



UF

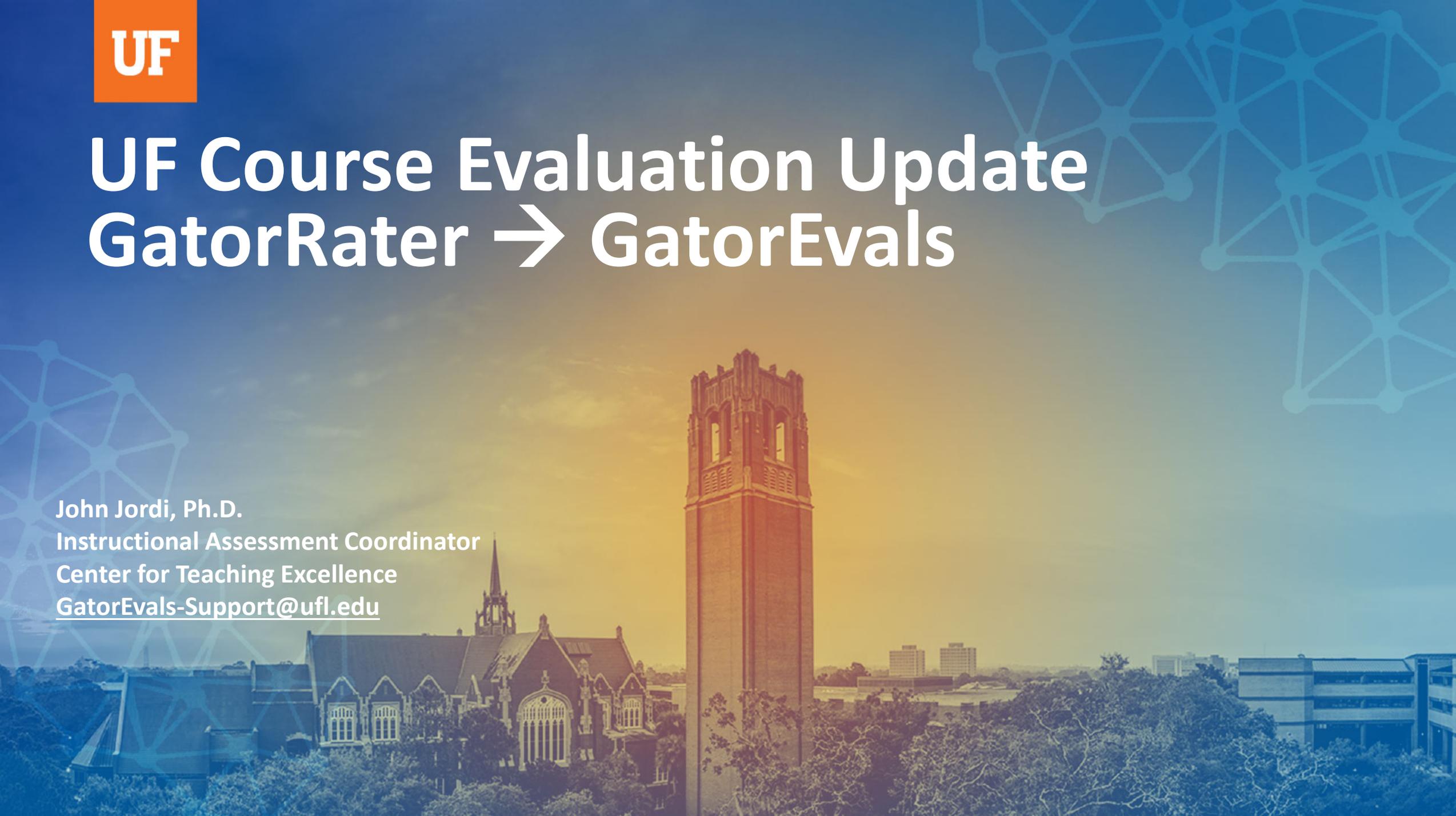
UF Course Evaluation Update GatorRater → GatorEvals

John Jordi, Ph.D.

Instructional Assessment Coordinator

Center for Teaching Excellence

GatorEvals-Support@ufl.edu



Agenda

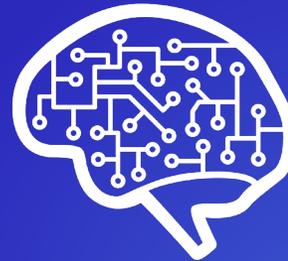
**WHERE
WE WERE**



**WHERE
WE ARE**

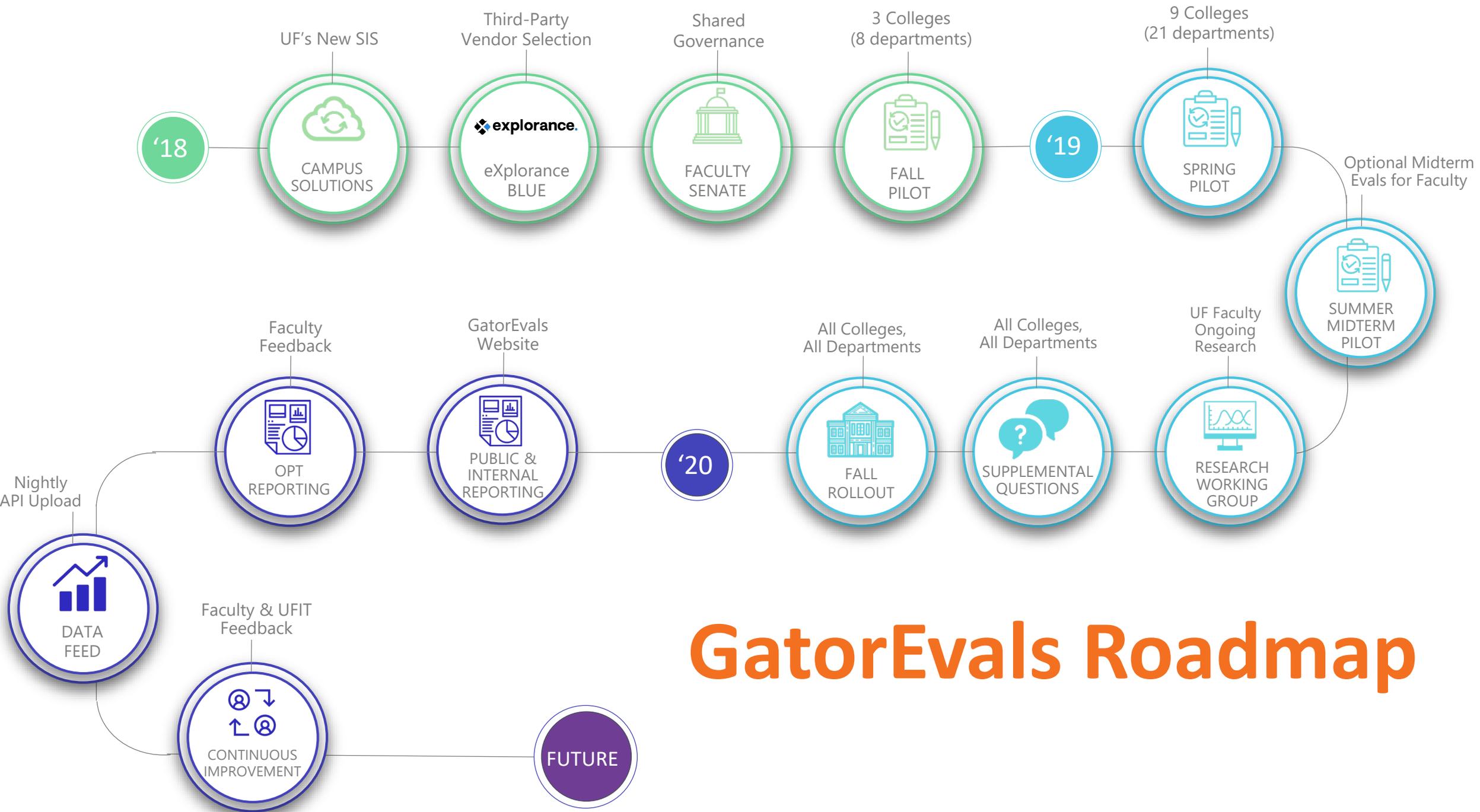


**WHERE WE
WILL BE**



Q&A





GatorEvals Roadmap

GatorEvals Central Website – gatorevals.aa.ufl.edu



GATOREVALS
UNIVERSITY OF FLORIDA

STUDENTS

INSTRUCTORS

ADMINISTRATORS

PUBLIC RESULTS

RESOURCES &
POLICIES

SUPPORT

ABOUT



STUDENTS

The new evaluation system has been developed to better suit your educational experience and ensure that you benefit from the course evaluation process.

[SUBMIT YOUR COURSE EVALUATION](#)



INSTRUCTORS

The new evaluation system is designed for modern course formats and allows you to make the most of the feedback you receive from your students.

[VIEW LIVE RESPONSE RATES](#)



ADMINISTRATIVE STAFF

The new evaluation system provides a streamlined way to set up and review your department's evaluations.

[REVIEW AND PUBLISH YOUR COURSES](#)

GatorEvals Syllabus Statement

INSTRUCTORS, UPDATE YOUR COURSE EVALUATIONS SYLLABUS STATEMENT:

THE TEXT BELOW IS AN APPROPRIATE STATEMENT INFORMING STUDENTS OF THE ONLINE COURSE EVALUATION PROCESS IN ACCORDANCE WITH THE **UF POLICY ON COURSE SYLLABI**.

“Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.”

AS A REMINDER, SYLLABI MUST BE POSTED AT LEAST THREE DAYS PRIOR TO THE FIRST DAY OF CLASSES.

GatorEvals Features and Access

Canvas Integration Features

- Live response rates.
- View and download individual faculty reports.
- Add up to 5 supplemental questions.
- Students can complete evaluations in Canvas.
- Students receive reminders and popups in Canvas.

External Access via <https://ufl.bluera.com/ufl/>

- View and download individual faculty reports.
- Add up to 5 supplemental questions.
- View Response Rate Monitor
- Students can complete evaluations.

Canvas Popup for Students

The screenshot shows a web browser window displaying the Canvas LMS dashboard. The browser's address bar shows 'ufl.instructure.com'. The dashboard includes a sidebar with navigation icons, a main content area with course cards, and a 'To Do' list on the right. A central popup window is overlaid on the dashboard.

Canvas Dashboard Content:

- Course Card:** ANS4701/6702 - Lactation Physio... ANS4701/6702 Fall 2019
- To Do List:**
 - Welcome to Week 2 (NGR7661: Nursing Science in Health Disparities and Vulnerable Populations, Aug 26 at 12:38pm)
 - Updated Syllabus and Introductory Discus (GMS6885-1B44(23588) - TranslHlthRsrchDesig, Aug 26 at 12:41pm)
 - Virtual Office Hours! (GMS6885-1B44(23588) - TranslHlthRsrchDesig, Aug 28 at 5:01pm)
 - Initial Post for Module 1 Discussion Due (GMS6851-1B35(23586) - FundofDiss&Impl Sci, Aug 29 at 12am)
 - Discussion 1 (GMS6885-1B44(23588) - TranslHlthRsrchDesig, Aug 29 at 11:07am)
 - Module 1 Article Presentation

GATOREVALS Popup:

GATOREVALS

Please provide feedback for the following courses:

[GMS6848-016H\(15158\) - EnsrRgrRpdcblyCTRsch](#) Due 31 May,2021

Remind me later

Student Welcome Screen

GATOREVALS

University of Florida GatorEvals – Spring 2019 for Subject (Secondary Subject)

Teaching is a fundamental purpose of the University of Florida. As part of the University's focus on improving the learning experience, we are seeking your feedback on the courses you are currently enrolled in.

Evaluation results are used to improve the overall learning experience at UF. Your responses are also considered in the Faculty merit, tenure, and promotion processes. Your responses are valuable and confidential. Thank you for taking the time to complete your course evaluations.

Here are some key steps when completing the survey:

- To save your answers and move onto the next section, just click "Next".
- Please remember to click the "Submit" button after you complete each survey.
- If you are unable to complete the survey in one session, make sure to save your review by clicking the "Save" button.
- To resume a previously saved survey, return to the original e-mail containing the link to the survey.

Thank you for taking the time to share your valuable feedback!

Sincerely,

Chris J. Hass, Ph.D.
Associate Provost for Academic and Faculty Affairs

Updated Core Questions

Student Self-Evaluation Questions

Question Text	Scale
Why did you take this course? Select Yes/No for each item.	Requirement/prerequisite, interest in topic, instructor, word of mouth, fit my schedule, other
How would you rate your own participation (completed readings, assignments, etc.) in this course?	Very low, Low, Moderate, High, Very High

Free Response Questions

Please identify the instructor's strengths that contributed to your learning in the course.	Open Text
What additional constructive feedback can you offer the instructor that might help improve the course?	Open Text
What constructive suggestion(s) do you have for improving the course materials, organization, and assignments?	Open Text
Please identify the topics and/or skills you learned in the course that you believe will have the highest application for future courses or professional growth.	Open Text

Internal Faculty View

Course: UF Test 1001

Class Number: 00000

Instructor: UF Faculty

Response Rate: 96.15% (responded: 25, enrolled: 26)

Question Number	University Core Questions	Percentages						Response	Response	Course	Dept	College
		(1)	(2)	(3)	(4)	(5)	Omitted	Mean	Standard Deviation	Mean	Mean	Mean
Instructor Section												
Q3	The instructor was enthusiastic about the course.	0	0	0	7.69	88.46	3.85	4.92	0.28	4.58	4.51	4.43
Q4	The instructor explained material clearly and in a way that enhanced my understanding.	0	0	3.85	15.38	76.92	3.85	4.76	0.52	4.44	4.25	4.24
Q5	The instructor maintained clear standards for response and availability (e.g. turnaround time for email, office hours, etc.)	0	0	3.85	23.08	69.23	3.85	4.68	0.56	4.6	4.47	4.41
Q6	The instructor fostered a positive learning environment that engaged students.	0	0	0	15.38	80.77	3.85	4.84	0.37	4.55	4.41	4.36
Q7	The instructor provided prompt and meaningful feedback on my work and performance in the course.	0	0	15.38	19.23	61.54	3.85	4.48	0.77	4.43	4.28	4.22
Q8	The instructor was instrumental to my learning in the course.	3.85	0	0	19.23	73.08	3.85	4.64	0.86	4.29	4.12	4.08
Averages for Instructor Section								4.72	0.6	4.48	4.34	4.29
Course Section												
Q9	Course content (e.g., readings, activities, assignments) was relevant & useful.	0	0	7.69	26.92	61.54	3.85	4.56	0.65	4.46	4.31	4.31
Q10	The course fostered regular interaction between student and instructor.	0	7.69	19.23	26.92	42.31	3.85	4.08	1	3.82	3.75	3.82
Q11	Course activities and assignments improved my ability to analyze, solve problems, and/or think critically.	0	3.85	7.69	19.23	65.38	3.85	4.52	0.82	4.2	4.06	4.1
Q12	Overall, this course was a valuable educational experience.	0	0	3.85	11.54	80.77	3.85	4.8	0.5	4.52	4.31	4.3
Averages for Course Section								4.49	0.8	4.25	4.11	4.13

Internal Faculty View

Additional Questions:

Q1: Why did you take this course?

Response Combinations	Count
Interest in topic	4
Interest in topic Instructor Fit my schedule	1
Interest in topic Instructor Word of mouth Fit my schedule	1
Requirement/prerequisite	5
Requirement/prerequisite Instructor	1
Requirement/prerequisite Interest in topic	5
Requirement/prerequisite Interest in topic Instructor	5
Requirement/prerequisite Interest in topic Instructor Word of mouth Fit my schedule	1
Requirement/prerequisite Interest in topic Word of mouth Fit my schedule	1
Requirement/prerequisite Other:	1

Q2: How would you rate your own participation (completed readings, assignments, etc.) in this course?

Response Combinations	Count
Very High	10
High	8
Moderate	5
Low	2

Supplemental Online Questions

Question Text	Scale
The online environment of this course contributed to my ability to learn the material.	Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree
Student learning objectives were connected to course activities and assignments.	Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree
Course content is presented and structured in a logical, consistent, and organized manner.	Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree
There were a variety of assignments appropriate for an online course.	Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree

Faculty View: Email for Midterm Evaluation



Tue 5/14/2019 10:45 AM

GatorEvals <GatorEvals-DoNotReply@ufl.edu>

GatorEvals Summer Midterm Evaluation 2019 – Opt In

To jordi@aa.ufl.edu

Dear John,

The University of Florida is committed to ensuring the quality of its academic programs, its teaching and the learning experiences of its students. An important component of this is the regular evaluation of courses by students.

GatorEvals is offering you the ability to have your students complete a midterm evaluation. If you would like your students to fill out the midterm evaluation, please select the link below to Opt-In your course. Once the midterm evaluation period is over, you will receive a report of your student responses.

[Select to Opt In to Midterm Evaluation](#)

Kind regards,

Chris J. Hass, Ph.D.

Associate Provost for Academic and Faculty Affairs

Faculty View: Midterm Evaluation Opt-In

The screenshot displays the GatorEvals interface for a faculty member. At the top left, the logo reads "GATOREVALS". Below this, the title is "University of Florida GatorEvals – Summer Mid-Term Evaluation 2019 for UFIT1000: Test Course".

The interface is organized into sections:

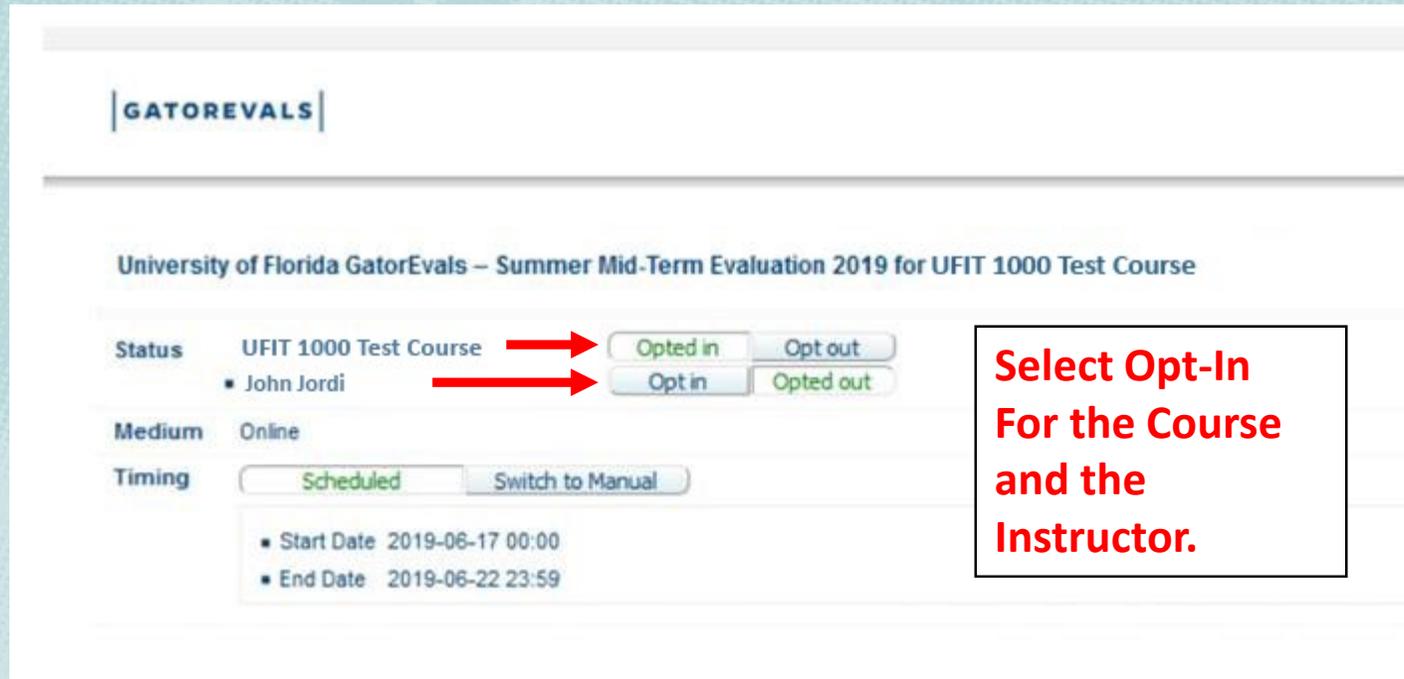
- Status:** UFIT1000: Test Course
 - John Jordi
- Medium:** Online
- Timing:**
 - Scheduled
 - Switch to Manual

At the end of the Status section, there are two buttons: "Opt in" and "Opted out". A red arrow points from the text "Select Opt-In" to the "Opt in" button. Below the Timing section, there is a box containing the following information:

- Start Date 2019-05-27 00:00
- End Date 2019-06-01 23:59

In the bottom right corner, there is a logo that says "Powered by blue".

Faculty View: Midterm Evaluation Opt-In (Team Taught Courses)



The screenshot displays the GatorEvals interface for a faculty member. At the top, the 'GATOREVALS' logo is visible. Below it, the title reads 'University of Florida GatorEvals – Summer Mid-Term Evaluation 2019 for UFIT 1000 Test Course'. The main content area is divided into sections: 'Status', 'Medium', and 'Timing'. The 'Status' section shows 'UFIT 1000 Test Course' and 'John Jordi' as the instructor. Two red arrows point to the 'Opted in' buttons for both the course and the instructor. The 'Medium' section is set to 'Online'. The 'Timing' section is set to 'Scheduled' with a 'Switch to Manual' button. Below the timing section, the start and end dates are listed: 'Start Date 2019-06-17 00:00' and 'End Date 2019-06-22 23:59'. A red-bordered box on the right contains the instruction: 'Select Opt-In For the Course and the Instructor.'

**Select Opt-In
For the Course
and the
Instructor.**

Faculty View: Midterm Evaluation Questions

INSTRUCTOR EVALUATION QUESTIONS

The questions below relate to a student's experiences with the course instructor. Student's are asked to indicate their level of agreement with the statements below.

Question #	Question Text	Scale
1.	The assignments (e.g. readings, papers, discussions, problem sets) are central to my learning in this course.	Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree
2.	I receive prompt and instructive feedback on graded work.	Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree
3.	The comments on assessments or other written work help me understand the course content.	Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree

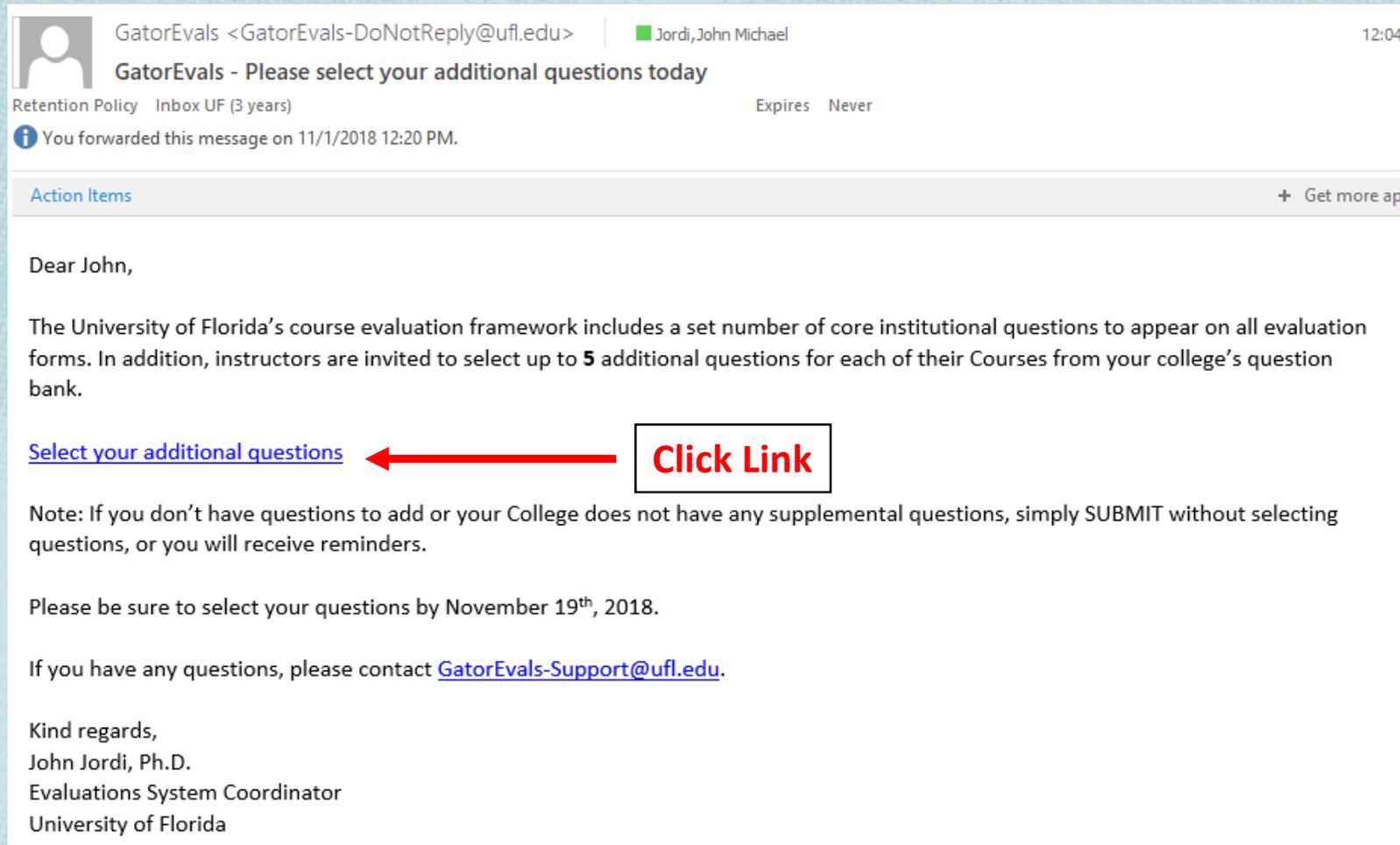
Faculty View: Midterm Evaluation Questions

FREE RESPONSE QUESTIONS

Question #	Question Text
4.	What is the most important/valuable thing you have learned in this course so far?
5.	What improvements to the course do you recommend?
6.	What class activity (e.g. lecture, discussion, reading, lab demonstration) helps you learn best?
7.	Which topic have you found the most difficult so far? What do you think made it difficult?

Faculty View: Email for Adding Supplemental Questions

Step 1: Select Link



GatorEvals <GatorEvals-DoNotReply@ufl.edu> | Jordi, John Michael 12:04

GatorEvals - Please select your additional questions today

Retention Policy | Inbox UF (3 years) Expires Never

i You forwarded this message on 11/1/2018 12:20 PM.

Action Items + Get more ap

Dear John,

The University of Florida's course evaluation framework includes a set number of core institutional questions to appear on all evaluation forms. In addition, instructors are invited to select up to **5** additional questions for each of their Courses from your college's question bank.

[Select your additional questions](#) ← **Click Link**

Note: If you don't have questions to add or your College does not have any supplemental questions, simply SUBMIT without selecting questions, or you will receive reminders.

Please be sure to select your questions by November 19th, 2018.

If you have any questions, please contact GatorEvals-Support@ufl.edu.

Kind regards,
John Jordi, Ph.D.
Evaluations System Coordinator
University of Florida

Faculty View: How to Add Supplemental Questions

Step 2: Select Course to Add Questions

Question Personalization Task List

Task Owner: John Jordi

Project Title: University of Florida GatorEvals – Fall 2018

Category: 2018

Subcategory: Fall

Subject	Due date	Status
APK2100C-2097: Appl Human Anat W/Lab (John Jordi)	Saturday, November 10, 2018	Completed
APK2100C-2098: Appl Human Anat W/Lab (John Jordi)	Saturday, November 10, 2018	Completed
APK2100C-2099: Appl Human Anat W/Lab (John Jordi)	Saturday, November 10, 2018	Completed
APK2100C-2094: Appl Human Anat W/Lab (John Jordi)	Saturday, November 10, 2018	Completed
APK2100C-2095: Appl Human Anat W/Lab (John Jordi)	Saturday, November 10, 2018	Open
APK2100C-2096: Appl Human Anat W/Lab (John Jordi)	Saturday, November 10, 2018	Open

Select 1st Course

Faculty View: How to Add Supplemental Questions

Step 3: Select Questions and Click Submit

Preview	The instructor covered the course content with sufficient depth.	Select	X Deselected
Preview	The instructor valued questions from students during class time.	✓ Selected	Deselect
Preview	The instructor fostered a learning environment in the classroom that helped all students feel valued and	✓ Selected	Deselect
Preview	The required course materials (e.g., the textbook) helped me learn the course content.	✓ Selected	Deselect
Preview	The content covered in this course is necessary for my professional success.	✓ Selected	Deselect

to ▾ ▾ Copy Copy & Submit Save **Submit**

Select up to 5 Questions

Once finished, Click Submit

Faculty View: How to Add Supplemental Questions

Step 5: Select Next Course to Add Questions

- After you've selected questions for your first course, continue to select and submit for all of your courses.

Question Personalization Task List

Task Owner: John Jordi

Project Title: University of Florida GatorEvals – Fall 2018

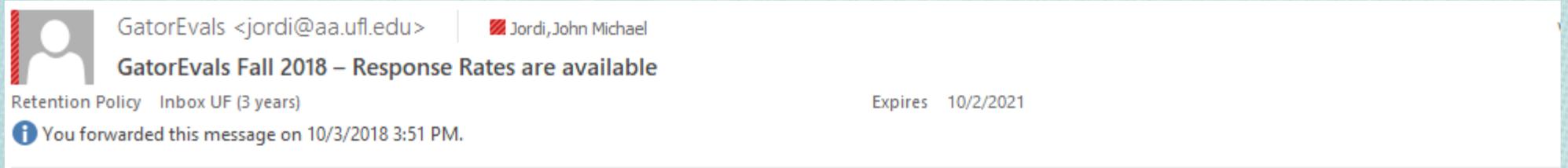
Category: 2018

Subcategory: Fall

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APK2100C-2099: Appl Human Anat W/Lab (John Jordi)	Saturday, November 10, 2018	Completed
APK2100C-2094: Appl Human Anat W/Lab (John Jordi)	Saturday, November 10, 2018	Completed
APK2100C-2095: Appl Human Anat W/Lab (John Jordi)	Saturday, November 10, 2018	Open
APK2100C-2096: Appl Human Anat W/Lab (John Jordi)	Saturday, November 10, 2018	Open

Select 2nd Course

Faculty View: How to View Response Rates



 GatorEvals <jordi@aa.ufl.edu> |  Jordi, John Michael

GatorEvals Fall 2018 – Response Rates are available

Retention Policy | Inbox UF (3 years) Expires 10/2/2021

 You forwarded this message on 10/3/2018 3:51 PM.

Action Items + Get

Dear John,

The University of Florida is committed to ensuring the quality of its academic programs, its teaching and the learning experiences of its students. An important component of this is the regular evaluation of courses by students.

Your course evaluation surveys are now open for students to complete. Please encourage your students to complete their course evaluations.

[View your GatorEvals response rates](#)

Kind regards,

John Jordi, Ph.D.
Learning & Organizational Development Specialist
Office of Faculty Development & Teaching Excellence
University of Florida

Strategies to Increase Response Rates



Q&A