The QEP Component of SACS Reaffirmation: 2013-2014

David Miller, Chair

Quality Enhancement Plan
Quality Enhancement Plan

Focuses on a key issue of strategic importance

Sets specific goals based on desired student learning outcomes

UF’s theme: “Internationalization”
We live in an era of unparalleled global interconnectedness.

We must prepare our graduates for success in this globally interconnected world.

“Success” is defined at the levels of individual skills and global knowledge.

Why “Internationalization” as the 2013 SACS QEP Theme?
Internationalization Task Force (ITF) formed in January 2011

ITF has representatives nominated by the Deans of units across campus

ITF has met regularly since its launch

Development of the 2013-2014 UF Quality Enhancement Plan
QEP Progress to Date
(Spring 2011 Accomplishments)

- Defined “Internationalization”
- Reached consensus on the scope of learning outcomes for the QEP
- Identified competency elements for the QEP and the associated SLOs
Internationalization is the conscious integration of intercultural and global competencies into student learning.
For purposes of focus and manageability, the ITF has agreed that the scope of the QEP will be limited to undergraduate SLOs.
The principal competency elements of the SLOs for the Internationalization QEP are:

**Global Awareness**: Students comprehend the trends, challenges, issues, and opportunities that affect our communities and communities worldwide, and apply this knowledge responsibly and effectively in local and global contexts.

**Intercultural Communications**: Students interact with members of other cultures with sensitivity and respect.
Internationalization is the conscious integration of intercultural and global competencies into student learning.

GLOBAL AWARENESS
Students comprehend the trends, challenges, issues and opportunities that affect our communities and communities worldwide, and apply this knowledge responsibly and effectively in local and global contexts.

INTERCULTURAL COMMUNICATIONS
Students interact with members of other cultures with sensitivity and respect.

CONTENT:
SLO 1. Demonstrates knowledge of global issues and the interdependency among nations.

CRITICAL THINKING:
SLO 2. Applies knowledge, diverse cultural frames of reference, and multiple perspectives to think critically and interpret global issues.

COMMUNICATION:
SLO 3. Communicates accurately and appropriately with members of other cultures.
The Challenges Ahead

- Producing a written QEP for SACS review.
- Building campus wide consensus for the QEP.
- Identifying specific and doable campus activities to support QEP learning outcomes.
- Providing budget for QEP implementation.
- Developing an assessment protocol for establishing baseline data on current student learning outcomes relative to QEP goals.
- Measuring progress on QEP implementation.
- Building a campus structure for oversight and leadership of QEP implementation.
Endorsement:
The University of Florida Faculty Senate endorse the development of a Quality Enhancement Plan to enhance the learning environment, with a focus on the topic of internationalization.