

Cover Sheet: Request 10390

AEB4931 International Agricultural Trade

Info

Process	Course New Ugrad/Pro
Status	Pending
Submitter	Sandberg,Harry Mikael sandberg@ufl.edu
Created	9/3/2015 1:27:56 PM
Updated	10/14/2015 8:46:34 AM
Description	An examination of the economic forces associated with trade in food and agricultural products between the U.S. and other countries. Economics principles and analytical techniques are applied to international agricultural trade and multi-national markets. Consideration is also given to international commercial policy as it relates to agriculture and international economic integration.

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	CALS - Food and Resource Economics 514906000	Clouser, Rodney L		9/17/2015
Added Course proposal.pdf					9/3/2015
College	Approved	CALS - College of Agricultural and Life Sciences	Brendemuhl, Joel H	Required edits requested by the CALS CC have been made.	10/14/2015
Replaced AEB 4931 Syllabus SP 2016.pdf					10/14/2015
Added External Consult email from Blair_Dept Economics.pdf					10/14/2015
Added Revised Syllabus for International Agricultural Trade 10-14-15.docx					10/14/2015
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			10/14/2015
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

Course|New for request 10390

Info

Request: AEB4931 International Agricultural Trade

Submitter: Brendemuhl,Joel H brendj@ufl.edu

Created: 10/14/2015 8:44:13 AM

Form version: 3

Responses

Recommended Prefix: AEB

Course Level : 4

Number : XXX

Lab Code : None

Course Title: International Agricultural Trade

Transcript Title: Intl Agricult Trade

Effective Term : Earliest Available

Effective Year: Earliest Available

Rotating Topic?: No

Amount of Credit: 3

Repeatable Credit?: No

S/U Only?: No

Contact Type : Regularly Scheduled

Degree Type: Baccalaureate

Weekly Contact Hours : 3

Category of Instruction : Advanced

Delivery Method(s): On-Campus

Course Description : An examination of the economic forces associated with trade in food and agricultural products between the U.S. and other countries. Economics principles and analytical techniques are applied to international agricultural trade and multi-national markets.

Prerequisites : AEB3103 & AEB3510

Co-requisites : None

Rationale and Placement in Curriculum : This course is intended to provide a senior-level capstone experience for students pursuing the International Food and Resource Economics specialization within the major. As such, the course will be taught with the assumption that students are highly motivated, diligent, and have a level of economic sophistication expected of a senior within the major. The course culminates with the completion of comprehensive integrated research project, required of all students.

Course Objectives : This course focuses on issues relating to agricultural trade, international trade policy, globalization, economic development and political economy. The course will equip students with the tools necessary to analyze the impacts of agricultural policies on agricultural consumers and producers, agribusiness firms, taxpayers and international trade. The course will focus on the policies of the European Union and United States with an emphasis on U.S. agricultural policies. Thus, after the successful completion of this course, students should be able to:

- 1) Analyze past, current, and proposed agricultural policies effects on international trade.
- 2) Understand and explain the major international organizations that influence the formation of agricultural domestic support and trade policies.
- 3) Explain the key international trade agreements that influence agricultural trade policies.
- 4) Explain why international agricultural trade is often regulated.
- 5) Analyze the interaction between economic goals and social goals and evaluate the ability of agricultural policies to accomplish these goals.
- 6) Relate international economic events to the operations of agribusiness firms.

Course Textbook(s) and/or Other Assigned Reading: Koo and Kennedy (KK). International Trade and Agriculture. Blackwell Publishing (2005).

Houck, J. Elements of Agricultural Trade Policies, Waveland Press (1992).

Weekly Schedule of Topics : Jan. 5 Tuesday Administrative, Objectives, Introduction to Agricultural Trade

Jan. 7 Thursday Classical Theory of Comparative Advantage (KK Chapter 2)

Jan. 12 Tuesday Review of Consumer Theory (KK Chapter 2)

Jan. 14 Thursday Review of Producer Theory (KK Chapter 2)

Jan. 19 Tuesday Comparative Advantage with Two Factors of Production (KK Chapter 3)

Jan. 21 Thursday Comparative Advantage with Two Factors of Production (KK Chapter 3)

Jan. 26 Tuesday Exam 1

Jan. 28 Thursday Neoclassical Trade Theory (KK Chapter 3)

Feb. 2 Tuesday Neoclassical Trade Theory (KK Chapter 3)

Feb. 4 Thursday Neoclassical Trade Theory (KK Chapter 3)

Feb. 9 Tuesday Comparative Advantage with Factor Endowment Models: Heckscher-Olin

Model (KK Chapter 4)

Feb. 11 Thursday Heckscher-Olin Model Continued (KK Chapter 4)

Feb. 16 Tuesday Exam 2

Feb. 18 Thursday GATT and WTO

Feb. 23 Tuesday WTO: Agreement on Agricultural

Feb. 25 Thursday Partial Equilibrium Analysis (KK Chapter 6; Houck Chapters 4)

Mar. 1 Tuesday Spring Break

Mar. 3 Thursday Spring Break

Mar. 8 Tuesday Protection by Importers - Tariffs and Quotas (KK Chapter 7; Houck Chapters 5)

Mar. 10 Thursday Protection by Importers - Revenue Maximizing Tariffs vs. Optimal Tariffs (Houck Chapters 5)

Mar. 15 Tuesday Tariff Rate Quotas and "Dirty Tariffication" (KK Chapter 8)

Mar. 17 Thursday Protection by Importers - Subsidies, Price Guarantees and Deficiency Payments (Houck Chapters 6 & 7)

Mar. 22 Tuesday Exam 3

Mar. 24 Thursday Protection by Exporters - Export Subsidies and Dumping (Houck Chapters 10)

Mar. 29 Tuesday Protection by Exporters - Production Subsidies and Price Guarantees

(Houck Chapters 10)

Mar. 31 Thursday U.S. Brazil Cotton Case and Other Important WTO Disputes

Apr. 5 Tuesday 2014 Farm Bill and Potential Future Trade Disputes

Apr. 7 Thursday Presentations

Apr. 12 Tuesday Presentations

Apr. 14 Thursday Presentations

Apr. 19 Tuesday Presentations

Grading Scheme : Three in-class exams (10% each) 30%

Final (TBA) 20%

Participation 10%

Term Project 15%

Presentation 5%

Homework 20%

Instructor(s) : Dr. Jaclyn Kropp

September 3, 2015

New Course Proposal

Dear Curriculum Committee:

The Food and Resource Economics Department is proposing a new course, AEB4XXX International Agricultural Trade. This course is intended to provide a *senior-level experience* for students pursuing the International Food and Resource Economics specialization within the major. As such, the course will be rigorously taught with the assumption that students are highly motivated, diligent, and have a level of economic sophistication expected of a senior within the major. The course culminates with the completion of comprehensive integrated research project, required of all students. This project will be a key component in measuring whether or not our students have met the SLOs for the major, including communication and critical thinking. An in-class presentation of their project is required.

This course is required for students in the International Food and Resource Economics specialization within the major. This specialization has between 85 and 100 students enrolled in any given year. Consequently, the demand for this course is of the magnitude of 30-40 students each spring term – the actual number varies as students complete the course in their senior year as a capstone experience. For the past six years (since spring 2010), our department has taught the course as a ‘special topics’ course every spring term.

The Department of Economics is teaching ECO3704 International Trade. Though the names of the courses are somewhat similar, we believe the content is sufficiently different to justify offering the course in our department. The proposed course would emphasize agricultural trade and agricultural policy and would be uniquely targeted towards the Food and Resource Economics students. The main focus of the course would be analyzing international trade in food and fiber products, undifferentiated commodities and the U.S. government policies affecting these transactions as well as the impact of current and future international treaties. As such, a sufficient argument could be made that our course is substantively different. Furthermore, since our course would serve as an integrated senior-level experience for the major, we believe there is inherent value of teaching the course in the Food and Resource Economics Department.

Please do not hesitate to contact me if I can be of any further assistance. You may reach me at (352) 294-7621 or via sandberg@ufl.edu.

Sincerely Yours,



H. Mikael Sandberg, Ph.D.
Undergraduate Coordinator

International Agricultural Trade
AEB 4931 Section 7472
Spring 2016

Instructor: Dr. Jaelyn D. Kropp, Assistant Professor
Office: 1157 McCarty Hall A
Phone: 352-294-7631
Email: jkropp@ufl.edu
I do not utilize the e-mail tools within E-Learning Canvas

Location: Tuesdays period 8 & 9 (3:00pm – 4:55pm) MCCB 1108
Thursdays periods 9 (4:05 – 4:55pm) MCCB 1108

Office Hours: Tentatively Tuesday 2:00pm-3:00pm, Wednesdays 1:30pm-3:00pm or by appointment

TA: TBA
TA Office Hours: TBA

Administrative Assistant: Kathy Green (kagreen1@ufl.edu)
Office: 1170 McCarty Hall A

Credits: 3

Prerequisites:

AEB 3103 and AEB 3510 or the equivalent. It assumed that students are familiar with basic microeconomic analysis and elementary calculus.

Required Textbook:

Koo and Kennedy (KK). *International Trade and Agriculture*. Blackwell Publishing (2005). ISBN-13: 978-1405108003

Houck, J. *Elements of Agricultural Trade Policies*, Waveland Press (1992). Note: This book is out of print. I have a copyright release and will provide you with a pdf version of the relevant chapters.

E-Learning:

There is an E-Learning Canvas web-page for this course. To access E-Learning Canvas, you will need your Gatorlink username and password. E-Learning Canvas can be accessed via <https://lss.at.ufl.edu/>. If you are having difficulties accessing E-Learning Canvas, please contact the UF Computing Help Desk directly by calling (352) 392-HELP or via e-mail helpdesk@ufl.edu. You will need your UFID when contacting them.

Course Description:

An examination of the economic forces associated with trade in food and agricultural products between the U.S. and other countries. Economics principles and analytical techniques are applied to international trade and multi-national markets. Consideration is also given to international commercial policy as it relates to agriculture and international economic integration.

This course is intended to provide a *senior-level capstone experience* for students pursuing the International Food and Resource Economics specialization within the major. As such, the course will be taught with the assumption that students are highly motivated, diligent, and have a level of economic sophistication expected of a senior within the major. The course culminates with the completion of comprehensive integrated research project, required of all students (see Term Project).

Format:

Since AEB4931 is an *analytical* course, it will be delivered via traditional lectures. Theories and frameworks will be presented in class and we will discuss their *derivations* as well as *applications* to the 'real world.' Quantitative reasoning and analytical methods are used extensively. Therefore, knowledge of economic principles and concepts is necessary. Keeping up with news, in general, and economic news, in particular, is imperative to get the most out of your experience in this course.

This course will proceed at a fairly rapid pace. Therefore, it is expected that students keep up with reading the textbook, preferably before coming to class. Furthermore, the class will be designed such that classroom participation (not only attendance but also active participation) and individual study and preparation outside the classroom are necessary for learning and performing well in the exams. Lectures will cover the major points of assigned readings. However, unless otherwise told, students are required to read and understand all assigned readings.

Course objectives:

This course focuses on issues relating to agricultural trade, international trade policy, globalization, economic development and political economy. The course will equip students with the tools necessary to analyze the impacts of agricultural policies on agricultural consumers and producers, agribusiness firms, taxpayers and international trade. The course will focus on the policies of the European Union and United States with an emphasis on U.S. agricultural policies. Thus, after the successful completion of this course, students should be able to:

- 1) Analyze past, current, and proposed agricultural policies effects on international trade.
- 2) Understand and explain the major international organizations that influence the formation of agricultural domestic support and trade policies.
- 3) Explain the key international trade agreements that influence agricultural trade policies.
- 4) Explain why international agricultural trade is often regulated.
- 5) Analyze the interaction between economic goals and social goals and evaluate the ability of agricultural policies to accomplish these goals.
- 6) Relate international economic events to the operations of agribusiness firms.

These objectives are accomplished by developing an understanding of...

- ... the economic foundations governing the analysis of international trade;
- ... the nature (and shortcomings) of early trade theories and approaches to international commerce;
- ... the insight gained from the classical model of international trade;
- ... the insight gained from the neo-classical model of international trade;
- ... the effects of international trade on an economy;
- ... the determinants of trade patterns between nations;
- ... the determination of prices in international markets;
- ... the gains from international trade;
- ... the winners and losers from international trade;
- ... the interaction and interdependence of national economies;
- ... the dynamics of international factor movements;
- ... the economic analysis of agricultural trade policy;
- ... the arguments for and against protectionism;
- ... the motivation behind enacting agricultural trade agreements and treaties;
- ... the process and implications of international economic integration;
- ... the roles of the World Bank, The International Monetary Fund, and the World Trade Organization in the global economy.

Attendance Policy:

I accept students to attend all classes. Regular and punctual attendance at all classes is the responsibility of each student. In the event of an absence, it is the responsibility of the student to make up any resulting deficiencies.

I will inform the class in advance if I will not attend a particular class, in which case arrangements will be made for a substitute instructor or other alternatives. However, in case of an absence for which no advance arrangements have been made, students are authorized to leave after a 10-minute wait.

Grading:

Three in-class exams (10% each)	30%
Final (TBA)	20%
Participation	10%
Term Project	15%
Presentation	5%
Homework	<u>20%</u>
	100%

In general, late assignments will NOT be accepted. The instructor reserves the right to determine if a student shall be permitted to submit an assignment late (see excused absences and late assignment policy below).

In-class Exams:

There will be three in-class exams. The exams will consist of short-answer, essays, and analytical problem-solving questions.

Exam 1: Tuesday, Jan. 26, 2015

Exam 2: Tuesday, Feb. 16, 2015

Exam 3: Tuesday, Mar. 22, 2015

Final Exam:

A mandatory cumulative final exam will be given during the scheduled final examination period. The exam will consist of short-answer, essay and analytical problem-solving questions.

Final Exam: TBA.

Closed Book Exams:

All exams are closed book and closed notes. No formula sheets or any other aids are allowed. A simple calculator may be used. However, graphing calculators, cell phones, touch screen devices, tablets, laptops, or other devices with the capability to store formulae are not allowed. Sharing calculators during an exam is not allowed.

Exam day policy:

It is expected that all students be on time to exams. Please arrive early, if possible, to get seated and get your books/bags stowed away so that the exam can be started at the stated time.

Make-up Exams:

- Make-up exams are not given.
- Individuals absent in any exam will receive a score of **zero** (0) on that test unless there is a valid, medically related, excuse for missing the test.
- In order to be excused from an exam, you **must** notify the instructor in advance and secure instructor's permission. Only acceptable reasons to request an excuse are:
 - Medical emergency (ordinary doctor's visit is not acceptable) that renders the student unable to take the test (proper documentation justifying the excuse will be required).
 - Significant personal or professional commitment (eligibility depends on instructor's judgment, and hence prior permission is a must).
 - Genuine family emergency (again, proper documentation/verification from parent/guardian will be needed).
- If a student is excused from an exam, the comprehensive final exam will count in its place after adjusting for overall class performance (and will consequently be 30% in the determination of your final course grade).
- Any student **will not** be excused from more than one exam.
- University athletes are allowed make-up exams missed due to official university sporting events pending ample WRITTEN notification in advance (at least 7 days prior to a scheduled exam). Club/recreational sports are not granted the same courtesy.

The exam dates are presented in this course syllabus, so please plan your semester accordingly.

Class Participation:

Part of your grade is based on participation. At the beginning of each class you will be asked to answer a short question/quiz regarding the previous class and/or assigned reading. However, the majority of your participation grade will be based on active class participation. I expect you to actively participate in class discussions. Contributing to conversations in other classes and on the job is a critical skill.

You can take steps to improve your participation. If you tend to be a non-participant, I encourage you to prepare questions or jot down a few key points before class and make an effort to speak up in class. If you tend to 'dominate' discussions, learn to let other people contribute.

Term Project and Presentation:

Each student will be required to complete a 10 page typed (double spaced, 12pt Times New Roman font, one-inch margins throughout) term paper on an agricultural international trade topic of his/her choice (you may exceed 10 pages if you prefer). The paper must be properly referenced and cited (MLA-style – please consult a style manual if you are unsure how to properly reference a term paper) and must relate to the topics we have covered in class. Students are encouraged to use numerical data in analyzing their topic. While data and figures will enrich your paper, the 10 pages do NOT include lengthy data tables and figures; these would be in addition to the 10 pages. The title page does not count as part of the 10 page requirement. Project citations should include only credible sources (not Wikipedia or other open source websites or blogs).

The purpose to this paper is for you to display your mastery of the material covered in this course and how well you can synthesize these concepts via an independent research project. Students are welcomed to take an interdisciplinary approach to their topic by incorporating concepts from other Food and Resource Economics courses into their paper and relating these concepts to the material covered in this course.

Please make arrangements to meet with Dr. Kropp to select a topic. Only one student per topic as these papers are individual assignments; thus, once a topic is taken, no other student can pursue the same topic. It is entirely Dr. Kropp's discretion to determine whether a topic is taken or whether a proposed topic is 'sufficiently different' from an already spoken for topic. Further details and guidelines will be provided in class.

Past topics have included: WTO Canadian Dairy Dispute; Brazilian Cotton Case; Trade Implications of the STAX Program for Cotton; Dairy Margin Protection; WTO U.S. Shrimp Dispute

The paper will be graded as follows:

Two-page summary of topic*	10 points
Proper referencing throughout (MLA style)	10 points
List of References (at the end of the paper)	5 points
Literature Review	20 points
Economic analysis and synthesis	35 points
Grammar	10 points
Readability/organization	10 points

*You must turn in a two-page summary (typed, 12pt font, one inch margins throughout) of your proposed topic no later than Thursday, Feb. 25. The two-page summary does not count towards the 10 pages of the final paper. Students must outline their topic, research method, and how the topic relates to the class and how it contributes to the learning experience for the class as a whole. In addition to a summary of the topic, you also need to include a tentative list of references used for the final paper, properly referenced and cited, including journal articles, articles from the popular press, books, databases, web-pages, etc. Note that Wikipedia or blogs are NOT considered references and may not be used.

Each student will be required to give a 10 minute presentation of their paper to the class. The presentation should be professional in nature and should utilize PowerPoint. The 10 minutes should incorporate a couple of minutes for questions and answers from the class. Presentations will be given during April 7, April 12, April 14, and April 19, tentatively.

Attendance at all presentations is required. Out of courtesy and respect to your fellow classmates and students making presentation, arriving late on presentation days is not allowed and will result in the loss of all attendance points allocated for that day.

The final term paper is due no later than Thursday, April 7. Late papers will not be accepted. Students are encouraged to submit completed projects in advance

Homework:

There will be several homework assignments (approximately 4) to assist learning. Homework must be turned in by the due date. Homework turned in after the due date will not be accepted. Homework will not be accepted once the solutions have been posted. Student will generally have one week to complete assignments.

Re-grades:

If you feel that an error has been made in the grading of an assignment/exam you are encouraged to submit the assignment/exam for a re-grade. Please note that the **entire** assignment/exam will be reviewed for accuracy.

Re-grade requests must be submitted no more than one week after the assignment/exam in question was returned to you. Please put the assignment in an envelope along with a typed explanation of the issue in question.

Excused Absences and Late Assignment Policy:

In order to be excused from class or be allowed to submit an assignment late, you **must** notify Dr. Kropp in advance and secure my permission. The only acceptable reasons to request an excuse are:

- Medical emergency (ordinary doctor's visit is not acceptable; proper documentation justifying the excuse will be required).
- Significant personal or professional commitment (e.g., field trip for another course; military duty; religious holidays; participation in official university activities such as music performances, athletic competition or debate; court-imposed legal obligations). Eligibility depends on instructor's judgment, and hence prior permission is a must. Students will not be excused from group presentations for such activities.
- Genuine family emergency (again, proper documentation/verification from parent/guardian will be needed).

Documentation must be submitted no later than the first day you return to class.

Should you experience a significant hardship/illness (e.g. diagnosis of a terminal/chronic disease of you or a close family member; e.g., depression; Crohn’s disease, cancer, etc.) during the semester that negatively affects your performance in the course or has the potential to negatively affect your performance in the course, you must inform me as soon as possible such that we can make the appropriate accommodations.

Final grades:

<u>Grade</u>	<u>Range</u>
A	95 - 100
A-	90 - 94.99
B+	87 - 89.99
B	83 - 86.99
B-	80 - 82.99
C+	77 - 79.99
C	73 - 76.99
C-	70 - 72.99
D+	67 - 69.99
D	63 - 66.99
D-	60 - 62.99
E	0 - 59.99

If necessary, a curve may be added when calculating final grades. The curve will be determined based on current semester’s students’ performance.

Final grades will not be posted on the course website. Students may obtain their final course grade once grades have been posted by the University Registrar. I will not respond to emails or other inquiries regarding grades between the final presentations and when final grades are posted by the registrar.

Grades and Grade Points:

For information on current UF policies for assigning grade points, see <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Academic Honesty:

As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.” You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: <http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code>.

Software Use:

All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

Campus Resources:

Students experiencing crises or personal problems that interfere with their general well-being are encouraged to utilize the university’s counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

- *University Counseling & Wellness Center, 3190 Radio Road, 352-392-1575, www.counseling.ufl.edu/cwc/*
 - Counseling Services
 - Groups and Workshops
 - Outreach and Consultation
 - Self-Help Library
 - Wellness Coaching
- *Career Resource Center, First Floor JWRU, 392-1601, www.crc.ufl.edu/*

Student with Disabilities Act:

The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation

0001 Reid Hall, 352-392-8565, www.dso.ufl.edu/drc/

Online Course Evaluation Process:

Student assessment of instruction is an important part of efforts to improve teaching and learning. At the end of the semester, students are expected to provide feedback on the quality of instruction in this course using a standard set of university and college criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are typically open for students to complete during the last two or three weeks of the semester; students will be notified of the specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results>.

The schedule, policies, procedures and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better student learning.

Tentative Course Outline:

The instructor reserves the right to change this outline as appropriate.

<i>Date</i>	<i>DOW</i>	<i>Topics</i>
Jan. 5	Tuesday	Administrative, Objectives, Introduction to Agricultural Trade
Jan. 7	Thursday	Classical Theory of Comparative Advantage (KK Chapter 2)
Jan. 12	Tuesday	Comparative Advantage with Two Factors of Production (KK Chapter 3)
Jan. 14	Thursday	Comparative Advantage with Two Factors of Production (KK Chapter 3)
Jan. 19	Tuesday	Review of Consumer Theory
Jan. 21	Thursday	Review of Producer Theory
Jan. 26	Tuesday	Exam 1
Jan. 28	Thursday	Neoclassical Trade Theory
Feb. 2	Tuesday	Neoclassical Trade Theory
Feb. 4	Thursday	Neoclassical Trade Theory
Feb. 9	Tuesday	Comparative Advantage with Factor Endowment Models: Heckscher-Olin Model (KK Chapter 4)
Feb. 11	Thursday	Heckscher-Olin Model Continued
Feb. 16	Tuesday	Exam 2
Feb. 18	Thursday	GATT and WTO
Feb. 23	Tuesday	WTO: Agreement on Agricultural
Feb. 25	Thursday	Partial Equilibrium Analysis (KK Chapter 6; Houck Chapters 4)
Mar. 1	Tuesday	Spring Break
Mar. 3	Thursday	Spring Break
Mar. 8	Tuesday	Protection by Importers - Tariffs and Quotas (KK Chapter 7; Houck Chapters 5)
Mar. 10	Thursday	Protection by Importers - Revenue Maximizing Tariffs vs. Optimal Tariffs (Houck Chapters 5)
Mar. 15	Tuesday	Tariff Rate Quotas and "Dirty Tariffication" (KK Chapter 8)
Mar. 17	Thursday	Protection by Importers - Subsidies, Price Guarantees and Deficiency Payments (Houck Chapters 6 & 7)
Mar. 22	Tuesday	Exam 3
Mar. 24	Thursday	Protection by Exporters - Export Subsidies and Dumping (Houck Chapters 10)
Mar. 29	Tuesday	Protection by Exporters - Production Subsidies and Price Guarantees (Houck Chapters 10)
Mar. 31	Thursday	U.S. Brazil Cotton Case and Other Important WTO Disputes
Apr. 5	Tuesday	2014 Farm Bill and Potential Future Trade Disputes
Apr. 7	Thursday	Presentations
Apr. 12	Tuesday	Presentations
Apr. 14	Thursday	Presentations
Apr. 19	Tuesday	Presentations

Clouser,Rodney L

From: Clouser,Rodney L
Sent: Thursday, September 17, 2015 9:13 AM
To: Stefanou,Spiro E; Mikael Sandberg; Kropp,Jaclyn Donna
Cc: Kaswinkel,Candace L; Clouser,Rodney L
Subject: Re: Request for Support for New Undergraduate Course

Thanks. I have approved and sent forward for FRE.

Rodney L. Clouser
Professor and Assoc. Chair
Food and Resource Economics
Room 1161 McCarty A
University of Florida
Gainesville, FL 32611-0240
Phone: 352-294-7623

From: Stefanou,Spiro E
Sent: Thursday, September 17, 2015 8:48 AM
To: Clouser,Rodney L; Mikael Sandberg; Kropp,Jaclyn Donna
Subject: Fw: Request for Support for New Undergraduate Course

FYI....

Spiro E. Stefanou
Prof. & Chair Food and Res. Econ
Univ of Florida

----- Original message-----

From: Blair, Roger D
Date: Thu, Sep 17, 2015 08:17
To: Stefanou, Spiro E;
Cc: Dinopoulos, Elias;
Subject:RE: Request for Support for New Undergraduate Course

Spiro,

This looks like an excellent course. Elias Dinopoulos reviewed the syllabus and found this course to be a complement to our International Economics course rather than a substitute. Consequently, I have no objections to this new course and, in fact, I endorse it.

Roger

From: Stefanou,Spiro E
Sent: Tuesday, September 15, 2015 10:33 AM
To: Blair,Roger D
Subject: Request for Support for New Undergraduate Course