

Cover Sheet: Request 13407

Bachelor of Science in Nursing RN to BSN

Info

Process	Major Curriculum Modify Ugrad/Pro
Status	Pending at PV - University Curriculum Committee (UCC)
Submitter	Cecile Kiley ckiley@ufl.edu
Created	12/12/2018 12:24:11 PM
Updated	3/25/2019 9:32:07 AM
Description of request	The change in curriculum is an alignment with the new Bachelor of Science in Nursing program outcomes.

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	NUR - Nursing 313101000	Anna McDaniel		12/17/2018
RN-BSN Curriculum Plan for faculty vote November 2018.docx 2018 Curriculum Revision - Catalog Copy.docx					12/12/2018 12/12/2018
College	Approved	NUR - College of Nursing	Anna McDaniel		2/18/2019
No document changes					
Associate Provost for Undergraduate Affairs	Approved	PV - Associate Provost for Undergraduate Affairs	Casey Griffith		2/19/2019
No document changes					
University Curriculum Committee	Commented	PV - University Curriculum Committee (UCC)	Lee Morrison	Added to March 3-26 agenda.	3/22/2019
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			3/22/2019
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
Academic Assessment Committee Notified					
No document changes					
College Notified					
No document changes					

Major|Modify_Curriculum for request 13407

Info

Request: Bachelor of Science in Nursing RN to BSN

Description of request: The change in curriculum is an alignment with the new Bachelor of Science in Nursing program outcomes.

Submitter: Cecile Kiley ckiley@ufl.edu

Created: 12/5/2018 10:16:45 AM

Form version: 1

Responses

Major Name Nursing

Major Code NR

Degree Program Name Nursing RN to BSN

Undergraduate Innovation Academy Program No

Effective Term Spring

Effective Year 2020

Current Curriculum for Major Course Number Spring Credits

NUR 3805

NUR 3065C

Professional Nursing in the Evolving Healthcare System
Comprehensive Health Assessment

3

3

6

Summer

NUR 3123

NUR 3826

Pathophysiology and Pharmacology
Legal and Ethical Issues in Nursing

4

2

6

Fall

NUR 3197

NUR 3169

NUR 3816 Genetics and Genomics in Nursing Practice

Inquiry and Evidence in Professional Nursing Practice

Seminar in Professional Nursing

2

3

1

6

Spring

NUR 4635C

NUR 4837

Community Health Nursing
Healthcare Policy , Finance, and Regulatory Environments

4

2

6

Summer

NUR 4829

NUR 4944L Leadership and Management in Nursing

Transition to Professional Practice

2
5
7

Total Credits Earned
Hours Awarded for Professional Portfolio

TOTAL 31
29

60

Proposed Curriculum Changes Course Number Spring Credits
NUR 3805
NUR 3066C Professional Nursing in the Evolving Healthcare System
Clinical Reasoning: Health Assessment
3
3
6

Summer
NUR 3123
NUR 3826
Pathophysiology and Pharmacology
Legal and Ethical Issues in Nursing
4
2
6

Fall
NUR 3197
NUR 3169
NUR 3816 Genetics and Genomics in Nursing Practice
Inquiry and Evidence in Professional Nursing Practice
Seminar in Professional Nursing
2
3
1
6

Spring
NUR 4636C
NUR 4108
Clinical Reasoning and Personalized Nursing Care: Population Health
Lead and Inspire 3: Policy and Change in Nursing Practice 4
3
7

Summer
NUR 4827
NUR 4815 Lead and Inspire 4: Leadership and Innovation in Nursing Practice
Professional Nursing Transformation 2
3
5

Total Credits Earned
Hours Awarded for Professional Portfolio

TOTAL 30
30

60

Pedagogical Rationale/Justification The change in curriculum is an alignment with the new Bachelor of Science in Nursing program outcomes.

Impact on Enrollment, Retention, Graduation The change in the undergraduate nursing curriculum will not have an impact on enrollment retention and graduation.

Assessment Data Review As part of our ongoing curriculum evaluation process, we reviewed data, metrics, and benchmarks for our program outcomes/SLOs.

Academic Learning Compact and Academic Assessment Plan The Academic Learning Compact and Academic Assessment plan have been revised to reflect the new SLOs. The curriculum map of the SLOs to course objectives was modified to incorporate the new courses. The Academic Assessment Plan also was restructured to include the changes.

Nursing | RN to BSN

The College of Nursing's RN to BSN program enables current RNs who have previously earned an associate degree to earn a baccalaureate degree in nursing. The program is designed for working nurses and can be completed in 5 semesters of primarily online part-time study.

About this Program

- **College:** [Nursing](#)
- **Credits for Degree:** 120
- **Additional Information**
- **Contact:** 1.855.99GATOR
- **Related Nursing Programs**

- [Overview](#)
- [Model Semester Plan](#)
- [Academic Learning Compact](#)

The baccalaureate prepared nurse is equipped to manage complex and changing healthcare environments. Coursework focuses on development of problem solving that will broaden and strengthen the registered nurse student's preparation for professional nursing practice.

Admission

Students must be accepted into the RN to BSN program, which is competitive. The online application for admission must be submitted by the posted deadline.

Minimum Application Requirements

- Associate of Science degree in nursing from an ACEN (formerly NLNAC) accredited program.
- Active, unencumbered Florida RN license.
- An overall GPA of at least 2.8.
- A minimum grade of C in all required pre-professional courses.
- Resume/curriculum vita.
- Two professional reference from persons familiar with the applicant's recent work.
- A statement of intent, not to exceed two typed double-spaced pages, which discusses the applicant's expectations of the BSN program and his or her career goals.

Related Nursing Programs

- [Bachelor of Science in Nursing](#)

Degree Requirements

- Completion of 120 credits, including 60 junior/senior-level credits
- A minimum grade of C in each nursing course
- RN to BSN students will be awarded ~~29~~30 upper-level credit hours based upon current RN licensure and by satisfying the professional portfolio
- Adherence to the standards of acceptable conduct as outlined in the American Nurses Association Code of Ethics, the Florida Nurse Practice Act, the University's Student Guide and the undergraduate catalog

Plan of Study Grid

		Semester One	Credits
NUR 306	56 <u>C</u>	Comprehensive <u>Clinical Reasoning</u> : Health Assessment	3
NUR 3805		Professional Nursing in the Evolving Healthcare System	3
		Credits	6
		Semester Two	
NUR 3123		Pathophysiology and Pharmacology	4
NUR 3826		Legal and Ethical Issues in Nursing	2
		Credits	6
		Semester Three	
NUR 3169		Inquiry and Evidence in Professional Nursing Practice	3
NUR 3197		Genetics and Genomics in Health Care	2
NUR 3816		Seminar in Professional Nursing	1
		Credits	6
		Semester Four	
NUR 463	56 <u>C</u>	Public Health Nursing <u>Clinical Reasoning and Personalized Nursing Care: Population Health</u>	4
NUR 483	71 <u>108</u>	Healthcare Policy, Finance, and Regulatory Environments <u>Lead and Inspire 3: Policy and Change in Nursing Practice</u>	2 <u>3</u>
		Credits	6 <u>7</u>
		Semester Five	
NUR 482	97 <u>7</u>	Leadership and Management in Nursing <u>Lead and Inspire 4: Leadership in Nursing Practice</u>	2
NUR 494	4L <u>815</u>	Transition to Professional Practice <u>Professional Nursing Transformation</u>	5 <u>3</u>
		Credits	7 <u>5</u>
		Total Credits	34 <u>0</u>

RN to BSN Credit Totals

Course List

Code	Title	Credits
Upper Division Total		

Course List

	Code	Title	Credits
Total from courses			<u>340</u>
Total from portfolio			<u>2930</u>
Total			60
Lower Division Total			
Associate Degree			60
Total for Degree			120

The major in nursing prepares graduates as generalists to provide holistic care that addresses the healthcare needs of diverse individuals, families, communities and populations across the lifespan. Nursing practice is built on nursing knowledge, theory and research. Graduates will translate, integrate and apply knowledge that leads to improvements in patient outcomes.

Before Graduating Students Must

- Achieve a rating of satisfactory in all courses, graded according to College of Nursing rubric.
- Complete requirements for the baccalaureate degree, as determined by faculty.

Students in the Major will Learn to

Student Learning Outcomes (SLOs)

Content

- ~~1. Integrate knowledge, skills and values derived from a solid base in liberal education to deliver quality care to individuals and groups across the lifespan and across healthcare environments.~~
1. Apply critical thinking to synthesize knowledge grounded in liberal education and nursing, in the practice of professional nursing in the global community.
2. Utilize knowledge of health care regulation to advocate for policy change to improve health care systems and professional nursing practice.
3. Utilize health promotion, health maintenance, and disease prevention strategies across settings to improve the health of diverse individuals and populations across the lifespan.

Critical Thinking

- ~~2. Provide leadership in the delivery of safe, high-quality healthcare to diverse individuals and groups across the lifespan and across healthcare environments.~~
- ~~3. Utilize current evidence to improve healthcare outcomes for clients.~~

- 4. Utilize information management and healthcare technology to improve the quality of care.
- 5. Analyze processes through which healthcare policies are developed and changed to influence professional nursing practice and healthcare systems.
- 6. Utilize wellness promotion and illness prevention strategies with individuals and groups to improve population health outcomes across the lifespan.
- 7. Integrate professional values in the delivery of safe, culturally sensitive care to clients across the lifespan.

4. Integrate evidence-based findings in decision-making in the practice of professional nursing.

5. Appraise current evidence to evaluate health care safety and quality improvement initiatives for individuals and groups.

6. Analyze information from health care technology systems to apply evidence that will guide nursing practice.

7. Illustrate the importance of advocacy in the improvements in nursing practice and throughout the healthcare system.

8. Demonstrate professional competence and values reflective of professional nursing standards and mutual respect within a global society.

Communication

Communicate and collaborate as members of interprofessional teams to deliver safe, high-quality healthcare.
9. Collaborate with the healthcare team and clients to provide safe and cost effective high quality health care.

10. Demonstrate professional communication, collaboration and documentation with healthcare team to support improvement in patient health outcomes.

11. Build therapeutic alliance with patient and families to provide personalized care.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Academic Learning Compact 8

Courses	SLO-1	SLO-2	SLO-3	SLO-4	SLO-5	SLO-6	SLO-7	SLO-8
<u>NUR-3138</u>						I		I
<u>NUR-3138C</u>	I					I		
<u>NUR-3638</u>						R		

Academic Learning Compact 8

<u>Courses</u>	<u>SLO-1</u>	<u>SLO-2</u>	<u>SLO-3</u>	<u>SLO-4</u>	<u>SLO-5</u>	<u>SLO-6</u>	<u>SLO-7</u>	<u>SLO-8</u>
<u>NUR-3738C</u>	R		I	I		R		R
<u>NUR-3825</u>							I	
<u>NUR-3826</u>							R	
<u>NUR-4739L</u>	R		R			R	R	R
<u>NUR-4748L</u>	R, A	I, A	R, A	R, A	A	R, A	A	R
<u>NUR-4837</u>					I			
<u>NUR-4944L</u>	R, A	R, A	R, A	R, A	R, A	R, A	R, A	R, A

Assessment Types

- Faculty evaluation
- Educational Benchmarking Assessment, Inc. (EBA) exit survey score of 5.0 or above

Plan of Study Grid

		Semester One	Credits
NUR 30656C	Comprehensive <u>Clinical Reasoning: Health Assessment</u>		3
NUR 3805	Professional Nursing in the Evolving Healthcare System		3
	Credits		6
Semester Two			
NUR 3123	Pathophysiology and Pharmacology		4
NUR 3826	Legal and Ethical Issues in Nursing		2
	Credits		6
Semester Three			
NUR 3169	Inquiry and Evidence in Professional Nursing Practice		3
NUR 3197	Genetics and Genomics in Health Care		2
NUR 3816	Seminar in Professional Nursing		1
	Credits		6
Semester Four			
NUR 46355C	Public Health Nursing <u>Clinical Reasoning and Personalized Nursing Care: Population Health</u>		4
NUR 4837108	Healthcare Policy, Finance, and Regulatory Environments <u>Lead and Inspire 3: Policy and Change in Nursing Practice</u>		23
	Credits		67
Semester Five			
NUR 48297	Leadership and Management in Nursing <u>Lead and Inspire 4: Leadership in Nursing Practice</u>		2
NUR 4944L815	Transition to Professional Practice <u>Professional Nursing Transformation</u>		53
	Credits		75
	Total Credits		340

UNIVERSITY OF FLORIDA
 COLLEGE OF NURSING
 BACHELOR OF SCIENCE IN NURSING
 CURRICULUM PLAN: RN-BSN TRACK

Course Number	1 st Semester	Credits	Lab/Clinical Hours
NUR 3805	Professional Nursing in the Evolving Healthcare System	3	
NUR 3065C	Comprehensive Health Assessment	3 (2.5..5)	22.5
<u>NUR 3066C</u>	<u>Clinical Reasoning: Health Assessment</u>	<u>6</u>	<u>45</u>
		<u>6</u>	
2nd Semester			
NUR 3123	Pathophysiology and Pharmacology	4	
NUR 3826	Legal and Ethical Issues in Nursing	<u>2</u>	
		<u>6</u>	
3rd Semester			
NUR 3197	Genetics and Genomics in Nursing Practice	2	
NUR 3169	Inquiry and Evidence in Professional Nursing Practice	3	
NUR 3816	Seminar in Professional Nursing	<u>1</u>	
		<u>6</u>	
4th Semester			
NUR 4635C	Community Health Nursing	4 (3,1)	45
NUR 4837	Healthcare Policy, Finance, and Regulatory Environments	2	
<u>NUR 4636C</u>	<u>Clinical Reasoning and Personalized Nursing Care: Population Health</u>	<u>4</u>	<u>45</u>
<u>NUR 4108</u>	<u>Lead and Inspire 3: Policy and Change in Nursing Practice</u>	<u>3</u>	
		<u>7</u>	
5th Semester			
NUR 4829	Leadership and Management in Nursing	2	
NUR 4944L	Transition to Professional Practice	5	
<u>NUR 4827</u>	<u>Lead and Inspire 4: Leadership and Innovation in Nursing Practice</u>	<u>2</u>	
<u>NUR 4815</u>	<u>Professional Nursing Transformation</u>	<u>3</u>	
		<u>7</u>	
	Total Credits Earned	<u>30</u>	
	Hours Awarded for Professional Portfolio	<u>30</u>	
	TOTAL	<u>60</u>	