



2015-2016

Report to the Faculty Senate

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UF Faculty Athletics Representative

Member, Intercollegiate Athletics Committee (IAC)

Professor and Chair

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Intercollegiate Athletics Committee (IAC)

Roles and Responsibilities

The Intercollegiate Athletic Committee (IAC) is a faculty committee appointed by the President to provide oversight and recommend policies related to academic issues affecting or affected by intercollegiate athletics. The IAC Mission Statement is to:

- Recommend policy changes related to academic issues affecting or affected by intercollegiate athletics
- Monitoring of admissions and academic progress of all student-athletes
- Monitoring changes in NCAA and SEC rules and procedures relative to academic programs and progress
- Reviewing with the UAA compliance officer the institution's compliance program
- Receive, review and advise on various reports related to student athlete academic wellbeing (such as admissions, academic progress or others as identified by the committee or UAA)
- Report to the faculty on issues related to intercollegiate athletics via the University Senate at least once per year
- Make additional recommendations to the President on any other matters related to academic issues affecting or affected by intercollegiate athletics

The success of this mission is highly dependent on information sharing between faculty, student athletes, and the Athletic Association. We encourage all interested parties to use this website and the related email address, IAC@aa.ufl.edu, as a conduit for information, suggestions, questions and answers about the critical academic/athletic nexus.

Intercollegiate Athletics Committee (IAC)

Presidential Committee

Membership

8 Faculty Members, 3 Admin, 2 Students, 4 UAA Liaisons

Andy McCollough (Chair)

Frank Bova

Kara Dawson

Mike Katovich

John Banko

Michael Sagas (FAR)

Mark Rush

Al Wysocki

Melissa Orth

Joe Glover

David Kratzer

Korbin Marshall

Devin McDermott (Track)

Keith Carodine

Jeremy Foley

Jamie McCloskey

Lynda Tealer

Intercollegiate Athletics Committee (IAC)

2014-15 Meetings

Meetings

- August 27, 2015
- November 12, 2015
- February 22, 2016
- TBD

Minutes

- <http://fora.aa.ufl.edu/go/23>

Intercollegiate Athletics Committee (IAC)

2015-16 Agenda

- Hosted Executive Director of Knight Commission on Intercollegiate Athletics (Amy Perko)
 - Interviewed Coach McElwain
 - Launched an interactive data dashboard
 - Reviewed and discussed latest APR and GSR data and trends
 - Completed and reviewed annual Tutor Survey of student-athletes
 - Created ad hoc committee to assess 12 Day Rule
-
- Exit interviews with graduating student-athletes
Fall 2015 Completed
 - Revised Predictive Index using 2009 cohort (used during admissions)

Intercollegiate Athletics Committee (IAC)

Presentation to Senate

1. Data Collection and Monitoring
2. Tutor Survey Findings
3. Twelve Day Rule Update
4. Faculty Voice in NCAA Governance

IAC Data Collection and Monitoring

NCAA Institutional Performance Program

- Number of Athletes
- Graduation Success Rate
- Academic Progress Rate



IAC Data Collection

IAC Dashboard	Type
Course enrollments of courses with student-athletes (% enrolled)	Database (updated daily)
Academic majors of student-athletes	Database (updated daily)
Student-Athlete grade changes per course	Database (updated daily)
Grade distributions of athletes vs. non-athletes	Database (updated daily)
Independent study courses for athletes	Database (updated daily)
All can be assessed by sport, instructor, or by student	

Data Collection	Type
Tutoring Survey of student-athletes (freshmen - junior)	Paper and pencil questionnaire
Senior student-athlete exit interviews	Interview with IAC member

IAC Data Collection

Number of Student-Athletes

	2010	2011	2012	2013	2014	2015
Florida	625	597	606	611	596	617
All Division I	467	466	461	463	469	478
FBS	576	583	571	582	579	575
Southeastern	617	600	588	590	594	617
Peer Publics	859	842	845	857	888	826

	2010	2011	2012	2013	2014	2015
Men	347	336	324	333	336	356
Women	278	261	282	278	260	261

IAC Data Collection

Graduation Success Rate (GSR)

GSR

- Measures six year graduation rates at Division I institutions
- Includes transfers
- Excludes student-athletes who leave their institutions so long as they would have been academically eligible to compete had they remained
- The NCAA does not impose penalties for teams with low graduation rates



Added Peer Group Comparisons

Peer Public Institutions



Peer Publics

California, UCLA, Illinois, Maryland, Michigan, Minnesota, North Carolina, Ohio St., Penn St., Texas A&M, Texas, Virginia, Washington


IPP

 INSTITUTIONAL
PERFORMANCE
PROGRAM

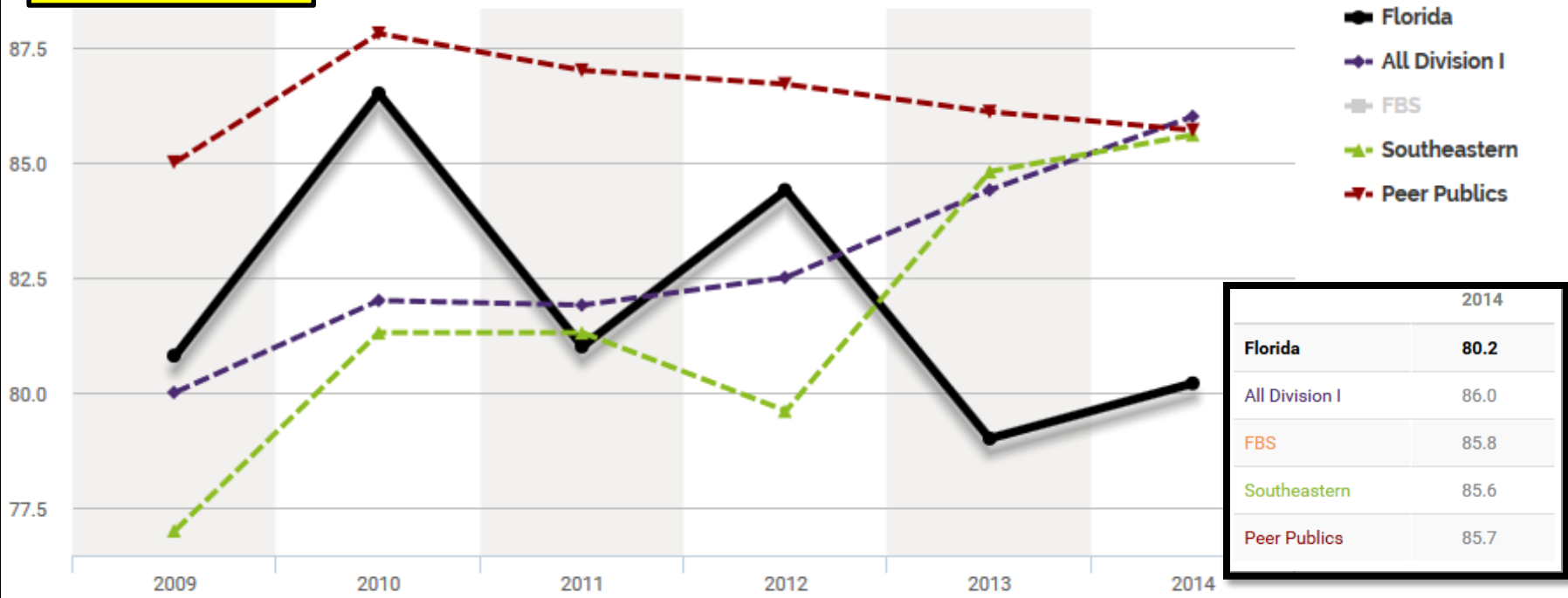
GSR Single Year



	2009	2010	2011	2012	2013	2014
MBA - Baseball	63.6	88.9	83.3	83.3	50.0	100.0
MBB - Men's Basketball	50.0	-	0.0	100.0	100.0	50.0
MFB - Football	60.0	92.3	69.2	80.0	82.4	76.9
MGO - Men's Golf	100.0	100.0	80.0	100.0	100.0	50.0
MOT - Men's Other	-	-	-	-	-	-
MSW - Men's Swimming	85.7	72.7	83.3	50.0	100.0	56.3
MTE - Men's Tennis	-	100.0	50.0	100.0	66.7	100.0
MTR - Men's Track	72.7	66.7	73.3	77.8	66.7	66.7
WBB - Women's Basketball	100.0	100.0	100.0	100.0	100.0	100.0
WGO - Women's Golf	100.0	80.0	100.0	100.0	50.0	100.0
WGY - Women's Gymnastics	100.0	75.0	100.0	100.0	50.0	100.0
WLA - Women's Lacrosse	-	-	-	-	100.0	100.0
WOT - Women's Other	-	-	-	-	-	-
WSB - Softball	100.0	100.0	100.0	100.0	100.0	100.0
WSO - Women's Soccer	100.0	87.5	75.0	100.0	100.0	100.0
WSW - Women's Swimming	100.0	87.5	87.5	90.0	40.0	81.3
WTE - Women's Tennis	100.0	100.0	-	50.0	100.0	66.7
WTR - Women's Track	66.7	92.3	100.0	100.0	83.3	100.0
WVB - Women's Volleyball	100.0	100.0	100.0	-	75.0	75.0

80.2%

Single Year Graduation Success Rate

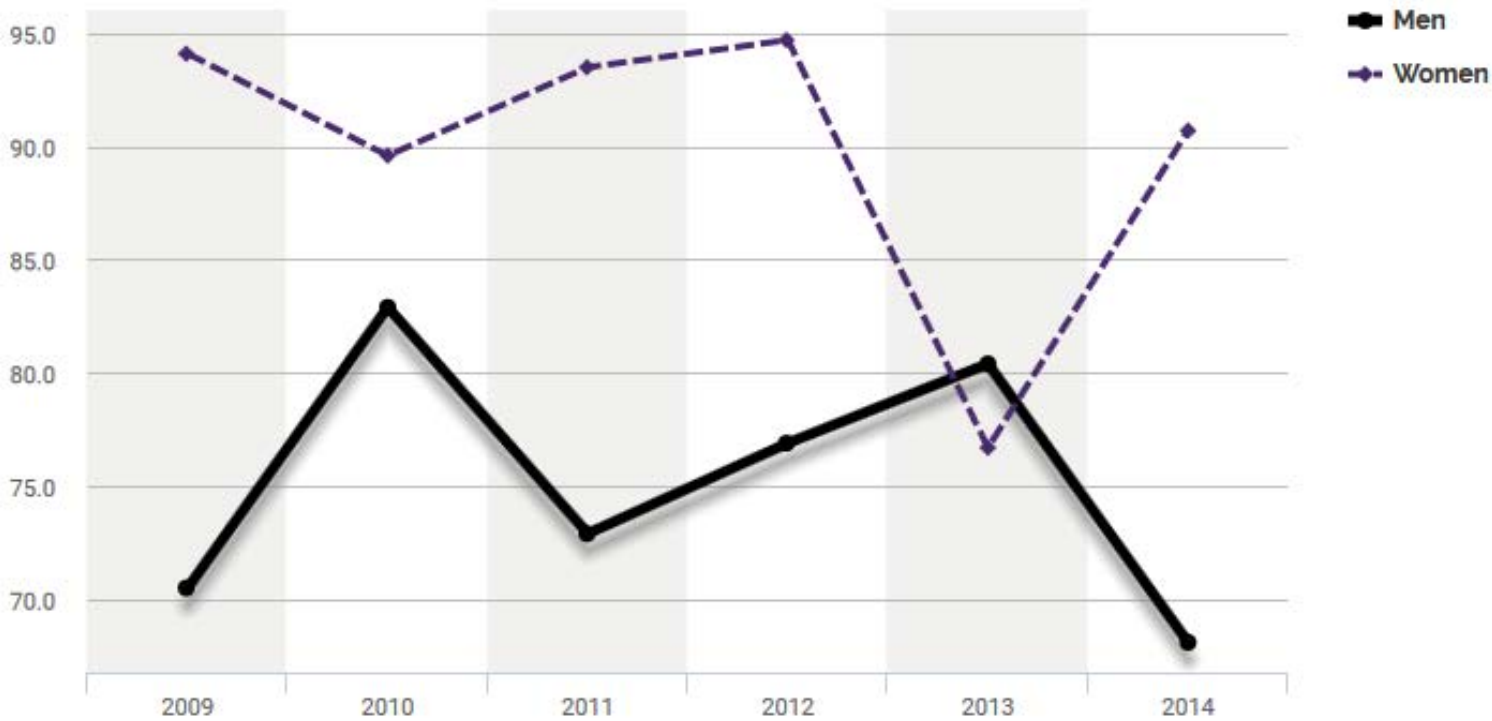


	2014
Florida	80.2
All Division I	86.0
FBS	85.8
Southeastern	85.6
Peer Publics	85.7

M = 68.1%
F = 90.7%

	2009	2010	2011	2012	2013	2014
Men	70.5	82.9	72.9	76.9	80.4	68.1
Women	94.1	89.6	93.5	94.7	76.7	90.7

Single Year Graduation Success Rate



IAC Data Collection

Academic Progress Rate (APR)

APR

- Each student-athlete receiving athletically related financial aid earns:
 - One retention point for staying in school
 - One eligibility point for being academically eligible
- A team's total points are divided by points possible and then multiplied by one thousand
- Teams with low APR values face sanctions from the NCAA
 - **Minimum multiyear APR is 930**

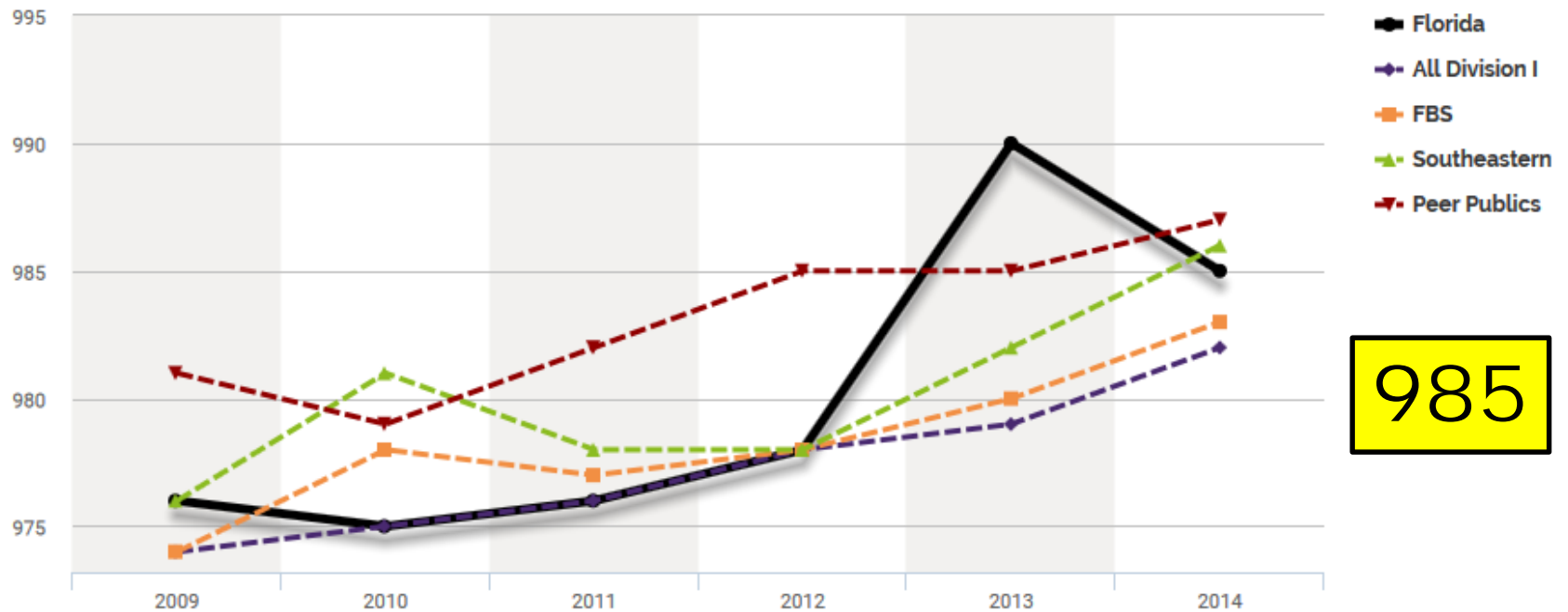
Academic Progress Rate

Example

- A Division I Football Bowl Subdivision team awards 85 scholarships
 - 170 POINTS POSSIBLE
- If 80 student-athletes remain in school and academically eligible
 - EARN 160 POINTS
- 3 remain in school but are academically ineligible
 - EARN 3 POINTS
- 2 drop out academically ineligible
 - EARN 0 POINTS
- The team earns 163 of 170 possible points for that term.
- Divide 163 by 170 and multiply by 1,000 to determine that the team's Academic Progress Rate for that term is **959**.

170	1000
169	994
168	988
167	982
166	976
165	971
164	965
163	959
162	953
161	947
160	941
159	935
158	929
157	924

Single Year Academic Progress Rate (APR)



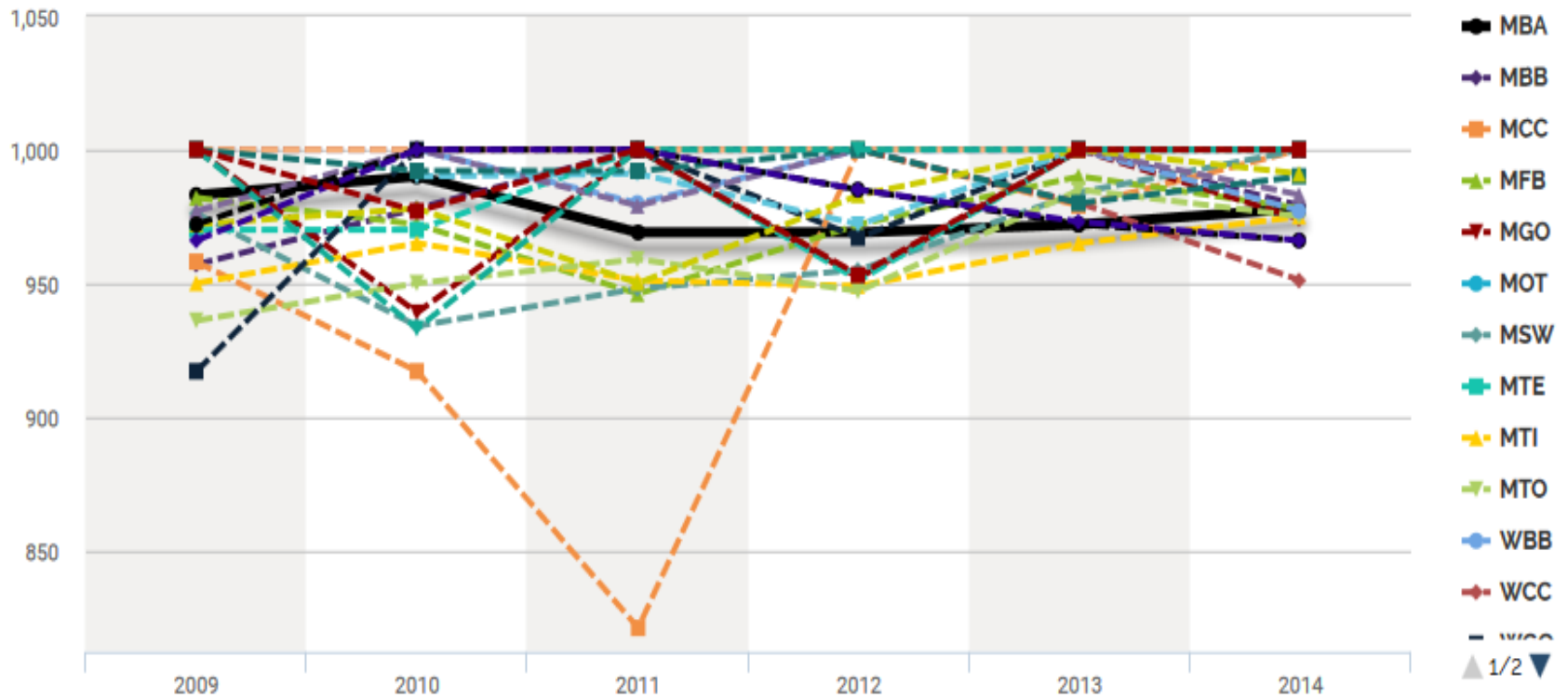
985

Single Year Academic Progress Rate (APR)



W = 985
M = 984

Single Year Academic Progress Rate (APR)



Has an OSL tutor ever completed any portion of an assignment for you?

	Frequency	Percent
Left blank	3	1.6
No	182	97.8
N/A	1	.5
Total	186	100.0

Has an OSL tutor ever taken any portion of a test for you?

	Frequency	Percent
Left Blank	3	1.6
No	182	97.8
N/A	1	.5
Total	186	100.0

2015 Tutor Survey

Do you know if UAA staff or OSL tutors have completed assignments for other student-athletes?

		Frequency	Percent
Valid	Left Blank	3	1.6
	No	182	97.8
	N/A	1	.5
	Total	186	100.0

No Issues

UF Absence Policy– Twelve Day Rule

Covers authorized travel and home games/matches

Twelve-Day Rule

Students who participate in athletic or extracurricular activities are permitted to be absent 12 scholastic days per semester without penalty. (A scholastic day is any day on which regular class work is scheduled.) Instructors must be flexible when scheduling exams or other class assignments.

The 12-day rule applies to individual students participating on an athletic or scholastic team. Consequently, a group's schedule that requires absence of more than 12 days should be adjusted so that no student is absent from campus more than 12 scholastic days.

Students who previously have been warned for absences or unsatisfactory work should not incur additional absences, even if they have not been absent 12 scholastic days. It is the student's responsibility to maintain satisfactory academic performance and attendance.

IAC Ad Hoc Twelve Day Rule Committee

Membership: Frank Bova, Tim Aydt, Judy Traveis, Al Wysocki, Mike Katovich, Mike Sagas (Chair)

Charge to the Committee:

1. Identify specific strengths, weaknesses, and challenges that UF student-athletes face when managing missed classes under the Twelve Day Rule.
2. Identify specific strengths, weaknesses, and challenges that UF faculty face when managing missed classes of student-athletes under the Twelve Day Rule.
3. Compare and contrast the attendance policies of peer institutions.
4. Provide recommendations back to the IAC that outlines our findings and provides suggestions for UF faculty and administration to consider.

*Proposed***Twelve-Day Rule**

Students who participate in university-sponsored athletic or extracurricular activities are permitted to be absent 12 scholastic days per semester without penalty. A scholastic day is any day on which regular class work is scheduled as defined in the approved University calendar.

Instructors must be flexible when scheduling exams and class assignments and students shall be permitted a reasonable amount of time to make up the material or activities covered in their absence. Students shall not be penalized due to absence from class or other scheduled academic activity (e.g., out of class schedule exams/quizzes/assignments) because of university-sponsored absences under the 12 Day Rule.

For absences covered under the 12 Day Rule the instructor must either provide the student an opportunity to make up any quiz, exam or other work that contributes to the final grade or provide a satisfactory alternative by a date agreed upon by the student and instructor. The make-up work must be completed in a timeframe not to exceed 7 calendar days from the last day of the initial absence.

Consequently, a group's schedule that requires absence of more than 12 days should be adjusted so that no student is absent from campus more than 12 scholastic days. Students who previously have been warned about absences or unsatisfactory work (in writing) should not incur additional absences, even if they have not been absent 12 scholastic days. It is the student's responsibility to maintain satisfactory academic performance and attendance.

Going to be referred to UCC to start process...

Faculty Voice

Campus, SEC, NCAA

Division I Committees

Division I Board of Directors

Division I Council

Division I Presidential Forum

Division I Committee on Academics

Division I Committee on Institutional Performance

Division I Committee on Infractions

Division I Infractions Appeals Committee

Division I Initial-Eligibility Waivers Committee

Division I Interpretations Committee

Division I Nominating Committee

Division I Progress Toward Degree Waivers Committee

Division I Student-Athlete Advisory Committee

Division I Committee on Student-Athlete Reinstatement

Division I Amateurism Fact-Finding Committee

Division I Council and Committees

Division I Council

Division I Competition Oversight Committee

Division I Football Oversight Committee

Division I Legislative Committee

Division I Men's Basketball Oversight Committee

Division I Strategic Vision and Planning Committee

Division I Student-Athlete Experience Committee

Division I Women's Basketball Oversight Committee

Contact Information

<http://iac.aa.ufl.edu/>

To reach the IAC Chair:

IAC@aa.ufl.edu

To reach the FAR:

FAR@aa.ufl.edu