Cover Sheet: Request 11821

Emergency Medical Responder

Info

Process	Course|New|Ugrad/Pro
Status	Pending at PV - University Curriculum Committee (UCC)
Submitter	Sallie Schattner sallieas@ufl.edu
Created	9/1/2017 1:49:42 PM
Updated	11/7/2017 11:40:55 AM
Description of request	New elective course for prospective students to gain knowledge and experience for the FES degree program.

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	DCP - Construction Management 011503000	Sallie Schattner		9/7/2017
log form for Emergency medical responder course.docx					9/1/2017
College	Approved	DCP - College of Design, Construction and Planning	Sallie Schattner		9/18/2017
No document changes					
University Curriculum Committee	Commented	PV - University Curriculum Committee (UCC)	Sallie Schattner	Added to October agenda	9/22/2017
No document changes					
University Curriculum Committee	Tabled	PV - University Curriculum Committee (UCC)	Sallie Schattner	Tabled until November meeting, pending discussions with submitter.	10/18/2017
No document changes					
University Curriculum Committee	Commented	PV - University Curriculum Committee (UCC)	Sallie Schattner	Added to November agenda	10/23/2017
Pending UCC Requests for FES Courses UF Online support.pdf					10/18/2017
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			10/23/2017
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					

Step	Status	Group	User	Comment	Updated
No document changes					
College Notified					
No document changes					

Course|New for request 11821

Info

Request: Emergency Medical Responder
Description of request: New elective course for prospective students to gain knowledge and experience for the FES degree program.
Submitter: Sallie Schattner sallieas@ufl.edu
Created: 9/1/2017 1:49:42 PM
Form version: 1

Responses
Recommended PrefixEMS
Course Level 1
Number XXX
Category of Instruction Introductory
Lab Code None
Course Title Emergency Medical Responder
Transcript Title Emerg Med Responder
Degree Type Baccalaureate

Delivery Method(s)4139UF Online - Please attach a letter of support from the Director of the UF Online program
Co-Listing No

Effective Term Spring
Effective Year2018
Rotating Topic?No
Repeatable Credit?No

Amount of Credit3

S/U Only?No
Contact Type Regularly Scheduled
Weekly Contact Hours 3
Course Description This course introduces a basic understanding of pre-hospital emergency medicine. Students explore issues in patient assessment, distinguishing medical scenarios from trauma scenarios, taking appropriate actions and precautionary measures to ensure patient safety, and treating a patient's injuries within the scope of their certification.
Prerequisites None
Co-requisites None
Rationale and Placement in Curriculum This is course will be an elective for those students who will be in the first two years of their degree program with UF Online and looking to transfer into the FES Bachelor's Program.
Course Objectives By the end of this course, students will:
1.   Demonstrate a basic understanding of pre-hospital emergency medicine.
2.   Be able to explain the various components pre-hospital emergency medicine including:
a.   Patient assessment
b.   Vital signs
c.   Medical assessment
d.   Trauma assessment
e.   Backboarding
3.   Become a certified Emergency Medical Responder

Course Textbook(s) and/or Other Assigned ReadingREQUIRED TEXT: American Academy of Orthopedic Surgeons "Emergency Medical Responder" 5th Edition by Jones and Bartlett. ISBN: 9781449693008

**ADDITIONAL RESOURCES: Use resources on the course site under the Resource tab

Weekly Schedule of Topics TENTATIVE COURSE SCHEDULE:
Week 1 Introduction to EMS
Quiz 1 due
Week 2 Pre-hospital Anatomy and Physiology
Quiz 2 due
Week 3 Airway Control and Patient Assessment
Quiz 3 due
Week 4 Patient Assessment Cont.
Quiz 4 due
Week 5 Shock and Trauma
Week 6 Quiz 5 due
Week 7 Environmental Emergencies
Week 8 Obstetric Emergencies
Quiz 6 due
Week 9 Pediatrics
Week 10   Quiz 7 due
Week 11   Geriatric Emergencies
Quiz 8 due
Week 12   Mass Casualty
Quiz 9 due
Week 13   Medical Legal
Week 14   Review course materials
Week 15   Final Exam (Lectures 1-9)

Links and Policies ATTENDANCE POLICY: The course is designed in module format. You should check the site at least once a week. You are required to complete the assignments within the time period designated on the module. Weekly lab attendance will be a requirement. Attendance will be taken at the start of each lab. Requirements for class attendance, make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the online catalog at: https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx.
**QUIZ/EXAM POLICY: There are quizzes throughout the course. There is one midterm exam and one final exam. Please ensure you have access to a computer or tablet to take the exams.
MAKE-UP POLICY: You must contact me if you are going to be late on any assignment to receive credit.
**ASSIGNMENT POLICY: All assignments have a due date. Please be sure to check the date and time it is due in each module.
**COURSE TECHNOLOGY: You must have access to a computer, tablet, or other mobile device that is able to access the Internet in order to access lecture material.
** UF'S HONESTY POLICY
UF students are bound by The Honor Pledge, which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obliged to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor of this class.
UF POLICIES:
UNIVERSITY POLICY ON ACCOMMODATING STUDENTS WITH DISABILITIES: Students requesting accommodation for disabilities must first register with the Dean of Students Office (http://www.dso.ufl.edu/drc/). The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation. You must submit this documentation prior to submitting assignments or taking the quizzes or exams. Accommodations are not retroactive, therefore, students should contact the office as soon as possible in the term for which they are seeking accommodations.
UNIVERSITY POLICY ON ACADEMIC MISCONDUCT: Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at http://www.dso.ufl.edu/students.php.
**NETIQUETTE: COMMUNICATION COURTESY: All members of the class are expected to follow

rules of common courtesy in all email messages, threaded discussions and chats. [Describe what is expected and what will occur as a result of improper behavior]
http://teach.ufl.edu/docs/NetiquetteGuideforOnlineCourses.pdf
GETTING HELP:
For issues with technical difficulties for E-learning in Sakai, please contact the UF Help Desk at:
? Learning-support@ufl.edu
? (352) 392-HELP - select option 2
? https://lss.at.ufl.edu/help.shtml
** Any requests for make-ups due to technical issues MUST be accompanied by the ticket number received from LSS when the problem was reported to them. The ticket number will document the time and date of the problem. You MUST e-mail your instructor within 24 hours of the technical difficulty if you wish to request a make-up.
Other resources are available at http://www.distance.ufl.edu/getting-help for:
• Counseling and Wellness resources
• Disability resources
• Resources for handling student concerns and complaints
• Library Help Desk support
Should you have any complaints with your experience in this course please visit http://www.distance.ufl.edu/student-complaints to submit a complaint.
EVALUATION PROCESS:
Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at https://evaluations.ufl.edu. Evaluations are typically open during the last two or three
Weeks of the semester, but students will be given specific times when they are open.
Summary results of these assessments are available to students at https://evaluations.ufl.edu.

Grading Scheme GRADING POLICIES:
The grade is based on a point system. You divide the total number of earned points into the total amount of points available to determine your grade. A grading rubric for the final project is under the Resource Tab on the course.
Assignment   Points or percentage
Quizzes   100 points
Mid-Term Exam   100 points
Final Exam   200 points
Total Grade   300 points
GRADING SCALE
A = 93.0 to 100% C = 70.0 to 76.9
A- = 90.0 to 92.9 C- = 67.0 to 69.9
B+ = 87.0 to 89.9 D+ = 63.0 to 66.9
B = 83.0 to 86.9 D = 60.0 to 62.9
B- = 80.0 to 82.9 D- = 57.0 to 59.9
C+ = 77.0 to 79.9 F = below 57
See https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx regarding current UF grading policies.

Instructor(s) Dr. Jeffrey Lindsey

SYLLABUS

Course: Emergency Medical Responder

COURSE & SECTION: EMS 1XXX

CREDIT HOURS: 3

SESSION: ONLINE

INSTRUCTOR:

OFFICE HOURS:

** COURSE COMMUNICATIONS: There is a General Discussion tab that can be used, or send me an email through the course email.

REQUIRED TEXT: American Academy of Orthopaedic Surgeons "Emergency Medical Responder" 5th Edition by Jones and Bartlett. ISBN: 9781449693008

**ADDITIONAL RESOURCES: *Use resources on the course site under the Resource tab*

**COURSE DESCRIPTION: This course introduces a basic understanding of pre-hospital emergency medicine. Students explore issues in patient assessment, distinguishing medical scenarios from trauma scenarios, taking appropriate actions and precautionary measures to ensure patient safety, and treating a patient's injuries within the scope of their certification.

**PREREQUISITE KNOWLEDGE AND SKILLS: *None*

PURPOSE OF COURSE: *This course provides the foundation for a basic understanding of pre-hospital emergency medicine*

COURSE GOALS AND/OR OBJECTIVES: *By the end of this course, students will:*

1. The student will demonstrate a basic understanding of pre-hospital emergency medicine.
2. The student will be able to explain the various components pre-hospital emergency medicine including:
   a. Patient assessment
   b. Vital signs
   c. Medical assessment
   d. Trauma assessment
   e. Backboarding
3. The student will have the opportunity to be a certified Emergency Medical Responder

** HOW THIS COURSE RELATES TO THE STUDENT LEARNING OUTCOMES IN THE FIRE EMERGENCY SERVICES PROGRAM: *Illustrate knowledge and legal application of safety, health and environmental regulations at state and federal levels.*

**INSTRUCTIONAL METHODS: *The course is designed for individual and group interactivity. It is important to post and respond to discussion questions in the course within the time frame allotted. This provides a learning environment by networking with other students in the course. The assignments are individual base to give you the opportunity to do a variety of activities, in many cases, similar to what you will be doing in role as a leader in the emergency services profession.*

COURSE POLICIES:

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- Counseling and Wellness resources

- Disability resources

- Resources for handling student concerns and complaints

- Library Help Desk support

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