

Cover Sheet: Request 10410

HUMXXX: Music in Medicine Capstone

Info

Process	Course New Ugrad/Pro
Status	Pending
Submitter	Sonke,Jill K jsonke@ufl.edu
Created	9/10/2015 9:44:08 AM
Updated	10/8/2015 1:03:42 PM
Description	The Music in Medicine Capstone is the culminating course in the Undergraduate Certificate in Music in Medicine. Through literature review and a culminating research paper, this course will provide students an opportunity to research a topic in the field of music in medicine relevant to their educational and professional goals.

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	CFA - Fine Arts 011301000	Schaefer, Edward E		9/30/2015
No document changes					
College	Approved	CFA - College of Fine Arts	Schaefer, Edward E		10/8/2015
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			10/8/2015
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

Course|New for request 10410

Info

Request: HUMXXX: Music in Medicine Capstone

Submitter: Sonke,Jill K jsonke@ufl.edu

Created: 9/10/2015 9:44:08 AM

Form version: 1

Responses

Recommended Prefix: HUM

Course Level : 4

Number : XXX

Lab Code : None

Course Title: Music in Medicine Capstone

Transcript Title: Music in Med Capstone

Effective Term : Earliest Available

Effective Year: Earliest Available

Rotating Topic?: No

Amount of Credit: 1

Repeatable Credit?: Yes

If repeatable, # total repeatable credit allowed: 2

S/U Only?: No

Contact Type : Directed Individual Studies

Degree Type: Baccalaureate

Weekly Contact Hours : 1

Category of Instruction : Advanced

Delivery Method(s): On-Campus

Course Description : The Music in Medicine Capstone is the culminating course in the Undergraduate Certificate in Music in Medicine. Through literature review and a culminating research paper, this course will provide students an opportunity to research a topic in the field of music in medicine relevant to their educational and professional goals.

Prerequisites : HUM 2592: Introduction to Arts in Healthcare

Co-requisites : None

Rationale and Placement in Curriculum : The Music in Medicine Capstone Course is the culminating course in the Undergraduate Certificate in Music in Medicine. It provides students with an opportunity to advance their knowledge of the applications of music to healthcare in preparation for interdisciplinary careers that blend music and medicine.

Course Objectives : 1. Survey literature as it relates to utilization of music in a healthcare or community setting

2. Recognize theoretical foundations that inform the practice of music in medicine

3. Explain the distinction between music in medicine and music therapy

4. Formulate a formal research paper

Course Textbook(s) and/or Other Assigned Reading: Students will undertake an in-depth, independent survey of the literature as it relates to the intersections between music and health. No text books will be used for the course.

Weekly Schedule of Topics : The course uses an individual contractual format for specific academic requirements. The general scope and content is as follows:

- An in-depth, independent survey of the literature as it relates to the intersections between music and health
- Formulation of a research project on an approved topic related to music in healthcare or community settings
- Exploration of the distinction between music in medicine and music therapy
- Meet with course instructor a minimum of every other week

- Submit a final paper of 3500-4000 words undertaken in the context of current literature. See capstone contract for details.

Grading Scheme : Capstone Proposal: 50 points

Grading Criteria for Proposal

Thesis Statement 10 points

Literature Review 20 points

Clarity and completeness of ideas 20 points

Final Paper: 100 points

Grading Criteria for Final Paper

Abstract 5 points

Introduction 5 points

Literature Review 20 points

Materials/Data 20 points

Conclusions 20 points

References 10 points

Appendices 10 points

Formatting (APA, clarity, and completeness of ideas) 10 points

Total Points: 150 points

33% of the grade comes from the the capstone paper proposal

67% of the grade comes from the final paper

Instructor(s) : Ferol Carytsas