

Cover Sheet: Request 12957

LIN 36XX World Englishes

Info

Process	Course New Ugrad/Pro
Status	Pending at PV - University Curriculum Committee (UCC)
Submitter	Caroline Wiltshire wiltshir@ufl.edu
Created	8/21/2018 5:03:39 PM
Updated	2/8/2019 8:04:32 AM
Description of request	New course proposal

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	CLAS - Linguistics 011654000	Eric Potsdam		8/22/2018
uccconsult LIN World Englishes.pdf					8/22/2018
College	Conditionall Approved	CLAS - College of Liberal Arts and Sciences	Joseph Spillane	The College Curriculum Committee conditionally approves this request, with the following: 1) recast course objectives to focus on specific and measurable outcomes; 2) add UF course evaluation and attendance policies to the links and policies section; 3) make the late policy consistent with UF rules, the policy cannot mandate permission in advance since not all emergencies can be predicted; 4) cell phone policy must comply with UF rules, cannot mandate turning cell phones off, though they can be set to vibrate and put away; 5) fix the formatting of the grading scheme.	9/21/2018
No document changes					
Department	Approved	CLAS - Linguistics 011654000	Eric Potsdam		1/15/2019
No document changes					
College	Approved	CLAS - College of Liberal Arts and Sciences	Joseph Spillane		2/8/2019
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			2/8/2019
No document changes					
Statewide Course Numbering System					
No document changes					

Step	Status	Group	User	Comment	Updated
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

Course|New for request 12957

Info

Request: LIN 36XX World Englishes
Description of request: New course proposal
Submitter: Caroline Wiltshire wiltshir@ufl.edu
Created: 3/18/2019 7:57:56 AM
Form version: 6

Responses

Recommended Prefix LIN
Course Level 3
Number 6XX
Category of Instruction Intermediate
Lab Code None
Course Title World Englishes
Transcript Title World Englishes
Degree Type Baccalaureate

Delivery Method(s) On-Campus
Co-Listing No
Co-Listing Explanation No co-listing
Effective Term Spring
Effective Year Earliest Available
Rotating Topic? No
Repeatable Credit? No

Amount of Credit 3

S/U Only? No

Contact Type Regularly Scheduled

Weekly Contact Hours 3

Course Description Investigates history and spread of English; varieties of English spoken around the world as a first, second, or foreign language, their characteristics at various linguistic levels (sounds, morphemes, syntax, lexicon), their use and status in different countries; issues of policy, teaching, and testing; and models categorizing World Englishes.

Prerequisites Lin3010 Introduction to Linguistics

Co-requisites None

Rationale and Placement in Curriculum The course offers students who have taken the introductory linguistics course (Lin3010) a chance to further develop and apply the tools of that course to an accessible language (English). Fortunately, the variety found in Englishes around the world provides a way to expand their linguistic experience to new structures (in terms of sound, word-formation, syntax, etc), as well as to apply theories of second language acquisition and sociolinguistics. The course also provides internationalization by delving into the history/sociology of different countries/cultures in order to determine their effect on the use and form of English in those contexts. Furthermore, the course contributes to the education of students interested in our Teaching English as a Second Language Certificate program, as it raises issues of what English should be taught as a model. It is proposed as a 3000 level course because only the introduction is required, and students are expected to be able to take it in their sophomore or junior year, before further specialization in the 4000 level courses. It will be an optional elective for Linguistics majors and minors.

Course Objectives On completion of this course, students should be able to:

- ? describe the origin of the presence of English in three types of countries (Inner, Outer, and Expanding Circle), based on the history and method of its introduction (trade, colonialism, education, etc.), and the language systems in place in those countries before and after the introduction of English
- ? identify differences among Englishes, both in structure and in use, based on the formal and functional differences of language varieties
- ? evaluate how English has been influenced by local languages in the past and present, due to sociolinguistic patterns within countries, sociopolitical interactions between different countries, and

interactions among different cultures and languages.

? analyze interactions between local languages and English, and the sociocultural issues that arise with the introduction of a new language into an established "language ecology".

? formulate answers to questions such as: what is English? what are "Englishes"? what does it mean to be a 'native' speaker? what should teachers of "English" know & teach?

Course Textbook(s) and/or Other Assigned Reading Textbook

Melchers & Shaw. 2011. *World Englishes*. 2nd edition. Routledge. (M&S on syllabus schedule)

Articles

Schneider, Edgar. 2003. *The Dynamics of New Englishes: From Identity construction to dialect birth*. *Language* Vol 79: 2, pp. 233-281.

Kirkpatrick, Andy. 2007. *World Englishes: implications for international communication and English language teaching*. Cambridge. pp. 184-197.

Van Rooy, Bertus. 2011. "A principled distinction between error and conventionalized innovation in African Englishes", in *Exploring Second-Language Varieties of English and Learner Englishes*, Amsterdam/Philadelphia: John Benjamins Publishing Company. pp. 189-207

Jenkins, Jennifer. 2002. "A Sociolinguistically Based, Empirically Researched Pronunciation Syllabus for English as an International Language", *Applied Linguistics* 23.1: 83-103

Weekly Schedule of Topics

Week/ Topic(s)

- 1 Introduction, Overview; Roots and spread of English
- 2 Variation in English ; Models/Issues/Questions
- 3 Inner Circle: British Eng, Wales, Scots, Irish, US
- 4 Inner circle: Canada, Australia & NZ, S, Africa & Liberia
- 5 Inner circle: The Caribbean, Lesser Known (e.g. St. Helena); Issues/Questions/ Comparisons
- 6 Models of World Englishes; Summary & Review
- 7 Test on Inner Circle; Outer Circle Overview; Outer Circle: South Asia
- 8 Outer Circle: Africa, South East Asia, "others"
- 9 Expanding Circle; Lingua Franca; ChinaEng & EuroEng
- 10 ASEAN & EU, Fiji & Hong Kong; SLA, Contact
- 11 Innovation vs. error, EIL Pronunciation (teaching); Implications for teaching
- 12 Attitudes, ideologies, & future; Review & Test on Outer/Expanding
- 13 -14 Research reports on their countries/topics
- 15 Summary/Overview

Links and Policies Grading:

92-100 = A
89-91.9 = A-
86-88.9 = B+
82-85.9 = B
79-81.9 = B-
76-78.9 = C+
72-75.9 = C
69-71.9 = C-
66-68.9 = D+
62-65.9 = D
58-61.9 = D-
Below 58 = E

UF's policy of GPA points for grades:

<http://www.registrar.ufl.edu/catalog/policies/regulationgrades.html>

Course Policies:

Policy on working together: You are expected to work together on your team presentations, but no collaboration of any kind is allowed on any test or writing (i.e., the annotated bibliography and research project). Remember you are bound by the UF honor pledge:

"We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." It is expected that all students will adhere to the full Honor code and academic honesty guidelines available at <http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>

Attendance policy: Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

Late Policy: No late assignments or tests unless you receive permission from me. Let me know as soon as you realize you will be unable to meet a deadline. Assignments are collected at the beginning of class on the date they are due, and you may always turn them in early.

Cell Phone Policy: Cell phones should be switched to vibrate and put away before class. If you need to leave it out for a specific class (because of a family medical emergency, for example) please notify me before class and sit near the door.

Accommodations for students with disabilities: Students with disabilities requesting accommodations must first register with the Disability Resource Center (352-392-8565, <http://www.dso.ufl.edu/drc/>) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodations. Students with disabilities should follow this procedure as early as possible in the semester.

Health and Wellness: If you or a friend is in distress, please contact umatter@ufl.edu or 352-392-1575 so that a U Matter We Care team member can reach out to the student in distress.

Course Evaluation Process: Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available at: <https://evaluations.ufl.edu/results>.

Grading Scheme	Assessments	% of course grade
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8

Class discussion leading/presentations (twice)

20	
Tests: 2 (15% each)	30
Annotated bibliography	12
Research presentations (10 minutes)	
10	
Research project	20

More Details of Assessments

Participation: You are expected to attend class regularly, having prepared by doing the readings listed on the syllabus, and to participate in class discussions & activities. Your participation grade will be based on regular class attendance/participation in discussions. Although I do not formally take attendance during most of the semester, I will during the final three weeks of research presentations.

Tests: Two tests, given on February 19th, and April 6th, worth 15% each. Review sheets and other information will be posted on Canvas approximately one week ahead of each exam.

Annotated bibliography: Read six articles from linguistics journals or edited books, and for each will write a one page annotated bibliography. You must include at least 2 articles each from the two major journals: World Englishes and English World-wide. If you find an article and are unsure whether it is published in an acceptable journal/book, please ask me. More details on this assignment are posted on canvas.

Class discussion leading/presentations (teams; twice during semester): In teams of two or three you will lead the class in a discussion of an assigned chapter from our reading (often I can suggest supplementary material if you are interested). Your group will be responsible for planning a 25-30 minute presentation/discussion and bringing to class any additional material that would be helpful in stimulating class participation. You will sign up for the topics on Wednesday of week two.

Research project & presentations: During the semester you will carry out a small research project based on some interesting aspect of English in the outer or expanding circles (where English is a 2nd or foreign language). Consider countries and phenomena in which you have some interest already (e.g. English in Italian commercials or in Korean popular music, tense/aspect in Indian English, etc.). Your journal reading in World Englishes and English World-wide for the annotated bibliography should also give you some ideas, or you can decide on your topic and read for the bibliography based on that topic. Three deadlines: project ideas March 2nd (you are most welcome to turn them in earlier); presentation during last three weeks of class; final paper April 25th .

Instructor(s) Caroline Wiltshire (Assoc. Prof., Linguistics)

External Consultation Results (departments with potential overlap or interest in proposed course, if any)

Department	Name and Title
_____	_____
Phone Number	E-mail
_____	_____
Comments	

Department	Name and Title
_____	_____
Phone Number	E-mail
_____	_____
Comments	

Department	Name and Title
_____	_____
Phone Number	E-mail
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Comments	