University Curriculum Committee November 16, 2021

The UCC met from 1:00 to 3:00 p.m. at the Senate Chambers in the Reitz Union and via Zoom teleconferencing.

Attendees

Members
Angela Lindner, Vandana Baweja, James Babanikos, Joel Brendemuhl, Timothy Brophy, Abdol Chini, Christopher Janelle, Crystal Marull, Steve Pritz, Czerne Reid, Alison Reynolds, Kellie Roberts, Richard Scholtz, Jennifer Setlow, Tina Smith-Bonahue, Patricia Sohn, Lauren Solberg, Joseph Spillane, Erica Studer-Byrnes, Curtis Taylor, Hans van Oostrom, Katie Vogel Anderson

Liaisons
Corrin Fleming, Casey Griffith, Lee Morrison, James Silvers, Ray Xu

Guests
Frank Bosworth, Danny Coenen, Jonathan Cowart, Kathy Green, Dylan King, Maria Leite, Debra Lynch-Kelly, Timothy Martin, K. Ramesh Reddy, Frankie Tai, Joe Uong, Stacy Wallace

Welcome

1. Approval of minutes. | Dr. Lindner – Approved.

2. Update from the Faculty Senate. | Dr. Lindner

Faculty Senate have voted on changes to the academic calendar, and have approved the changes. There will be an additional week of winter break, and no classes during the week of the Thanksgiving holiday. UF will attempt to match the timing of spring breaks with Alachua County Public Schools. There will be approximately five fewer instructional days. The academic year will consist of between 216 and 218 instructional days. The university will continue to maintain strong communication with Alachua County Public Schools and Santa Fe community college. As ACPS does not choose a week of spring break as far in advance as UF does, placeholder spring breaks will be placed in the academic calendar, then adjusted to match the county if applicable.

3. Reminder of Common Prerequisite Manual change requests for 2022-2023 need to be approved by UCC no later than May 2022. | Dr. Lindner

Dr. Lindner reminded the committee that any changes of this nature must be submitted in plenty of time for the deadline. These are considered by the SUS system, and need time for processing.
Programs

4. Proposed to establish Special Purpose Center in Jacksonville- CityLab for College of Design, Construction and Planning | Dr. Gater | 16585

Dr. Chini presented this item. A CityLab offering two Masters degrees is already in existence in Orlando. There has been interest shown for adding a location in Jacksonville. The website is currently advertising for Spring 2022, but the website will be altered to better match the timeline needed for approval of this program.

Approved.

5. Proposed name change to the Department of Otolaryngology, College of Medicine. | Dr. Fantone | 16389

This request is aimed at refining and better defining the name of the department in order to align with national norms and also to make it clearer to students what this department does.

Approved.

6. Proposed curriculum update to Bachelor of Arts in Environmental Science. | Dr. Brendemuhl | 16508

Dr. Brendemuhl and Dr. Coenen presented items 6 and 7 together. These requests encompass substantial changes to both these degrees, including to Critical Tracking and minimum GPA requirements. These degrees have not been revised since the 90's. The department is aiming for these changes to make it into the 2022-2023 catalog. Dr. Lindner felt that more examination and discussion were needed for these changes, and department agrees.

Recycled.

7. Proposed curriculum update to Bachelor of Science in Environmental Science. | Dr. Brendemuhl | 16513

See above. Recycled.

8. Proposed elimination of specializations within the Forest Resources and Conservation Major. | Dr. Brendemuhl | 16478

Dr. Brendemuhl and Dr. Martin presented this item. This request would eliminate seven different specializations that currently exist for this degree, bringing them together for one degree with no specialization. The department also encourages the pursuit of several different existing certificates if students would like to hone more specialized skills. While the Core of this new curriculum is large, the
new degree allows a little more room for electives. This change would also create more efficiency in advising, as many resources are currently being used to tackle all the different specializations. Accreditors at a conference also recently encouraged the department to centralize the degree more. Students in the current specializations will be able to finish them, as the current curriculum will continue to be offered until they are done. ALC’s and SLO’s will not change.

Approved.

9. **Proposed curriculum change to Family, Youth and Community Services Minor.** | Dr. Brendemuhl | 16471

This request aims to replace a Core curriculum course, moving the course currently being used to elective options for this minor. This new course better reflects current principles in the field.

Approved.

10. **Proposed reduction of credit requirement for Nonprofit Organizational Leadership Minor.** | Dr. Brendemuhl | 16291

Similar to the request above, the department wishes to replace a Core curriculum course with a new one. The current course will be moved to approved electives. The department also wishes to stop requiring one Core course, moving it also to approved elective options, thereby decreasing the minimum credit hours required for this minor.

Approved.

11. **Proposed addition of Entomology and Nematology as UF Online Minor.** | Dr. Brendemuhl | 16450

Dr. Brendemuhl presented items 11 and 12 together. These requests aim to make these minors available to UF Online students. These will go well in tandem with the Microbiology and Cell Science BS from this college, which is already offered to UFO students. Some communication still happening with instructors about online teaching, but moving along.

Approved.

12. **Proposed addition of Pathogenesis Minor via UF Online.** | Dr. Brendemuhl | 16688

See above. Approved.
13. Proposed addition of existing Digital Arts and Sciences Minor via UF Online. | Dr. Setlow | 16467
Interest was shown in offering this minor to UF Online students. This minor is easily added to UFO without any adjustments, as the coursework is already offered online.
Approved.

14. Proposed adjustment to distribution requirement within the Philosophy Minor. | Dr. Spillane | 16045
The department wishes to add a single course to the distribution requirement for this minor. This increases students’ options to fulfill these areas.
Approved.

Academic Assessment Committee
15. Notice of items from the Academic Assessment Committee (information only).
   - None (meeting held)

Graduate School
16. Notice of items from the Graduate School (information only). | Stacy Wallace
   - Proposal from the College of Education for a graduate concentration in Languages and Literacies in Education | 15251
   - Proposal from the College of Education for a graduate concentration in Media and Digital Literacy Education | 14184
   - Proposal from the College of Education for a graduate concentration in Science Education for the Ph.D. | 14758
   - Proposal from the College of Education for a graduate concentration in Teacher Leadership for School Improvement for the Master of Science and the Specialist in Education | 14419
   - Proposal from the College of Education for a graduate concentration in Teachers, Schools, & Society | 14412
   - Proposal from the College of Education for a graduate concentration in Teaching English as an Additional Language (K-12) | 13817
   - Proposal from the College of Agricultural and Life Sciences for a graduate concentration in Domestic Animal Genomics for the Master of Science | 16264
   - Proposal from the College of Agricultural and Life Sciences for a graduate concentration in Domestic Animal Genomics for the Ph.D. | 16265
   - Proposal from the College of Medicine to close the graduate concentration in Translational Biotechnology | 16511
• Proposal from the College of Agricultural and Life Sciences to change the name of the UF/IFAS Soil and Water Sciences Department to the Department of Soil, Water, and Ecosystem Sciences | 16181

Certificates

Graduate

17. Notice of new graduate certificates (information only).
   • Proposal from the College of Pharmacy for a graduate certificate in Clinical Pharmacogenomics | 15982

18. Notice of changes to graduate certificates (information only).
   • Proposal from the College of Medicine to modify the graduate certificate in Medical Microbiology | 16514
   • Proposal from the College of Agricultural and Life Sciences to modify the graduate certificate in Applications in AI-based SmartAg Systems | 16120

Undergraduate

   • None

20. Proposed changes to undergraduate certificates.
   • Proposed additions of prerequisite courses to Engineering Project Management certificate. | Dr. Taylor | 16233
      These changes would make this certificate more accessible to other Engineering majors.
      Approved.

   • Proposed modification of studio art courses within the Visual Arts in Medicine certificate. | Dr. Setlow | 16552
      These changes would greatly increase access to this certificate. Including lower division art studio courses will be more inclusive to students who have not taken upper division art courses.
      Approved.

Professional

   • None
22. Proposed changes to professional certificates.
   - None

Courses

Undergraduate
23. Proposed new undergraduate courses.

Agricultural and Life Sciences
   - **ANS 2XXX Survey of Veterinary Professions** | 15678 – Approved.

Liberal Arts and Sciences
   - **ECO 3XXX Economic Analysis of Data** | 16199 – Approved.
   - **PCB 4XXX Epigenetics and Human Disease** | 15961 – Approved.
   - **SPN 3XXX Immersion in a Hispanic Community Combined** | 15343 – Approved.

24. Proposed changes to undergraduate courses.

Liberal Arts and Sciences
   - **REL 2166 Religion and the Environmental Crisis** | 16560 – Approved.
   - **REL 3154 Gender and Nature** | 16561 – Approved.
   - **REL 3169 Religion and Environmental Movements of the Global South** | 16562 – Approved.
   - **REL 3333 Gods, Sages, and Kings** | 16563 – Approved.
   - **REL 3693 Judaism and Nature** | 16564 – Approved.
   - **REL 4337 Women in Hindu Tradition** | 16566 – Approved.
   - **REL 4361 Women and Islam** | 16567 – Approved.
   - **REL 4491 Sacred Geographies** | 16568 – Approved.

Public Health and Health Professions
   - **PHC 3603 Critical Issues in Public Health** | 16675 – Approved.
25. Proposed new professional courses
   - **VEM 5XXX Sea Turtle Medicine and Rehabilitation** | 16374
     The UCC reviewed this as a professional course, however the course would be offered to both professional and graduate students. Grad Counsel is considering the Graduate level instruction.
     Approved.

26. Proposed changes to professional courses.
   - None

27. Proposed new joint courses.
   - None

28. Proposed changes to joint courses.
   - None

29. Proposed new 5000 level courses.
   - None

30. Proposed changes to 5000 level courses.
   - None

29. Notice of new graduate courses (information only).
   - **EDG 6XXX Qualitative Research for Practitioner Scholars**
   - **EDG 6XXX Schooling & the Marginalization of Students**
   - **ESI 6XXX Data Analytics for System Monitoring**
   - **FYC 6XXX Applied Data Analysis in Family, Youth, and Community Sciences**
   - **GMS 6XXX Neuromuscular Diseases**
   - **PHC 6XXX Foundations of Environmental Epidemiology Methods**
   - **STA 6XXX Statistical Computing I: Optimization**
   - **STA 6XXX Statistical Computing II: Monte Carlo Methods**
   - **STA 7XXX Advanced Regression**
30. Notice of changes to graduate courses (information only).

- AEC 5032 Agricultural Media Writing
- ATR 6145 Human Pathophysiology for the Exercise Sciences
- PHA 6254 Structure, Process and Outcomes of Regulation II
- PHA 6281 Practices and Procedures of Administrative Agencies
- PHA 6291 Pharm Health Care Systems
- PHC 7065 Critical Skills in Epidemiological Data Management

Meeting adjourned at 1:51 p.m.
Program Recommendations

4. Proposed to establish Special Purpose Center in Jacksonville - CityLab for College of Design, Construction and Planning. [A]
   - https://secure.aa.ufl.edu/Approval/reports/16585
     - FS→BOT→BOG
   - Summary:
     - Proposed Special Purpose Center in Jacksonville, Florida. The College of Design Construction and Planning (DCP) will use the center to develop an additional CityLab location to offer the accredited Master of Architecture professional degree and Master of Science in Architectural Studies degree focusing on sustainability and regenerative design and provide an active research location for the School’s Center for Hydro-Generated Urbanism.
   - Comments:
     - The schedule of approvals shown on page 6 does not include the UCC approval step. This item will be considered on 11/16/2021 and will not be considered by the Faculty Senate Steering Committee until 12/10/21 in anticipation of Faculty Senate’s consideration of this item in its December and January meetings as information and voting items, respectively. The UF BOT will, therefore, not consider this item until its 4/21/22 meeting, followed by the Florida BOG meeting approval on 4/22-26/22. Given this timing, it is likely not feasible to anticipate starting classes on 1/5/22.
     - The DCP CityLab web site already lists these two degrees as available through JaxLab (https://dcp.ufl.edu/citylab/citylab-home-page/jaxlab/). Have students already begun to apply to the program prior to its approval?

5. Proposed name change to the Department of Otolaryngology, College of Medicine. [A]
   - https://secure.aa.ufl.edu/Approval/reports/16389
     - GC→FS→BOT
   - Summary:
     - Request to change the name of the Department of Otolaryngology to Department of Otolaryngology - Head and Neck Surgery
6. Proposed curriculum update to Bachelor of Arts in Environmental Science. [R]
   - https://secure.aa.ufl.edu/Approval/reports/16508
   - Summary:
     - Comprehensive revision of the B.A. curriculum, including updated critical tracking and core requirements, updated list of approved electives, and new model semester plan.
   - Comments:
     - Please provide list of what the specific changes are to the curriculum.
       - Please provide separate list of removed courses and reason for removal from curriculum.
     - Please directly copy catalog copy from webpage and paste into word format then make tracked changes. Doing so makes reviewing the requested changes and editing the catalog much easier.
     - What is the anticipated impact of raising the critical tracking GPA from 2.0 to 2.5? How many students are projected to become off-track because of this increase in critical tracking GPA requirement? Will any specific student groups be impacted?
     - “CALS expressed concerns about our critical tracking requirements being a barrier to change of major students and being generally out of line with other CALS degrees….we wanted to make sure that our critical tracking requirements are meaningful and relevant to our students without burdening them with excessive “weed-out courses.” To better ensure students have sufficient foundational knowledge to succeed in the core coursework, we are raising the critical tracking GPA requirement to 2.5 instead of the current 2.0.”
       - There seems to be competing rationale in the above statement on the approval request form. How can increasing the critical tracking GPA lower barriers to change of major students and not burdensome to current students? At the same time, how is the increased critical tracking GPA requirement “meaningful” and “relevant”?
     - Why is public speaking a requirement for the BA but not for the BS? Why is this course necessary for the BA?
     - Contains requested changes to the ALC which needs to be reviewed by the AAC. (Please contact Dr. T. Brophy regarding the submission of a separate request.)
     - Are specializations being changed in addition to the major curriculum?
     - EVS4932, Environmental Science 2 will be added as a required foundation course. This course must be approved with a unique number and not as a special topics course. The approval of this item can only be “CA” until this course is approved with a unique number.
7. Proposed curriculum update to Bachelor of Science in Environmental Science. [R]
   - https://secure.aa.ufl.edu/Approval/reports/16513
   - Summary:
     - Comprehensive revision of the B.S. curriculum, including updated critical tracking and core requirements, updated list of approved electives, and new model semester plan.
   - Comments:
     - Please provide list of what the specific changes are to the curriculum.
       - Please provide separate list of removed courses and reason for removal from curriculum.
     - Please directly copy catalog copy from webpage and paste into word format then make tracked changes. Doing so makes reviewing the requested changes and editing the catalog much easier.
     - What is the anticipated impact of raising the critical tracking GPA from 2.0 to 2.5? How many students are projected to become off-track because of this increase in critical tracking GPA requirement? Will any specific student groups be impacted?
     - "CALS expressed concerns about our critical tracking requirements being a barrier to change of major students and being generally out of line with other CALS degrees....we wanted to make sure that our critical tracking requirements are meaningful and relevant to our students without burdening them with excessive “weed-out courses.” To better ensure students have sufficient foundational knowledge to succeed in the core coursework, we are raising the critical tracking GPA requirement to 2.5 instead of the current 2.0.”
       - There seems to be competing rationale in the above statement on the approval request form. How can increasing the critical tracking GPA lower barriers to change of major students and not burdensome to current students? At the same time, how is the increased critical tracking GPA requirement “meaningful” and “relevant”?
     - Why is public speaking a requirement for the BA but not for the BS? Why is this course necessary for the BA?
     - Contains requested changes to the ALC which needs to be reviewed by the AAC. (Please contact Dr. T. Brophy regarding the submission of a separate request.)
     - Are specializations being changed in addition to the major curriculum?
     - EVS4932, Environmental Science 2 will be added as a required foundation course. This course must be approved with a unique number and not as a special topics course. The approval of this item can only be “CA” until this course is approved with a unique number.
     - Please directly copy catalog copy from webpage and paste into word format then make tracked changes.
Please provide list of what the specific changes are to the curriculum.
  • Please provide separate list of removed courses and reason for removal from curriculum.

What is the anticipated impact of raising the critical tracking GPA from 2.0 to 2.5?

Why is public speaking a requirement for the BA but not for the BS?

Contains requested changes to the ALC which needs to be reviewed by the AAC. (Please contact Dr. T. Brophy regarding the submission of a separate request.)

Are specializations being changed in addition to the major curriculum?

8. Proposed elimination of specializations within the Forest Resources and Conservation Major. [R][A]
  • https://secure.aa.ufl.edu/Approval/reports/16478
  • Summary:
    ▪ Proposal to eliminate all specializations and replace with a single curriculum. Semesters prior to Semester Five will remain identical to current curriculum.
  • Comments:
    ▪ Will all courses from specializations still be offered? [Yes, email 11/10/21]
    ▪ Will students currently enrolled still be allowed to complete specializations? [Yes] Is there any data on the number of students likely to continue? [We have no reason to believe that any students will leave the major in response to this change.] What is the teach out plan? [Allow students currently enrolled in a specialization to complete their curriculum as planned. Since no courses are going away, there will be no barriers to this.]
    ▪ Is this change in-line with other peer institutions? [Yes. As one example, our peer program at Virginia Tech recently halved the number of options within their undergraduate majors. In addition and probably more importantly, the accreditation team from Society of American Foresters has suggested that we move away from specializations and toward a more unified curriculum.]
    ▪ Please upload catalog copy in current catalog format. (word document) [Uploaded, 11/10/21]
    ▪ An ALC request will likely need to be submitted, please verify with Dr. T. Brophy. [This shouldn’t be necessary, as the ALC plan for the major currently only has one assessment plan for the entire major with all 7 specializations; we don’t anticipate it needing to change, as our overall SLOs remain the same.]
    ▪ When the specializations are removed, there will be no content at all in the Overview section of the catalog. Recommend taking this opportunity to
write an overview section to flesh out the major and align with other majors throughout the catalog. [Uploaded]

9. Proposed curriculum change to Family, Youth and Community Services Minor. [A]
   - [https://secure.aa.ufl.edu/Approval/reports/16471](https://secure.aa.ufl.edu/Approval/reports/16471)
   - Summary:
     - Proposing to require FYC3112 as part of the core curriculum for this minor and allowing FYC3101 to become an approved FYC Elective option for the minor.
   - Comments:
     - Why is FYC3112 now required with no option of FYC3101? Is the theme of FYC3112 more critical for student learning outcomes?
     - Why have courses in an Area of Specialization been removed as an option for the elective in this minor?

10. Proposed reduction of credit requirement for Nonprofit Organizational Leadership Minor. [CA][A]
    - [https://secure.aa.ufl.edu/Approval/reports/16291](https://secure.aa.ufl.edu/Approval/reports/16291)
    - Summary:
      - Adding FYC 4428 as required course.
      - Both FYC4426 and FYC4622 are being moved to approved electives from required courses.
      - Adding MAR 3023 as approved elective.
    - Comments:
      - Catalog copy needs to be corrected: FYC 4428 needs to list 3 credits for this to add up correctly. [Updated in copy, 11/8/21]
      - Has Journalism been informed of the intent to include this course as an approved elective? [Yes, 11/11/21]

11. Proposed addition of Entomology and Nematology as UF Online Minor. [CA][A]
    - [https://secure.aa.ufl.edu/Approval/reports/16450](https://secure.aa.ufl.edu/Approval/reports/16450)
    - Summary:
      - Proposal to offer existing minor of Entomology and Nematology through UF Online.
    - Comments:
      - Please provide brief rationale/justification for the need for this minor in an online format. The current response in form only states existing courses are online. [There are currently no UF Online minors offered from the College of Agricultural and Life Sciences, so this UF Online minor in Entomology and Nematology would fill a need for UF Online students pursuing degrees in areas such as Biology, Environmental Management, and Microbiology or who have an interest in science communication]
12. Proposed addition of Pathogenesis Minor via UF Online. [R][CA][A]

- [https://secure.aa.ufl.edu/Approval/reports/16688](https://secure.aa.ufl.edu/Approval/reports/16688)
- Summary:
  - Microbiology and Cell Science proposes to offer the undergraduate minor in Pathogenesis (PAT) to UF online students.
- Comments:
  - “All the 6 elective courses are taught 100% online and are available to the online students even as part of their normal degree. When they are taught is indicated in the catalog.”
  - The courses listed under this statement are title “required courses” and there are four “approved elective” courses, please clarify which section is required vs. elective. [This nomenclature may be confusing. The “required courses” are courses taught in our department. The “approved electives” are courses taught outside our department.]
  - Students need a total of 3 courses altogether (required and/or elective) to satisfy the minor. They can take 3 courses from the 6 courses taught online to satisfy the minor, no “approved electives” is needed at all to complete the PAT minor. Email, 11/6/21]
    - [Catalog copy has been updated and clarified, 11/12/21]
  - Is the information correct that only one approved elective is offered online? [Yes, as of now only one approved elective is taught online. Since the students don’t need to take any elective, it does not matter.]
    - Wont this place limitations on online students? [No limitations for the students as they have 7 online courses where they need only 3 to complete the minor]
    - Are there plans to offer the other approved electives online? [The approved electives are not taught in our
department so we don’t have control over whether they are taught online or not. As stated above, the students don’t need to take any approved electives to complete the minor.]

• Why are the elective courses limited to Summer/Spring? [The approved electives are not taught in our department so we don’t have control over when they are taught. Dr. Rice, the coordinator of the PAT minor has selected courses from other departments that fits into the description of the minor. As stated above, the students don’t need to take any approved electives to complete the minor.]

• Is Ecology of Waterborne Pathogens guaranteed to be offered every Spring? [It has been offered in the spring for the last years. Since it is not taught in our department we have no control over the course. As stated above, the students don’t need to take any approved electives to complete the minor.]

• It appears that Ecology of Waterborne Pathogens ends up being a required course for online students in the current curriculum plan for this minor. It will be confusing for students to see a list of approved courses that are not available for a UF Online minor. [It is clearly indicated in the catalog which courses are taught online and which ones are not. As stated above, the students don’t need to take any approved electives to complete the minor. Furthermore, online students are aware that sometimes some courses may not be available to them. And finally, our departmental advisor, Dr. Olyssee is informed of which courses are taught online and is advising the students accordingly.]

Our UD online students have been asking to take the PAT minor repeatedly and this request is driven by the demand of the students. We guarantee that EVERY student that enrolls in the minor will be able to complete the minor without being affected by the hindrance of the electives that are not taught online.

• Please indicate the required prerequisites in the required courses section of this online catalog copy to match the residential copy.

• Please present this catalog copy only with courses available to Online students. Recommend including SWS 4307 as “required” course and remove “required” & “approved electives” titles from copy. Recommending titling the various offerings as “departmentally offered” and “Courses offered outside the Microbiology department” to avoid confusion as all courses listed can satisfy the requirements for the minor, but not all courses are offered online. The current layout and titles could be misleading to online students.
13. Proposed addition of existing Digital Arts and Sciences Minor via UF Online.  [CA][A]
   - https://secure.aa.ufl.edu/Approval/reports/16467
   - Summary:
     - Proposal offering the existing DAS Minor through UF Online. Courses for the minor have recently been produced with UF Online funding as the BA in Digital Arts and Sciences was being produced. There are no curricular changes to the minor.
   - Comments:
     - Are there any differences between the minor requirements for residential and UF Online students? Please clarify the response to this question in the form, the current answer references the major.  [No, requirements for both residential and UF Online students are the same. Email response, 11/5/21]
     - Do the residential students currently take online courses or are their courses all on campus?  [Yes, residential students do currently take online courses.]

14. Proposed adjustment to distribution requirement within the Philosophy Minor.  [A]
   - https://secure.aa.ufl.edu/Approval/reports/16045
   - Summary:
     - The distribution requirement for the Philosophy Minor is that students must complete at least one course from two of four options; a logic option, a history option, a metaphysics & epistemology option, and a value theory option.
     - PHI 3114 Reasoning seems to offer another alternative for the logic option, and the proposed change is to modify the logic option so that any one of three different courses -- PHI 2100, PHI 3130, or PHI 3114 -- will satisfy that option for students
   - Comments:
     - None

20. Certificates
   Proposed modification of studio art courses within the Visual Arts in Medicine Certificate.  [R][A]
   - https://secure.aa.ufl.edu/Approval/reports/16552
   - Summary:
     - Propose including 2000 level studio art courses and removing 4000 level studio art courses. The new requirement would be: 2/3000 level ART/PGY/GRA studio course.
   - Comments:
Proposed additions of prerequisite courses to Undergraduate Engineering Project Management Certificate. [A]

- https://secure.aa.ufl.edu/Approval/reports/16233

Summary:

- The proposed requirements include the appropriate chemical engineering (ECH 4604) and environmental engineering (ENV 4601) substitute courses for EIN 3354 that will allow those students to complete the required prerequisite course and obtain the certificate.

Comments:

- None

### COURSE RECOMMENDATIONS

#### 23. Proposed New Undergraduate Courses

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#### Agricultural and Life Sciences

A. ANS 2XXX – Survey of Veterinary Professions: [CA][A]

- https://secure.aa.ufl.edu/Approval/reports/15678

- Comments:
  - Are there rubrics for each assignment? [Yes. Each assignment has a rubric published in Canvas along with assignment details to guide students on expectations and requirements. I have attached an example of one of the assignments for the course detailing this. All assignments have a similar structure in the assignment details along with a rubric. Sample rubrics provided via email, 11/5/21]
  - Has the College of Veterinary Medicine been consulted in development of this course? [Yes, I co-teach this course with Alex Avelino who is the UF CVM
Pre-Vet Advisor/Marketing and Communications Specialist in the Admissions and Recruitment office

- Is participation of Faculty from College of Veterinary Medicine being considered? [Yes, every semester we have several class periods where UF CVM faculty participate. Thus far we’ve had faculty participate in an Academic Training Programs Panel (includes faculty, residents, and interns), a teaching faculty comes to discuss veterinary careers in academia (as well as their specialty), another faculty comes to discuss veterinary careers in research and lab animal medicine, and each semester the Career Connections Center UF CVM Liaison comes to discuss veterinary career outlooks. Additionally, one class period is reserved for a UF CVM student panel.]

- The syllabus notes that this course is in person; however, the approval form notes that it is both in person and online. What is the intended modality for this course?

- This course is a very nice model for partnerships between undergraduate and professional colleges.

Liberal Arts and Sciences

B. ECO 3XXX – Economic Analysis of Data: [CA][A]
   - [https://secure.aa.ufl.edu/Approval/reports/16199](https://secure.aa.ufl.edu/Approval/reports/16199)
   - Comments:
     - Has the Department of Statistics been made aware of the intent to offer this course? [No. Statistics was not notified, because this course does not include statistical or econometric analysis. It is instead an introductory economic data analysis course. I can request a UCC External Consult but did not initially think one was warranted. Email, 11/5/21]

     - What is the rationale in requesting 4 credits for the course? [This class will meet for four periods each week. All undergraduate and masters-level economics courses are four credits, except one service course for another major. Our major and minor requirements are all based on four-credit courses.]

     - Please provide more detail regarding the practical data assignments. [The Practical Data Assignments are homework assignments that must be completed individually and are open for a minimum of one week. Students will download a publicly available dataset (identified by the course instructor), present basic summaries of the data, and answer specific questions about the data posed by the instructor. Each submission should be no more than four single-spaced 4 pages.]
C. PCB 4XXX – Epigenetics and Human Disease: [CA][A]
   - https://secure.aa.ufl.edu/Approval/reports/15961
   - Comments:
     ▪ Exams include material on supplemental readings — since supplemental implies that these are not required readings, but the exam covers these readings, should supplemental be changed to required? ["Supplemental readings" has been changed to "required readings". In the form (attached), the revised sentence is: "Exams will cover the material presented in lecture as well as assigned required reading." I also attach the revised syllabus in this email. Email, 11/9/21]
     ▪ Is there a final exam for the course? [There is no final exam for this course. Instead, there are 3 exams (one per month) plus a final mini review writing.]
     ▪ Will rubrics be provided for the mini review assignment? [Yes, the rubrics will be provided for the final mini review. Please see it attached in this email.]

D. SPN 3XXX – Immersion in a Hispanic Community Combined: [CA][A]
   - https://secure.aa.ufl.edu/Approval/reports/15343
   - Comments:
     ▪ Are 3 credit hours appropriate for this immersion study abroad course? Are there similar immersion type courses for 3 credits? [Yes, it is appropriate. This course has been taught since 2012 in the Dominican Republic with excellent results. It has also been taught in Peru since 2016. It is part of two 6-credit programs that have a service-learning component (this course) and a language/cultural component (a second 3-credit course). We have been using course number SPN 3948 Spanish in the Community which can be enrolled in twice. However, the class that we teach on campus with that course number is totally different from the course in Peru and the Dominican Republic, which is classic community-based service learning. That is the reason why we want a different number for this class. This course is part of two programs abroad: 1) UF in the Dominican Republic; 2) UF in Cusco, Peru. We are interested in adding it to the program in Valencia, Spain. Email, 11/8/21]
24. Proposed Changes to Undergraduate Courses

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<th>Approved</th>
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<td>REL 2166 – Religion and the Environmental Crisis</td>
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<td>REL 3154 – Gender and Nature</td>
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<td>REL 3169 – Religion and Environmental Movements of the Global South</td>
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<td>REL 4168 – Religion, Nature and Social Change</td>
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<tr>
<td>PHC 3603 – Critical Issues in Public Health</td>
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Liberal Arts and Sciences

E. REL 2166 – Religion and the Environmental Crisis: [A]
   - [https://secure.aa.ufl.edu/Approval/reports/16560](https://secure.aa.ufl.edu/Approval/reports/16560)
   - Comments:
     - Terminate course. Course no longer taught due to faculty retirements.

F. REL 3154 – Gender and Nature: [A]
   - [https://secure.aa.ufl.edu/Approval/reports/16561](https://secure.aa.ufl.edu/Approval/reports/16561)
   - Comments:
     - Terminate course. Course no longer taught due to faculty retirements.

G. REL 3169 – Religion and Environmental Movements of the Global South: [A]
   - [https://secure.aa.ufl.edu/Approval/reports/16562](https://secure.aa.ufl.edu/Approval/reports/16562)
   - Comments:
     - Terminate course. Course no longer taught due to faculty retirements.

H. REL 3333– Gods, Sages, and Kings [A]
   - [https://secure.aa.ufl.edu/Approval/reports/16563](https://secure.aa.ufl.edu/Approval/reports/16563)
   - Comments:
Terminate course. Course no longer taught due to faculty retirements.

I. REL 3693 – Judaism and Nature: [A]
   - https://secure.aa.ufl.edu/Approval/reports/16564
   - Comments:
     ▪ Terminate course. Course no longer taught due to faculty retirements.

   - https://secure.aa.ufl.edu/Approval/reports/16565
   - Comments:
     ▪ Terminate course. Course no longer taught due to faculty retirements.

K. REL 4337 – Women in Hindu Tradition: [A]
   - https://secure.aa.ufl.edu/Approval/reports/16566
   - Comments:
     ▪ Terminate course. Course no longer taught due to faculty retirements.

L. REL 4361 – Women and Islam: [A]
   - https://secure.aa.ufl.edu/Approval/reports/16567
   - Comments:
     ▪ Terminate course. Course no longer taught due to faculty retirements.

M. REL 4491– Sacred Geographies: [A]
   - https://secure.aa.ufl.edu/Approval/reports/16568
   - Comments:
     ▪ Terminate course. Course no longer taught due to faculty retirements.

Public Health and Human Performance

N. PHC 3603– Critical Issues in Public Health: [A]
   - https://secure.aa.ufl.edu/Approval/reports/16675
   - Comments:
     ▪ Correction of course description error.
     ▪ **Current Course Description** Critical Issues in Ph
- **Proposed Course Description** (500 characters max) Learn how to analyze, compare and contrast the most current complex public health issues in society. Students will comprehend and discuss the influence of personal bias, scientific evidence, and societal trends on a variety of public health issues.

### 25. Proposed new professional courses

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<tr>
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**Veterinary**

A. VEM 5XXX– Sea Turtle Medicine and Rehabilitation: [R][CA]

- [https://secure.aa.ufl.edu/Approval/reports/16374](https://secure.aa.ufl.edu/Approval/reports/16374)
- **Comments:**
  - Is there a graduate course request that has been submitted as well? The Graduate Council will need to review and approve this course if taught at the graduate level. This course may need to have a graduate section and a professional section, which is handled at the department/college level.
  - Please clarify the purpose of this request, the co-listing explanation is not clear. Co-listing of courses usually means the creation of one level of course (i.e. undergrad) and the creation of a different level course (i.e. graduate) and both courses are taught at the same time. It may be possible (or even better) to simply create a graduate section and a professional section of this course. Please reach out to C. Griffith to discuss this ([cgriffith@aa.ufl.edu](mailto:cgriffith@aa.ufl.edu)).

- Yes, there is a graduate course request that has been submitted as well. It has been approved by the CVM graduate committee and is now Pending at the graduate curriculum committee. The professional and graduate courses will be taught at the same time and it is the plan to simply create a graduate section and professional section for the course when it is offered. Email, 11/8/21

- Is the currently requested prerequisite standard for the College of Veterinary Medicine? Shouldn’t students be admitted to a program? [We removed the prerequisite section as only UF CVM veterinary students will be able to register for VEM-listed courses. If needed, we can list "none" for the prerequisite section for this professional course syllabus.]
• Will students be provided support/examples in writing the Grant proposal? [At each step of the grant writing process, students will be provided multiple resources and examples, which will help them complete the assignment. Additionally, students will receive review and feedback from the course instructors at each phase of the process.]

• Please include the required University policy for excused absences in the syllabus.
  • You may also copy and paste the following statement into the syllabus, as long as the syllabus wording does not contradict UF policy:
  • “Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx
  • [A modified version of the provided statement has been added to the “Late Submissions” section on the syllabus.]

• Please update the Honesty policy section with current language
  “UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Conduct Code specifies a number of behaviors that are in violation of this code and the possible sanctions. Click here to read the Conduct Code. If you have any questions or concerns, please consult with the instructor or TAs in this class.” [The Honesty policy has been updated with the current language.]