

# Cover Sheet: Request 13939

## FYC 4XXX Youth Development, Service-Learning and Irish Culture

### Info

Process	Course New Ugrad/Pro
Status	Pending at PV - University Curriculum Committee (UCC)
Submitter	Kathryn Ivey kbeaty@ufl.edu
Created	5/29/2019 4:11:23 PM
Updated	10/17/2019 1:57:34 PM
Description of request	FYCS is requesting approval of this study abroad course to receive an official number from the state moving forward.

### Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	CALS - Family, Youth and Community Sciences 514932000	Tracy Irani		9/12/2019
FYC4932_11066 Fletcher Pracht Summer2019.pdf					6/10/2019
College	Approved	CALS - College of Agricultural and Life Sciences	Joel H Brendemuhl	Approved by CALS CC on 10/11/19.	10/17/2019
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			10/17/2019
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

## Course|New for request 13939

### Info

**Request:** FYC 4XXX Youth Development, Service-Learning and Irish Culture

**Description of request:** FYCS is requesting approval of this study abroad course to receive an official number from the state moving forward.

**Submitter:** Kathryn Ivey kbeaty@ufl.edu

**Created:** 10/17/2019 1:52:29 PM

**Form version:** 2

### Responses

**Recommended Prefix** FYC

**Course Level** 4

**Number** XXX

**Category of Instruction** Advanced

**Lab Code** None

**Course Title** Youth Development, Service-Learning and Irish Culture

**Transcript Title** Youth Serve Culture

**Degree Type** Baccalaureate

**Delivery Method(s)** Off-Campus

**Co-Listing** No

**Co-Listing Explanation** N/A

**Effective Term** Earliest Available

**Effective Year** Earliest Available

**Rotating Topic?** No

**Repeatable Credit?** No

**Amount of Credit** 3

**S/U Only?** No

**Contact Type** Regularly Scheduled

**Weekly Contact Hours** 12

**Course Description** This course provides a transformative experiential learning experience in the context of youth development and Irish culture in Galway and Gweedore, Ireland. This course will facilitate youth development, service-learning, and cultural learning opportunities, along with collaborating with community-based organizations working to solve local issues and enhance community engagement.

**Prerequisites** Prerequisites: 1 entry-level youth development course (FYC3001, FYC3201, EDF3110, EDF3132, EDF3135, or PSY2012)

**Co-requisites** n/a

**Rationale and Placement in Curriculum** This is a service-learning course that serves more as a lab than as a traditional lecture-based course. This course serves as an international service-learning experience for the emerging youth professional and meets the goals for both Quest-3 and the requirements for the CALS International Studies minor. This course can also serve as one of the required 4 internal electives to the major course requirements.

**Course Objectives** 1. Identify & assess social problems within the context of youth development & affect change.

2. Implement service-learning within the context of Irish culture and youth development

3. Compare & contrast Irish culture and American culture within the context of youth development and service learning.

4. Design solutions with the community based upon asset-based community development.

5. Develop leadership skills through team projects and oral presentations.

**Course Textbook(s) and/or Other Assigned Reading** Eccles, J. & Appleton Gootman, J. (Eds.). (2002). Community programs to promote youth development. Washington, D.C.: National Academy Press.

**Weekly Schedule of Topics** Week 1: Health and Safety, Orientation to Galway, Ireland and volunteer training and workshops at NUI Galway. Readings will be p. 21-38.

Week 2, 3, and 4: Placements at community-based youth development NGOs. Readings will be p. 88-118.

Week 5: Transition to Gweedore, Ireland. Health and Safety, Orientation to Gweedore, Ireland and volunteer training. Discuss team-based project. Readings will be p. 128-146.

Week 6: Implement team-based project and final week of service-learning at Irish-speaking youth community center.

#### **Links and Policies** University Policies:

##### Academic Honesty

As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity." You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: Student Conduct and Honor Code.

##### Software Use

All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

##### Late Assignments

All late assignments will be penalized 10 points for each business day late. This penalty starts the minute after the assignment was due. It is the student's responsibility to ensure that assignments are received by the instructor by the time described on each assignment (double-check that your assignment successfully uploaded into Canvas). Only University-approved excuses will be accepted. <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>

##### Attendance and Make-up Work

Requirements for class attendance and make-up exams, assignments and other work are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

##### Communication

E-mail: Please use Canvas to communicate with your instructors. It will be checked daily but plan for a 48-hour response time. However, you may have cell phones on for UF Alert purposes. Students may use laptops with Canvas open only in order to take notes during lectures or to work on group projects during team meeting days.

##### Services for Students with Disabilities

The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation 0001 Reid Hall, 352-392-8565, Disability Resource Center [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)

### Campus Helping Resources

Students experiencing crises or personal problems that interfere with their general well-being are encouraged to utilize the university's counseling resources. Both the Counseling Center and Student Mental Health Services provide confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance. The Counseling Center is located at 301 Peabody Hall (next to Criser Hall). Student Mental Health Services is located on the second floor of the Student Health Care Center in the Infirmary.

University Counseling & Wellness Center, 3190 Radio Road, 352-392-1575, [www.counseling.ufl.edu](http://www.counseling.ufl.edu)

Counseling Services

Groups and Workshops

Outreach and Consultation

Self-Help Library

Wellness Coaching

UMatter, We Care, [www.umatter.ufl.edu/](http://www.umatter.ufl.edu/)

Career Connections Center, First Floor JWRU, 392-1601, <https://career.ufl.edu/>

### Online Course Evaluations Process

Student assessment of instruction is an important part of the efforts to improve teaching and learning. At the end of the semester, students are expected to provide feedback on the quality of instruction in this course using a standard set of university and college criteria.

These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are typically open for students to complete during the last two to three weeks of the semester; students will be notified of the specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results>

### Student Complaints

Online Course: <http://www.distance.ufl.edu/student-complaint-process>

#### **Grading Scheme** Assignments Points

Journals (4 @25 points each) 100

Service-Learning Participation

(Galway =100 points & Gweedore = 100 points) 200

Electronic Portfolio 100

Accountability Partner Discussion Selfies

(1 per week, and 4 additional at any time =

10 total AP Discussion Selfies) 100

Total Points 500

**Instructor(s)** Dr. Dale Pracht

Kate H. Fletcher, M.S.

FYC4932: Youth Serve Culture  
03 Credits

Section: 11066  
SUB19

FYCXXXX: Youth Development, Service-Learning, and Irish Culture

Prerequisites: 1 entry-level youth development course  
(FYC3001, FYC3201, EDF3110, EDF3132, EDF3135, or PSY2012)

**Co-Directors:**

Kate H. Fletcher, M.S.  
Senior Lecturer  
G085 MCCB  
352-273-3517  
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Dale W. Pracht, Ph.D.  
Associate Professor  
3005 MCCD  
352-273-3533  
[dpracht@ufl.edu](mailto:dpracht@ufl.edu)  
Office Hours: by appt.

**University Course Description:**

This course provides a transformative experiential learning experience in the context of youth development and Irish culture in Galway and Gweedore, Ireland. This course will facilitate youth development, service-learning, and cultural learning opportunities, along with collaborating with community-based organizations working to solve local issues and enhance community engagement.

**Course Introduction:**

The purpose of this course is to provide a transformative experiential learning experience in the context of youth development in Galway, Ireland. This course will provide youth development, service-learning, and cultural learning opportunities, along with collaborating with community-based organizations working to solve local issues and enhance community engagement.

**Overall Goal:**

To facilitate a transformative learning experience where students understand, apply, and practice youth development theory

**Course Objectives:**

1. Identify & assess social problems within the context of youth development & affect change.
2. Implement service-learning within the context of Irish culture and youth development
3. Compare & contrast Irish culture and American culture within the context of youth development and service learning.
4. Design solutions with the community based upon asset-based community development.
5. Develop leadership skills through team projects and oral presentations.

**Course Resources:**

Eccles, J. & Appleton Gootman, J. (Eds.). (2002). Community programs to promote youth development. Washington, D.C.: National Academy Press.

Any additional activities for *Thoughtful Thursdays* will be made available in Ireland

**Course Activities:**

- Journals – see Canvas for details
- Service-Learning Participation in Galway and Gweedore
- Group Reflection Sessions – weekly during *Thoughtful Thursdays* (TBA)
- AP Discussion – weekly and bi-weekly if needed (to be arranged with chosen AP)
- Electronic Portfolio (EP) – see Canvas for details

**Grading:**

Assignments	Points
Journals (4 @25 points each)	100
Service-Learning Participation (Galway =100 points & Gweedore = 100 points)	200
EP	100
AP Discussion Selfies (1 per week, and 4 additional at any time = 10 total AP Discussion Selfies)	100
Total Points	500

**Grading Scale:**

A	93 - 100% 465 – 500
A-	90 - 92% 450 – 464
B+	87 - 89% 435 – 449
B	83 - 86% 415 – 434
B-	80 - 82% 400 – 414
C+	77 - 79% 385 – 399
C	73 - 76% 365 – 384
C-	70 - 72% 350 – 364
D+	67 - 69% 335 – 349
D	60 - 66% 300 – 334
F	59% and below 299

**Course Calendar is also available via Canvas**

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