate with students more frequently than others.
  - Under what circumstances might there be more than 3 oral presentations required of students during the semester? This is at the professor's discretion.

7. **LAW 7XXX U.S. International Tax III** **[A]**
   - https://secure.aa.ufl.edu/Approval/reports/21479
   - Action Items:
     - Absence policy should account for excused absences. Syllabus says only 2 absences permitted. Future syllabi will comply with UF attendance policies.
   - Discussion Items:
     - Has this been taught previously under a rotating topics number? Yes
     - Is there an online version of the course or is online selected as a format to reflect Canvas use? This course is taught as both an in-person course and as on-online course.
     - Why is International Tax 1 a prereq and not International Tax II? It is that the professor's discretion. They teach two different subjects.
     - Use of "you" in course description vs. "the student"; suggest amending this.
     - Do we want a syllabus that shows the full 13 week version, not just the 7 week version of the course? This is a seven week course. This course is taught during the second half of the semester. Students must take International Tax II in the first seven weeks of the semester, first.
     - Syllabus notes Canvas registration is required for students in the course. Not sure what that means. Statement about checking course Canvas email is a bit confusing. Is this referring to Canvas announcements? Or messages sent otherwise through Canvas? Both? Both. All UF Law students use Canvas, as do professors. Some professors use it to communicate with students more frequently than others.
     - Is final exam in class or take home or TBD? TBD
     - Please update links as the link to UF Law Honor Code results a 404 error. I will ensure all syllabi have working links for the Fall 2025 semester and beyond.

Medicine

8. **ATR 7XXX Independent Clinical Practice** **[A]**
   - https://secure.aa.ufl.edu/Approval/reports/21349
   - Action Items:
   - Discussion Items:
     - ~~Please clarify how the 1-credit course helps students reach full-time status during the summer. PCC form says students take a 3-credit summer course. Are they registered for other courses too?~~ Our DAT students take a required 3-credit course in Summer B (initial admission) and Summer A (end of 1st year). The 1-credit repeatable option is an elective/optional course that a student can add to their Summer B or Summer A load in addition to the required course to reach the 4-credit full-time status for financial aid assistance.
     - ~~Will students always register for this during a summer session or can they register in fall or spring semesters as well? There is only a 6-week list of topics and references to course holidays is July 4, among other indications this is summer only~~. The course is a summer only course, the schedule listed on the proposed syllabus is for Summer B 2025, the first semester we plan to offer it as an enrollment option. Our DAT students are full time (12-credit hours) in the Fall and Spring semesters for both year 1 and year 2 in the program. The optional 1-credit course provides an ATR prefix option for them to add (if needed) to summer term(s).
     - ~~What are some examples of the settings where students can complete this clinical experience?~~ Our DAT program offers students 1 of 4 concentration areas (Orthopedics, Manual Therapy, Teaching & Leadership, and Sport Performance). A student who added the 1-credit optional elective would complete clinical experience hours with one of our established preceptors or faculty members within their concentration area. The Manual Therapy concentration is embedded into the University Athletic Association Sport Performance Health, Sport Performance is embedded in the UAA Sport Performance Health and UFHealth OSMI Physical Therapy, Orthopedics Concentration is embedded within multiple clinics at OSMI, and Teaching & Leadership is embedded within the DAT/Department of APK.
     - ~~Meeting time/location is listed as period 4 on top of the syllabus, but syllabus also states meeting times/locations will be arranged between preceptor and student.~~ Period 4 is listed as a place holder for scheduling. The required 3-credit course the student takes concurrent with the 1-credit elective meets periods 1-3.
     - ~~Is each critical thinking assessment worth the same number of points?~~ Yes
     - ~~Late submissions should be accepted for excused reasons.~~ They are and it's listed in the policies on the syllabus (under the Absence and Assignment Make-up Policy heading), in alignment with UF policies.

PROPOSED CHANGES TO COURSES

Approved	Conditionally Approved	Recycle
PAS-5201- Surgery II - Request for Course Modification		
PAS 5102L- Internal Medicine III - Request for course modification		
PAS 5302L- Pediatrics III - Request for Course Modification		

Medicine

9. PAS-5201- Surgery II - Request for Course Modification [A]

- https://secure.aa.ufl.edu/Approval/reports/21511
- Action Items:
- Discussion Items:
  - ~~For current course objectives, submitter states there aren't any. There are objectives stated in the manual that is currently serving as the syllabus. Those are what should be listed; the PCC needs to see what is "current" not what was originally approved at the course's inception.~~ There aren't any LOs that are specific to the Surgery II course number but there are clinical year overarching LOs that can be pulled from the manual and provided
  - ~~Do the students have no required reading material? Will it be provided by the preceptors on each service? If so, I suggest explaining that on the syllabus and giving an example ("All readings will be provided by the service on which the student is working, will be freely available, and may include journal articles from the NEJM..."). Also, noted a typo on syllabus where it says no materials or supply fees   delete the:~~ No required reading or textbooks; we can add a statement regarding recommended or reference type material
  - ~~I suggest adding something in the section of the syllabus where Teams is mentioned as the venue for class discussion that students should not post any PHI.~~

10. PAS 5102L- Internal Medicine III - Request for course modification [A]

- https://secure.aa.ufl.edu/Approval/reports/21513
- Action Items:
- Discussion Items:
  - ~~Use of the verb "prioritize" in 2 of the course objectives made them unclear to me: "Prioritize a physical exam that meets the needs of the clinical encounter."~~

and "Prioritize an evidence-based differential diagnosis following an encounter." Aren't these both about conducting a physical exam or differential diagnosis?

- o ~~For current course objectives, the submitter states there aren't any. There are objectives stated in the manual that is currently serving as the syllabus. Those are what should be listed; the PCC needs to see what is "current" not what was originally approved at the course's inception.~~ In the 3 syllabi there was a question as to what was meant by "Prioritize" when used in LOs about physical examination and diagnosis making. This verb was chosen to indicate a specific skill at a high level of Blooms Taxonomy (Analysis and Synthesis). Students have already demonstrated the ability to execute a head-to-toe physical exam and create a general differential diagnosis in previous course work. These learning outcomes are aimed at the advanced skill of selecting which exam skills or diagnostic testing should be "prioritized" when time is limited or the patient condition is more acute. It's intended as more a measure of the student selecting the right item to fit the needs of the patient encounter. – Happy to discuss further in person at the meeting.

- o ~~Do the students have no required reading material? Will it be provided by the preceptors on each service? If so, we suggest explaining that on the syllabus and giving an example ("All readings will be provided by the service on which the student is working, will be freely available, and may include journal articles from the NEJM...").~~ Also, noted a typo on syllabus where it says no materials or supply fees – delete the: Information about readings that are assigned by the clinical site preceptors will either be supplied to the student or be from freely accessed resources available through the program and/or the UF medical library – examples are given.

- o ~~We suggest adding something in the section of the syllabus where Teams is mentioned as the venue for class discussion that students should not post any PHI.~~ Information on TEAMS posting now includes a reminder to not include PHI

11. PAS 5302L- Pediatrics III - Request for Course Modification   **[A]**
- https://secure.aa.ufl.edu/Approval/reports/21512
- Action Items:
- Discussion Items:
   - o ~~For current course objectives, submitter states there aren't any. There are objectives stated in the manual that is currently serving as the syllabus. Those are what should be listed; the PCC needs to see what is "current" not what was originally approved at the course's inception.~~ In the 3 syllabi there was a question as to what was meant by "Prioritize" when used in LOs about physical examination and diagnosis making. This verb was chosen to indicate a specific skill at a high level of Blooms Taxonomy (Analysis and Synthesis). Students have already demonstrated the ability to execute a head-to-toe physical exam and create a general differential diagnosis in previous course work. These learning outcomes are aimed at the advanced skill of selecting which exam skills or diagnostic testing should be "prioritized" when time is limited or the patient

condition is more acute. It's intended as more a measure of the student selecting the right item to fit the needs of the patient encounter. – Happy to discuss further in person at the meeting.

- o ~~Do the students have no required reading material? Will it be provided by the preceptors on each service? If so, we suggest explaining that on the syllabus and giving an example ("All readings will be provided by the service on which the student is working, will be freely available, and may include journal articles from the NEJM...").~~ ~~Also, noted a typo on syllabus where it says no materials or supply fees – delete the :~~ Information about readings that are assigned by the clinical site preceptors will either be supplied to the student or be from freely accessed resources available through the program and/or the UF medical library – examples are given. The colon was removed following "material and supply fees"

- o ~~We suggest adding something in the section of the syllabus where Teams is mentioned as the venue for class discussion that students should not post any PHI.~~ Information on TEAMS posting now includes a reminder to not include PHI

- o ~~Is there a Lab component "L" to all electives? If not, may want to consider removal of L or changing to C for a combination of Lecture and Lab.~~ The Pediatrics and Internal Medicine courses which are currently listed with an "L" lab designation have been requested to have this removed.

- o In the 3 syllabi there was a question as to what was meant by "Prioritize" when used in LOs about physical examination and diagnosis making. This verb was chosen to indicate a specific skill at a high level of Blooms Taxonomy (Analysis and Synthesis). Students have already demonstrated the ability to execute a head-to-toe physical exam and create a general differential diagnosis in previous course work. These learning outcomes are aimed at the advanced skill of selecting which exam skills or diagnostic testing should be "prioritized" when time is limited or the patient condition is more acute. It's intended as more a measure of the student selecting the right item to fit the needs of the patient encounter. – Happy to discuss further in person at the meeting.

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PROPOSED NEW JOINT COURSES

Approved	Conditionally Approved	Recycle

College

#. Recommended Prefix | Course Level | Course Number | Lab Code (*If Given)- Course Title []

- https://…
- Comments:
    - ○