**Executive Summary**

**JEANNE-MARIE R. STACCIARINI, PhD, RN, FAAN**

Associate Dean for Diversity, Inclusion, and Engagement, College of Nursing (CON)

Affiliate Faculty, UF Center for Latin American Studies

University of Florida

Work email: jeannems@ufl.edu

Twitter: @jmstacciarini

**EDUCATION**

**PhD** University of Brasilia (Social Psychology), 1999

**MSN** University of São Paulo, Ribeirão Preto (Psychiatric and Mental Health Nursing), 1991

**BSN** Catholic University of Goiás (Nursing), 1985

**ADDITIONAL TRAINNING**

The University of Florida (CTSI) 2014 Excellence in Human Subject Research and protection Program Training, Master’s Certificate

American Association of College of Nursing Fellow 2014- Leadership for Academic 2015 Nursing Program Training

The University of Florida (CTSI) 2015 Mentor Training Master’s Certificate

The University of Florida 2016 Advanced Leadership for Academics and Professionals Track

Sigma Theta Tau International (Sigma) 2016 Institute for Global

 Healthcare Leadership

UF Multicultural and Diversity Affairs 2019 **UNDOCUPEERS** for

 protecting students under vulnerable

 immigration status

The University of Florida Chief Diversity Officer 2021 Certificate in Multicultural Mentoring

**ADMINISTRATIVE APPOINTMENTS (past 5 years)**

**Associate Dean for Diversity, Inclusion and Engagement** College of Nursing
University of Florida, Gainesville, FL (July 2021 –present)

**Assistant Dean for Diversity, Inclusion, and Global Affairs,** College of Nursing
University of Florida, Gainesville, FL (July 2019 –2021)

**Director of Diversity and Inclusion, College of Nursing**

University of Florida Gainesville, FL (2016-2019)

**Summary of the UF/College of Nursing**
The University of Florida College of Nursing (UF/CON) has approximately 1000 students, in three undergraduate and two graduate programs: Bachelor of nursing, Accelerate BNS, RN-BSN, Doctoral Nursing Practice and PhD in nursing.

**Responsibilities**

**Provides leadership for the college to develop sustainable bi-directional global engagement and partnerships:**

* + Coordinates all Global/International Affairs initiatives at the CON
	+ Develop mutual relationships with schools from different parts of the Globe
	+ Oversees International agreements
	+ Oversees International scholars’ visit
	+ Encourage curriculum globalization/intercultural competence
	+ Coordinates transformative community and global health experiences within the CON
	+ Develop global outreach efforts to develop unique academic and cultural opportunities for students
	+ Coordinate the College of Nursing International week
	+ Recommend students engagement with diverse communities for bidirectional exchanges and global health education
	+ Serves as a liaison to the UF International Center

**Provides leadership within the college to ensure diverse and inclusive environment**

* + Ensure that DEI goals for the college (faculty, staff, students, and alumni) are met
	+ Revise and develop DEI and International inclusive policies
	+ Gather and interpret data related to DEI and International activities for the College
	+ Lead DEI and International workshops and training for students, faculty, and staff
	+ Serves as a liaison to the University of Florida Office of Multicultural and Diversity Affairs, and diversity initiatives within the UF and UF Health Science Center
	+ Function as the College Equity Officer
	+ Provides guidance to disseminate DEI/International initiatives to internal/external constituencies

**Promotes a supportive, inclusive environment for optimal learning experiences for students of diverse backgrounds in collaboration with the Office of Student Services**

* + Manage efforts to create a learning environment that is welcoming/inclusive for all students
	+ Serve as the College liaison to the UF Disabilities Resources Center
	+ Support Office of Student Services to ensure diverse recruitment and retention of undergraduate and graduate students
	+ Guide all student-driven, school-wide, and program-specific DEI and International engagement initiatives
	+ Leads all diversity and international related students’ groups
	+ Serves as an ex-officio member of the College for all admissions committees
	+ Represent the College at professional venues to increase the visibility of academic programs.

**Major Projects Developed:**

* + Developed and lead the [EMBRACE](https://nursing.ufl.edu/students/student-groups/embrace-program/) program, which serves as a national model for other colleges seeking to advance the inclusion of underrepresented (including international) students (~30 p/year)
	+ Senior-Administrator: guided students engagement initiatives (Nurses Leading Change, multicultural and ethnic diversity, men in nursing, LGBTQIA+ in nursing, and international nursing)
	+ Developed study abroad programs
	+ Established international agreements with Latin-American and Asian Universities for various exchanges (e.g., research, education, and workforce development) for students and faculty
	+ Facilitate international partnerships in research, teaching, and student mentoring for faculty from across the HSC (e.g., International students/faculty from Brazil working with the SHARC)
	+ Integrated DEI initiatives in the CON strategic planning
	+ Chaired the UF/HSC (6 colleges) DEI strategic planning (5 years plan)
	+ Chaired the UF President's Council on Diversity, involving faculty/staff from 16 colleges
	+ Assisted with implementation of holistic admission for all programs in the UF/CON
	+ Developed policies approved for faculty and students' inclusion and equity
	+ Planned and implemented a data collection/analysis of DEI-related in the curriculum
	+ Recommended integration of DEI, global issues, and social justice principles for curriculum enhancement (curriculum mapping)
	+ Incorporated DEI outcomes in accreditation reports
	+ Recommended/approved DEI goals in annual faculty report (policy)
	+ Engaged with department chairs in ongoing support and onboarding tools for new faculty hires in the Pathway to Success Program
	+ Developed a strong culture of incorporating DEI in all research from the CON
	+ Created a platform of continuous faculty, post-docs, and staff for building DEI/Global capacity: crucial conversations, training to support undocumented/DACA students (UNDOCUPEER training), implicit bias, privilege, power, and equity.
	+ Facilitated faculty development for the enhancement of global health disparities and DEI in the curriculum
	+ Developed wellness initiatives for faculty, staff, and students
	+ Worked with the development office for creating diversity-related fundraising/campaigns, attending meetings with alumni and prospective donors
	+ Designed awards for recognizing faculty/alumni endeavors related to DEI and social justice
	+ Mentored faculty from across the university on DEI strategies/tools in research, teaching, and student mentoring (e.g., CTSI mentor academy)
	+ Collaborated with UF Health Science Center diverse liaisons in mentorship programs (e.g., RWJF, UF/Advancing Racial Justice) for underrepresented students in health professions
	+ As a faculty, teach courses in the BSN and Ph.D. programs, advise and mentor students.

**LATEST FACULTY APPOINTMENTS**

Associate Professor (with tenure), University of Florida 2013-Present
Assistant Professor, University of Florida (Tenure-track) 2006-2013
Assistant Professor, University of Massachusetts 2001-2006
Assistant Professor, Federal University of Goiás (Brazil) 1994-2000

**SCHOLARLY WORK**

**Research/Scholarship Summary:**

**56 original peer-reviewed articles** (published in English, Portuguese, and Spanish)
3 Book chapters
100+ scholarly presentations
**>**2Million dollars in research and scholarship grants (Fulbright, the Ford Foundation, the Robert Wood Johnson Foundation, and the National Institutes of Health)

**Selected Journals Where I have published:**

*Sociological Methods and Research*

*Social Science & Medicine*

*International Journal of Environmental Research and Public Health*

*Qualitative Health Research*

*Journal of Advanced Nursing*

*Journal of Nursing Scholarship*

*Nursing Research*

*Youth & Society*

*International Journal of Intercultural Relations*

*Choices Magazine, American Journal of Agricultural Economics*

*Jornal Brasileiro de Psiquiatria*

*Transcultural Psychiatry*

*Journal of Professional Nursing*

*Nurse Educator*

*Health and Social Care in the Community.*

*Rehabilitation Nursing*

*Community Mental Health Journal*

*Family & Community Health*

*Journal of the Association of Nurses in AIDS Care*

*Journal of Immigrant and Minority Health*

*Issues in Mental Health Nursing*

*Health Promotion Practice*

*Revista Eletronica da Faculdade de Enfermagem*

*Adoption & Fostering*

*Revista Texto & Contexto Enfermagem*

*Revista Ciencia y Enfermería*

*Revista Brasileira de Neurologia - seção de alcoologia*

*Journal of Undergraduate Research, University of Florida*

*Revista Enfermería Universitaria*

*Revista de Enfermagem da UFSM*

*Revista Latino-Americana de Enfermagem*

**SELECTED PUBLICATION (SINCE 2010)**

**#Data base articles \* articles with students**

* # \* Santos, P. M. R., Santos, K. C...... **Stacciarini**, J.M.R; Teles, S., A (under review). Risk perception and vulnerabilities for HIV/AIDS in Transgender women in Brazil: Mixed Methods Approach. AIDS Care.
* **#** Fanfan, D., Xirau-Probert, P., Rush, C. C.C., Blue, A. Yoho, R., Younker, T., Lia, T., **Stacciarini**, J. M. R. (under review). Underrepresented in the Health Professions: Reflections from pre-Health Black Students and Advisors. *Journal of College Student Development.*
* **# \*** Lise, F., Schwartz, E., & **Stacciarini**, J.M.R. (under review). Influencia de los factores estructurales y de Desarrollo en el funcionamiento familiar [Influences of structural and developmental factors on family functioning*. Saúde e Sociedade*.
* **# \*** Lise, F.Schwartz, E., Friedemann, M.L., & **Stacciarini**, J.M.R. (2022). Validade e confiabilidade da versão Brasileira do instrument “The strategies in Families-Effectiveness ASF-E/Brasil. *Revista Texto & Contexto Enfermagem*.
* **#** \*Fidler, A.; Voorhees, S.; Zhou, E.; **Stacciarini**, **J. M. R**. & Fedele, D. (2022). A Systematic Review and Proposed Conceptual Model of Sleep Disturbances during Pediatric Hospitalizations. SLEEP DOI: [10.1093/sleep/zsac038](https://doi.org/10.1093/sleep/zsac038)
* **#** \*James, T. G., Coady, K.A., **Staccciarini, J.M. R.**, McKee, M., Phillips, D.G., Cheong, J. (2022). “They’re not willing to accommodate Deaf patients”: Communication experiences of Deaf American sign language users in the emergency department. *Qualitative Health Research,* DOI: [10.1177/10497323211046238](https://doi.org/10.1177/10497323211046238)
* \* Lopez, J., **Stacciarini, J.M**., Scarton, L., Uphold, C. (2022). Interventions for informal caregivers of stroke survivors. Is there racial and ethnic representation in stroke caregiver studies? *Rehabilitation Nursing*, 47, 1, p3-11 DOI:10.1097/RNJ.0000000000000315
* **#\*** Fanfan, D., D’Ingeo, D., Raffaele, V., & **Stacciarini, J. M. R**. (2021). Navigating disconnected social circles: Experiences and personal networks of Latino/a adolescents in the U.S. Rural South, *Youth & Society.* <https://doi.org/10.1177/0044118X211059206>
* **\***Elliott, K.; **Stacciarini**, J. M; Jiménez, I.; Rangel. A. P. & Fanfan, D. (2021). A Review of Psychosocial Protective and Risk Factors for the Mental Well-Being of Rural LGBTQ+ Adolescents. *Youth & Society*, <https://doi.org/10.1177/0044118X211035944>
* Nardi, D., Waite, R., Nowak, M., Hatcher, B., Hines-Martine, V., & **Stacciarini,** J.M.R (2020). Achieving Health Equity Through Racial Justice: A Call to Action for Nursing Leadership*. Journal of Nursing Scholarship,* <https://doi:10.1111/jnu.12602>
* **\*** Fanfan, D. Rodriguez, C.; **Stacciarini**, J. M. R. (2020). Social-ecological correlates of acculturative stress among Latina/o and Black Caribbean immigrants in the United States: A scoping review. *International Journal of Intercultural Relations, 79 211-226*. https://doi.org/10.1016/j.ijintrel.2020.09.004
* # Onel, G. Simnitt, S., **Stacciarini,** J.M.R. Tovar-Aguillar, A. (2020). COVID-19 risk factors vary by legal status among Florida crop Workers. Choices Magazine, American Journal of Agricultural Economics, 35 (3).
* **# \*** Fanfan, D. Rodriguez, C.; Groer, Weaver, M., **Stacciarini**, J. M. R. (2020). Stress and depression in the context of migration among Haitians in the United States. *Health and Social Care in the Community.* <https://onlinelibrary.wiley.com/doi/abs/10.1111/hsc.13006>
* \*#Borges, C. J., Munari, D. B.; Bianco, V. C., Dias, P. C. & **Stacciarini,** J. M. R. (2019). Pesquisa participante baseada na comunidade: fundamentos, requisitos e desafios ao pesquisador [Community-based participatory research: Foundation, principles and challenges for the researcher]. *Revista de Enfermagem da UFSM*, Santa Maria, v9, p. 1-18, Brazil. <http://cascavel.ufsm.br/revistas/ojs-2.2.2/index.php/reufsm>.
* **# \*** Elliot, K. J. Dupre, S. L. **Stacciarini,** J. M. R (2019). Social Networks and Mental Health of Rural Latino Adolescents in North Florida.*Journal of Undergraduate Research, University of Florida,* <https://doi.org/10.32473/ufjur.v21i2.108860>
* #Vacca, R., **Stacciarini,** J. M. R., & Tranmer, M. (2019). Using cross-classified multilevel models to analyze tie variation in overlapping personal networks. *Sociological Methods and Research,* <https://doi.org/10.1177/0049124119882450>
* **# \*** Bunting,A.;**Stacciarini,** J. M. R (2019). "CBPR Pilot Intervention: Understanding Social Health Determinants of Mental Health in Rural Latinos". *Journal of Undergraduate Research, University of Florida.*
* **#Stacciarini**, J.M.R & McDaniel, A. M. (2019). EMBRACE: Developing a Diverse and Inclusive Leadership Program *with* and *for* Undergraduate Nursing Students. *Journal of Professional Nursing,35 (1), 26-31* DOI: 10.1016/j.profnurs.2018.09.001*.*
* **# Stacciarini,** J.M. R.; Vacca, R.; Mao, L. (2018). Who and Where: A spatio-social analysis for community-based health research, *International Journal of Environmental Health and Public Health*; *15*(7), 1375; DOI: 10.3390/ijerph15071375
* #\*Hamilton, C., Vacca, R. & **Stacciarini**, J.M.R (2017). The emergence of team science: Understanding the state of adoption studies through social networks. *Adoption & Fostering*. 0 (0) 1-22. DOI: 10.1177/0308575917714714 journals.sagepub.com/home/adoption
* \*Gannon, B. & **Stacciarini**, J.M. R. (2016) Review of literature: A rural-urban comparison of social networks of older adults living with HIV. *Journal of the Association of Nurses in AIDS Care.* <http://dx.doi.org/10.1016/j.jana.2016.02.004>
* **#Stacciarini**, J.M. R. et al. (2016). FBO Leaders’ Perceptions of the Psycho-social Contexts in Rural Latinos, in the US. *Issues in Mental Health Nursing, 37,* 1, 19-25*.* DOI: 10.3109/01612840.2015.1076914.
* #Liang, M., **Stacciarini**, J. M. R., Smith, R., & Weins, B. (2015). An Individual-based Rurality Measure and Its Health Application: A Case Study of Latino Immigrants in North Florida. *Social Science & Medicine*. Available online. [DOI:10.1016/j.socscimed.2015.10.064](http://dx.doi.org/10.1016/j.socscimed.2015.10.064)
* **Stacciarini**, J.M. R. & Cook, C. (2015). La Aplicación Efectiva de la Investigación Usando Métodos Mixtos. [The effective application of mixed methods]. Editorial. *Revista Enfermería Universitaria, 23, available online* <http://dx.doi.org/10.1016/j.reu.2015.04.005>
* \*#Creasy, K. R; Lutz., B. **Stacciarini**, J.M. R.(2015). Clinical Implications of Family-Centered Care in Stroke Rehabilitation. *Rehabilitation Nursing, doi: 10.1002/rnj.188.*
* \*#Cook, C., Lutz, B., Young, M, Hall, A. & **Stacciarini**, J. M. R. (2015). Perspectives of linkage to care among people diagnosed with HIV. *Journal of the Association of Nurses in AIDS Care*, 26, 2, 110-26.
* **#Stacciarini**, J. M. R.; Smith, R. Garvan, C., Wiens, B., Cottler, L.B.et al. (2015)**.** Rural Latinos’ Mental Wellbeing: Family Environment and Social Isolation. *Community Mental Health Journal.*doi:10.1007/s10597-014-9774-z
* **#Stacciarini** J.M.R**.** (2014). Pesquisa baseada na comunidade: trabalhando com e para Latinos rurais do norte da Flórida-EUA. [Community-Based Research: Working with and for Rural Latinos in North Florida, US], Rev. Enfermagem, UERJ, 22,6.
* **#Stacciarini**, J. M. R.et al. (2014). I didn't ask to come to this country…I was a child: The mental health implications of growing up undocumented. *Journal of Immigrant and Minority Health* (June) E-pub ahead of print.
* **Stacciarini**, J.M. R. et al. (2012). *Promotoras* in Mental Health: A Review of English, Spanish, and Portuguese Literature. *Family & Community Health (special issue on Lay Health Workers), 35,* 2, 92-102.
* #Stacciarini, J.M. R. et al. (2011). CBPR: Building Partnerships with Latinos in Rural Area for a Wellness Approach to Mental Health. *Community Mental Health Journal, 32, 8, 486-492.*
* #Kneipp, S. M., Kairalla, J. **Stacciarini**, J. M. R. & Pereira, D. (2010). A comparison of depressive symptom severity scores using the BDI-II and the PHQ-9 in low-income women. *Nursing Research, 59,* 6, 372-379.
* **Stacciarini**, J. M. R., Shattell, M. M., Madden, M. C., Wiens, B. (2010). Review: Community-based Participatory Research Approach to Address Mental Health in Minority Populations. *Community Mental Health Journal.* DOI: 10.1007/s10597-010-9319-z

**INVITED INTERNATIONAL PRESENTATIONS (Since 2000)**

* **Stacciarini, J.M.R.** (2022). A Prática Avançada de Enfermagen nos Estados Unidos: PhD X DNP. [US Advanced Practice in Nursing: PhD X DNP]. **Keynote Speaker** (to be presented in Porto, Portugal, July)
* **Stacciarini, J.M.R.** (2022). Ética em Pesquisa com Populações Vulneravéis [Ethics in Research with Vulnarable Populations]. **Keynote speaker**,University of Catalão, Brazil.

 **Stacciarini, J.M.R.** (2021). A Prática Avançada de Enfermagen nas Américas: Perspectivas da prática avançada na América do Norte [America Advanced Practice in Nursing: perspectives in the North America]. **Keynote Speaker**. III Seminário Internacional em Saúde do Adulto- Práticas avançadas em enfermagem: Como estamos e para onde vamos*?* São Paulo, Brazil.

* **Stacciarini, J.M.R.** (2020). Doctoral Nursing Practice Education in the U.S: Advances and Challenges. **Keynote** **speaker**. X Forum Nacional dos Mestrados e Doutorados em Enfermagem, National event promoted by the UNESP, São Paulo, Brazil.
* **Stacciarini, J.M.R.** (2020). Prática Avançada de Enfermagem: Compromisso dos Programas Profissionais [Advanced Practice Nursing: Commitment with Professional programs]. **Keynote speaker**. National event promoted by the Federal Fluminense University of Rio de Janeiro, Brazil.
* **Stacciarini, J.M.R.** (2019). Why DNP? Relevance to the Nursing Profession. **Keynote speaker**. Symposium 15 anos de Mestrado profissional em Enfermagem Assistencial: Formação Avançada em Enfermagem. Rio de Janeiro, Brazil.
* **Stacciarini**, J.M.R.(2018). Métodos Misto de Pesquisa na Área de Saúde [Mixed Methods Research in Health Sciences]. **Keynote speaker** at the I Seminário Internacional de Saúde, Brasília, Brasil.
* **Stacciarini**, J.M.R.(2018). Pesquisa Participante Baseada na Comunidade: Contribuições para Ciência Brasileira [CBPR in the community: Contributions for the Brazilian Science]. Workshop offered at the I Seminário Internacional de Saúde, Brasília, Brasil.
* **Stacciarini,** J.M. R. (2016).Community Based Participatory Research Principles. **Keynote speaker**, research center on Qualitative studies “Grupo de Estudos Qualitativos em Saúde e Enfermagem – NEQUASE”, Federal University of Goiás, Brazil.
* **Stacciarini**, J.M.R.(2015).Investigación participativa basada en la comunidad: determinantes sociales de la saluden Las poblaciones rurales Marginadas [CBPR: Social health determinants in rural marginalized populations]. **Keynote speaker** at the International Seminar de La Red de Investigacion de Género y Salud en Poblaciones con Alta Vulnerabilidad. Mexico City, Mexico.
* **Stacciarini**, J.M. R.(2015)**.** El desarrollo de investigación en colaboración con las Escuelas Internacionales. [Developing Research Collaboration with International Schools]. Seminario International de La Red de Investigacion de Género y Salud en Poblaciones con Alta Vulnerabilidad. Mexico City, Mexico.
* **Stacciarini**, J.M. R.(2014)**.** Inovação, Tecnologias e práticas de educar, cuidar e pesquisar: contribuição da sociopoética e abordagens participativas. [Innovation, technology, methods of education, practice, and research: contributions of sociopoetic & community engagement approaches, CBPR. **Keynote speaker** at EnfCuidar, Rio, Brazil.
* **Stacciarini**, J. M. R.(2012). Nursing Graduate Studies. 5th National Symposium of Health and Nursing Care in Rio de Janeiro (Brazil). **Keynote speaker** at the discussion forum.
* **Stacciarini**, J. M. R. (2007). Depressão, pensamento construtivo, cultura e intervenção comunitária [Depression: constructive thinking, culture, and community intervention]. Pre-Workshop offered at the 59th Congresso Brasileiro Enfermagem, Brasília, DF. Brazil.
* **Stacciarini**, J. M. R.& Esperidião, E. (2003). Grupo terapia: utilizando o pensamento construtivo no tratamento de depressão [Group therapy: using constructive thinking to treat depression]. Pre-Workshop offered at the XXI Congresso Brasileiro de Psiquiatria,Goiânia,Go. Brazil.
* **Stacciarini**, J. M. R. (2001). A prática de enfermagem em Saúde Mental. [Nursing practice in Mental Health]. **Keynote Speaker** at the 53 Congresso Brasileiro de Enfermagem. Curitiba, PR, Brazil.

**SELECTED AWARDS/HONORS/RECOGNITIONS**

2020 Champion, Center for Undergraduate Research, University of Florida
2020UF/College of Nursing Dissertation Mentor Award
2019-2021 Research Foundation Professorship Program Award, University of Florida
2011 & 2018 International Educator of the Year*,* UF College of Nursing
2017-2019 Term Professorship Award, University of Florida
2017 Inclusive and Excellence Diversity Award, UF Multi-Cultural & Diversity Affairs

2015 Fellow of the American Academy of Nursing

2014 Diversity and Inclusion in the Workplace Award, UF Health Science Center

2014 Excellence in Research Award American Psychiatric Nurses Association

2013 Teacher of the Year, University of Florida College of Nursing

2012 Research Award in Minority Health Southern Nursing Research Society

2010 Faculty Enhancement Opportunity Award, University of Florida

1998 Fulbright Visitor Scholar, UMass Amherst Social Psychology Department

**SELECTED EDITORIAL SERVICE/REVIEWER**

2007 – Ad Hoc Reviewer, Revista Latino Americana de Enfermagem [Latin American Journal of Nursing], Ribeirão Preto, Brazil, 2007.

2008 Grant Reviewer, The Welcome Trust Foundation London, UK

2011 – 2018 Reviewer, Issues in Mental Health Nursing Journal

2001-Present Editorial Board Member, Revista Eletrônica de Enfermagem [Electronic Journal of Nursing], Goiás, Brazil.
2010 -Present Reviewer, Journal of Healthcare for the Poor and Underserved

2011-2020 Reviewer, Journal Progress in community health partnerships: Research, Education, and Action

2011 – 2018 Reviewer, Issues in Mental Health Nursing

2018 – Editorial Board, Journal of Nursing and Health, Londrina, Brazil.

2021 NIH reviewer for community interventions to address the consequences of the COVID-19 pandemic among health disparity and vulnerable populations [(PAR 20-237](https://urldefense.proofpoint.com/v2/url?u=https-3A__grants.nih.gov_grants_guide_pa-2Dfiles_PAR-2D20-2D237.html&d=DwMFAg&c=sJ6xIWYx-zLMB3EPkvcnVg&r=6dKX9RutKJQUs8Xi4rB2Lg&m=Hp-toHR5E_ZjcsiMU31PYwboNYe6j84GN6Y8ZBEBmmY&s=Yi_62G30uvQnKmUT3giBUBBd8ealdwuQIR6aDXYkoiA&e=))

**MAJOR RESEARCH/SCHOLARSHIP INTERESTS**

Global health, Community-based Participatory Research

Mental wellbeing, mental health, social health determinants

Underserved and Immigrant populations
Rural Latinos, Migrant Farmworkers

Rural LGBTQIA+ adolescents

Determinants of Mental Health

Mixed-Methods Research

Underrepresented students, mentorship

**Current Research/scholarship Projects**

2019 -2022 CBPR: Familial, geographic, and social determinants of mental wellbeing in rural LGBTQ+ adolescents.UF Research opportunity. Jeanne-Marie R. Stacciarini (PI). $90,000.

2021-2022 Keys to Success in the Health Sciences: An Interdisciplinary Black Student Cohort Program Across the UF Health Science Center. Advancing Racial Justice through Inclusion, Diversity, Equity, and Access at the University of Florida. Jeanne-Marie R. Stacciarini and Patricia Xirau-Probert (MPI) ($60,000).

2018- 2023 Summer Health Professions Education Program Funded by RWJF, Jeanne-Marie Stacciarini collaborator/mentor (5-10%). ($330,000)

2018-2021A Rural State of Mind: Addressing Mental, Physical, and Economic Health of Farm Communities in Florida.RWJF Interdisciplinary Research Leaders. Jeanne- Marie R. Stacciarini, Gulcan, O., Tovar, A., (25%) ($300,000) (dissemination stage)

**INTERNATIONAL PARTNERSHIPS**

2009 – 2016 Collaborative agreement between University of Florida and Universidad Autonoma, Merida, Yucatan, Mexico, Faculty Coordinator for Nursing in Yucatan. Faculty lead for study abroad (every spring)

2010 – present Partnership and later a Collaborative agreement between University of Florida and Universidade Federal Fluminense (UFF), Niteroi, Rio de Janeiro, Brazil, Senior administrator

2015 – present Partnership between University of Florida and Universidade Federal Goiás (UFG), Goiânia, Goiás, Brazil. Senior administrator

**MENTORSHIPS**

**Post-doctoral/Junior faculty** = 10 colleagues

**Chair, DNP and PhD students** = 26 students

**Member of PhD committees** = 20 students (including International committees)

**Chair honor’s research/thesis, university scholar and EMBRACE** = over 100 undergraduate students

**International Scholars** = 20 faculty & PhD students

**NURSING ORGANIZATIONS/ PROFESSIONAL SERVICE**

2001 - present Member, American Psychiatric Nurses Association (APNA)

2001 – 2006 Member, Sigma theta Tau International – Beta Zeta Chapter

2007 – present Member, Sigma Theta Tau International – Alpha Theta Chapter

2011 – 2019 Member, Rural Nurses Association

2014 – 2016 Chair, Southern Nursing Research Society (SNRS) Minority Health Research Interest Group

2014 – 2019 Member, National Association of Hispanic Nurses

2015 – 2019 Member of the APNA Research Council

2019 – 2020 Director SNRS Research Interest Groups

2006 – present Member, Southern Nursing Research Society (SNRS)

2013 – present Member, American Nurses Association

2017 – present Member of the American Academy of Nursing (AAN), Expert Panel on Cultural Competence & Health Equity

2017 – present Member of the AAN, Expert Panel on Global Nursing & Health

**SELECTED COLLEGE OF NURSING SERVICE**

2018 – 2020 College of Nursing, UF, Tenure and Promotion Committee

2012 – 2017 College of Nursing, UF, Research and Scholarship Committee (chair, for 2y)

2011 – 2012 College of Nursing, UF, Nomination Committee (chair)

2007 – 2012 College of Nursing, UF, International Affairs Committee (Chair)

2015 – Diversity Liaison, College of Nursing, Holistic Admission for the Bachelor Nursing

2020 - Diversity Liaison, College of Nursing, Holistic Admission PhD

**SELECTED UNIVERSITY SERVICE**

2007 – present University of Florida Minority Mentor Program (mentor)

2015 - University Research Scholar Program (mentor)

2014 Chair, Task Force on Inclusion and Diversity University of Florida, Health Science Center

2015 – 2016 Chair, UF President’s Council on Diversity

2013 - 2020 Grant Reviewer, UF Opportunity Grant Funding

2015 – present Member of the Advisory Council of UF Ronal E. McNair Post-Baccalaureate Achievement Program

2014 – present UF Health Science Center/CTSI Diversity and Inclusion Work Group, College of Nursing Diversity Liaison

2017 – 2020 UF/CTSI Mentor Academy (speaker on DEI)

2018- present UF Campus Diversity Liaison, College of Nursing Liaison

**SELECTED EXAMPLES OF PUBLIC MEDIA LEADERSHIP**

**Podcasts:**

Pratica Avancada de Enfermagem: Advanced practice in Brazil (August 26, 2020). <https://www.youtube.com/watch?v=xk2i0pvZCvQ>

State of the science/ interview: rurality, social networks, and mental health (April 2020). <https://www.youtube.com/watch?v=i5FdJhkzX-8>

**Webinars:**

Rurality, Social Networks and Mental Well-being in rural Latinos (June 2020).

<http://www.sccahs.org/index.php/webinars/rurality-social-networks-and-mental-well-being-in-rural-latinos/>

**Blogs:**

University of Florida College of Nursing to Increase Diversity with new director (Sep. 2016).

<https://minoritynurse.com/university-of-florida-college-of-nursing-to-increase-diversity-with-new-director/>

University of Florida’s Nursing Diversity Program Serves as a National Model (April 2019)

<https://dailynurse.com/university-of-floridas-nursing-diversity-program-serves-as-a-national-model/>

**International newspaper:**

UF Nursing students abroad. Experiences of UF nursing students working in Yucatan

[Http://salud.yucatan.gob.mx/wp-content/uploads/2014/03/LUNES-10-DE-MARZO-DEL-2014.pdf](http://salud.yucatan.gob.mx/wp-content/uploads/2014/03/LUNES-10-DE-MARZO-DEL-2014.pdf)

**Television:** Wellbeing of Farmworkers. ABC News, FL (October 2018).

<https://www.wcjb.com/content/news/Two-UF-researchers-and-a-community-leader-prepare-a-project-that-examines-the-well-being-of-farmworkers-498003691.html>

|  |  |
| --- | --- |
|  |  |