

2023 EDUCAUSE Faculty Technology Survey Results (101 UF Responses/982 National Sample)

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SECTION 1



Demographics





Instructor Status & Discipline

Status (Select all that apply)	UF Instructor Responses (National Comparison Group)
Full-time	77% (72%)
Part-time	3% (13%)
Tenured	13% (13%)
Pre-tenure	1% (4%)
Non-tenure track	17% (9%)
Adjunct	13% (17%)

Discipline	Responses
Agriculture and natural resources	13% (5%)
Biological/life sciences	10% (9%)
Business, management, marketing	7% (8%)
Communications/journalism	10% (7%)
Computer and information sciences	5% (5%)
Education	8% (7%)
Engineering and architecture	15% (3%)
Fine and performing arts	3% (5%)
Health sciences	17% (15%)
Humanities	2% (12%)
Liberal arts/general studies	8% (7%)
Physical sciences/Mathematics	7% (11%)
Public admin, legal, & social services	2% (1%)
Social sciences	11% (19%)
Other (e.g., Construction)	1% (8%)



SECTION 4



Services & Supports for Teaching





How would you rate your overall competency in using technology as part of your teaching?

Competency	UF Instructor Responses (National Comparison Group)
Beginner	7% (4%)
Competent	54% (57%)
Advance	39% (39%)



How important are the following instructional supports for your teaching?

Prompt (Ranked by National importance)	UF Instructor Responses (National Comparison Group)				
	Very important	Important	Moderately important	Slightly important	Not important
Help with using instructional technology effectively (e.g., Zoom, classroom technology)	23% (40%)	39% (27%)	15% (15%)	11% (11%)	12% (7%)
Instructional design	25% (39%)	27% (28%)	20% (15%)	12% (11%)	15% (8%)
Help with using personal technology effectively (e.g., laptop and individual software)	20% (32%)	27% (25%)	17% (18%)	18% (14%)	18% (11%)

UF instructor respondents are less reliant on instructional support services than the national average



To what extent do you use each of the following supports from your institution?

Prompt	UF Instructor Responses (National Comparison Group)		
	Use often	Use sometimes	Do not use at all
Instructional support	19% (17%)	60% (67%)	22% (16%)
Technologies and tools	62% (58%)	30% (38%)	8% (4%)
Professional development	16% (28%)	57% (58%)	27% (14%)
Networking opportunities	9% (16%)	59% (59%)	31% (26%)

- *Support for Technologies and Tools is relied on most often.*
- *UF instructor respondents use Professional Development resources less frequently than instructors at other institutions.*



How important are the following professional development topics/areas for your teaching?

Prompt (Ranked by National importance)	UF Instructor Responses (National Comparison Group)				
	Very important	Important	Moderately important	Slightly important	Not important
Inclusivity and student belonging	35% (51%)	28% (28%)	16% (12%)	9% (5%)	11% (4%)
Accessibility and accommodations	36% (42%)	27% (32%)	19% (18%)	8% (6%)	9% (3%)
Assessment and learning design	29% (34%)	34% (35%)	20% (18%)	5% (7%)	11% (7%)
Learning management systems	29% (41%)	32% (26%)	17% (16%)	6% (9%)	16% (9%)
Online instr. tech (e.g., videoconferencing)	27% (30%)	31% (30%)	16% (18%)	13% (11%)	14% (11%)
On-campus instr. tech (e.g., AV tech)	25% (26%)	26% (29%)	15% (17%)	16% (12%)	19% (16%)
Learning analytics	14% (25%)	37% (30%)	20% (24%)	14% (10%)	16% (11%)
Adaptive learning tools	14% (18%)	21% (22%)	21% (20%)	17% (18%)	27% (22%)
Artificial intelligence learning tools (i.e., chatbots, plagiarism detection)	16% (13%)	19% (19%)	19% (20%)	8% (18%)	39% (31%)
Extended reality tech (i.e., VR, AR)	4% (8%)	17% (12%)	13% (15%)	15% (15%)	51% (50%)



How important are the following technologies for your teaching?

Prompt (Ranked by National importance)	UF Instructor Responses (National Comparison Group)				
	Very important	Important	Moderately important	Slightly important	Not important
Online instr. tech (e.g., videoconferencing)	45% (47%)	26% (28%)	16% (13%)	6% (7%)	6% (6%)
On-campus instr. tech (e.g., AV tech)	36% (40%)	33% (29%)	9% (13%)	7% (8%)	15% (10%)
Analytics tools	9% (19%)	20% (27%)	32% (21%)	18% (17%)	20% (16%)
Adaptive learning tools	7% (15%)	17% (19%)	26% (20%)	18% (16%)	32% (29%)
Artificial intelligence learning tools (i.e., chatbots, plagiarism detection)	5% (10%)	20% (15%)	19% (18%)	17% (17%)	38% (39%)
Extended reality tech (i.e., VR, AR)	1% (4%)	8% (8%)	10% (13%)	16% (14%)	64% (61%)



SECTION 3



Modality Preferences





Considering a typical academic term, in which one of the following modes do you prefer to teach?

Modes	UF Instructor Responses (National Comparison Group)
Online	18% (18%)
Hybrid	11% (14%)
On-site	45% (37%)
Combination of modalities	20% (25%)
No preference	3% (5%)
Other	4% (1%)



Considering a typical hybrid course, in which one of the following modality options do you prefer for your students?

Modality	UF Instructor Responses (National Comparison Group)
Students in different modes	25% (8%)
Students in same mode	69% (84%)
No preference	6% (5%)
Other	(3%)

UF instructor respondents are more accepting of students in various modes for hybrid courses.



Please indicate the extent to which you agree with the statement- The quality of my teaching is best when I teach...

Prompt	UF Instructor Responses (National Comparison Group)				
	Strongly agree	Agree	Neither disagree nor agree	Disagree	Strongly disagree
Fully on-site	47% (55%)	27% (27%)	23% (13%)	2% (3%)	1% (2%)
Using a hybrid approach	12% (22%)	31% (30%)	39% (33%)	7% (10%)	11% (6%)
Fully online	14% (17%)	23% (25%)	26% (25%)	17% (20%)	20% (14%)

UF instructor respondents are less confident than peers in their teaching quality for hybrid courses (likely in the context of HyFlex). There was also more ambivalence in quality with fully on-site.



Which of the following course components do you prefer to make available digitally? (Select all that apply) - Part I

Course Components	UF Instructor Responses (National Comparison Group)
Homework assignments	83% (86%)
Presentation slides (e.g., PowerPoint, Google)	86% (83%)
Required Reading	74% (81%)
Video (e.g., YouTube videos, movies)	69% (76%)
Class handouts	76% (75%)
Quizzes	69% (62%)
Recorded lectures	66% (60%)
Class / lecture notes	60% (60%)
Office hours / meetings with my students	50% (59%)
Study guides	43% (51%)



Which of the following course components do you prefer to make available digitally? (Select all that apply) – *Continued, Part II*

Course Components	UF Instructor Responses (National Comparison Group)
Exams	47% (48%)
Discussions	43% (48%)
Collaborative / shared documents	42% (44%)
Audio (e.g., podcasts, music, recorded books)	41% (39%)
Group activities	36% (25%)
Interactive engagement with content (e.g., VR, virtual labs)	22% (19%)
Peer teachers / tutors	17% (14%)
Others (please specify)	3% (3%)
None of the above	1% (0%)

UF instructor respondents are more interested in online group activities.