Cover Sheet: Request 13658

BA Education Sciences changes to critical tracking

| Info | | | | | |
|----------------|---|--|--|--|--|
| Process | Major Curriculum Modify Ugrad/Pro | | | | |
| Status | Pending at PV - University Curriculum Committee (UCC) | | | | |
| Submitter | Nancy Waldron waldron@coe.ufl.edu | | | | |
| Created | 2/21/2019 9:51:14 PM | | | | |
| Updated | 3/19/2019 9:36:12 AM | | | | |
| Description of | In the Education Sciences major modify the required UF GPA and add a required GPA for all | | | | |
| request | critical tracking courses | | | | |

Actions

| Step | Status | Group | User | Comment | Updated | | | |
|--------------------------|---|--|----------------|---------|-----------|--|--|--|
| Department | Approved | COE - School of Teaching and Learning 011805000 | Ester De Jong | | 2/22/2019 | | | |
| BA EDUCATIO | BA EDUCATION SCIENCES Disabilities in Society catalog copy.docx 2/21/2019 | | | | | | | |
| | ch catalog copy.docx | 2/21/2019 | | | | | | |
| BA EDUCATIO | | 2/21/2019 | | | | | | |
| BA EDUCATIO | | 2/21/2019 | | | | | | |
| BA EDUCATIO | copy.docx | 2/21/2019 | | | | | | |
| College | Approved | COE - College of | Nancy Waldron | | 2/22/2019 | | | |
| | | Education | | | | | | |
| No document changes | | | | | | | | |
| Associate | Approved | PV - Associate | Casey Griffith | | 2/22/2019 | | | |
| Provost for | | Provost for | | | | | | |
| Undergraduate | | Undergraduate | | | | | | |
| Affairs | I | Affairs | | | | | | |
| No document c | | | | | 0/00/0040 | | | |
| University Curriculum | Pending | PV - University Curriculum | | | 2/22/2019 | | | |
| Committee | | Committee | | | | | | |
| Committee | | (UCC) | | | | | | |
| No document changes | | | | | | | | |
| Office of the | langeo | | | | | | | |
| Registrar | | | | | | | | |
| No document changes | | | | | | | | |
| Student | | | | | | | | |
| Academic | | | | | | | | |
| Support | | | | | | | | |
| System | | | | | | | | |
| No document changes | | | | | | | | |
| Catalog | | | | | | | | |
| No document changes | | | | | | | | |
| Academic | | | | | | | | |
| Assessment | | | | | | | | |
| Committee | | | | | | | | |
| Notified | hangos | | | | | | | |
| No document c College | nanges | | | | | | | |
| Notified | | | | | | | | |
| No document changes | | | | | | | | |

Major|Modify_Curriculum for request 13658

Info

Request: BA Education Sciences changes to critical tracking Description of request: In the Education Sciences major modify the required UF GPA and add a required GPA for all critical tracking courses Submitter: Nancy Waldron waldron@coe.ufl.edu Created: 2/21/2019 9:19:36 PM Form version: 1

Responses

Major Name Education Sciences Major Code EDS Degree Program Name BA Undergraduate Innovation Academy Program Yes Effective Term Summer Effective Year 2019

Current Curriculum for Major The BA in Education Sciences has 5 specializations and all have the same overall UF GPA and critical tracking course requirements. Currently a 2.5 UF GPA is required for all semesters and the completion of 3 critical tracking courses (EDF 1005, EDF 2085, EME 2040). There is currently no required GPA for the critical tracking courses.

Proposed Curriculum Changes This request is to change the UF GPA requirement to 2.0 for all semesters and to add the requirement of a 2.33 GPA for all critical tracking courses in semesters 2-5. This change will be the same and applies to the 5 specializations within the major: Disabilities in Society, Educational Psychology and Research, Educational Technology, General Studies, and Schools, Society and Policy.

Catalog copy with the requested changes is attached for each of the 5 specializations. **Pedagogical Rationale/Justification** When the Education Sciences major was approved in 2018 the college aligned the overall GPA requirement to the teacher preparation programs. Faculty and academic advisors would like to make this major available to students who meet the UF GPA requirement of 2.0.. The addition of the required critical tracking GPA will ensure that for students to progress in the major they obtain grades of at least C in the initial courses in the major. **Impact on Enrollment, Retention, Graduation** There is no expected impact to the changes for current students enrolled in the major.

Assessment Data Review The additional of a required GPA for the critical tracking courses will ensure that students receive grades of C or higher in their first required courses in the major. **Academic Learning Compact and Academic Assessment Plan** No modifications or changes.

EDUCATION SCIENCES

MAJOR

- <u>Home</u>
- <u>Undergraduate Catalog</u>
- <u>Colleges and Schools</u>
- <u>Education, College of</u>
- Education Sciences

The Education Sciences major promotes an understanding of education and learning systems, policy, and outcomes in traditional and non-traditional contexts. This degree prepares individuals for a variety of career paths and for graduate school.

CATALOG HOME

- Education Sciences | Disabilities in Society
- Education Sciences | Educational Psychology and Research
- <u>Education Sciences | Educational Technology</u>
- Education Sciences | General Studies
- Education Sciences | Schools, Society and Policy
 ABOUT THIS PROGRAM
- College: Education
- Degree: Bachelor of Arts
- Credits for Degree: 120
- Specializations: <u>Disabilities in Society</u> | <u>Educational Psychology and</u>

<u>Research</u> | <u>Educational Technology</u> | <u>General Studies</u> | <u>Schools, Society and Policy</u> To graduate with this major, students must complete all university, college, and major requirements.

This major is not a teacher or educator preparation program, rather an exploration of the educational and psychological foundations, research and policy as applied to instruction, learning, and professional development in school and community settings. Core courses serve as an introduction to the many fields of professional practice and research. Students may develop a General Studies curriculum or may choose a specialization in Disabilities in Society, Educational Psychology and Research, Educational Technology, or Schools, Society and Policy.

Graduates of the major would be prepared for a career in a government, non-profit, or education setting and for graduate studies. It would be appropriate for students interested

in leading discussions about schools and education, informing policy, optimizing e-learning, advocating for accessibility, and supporting the mission of institutions of learning.

COURSEWORK FOR THE MAJOR

Students must complete 30 credits of coursework for the education sciences major to include a 15-credit core and a 15-credit specialization. The specialization must be declared no later than semester 6. Each specialization's coursework requirements are specified after the Critical Tracking section. Students must earn a minimum grade of C in a course for it to be applied to the major. A minimum 15 credits of major-related courses must be completed at the University of Florida.

All education sciences majors are required to attend colloquia, contribute to seminars, and participate in experiential learning.

Critical Tracking Courses | 3 courses total

- <u>EDF 1005</u>
- <u>EDF 2085</u> (GE-S,D)
- <u>EME 2040</u>

Core Courses | 5 courses total

- <u>EDF 3210</u> (GE-S)
- <u>EDF 3604</u> (GE-S)
- <u>EDF 4430</u>
- <u>EEX 2000</u> (GE-S,D)
- <u>EME 3813</u>

SPECIALIZATIONS

Disabilities in Society

Advocating for accessibility and inclusion

Educational Psychology and Research

Research methods for understanding cognitive development and learning theory

Educational Technology

Preparing for a career in instructional design and e-learning

General Studies

Engaging in interdisciplinary and cross-disciplinary studies

Schools, Society and Policy

Searching for solutions to enduring problems in education

Critical Issues & Research in Education (EDG 4930 - 1 credit; S/U) A colloquium series that explores current education issues and research. Guest lectures from faculty.

Senior Seminar (EDG 4930 - 2 semesters x 1 credit each; S/U) Seniors present findings/summary of experiential learning.

Experiential Learning (EDG 4910 or EDG 4905 - choose one) Research, Internship, Service Learning, Study Abroad

RELATED TEACHING PROGRAMS

- Bachelor of Arts in Education and Master of Education, Unified Early Childhood Education
 ProTeach, Pre-K Grade 3
- <u>Bachelor of Arts in Education and Master of Education, Unified Elementary/Special</u> <u>Education ProTeach, Grades K - 6</u>
- Florida Teaching minor
- <u>UFTeach Mathematics or Science minor</u>

EDUCATION SCIENCES | DISABILITIES IN SOCIETY

- <u>Home</u>
- <u>Undergraduate Catalog</u>
- <u>Colleges and Schools</u>
- Education, College of
- Education Sciences
- Education Sciences | Disabilities in Society

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- Overview
- Critical Tracking
- Model Semester Plan

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites may be used for transfer students.

SEMESTER 1

• 2.0 UF GPA required

SEMESTER 2

- Complete 1 of 3 critical tracking courses (EDF 1005, EDF 2085, or EME 2040)
- <u>2.33 GPA required for all critical tracking courses</u>
- 2.03 UF GPA required

SEMESTER 3

- Complete 2 of 3 critical tracking courses
- -2.33 GPA required for all critical tracking courses
- 2.05 UF GPA required

SEMESTER 4

- •___Complete 3 of 3 critical tracking courses-
- <u>2.33 GPA required for all critical tracking courses</u>
- 2.<u>0</u>5 UF GPA required

SEMESTER 5

- Complete 1 core course (EDF 3210, EDF 3604, EDF 4430, EEX 2000, or EME 3813)
- <u>2.33 GPA required for all critical tracking courses</u>
- •____2.05 UF GPA required

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EDUCATION SCIENCES | EDUCATIONAL PSYCHOLOGY AND RESEARCH

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- 2.03 UF GPA required

SEMESTER 3

- Complete 2 of 3 critical tracking courses
- 2.33 GPA required for all critical tracking courses
- 2.05 UF GPA required

SEMESTER 4

- Complete 3 of 3 critical tracking courses
- 2.33 GPA required for all critical tracking courses
- 2.05 UF GPA required

- Complete 1 core course (EDF 3210, EDF 3604, EDF 4430, EEX 2000, or EME 3813)
- 2.33 GPA required for all critical tracking courses
- 2.0 UF GPA required

EDUCATION SCIENCES | EDUCATIONAL TECHNOLOGY

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SEMESTER 2

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- 2.03 UF GPA required

SEMESTER 3

- Complete 2 of 3 critical tracking courses
- 2.33 GPA required for all critical tracking courses-
- 2.05 UF GPA required

SEMESTER 4

- •___Complete 3 of 3 critical tracking courses
- <u>2.33 GPA required for all critical tracking courses</u>
- 2.05 UF GPA required

- •--Complete 1 core course (EDF 3210, EDF 3604, EDF 4430, EEX 2000, or EME 3813)
- 2.33 GPA required for all critical tracking courses
- 2.05 UF GPA required

EDUCATION SCIENCES | GENERAL STUDIES

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SEMESTER 3

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- 2.33 GPA required for all critical tracking courses
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- 2.<u>0</u>5 UF GPA required

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EDUCATION SCIENCES | SCHOOLS, SOCIETY AND POLICY

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