International Engagement and the P&T Process at UF

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Some Background Thoughts:

- World class means globally connected.
- A significant global profile must be part of the pathway to “Top 10” status.
- Faculty who contribute to UF’s global profile should be recognized and rewarded for their professional contributions.
- UF’s template is unique in providing a specific section for documentation of global efforts:

22. INTERNATIONAL ACTIVITIES: Briefly describe teaching, research, and service activities in light of their significance to the nominee’s scholarly career.

[Generally results in a list of international activities.]
Issue discussed with the Provost in Spring 2012.
Met with IFAS senior administrative leadership in Spring 2012 in the context of the ongoing internal review of the IFAS P&T process.
Effort launched with IFAS in Fall 2012 through formation of an IFAS Task Force to address issue.
Work completed on revised Guidelines, specific to item #22, and presented to IFAS Faculty Assembly in May 2013.
Proposed revised Guidelines approved by IFAS Faculty Assembly and incorporated into IFAS P&T process starting Fall 2014.
Goals for IFAS Task Force:

- Develop a mechanism for recognition of international engagement in the P&T process that is more thoughtful, proactive, and intentional than is currently the practice.
- Articulate guidelines regarding best practices to better document international engagement as part of P&T.
- Generate a broader discussion across the campus on the issue.
Elements of the IFAS Guidelines: What have you done? Why? So what?

- Provide pertinent evidence of international engagement in the appropriate sections of the P&T document.
- Template Item #22: Respond to three questions in a short (750 word) essay:
  - Rationale for international engagement
  - Goals for such engagement relative to career
  - Outcomes and impact of documented effort