UF Quest: Faculty Senate Presentation 2

New Proposed Model

Angela S. Lindner | Associate Provost for Undergraduate Affairs
Faculty Senate Presentations

- March Meeting
  - Background on pre-eminence program for undergraduates
  - Actions to date
  - Process for unfolding a full program
- April Meeting
  - Final proposed framework for UF Quest
- May Meeting
  - Summary of faculty feedback and responses
  - Request for Senate support of UF Quest
Case for a Shared Academic Experience

- Cohort bonding among students and sense of belonging to a scholarly community
- Enhanced awareness of the value of general education
- Transitioning to the rigor of university coursework
- Exposure to critical analysis, complex thinking, self-reflection, communication, decision-making, and other foundational content inherent in general education
- Sequentially linked courses reinforce content knowledge and cognitive skills
- Increased retention through inclusion of high-impact academic practices
Summary: Evolution of UF Quest

• Catalyst for a shared academic experience for FTIC students:
  • 2010 Task Force on Undergraduate Education

• Connection to UF Pre-eminence:
  • 2013 Legislation (Florida Statute 1001.7065)

• IUF 1000 ("What Is the Good Life?") established as first pillar

• First full model featured three required courses, IUF1000 (H), Climate Change (B/P), People and Data (S), totaling to 9 credits.

IUF1000: “What Is the Good Life?”
(H, 3 CH)

“The Challenge of Climate Change”
(B/P, 3 CH)

“An Informed Life: People and Data”
(S, 3 CH)
New Model Proposed: Spring 2016

Task Force 1
Chair: Dr. Andy Wolpert, CLAS

Task Force 2
Chair: Dr. David Miller, COE

Task Force 3
Chair: Dr. Chris Hass, HHP

Task Force 4 Chair
(Eportfolio): Dr. Elayne Colon, COE
Final Proposed Framework:
*Engaging Students in Essential and Pressing Questions in the World*

“...[humans], if they were ever to lose the appetite for meaning we call thinking and cease to ask unanswerable questions, would lose not only the ability to produce those thought-things that we call works of art but also the capacity to ask all answerable questions upon which every civilization is founded....”  -Hannah Arendt
## Final Proposed Model

### UF QUEST 1

*H, 3 CREDIT HOURS*

**Engagement with Essential Questions from the Humanities**

(Choose one course.)

- **THE EXAMINED LIFE**
  - **IDENTITIES**
  - **JUSTICE AND POWER**
  - **NATURE AND CULTURE**
  - **WAR AND PEACE**

**UF QUEST 1 WILDCARD**

### UF QUEST 2

*B/P OR S, 3 CREDIT HOURS*

**Engagement with Pressing Questions in the Natural and Social**

(Choose one course.)

- **BIOLOGICAL AND PHYSICAL SCIENCES**
  - **CLIMATE CHANGE**
  - **TBA**
  - **TBA**

- **SOCIAL AND BEHAVIORAL SCIENCES**
  - **PEOPLE AND DATA**
  - **TBA**
  - **TBA**

**UF QUEST 1 WILDCARD**

### UF QUEST 3

*E, 0-3 CREDIT HOURS*

**Engagement in the World**

(Choose one experience.)

- **INTERNERSHIP OR CO-OP**
- **STUDY ABROAD**
- **COMMUNITY SERVICE**
- **RESEARCH**
- **PUBLIC SERVICE**
- **DESIGN AND COMPETITION**

### UF QUEST 4

*OPTIONAL*

**Synthesis of UF Quest Experiences within Discipline**

- **SENIOR CAPSTONE COURSE**

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### Optional Horizons Courses

- **FIRST-YEAR FLORIDA (Optional, 1CH)**
- **HORIZONS COURSE 2 (Optional, 1CH)**
- **HORIZONS COURSE 3 (Optional, 1CH)**
- **FINAL-YEAR FLORIDA (Optional, 1CH)**

**E-PORTFOLIO**
UF Quest 1 Essential Questions

- **The Examined Life:**
  - What makes life worth living? How do we or should we examine a life? What is valuable in life?

- **Identities:**
  - How are personal and social identities constructed? How and why do they change? In what ways are such identities personally, socially, or politically significant?

- **Justice and Power:**
  - What is justice? How are just societies created and maintained? How are the uses and abuses of power connected with justice and injustice?

- **Nature and Culture:**
  - Who are we in relation to the natural world? How have humans understood their role in the natural world and their responsibility to it? How do portrayals of nature reflect our values or self-understanding?

- **War and Peace:**
  - What is the nature of human conflict, whether it is physical or confined to words and ideas? How can communities manage, resolve, and remember conflicts?
UF Quest 2 Pressing Questions

• Describe and explain the cross-disciplinary aspects of a pressing societal problem or challenge

• Propose and critically analyze an approach, policy, or action (grounded in theories, methodologies, and data) that addresses some aspect of a pressing societal problem or challenge

• Present the proposed approach, policy, or action to the pressing societal problem or challenge to a general audience
Basic Understanding in Moving Forward

- Fall 2018 pilot and Fall 2019 launch

- Courses in UF Quest 1 and UF Quest 2 must all be **multi-disciplinary in nature**.
  - They can be offered by one program or by multiple colleges.
  - While not required, some courses will have N or D General Education designations.
  - Ideally, UF Quest 2 bridges with UF Quest 1 via assignments, reflections, etc. and the ePortfolio.

- A **new General Education designation, E**, is recommended for UF Quest 3.

- All colleges must have experiences available to students in Fall 2019 for **UF Quest 3**. UF Quest 3 will be **optional for students, however, in Years 1-6** to allow phase in for all students. Required of all students in Year 7 if Year 6 evaluation recommends so.

- **Six-year cycle.** Mid-cycle evaluation in Year 3. Full evaluation in Year 6. Refreshing of themes in Year 7.
Implementation Timeline

"I think you should be more explicit here in step two."

UF Quest Launches Fall 2019
Timeline: Now Until Launch

- Faculty Senate Presentations (February to the APC, March, April, May)
- Presentation of Final Framework to Deans (April)
- UCC and General Education Approvals
- Meetings with Individual Colleges and Departments
- Communication Campaign in Place

Spring 2017:
- UF Quest Student Town Hall Meeting (March 30)
- UF Quest Faculty Brainstorming Lunch (April 3)
- Convene UF Quest Curriculum Committee

SS 2017:
- Request for Proposals for New Courses to Be Released

Fall 2017:
- Course Proposals Due
- Selected Courses Announced
- Course Development Begins

Spring 2018:
- UF Quest pilots

SS 2018:
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Fall 2018:
- 

Spring 2019:
- 

SS 2019:
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Fall 2019:
- UF Quest launches!
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