Review of Online Courses

Proposal for Inclusion in the Promotion and Tenure Process

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"UF's ascent is the result of the investment by the state and the university toward creating world-class fully online undergraduate and graduate programs as well as our commitment to a first-class online experience across the university."

— Joe Glover, Provost and Senior Vice President for Academic Affairs.

Rankings

#1

- Best Online Bachelor's Programs (tie)
- Best Online Master's in Educational Administration Programs (tie)
- Best Online MBA Programs for Veterans (tie)

#2

- Best Online Bachelor's in Business Programs (tie)
- Best Online Bachelor's in Psychology Programs (tie)
- Best Online Bachelor's Programs for Veterans
- Best Online Master's in Education Programs
- Best Online Master's in Special Education Programs

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Rankings

#3

- Best Online Master's in Curriculum and Instruction Program

#4

- Best Online General Management MBA Programs (tie)

#5

- Best Online MBA Programs (tie)
- Best Online MBA Programs in Marketing

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Why should we include review of Online Courses in the Promotion and Tenure Process?

Benefits to Faculty and Students

- Demonstrate online course success
- Increase distinction for instructors
- Improve student learning experience
- Clarify process and pathway to excellence

Quality Matters Impact at FIU Online

Insight **#1** QM Courses had 16% more student interactions than non-QM courses

Insight **#2** QM Courses had 19% higher rate of student submissions than non-QM courses

Insight **#4** QM Courses had 12% higher course access minutes than non-QM courses

Insight **#8** QM Courses had 7% higher marks on course evaluations than non-QM courses

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Increased distinction for instructors

Increased participation in the online course review process can lead to:

3 Course Quality Designations

Support colleagues by paying-it-forward

Improved Student Evaluations

Increased distinction for instructors

Increased participation in the online course review process can lead to:

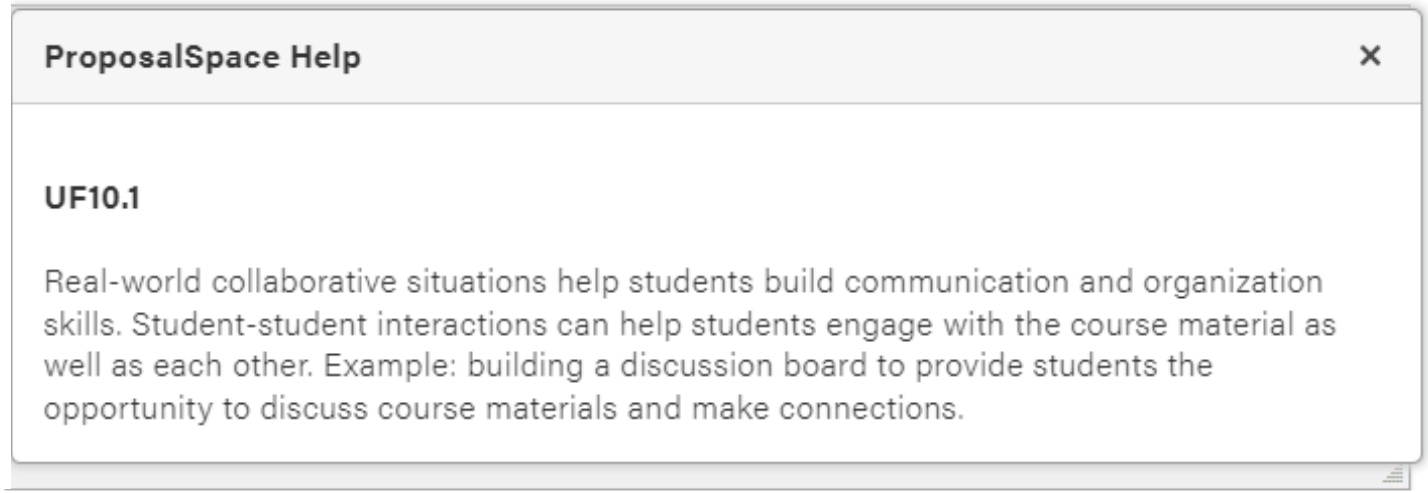
Exemplary Online Awards

University-wide and
state-level recognition

UF+QM Standard and Feedback

UF10.1 (required)

Instructor provides space and encouragement for students to develop an online learning community.



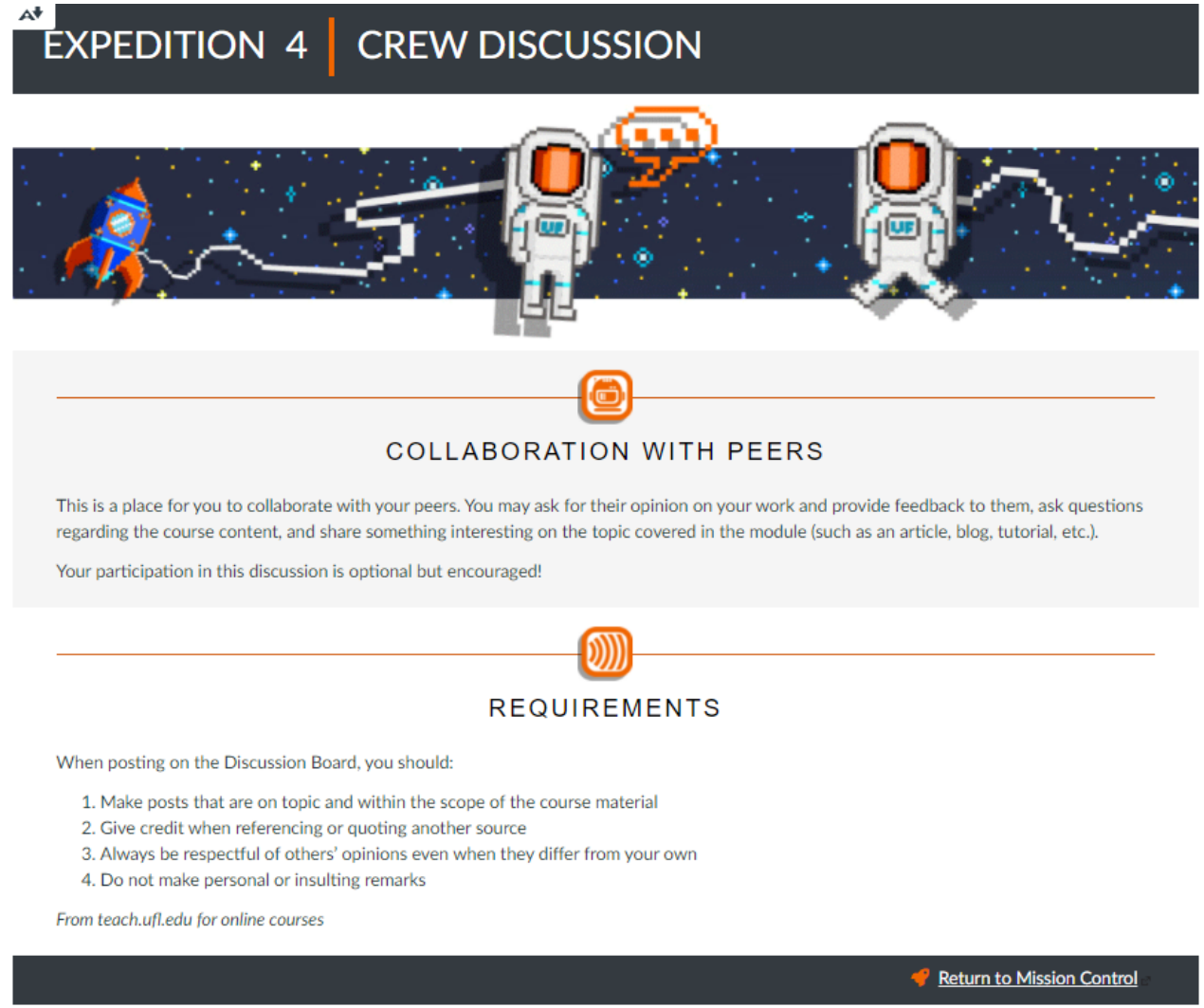
UF 10.1 Comments

- I do not have access to the slack channels but based on the interactions I saw in the course it would appear so. However, I would recommend building intentional means of having student interactions built in such as peer review, group work, collaborative activities.

UF10.1

Discussion boards are provided in Canvas. The students created their own **Discord** and **Slack channels**, as well as social media outlets.

I created an official Slack channel for the course, but the students spent most of their time on their own custom Slack channel.



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"...let me add that we should consider structuring all courses with this process. I think I have the best structure I have ever had since I started teaching capstone."

-Dr. Riccardo Bevilacqua

"[This process] helped me a lot to have a window into what areas of confusion students might meet when interfacing with my course online and has helped me a lot in thinking about how to prepare a high-quality educational experience for the students."

-Dr. Desika Narayanan

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"I think the way the class is structured is very good for a student to succeed. The lectures are well taught, the quizzes relate to the lectures, and the study guides for the exam are great help."

"I like the way the course was set up. It worked well with keeping track of all the assignments, and all of the deadlines/expectations were super clear."

"The course is designed consistently. Whenever a student needs help there are discussion boards in which their questions are answered, and all of the policies of the class are clearly stated and easily accessible."

Are there any questions?

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