SUMMARY OF PROPOSED CHANGES TO REGULATION 4.040
SMALL CHANGES: MAJOR IMPACT
**SPEED OF PROCESS: FASTER**

**Current Regulation:**

- Hearings initiated if disagreement existed with proposed grade outcome, not only for a disputed violation of the Honor Code
- All Honor Code hearing type required review and final decision by the Dean of Students or their designee

**Result:** 1 out of every 3 Honor Code hearings were for sanctions only, occupying valuable hearing slots

**Proposed Regulation Change:**

- Honor Code Process will now align with Student Conduct Process
- All incidents will be reviewed for severity, mitigating factors, and potential for separability prior to student being offered resolution options.
- Student would accept or deny responsibility for the alleged violation
- Hearings would only occur if student denied responsibility for the alleged violation
- Individual Hearing Officers = direct decisions, Conduct Committees = continued recommendations to the Dean of Students for final decision

**Anticipated Result:** 64% of current hearings would likely occur

---

**TIME COMMITMENT OF FACULTY: MORE CHOICES**

**Current Regulation:**

- Language is unclear that Faculty have a choice of their length of participation in a hearing.
- Current regulation has no process for faculty to be involved in any educational and restorative conversation with an accused student in a non-hearing setting

**Proposed Regulation Change:**

- Explicit description added for Faculty choice of participation throughout the entire hearing or during a small portion of time giving information as a witness only
- Introduction of restorative practices as a choice for faculty to participate in and provide an educational dialogue for the student to learn about their role in the academic community
- Reduction in hearings & choice of participation type = reduction of commitment required
GRADING AUTONOMY

Current Regulation:

• Faculty submit proposed academic sanction(s)/grade with their report
• Student agrees or disagrees with academic sanction(s)/grade, or a hearing makes the final decision on all sanctions, including the academic sanction/grade
• Result: External oversight on course grading

Proposed Regulation Change:

• Reporting: Faculty would propose only if the student should be allowed to drop the course
• Sanctions:
  ◦ SCCR Staff would determine educational & status sanctions
  ◦ Academic sanction will now be listed as “Grade Adjustment”
    • Faculty notified case resolved & release grade they deem appropriate
• Anticipated Result: Increased grading autonomy in the process

ARTIFICIAL INTELLIGENCE

Current Regulation:

• Person specific language in Honor Code violations, such as “student” or “person”. Does not capture the lack of human interaction in the use of generative artificial intelligence.

Proposed Regulation Change:

• Creation of the defined term “Entity: This includes but is not limited to generative artificial intelligence, large language models, content generation bots, or other non–human intelligence or digital tools.”
• Entity has been added to the following relevant Honor Code violations:
  ◦ Cheating: 3(a), 3(a)5, 3(a)6
  ◦ Plagiarism: 3(e)
  ◦ Submission of Academic Work Purchased or Obtained from an Outside Source: 3(f)
  ◦ Unauthorized Taking or Receipt of Materials or Resources to Gain or Provide an Improper Academic Advantage. 3(h)
COME VISIT US IN NEWLY RENOVATED PEABODY HALL

DSO.UFL.EDU
SCCR@UFSA.UFL.EDU