SACSCOC Update
Faculty Senate

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Institutional Assessment
Office of the Provost
October 24, 2013
UF Submissions to SACSCOC

SACSCOC Compliance Certification

• Submitted September 2013
• Available at http://assessment.aa.ufl.edu/2013-sacscoc-compliance-certification

SACSCOC Focused Report – UF’s response to SACSCOC Off-Site Committee Review

• Will be submitted on or before January 10, 2014

Quality Enhancement Plan (QEP): Learning without Borders: Internationalizing the Gator Nation

• Will be submitted on or before January 10, 2014
SACSCOC On-Site Review

Chair – President, University of South Carolina

On-Site Review starts late morning on the 18th and concludes by mid-morning on the 20th

Off-campus educational site visits typically occur the day or two prior to the official site visit dates

February 18 – 20, 2014
SACSCOC On-Site Review

Tuesday, February 18

• Committee focuses on completing its review of all the compliance issues stemming from the SACSCOC Off-Site Review Committee
• Committee conducts interviews with campus administrators and faculty
SACSCOC On-Site Review

Wednesday, February 19

• Committee focuses on the QEP and conducts QEP interviews
• UF makes formal presentation of the QEP to the on-site review committee
SACSCOC On-Site Review

Thursday, February 20

• Committee verbally presents its findings to UF at the Exit Conference – to be held at the Harn Auditorium
Standards Reviewed by On-Site Committee

<table>
<thead>
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<th>Core Requirements – “basic, broad-based, foundational requirements”</th>
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<tr>
<td>2.7.3 – General Education</td>
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<td>2.8 – Faculty</td>
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<td>2.10 – Student Support Services</td>
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Standards Reviewed by the On-Site Committee

Comprehensive Standards

...are more specific to the operations of the institution, represent good practice in higher education, and establish a level of accomplishment expected by all member institutions.

- 3.2.8 – Qualified Administrative Academic Officers
- 3.3.1.1- Institutional Effectiveness: Educational Programs, to include Student Learning Outcomes
- 3.4.3 – Admissions Policies
Standards Reviewed by the On-Site Committee

Comprehensive Standards, *continued*

| 3.4.11 – Academic Program Coordination | 3.10.2 – Financial Aid Audits | 3.11.3 – Physical Facilities | 3.13.1 – Accrediting Decisions of Other Agencies |
Standards Reviewed by On-Site Committee

Federal Requirements

*Federal regulations developed by the US Department of Education*

- 4.1 – Student Achievement
- 4.2 – Program Curriculum
- 4.3 – Publication of Policies
- 4.4 – Program Length
- 4.5 – Student Complaints
Standards Reviewed by On-Site Committee

Federal Requirements – continued

• 4.6 – Recruitment Materials
• 4.7 – Title IV Program Responsibilities
• 4.8 – Distance and Correspondence Education
• 4.9 – Definition of Credit Hours
Additional Documents and Processes

Institutional Effectiveness

...the process used to set goals and outcomes, measure them, review and interpret results, and used those results to modify and improve the university in support of its mission

- 2.5 – Institutional Effectiveness (Core Requirement)
- 3.3.1 – Institutional Effectiveness (Comprehensive Standard)
Additional Documents and Processes

Academic Assessment Plans
• Undergraduate
• Graduate and Professional
• Certificate

Compliance Assist! — annual data collection software to document, track, and report the annual assessment of strategic planning and unit planning efforts, including academic degree program goals and student learning outcomes
Questions or Comments?

Thank you!